

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON2026 Money and Banking

<https://programsandcourses.anu.edu.au/course/ECON2026>

Prerequisite structure Open to all students

Prerequisite units Completed minimum of 24 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Not Likely

No or serendipitous engagement with transdisciplinary problem-solving skills

For example

CONTEXT Could be made explicit in the description with the use of real-world situations. For example, "This includes analysis of monetary innovations through crypto-currencies such as "bit-coin", and the shadow banking systems that played a significant role in the Global Financial Crisis.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Not Likely

No or serendipitous engagement with transdisciplinary collaboration

For example

Would be enhanced with a LO that explicitly explores this pillar.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Could be revised. LO: Appreciate the potential importance of monetary phenomenon in the economy