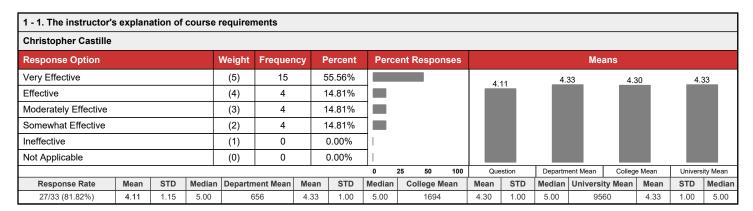


Course: 21S\_MNGT425\_2T: 21S\_MNGT425\_2T - HUMAN RESOURCE ANALYTICS



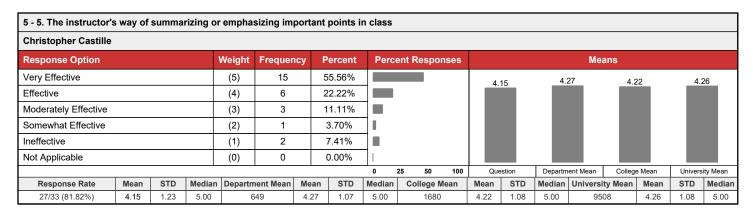
2 - 2. The instructor's	prepara	ation for	each cl	ass peri	iod													
Christopher Castille																		
Response Option			1	Weight	Frequer	icy l	Percent	Perce	ent Resp	onses				Me	ans			
Very Effective				(5)	18		66.67%				4.	56	4.4	40	4.4	.0	_ 4.3	39
Effective				(4)	6		22.22%											
Moderately Effective				(3)	3		11.11%											
Somewhat Effective				(2)	0		0.00%	1										
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	0		0.00%											
								0	25 50	100	Que	stion	Departm	ent Mean	College	Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	College	Mean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Median
27/33 (81.82%)	4.56	0.70	5.00	6	50	4.40	0.97	5.00	168	33	4.40	0.94	5.00	95	28	4.39	0.96	5.00

3 - 3. The instructor	s comma	and of th	e subje	ct matte	r													
Christopher Castille																		
Response Option			,	Weight	Frequer	су	Percent	Perc	ent Respon	ses				Mea	ans			
Very Effective				(5)	18		66.67%				4.5	56	4.:	38	4.3	38	4.	40
Effective				(4)	6		22.22%											
Moderately Effective				(3)	3		11.11%											
Somewhat Effective				(2)	0		0.00%	1										
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	0		0.00%	1										
								0	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	College Me	an	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	4.56	0.70	5.00	6	48	4.38	1.00	5.00	1682		4.38	0.96	5.00	95	20	4.40	0.96	5.00

4 - 4. The instructor	's use or	ciass tir	ne															
Christopher Castille	•																	
Response Option			,	Weight	Frequer	ісу	Percent	Perc	ent Re	sponses				Me	ans			
Very Effective				(5)	13		48.15%				1	l.15	4.:	21	4.3	31	4.	.34
Effective				(4)	8		29.63%											
Moderately Effective				(3)	4		14.81%											
Somewhat Effective				(2)	1		3.70%	ı										
Ineffective				(1)	1		3.70%	ı										
Not Applicable				(0)	0		0.00%	]										
						•		0	25	50 10	) Qı	uestion	Departm	ent Mean	Colleg	e Mean	Univers	sity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	Colle	ege Mean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	4.15	1.06	4.00	6	647	4.21	1.11	5.00		1681	4.31	1.04	5.00	95	23	4.34	1.02	5.00



