

Nicholls State University

Fall 2018 Student Instructional Report

Faculty: Castille/Christopher

College: BA Department: MNMK

Course: MNGT 370 4T (80183)

Course Enrollment:

22

Evaluations Processed:

17

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription							
	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ							
A. Course Organization and Planning																						
1	9	53%	7	41%	1	6%	0	0%	0	0%	0	0%	4.47	4.36	4.33	4.38	0.62	0.84	0.91	0.90	44	Expl of Requirements
2	12	71%	4	24%	1	6%	0	0%	0	0%	0	0%	4.65	4.51	4.45	4.44	0.61	0.73	0.83	0.86	56	Prep for Class
3	12	71%	4	24%	1	6%	0	0%	0	0%	0	0%	4.65	4.48	4.43	4.43	0.61	0.77	0.86	0.89	55	Command of Subj
4	6	35%	8	47%	3	18%	0	0%	0	0%	0	0%	4.18	4.31	4.33	4.40	0.73	0.95	0.97	0.93	23	Use of Class Time
5	9	53%	7	41%	0	0%	1	6%	0	0%	0	0%	4.41	4.34	4.29	4.32	0.80	0.88	0.99	1.00	39	Sum Important Pts
Weighted Average for A. Course Organization and Planning																4.47						
B. Communication																						
6	12	71%	4	24%	1	6%	0	0%	0	0%	0	0%	4.65	4.41	4.30	4.33	0.61	0.84	0.98	0.99	62	Presentations
7	15	88%	2	12%	0	0%	0	0%	0	0%	0	0%	4.88	4.58	4.61	4.67	0.33	0.72	0.75	0.72	71	Command of Lang
8	11	65%	6	35%	0	0%	0	0%	0	0%	0	0%	4.65	4.42	4.37	4.41	0.49	0.80	0.92	0.91	57	Use of Examples
9	14	82%	2	12%	1	6%	0	0%	0	0%	0	0%	4.76	4.30	4.28	4.31	0.56	0.86	0.93	0.95	84	Challenging Probs
10	14	82%	3	18%	0	0%	0	0%	0	0%	0	0%	4.82	4.54	4.46	4.48	0.39	0.77	0.87	0.88	74	Enthusiasm
Weighted Average for B. Communication																4.75						
C. Faculty/Student Interaction																						
11	13	76%	3	18%	1	6%	0	0%	0	0%	0	0%	4.71	4.46	4.41	4.44	0.59	0.88	0.93	0.93	57	Helpfulness
12	14	82%	3	18%	0	0%	0	0%	0	0%	0	0%	4.82	4.60	4.55	4.58	0.39	0.76	0.82	0.80	66	Respect for Stds
13	10	59%	6	35%	1	6%	0	0%	0	0%	0	0%	4.53	4.53	4.45	4.45	0.62	0.74	0.86	0.90	40	Concern-Progress
14	13	76%	4	24%	0	0%	0	0%	0	0%	0	0%	4.76	4.48	4.39	4.39	0.44	0.80	0.91	0.94	74	Avail for Extra Help
15	14	82%	3	18%	0	0%	0	0%	0	0%	0	0%	4.82	4.58	4.50	4.53	0.39	0.75	0.85	0.85	70	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction																4.73						
D. Assignment, Exams and Grading																						
16	9	53%	5	29%	3	18%	0	0%	0	0%	0	0%	4.35	4.38	4.41	4.44	0.79	0.88	0.88	0.88	31	Inform How Graded
17	3	18%	6	35%	5	29%	2	12%	1	6%	0	0%	3.47	4.26	4.22	4.28	1.12	0.92	0.99	1.00	9	Clarity of Exam
18	7	41%	7	41%	2	12%	1	6%	0	0%	0	0%	4.18	4.35	4.38	4.39	0.88	0.84	0.87	0.93	24	Exam Coverage
19	9	53%	6	35%	1	6%	1	6%	0	0%	0	0%	4.35	4.22	4.22	4.29	0.86	0.95	1.00	1.01	42	Comments on Work
20	6	35%	5	29%	6	35%	0	0%	0	0%	0	0%	4.00	4.19	4.21	4.28	0.87	0.94	0.99	1.00	24	Quality of Text
21	8	47%	6	35%	2	12%	1	6%	0	0%	0	0%	4.24	4.19	4.25	4.31	0.90	0.95	1.01	1.00	32	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading																4.10						
E. Supplementary Instruction Methods																						
22	10	59%	4	24%	3	18%	0	0%	0	0%	0	0%	4.41	4.13	4.18	4.29	0.80	0.88	0.94	0.94	50	Small Group Discuss
23	4	24%	6	35%	4	24%	3	18%	0	0%	0	0%	3.65	3.91	4.13	4.26	1.06	1.01	0.95	0.95	12	Term Paper/Project
24	2	12%	2	12%	1	6%	0	0%	0	0%	0	0%	4.20	4.17	4.25	4.35	0.84	0.85	0.92	0.94	33	Lab Exercises
25	6	35%	5	29%	3	18%	3	18%	0	0%	0	0%	3.82	3.99	4.14	4.29	1.13	1.03	1.00	0.97	17	Group Projects
26	6	35%	6	35%	3	18%	1	6%	0	0%	1	6%	4.06	4.10	4.24	4.33	0.93	1.01	0.97	0.97	28	Case Studies, ...
27	3	18%	2	12%	1	6%	0	0%	0	0%	11	65%	4.33	4.22	4.27	4.32	0.82	0.93	0.96	0.99	45	Course Journals
28	8	47%	7	41%	0	0%	0	0%	0	0%	2	12%	4.53	4.25	4.36	4.39	0.52	0.88	0.88	0.91	56	Use of Computers
Weighted Average for E. Supplementary Instruction Methods																4.11						

