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ECON3103 International Economics

<https://programsandcourses.anu.edu.au/course/ECON3103>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

LO: [Integrative] demonstrate an understanding of the main economic theories and models of international trade

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: to apply economic reasoning to issues of the day surrounding globalization,

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: How does international trade affect individual firms, consumers, workers and industries? Why do some firms decide to export but not others? What is the impact of government policies on trade and welfare, and what are the best policies? LO: demonstrate an understanding of economists arguments concerning trade policy and its analysis,