

Nicholls State University

Fall 2017 Student Instructional Report

Faculty:

Castille/Christopher

Course Enrollment:

28

College:

BA Department: MNNMK

Evaluations Processed:

26

Course:

MNGT 475 2T (80121)

Num	Rank										No Resp	Mean			Standard Deviation			QuestionDescription						
	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A						Class	Dept	Col	Univ	Class	Dept							
A. Course Organization and Planning																								
1	7	27%	6	23%	11	42%	2	8%	0	0%	0	0%	3.69	4.31	4.30	4.39	0.97	0.90	0.91	0.89	10	Expl of Requirements		
2	9	35%	11	42%	4	15%	2	8%	0	0%	0	0%	0	0%	4.04	4.45	4.40	4.43	0.92	0.79	0.83	0.86	17	Prep for Class
3	9	35%	6	23%	9	35%	2	8%	0	0%	0	0%	0	0%	3.85	4.44	4.40	4.45	1.01	0.83	0.88	0.87	11	Command of Subj
4	7	27%	3	12%	8	31%	7	27%	1	4%	0	0%	0	0%	3.31	4.27	4.30	4.40	1.26	0.98	0.97	0.92	4	Use of Class Time
5	6	24%	8	32%	9	36%	2	8%	0	0%	0	0%	1	4%	3.72	4.29	4.25	4.33	0.94	0.97	1.01	0.99	13	Sum Important Pts
Weighted Average for A. Course Organization and Planning										3.72														
B. Communication																								
6	7	27%	10	38%	7	27%	1	4%	1	4%	0	0%	0	0%	3.81	4.38	4.30	4.36	1.02	0.91	0.97	0.96	15	Presentations
7	23	88%	1	4%	2	8%	0	0%	0	0%	0	0%	4.81	4.60	4.57	4.68	0.57	0.74	0.80	0.67	51	Command of Lang		
8	11	42%	10	38%	5	19%	0	0%	0	0%	0	0%	0	0%	4.23	4.43	4.36	4.43	0.76	0.83	0.90	0.89	25	Use of Examples
9	11	42%	10	38%	5	19%	0	0%	0	0%	0	0%	0	0%	4.23	4.36	4.29	4.34	0.76	0.85	0.93	0.93	29	Challenging Probs
10	19	73%	6	23%	1	4%	0	0%	0	0%	0	0%	0	0%	4.69	4.49	4.46	4.51	0.55	0.81	0.88	0.84	52	Enthusiasm
Weighted Average for B. Communication										4.35														
C. Faculty/Student Interaction																								
11	21	81%	5	19%	0	0%	0	0%	0	0%	0	0%	4.81	4.51	4.47	4.48	0.40	0.81	0.86	0.90	70	Helpfulness		
12	24	92%	2	8%	0	0%	0	0%	0	0%	0	0%	4.92	4.61	4.60	4.61	0.27	0.76	0.76	0.78	81	Respect for Stds		
13	23	88%	3	12%	0	0%	0	0%	0	0%	0	0%	4.88	4.51	4.47	4.46	0.33	0.79	0.84	0.89	83	Concern-Progress		
14	23	88%	3	12%	0	0%	0	0%	0	0%	0	0%	4.88	4.48	4.43	4.42	0.33	0.82	0.87	0.92	87	Avail for Extra Help		
15	24	92%	2	8%	0	0%	0	0%	0	0%	0	0%	4.92	4.57	4.55	4.55	0.27	0.76	0.78	0.82	84	Listen to Std Ideas		
Weighted Average for C. Faculty/Student Interaction										4.88														
D. Assignment, Exams and Grading																								
16	13	50%	9	35%	2	8%	2	8%	0	0%	0	0%	4.27	4.38	4.41	4.44	0.92	0.92	0.89	0.90	27	Inform How Graded		
17	8	31%	11	42%	5	19%	1	4%	1	4%	0	0%	3.92	4.18	4.22	4.30	1.02	1.05	1.00	0.99	18	Clarity of Exam		
18	10	38%	11	42%	4	15%	1	4%	0	0%	0	0%	4.15	4.37	4.38	4.43	0.83	0.88	0.89	0.90	20	Exam Coverage		
19	10	38%	11	42%	4	15%	0	0%	0	0%	1	4%	0	0%	4.24	4.25	4.24	4.31	0.72	0.96	1.00	0.99	30	Comments on Work
20	15	58%	5	19%	6	23%	0	0%	0	0%	0	0%	4.35	4.19	4.15	4.29	0.85	1.01	1.05	1.02	47	Quality of Text		
21	6	23%	7	27%	8	31%	2	8%	3	12%	0	0%	0	0%	3.42	4.21	4.25	4.32	1.27	0.98	1.00	0.99	6	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading										4.06														
E. Supplementary Instruction Methods																								
22	7	27%	11	42%	5	19%	2	8%	1	4%	0	0%	0	0%	3.81	4.15	4.18	4.30	1.06	0.94	0.95	0.93	17	Small Group Discuss
23	3	12%	8	31%	13	50%	2	8%	0	0%	0	0%	3.46	4.02	4.07	4.26	0.81	1.02	1.01	0.97	9	Term Paper/Project		
24	1	4%	4	15%	3	12%	1	4%	0	0%	17	65%	0	0%	3.56	4.16	4.22	4.36	0.88	0.97	0.97	0.94	12	Lab Exercises
25	5	20%	9	36%	8	32%	3	12%	0	0%	0	0%	1	4%	3.64	4.08	4.11	4.26	0.95	1.03	1.04	1.00	17	Group Projects
26	2	8%	6	23%	10	38%	4	15%	3	12%	1	4%	0	0%	3.00	4.04	4.17	4.31	1.12	1.05	1.00	0.98	9	Case Studies, ...
27	0	0%	2	8%	2	8%	0	0%	0	0%	22	85%	0	0%	3.50	4.06	4.18	4.32	0.58	1.11	1.03	0.98	16	Course Journals
28	12	46%	7	27%	5	19%	1	4%	0	0%	1	4%	0	0%	4.20	4.33	4.38	4.39	0.91	0.89	0.86	0.90	26	Use of Computers
Weighted Average for E. Supplementary Instruction Methods										3.61														

