Nicholls State University

Fall 2017 Student Instructional Report

Faculty:	Castille/Christopher			Course Enrollment:	11
College:	BA	Department:	MNMK	Evaluations Processed:	11
Course:	MNGT 502 EW	(80130)			

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	QuestionDescription
A. Course Organization and Planning																									
1	3	27%	5	45%	3	27%	0	0%	0	0%	0	0%	0	0%	4.00	4.31	4.30	4.39	0.77	0.90	0.91	0.89	18	Expl of Requirements
2	5	45%	6	55%	0	0%	0	0%	0	0%	0	0%	0	0%	4.45	4.45	4.40	4.43	0.52	0.79	0.83	0.86	36	Prep for Class
3	8	73%	3	27%	0	0%	0	0%	0	0%	0	0%	0	0%	4.73	4.44	4.40	4.45	0.47	0.83	0.88	0.87	66	Command of Subj
4	6	55%	3	27%	0	0%	2	18%	0	0%	0	0%	0	0%	4.18	4.27	4.30	4.40	1.17	0.98	0.97	0.92	24	Use of Class Time
5	6	55%	2	18%	2	18%	1	9%	0	0%	0	0%	0	0%	4.18	4.29	4.25	4.33	1.08	0.97	1.01	0.99	26	Sum Important Pts

Weighted Average for A. Course Organization and Planning **4.31**

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	QuestionDescription
B. Communication																									
6	5	45%	3	27%	2	18%	1	9%	0	0%	0	0%	0	0%	4.09	4.38	4.30	4.36	1.04	0.91	0.97	0.96	24	Presentations
7	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5.00	4.60	4.57	4.68	0.00	0.74	0.80	0.67	100	Command of Lang
8	6	55%	4	36%	1	9%	0	0%	0	0%	0	0%	0	0%	4.45	4.43	4.36	4.43	0.69	0.83	0.90	0.89	39	Use of Examples
9	7	64%	3	27%	1	9%	0	0%	0	0%	0	0%	0	0%	4.55	4.36	4.29	4.34	0.69	0.85	0.93	0.93	58	Challenging Probs
10	8	73%	3	27%	0	0%	0	0%	0	0%	0	0%	0	0%	4.73	4.49	4.46	4.51	0.47	0.81	0.88	0.84	58	Enthusiasm

Weighted Average for B. Communication **4.56**

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	QuestionDescription
C. Faculty/Student Interaction																									
11	6	55%	2	18%	3	27%	0	0%	0	0%	0	0%	0	0%	4.27	4.51	4.47	4.48	0.90	0.81	0.86	0.90	23	Helpfulness
12	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5.00	4.61	4.60	4.61	0.00	0.76	0.76	0.78	100	Respect for Stds
13	8	73%	2	18%	1	9%	0	0%	0	0%	0	0%	0	0%	4.64	4.51	4.47	4.46	0.67	0.79	0.84	0.89	51	Concern-Progress
14	7	64%	3	27%	0	0%	0	0%	0	0%	1	9%	0	0%	4.70	4.48	4.43	4.42	0.48	0.82	0.87	0.92	66	Avail for Extra Help
15	10	91%	1	9%	0	0%	0	0%	0	0%	0	0%	0	0%	4.91	4.57	4.55	4.55	0.30	0.76	0.78	0.82	83	Listen to Std Ideas

Weighted Average for C. Faculty/Student Interaction **4.70**

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	QuestionDescription
D. Assignment, Exams and Grading																									
16	4	36%	4	36%	2	18%	1	9%	0	0%	0	0%	0	0%	4.00	4.38	4.41	4.44	1.00	0.92	0.89	0.90	16	Inform How Graded
17	4	36%	3	27%	3	27%	0	0%	1	9%	0	0%	0	0%	3.82	4.18	4.22	4.30	1.25	1.05	1.00	0.99	15	Clarity of Exam
18	6	55%	3	27%	1	9%	1	9%	0	0%	0	0%	0	0%	4.27	4.37	4.38	4.43	1.01	0.88	0.89	0.90	27	Exam Coverage
19	8	73%	1	9%	1	9%	1	9%	0	0%	0	0%	0	0%	4.45	4.25	4.24	4.31	1.04	0.96	1.00	0.99	46	Comments on Work
20	4	36%	1	9%	3	27%	1	9%	1	9%	1	9%	0	0%	3.60	4.19	4.15	4.29	1.43	1.01	1.05	1.02	9	Quality of Text
21	7	64%	2	18%	2	18%	0	0%	0	0%	0	0%	0	0%	4.45	4.21	4.25	4.32	0.82	0.98	1.00	0.99	44	Assignment Helpful

