

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON3006 Financial Economics

<https://programsandcourses.anu.edu.au/course/ECON3006>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Maybe: [Integrative] assess the economic efficiency of market outcomes for different market structures, in the presence of market frictions and/or government intervention;

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: define the classical finance model that underpins modern finance;

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Not Likely

No or serendipitous engagement with big-picture issues that span disciplines/areas

For example

Needs a clearer statement around the broader context. Perhaps expansion of: "This course examines the economic principles that determine the allocation of resources through time in market economies.