ECON2013 Behavioural Economics

https://programsandcourses.anu.edu.au/course/ECON2013

Prerequisite structure   Open to all students
Prerequisite units   Completed minimum of 24 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely
Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example
Description [pluralistic] This course aims to teach students some techniques of behavioural economics, classical economics, and compare the two approaches. LO: [context-based] demonstrate an understanding of the tools taught in class and be able to recognise their application to the analysis of real world situations;

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely
Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example
LO: demonstrate an understanding of the tools taught in class and be able to recognise their application to the analysis of real world situations;

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Not Likely
No or serendipitous engagement with big-picture issues that span disciplines/areas

For example
*Unclear what the real-world context is. Perhaps inclusion of examples in the description may make this clearer.