Weighted Average for D. Assignment, Exams and Grading **4.11**

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	QuestionDescription
E. Supplementary Instruction Methods																									
22	8	73%	2	18%	1	9%	0	0%	0	0%	0	0%	0	0%	4.64	4.15	4.18	4.30	0.67	0.94	0.95	0.93	73	Small Group Discus
23	4	36%	4	36%	2	18%	0	0%	0	0%	1	9%	0	0%	4.20	4.02	4.07	4.26	0.79	1.02	1.01	0.97	37	Term Paper/Project
24	3	27%	3	27%	0	0%	0	0%	0	0%	5	45%	0	0%	4.50	4.16	4.22	4.36	0.55	0.97	0.97	0.94	58	Lab Exercises
25	6	55%	3	27%	0	0%	2	18%	0	0%	0	0%	0	0%	4.18	4.08	4.11	4.26	1.17	1.03	1.04	1.00	36	Group Projects
26	4	36%	4	36%	1	9%	1	9%	0	0%	1	9%	0	0%	4.10	4.04	4.17	4.31	0.99	1.05	1.00	0.98	32	Case Studies, ...
27	2	18%	0	0%	1	9%	0	0%	0	0%	8	73%	0	0%	4.33	4.06	4.18	4.32	1.15	1.11	1.03	0.98	45	Course Journals
28	7	64%	2	18%	2	18%	0	0%	0	0%	0	0%	0	0%	4.45	4.33	4.38	4.39	0.82	0.89	0.86	0.90	46	Use of Computers

Weighted Average for E. Supplementary Instruction Methods **4.34**

Nicholls State University

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F. Course Outcomes

Num	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
29	1 9%	5 45%	3 27%	2 18%	0 0%	0 0%	0 0%	3.45	3.69	3.69	3.85	0.93	0.96	1.04	1.05	21	Learning Increased
30	0 0%	6 55%	3 27%	2 18%	0 0%	0 0%	0 0%	3.36	3.69	3.68	3.87	0.81	0.94	0.99	1.01	15	Achieved Objectives
31	1 9%	4 36%	4 36%	1 9%	1 9%	0 0%	0 0%	3.27	3.64	3.58	3.78	1.10	1.05	1.13	1.15	18	Interest in Subject
32	3 27%	7 64%	0 0%	1 9%	0 0%	0 0%	0 0%	4.09	3.72	3.70	3.89	0.83	0.99	1.03	1.05	60	Think Independently
33	5 45%	5 45%	0 0%	1 9%	0 0%	0 0%	0 0%	4.27	3.79	3.74	3.92	0.90	0.99	1.05	1.06	69	Actively Involved

Weighted Average for F. Course Outcomes: 3.69

Num	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
34	0 0%	7 64%	3 27%	1 9%	0 0%	0 0%	0 0%	3.55	3.76	3.74	3.91	0.69	0.92	0.99	1.02	20	Effort Put In
35	0 0%	4 36%	6 55%	1 9%	0 0%	0 0%	0 0%	3.27	3.64	3.69	3.86	0.65	0.89	0.93	0.98	7	Prepared for Class
36	1 9%	7 64%	3 27%	0 0%	0 0%	0 0%	0 0%	3.82	3.69	3.70	3.87	0.60	0.98	1.05	1.08	46	Challenged by Crs

Num	5-Very Diff	4-Some Diff	3-About Right	2-Some Elem	1-Very Elem	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
37	1 9%	4 36%	5 45%	1 9%	0 0%	0 0%	3.45	3.30	3.36	3.40	0.82	0.62	0.72	0.76		Level of Difficulty

Num	5-Much Heav	4-Heavier	3-About Same	2-Lighter	1-Much Light	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
38	0 0%	6 55%	5 45%	0 0%	0 0%	0 0%	3.55	3.20	3.10	3.21	0.52	0.75	0.78	0.84		Work Load

Num	5-Very Fast	4-Some Fast	3-About Right	2-Some Slow	1-Very Slow	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
39	0 0%	3 30%	7 70%	0 0%	0 0%	1 9%	3.30	3.12	3.19	3.27	0.48	0.53	0.60	0.64		Pace of Course

Num	5-Very Effec	4-Effective	3-Mod Effec	2-Some Ineff	1-Ineffective	0-N/A	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
40	5 45%	2 18%	3 27%	1 9%	0 0%	0 0%	0 0%	4.00	3.98	3.97	4.06	1.10	0.90	0.95	0.95	39	Quality of Instruct

Num	1-Maj/Minor	2-College Req	3-Elective	4-Other	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
41	8 73%	0 0%	0 0%	3 27%	0 0%	1.82	1.31	1.29	1.40	1.40	0.65	0.62	0.68		Description of Crs

Num	1-Freshman	2-Sophomore	3-Junior	4-Senior	5-Graduate	6-Other	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
42	0 0%	0 0%	0 0%	0 0%	11 100%	0 0%	0 0%	5.00	3.84	3.13	2.50	0.00	0.67	1.16	1.25		Class Level

Num	1-Better Engl	2-Better Other	3-Equal	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
43	9 82%	2 18%	0 0%	0 0%	1.18	1.11	1.08	1.05	0.40	0.40	0.35	0.30		Comm in English

Num	1-Female	2-Male	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
44	6 55%	5 45%	0 0%	1.45	1.50	1.52	1.33	0.52	0.50	0.50	0.47		Gender

Num	1-A	2-A-	3-B+	4-B	5-B-	6-C	7-Below C	No Resp	Mean Class	Dept	Col	Univ	SD Class	Dept	Col	Univ	%ile	Question Description
45	2 18%	5 45%	1 9%	1 9%	2 18%	0 0%	0 0%	0 0%	2.64	3.00	3.00	2.93	1.43	1.60	1.73	1.73		Grade Expected

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

Nicholls State University
Fall 2017 Faculty Evaluations Percentile Table
Courses with Less Than 15 Evaluations

