

DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

ECON3127 Computational Methods in Economics

<https://programsandcourses.anu.edu.au/course/ECON3127>

Prerequisite structure Open to students with particular courses

Prerequisite units Normally completed at least 72 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

Somewhat Likely

Students develop limited transdisciplinary problem-solving skills amongst other skills throughout the course

For example

Perhaps LO: [Integrative] Reinforcement of key ideas from economic analysis

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

Somewhat Likely

Students engaging with material that facilitates collaboration with other disciplinary backgrounds

For example

Description: Students will also learn how to obtain, manipulate and represent data, using tools such as scatterplots and histograms. LO: Algorithm and data manipulation and visualization of economic data

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

Not Likely

No or serendipitous engagement with big-picture issues that span disciplines/areas

For example

Needs to demonstrate consideration of the broader context.