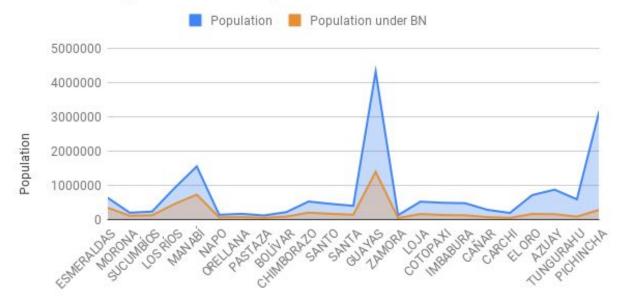


## **History of Ecuador - Economic Issues**

Poverty- 60% of the population in 2017

Province Population and Population Without Basic Needs



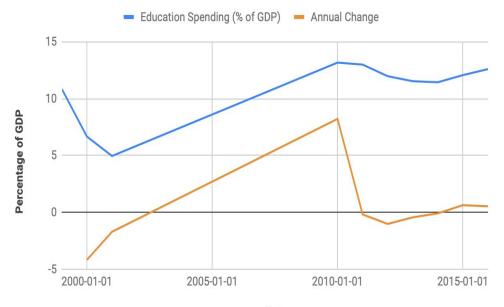
Provinces of Ecuador



### The Problem With the Education System

- System of free (or inexpensive) primary and secondary schools
- Increased Spending in improving education system
  - Benefits showed short term results

#### Education Spending (% of GDP) and Annual Change



#### **Number of Enrollments in Primary School**



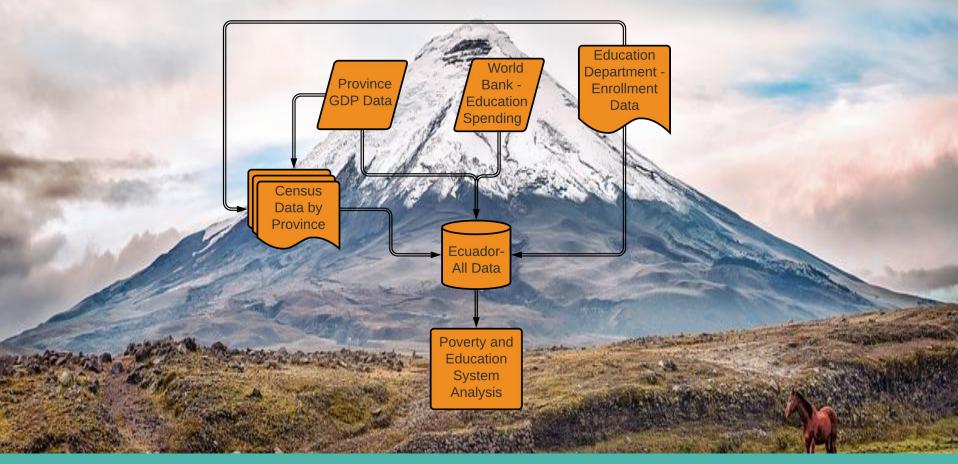
Date

Year

## **Project Scope - Impact Hypothesis**

- Identify the relationship of primary education on poverty across the country
- Be able to pinpoint areas that have higher poverty rates, and assess the need for more schools rather than by population
- Increase enrollment rates due to better distribution of schools

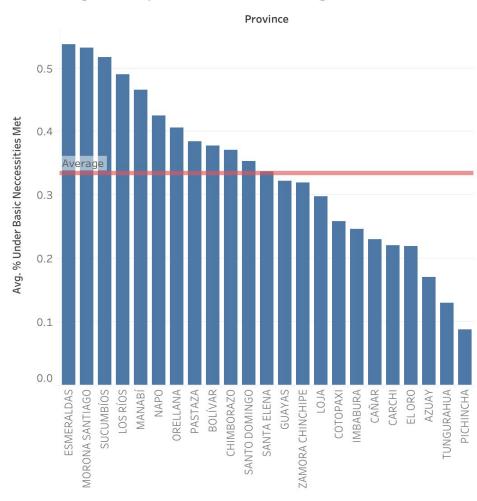
# Using Data Science to address the Problem



