

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ENVS1001 Environment and Society: Geography of Sustainability

<https://programsandcourses.anu.edu.au/course/ENVS1001>

Prerequisite structure Open to all students

Prerequisite units No prerequisite units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

Description: The contrasts and connections between scientific and social science theory and methods will be examined. [...] Other key concepts critically explored will include social justice, equity and sustainability. LO: [Context] Demonstrate understanding of awareness of theories explaining and informing environmental governance and the formulation of policy instruments.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Likely

Students intentionally collaborating with experts from diverse disciplinary difference towards a shared understanding of a given problem and exploration of points of difference

For example

Description: Guest speakers will be drawn from the many ANU Colleges and the government, community and business sectors. Assessment: Fieldtrip report

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Likely

Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines

For example

Description: These issues will be explored through case studies that will include: the role of Indigenous people in resource management, the international dimension of global climatic change, water and land degradation and biodiversity conservation. LO: Demonstrate understanding of different perspectives proposing to explain causes and consequences of environmental change.