Quest Num	Question Mean Percentile — Percentile																				
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%
1	2.60	3.54	3.83	4.00	4.20	4.36	4.43	4.50	4.56	4.60	4.64	4.69	4.73	4.75	4.80	4.83	4.86	4.90	5.00	5.00	5.00
2	3.00	3.67	4.00	4.00	4.22	4.38	4.46	4.50	4.57	4.63	4.67	4.71	4.73	4.75	4.79	4.82	4.88	4.90	4.93	5.00	5.00
3	3.00	3.60	3.93	4.20	4.33	4.44	4.54	4.60	4.67	4.70	4.71	4.75	4.79	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00
4	2.50	3.33	3.77	4.00	4.17	4.25	4.36	4.43	4.50	4.55	4.58	4.67	4.70	4.73	4.77	4.80	4.85	4.90	5.00	5.00	5.00
5	2.50	3.33	3.83	4.00	4.13	4.27	4.40	4.46	4.54	4.57	4.64	4.67	4.71	4.75	4.80	4.83	4.88	4.91	5.00	5.00	5.00
6	2.50	3.42	3.80	4.00	4.09	4.30	4.40	4.44	4.50	4.57	4.62	4.69	4.73	4.75	4.83	4.88	4.91	4.92	5.00	5.00	5.00
7	2.60	4.00	4.29	4.46	4.58	4.67	4.73	4.77	4.80	4.82	4.86	4.88	4.90	4.92	4.92	5.00	5.00	5.00	5.00	5.00	5.00
8	2.80	3.38	4.00	4.14	4.23	4.36	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.82	4.86	4.90	4.92	5.00	5.00	5.00
9	2.86	3.57	3.89	4.08	4.17	4.27	4.40	4.44	4.50	4.55	4.58	4.63	4.67	4.75	4.77	4.80	4.88	4.92	5.00	5.00	5.00
10	2.50	3.92	4.00	4.29	4.40	4.50	4.57	4.60	4.67	4.73	4.77	4.82	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
11	2.75	3.79	4.00	4.22	4.33	4.50	4.54	4.60	4.67	4.70	4.75	4.78	4.82	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00
12	3.00	3.83	4.20	4.44	4.50	4.60	4.67	4.69	4.75	4.78	4.80	4.83	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00	5.00
13	3.00	3.75	4.07	4.25	4.38	4.50	4.54	4.58	4.64	4.71	4.73	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00	5.00	5.00
14	3.20	3.75	4.07	4.20	4.29	4.38	4.50	4.57	4.60	4.64	4.69	4.73	4.77	4.80	4.85	4.88	4.91	5.00	5.00	5.00	5.00
15	3.25	3.69	4.18	4.33	4.43	4.50	4.62	4.67	4.71	4.75	4.78	4.82	4.85	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
16	2.71	3.40	3.80	4.00	4.17	4.33	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00
17	2.33	3.42	3.70	4.00	4.20	4.30	4.36	4.43	4.50	4.50	4.55	4.64	4.71	4.75	4.80	4.83	4.91	5.00	5.00	5.00	5.00
18	3.00	3.64	4.00	4.17	4.25	4.38	4.50	4.50	4.60	4.64	4.67	4.75	4.78	4.80	4.86	4.89	4.92	5.00	5.00	5.00	5.00
19	2.70	3.54	3.78	3.92	4.17	4.27	4.33	4.45	4.50	4.57	4.63	4.67	4.71	4.75	4.78	4.83	4.88	4.92	5.00	5.00	5.00
20	1.58	3.43	3.75	4.00	4.14	4.20	4.25	4.33	4.40	4.50	4.50	4.56	4.63	4.71	4.75	4.80	4.86	5.00	5.00	5.00	5.00
21	2.40	3.25	3.80	4.00	4.20	4.33	4.45	4.50	4.57	4.60	4.64	4.67	4.71	4.75	4.80	4.86	4.90	5.00	5.00	5.00	5.00
22	2.67	3.50	3.86	4.00	4.11	4.20	4.30	4.36	4.45	4.50	4.50	4.60	4.67	4.70	4.75	4.80	4.83	4.88	4.92	5.00	5.00
23	2.00	3.33	3.75	4.00	4.00	4.14	4.25	4.33	4.50	4.50	4.60	4.67	4.67	4.71	4.75	4.80	4.88	5.00	5.00	5.00	5.00
24	2.00	3.50	3.75	4.00	4.00	4.22	4.29	4.33	4.50	4.50	4.63	4.67	4.67	4.75	4.78	4.83	5.00	5.00	5.00	5.00	5.00
25	2.00	3.33	3.90	4.00	4.10	4.20	4.30	4.40	4.50	4.50	4.50	4.60	4.67	4.67	4.75	4.82	4.90	5.00	5.00	5.00	5.00
26	2.00	3.33	3.60	4.00	4.00	4.25	4.33	4.43	4.50	4.50	4.60	4.67	4.70	4.78	4.80	5.00	5.00	5.00	5.00	5.00	5.00
27	2.00	3.14	3.80	4.00	4.20	4.33	4.33	4.50	4.50	4.63	4.67	4.75	4.75	4.80	4.88	5.00	5.00	5.00	5.00	5.00	5.00
28	1.80	3.50	4.00	4.00	4.25	4.33	4.38	4.43	4.50	4.56	4.60	4.67	4.71	4.75	4.80	4.83	4.92	5.00	5.00	5.00	5.00
29	2.60	3.00	3.25	3.43	3.57	3.67	3.78	3.86	4.00	4.00	4.08	4.14	4.21	4.29	4.36	4.43	4.50	4.63	4.67	4.80	5.00
30	2.80	3.14	3.38	3.50	3.60	3.67	3.78	3.91	4.00	4.00	4.00	4.10	4.15	4.21	4.29	4.38	4.54	4.63	4.71	4.83	5.00
31	2.00	3.00	3.14	3.38	3.55	3.71	3.80	3.89	4.00	4.00	4.10	4.15	4.22	4.31	4.38	4.43	4.50	4.58	4.67	4.82	5.00
32	2.60	3.00	3.31	3.50	3.64	3.79	3.85	3.92	4.00	4.08	4.14	4.20	4.25	4.30	4.36	4.45	4.50	4.64	4.75	5.00	5.00
33	2.40	3.17	3.50	3.62	3.78	3.86	3.93	4.00	4.08	4.11	4.20	4.29	4.33	4.42	4.50	4.50	4.60	4.67	4.82	5.00	5.00
34	2.42	3.10	3.36	3.50	3.57	3.67	3.73	3.80	3.86	4.00	4.00	4.00	4.08	4.17	4.25	4.30	4.36	4.50	4.63	4.89	5.00
35	2.50	3.13	3.29	3.40	3.50	3.57	3.62	3.70	3.77	3.86	3.91	4.00	4.00	4.00	4.09	4.21	4.33	4.40	4.50	4.64	5.00
36	1.50	2.93	3.21	3.33	3.56	3.63	3.71	3.80	3.85	3.90	4.00	4.07	4.14	4.20	4.27	4.38	4.50	4.56	4.64	4.80	5.00
40	2.50	3.15	3.50	3.70	3.85	4.00	4.00	4.11	4.20	4.29	4.33	4.38	4.43	4.50	4.54	4.60	4.64	4.67	4.75	4.88	5.00