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Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription											
	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ											
F. Course Outcomes																										
29	4	15%	5	19%	15	58%	2	8%	0	0%	0	0%	0	0%	3.42	3.69	3.69	3.85	0.86	0.96	1.04	1.05	19	Learning Increased		
30	3	12%	6	23%	14	54%	3	12%	0	0%	0	0%	0	0%	3.35	3.69	3.68	3.87	0.85	0.94	0.99	1.01	14	Achieved Objectives		
31	2	8%	4	15%	17	65%	2	8%	1	4%	0	0%	0	0%	3.15	3.64	3.58	3.78	0.83	1.05	1.13	1.15	15	Interest in Subject		
32	2	8%	9	35%	12	46%	3	12%	0	0%	0	0%	0	0%	3.38	3.72	3.70	3.89	0.80	0.99	1.03	1.05	15	Think Independently		
33	6	23%	5	19%	13	50%	2	8%	0	0%	0	0%	0	0%	3.58	3.79	3.74	3.92	0.95	0.99	1.05	1.06	20	Actively Involved		
Weighted Average for F. Course Outcomes																3.38										
34	9	35%	10	38%	7	27%	0	0%	0	0%	0	0%	0	0%	4.08	3.76	3.74	3.91	0.80	0.92	0.99	1.02	66	Effort Put In		
35	7	27%	9	35%	10	38%	0	0%	0	0%	0	0%	0	0%	3.88	3.64	3.69	3.86	0.82	0.89	0.93	0.98	54	Prepared for Class		
36	10	38%	8	31%	6	23%	1	4%	1	4%	0	0%	0	0%	3.96	3.69	3.70	3.87	1.08	0.98	1.05	1.08	56	Challenged by Crs		
G. Instructors																										
Num	5-Very Diff						4-Some Diff		3-About Right		2-Some Elem		1-Very Elem		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	37	3	12%	11	42%	12	46%	0	0%	0	0%	0	0%	0	0%	3.65	3.30	3.36	3.40	0.69	0.62	0.72	0.76	76	Level of Difficulty	
H. Work Load																										
Num	5-Much Heav						4-Heavier		3-About Same		2-Lighter		1-Much Light		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	38	10	38%	9	35%	7	27%	0	0%	0	0%	0	0%	0	0%	4.12	3.20	3.10	3.21	0.82	0.75	0.78	0.84	84	Work Load	
I. Pace of Course																										
Num	5-Very Fast						4-Some Fast		3-About Right		2-Some Slow		1-Very Slow		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	39	0	0%	7	27%	19	73%	0	0%	0	0%	0	0%	0	0%	3.27	3.12	3.19	3.27	0.45	0.53	0.60	0.64	64	Pace of Course	
J. Quality of Instruct																										
Num	5-Very Effic						4-Effective		3-Mod Effic		2-Some Ineff		1-Ineffective		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	40	4	15%	11	42%	7	27%	4	15%	0	0%	0	0%	0	0%	3.58	3.98	3.97	4.06	0.95	0.90	0.95	0.95	15	Quality of Instruct	
K. Description of Crs																										
Num	1-Maj/Minor						2-College Rea		3-Elective		4-Other		5-		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	41	24	92%	2	8%	0	0%	0	0%	0	0%	0	0%	0	0%	1.08	1.31	1.29	1.40	0.27	0.65	0.62	0.68	68	Description of Crs	
L. Class Level																										
Num	1-Freshman						2-Sophomore		3-Junior		4-Senior		5-Graduate		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	42	0	0%	0	0%	0	0%	25	96%	0	0%	1	4%	0	0%	4.08	3.84	3.13	2.50	0.39	0.67	1.16	1.25	125	Class Level	
M. Comm in English																										
Num	1-Better Engl						2-Better Other		3-Eual		4-		5-		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	43	25	96%	0	0%	1	4%	0	0%	0	0%	0	0%	0	0%	1.08	1.11	1.08	1.05	0.39	0.40	0.35	0.30	30	Comm in English	
N. Gender																										
Num	1-Female						2-Male		3-		4-		5-		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	44	19	73%	7	27%	0	0%	0	0%	0	0%	0	0%	0	0%	1.27	1.50	1.52	1.33	0.45	0.50	0.50	0.47	47	Gender	
O. Grade Expected																										
Num	1-A						2-A-		3-B+		4-B		5-B-		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription	
	45	6	23%	10	38%	3	12%	5	19%	1	4%	1	4%	0	0%	0	0%	2.54	3.00	3.00	2.93	1.36	1.60	1.73	1.73	173

