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ECON3023 Economic Policy Issues

<https://programsandcourses.anu.edu.au/course/ECON3023>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

Description: This course analyses, discusses and critiques recent and important applied empirical research papers directed towards contemporary economic policy issues. LO: [Integrative] demonstrate a general understanding of applied research publications that have sought to analyse effectiveness of particular aspects of contemporary economic policy LO: [systemic] express your intuition and analytical ability to make judgments in policy areas where there is insufficient knowledge about key relationships that matter

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

Description: The primary emphasis is on the relationships between economic research and economic policy objectives, but discussions also place the research in its social, political and historical environment. LO: apply economic theory and various statistical techniques to judge effectiveness and outcomes of policies

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

LO: describe how new research strategies have been applied across different policy areas by focusing on their strengths and weaknesses from the viewpoint of their practical importance in the policy area of interest;