DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

LAWS4321 Law and Social Movements

https://programsandcourses.anu.edu.au/course/LAWS4256

Prerequisite structure Open to students with relevant backgrounds Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

Description: This course introduces students to socio-legal and "law in context" methodologies. This involves thinking about law in its social, spatial, and political dimensions, with theory and concepts stretching across disciplines. LO: [Context] Synthesise understandings of the history, social and political character of legal change. LO: [Change] Design a considered and informed strategy for advancing a group project directed at law reform and social change.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Likely

Students intentionally collaborating with experts from diverse disciplinary difference towards a shared understanding of a given problem and exploration of points of difference

For example

LO: Design a considered and informed strategy for advancing a group project directed at law reform and social change. Note non-required alignment with College's existing Law Reform and Social Justice programme.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Likely

Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines

For example

Description: We will consider key cases and legal battles, but by setting these within their sociopolitical contexts, students will critically evaluate the role of lawyers as agents of social change and the significance of courts as arenas for political disputes. LO: Construct and communicate clear and persuasive written and oral arguments about the relevance of context and history to thinking about law and legal institutions.