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Courses with Less Than 15 Evaluations

Quest Num	Question Mean Percentile — Percentile																				
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%
1	2.60	3.54	3.83	4.00	4.20	4.36	4.43	4.50	4.56	4.60	4.64	4.69	4.73	4.75	4.80	4.83	4.86	4.90	5.00	5.00	5.00
2	3.00	3.67	4.00	4.00	4.22	4.38	4.46	4.50	4.57	4.63	4.67	4.71	4.73	4.75	4.79	4.82	4.88	4.90	4.93	5.00	5.00
3	3.00	3.60	3.93	4.20	4.33	4.44	4.54	4.60	4.67	4.70	4.71	4.75	4.79	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00
4	2.50	3.33	3.77	4.00	4.17	4.25	4.36	4.43	4.50	4.55	4.58	4.67	4.70	4.73	4.77	4.80	4.85	4.90	5.00	5.00	5.00
5	2.50	3.33	3.83	4.00	4.13	4.27	4.40	4.46	4.54	4.57	4.64	4.67	4.71	4.75	4.80	4.83	4.88	4.91	5.00	5.00	5.00
6	2.50	3.42	3.80	4.00	4.09	4.30	4.40	4.44	4.50	4.57	4.62	4.69	4.73	4.75	4.83	4.88	4.91	4.92	5.00	5.00	5.00
7	2.60	4.00	4.29	4.46	4.58	4.67	4.73	4.77	4.80	4.82	4.86	4.88	4.90	4.92	4.92	5.00	5.00	5.00	5.00	5.00	5.00
8	2.80	3.38	4.00	4.14	4.23	4.36	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.82	4.86	4.90	4.92	5.00	5.00	5.00
9	2.86	3.57	3.89	4.08	4.17	4.27	4.40	4.44	4.50	4.55	4.58	4.63	4.67	4.75	4.77	4.80	4.88	4.92	5.00	5.00	5.00
10	2.50	3.92	4.00	4.29	4.40	4.50	4.57	4.60	4.67	4.73	4.77	4.78	4.82	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00
11	2.75	3.79	4.00	4.22	4.33	4.50	4.54	4.60	4.67	4.70	4.75	4.78	4.82	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00
12	3.00	3.83	4.20	4.44	4.50	4.60	4.67	4.69	4.75	4.78	4.80	4.83	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00	5.00
13	3.00	3.75	4.07	4.25	4.38	4.50	4.54	4.58	4.64	4.71	4.73	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00	5.00	5.00
14	3.20	3.75	4.07	4.20	4.29	4.38	4.50	4.57	4.60	4.64	4.69	4.73	4.77	4.80	4.85	4.88	4.91	5.00	5.00	5.00	5.00
15	3.25	3.69	4.18	4.33	4.43	4.50	4.62	4.67	4.71	4.75	4.78	4.82	4.85	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
16	2.71	3.40	3.80	4.00	4.17	4.33	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00
17	2.33	3.42	3.70	4.00	4.20	4.30	4.36	4.43	4.50	4.50	4.55	4.64	4.71	4.75	4.80	4.83	4.91	5.00	5.00	5.00	5.00
