

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

LAWS4219 Health Law, Bioethics and Human Rights

<https://programsandcourses.anu.edu.au/course/LAWS4219>

Prerequisite structure Open to students with relevant backgrounds

Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Description: It takes a multidisciplinary approach in considering both what the law is, and what it should be, as well as its role as a determinant of health. LO [Context]: Synthesise and apply bioethical and human rights principles to legal problems arising in medical and health contexts.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: Interpret and communicate the principles, law and terminology of health law and bioethics effectively for legal and non-legal audiences.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

LO: Analyse the impact of health law issues in the Australian context for healthcare, health policy and society.