

Num	Rank											No Resp	Mean				Standard Deviation				%ile	QuestionDescription			
	5-Very Effec	4-Effective	3-Mod Effec	2-Some Ineff	1-Ineffective	0-N/A					Class		Dept	Col	Univ	Class	Dept	Col	Univ						
A. Course Organization and Planning																									
1	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%		0	0%	4.50	4.28	4.28	4.41	0.53	0.91	0.93	0.87	49	Expl of Requirements
2	6	60%	2	20%	2	20%	0	0%	0	0%	0	0%		0	0%	4.40	4.39	4.36	4.46	0.84	0.82	0.88	0.83	35	Prep for Class
3	7	70%	3	30%	0	0%	0	0%	0	0%	0	0%		0	0%	4.70	4.40	4.36	4.49	0.48	0.82	0.90	0.82	60	Command of Subj
4	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%		0	0%	4.50	4.22	4.25	4.42	0.53	1.02	1.02	0.92	49	Use of Class Time
5	3	30%	6	60%	1	10%	0	0%	0	0%	0	0%		0	0%	4.20	4.24	4.20	4.37	0.63	0.95	1.02	0.95	31	Sum Important Pts
Weighted Average for A. Course Organization and Planning											4.46														
B. Communication																									
6	6	60%	4	40%	0	0%	0	0%	0	0%	0	0%		0	0%	4.60	4.27	4.21	4.38	0.52	0.93	1.01	0.93	55	Presentations
7	9	90%	1	10%	0	0%	0	0%	0	0%	0	0%		0	0%	4.90	4.46	4.54	4.69	0.32	0.91	0.82	0.67	71	Command of Lang
8	7	70%	2	20%	1	10%	0	0%	0	0%	0	0%		0	0%	4.60	4.35	4.28	4.45	0.70	0.91	0.97	0.87	53	Use of Examples
9	6	60%	2	20%	2	20%	0	0%	0	0%	0	0%		0	0%	4.40	4.28	4.25	4.37	0.84	0.90	0.95	0.90	43	Challenging Probs
10	7	70%	3	30%	0	0%	0	0%	0	0%	0	0%		0	0%	4.70	4.43	4.40	4.53	0.48	0.82	0.90	0.82	54	Enthusiasm
Weighted Average for B. Communication											4.64														
C. Faculty/Student Interaction																									
11	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%		0	0%	4.80	4.42	4.38	4.48	0.42	0.87	0.94	0.88	69	Helpfulness
12	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%		0	0%	4.80	4.56	4.52	4.60	0.42	0.77	0.83	0.78	61	Respect for Stds
13	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%		0	0%	4.80	4.43	4.36	4.48	0.42	0.82	0.93	0.87	71	Concern-Progress
14	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%		0	0%	4.80	4.42	4.33	4.42	0.42	0.80	0.93	0.91	77	Avail for Extra Help
15	8	80%	1	10%	1	10%	0	0%	0	0%	0	0%		0	0%	4.70	4.52	4.46	4.54	0.67	0.80	0.87	0.83	52	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction											4.78														
D. Assignment, Exams and Grading																									
16	8	80%	2	20%	0	0%	0	0%	0	0%	0	0%		0	0%	4.80	4.36	4.37	4.45	0.42	0.87	0.91	0.89	78	Inform How Graded
17	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%		0	0%	4.50	4.15	4.15	4.32	0.53	1.02	1.02	0.96	55	Clarity of Exam
18	5	50%	5	50%	0	0%	0	0%	0	0%	0	0%		0	0%	4.50	4.32	4.31	4.44	0.53	0.91	0.91	0.87	47	Exam Coverage
19	7	70%	1	10%	2	20%	0	0%	0	0%	0	0%		0	0%	4.50	4.19	4.16	4.33	0.85	0.98	1.03	0.97	54	Comments on Work
20	0	0%	1	11%	0	0%	0	0%	1	11%	7	78%		1	10%	2.50	4.19	4.15	4.27	2.12	1.02	1.04	1.02	3	Quality of Text
21	6	67%	0	0%	3	33%	0	0%	0	0%	0	0%		1	10%	4.33	4.16	4.21	4.34	1.00	1.00	1.01	0.97	40	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading											4.45														
E. Supplementary Instruction Methods																									
22	5	50%	4	40%	1	10%	0	0%	0	0%	0	0%		0	0%	4.40	4.16	4.12	4.32	0.70	0.91	1.01	0.92	49	Small Group Discus
23	4	40%	6	60%	0	0%	0	0%	0	0%	0	0%		0	0%	4.40	4.03	4.04	4.24	0.52	1.03	1.07	0.98	52	Term Paper/Project
24	0	0%	2	22%	0	0%	0	0%	0	0%	7	78%		1	10%	4.00	4.17	4.22	4.39	0.00	1.01	1.02	0.91	27	Lab Exercises
25	6	60%	3	30%	0	0%	0	0%	0	0%	1	10%		0	0%	4.67	4.07	4.04	4.29	0.50	1.03	1.09	0.98	73	Group Projects
26	7	70%	2	20%	0	0%	0	0%	0	0%	1	10%		0	0%	4.78	4.23	4.23	4.36	0.44	1.01	1.01	0.94	78	Case Studies, ...
27	1	11%	0	0%	0	0%	0	0%	0	0%	8	89%		1	10%	5.00	4.20	4.21	4.35	0.00	0.99	1.02	0.96	100	Course Journals
28	4	40%	4	40%	1	10%	0	0%	0	0%	1	10%		0	0%	4.33	4.26	4.29	4.41	0.71	0.88	0.94	0.89	39	Use of Computers
Weighted Average for E. Supplementary Instruction Methods											4.50														

Rank														Mean				Standard Deviation							
Num	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
F. Course Outcomes																									
29	2	20%	3	30%	3	30%	2	20%	0	0%	0	0%		0	0%	3.50	3.59	3.60	3.84	1.08	0.98	1.05	1.03	26	Learning Increased
30	2	20%	4	40%	4	40%	0	0%	0	0%	0	0%		0	0%	3.80	3.59	3.62	3.84	0.79	0.92	0.99	1.00	44	Achieved Objectives
31	2	20%	2	20%	6	60%	0	0%	0	0%	0	0%		0	0%	3.60	3.53	3.50	3.77	0.84	1.06	1.14	1.12	36	Interest in Subject
32	1	10%	3	30%	5	50%	1	10%	0	0%	0	0%		0	0%	3.40	3.67	3.63	3.88	0.84	1.01	1.06	1.04	14	Think Independently
33	1	10%	5	50%	3	30%	1	10%	0	0%	0	0%		0	0%	3.60	3.67	3.66	3.90	0.84	1.03	1.08	1.05	25	Actively Involved
Weighted Average for F. Course Outcomes										3.58															
34	2	20%	5	50%	3	30%	0	0%	0	0%	0	0%		0	0%	3.90	3.69	3.73	3.88	0.74	0.88	0.94	0.99	53	Effort Put In
35	0	0%	3	30%	7	70%	0	0%	0	0%	0	0%		0	0%	3.30	3.56	3.63	3.81	0.48	0.89	0.91	0.96	9	Prepared for Class
36	1	10%	6	60%	3	30%	0	0%	0	0%	0	0%		0	0%	3.80	3.63	3.73	3.85	0.63	0.96	0.99	1.03	48	Challenged by Crs
Num	5-Very Diff	4-Some Diff	3-About Right	2-Some Elem	1-Very Elem				No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
37	0	0%	3	30%	7	70%	0	0%		0	0%	3.30	3.34	3.41	3.40	0.48	0.64	0.71	0.73		Level of Difficulty				
Num	5-Much Heav	4-Heavier	3-About Same	2-Lighter	1-Much Light				No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
38	2	20%	6	60%	2	20%	0	0%		0	0%	4.00	3.24	3.19	3.24	0.67	0.74	0.76	0.83		Work Load				
Num	5-Very Fast	4-Some Fast	3-About Right	2-Some Slow	1-Very Slow				No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
39	0	0%	2	20%	8	80%	0	0%		0	0%	3.20	3.16	3.27	3.25	0.42	0.59	0.65	0.64		Pace of Course				
Num	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
40	5	50%	4	40%	1	10%	0	0%	0	0%		0	0%	4.40	3.92	3.90	4.09	0.70	0.92	0.98	0.93	70	Quality of Instruct		
Num	1-Maj/Minor	2-College Req	3-Elective	4-Other					No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
41	8	80%	2	20%	0	0%	0	0%		0	0%	1.20	1.31	1.27	1.37	0.42	0.68	0.62	0.69		Description of Crs				
Num	1-Freshman	2-Sophomore	3-Junior	4-Senior	5-Graduate	6-Other			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
42	0	0%	0	0%	0	0%	0	0%	10	100%	0	0%		0	0%	5.00	3.74	3.16	2.61	0.00	0.69	1.07	1.22		Class Level
Num	1-Better Encl	2-Better Other	3-Equal						No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
43	7	70%	2	20%	1	10%			0	0%	1.40	1.10	1.09	1.06	0.70	0.40	0.37	0.31		Comm in English					
Num	1-Female	2-Male							No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
44	3	30%	7	70%					0	0%	1.70	1.50	1.50	1.34	0.48	0.50	0.50	0.48		Gender					
Num	1-A	2-A-	3-B+	4-B	5-B-	6-C	7-Below C	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
45	5	50%	4	40%	0	0%	1	10%	0	0%	0	0%	0	0%	1.70	2.95	3.04	2.94	0.95	1.56	1.74	1.74		Grade Expected	

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

OPEN COMMENTS: 502

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

By far the simulation & writing the HR report

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- make clear what is expected to turn in for all assignments
- Introduce Tableau differently & spend time in class teaching it.
- less structured powerpoints and more time for open discussion.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The simulation was by far the best part of the class. I wish there was more of that and also more focus there in class time. It's where I learned most in this class.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

using the simulation

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Introduce Tableau sooner.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I appreciated your level of preparation. Also, the extra time you made yourself available was really helpful to my advancement in this course.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

I believe the lectures were most effective but also I feel the Annual report helped to solidify all the concepts.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Don't try to do too much. Some classes felt overwhelming to prepare for.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed the class. I think you are very knowledgeable on the subject matter.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: the simulation and slides.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR: should try to organize the Moodle page as well as assignment instructions better.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: I felt a bit scatter brain sometimes and overwhelmed by tons of information, but I like his command and knowledge of the subject.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Structure, professionalism

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

We covered many interesting things that was new for me. Sometimes the pace was very high and it was difficult for me to follow during the course. I would appreciate sometimes to go deeper in some subject in order to really acquire an applicable knowledge.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I really appreciate his professionalism and the structure of the course. A patient teacher is always better for transmitting information and knowledge.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Use of data analytics to see the clear picture of organization

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

May be sometime, we got information about the assignment & quizzes too late. May be improvement on that. Just happened once more.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He is doing great job & the way he teaches & the subject matter is perfect for graduate student

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

This course had a perfect combination of both theory and practical applications. The readings were interesting and his lectures kept you engaged in the topic. He taught us different softwares and tools that will definitely will be helpful in the future.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

The simulation was a fun and great assignment. I believe more insight about the results after each decision would improve the learning experience.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Best class in the MBA program so far.
Changed my view of the HR function from a mundane thing to how it plays a strategic role in any business.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The ability to gain extra credit regarding exams.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Decrease workload

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Although this was a difficult course, I enjoyed this course.