18	3.00	3.64	4.00	4.17	4.25	4.38	4.50	4.50	4.60	4.64	4.67	4.75	4.78	4.80	4.86	4.89	4.92	5.00	5.00	5.00	5.00
19	2.70	3.54	3.78	3.92	4.17	4.27	4.33	4.45	4.50	4.57	4.63	4.67	4.71	4.75	4.78	4.83	4.88	4.92	5.00	5.00	5.00
20	1.58	3.43	3.75	4.00	4.14	4.20	4.25	4.33	4.40	4.50	4.50	4.56	4.63	4.71	4.75	4.80	4.86	5.00	5.00	5.00	5.00
21	2.40	3.25	3.80	4.00	4.20	4.33	4.45	4.50	4.57	4.60	4.64	4.67	4.71	4.75	4.80	4.86	4.90	5.00	5.00	5.00	5.00
22	2.67	3.50	3.86	4.00	4.11	4.20	4.30	4.36	4.45	4.50	4.50	4.60	4.67	4.67	4.71	4.75	4.80	4.83	4.88	4.92	5.00
23	2.00	3.33	3.75	4.00	4.00	4.14	4.25	4.33	4.50	4.50	4.60	4.67	4.67	4.71	4.75	4.80	4.88	5.00	5.00	5.00	5.00
24	2.00	3.50	3.75	4.00	4.00	4.22	4.29	4.33	4.50	4.50	4.63	4.67	4.67	4.75	4.78	4.83	5.00	5.00	5.00	5.00	5.00
25	2.00	3.33	3.90	4.00	4.10	4.20	4.30	4.40	4.50	4.50	4.50	4.60	4.67	4.67	4.75	4.82	4.90	5.00	5.00	5.00	5.00
26	2.00	3.33	3.60	4.00	4.00	4.25	4.33	4.43	4.50	4.50	4.60	4.67	4.70	4.78	4.80	5.00	5.00	5.00	5.00	5.00	5.00
27	2.00	3.14	3.80	4.00	4.20	4.33	4.33	4.50	4.50	4.63	4.67	4.75	4.75	4.80	4.88	5.00	5.00	5.00	5.00	5.00	5.00
28	1.80	3.50	4.00	4.00	4.25	4.33	4.38	4.43	4.50	4.56	4.60	4.67	4.71	4.75	4.80	4.83	4.92	5.00	5.00	5.00	5.00
29	2.60	3.00	3.25	3.43	3.57	3.67	3.78	3.86	4.00	4.00	4.08	4.14	4.21	4.29	4.36	4.43	4.50	4.63	4.67	4.80	5.00
30	2.80	3.14	3.38	3.50	3.60	3.67	3.78	3.91	4.00	4.00	4.00	4.10	4.15	4.21	4.29	4.38	4.54	4.63	4.71	4.83	5.00
31	2.00	3.00	3.14	3.38	3.55	3.71	3.80	3.89	4.00	4.00	4.10	4.15	4.22	4.31	4.38	4.43	4.50	4.58	4.67	4.82	5.00
32	2.60	3.00	3.31	3.50	3.64	3.79	3.85	3.92	4.00	4.08	4.14	4.20	4.25	4.30	4.36	4.45	4.50	4.64	4.75	5.00	5.00
33	2.40	3.17	3.50	3.62	3.78	3.86	3.93	4.00	4.08	4.11	4.20	4.29	4.33	4.42	4.50	4.50	4.60	4.67	4.82	5.00	5.00
34	2.42	3.10	3.36	3.50	3.57	3.67	3.73	3.80	3.86	4.00	4.00	4.00	4.08	4.17	4.25	4.30	4.36	4.50	4.63	4.89	5.00
35	2.50	3.13	3.29	3.40	3.50	3.57	3.62	3.70	3.77	3.86	3.91	4.00	4.00	4.00	4.09	4.21	4.33	4.40	4.50	4.64	5.00
36	1.50	2.93	3.21	3.33	3.56	3.63	3.71	3.80	3.85	3.90	4.00	4.07	4.14	4.20	4.27	4.38	4.50	4.56	4.64	4.80	5.00
40	2.50	3.15	3.50	3.70	3.85	4.00	4.00	4.11	4.20	4.29	4.33	4.38	4.43	4.50	4.54	4.60	4.64	4.67	4.75	4.88	5.00

