

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

SOCY3005 Quantitative Projects for Inclusion and Diversity

<https://programsandcourses.anu.edu.au/course/SOCY3005>

Prerequisite structure Open to all students

Prerequisite units Normally completed at least 24 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

For example

LO: [Integrative] By the end of the semester, students will have acquired the practical skills and theoretical knowledge necessary to advance EDI practices in diverse institutional settings.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

By the end of the semester, students will have acquired the practical skills and theoretical knowledge necessary to advance EDI practices in diverse institutional settings.

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: The course is based on sociological concepts of gender, ethnicity, socio-economic status, social closure and intersectionality, which serve as the foundation for this research. LO: understand the study design and ethical considerations in research on equity, diversity and inclusion;