DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

SOCY2043 Introduction to Qualitative Research Methods

https://programsandcourses.anu.edu.au/course/SOCY2043

Prerequisite structure Open to students with relevant backgrounds Prerequisite units Normally completed at least 24 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Description: In this course we explore the nature of qualitative research and how we can use methods from this approach to better understand the complexity of social life and relations. LO: [Integrative] develop practical experience in using qualitative methods in the course of project-based learning and reflecting critically on the process of doing social research

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: comprehend and evaluate the various qualitative techniques that are used by researchers in the pursuit of their studies;

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: emphasis is also placed on how more nascent techniques - such as visual, digital and sensory methods - can push traditional research practices in new directions which better reflect the character and concerns of today's world.