

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

SOCY3124 Transforming Society

<https://programsandcourses.anu.edu.au/course/SOCY3124>

Prerequisite structure Open to students with relevant backgrounds

Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

LO: [Context] Identify key modes of thinking, media, tools and opportunities that can be exploited to transform sociological knowledge into meaningful engagement with specific social issues LO: [Integrative] Utilise diverse modes of communication for non-sociological audiences and co-producers of knowledge LO [Integrative] Understand the problem of social transformation through collaborative learning and peer engagement

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students from broad disciplinary background participating in collaboration with peers or experts

For example

Assessment: Group Presentation and Video production (50%)

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Likely

Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines

For example

LO: Identify key modes of thinking, media, tools and opportunities that can be exploited to transform sociological knowledge into meaningful engagement with specific social issues