

Nicholls State University

Spring 2019 Student Instructional Report

Faculty: Castille/Christopher

College: BA Department: MNMK

Course Enrollment: 20

Evaluations Processed: 20

Num	Rank							No Resp	Mean			Standard Deviation			%ile	QuestionDescription		
	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A			Class	Dept	Col	Univ	Class	Dept	Col	Univ		
A. Course Organization and Planning																		
1	3 15%	1 5%	7 35%	5 25%	4 20%	0 0%		0 0%	2.70	4.32	4.29	4.43	1.30	0.95	0.98	0.87	1	Expl of Requirements
2	9 45%	5 25%	3 15%	1 5%	2 10%	0 0%		0 0%	3.90	4.47	4.38	4.49	1.33	0.86	0.91	0.81	10	Prep for Class
3	6 30%	3 15%	5 25%	3 15%	3 15%	0 0%		0 0%	3.30	4.50	4.41	4.50	1.45	0.86	0.92	0.82	1	Command of Subj
4	5 25%	7 35%	4 20%	1 5%	3 15%	0 0%		0 0%	3.50	4.34	4.27	4.43	1.36	0.99	1.04	0.89	6	Use of Class Time
5	3 16%	6 32%	6 32%	2 11%	2 11%	0 0%		1 5%	3.32	4.36	4.26	4.38	1.20	0.94	1.02	0.94	4	Sum Important Pts
<i>Weighted Average for A. Course Organization and Planning</i>																	3.34	
B. Communication																		
6	5 25%	4 20%	5 25%	2 10%	3 15%	1 5%		0 0%	3.32	4.41	4.29	4.40	1.42	0.94	1.00	0.92	5	Presentations
7	15 75%	1 5%	1 5%	1 5%	1 5%	1 5%		0 0%	4.47	4.53	4.56	4.67	1.17	0.84	0.80	0.69	19	Command of Lang
8	8 40%	4 20%	3 15%	4 20%	1 5%	0 0%		0 0%	3.70	4.46	4.35	4.47	1.34	0.88	0.96	0.86	8	Use of Examples
9	9 45%	6 30%	3 15%	1 5%	1 5%	0 0%		0 0%	4.05	4.40	4.32	4.40	1.15	0.86	0.94	0.89	17	Challenging Probs
10	13 65%	3 15%	2 10%	1 5%	1 5%	0 0%		0 0%	4.30	4.58	4.48	4.54	1.17	0.79	0.87	0.82	21	Enthusiasm
<i>Weighted Average for B. Communication</i>																	3.97	
C. Faculty/Student Interaction																		
11	8 40%	2 10%	2 10%	2 10%	6 30%	0 0%		0 0%	3.20	4.42	4.41	4.50	1.77	0.99	0.96	0.87	2	Helpfulness
12	9 45%	2 10%	3 15%	3 15%	3 15%	0 0%		0 0%	3.55	4.57	4.53	4.60	1.57	0.84	0.85	0.78	3	Respect for Stds
13	8 40%	2 10%	6 30%	2 10%	2 10%	0 0%		0 0%	3.60	4.44	4.39	4.50	1.39	0.93	0.95	0.86	5	Concern-Progress
14	7 35%	1 5%	8 40%	2 10%	2 10%	0 0%		0 0%	3.45	4.42	4.35	4.45	1.36	0.91	0.97	0.90	4	Avail for Extra Help
15	7 35%	3 15%	3 15%	4 20%	3 15%	0 0%		0 0%	3.35	4.51	4.47	4.55	1.53	0.90	0.89	0.82	2	Listen to Std Ideas
<i>Weighted Average for C. Faculty/Student Interaction</i>																	3.43	
D. Assignment, Exams and Grading																		
16	3 15%	5 25%	5 25%	5 25%	2 10%	0 0%		0 0%	3.10	4.41	4.36	4.47	1.25	0.92	0.97	0.88	2	Inform How Graded
17	3 15%	1 5%	1 5%	5 25%	10 50%	0 0%		0 0%	2.10	4.17	4.16	4.33	1.48	1.09	1.06	0.98	1	Clarity of Exam
18	3 15%	2 10%	8 40%	5 25%	2 10%	0 0%		0 0%	2.95	4.35	4.32	4.44	1.19	0.93	0.95	0.90	2	Exam Coverage
19	3 15%	5 25%	5 25%	3 15%	3 15%	1 5%		0 0%	3.11	4.27	4.21	4.37	1.33	1.02	1.06	0.96	3	Comments on Work
20	2 10%	4 20%	6 30%	3 15%	3 15%	2 10%		0 0%	2.94	4.20	4.16	4.35	1.26	1.03	1.05	0.97	3	Quality of Text
21	2 10%	3 15%	6 30%	5 25%	4 20%	0 0%		0 0%	2.70	4.23	4.23	4.36	1.26	1.04	1.06	0.97	1	Assignment Helpful
<i>Weighted Average for D. Assignment, Exams and Grading</i>																	2.81	
E. Supplementary Instruction Methods																		
22	7 35%	5 25%	4 20%	3 15%	1 5%	0 0%		0 0%	3.70	4.30	4.23	4.37	1.26	0.91	0.97	0.88	10	Small Group Discuss
23	2 10%	2 10%	10 50%	5 25%	1 5%	0 0%		0 0%	2.95	4.16	4.11	4.30	1.00	1.01	1.06	0.95	3	Term Paper/Project
24	1 5%	0 0%	4 20%	1 5%	1 5%	13 65%		0 0%	2.86	4.26	4.20	4.42	1.21	0.97	1.03	0.90	4	Lab Exercises
25	6 30%	1 5%	8 40%	3 15%	2 10%	0 0%		0 0%	3.30	4.22	4.18	4.35	1.34	1.00	1.05	0.94	7	Group Projects
26	7 35%	2 10%	5 25%	5 25%	1 5%	0 0%		0 0%	3.45	4.23	4.24	4.41	1.36	0.99	1.00	0.91	10	Case Studies, ...
27	5 25%	1 5%	4 20%	1 5%	1 5%	8 40%		0 0%	3.67	4.21	4.22	4.39	1.37	1.01	1.02	0.92	14	Course Journals
28	9 45%	3 15%	3 15%	2 10%	1 5%	2 10%		0 0%	3.94	4.39	4.35	4.44	1.30	0.84	0.92	0.86	12	Use of Computers
<i>Weighted Average for E. Supplementary Instruction Methods</i>																	3.44	

