DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON3180 Advanced Behavioral Economics

https://programsandcourses.anu.edu.au/course/ECON3180

Prerequisite structure Open to students with particular courses Prerequisite units Normally completed at least 96 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Description: Behavioral economics refers to the research program that attempts to incorporate more realistic psychological foundations into models of economic behavior. LO: [Integrative] describe and interpret the latest findings from Behavioral Economics research, demonstrating an understanding of how they translate into individual behaviour and apply them to public policy questions;

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: demonstrate an understanding of what the Behavioral Economics program is and how it differs from classical economic analysis;

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Could benefit from some real-world examples in the description to provide context. LO: demonstrate an understanding of the main theoretical and empirical debates in Behavioral Economics and evaluate the contribution of Behavioral Economics to broader economic knowledge, as well as other areas.