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.

2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.

3. N/A and missing responses were not included in the computation of means or percentiles.

Nicholls State University

Fall 2017 Faculty Evaluations Percentile Table

Courses with Less Than 15 Evaluations

Quest Num	Question Mean Percentile																				
	Percentile																				
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%
1	2.60	3.54	3.83	4.00	4.20	4.36	4.43	4.50	4.56	4.60	4.64	4.69	4.73	4.75	4.80	4.83	4.86	4.90	5.00	5.00	5.00
2	3.00	3.67	4.00	4.00	4.22	4.38	4.46	4.50	4.57	4.63	4.67	4.71	4.73	4.75	4.79	4.82	4.88	4.90	4.93	5.00	5.00
3	3.00	3.60	3.93	4.20	4.33	4.44	4.54	4.60	4.67	4.70	4.71	4.75	4.79	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00
4	2.50	3.33	3.77	4.00	4.17	4.25	4.36	4.43	4.50	4.55	4.58	4.67	4.70	4.73	4.77	4.80	4.85	4.90	5.00	5.00	5.00
5	2.50	3.33	3.83	4.00	4.13	4.27	4.40	4.46	4.54	4.57	4.64	4.67	4.71	4.75	4.80	4.83	4.88	4.91	5.00	5.00	5.00
6	2.50	3.42	3.80	4.00	4.09	4.30	4.40	4.44	4.50	4.57	4.62	4.69	4.73	4.75	4.83	4.88	4.91	4.92	5.00	5.00	5.00
7	2.60	4.00	4.29	4.46	4.58	4.67	4.73	4.77	4.80	4.82	4.86	4.88	4.90	4.92	4.92	5.00	5.00	5.00	5.00	5.00	5.00
8	2.80	3.38	4.00	4.14	4.23	4.36	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.82	4.86	4.90	4.92	5.00	5.00	5.00
9	2.86	3.57	3.89	4.08	4.17	4.27	4.40	4.44	4.50	4.55	4.58	4.63	4.67	4.75	4.77	4.80	4.88	4.92	5.00	5.00	5.00
10	2.50	3.92	4.00	4.29	4.40	4.50	4.57	4.60	4.67	4.73	4.77	4.82	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
11	2.75	3.79	4.00	4.22	4.33	4.50	4.54	4.60	4.67	4.70	4.75	4.78	4.82	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00
12	3.00	3.83	4.20	4.44	4.50	4.60	4.67	4.69	4.75	4.78	4.80	4.83	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00	5.00
13	3.00	3.75	4.07	4.25	4.38	4.50	4.54	4.58	4.64	4.71	4.73	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00	5.00	5.00
14	3.20	3.75	4.07	4.20	4.29	4.38	4.50	4.57	4.60	4.64	4.69	4.73	4.77	4.80	4.85	4.88	4.91	5.00	5.00	5.00	5.00
15	3.25	3.69	4.18	4.33	4.43	4.50	4.62	4.67	4.71	4.75	4.78	4.82	4.85	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
16	2.71	3.40	3.80	4.00	4.17	4.33	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00
