DISCLAIMER: Naive assessment undertaken by Chris.Browne@anu.edu.au based on information available on P&C. Errors, oversights, misunderstandings are likely my own.

# **ENGN2300 Engineering Design 2: Systems Approaches for Design**

https://programsandcourses.anu.edu.au/course/engn2300

Prerequisite structure Open to students with particular courses Prerequisite units Normally completed at least 48 units

TD Skills: Do students develop transdisciplinary problem-solving skills through this course?

### Likely

Students engage with and are supported to develop appropriate transdisciplinary problem-solving skills

# For example

LO [Systemic]: Reflect on taking a systems approach to engineering design in the context of professional engineering LO [Interactive]: Effectively communicate engineering designs through engineering models LO [Interactive]: Operate as an effective member of an engineering team across multiple disciplines

TD Skills: Do students meaningfully collaborate across disciplinary/area difference through this course?

# **Somewhat Likely**

Students from a common disciplinary background collaborating with experts from broad disciplinary backgrounds

For example

Description: Design Project - You will be challenged in small teams to generate an engineering design using the systems approach that meets the requirements of project stakeholders..

TD Context: How is the transdisciplinary problem-solving experience situated with respect to broader contexts?

#### **Somewhat Likely**

Students explore big-picture problems, ideas and broader contexts in relation to a discipline/area

#### For example

Assessment: Project - The major project in this course will involve the application of systems engineering design practises to determine a preferred concept to sole a real-world engineering problem.