Nicholls State University

Spring 2019 Student Instructional Report

Faculty:	Castille/Christopher		Course Enrollment:	13
College:	BA	Department: MNMK	Evaluations Processed:	6
Course:	MNGT 486 2T (10212)			

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Mean				Standard Deviation				%ile	QuestionDescription
															Class	Dept	Col	Univ	Class	Dept	Col	Univ		
A. Course Organization and Planning																								
1	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%	4.33	4.32	4.29	4.43	0.52	0.95	0.98	0.87	33	Expl of Requirements
2	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%	4.50	4.47	4.38	4.49	0.55	0.86	0.91	0.81	41	Prep for Class
3	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%	4.67	4.50	4.41	4.50	0.52	0.86	0.92	0.82	53	Command of Subj
4	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%	0	0%	4.33	4.34	4.27	4.43	0.82	0.99	1.04	0.89	30	Use of Class Time
5	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%	0	0%	4.50	4.36	4.26	4.38	0.55	0.94	1.02	0.94	50	Sum Important Pts
							Weighted Average for A. Course Organization and Planning								**4.47**									
B. Communication																								
6	4	67%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	4.50	4.41	4.29	4.40	0.84	0.94	1.00	0.92	48	Presentations
7	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5.00	4.53	4.56	4.67	0.00	0.84	0.80	0.69	100	Command of Lang
8	4	67%	1	17%	1	17%	0	0%	0	0%	0	0%	0	0%	4.50	4.46	4.35	4.47	0.84	0.88	0.96	0.86	41	Use of Examples
9	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%	4.67	4.40	4.32	4.40	0.52	0.86	0.94	0.89	68	Challenging Probs
10	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5.00	4.58	4.48	4.54	0.00	0.79	0.87	0.82	100	Enthusiasm
							Weighted Average for B. Communication								**4.73**									
C. Faculty/Student Interaction																								
11	5	83%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	4.67	4.42	4.41	4.50	0.82	0.99	0.96	0.87	53	Helpfulness
12	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	4.83	4.57	4.53	4.60	0.41	0.84	0.85	0.78	66	Respect for Stds
13	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	4.83	4.44	4.39	4.50	0.41	0.93	0.95	0.86	76	Concern-Progress
14	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	4.83	4.42	4.35	4.45	0.41	0.91	0.97	0.90	80	Avail for Extra Help
15	5	83%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	4.67	4.51	4.47	4.55	0.82	0.90	0.89	0.82	49	Listen to Std Ideas
							Weighted Average for C. Faculty/Student Interaction								**4.77**									
D. Assignment, Exams and Grading																								
16	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	4.83	4.41	4.36	4.47	0.41	0.92	0.97	0.88	81	Inform How Graded
17	2	33%	1	17%	2	33%	1	17%	0	0%	0	0%	0	0%	3.67	4.17	4.16	4.33	1.21	1.09	1.06	0.98	11	Clarity of Exam
18	3	50%	1	17%	2	33%	0	0%	0	0%	0	0%	0	0%	4.17	4.35	4.32	4.44	0.98	0.93	0.95	0.90	22	Exam Coverage
19	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5.00	4.27	4.21	4.37	0.00	1.02	1.06	0.96	100	Comments on Work
20	1	17%	0	0%	0	0%	0	0%	0	0%	5	83%	0	0%	5.00	4.20	4.16	4.35	0.00	1.03	1.05	0.97	100	Quality of Text
21	2	33%	1	17%	3	50%	0	0%	0	0%	0	0%	0	0%	3.83	4.23	4.23	4.36	0.98	1.04	1.06	0.97	14	Assignment Helpful
							Weighted Average for D. Assignment, Exams and Grading								**4.32**									
E. Supplementary Instruction Methods																								
22	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	4.83	4.30	4.23	4.37	0.41	0.91	0.97	0.88	87	Small Group Discus
23	1	17%	1	17%	3	50%	0	0%	0	0%	1	17%	0	0%	3.60	4.16	4.11	4.30	0.89	1.01	1.06	0.95	9	Term Paper/Project
24	0	0%	0	0%	2	33%	0	0%	0	0%	4	67%	0	0%	3.00	4.26	4.20	4.42	0.00	0.97	1.03	0.90	6	Lab Exercises
25	2	33%	2	33%	2	33%	0	0%	0	0%	0	0%	0	0%	4.00	4.22	4.18	4.35	0.89	1.00	1.05	0.94	26	Group Projects
26	2	33%	1	17%	3	50%	0	0%	0	0%	0	0%	0	0%	3.83	4.23	4.24	4.41	0.98	0.99	1.00	0.91	17	Case Studies, ...
27	0	0%	1	17%	2	33%	0	0%	0	0%	3	50%	0	0%	3.33	4.21	4.22	4.39	0.58	1.01	1.02	0.92	10	Course Journals
28	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	4.83	4.39	4.35	4.44	0.41	0.84	0.92	0.86	83	Use of Computers
							Weighted Average for E. Supplementary Instruction Methods								**4.09**									