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- warm up exercises
- activities
- study guide
- exams

Almost every other material you used.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- I think whatever you are doing is really effective in making us understand real world management practices.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- I am thankful to the knowledge you have given us. I am glad to be your student. You are really hardworking person and I really appreciate the effort you put in each class. I bet you work more than we do for each class.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Discussion about case study

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

upload the powerpoint before class starting

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Your profession & enthusiasm inspire of me for the Human Management. Thank you.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Weekly case studies from Harvard website

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

I think a method that would have helped me understand better would have been a single case study that would be followed throughout the semester. Very abstract material, so more concrete examples/applications = better.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Interesting class overall. A little above my head most of the time, but interesting material to discuss.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

• GROUP DISCUSSION/ VERY OPEN CLASSROOM SETTING

• CLASS WIDE STUDY GUIDE

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

• PROJECT MORE FOCUSED ON EVALUATING HUMAN CAPITAL MANAGEMENT. FOCUS IS ON UN GOALS RATHER THAN HR.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I HAVE TRULY GAINED INSIGHT OF HR MANAGEMENT FOR NOT HAVING A DEGREE IN IT.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Innovative class participation in lectures. Activities during class time are interesting and makes unbearable concepts digestible. Personal attention toward student achievement is unparalleled.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Toward the end of the semester, some concepts were getting quite technical, especially involving computer skills. Sometimes some of the concepts are not that readily applied to some of the technical computer programs that are out there. Students need need to have a better understanding and application of concepts before diving into such computerized applications for staffing, training, etc.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Thank you for the personal attention you have shown your students!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

class wide study guide + open classroom discussions were productive and gave me the opportunity to get others' insights.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Although the cases were semi-relevant to course objectives, I find that they took up too much time to read each week. I believe would have been more effective to assign homework from the textbook or lecture.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed the classroom material, and I learned a lot. I think the project and cases could be a little more relevant to class

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the cases because it made me see the material in ways it could actually happen in the business setting.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should provide the slide presentations before the class period so it will help with answering case discussion questions. Provide company choices for students to use for AIM2flourish project that need human capital management improvement.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

This course has made me enjoy management more; before I never really liked any of my qualitative business courses (other than BSAD 490).

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The Cases gave students a place to practice what we had learned in Class.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

The Aim2 Flourish project, was not effective in relating the Course materials to reality.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: class discussions when everyone was involved.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR SHOULD: have clearer Instructions. I found myself lost lots of time.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: this course was hard to follow throughout the semester

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS
   COURSE WAS:

Case studies pertaining to the topics discussed in lecture/class & in the textbook readings.

2) TO IMPROVE THIS COURSE IN FUTURE
   SEMESTERS, THE PROFESSOR: May provide the ppt. presentation before the start of class. May provide discussion questions for following week's class the night of prior week's class.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed the group discussion and learning exercises that challenged the way that i would typically view a particular situation.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- Learning the difference between human capital management and human resources.
- Learning how the correct human capital can help the business achieve its competitive advantage.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Continue with the learning objectives
- allow assignments to be handed in at the beginning of class.
- Require the book for the course.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I don't feel as if I had enough background in management to fully understand the concepts. Using the first class to review or introduce general concepts with definitions would have helped me.