

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

CRIM3002 Corruption in Sport

<https://programsandcourses.anu.edu.au/course/CRIM3002>

Prerequisite structure Open to all students

Prerequisite units Completed minimum of 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

Description: On completion, students will have the academic skills to critically analyse the phenomena by synthesising a variety of disciplinary approaches to this issue and show them that sport is now so much more than just a game. LO [Plurality]: evaluate and compare the utility of different disciplinary approaches to the study of corruption LO: [Change oriented] develop practical and policy oriented recommendations to counter corruption in different sporting contexts

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students from broad disciplinary background participating in collaboration with peers or experts

For example

Assessment: Group presentation (10%)

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: This course will introduce students to the multifaceted nature of corruption in sport and to useful theoretical approaches to analysing the phenomena.