

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

HIST2112 Plagues, Pandemics and Public Health in History

<https://programsandcourses.anu.edu.au/course/hist2112>

Prerequisite structure Open to all students

Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Assessment: [Context-based] Primary source essay: Question: How does this source help to illuminate the issues of power and authority in the history of sickness and health for this particular place and period?

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Not Likely

No or serendipitous engagement with transdisciplinary collaboration

For example

There are hints of interaction through tutorial participation and the primary source activity. This could be framed as TD collaboration if appropriate.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: this course provides cultural, economic, environmental, legal, political and social perspectives on various forms of sickness LO: demonstrate a capacity to analyse sickness and health through the lenses of cultural, economic, environmental, legal, political and social history;