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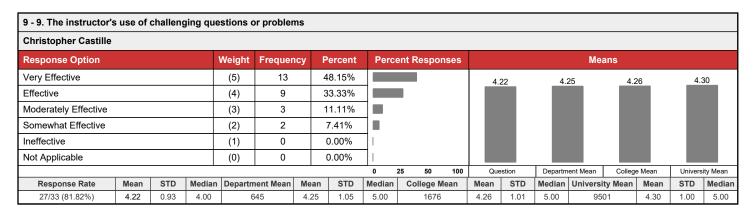
6 - 6. The instructor's	s ability	to make	clear ar	nd under	rstandabl	e prese	entations											
Christopher Castille																		
Response Option			,	Weight	Frequer	cy I	Percent	Perce	ent Respon	ses				Me	ans			
Very Effective				(5)	15		55.56%				4.	19	4.:	29	4.2	23	4.2	28
Effective				(4)	5		18.52%											
Moderately Effective				(3)	5		18.52%											
Somewhat Effective				(2)	1		3.70%	ı										
Ineffective				(1)	1		3.70%	ı										
Not Applicable				(0)	0		0.00%	1										
			•					0 :	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	College Me	ean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Median
27/33 (81.82%)	4.19	1.11	5.00	6	48	4.29	1.09	5.00	1682		4.23	1.10	5.00	95	14	4.28	1.07	5.00

<b>Christopher Castille</b>																	
Response Option			1	Weight	Frequer	су	Percent	Perc	ent Responses				Me	ans			
Very Effective				(5)	23		85.19%			_4.	78	4.	66	4.6	61	4.0	33
Effective				(4)	2		7.41%										
Moderately Effective				(3)	2		7.41%										
Somewhat Effective				(2)	0		0.00%	1									
Ineffective				(1)	0		0.00%	1									
Not Applicable				(0)	0		0.00%	1									
								0	25 50 100	Que	estion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	0 Median	25 50 100 College Mean	Mean	STD	<del> </del>	Universi			STD	rsi
27/33 (81.82%)	4.78	0.58	5.00	6	47	4.66	0.70	5.00	1680	4.61	0.77	5.00	95	09	4.63	0.75	5.

8 - 8. The instructor's	use of	example	s or illu	stration	s to clarif	y cour	se mater	ial										
Christopher Castille																		
Response Option			,	Weight	Frequen	icy l	Percent	Perce	ent Re	esponses				Me	ans			
Very Effective				(5)	16		59.26%				4.3	33	4.3	37	4.3	34	4.	37
Effective				(4)	6		22.22%											
Moderately Effective				(3)	3		11.11%											
Somewhat Effective				(2)	2		7.41%											
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	0		0.00%	1										
						•		0	25	50 100	Que	stion	Departm	ent Mean	Colleg	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	Coll	ege Mean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	4.33	0.96	5.00	6	48	4.37	0.99	5.00		1683	4.34	0.99	5.00	95	09	4.37	0.98	5.00



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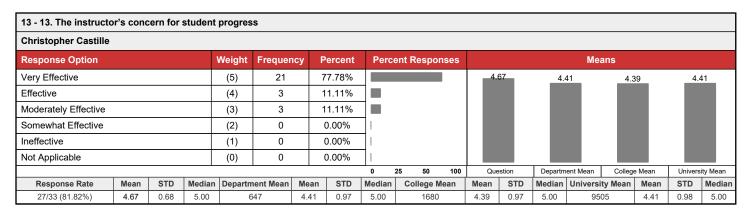
10 - 10. The instructo	or's enth	usiasm	for the c	ourse n	naterial													
Christopher Castille																		
Response Option			1	Weight	Frequer	icy	Percent	Perc	ent Response	s				Me	ans			
Very Effective				(5)	21		77.78%				4.7	70	4.	51	4.4	13	4.4	42
Effective				(4)	4		14.81%											
Moderately Effective				(3)	2		7.41%											
Somewhat Effective				(2)	0		0.00%	1										
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	0		0.00%	ı										
			•			•		0	25 50 10	00	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	College Mean	1	Mean	STD	Median	Universi	ty Mean	Mean	STD	Median
27/33 (81.82%)	4.70	0.61	5.00	6	45	4.51	0.88	5.00	1679		4.43	0.91	5.00	95	00	4.42	0.98	5.00