Nicholls State University

Fall 2018 Student Instructional Report

Faculty: Castille/Christopher
College: BA **Department:** MNMK
Course: MNGT 370 4T (80183)

Course Enrollment: 22
Evaluations Processed: 17

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription		
	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ		
F. Course Outcomes																	
29	3 18%	7 41%	6 35%	1 6%	0 0%	0 0%		0 0%	3.71	3.64	3.69	3.81	0.85	0.94	1.02	1.04	36 Learning Increased
30	2 12%	7 41%	7 41%	1 6%	0 0%	0 0%		0 0%	3.59	3.64	3.69	3.83	0.80	0.90	0.97	1.02	27 Achieved Objectives
31	2 12%	7 41%	7 41%	1 6%	0 0%	0 0%		0 0%	3.59	3.62	3.57	3.72	0.80	1.01	1.12	1.15	37 Interest in Subject
32	4 24%	6 35%	6 35%	1 6%	0 0%	0 0%		0 0%	3.76	3.66	3.70	3.85	0.90	0.95	1.03	1.06	38 Think Independently
33	5 29%	6 35%	5 29%	1 6%	0 0%	0 0%		0 0%	3.88	3.71	3.73	3.87	0.93	0.96	1.04	1.09	43 Actively Involved
<i>Weighted Average for F. Course Outcomes</i>																3.71	
34	3 18%	7 41%	7 41%	0 0%	0 0%	0 0%		0 0%	3.76	3.68	3.76	3.88	0.75	0.87	0.97	1.03	39 Effort Put In
35	2 12%	8 47%	7 41%	0 0%	0 0%	0 0%		0 0%	3.71	3.57	3.70	3.84	0.69	0.83	0.91	0.98	39 Prepared for Class
36	3 18%	9 53%	5 29%	0 0%	0 0%	0 0%		0 0%	3.88	3.57	3.73	3.84	0.70	0.93	1.03	1.10	53 Challenged by Crs
G. Instructors																	
37	0 0%	8 47%	9 53%	0 0%	0 0%			0 0%	3.47	3.28	3.38	3.39	0.51	0.61	0.73	0.77	Level of Difficulty
H. Work Load																	
38	2 12%	7 41%	8 47%	0 0%	0 0%			0 0%	3.65	3.26	3.17	3.20	0.70	0.75	0.76	0.85	Work Load
I. Pace of Course																	
39	1 6%	3 18%	13 76%	0 0%	0 0%			0 0%	3.29	3.13	3.23	3.28	0.59	0.59	0.65	0.66	Pace of Course
J. Quality of Instruct																	
40	5 29%	7 41%	4 24%	1 6%	0 0%	0 0%		0 0%	3.94	3.99	3.97	4.04	0.90	0.90	0.96	0.96	33 Quality of Instruct
K. Description of Crs																	
41	11 65%	1 6%	5 29%	0 0%				0 0%	1.65	1.32	1.28	1.42	0.93	0.67	0.61	0.68	Description of Crs
L. Class Level																	
42	0 0%	0 0%	1 6%	15 88%	1 6%	0 0%		0 0%	4.00	3.86	2.99	2.42	0.35	0.60	1.16	1.25	Class Level
M. Comm in English																	
43	17 100%	0 0%	0 0%					0 0%	1.00	1.08	1.08	1.06	0.00	0.35	0.36	0.32	Comm in English
N. Gender																	
44	6 35%	11 65%						0 0%	1.65	1.55	1.53	1.35	0.49	0.50	0.50	0.48	Gender
O. Grade Expected																	
45	2 12%	4 24%	3 18%	7 41%	0 0%	1 6%	0 0%	0 0%	3.12	2.73	2.90	2.75	1.32	1.54	1.70	1.70	Grade Expected

Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

390

F18

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The ~~good~~ class discussions and class exercises.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

No complaints!

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He is a interesting and effective teacher!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- Learning how to work with others with conflicts

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Somehow improve the format for the project.

- I found it to be stressful and unorganized with so much material that wasn't needed.

→ Redo requirements
for 2 separate papers
down to only the
AIM2
Fluoride
paper

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Lectures and team work

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Focus more on the concepts. No AIM2 Flourish
Use other, smaller group projects.
New textbook.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Effective at teaching

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Self assessments

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Let students know what is on exam or
what to pin point  Learning objectives

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Great teacher, great personality.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

-The lectures are very effective with my learning. It helps give more insight on statistics about the concepts.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

M/A

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Thank you!
I enjoyed your class!!!

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

In class discussions

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should let teams pick groups
for the project due to having to
rely on members

↳ introducing a "buddy up" with
random assignment to teams.
Allows both randomness & friends

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The project can be difficult to do
and is stressful

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Self assessments & discussion of them.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

time management - sometimes we spent a lot of time in group discussions then would rush through the lecture.

This is often more important

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

My interest & knowledge greatly increased.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Align the class more with the exams.
- Allow students to pick groups bc this was the worst. *Buddy up
would adores*
- Align the syllabus with other documents better. If it is like you are using a system only you understand.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I understand the point of the project but I feel like the work load could be lessened. It becomes a lot with the quizzes, assessments, and case studies.

Allow time for other things that were not planned to happen in class. I feel as if it is overly planned down to the minute and that gets ruined in class.

Don't keep students past the time. We have other classes to get to.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Team Building'

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should lecture more about things that appear on the exam & be less focused on correlations.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He is a very good professor but needs a few adjustments.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

How well he covered material throughout the semester

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

n/a

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed his enthusiasm with the course material, made class fun.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

taking the personal assessments

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

make assignments readily available earlier

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

he provided an excellent course

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

I would recommend less assessments. We took so many we began to not care about the results.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The group final project was very drag out and could be condensed.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Team Building, Warm Up Exercises

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Difficulty of test questions are very difficult.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The assessments

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

have the assignments
on moodle

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I like this class

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

⌚ openings to lecture: quizzes, correlations, discussion, etc (my favorite part of class)

yay!

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

- Change structure of syllabus (its confusing)
 & add dates instead of "week 12" (I have no idea what week we are in)
- I get how the project relates to the relations aspect, but everyone hates it... any other option???
- Clarify the grading better.

↳ Not flat I'd

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: aware of -

yay to no case studies

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- The ice breakers helped a lot in introducing the chapter material

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- The group project is a good tool, but either let students chose their groups, work independently, or change the project

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- This has been one of the most insightful classes that I have participated in my college career.