17	2.33	3.42	3.70	4.00	4.20	4.30	4.36	4.43	4.50	4.50	4.55	4.64	4.71	4.75	4.80	4.83	4.91	5.00	5.00	5.00	5.00
18	3.00	3.64	4.00	4.17	4.25	4.38	4.50	4.50	4.60	4.64	4.67	4.75	4.78	4.80	4.86	4.89	4.92	5.00	5.00	5.00	5.00
19	2.70	3.54	3.78	3.92	4.17	4.27	4.33	4.45	4.50	4.57	4.63	4.67	4.71	4.75	4.78	4.83	4.88	4.92	5.00	5.00	5.00
20	1.58	3.43	3.75	4.00	4.14	4.20	4.25	4.33	4.40	4.50	4.50	4.56	4.63	4.71	4.75	4.80	4.86	5.00	5.00	5.00	5.00
21	2.40	3.25	3.80	4.00	4.20	4.33	4.45	4.50	4.57	4.60	4.64	4.67	4.71	4.75	4.80	4.86	4.90	5.00	5.00	5.00	5.00
22	2.67	3.50	3.86	4.00	4.11	4.20	4.30	4.36	4.45	4.50	4.50	4.60	4.67	4.70	4.75	4.80	4.83	4.88	4.92	5.00	5.00
23	2.00	3.33	3.75	4.00	4.00	4.14	4.25	4.33	4.50	4.50	4.60	4.67	4.67	4.71	4.75	4.80	4.88	5.00	5.00	5.00	5.00
24	2.00	3.50	3.75	4.00	4.00	4.22	4.29	4.33	4.50	4.50	4.63	4.67	4.67	4.75	4.78	4.83	5.00	5.00	5.00	5.00	5.00
25	2.00	3.33	3.90	4.00	4.10	4.20	4.30	4.40	4.50	4.50	4.50	4.60	4.67	4.67	4.75	4.82	4.90	5.00	5.00	5.00	5.00
26	2.00	3.33	3.60	4.00	4.00	4.25	4.33	4.43	4.50	4.50	4.60	4.67	4.70	4.78	4.80	5.00	5.00	5.00	5.00	5.00	5.00
27	2.00	3.14	3.80	4.00	4.20	4.33	4.33	4.50	4.50	4.63	4.67	4.75	4.75	4.80	4.88	5.00	5.00	5.00	5.00	5.00	5.00
28	1.80	3.50	4.00	4.00	4.25	4.33	4.38	4.43	4.50	4.56	4.60	4.67	4.71	4.75	4.80	4.83	4.92	5.00	5.00	5.00	5.00
29	2.60	3.00	3.25	3.43	3.57	3.67	3.78	3.86	4.00	4.00	4.08	4.14	4.21	4.29	4.36	4.43	4.50	4.63	4.67	4.80	5.00
30	2.80	3.14	3.38	3.50	3.60	3.67	3.78	3.91	4.00	4.00	4.00	4.10	4.15	4.21	4.29	4.38	4.54	4.63	4.71	4.83	5.00
31	2.00	3.00	3.14	3.38	3.55	3.71	3.80	3.89	4.00	4.00	4.10	4.15	4.22	4.31	4.38	4.43	4.50	4.58	4.67	4.82	5.00
32	2.60	3.00	3.31	3.50	3.64	3.79	3.85	3.92	4.00	4.08	4.14	4.20	4.25	4.30	4.36	4.45	4.50	4.64	4.75	5.00	5.00
33	2.40	3.17	3.50	3.62	3.78	3.86	3.93	4.00	4.08	4.11	4.20	4.29	4.33	4.42	4.50	4.50	4.60	4.67	4.82	5.00	5.00
34	2.42	3.10	3.36	3.50	3.57	3.67	3.73	3.80	3.86	4.00	4.00	4.00	4.08	4.17	4.25	4.30	4.36	4.50	4.63	4.89	5.00
35	2.50	3.13	3.29	3.40	3.50	3.57	3.62	3.70	3.77	3.86	3.91	4.00	4.00	4.09	4.21	4.33	4.40	4.50	4.64	4.89	5.00
36	1.50	2.93	3.21	3.33	3.56	3.63	3.71	3.80	3.85	3.90	4.00	4.07	4.14	4.20	4.27	4.38	4.50	4.56	4.64	4.80	5.00
40	2.50	3.15	3.50	3.70	3.85	4.00	4.00	4.11	4.20	4.29	4.33	4.38	4.43	4.50	4.54	4.60	4.64	4.67	4.75	4.88	5.00