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F. Course Outcomes

Num	5-Much More		4-More		3-Same		2-Less		1-Much Less		0-N/A		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
29	0	0%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%	3.33	3.78	3.67	3.87	0.82	1.04	1.09	1.04	14	Learning Increased
30	0	0%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%	3.33	3.81	3.69	3.88	0.82	0.95	1.03	1.01	13	Achieved Objectives
31	2	33%	1	17%	1	17%	1	17%	1	17%	0	0%	0	0%	3.33	3.77	3.59	3.79	1.63	1.09	1.15	1.13	22	Interest in Subject
32	2	33%	1	17%	2	33%	1	17%	0	0%	0	0%	0	0%	3.67	3.86	3.72	3.91	1.21	0.99	1.06	1.04	32	Think Independently
33	2	33%	2	33%	2	33%	0	0%	0	0%	0	0%	0	0%	4.00	3.91	3.75	3.93	0.89	1.00	1.07	1.05	53	Actively Involved

Weighted Average for F. Course Outcomes: 3.53

Num	5-Much More		4-More		3-Same		2-Less		1-Much Less		0-N/A		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
34	1	17%	2	33%	3	50%	0	0%	0	0%	0	0%	0	0%	3.67	3.85	3.78	3.94	0.82	0.90	0.98	1.00	29	Effort Put In
35	0	0%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%	3.33	3.74	3.68	3.86	0.52	0.91	0.94	0.97	11	Prepared for Class
36	2	33%	1	17%	3	50%	0	0%	0	0%	0	0%	0	0%	3.83	3.76	3.78	3.90	0.98	0.97	1.01	1.04	45	Challenged by Crs

Num	5-Very Diff		4-Some Diff		3-About Right		2-Some Elem		1-Very Elem		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
37	2	33%	2	33%	2	33%	0	0%	0	0%	0	0%	4.00	3.42	3.44	3.43	0.89	0.70	0.72	0.74		Level of Difficulty

Num	5-Much Heav		4-Heavier		3-About Same		2-Lighter		1-Much Light		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
38	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	4.83	3.40	3.27	3.28	0.41	0.80	0.79	0.84		Work Load

Num	5-Very Fast		4-Some Fast		3-About Right		2-Some Slow		1-Very Slow		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
39	0	0%	2	33%	4	67%	0	0%	0	0%	0	0%	3.33	3.23	3.26	3.30	0.52	0.58	0.63	0.66		Pace of Course

Num	5-Very Effec		4-Effective		3-Mod Effec		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
40	3	50%	0	0%	2	33%	1	17%	0	0%	0	0%	0	0%	3.83	4.09	3.95	4.09	1.33	0.98	1.01	0.93	25	Quality of Instruct

Num	1-Maj/Minor		2-College Rea		3-Elective		4-Other		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
41	3	50%	0	0%	3	50%	0	0%	0	0%	2.00	1.30	1.30	1.36	1.10	0.65	0.64	0.68		Description of Crs

Num	1-Freshman		2-Sophomore		3-Junior		4-Senior		5-Graduate		6-Other		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
42	0	0%	0	0%	0	0%	6	100%	0	0%	0	0%	0	0%	4.00	3.73	3.05	2.57	0.00	0.67	1.08	1.20		Class Level

Num	1-Better Engl		2-Better Other		3-Equal		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
43	6	100%	0	0%	0	0%	0	0%	1.00	1.08	1.08	1.06	0.00	0.35	0.35	0.31		Comm in English

Num	1-Female		2-Male		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
44	4	67%	2	33%	0	0%	1.33	1.49	1.54	1.34	0.52	0.51	0.50	0.48		Gender

Num	1-A		2-A-		3-B+		4-B		5-B-		6-C		7-Below C		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
45	1	17%	0	0%	3	50%	1	17%	0	0%	1	17%	0	0%	0	0%	3.33	3.08	3.14	2.91	1.63	1.71	1.80	1.77		Grade Expected

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: The tableau assignments because I feel that is the only thing I'll actually use in my career.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR: give more time/help (in class) for data camp & coding. I felt it was so much easier to learn things w/ R in class than through Datacamp. I felt like that wasted my time.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: I hated almost everything about this course & would only recommend the course to CIS or computer science majors.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Introduction to R and Tableau

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Should stay exactly the same. Best professor to teach this class.

- The class should be divided into two pieces. [simulation
  R/Tableau

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I truly enjoyed the class and his lectures. It really prepared me for my future career (HR) (more than other classes I've taken)

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

I enjoyed How we were graded on effort rather than How correct we were

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Maybe lighten the work load

3)I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He was very caring twords students

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: The Simulation project b/c it challenged me + my group members to make cost decisions that eventually we will have to make. In class R-Studio sessions were easier to understand.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR: should break up the Dat camp assignments. wen thugh we've already discussed this option.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: you've done an awesome job at explaining + working with the class to help us succeed this semester.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- course content was reinforced by simulation decisions and results.
- Feeling like I was actively learning in this course, versus other courses that are mostly book learning.
- Feedback on assignments via google docs. None of my other instructors have done that

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Find a way to hold group members accountable (even if it is just a peer evaluation, or consider small peer evaluations throughout the semester to give students a chance to improve their effort)

3)I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The workload was heavy, but I did learn a lot, I just wish there would have been a better way for my peers to be held accountable.