

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

## SCOM3033 Health Promotion Principles and Practice

<https://programsandcourses.anu.edu.au/course/SCOM3033>

Prerequisite structure Open to all students

Prerequisite units Completed minimum of 72 units

**TD Skills: Do students develop transdisciplinary problem-solving skills through this course?**

### **Highly likely**

*Students are genuinely scaffolded to learn and develop appropriate transdisciplinary problem-solving skills associated with the graduate attribute*

*For example*

Description: This course emphasises the practical application of theory, aiming to equip students with hands on experience in the work of a health promotion professional. LO [Interactive]: Collaborate with others to produce health promotion products and events.

**TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?**

### **Likely**

*Students intentionally collaborating with experts from diverse disciplinary difference towards a shared understanding of a given problem and exploration of points of difference*

*For example*

Description: Each student will work within a group to identify a particular health issue and then develop, deliver and evaluate a specific health promotion initiative. LO: Collaborate with others to produce health promotion products and events.

**TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?**

### **Likely**

*Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines*

*For example*

LO: Discuss potential solutions to societal health problems.