# **Provinces in Poverty Trap**

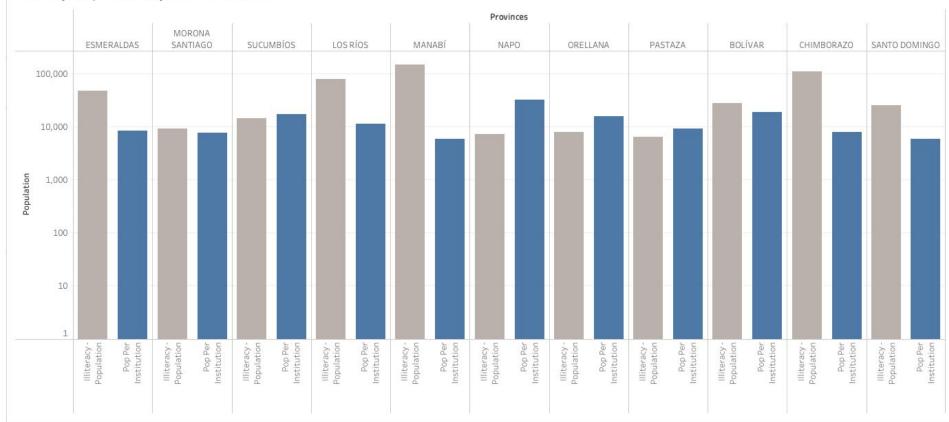
Poverty Trap - "Poverty trap is a spiraling mechanism which forces people to remain poor. It is so binding in itself that it doesn't allow the poor people to escape it."

Percentage of Population Not Meeting Basic Needs



## **Preliminary Analysis - Trends in Province Measurements**





#### **Preliminary Analysis - Correlation**

1.0 % under wage poverty

0.2

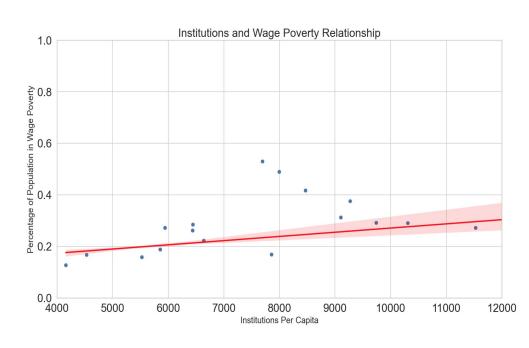
0.4

0.6

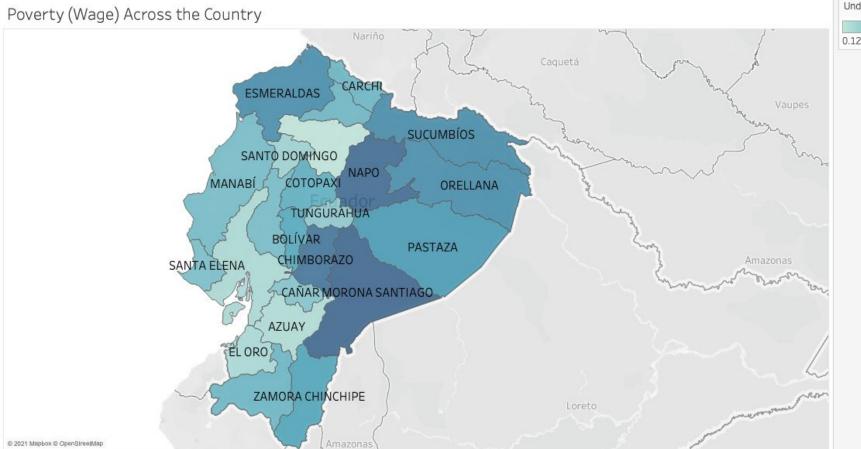
0.8

Results of SSE: 8.83 Results of RMSE: 0.05 Results of MAE: 0.03 Results of Rsq: 0.70

