## MATH 335 Lecture 1

Chris Camano ©sfsu.edu

August 23, 2022

## Number systems

The Integers

$$\mathbb{Z} = \{..., -1, 0, 1, ...\}$$

The Natural Numbers

$$\mathbb{N} = \{1,2,3,\ldots\}$$

**Definition**: Well ordered

A non empty subset S of integers is wellordered if and only if S contains a smallest or least element.

Well ordering of  $\mathbb{N}$  Every non empty subset of  $\mathbb{N}$  is well ordered. This is to say it has a smallest element since it will always contain positive integer values.

# Divisibility

Let  $A \neq 0, b \in \mathbb{Z}$  a divides b if and only if b can be expressed in the following way:

$$b = ak, k \in \mathbb{Z}$$

a is a divisor of b and is often denoted in the following way, read as a divides b:

### Properties of divisibility

Division is transitive, therefore:

if 
$$a|b \wedge a|c \rightarrow a|b \pm c$$

if a|n and a|(n+m) then a|m.

## Prime Numbers

### **Definition**:

A positive integer p > 1 is said to be a prime number if and only if the one only positive integer divisiors are 1 and p.

### Fundemental Theorem of Arithmetic

Every positive integer n > 1 is equal to:

$$n = P_1^{\alpha_1} P_2^{\alpha_2} \cdots P_{k-1}^{\alpha_{k-1}} P_k^{\alpha_k} = \prod_{i=1}^k P_i^{\alpha_i}$$

Where  $P_1, ..., P_k$  are distinct primes and  $\alpha_1, ..., \alpha_k$  are positive integers. These two sets of primes and positive integers are unique to the prime factorization of a given number.

### Proposition:

Let p be a prime number and a and b  $in\mathbb{Z}$  if p|ab then p|a or p|b

### **Greatest Common Denominator:**

Let d be a positive integer, d is the greatest common divisor(gcd) of  $a,b \in \mathbb{Z}$  if and only if two criteria are satisfied:

(1) 
$$d|a$$
 and  $d|b$ 

(2) if 
$$e|a$$
 and  $e|b$  then  $e|d$ 

Statement one states that the given positive integer must in fact divide both a and b. Statement two says that if there exists another comon divisor then it must also divide d. This is a statement asserting that no greater common divisor exists.