DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON3004 Health Economics

https://programsandcourses.anu.edu.au/course/ECON3004

Prerequisite structure Open to students with particular courses Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

We will study how government policies help shape the healthcare sector. We will also learn economic methods for evaluating the effects of health care policies. LO: [Integrative] define the determinants of the demand for health care, demand for health insurance and the supply of health, as well as health and health care production functions

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: be able to use microeconomic analysis to evaluate health economics issues

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

LO: define the determinants of the demand for health care, demand for health insurance and the supply of health, as well as health and health care production functions;