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## **LAWS4344 Environmental Justice Practicum**

<https://programsandcourses.anu.edu.au/course/LAWS4344>

Prerequisite structure Open to students with relevant backgrounds

Prerequisite units Normally completed at least 48 units

**TD Skills: Do students develop transdisciplinary problem-solving skills through this course?**

### **Highly likely**

*Students are genuinely scaffolded to learn and develop appropriate transdisciplinary problem-solving skills associated with the graduate attribute*

*For example*

Description: Recognising that environmental issues are multifaceted, this course takes an interdisciplinary approach, providing an opportunity for students of each discipline to benefit from peer-to-peer learning, and to gain an understanding of the interrelationship between the two disciplines. LO: [Plurality] Reflect on and evaluate the role of lawyers and scientists in relation to environmental issues. LO: [Change] Evaluate the role and ability of environmental law and science to propose solutions to deliver improved environmental outcomes.

**TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?**

### **Likely**

*Students from diverse disciplinary perspectives intentionally collaborating with peers across disciplinary difference towards a shared understanding of a given problem and exploration of points of difference*

*For example*

Description: Students will attend seminars on topics of interest, and work in cross-disciplinary teams on environmental issues. Assessment: Science/legal educational product [30%] LO: Develop skills to advocate for the community on public interest environmental issues.

**TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?**

### **Likely**

*Students navigate big-picture problems or ideas from multiple perspectives relevant to broad and interconnected disciplines*

*For example*

LO: Research and critically analyse environmental issues, incorporating legal, scientific and First Nations' perspectives.