

# Nicholls State University

## Fall 2017 Student Instructional Report

Faculty: Castille/Christopher

College: BA Department: MNMK

Course: MNGT 370 4T (81379)

Course Enrollment:

34

Evaluations Processed:

28

Num	Rank										No Resp	Mean				Standard Deviation				QuestionDescription						
	5-Very Effect	4-Effective	3-Moderately Effective	2-Some Ineff	1-Ineffective	0-N/A						Class	Dept	Col	Univ	Class	Dept	Col	Univ							
<b>A. Course Organization and Planning</b>																										
1	2	7%	8	29%	12	43%	3	11%	3	11%	0	0%			0	0%	3.11	4.31	4.30	4.39	1.07	0.90	0.91	0.89	2	Expl of Requirements
2	6	21%	11	39%	5	18%	4	14%	2	7%	0	0%			0	0%	3.54	4.45	4.40	4.43	1.20	0.79	0.83	0.86	6	Prep for Class
3	4	14%	11	39%	10	36%	2	7%	1	4%	0	0%			0	0%	3.54	4.44	4.40	4.45	0.96	0.83	0.88	0.87	5	Command of Subj
4	5	18%	10	36%	8	29%	2	7%	3	11%	0	0%			0	0%	3.43	4.27	4.30	4.40	1.20	0.98	0.97	0.92	6	Use of Class Time
5	6	21%	6	21%	11	39%	4	14%	1	4%	0	0%			0	0%	3.43	4.29	4.25	4.33	1.10	0.97	1.01	0.99	8	Sum Important Pts
Weighted Average for A. Course Organization and Planning										3.41																
<b>B. Communication</b>																										
6	7	25%	12	43%	7	25%	1	4%	1	4%	0	0%			0	0%	3.82	4.38	4.30	4.36	0.98	0.91	0.97	0.96	15	Presentations
7	18	64%	5	18%	4	14%	0	0%	0	0%	1	4%			0	0%	4.52	4.60	4.57	4.66	0.75	0.74	0.80	0.67	18	Command of Lang
8	6	21%	8	29%	9	32%	4	14%	1	4%	0	0%			0	0%	3.50	4.43	4.36	4.43	1.11	0.83	0.90	0.89	6	Use of Examples
9	8	29%	6	21%	10	36%	3	11%	1	4%	0	0%			0	0%	3.61	4.36	4.29	4.34	1.13	0.85	0.93	0.93	8	Challenging Probs
10	12	43%	8	29%	5	18%	3	11%	0	0%	0	0%			0	0%	4.04	4.49	4.46	4.51	1.04	0.81	0.88	0.84	13	Enthusiasm
Weighted Average for B. Communication										3.89																
<b>C. Faculty/Student Interaction</b>																										
11	15	54%	8	29%	3	11%	2	7%	0	0%	0	0%			0	0%	4.29	4.51	4.47	4.48	0.94	0.81	0.86	0.90	24	Helpfulness
12	14	50%	9	32%	3	11%	2	7%	0	0%	0	0%			0	0%	4.25	4.61	4.60	4.61	0.93	0.76	0.76	0.78	13	Respect for Stds
13	13	48%	7	26%	6	22%	1	4%	0	0%	0	0%			1	4%	4.19	4.51	4.47	4.46	0.92	0.79	0.84	0.89	18	Concern-Progress
14	13	46%	8	29%	6	21%	1	4%	0	0%	0	0%			0	0%	4.18	4.48	4.43	4.42	0.90	0.82	0.87	0.92	19	Avail for Extra Help
15	19	68%	6	21%	3	11%	0	0%	0	0%	0	0%			0	0%	4.57	4.57	4.55	4.55	0.69	0.76	0.78	0.82	34	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction										4.29																
<b>D. Assignment, Exams and Grading</b>																										
16	4	14%	14	50%	6	21%	3	11%	1	4%	0	0%			0	0%	3.61	4.38	4.41	4.44	0.99	0.92	0.89	0.90	7	Inform How Graded
17	3	11%	6	21%	9	32%	4	14%	6	21%	0	0%			0	0%	2.86	4.18	4.22	4.30	1.30	1.05	1.00	0.99	2	Clarity of Exam
18	4	14%	8	29%	6	21%	6	21%	4	14%	0	0%			0	0%	3.07	4.37	4.38	4.43	1.30	0.88	0.89	0.90	3	Exam Coverage
19	4	14%	7	25%	11	39%	3	11%	3	11%	0	0%			0	0%	3.21	4.25	4.24	4.31	1.17	0.96	1.00	0.99	4	Comments on Work
20	4	14%	6	21%	10	36%	4	14%	2	7%	2	7%			0	0%	3.23	4.19	4.15	4.29	1.14	1.01	1.05	1.02	5	Quality of Text
21	5	18%	6	21%	8	29%	6	21%	3	11%	0	0%			0	0%	3.14	4.21	4.25	4.32	1.27	0.98	1.00	0.99	3	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading										3.19																
<b>E. Supplementary Instruction Methods</b>																										
22	5	18%	8	29%	10	36%	4	14%	1	4%	0	0%			0	0%	3.43	4.15	4.18	4.30	1.07	0.94	0.95	0.93	8	Small Group Discuss
23	0	0%	8	29%	12	43%	3	11%	5	18%	0	0%			0	0%	2.82	4.02	4.07	4.26	1.06	1.02	1.01	0.97	3	Term Paper/Project
24	0	0%	6	21%	3	11%	4	14%	1	4%	14	50%			0	0%	3.00	4.16	4.22	4.36	1.04	0.97	0.97	0.94	5	Lab Exercises
25	2	7%	11	39%	8	29%	4	14%	3	11%	0	0%			0	0%	3.18	4.08	4.11	4.26	1.12	1.03	1.04	1.00	8	Group Projects
26	2	7%	10	36%	7	25%	8	29%	1	4%	0	0%			0	0%	3.14	4.04	4.17	4.31	1.04	1.05	1.00	0.98	9	Case Studies, ...
27	1	4%	10	36%	5	18%	7	25%	5	18%	0	0%			0	0%	2.82	4.06	4.18	4.32	1.22	1.11	1.03	0.98	7	Course Journals
28	7	25%	6	21%	9	32%	1	4%	1	4%	4	14%			0	0%	3.71	4.33	4.38	4.39	1.08	0.89	0.86	0.90	11	Use of Computers
Weighted Average for E. Supplementary Instruction Methods										3.16																

