

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON2900 Development Poverty and Famine

<https://programsandcourses.anu.edu.au/course/ECON2900>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

Description: The topics covered will include explanations on why countries develop differentially, the effect of geography, institutions, foreign aid, corruption and differential, saving rates on the large disparities across countries. Description: This course intends to teach students what we know and what we do not know about these important questions and will focus on teaching students tools in understanding them. NOTE: Course has no recorded LOs.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

Description: The course will cover both theory and empirical evidence but focusing mainly on how to conduct empirical analysis in understanding these important economic development issues.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Likely

Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines

For example

Why are some countries richer than others? Why have some countries experienced growth miracles while others have experienced stagnation or even growth disasters? Within developing countries, what does it mean to be poor? How to combat poverty? What are the challenges that the poor in developing countries face and what can be done to improve their living standards?