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Courses with Less Than 15 Evaluations

Quest Num	Question Mean Percentile																				
	Percentile																				
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%
1	2.60	3.54	3.83	4.00	4.20	4.36	4.43	4.50	4.56	4.60	4.64	4.69	4.73	4.75	4.80	4.83	4.86	4.90	5.00	5.00	5.00
2	3.00	3.67	4.00	4.00	4.22	4.38	4.46	4.50	4.57	4.63	4.67	4.71	4.73	4.75	4.79	4.82	4.88	4.90	4.93	5.00	5.00
3	3.00	3.60	3.93	4.20	4.33	4.44	4.54	4.60	4.67	4.70	4.71	4.75	4.79	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00
4	2.50	3.33	3.77	4.00	4.17	4.25	4.36	4.43	4.50	4.55	4.58	4.67	4.70	4.73	4.77	4.80	4.85	4.90	5.00	5.00	5.00
5	2.50	3.33	3.83	4.00	4.13	4.27	4.40	4.46	4.54	4.57	4.64	4.67	4.71	4.75	4.80	4.83	4.88	4.91	5.00	5.00	5.00
6	2.50	3.42	3.80	4.00	4.09	4.30	4.40	4.44	4.50	4.57	4.62	4.69	4.73	4.75	4.83	4.88	4.91	4.92	5.00	5.00	5.00
7	2.60	4.00	4.29	4.46	4.58	4.67	4.73	4.77	4.80	4.82	4.86	4.88	4.90	4.92	4.92	5.00	5.00	5.00	5.00	5.00	5.00
8	2.80	3.38	4.00	4.14	4.23	4.36	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.82	4.86	4.90	4.92	5.00	5.00	5.00
9	2.86	3.57	3.89	4.08	4.17	4.27	4.40	4.44	4.50	4.55	4.58	4.63	4.67	4.75	4.77	4.80	4.88	4.92	5.00	5.00	5.00
10	2.50	3.92	4.00	4.29	4.40	4.50	4.57	4.60	4.67	4.73	4.77	4.82	4.83	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
11	2.75	3.79	4.00	4.22	4.33	4.50	4.54	4.60	4.67	4.70	4.75	4.78	4.82	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00
12	3.00	3.83	4.20	4.44	4.50	4.60	4.67	4.69	4.75	4.78	4.80	4.83	4.86	4.89	4.91	4.93	5.00	5.00	5.00	5.00	5.00
13	3.00	3.75	4.07	4.25	4.38	4.50	4.54	4.58	4.64	4.71	4.73	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00	5.00	5.00
14	3.20	3.75	4.07	4.20	4.29	4.38	4.50	4.57	4.60	4.64	4.69	4.73	4.77	4.80	4.85	4.88	4.91	5.00	5.00	5.00	5.00
15	3.25	3.69	4.18	4.33	4.43	4.50	4.62	4.67	4.71	4.75	4.78	4.82	4.85	4.88	4.90	4.92	5.00	5.00	5.00	5.00	5.00
16	2.71	3.40	3.80	4.00	4.17	4.33	4.43	4.50	4.57	4.62	4.67	4.71	4.75	4.78	4.80	4.83	4.86	4.90	4.93	5.00	5.00
17	2.33	3.42	3.70	4.00	4.20	4.30	4.36	4.43	4.50	4.50	4.55	4.64	4.71	4.75	4.80	4.83	4.91	5.00	5.00	5.00	5.00
