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ECON3128 Resource and Environmental Economics

<https://programsandcourses.anu.edu.au/course/ECON3128>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

This course analyses the economic principles underlying the design of efficient environmental policies and the optimal management of natural resources. LO: [Change-oriented] use economic modelling to evaluate various approaches to the design of efficient environmental policies and of rules for the optimal management of natural resources; LO: [Systemic] Construct and analyse simple dynamic models of natural resource management.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: use economic modelling to evaluate various approaches to the design of efficient environmental policies and of rules for the optimal management of natural resources;

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

Description: It identifies conditions under which market failures lead to environmental degradation or to the overexploitation of natural resources, and discusses economic policies that can counteract such market failures. LO: demonstrate an understanding of how various market failures may lead to environmental degradation or the overexploitation of natural resources;