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ENVS1008 Sustainable Development

<https://programsandcourses.anu.edu.au/course/ENVS1008>

Prerequisite structure Open to all students

Prerequisite units No prerequisite units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Highly likely

Students are genuinely scaffolded to learn and develop appropriate transdisciplinary problem-solving skills associated with the graduate attribute

For example

Description: [Change] Students are introduced to a range of viewpoints, theories and frameworks useful for thinking about and understanding social and environmental change in the context of sustainable development. LO: [Systemic] Recognise, understand and explain the complexity of linkages between drivers, pressures, impacts and responses for contemporary sustainable development challenges

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students from a common disciplinary background collaborating with experts from broad disciplinary backgrounds

For example

Description: Drawing on international case studies in both developed and developing countries, as well as global initiatives, we investigate the goals of sustainability as they relate to environmental, social and economic goals. Class Schedule: Case studies led by different experts

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: Students are introduced to a range of viewpoints, theories and frameworks useful for thinking about and understanding social and environmental change in the context of sustainable development.