18	3.00	3.64	4.00	4.17	4.25	4.38	4.50	4.50	4.60	4.64	4.67	4.75	4.78	4.80	4.86	4.89	4.92	5.00	5.00	5.00	5.00
19	2.70	3.54	3.78	3.92	4.17	4.27	4.33	4.45	4.50	4.57	4.63	4.67	4.71	4.75	4.78	4.83	4.88	4.92	5.00	5.00	5.00
20	1.58	3.43	3.75	4.00	4.14	4.20	4.25	4.33	4.40	4.50	4.50	4.56	4.63	4.71	4.75	4.80	4.86	4.90	5.00	5.00	5.00
21	2.40	3.25	3.80	4.00	4.20	4.33	4.45	4.50	4.57	4.60	4.64	4.67	4.71	4.75	4.80	4.86	4.90	5.00	5.00	5.00	5.00
22	2.67	3.50	3.86	4.00	4.11	4.20	4.30	4.36	4.45	4.50	4.50	4.60	4.67	4.70	4.75	4.80	4.83	4.88	4.92	5.00	5.00
23	2.00	3.33	3.75	4.00	4.00	4.14	4.25	4.33	4.50	4.50	4.60	4.67	4.67	4.71	4.75	4.80	4.88	5.00	5.00	5.00	5.00
24	2.00	3.50	3.75	4.00	4.00	4.22	4.29	4.33	4.50	4.50	4.63	4.67	4.67	4.75	4.78	4.83	5.00	5.00	5.00	5.00	5.00
25	2.00	3.33	3.90	4.00	4.10	4.20	4.30	4.40	4.50	4.50	4.50	4.60	4.67	4.67	4.75	4.82	4.90	5.00	5.00	5.00	5.00
26	2.00	3.33	3.60	4.00	4.00	4.25	4.33	4.43	4.50	4.50	4.60	4.67	4.70	4.78	4.80	5.00	5.00	5.00	5.00	5.00	5.00
27	2.00	3.14	3.80	4.00	4.20	4.33	4.33	4.50	4.50	4.63	4.67	4.75	4.75	4.80	4.88	5.00	5.00	5.00	5.00	5.00	5.00
28	1.80	3.50	4.00	4.00	4.25	4.33	4.38	4.43	4.50	4.56	4.60	4.67	4.71	4.75	4.80	4.83	4.92	5.00	5.00	5.00	5.00
29	2.60	3.00	3.25	3.43	3.57	3.67	3.78	3.86	4.00	4.00	4.08	4.14	4.21	4.29	4.36	4.43	4.50	4.63	4.67	4.80	5.00
30	2.80	3.14	3.38	3.50	3.60	3.67	3.78	3.91	4.00	4.00	4.00	4.10	4.15	4.21	4.29	4.38	4.54	4.63	4.71	4.83	5.00
31	2.00	3.00	3.14	3.38	3.55	3.71	3.80	3.89	4.00	4.00	4.10	4.15	4.22	4.31	4.38	4.43	4.50	4.58	4.67	4.82	5.00
32	2.60	3.00	3.31	3.50	3.64	3.79	3.85	3.92	4.00	4.08	4.14	4.20	4.25	4.30	4.36	4.45	4.50	4.64	4.75	5.00	5.00
33	2.40	3.17	3.50	3.62	3.78	3.86	3.93	4.00	4.08	4.11	4.20	4.29	4.33	4.42	4.50	4.60	4.67	4.82	5.00	5.00	5.00
34	2.42	3.10	3.36	3.50	3.57	3.67	3.73	3.80	3.86	4.00	4.00	4.00	4.08	4.17	4.25	4.30	4.36	4.50	4.63	4.89	5.00
35	2.50	3.13	3.29	3.40	3.50	3.57	3.62	3.70	3.77	3.86	3.91	4.00	4.00	4.00	4.09	4.21	4.33	4.40	4.50	4.64	5.00
36	1.50	2.93	3.21	3.33	3.56	3.63	3.71	3.80	3.85	3.90	4.00	4.07	4.14	4.20	4.27	4.38	4.50	4.56	4.64	4.80	5.00
40	2.50	3.15	3.50	3.70	3.85	4.00	4.00	4.11	4.20	4.29	4.33	4.38	4.43	4.50	4.54	4.60	4.64	4.67	4.75	4.88	5.00

