

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

## ANTH2130 Violence and Terror

<https://programsandcourses.anu.edu.au/course/ANTH2130>

Prerequisite structure Open to students with relevant backgrounds

Prerequisite units Normally completed at least 48 units

**TD Skills: Do students develop transdisciplinary problem-solving skills through this course?**

### **Highly likely**

*Students are genuinely scaffolded to learn and develop appropriate transdisciplinary problem-solving skills associated with the graduate attribute*

*For example*

Description: This course emphasises active and collaborative learning, with teamwork comprising 60% of the assessment. Students will be expected to seriously engage with the weekly learning materials before coming to class, undertake preparatory work with their teammates, and be primed to create an active and lively learning environment each week. LO: [Interactive] co-operate with fellow students and team members to promote effective peer learning, teamwork, organization, project development, and ability to adhere to time-on-task principles; Description [Integrative]: In this course, we will be approaching violence as usually meaningful and always culturally mediated: a phenomenon that is not outside the realm of human society.

**TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?**

### **Likely**

*Students from diverse disciplinary perspectives intentionally collaborating with peers across disciplinary difference towards a shared understanding of a given problem and exploration of points of difference*

*For example*

Assessment: Team project, consultation, contribution (60%) LO: develop interpersonal skills including social intelligence, open-mindedness, reliability, mutual respect and responsibility, and capacity to use diversity within the team as a resource

**TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?**

### **Likely**

*Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines*

*For example*

Description: Anthropological perspectives on violence consider how social life is shaped through different forms of engagement with force and intimidation, and foreground concerns of meaning, representation and symbolism LO: apply the core language and key concepts of the anthropology of violence to real life case studies, thus producing a critical analysis of practices and discourses of violence and terror