

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECHI1006 The Australian Economy: Past and Present

<https://programsandcourses.anu.edu.au/course/ECHI1006>

Prerequisite structure Open to all students

Prerequisite units No prerequisite units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Description: The approach adopted will emphasise that the present Australian economy needs to be seen in the context of the historical pattern of development and change. While the course deals primarily with economic factors, social and political contexts and connections will also be considered. LO: [Context] demonstrate an understanding of the ways in which the Australian economy has changed over time and will have developed a perspective of Australias present position in the international economy that takes these historical changes into account

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Not Likely

No or serendipitous engagement with transdisciplinary collaboration

For example

Not clear. Likely more needed for TD-GA.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: It is intended for students who are seeking a broad understanding of how the economy works. LO: present a variety of interpretations and debates on Australias economic history