

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

SOCY2042 Introduction to Qualitative Research Methods

<https://programsandcourses.anu.edu.au/course/socy2043>

Prerequisite structure Open to students with relevant backgrounds

Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

LO [Pluralistic: understand the practical, conceptual and ethical implications of using qualitative methods and approaches in social research; *Note: Not sure if I've captured this correctly

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students from broad disciplinary background participating in collaboration with peers or experts

For example

Assessment: Qualitative Research Reflection. Possibly also in Tutorial Participation. Note: The collaboration skills developed in this task do not appear to be described in the course learning outcomes. This alignment would be good to see perhaps something that notes collecting/managing/synthesising multiple perspectives in social research.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Not Likely

No or serendipitous engagement with big-picture issues that span disciplines/areas

For example

No or serendipitous engagement with big-picture issues that span disciplines/areas Note: Broader contexts are not described, but are likely to be there. This could be added to the course description. It may also be captured in the readings/tutorials.