<b>Christopher Castille</b>																	
Response Option			1	Weight	Frequer	су	Percent	Perce	ent Responses				Me	ans			
Very Effective				(5)	15		55.56%			4.:	26	_ 4.3	36	4.3	37	4.	39
Effective				(4)	6		22.22%										
Moderately Effective				(3)	4		14.81%										
Somewhat Effective				(2)	2		7.41%										
Ineffective				(1)	0		0.00%	1									
Not Applicable				(0)	0		0.00%	1									
			•					0	25 50 100	Que	stion	Departm	ent Mean	College	e Mean	Univers	sity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	4.26	0.98	5.00	6	46	4.36	1.05	5.00	1682	4.37	1.02	5.00	95	04	4.39	1.02	5.00

Christopher Castille																		
Response Option			,	Weight	Frequer	icy I	Percent	Perce	ent Respoi	nses				Me	ans			
Very Effective				(5)	18		66.67%				4.5	56	4.4	19	4.5	51	4.	53
Effective				(4)	6		22.22%											
Moderately Effective				(3)	3		11.11%											
Somewhat Effective				(2)	0		0.00%	]										
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	0		0.00%											
								0	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	sity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	College N	lean	Mean	STD	Median	Universi	ity Mean	Mean	STD	Media
27/33 (81.82%)	4.56	0.70	5.00	6	45	4.49	0.94	5.00	1680		4.51	0.90	5.00	95	05	4.53	0.89	5.00



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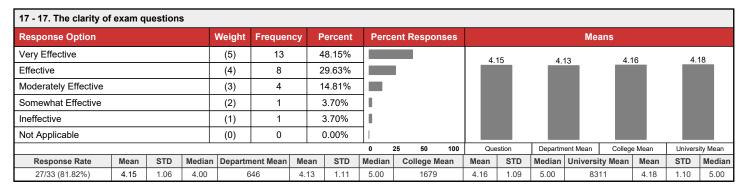
14 - 14. The availabil	ty of ext	ra help	for this	class (ta	king into	accou	unt the siz	ze of the	class)									
<b>Christopher Castille</b>																		
Response Option			,	Weight	Frequer	су	Percent	Perc	ent Respon	ses				Mea	ans			
Very Effective				(5)	18		66.67%				4.4	16	4.3	35	4.3	33	4.	35
Effective				(4)	4		14.81%											
Moderately Effective				(3)	2		7.41%											
Somewhat Effective				(2)	2		7.41%											
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	1		3.70%	ı										
								0	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	College Me	an	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	4.46	0.95	5.00	6	48	4.35	1.03	5.00	1680		4.33	1.01	5.00	950	00	4.35	1.01	5.00

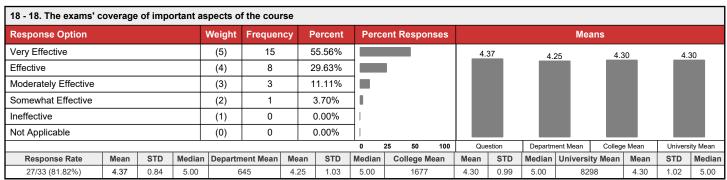
15 - 15. The instructo	r's willir	ngness t	to listen	to stude	ent quest	ions ar	d opinio	ns										
Christopher Castille																		
Response Option			,	Weight	Frequer	icy l	Percent	Perce	ent Response	s				Me	ans			
Very Effective				(5)	21		77.78%				4.5	9	4.4	47	4.4	18	4.4	48
Effective				(4)	3		11.11%											
Moderately Effective				(3)	1		3.70%	ı										
Somewhat Effective				(2)	2		7.41%											
Ineffective				(1)	0		0.00%											
Not Applicable				(0)	0		0.00%	1										
								0	25 50 10	00	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	College Mean		Mean	STD	Median	Univers	ity Mean	Mean	STD	Median
27/33 (81.82%)	4.59	0.89	5.00	6	647	4.47	0.94	5.00	1679		4.48	0.89	5.00	94	93	4.48	0.92	5.00

