

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ENVS3020 Climate Change: Science, Society, and Policy

<https://programsandcourses.anu.edu.au/course/ENVS3020>

Prerequisite structure Open to all students

Prerequisite units Completed minimum of 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

For example

Description [Integrative]: The culmination of the course is a mock treaty negotiation for "The Canberra Agreement" under the United Nations Framework Convention on Climate Change. LO: [Pluralistic] engage effectively with denialism, skepticism, and other forms of disagreement LO: [Change-oriented] debate future climate change policy in the context of international climate change negotiations.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Likely

Students intentionally collaborating with experts from diverse disciplinary difference towards a shared understanding of a given problem and exploration of points of difference

For example

Description: Contributors to the course include experts from across the ANU and representatives of various government departments, industry, business, and community groups, and research organisations. Assessment: UN Negotiation or Policy analysis

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Likely

Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines

For example

Current and likely future impacts of global warming on ecosystems and human activities are considered, including biodiversity, human health, regional inequality, and vulnerability.