CHRISTOPHER BARTIE

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https://www.linkedin.com/in/chris-bartie-169260275/

Young and intriguing individual who would like to increase skills and gain experience in various areas of life, particularly within the front-end development and UI/UX design fields of work.

EXPERIENCE

APRIL 2022 – APRIL 2022
BARMAN, PEARSON HIGH SCHOOL
Worked as a barman for the annual Pearson High School reunion event.

MAY 2023 – AUGUST 2023
AU-PAIR, DR SHARON-LEE BOTHA
Offered my services as an au-pair, fetching a junior schoolboy and 2 high school girls from St Dominics Priory.

OCTOBER 2024 – NOVEMBER 2024
SOFTWARE DEVELOPER INTERN, BACKOFFICELY
Software Developer Intern for an Italian based Retool startup.

EDUCATION

2021
MATRIC, GREY HIGH SCHOOL
Captained cricket teams from Grade 8 – 10, SO rank in the senior cadet detachment

2022
HIGHER CERTIFICATE IN MOBILE APPLICATION AND WEB DEVELOPMENT,
VARSITY COLLEGE
Graduated with Distinction.

2023 - 2025

BACHELOR OF COMPUTER AND INFORMATION SCIENCES IN APPLICATION DEVELOPMENT,

VARSITY COLLEGE

Achieved 7 distinctions from 8 modules (First Year)

Achieved 7 distinctions from 8 modules (Second Year)

Achieved 4 distinctions from 4 modules (Third Year – first semester, awaiting final semester results)

SKILLS

- Web Development
  - HTML
  - CSS
  - Bootstrap
  - Basic JavaScript
  - .NET MVC Architecture
  - Basic React
  - Basic React-native
- Programming
  - C#
  - Java
  - Kotlin (Android development)
  - REST API's
- UI/UX Design
  - Proficient in Figma
  - Website/Application Design
  - Prototyping
- Databases
  - Firebase
  - MySQL
  - SSMS
  - Azure SQL database
- Cloud Services
  - Azure App Services
- Microsoft Office
  - Word
  - PowerPoint
  - Excel
- Communication
  - Fluent in English
  - Understand Afrikaans as a second language

- Technological Skills
- Leadership

ACTIVITIES

Passionate about sports and fitness, with a strong commitment to maintaining a healthy and active lifestyle. Enjoy exploring new places and experiencing diverse cultures through travel. Deeply interested in technology and continuously seeking to expand my knowledge in computing and related fields. I am currently pursuing a Bachelor of Computer and Information Sciences in Application Development at Varsity College, maintaining distinction level results.

MOST RECENT ACADEMIC TRANSCRIPT:

Date 23/07/2025

THE INDEPENDENT INSTITUTE OF EDUCATION

ACADEMIC TRANSCRIPT

STUDENT NAME: Christopher John Bartie   STUDENT NUMBER: ST10033223
ID/PASSPORT NUMBER: 0310315208085

Bachelor of Computer and Information Sciences in Application Development
NQF LEVEL 7 MINIMUM CREDITS 360* SAQA ID 97600
Unabridged academic transcript for the period 01 January 2023 to 30 June 2025

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	NQF LEVEL	FINAL MARK %	RESULT CODE
2023	ITPP5112	IT Professional Practice	15	5	79	PD
	MAPC5112	Mathematical Principles for Computer Science	15	5	76	PD
	NWEG5111	Network Engineering 1A	15	5	95	PD
	NWEG5122	Network Engineering 1B	15	5	76	PD
	PRLD5121	Programming Logic and Design	15	5	54	P
	PROG5121	Programming 1A	15	5	86	PD
	PROG6112	Programming 1B	15	6	86	PD
	PRSE6212	Principles of Security	15	6	75	PD
		TOTAL CREDITS EARNED ACADEMIC YEAR 2023: 120				
2024	ADDB7311	Advanced Databases	15	7	91	PD
	CLDV6211	Cloud Development A	15	6	89	PD
	CLDV6212	Cloud Development B	15	6	93	PD
	DBAS6211	Databases	15	6	78	PD
	PROG6212	Programming 2B	15	6	84	PD
	PROG6221	Programming 2A	15	6	97	PD
	SAND6221	System Analysis and Design	15	6	68	P
	SOEN6222	Software Engineering	15	6	84	PD
		TOTAL CREDITS EARNED ACADEMIC YEAR 2024: 120				
2025	INSY6212	Information Systems 2B	15	6	85	PD
	IRIT7311	Introduction to Research for ICT	15	7	90	PD
	PROG7311	Programming 3A	15	7	91	PD
	PROG7313	Programming 3C	15	7	96	PD
		TOTAL CREDITS EARNED ACADEMIC YEAR 2025: 60				
		TOTAL CUMULATIVE CREDITS EARNED: 300				

Medium/Language of Instruction and Assessment: English
Conduct: Satisfactory

THE INDEPENDENT INSTITUTE OF EDUCATION
IIE

ACADEMIC TRANSCRIPT

STUDENT NAME: Christopher John Bartie   STUDENT NUMBER: ST10033223
ID/PASSPORT NUMBER: 0310315208085

Higher Certificate in Mobile Application and Web Development

NQF LEVEL 5 MINIMUM CREDITS 120* SAQA ID 117914

Unabridged academic transcript for the period 01 January 2022 to 31 December 2022

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	NQF LEVEL	FINAL MARK %	RESULT CODE
2022	DIAL5111	Digital and Academic Literacies	15	5	78	PD
	IMAD5112	Introduction to Mobile Application Development	15	5	100	PD
	IPRG5111	Introduction to Programming Logic	15	5	68	P
	IQTT5111	Introduction to Quantitative Thinking and Techniques	15	5	99	PD
	MAST5112	Mobile App Scripting	15	5	71	P
	PIXD5112	Principles of UI and UX design	15	5	73	P
	WEDE5020	Web Development (Introduction)	15	5	84	PD
	XHAW5112	Work Integrated Learning 1	15	5	70	P

TOTAL CREDITS EARNED ACADEMIC YEAR 2022: 120

TOTAL CUMULATIVE CREDITS EARNED: 120

The above-named student formally complied with all the requirements for the Higher Certificate in Mobile Application and Web Development on 31 December 2022. The Higher Certificate in Mobile Application and Web Development is obtained with distinction.

Medium/Language of Instruction and Assessment: English

Conduct: Satisfactory

* We indicate the statutory minimum credits for the qualification type. Students are required to complete all registered and accredited modules for this qualification which may exceed the statutory minimum.

Result Code/Note Key:

PD (Pass with Distinction) | P (Pass) | F (Fail) | FES (Failed Examination Subminimum, failed overall) | IC (Academic Credit - Internal) | EC (Academic Credit - External) | ECC (Exempt due to Curriculum Change) | SUPP (Supplementary Exam) | DNQ (Did Not Qualify for Examination Entry) | E (Endorsed) | NE (Not Endorsed) | OS (Outstanding) | Pre-2022 Results Code CD (Condoned Distinction) | CP (Condoned Pass) | EX (Exempted Module)

Registrar (The Independent Institute of Education (Pty) Ltd)

P.O. BOX 2369, RANDBURG, 2125
THE INDEPENDENT INSTITUTE OF EDUCATION
23 Jul 2025
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