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Num	Rank							No Resp	Mean				Standard Deviation				%ile	QuestionDescription								
	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A			Class	Dept	Col	Univ	Class	Dept	Col	Univ										
<b>F. Course Outcomes</b>																										
29	3	11%	6	21%	8	29%	8	29%	3	11%	0	0%	0	0%	2.93	3.69	3.69	3.85	1.18	0.96	1.04	1.05	6	Learning Increased		
30	3	11%	6	21%	9	32%	7	25%	3	11%	0	0%	0	0%	2.96	3.69	3.68	3.87	1.17	0.94	0.99	1.01	3	Achieved Objectives		
31	3	11%	8	29%	6	21%	6	21%	5	18%	0	0%	0	0%	2.93	3.64	3.58	3.78	1.30	1.05	1.13	1.15	7	Interest in Subject		
32	3	11%	7	25%	12	43%	5	18%	1	4%	0	0%	0	0%	3.21	3.72	3.70	3.89	0.99	0.99	1.03	1.05	11	Think Independently		
33	8	29%	4	14%	9	32%	6	21%	1	4%	0	0%	0	0%	3.43	3.79	3.74	3.92	1.23	0.99	1.05	1.06	15	Actively Involved		
Weighted Average for F. Course Outcomes																		<b>3.09</b>								
34	5	19%	9	35%	9	35%	2	8%	1	4%	0	0%	2	7%	3.58	3.76	3.74	3.91	1.03	0.92	0.99	1.02	22	Effort Put In		
35	5	19%	7	26%	13	48%	1	4%	1	4%	0	0%	1	4%	3.52	3.64	3.69	3.86	0.98	0.89	0.93	0.98	19	Prepared for Class		
36	6	22%	9	33%	8	30%	2	7%	2	7%	0	0%	1	4%	3.56	3.69	3.70	3.87	1.15	0.98	1.05	1.08	26	Challenged by Crs		
Num	5-Very Diff	4-Some Diff	3-About Right	2-Some Elem	1-Very Elem			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
37	1	4%	12	43%	13	46%	2	7%	0	0%			0	0%	3.43	3.30	3.36	3.40	0.69	0.62	0.72	0.76		Level of Difficulty		
Num	5-Much Heav	4-Heavier	3-About Same	2-Lighter	1-Much Light			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
38	9	32%	11	39%	8	29%	0	0%	0	0%			0	0%	4.04	3.20	3.10	3.21	0.79	0.75	0.78	0.84		Work Load		
Num	5-Very Fast	4-Some Fast	3-About Right	2-Some Slow	1-Very Slow			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
39	0	0%	4	15%	20	74%	3	11%	0	0%			1	4%	3.04	3.12	3.19	3.27	0.52	0.53	0.60	0.64		Pace of Course		
Num	5-Very Effec	4-Effective	3-Mod Effec	2-Some Ineff	1-Ineffective	0-N/A		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
40	2	7%	5	18%	16	57%	4	14%	1	4%	0	0%	0	0%	3.11	3.98	3.97	4.06	0.88	0.90	0.95	0.95	5	Quality of Instruct		
Num	1-Maj/Minor	2-College Rea	3-Elective	4-Other				No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
41	18	64%	4	14%	6	21%	0	0%					0	0%	1.57	1.31	1.29	1.40	0.84	0.65	0.62	0.68		Description of Crs		
Num	1-Freshman	2-Sophomore	3-Junior	4-Senior	5-Graduate	6-Other		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
42	0	0%	0	0%	1	4%	27	96%	0	0%	0	0%	0	0%	3.96	3.84	3.13	2.50	0.19	0.67	1.16	1.25		Class Level		
Num	1-Better Engl	2-Better Other	3-Fault					No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
43	28	100%	0	0%	0	0%							0	0%	1.00	1.11	1.08	1.05	0.00	0.40	0.35	0.30		Comm in English		
Num	1-Female	2-Male						No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
44	10	36%	18	64%									0	0%	1.64	1.50	1.52	1.33	0.49	0.50	0.50	0.47		Gender		
Num	1-A	2-A-	3-B+	4-B	5-B-	6-C	7-Below C	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription								
45	0	0%	3	12%	3	12%	4	15%	6	23%	9	35%	1	4%	2	7%	4.69	3.00	3.00	2.93	1.46	1.60	1.73	1.73		Grade Expected

### Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- Team building.
- Self-assessments
- quizzes.
- Warm-up exercises

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

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3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

When you have a plan already coming into the semester, stick to it. You can't please everyone. You were prepared for that style of teaching, you should stay w/ it. Wait until the end to do the survey. But you're a great professor!

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- The most effective part about the class was how the class was at the beginning before all of these changes. Changes such as more lecture and less group work in the class
- Quizzes were good and self-assessments

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Do more groupwork in the class
- For Aim2Flourish projects it would have been easier to have contacted business for us rather than us as students contacting them, which took longer for the project to get completed. Having the 6 or 7 business ready for us to choose from would have been quicker.
- With this course or any course you cannot please everyone so with that being said you should know how you want your class to go.
  - The workload should be balanced.

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- You are a good teacher but you can not please everyone in your class and it will go however you want it to be structured.
- Stick to one way of how you think would work for the class

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS

COURSE WAS: The interaction with the class.

The role-playing was effective and added a small dose of the real world to the course.

## 2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR: Should implement more interactive exercises with the class to help apply the lesson the life after college.

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I appreciate his help and his passion for the material.

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The warm ups

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should keep  
the same outline of the course throughout  
the semester.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

APF was great

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The assessment was pointless

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The quizzes and the in-class discussion

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

The AP+E's seemed irrelevant at times.

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

You are very ambitious and you have motivated me to be a better manager.

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The project + the quizzes

Discussions!

they were very  
helpful.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

maybe test more on the subject matter  
+ exclude AP + E + Journals.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I did enjoy your class. There just seemed to be too much input from students (there just needs to be a balance).

11

# **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

ALWAYS BEING WRONG!!!

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The gal is working

# **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

## **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

More structured from the beginning. Focus the course on what's most important for us to learn.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- Great guy
- Good teacher
- Tough class

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

\* Quizzes

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

\* Stick with one course outline  
and stay to it.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

\* I didn't really know what this class is about,

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

class discussions

Ar&E

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

make smaller groups

mix groups up during semester  
for discussions

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

one of the best classes  
ever! I think you are going  
to be great for Nicholls.

# **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

- \* cut your workload, a lot of these assignments were made up just to get credit.
- \* AP<sub>3</sub>E's were pointless

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

- \* Good Job, but I felt as if the class was played by ear. Really got nothing from this.

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Enjoyed you trying to satisfy us most of the time, but doesn't always work out. It may be best for you to make decisions ahead of time and just tell us what to do.

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

Great Teacher. Cool guy.

• Maybe just more structure in the class overall.

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The quizzes

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

get rid of the temble AP & E's

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I did not enjoy this class

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

The quizzes helped out a lot.

and study guide

**2) TO IMPROVE THIS COURSE IN FUTURE**

**SEMESTERS, THE PROFESSOR:** He should make a structure on the first day so students know what to expect and can't complain. Like how it got at the end. Tuesday Journals, QM12, and Self Assessments and Case Studies Thursdays.

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

The work load wasn't bad as people complained about and I enjoyed this class and Dr. Castillo as a teacher -

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

Quizzes and class discussions

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Go over more textbook information and keep class discussions.

Get rid of APE's, it's busy work

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I felt like I was taking two separate courses.

## **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3)I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The quizzes helped me learn the info. better.

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Look into a different textbook.
- start quizzes from the beginning.
- Have more than just a midterm & final.

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I felt like the journals, self-assessments, and case studies were more of busy work and didn't really test/contribute to my learning.

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Absolutely Nothing!

This class sucked. I did not learn anything due to the unorganized way of class.

I was bored the entire class and dreaded coming every class.

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Actually teach!

Cut Ainz flourish

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

your availability and enthusiasm for the material

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Be clear on detailed assignments  
and make AinzFlourish groups smaller

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Warm-up exercises

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should improve on focusing on the material needed for test.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He did ok, but needs improvement

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:** The most effective part of this class was the group discussions

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

To improve this course in the future Semesters, the professor should allow more time with the textbook information and cut down the work load of the class.

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I would like my professor to know that he is a really inspirational teacher and I enjoyed the time I got to evaluate different aspects of myself in the class.

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

journals all should be optional  
smaller groups  
less self assessments

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: