DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

CRIM2009 Corruption in our world

https://programsandcourses.anu.edu.au/course/CRIM2009

Prerequisite structure Open to all students
Prerequisite units Normally completed at least 24 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

*Needs revision to meet TD GA LO: [Plurality] describe different concepts, definitions and measures of corruption;

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Not Likely

No or serendipitous engagement with transdisciplinary collaboration

For example

*Needs revision to meet TD GA

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

*Needs more Description: this course examines the phenomenon of corruption, identifies the contexts within which it flourishes, explores means of measuring it,