#### Features Used: Illiteracy Percentage, Institutions per capita, Average Years of Schooling

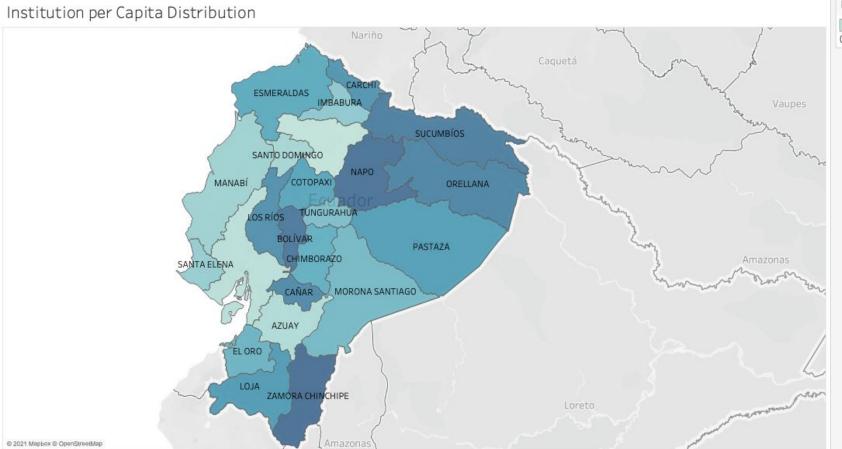


# **Preliminary Analysis - A Closer Look at Geography**



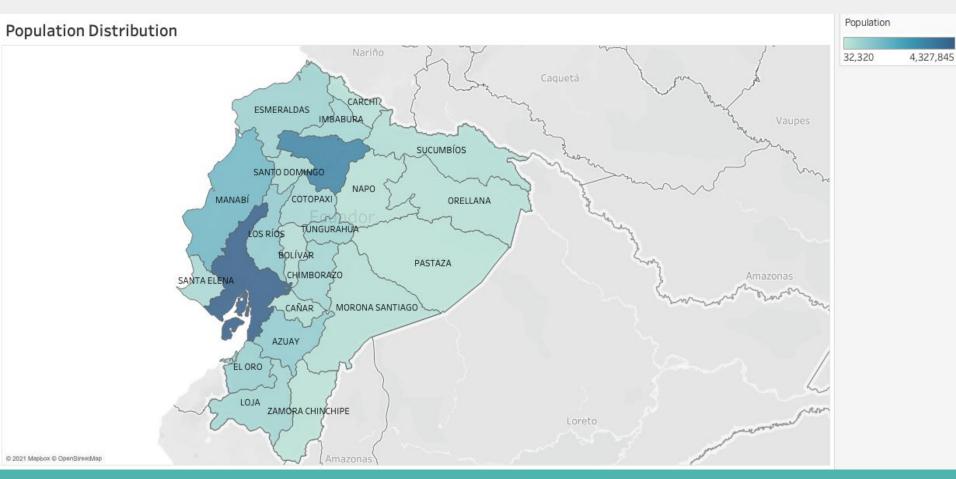


# **Preliminary Analysis - A Closer Look at Geography**



PCT of Insitutions/ Capita
0.0% 100.0%

# **Preliminary Analysis - A Closer Look at Geography**



# **Preliminary Analysis- Key Takeaways**

- Implementation of schools are not distributed equally
- Regions with higher poverty rates, also contain a much lower number of institutions for the population
- Despite improvements in certain areas, certain areas are neglected and continue to suffer in the Poverty Trap

# **Project Scope - Measures of Success**

- Create a model that can heavily predict impact of factors in areas of higher poverty
- A percentage increase of enrollment rates on a national level, and province level
- A decrease in illiteracy rates over 10 years
- A 5% in overall income, and job opportunities

# **Future Work and Future Goals** Further Analyze other major factors that have an effect on the Poverty Trap **Demographic of rural areas Government Budgets** Analysis of population density and institution distances

# Appendix

