

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON2108 Japanese Economy and Economic Policy

<https://programsandcourses.anu.edu.au/course/ECON2108>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Description: Stress will be given to the analytic and policy interest in the operation and management of an economic system built on different social and institutional foundations from that of our own LO: [Context] demonstrate an understanding of current issues in the Australia-Japan relationship.

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

LO: apply economic analysis to current issues facing Japan;

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Somewhat Likely

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

For example

LO: demonstrate knowledge about contemporary public policy choices in Japan