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

The warm-ups that prepared you for class

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Recommended that everyone bring a computer to class everyday

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

The project was not effective.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Have a plan coming in. DO NOT give the students the control that was giving this semesters. We are NOT professors for a reason.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Doing the E-Sonic Project. Doing the Project in class was great.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should time manage the class more.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

his enthusiasm for the course helped students really like this course.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

Class - time discussions

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Try to improve the structure of the project. Maybe just stick to one phase.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

You are very ambitious.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

the use of groupwork and the interactive style of the class.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I enjoyed this class and learned a lot.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Working on this crazy team project in class instead of lecture.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should let things be more consistent throughout the semester; also the case studies seemed more like busy-work than they were helpful.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

His ambition was awesome & super helpful!

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

working on the project.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

have a better schedule for assignments
I think having guest speaker is great, but
with the work load, I think it was using
needed time to work on project. Improve
lectures,

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

Incorporate the project with the
course work. The beginning of
the course was more beneficial
then after the first feedback we
gave you.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

Being in group for project

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

There is a need for better lectures. More interesting. There needs to be a lot more examples during the lecture.

Need to be

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

Phase 2 of the project is too advanced for us. It was over my head and I'm decently smart. Maybe, choose a different project.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

very passionate about discussion topics

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- smaller groups for group projects
- More focus on course material in class
- less time about group work in class

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: The class study guide.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Go through course material and explain phase 2 of the project. Maybe providing examples of the project and explaining how to calculate each section would help.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

This class was interesting and I would definitely take it again. I believe my learning in this course could have been improved with better understanding of the material, through explaining the material.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3)I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

letting us take time to work on project in class & the class study guides

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

take each section of the project and spend a little more time explaining what the topics are referring to and what it expected in the reports. Provide a written analysis rubric for reports

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed taking your course this semester, you are very knowledgeable in the subject matter, make class feel like a welcoming environment, and I like how you take student's ideas into consideration for making improvements in the class.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

I believe the most effective part of this course is the class study guide and the compensation project.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

To improve this course the professor could decrease the amount of work; for example, the case studies!

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Overall, I enjoyed taking this course because it was one of the classes that really challenged me this semester.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: Phase 1; Learn job descriptions

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR: dont let the students pick everything. The lectures wasnt as informal as it should have been. Made me want to go to sleep. Never understood the case studies, also a music would be nice for the projects too.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Very knowledgeable, but the students entering this class may not know too much about compensation. So instead of giving lectures that come straight word for word from the book; explaining it would be better or just dont lecture at all

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Phase 1

Pasted study guide outline

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Decrease the workload

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed his course and he's a great professor despite the fact the workload is heavy and difficult! ALSO, very helpful!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- Working on the group project in class

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

- Improve your lectures or cut them out
- Cut out warm ups; they're irrelevant
- Case studies are ineffective as well
- Better manage time and flow of class

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- I appreciate the way you listen to our feedback and care about our workload. Thanks for working around any obstacle with us.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

My group - glad I got to pick my own!
Real world experience makes class more interesting.
Guest speakers rock!

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Project clarification - instructions/procedures ambiguous. Case Studies were redundant, if you're going to go over Chapters in Class.
Have more knowledge about project, felt like we were fumbling a bit.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He's a great instructor - some parts of the class (projects, study material) are unclear, I like to know exactly where my points come from and the weight of each portion towards my grade.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR SHOULD:

Try to just cover the part of the project that we will be working on that day instead of going ahead a couple of classes.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:
I really enjoyed this class.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The professor's relevant + professional work experience. Castille is an amazing instructor

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Shorten up the project a little bit. I think the project was too extensive and there could have been a little more focus on the course material.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

This was the only class this semester that I truly learned something. That is sad because I am a senior. Other teachers need to learn from Castille + the course.