Nicholls State University

Spring 2019 Student Instructional Report

Faculty: Castille/Christopher

College: BA Department: MNMK

Course: MNGT 370 4T (10194)

Course Enrollment:

20

Evaluations Processed:

20

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription											
	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ											
F. Course Outcomes																										
29	2	10%	0	0%	12	60%	5	25%	1	5%	0	0%	0	0%	2.85	3.78	3.67	3.87	0.93	1.04	1.09	1.04	4	Learning Increased		
30	1	5%	1	5%	14	70%	4	20%	0	0%	0	0%	0	0%	2.95	3.81	3.69	3.88	0.69	0.95	1.03	1.01	4	Achieved Objectives		
31	1	5%	1	5%	10	50%	6	30%	2	10%	0	0%	0	0%	2.65	3.77	3.59	3.79	0.93	1.09	1.15	1.13	3	Interest in Subject		
32	1	5%	3	15%	12	60%	4	20%	0	0%	0	0%	0	0%	3.05	3.86	3.72	3.91	0.76	0.99	1.06	1.04	6	Think Independently		
33	1	5%	5	25%	8	40%	6	30%	0	0%	0	0%	0	0%	3.05	3.91	3.75	3.93	0.89	1.00	1.07	1.05	6	Actively Involved		
<i>Weighted Average for F. Course Outcomes</i>																2.91										
34	7	35%	8	40%	3	15%	2	10%	0	0%	0	0%	0	0%	4.00	3.85	3.78	3.94	0.97	0.90	0.98	1.00	61	Effort Put In		
35	9	45%	3	15%	5	25%	3	15%	0	0%	0	0%	0	0%	3.90	3.74	3.68	3.86	1.17	0.91	0.94	0.97	60	Prepared for Class		
36	10	53%	3	16%	4	21%	2	11%	0	0%	0	0%	1	5%	4.11	3.76	3.78	3.90	1.10	0.97	1.01	1.04	65	Challenged by Crs		
Num	5-Very Diff	4-Some Diff	3-About Right	2-Some Elem	1-Very Elem			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
37	6	30%	7	35%	7	35%	0	0%	0	0%			0	0%	3.95	3.42	3.44	3.43	0.83	0.70	0.72	0.74		Level of Difficulty		
Num	5-Much Heav	4-Heavier	3-About Same	2-Lighter	1-Much Light			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
38	13	65%	4	20%	3	15%	0	0%	0	0%			0	0%	4.50	3.40	3.27	3.28	0.76	0.80	0.79	0.84		Work Load		
Num	5-Very Fast	4-Some Fast	3-About Right	2-Some Slow	1-Very Slow			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
39	5	25%	8	40%	7	35%	0	0%	0	0%			0	0%	3.90	3.23	3.26	3.30	0.79	0.58	0.63	0.66		Pace of Course		
Num	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
40	2	10%	1	5%	11	55%	4	20%	2	10%	0	0%	0	0%	2.85	4.09	3.95	4.09	1.04	0.98	1.01	0.93	2	Quality of Instruct		
Num	1-Maj/Minor	2-College Rea	3-Elective	4-Other				No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
41	10	53%	2	11%	7	37%	0	0%					1	5%	1.84	1.30	1.30	1.36	0.96	0.65	0.64	0.68		Description of Crs		
Num	1-Freshman	2-Sophomore	3-Junior	4-Senior	5-Graduate	6-Other		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
42	0	0%	0	0%	9	45%	11	55%	0	0%	0	0%	0	0%	3.55	3.73	3.05	2.57	0.51	0.67	1.08	1.20		Class Level		
Num	1-Better Engl	2-Better Other	3-Equal					No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
43	20	100%	0	0%	0	0%							0	0%	1.00	1.08	1.08	1.06	0.00	0.35	0.35	0.31		Comm in English		
Num	1-Female	2-Male						No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
44	8	42%	11	58%									1	5%	1.58	1.49	1.54	1.34	0.51	0.51	0.50	0.48		Gender		
Num	1-A	2-A-	3-B+	4-B	5-B-	6-C	7-Below C	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
45	1	5%	1	5%	3	15%	5	25%	3	15%	7	35%	0	0%	0	0%	4.45	3.08	3.14	2.91	1.50	1.71	1.80	1.77		Grade Expected

Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Role Play

Some students don't like being held accountable for their work.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Attendance points need to be reevaluated. Quizzes and survey should be a separate grade

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Although the class wasn't extremely difficult in material. The workload was more than I have ever experienced. Did not achieve the goal I set to ~~... in this course.~~

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: Role Plays

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Clearly Explain what he wants from Students in the Project. Lighten the work load

If there is Team Project
Descriptive document that explains everything

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I found He didn't care about the Students very much. NO reason I Should be deducted participation for being sick or going on a School excused trip if I had an excuse. I did not enjoy this course.

* Students don't get full credit if an assignment was due at the beginning of class

I don't do this.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- support and help of Dr. Castille!

② Noted: Will you really care about our growth and try to be flexible with success.
you have to keep in mind that it is difficult to get a
while giving together all the
time and time constraints are hard!
deadlines.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- lessen the workload, I had a hard time keeping up with the amount of assignments on top of my other classes.
- explain the project, part by part, as we go along. Some of the directions are very confusing and some of the assignments expected seem a little extreme.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

This was one of my favorite classes so far.

I really appreciate all of your help and your concern for our growth. Your enthusiasm for the course is contagious!

Thank you for such a great semester! ☺

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Try going into more detail about team project and what is expected of each group. Explanation could sometimes be very confusing.
- Better way of explaining course content and exams.
- Change up how you approach different topics and how the class is ran.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

This class provided more stress and anxiety to my life.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS

COURSE WAS: The professor's ability to
answer questions.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He was a good professor, very knowledgeable. Other
students and I felt lost throughout the course. The
Explanation of projects were not clear at all.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

Was the quizzes and the assessments,
those were actually very
helpful

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Stop being cocky. You assign way too much work and we don't know what the hell to do half the time. Make the test simpler

there are
a lot of
small
tests so
do... they
want less

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

You are very intelligent, and very smart. You know your shit. And you are very but your course load has to be assessed. You expect too much

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

The syllabus is not a crutch, and he should reevaluate the entire class. There was far too much work load.
This was the most unfulfilling class I have ever taken at Nicholls.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He should know that he should have more respect for students, and actually clarify what he wants in assignments.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: Test corrections and quizzes

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should minimize assignments so the class isn't as stressful.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

As a professor, he is a great person, but some

of his teaching techniques are not beneficial

to students. Powerpoints should be more

directed toward the material that will be

on the exam. All exams focus from the learning objectives covered course

Techniques
shouldn't
be
from previous
course

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

utilizing role plays such as the negotiation one

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- More clear in class instructions on team projects
- Continue to be clear on due dates
-

→ Note!
will walk
through project
with students.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I did not like splitting up the reading material

↳ this was surprising... ~~but~~ the students
may not understand that they ~~don't~~
~~have to~~ should delegate the reading
for a team study guide... not ready

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Role Play

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should issue less work

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I appreciate your outlook / approach on the course material.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Daily lectures

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

No more Aim2Flourish projects, waste of time
and added stress.

↳ N.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

How he taught the course

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Explain things a little better
Don't think we already know

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

enjoyed getting together in groups. Opened
me up to other people.



OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

Learning about all the materials covered.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Try decreasing the workload by 7.5 or 10%.

↓
I could make quizzes optional.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

You're a great professor, but the workload is fairly heavy.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The idea of the Aim2flourish project & test corrections

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Not do the self-assessments →
do less for Aim2flourish and focus more
on what aim2 flourish expects.

Fix the exams!

↳ Not sure what the problem is...

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The exams are very complex and hard to understand. The work load for this course was far too much for one class when I am also taking 4 other classes.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

our group project.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Have a better understanding on the exams. Help us prepare better.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Great guy much respect for you.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: the teams I got put into

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should elaborate more with what we have to get done. Exams don't even go w/ what we learning.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: