DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

BIOL2115 Comparitive Physiology

https://programsandcourses.anu.edu.au/course/BIOL2115

Prerequisite structure Open to students with particular courses
Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely
Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example
LO: [Interactive] Work as a research team and provide effective peer support and feedback.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Not Likely
No or serendipitous engagement with transdisciplinary collaboration

For example
Unclear where the team-tasks are in assessment. Could possibly be framed as collecting and sharing data.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely
Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example
Description: This knowledge can offer novel engineering insights into the design of our own buildings, transport systems and even cities (biomimetics is a growing and exciting field).