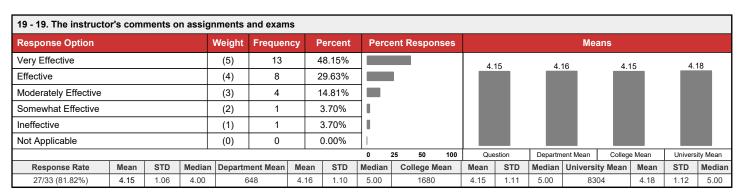
Response Option			,	Weight	Frequen	су	Percent	Perce	ent Respo	nses				Mea	ans			
Very Effective				(5)	17		62.96%				4.4	18	4.3	37	4.3	37	4.3	36
Effective				(4)	6		22.22%											
Moderately Effective				(3)	4		14.81%											
Somewhat Effective				(2)	0		0.00%	1										
Ineffective				(1)	0		0.00%	1										
Not Applicable				(0)	0		0.00%	1										
								0	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	College	Mean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	4.48	0.75	5.00	6	47	4.37	0.95	5.00	1677	,	4.37	0.94	5.00	83	13	4.36	0.98	5.00



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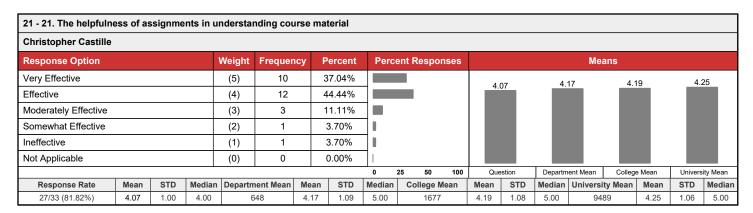


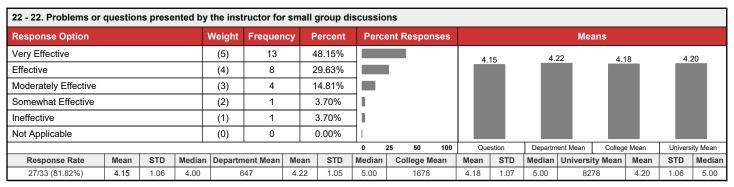


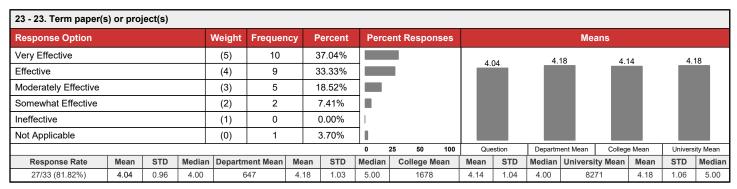
20 - 20. The overall q	uality of	the text	tbook(s)															
Response Option			,	Weight	Frequer	icy I	Percent	Perce	ent Respon	ses				Mea	ans			
Very Effective				(5)	4		14.81%						4.0	24	4.0	) E	4.	17
Effective				(4)	5		18.52%				3.7	77	4.0	)	4.0	00		
Moderately Effective				(3)	2		7.41%											
Somewhat Effective				(2)	1		3.70%	ı										
Ineffective				(1)	1		3.70%	ı										
Not Applicable				(0)	14		51.85%											
								0	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departn	nent Mean	Mean	STD	Median	College M	ean	Mean	STD	Median	Universit	ty Mean	Mean	STD	Median
27/33 (81.82%)	3.77	1.24	4.00	6	46	4.01	1.12	4.00	1678		4.06	1.08	4.00	831	10	4.17	1.06	5.00

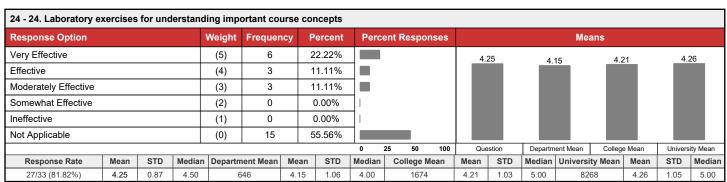


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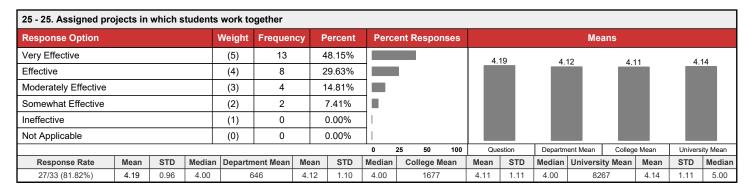


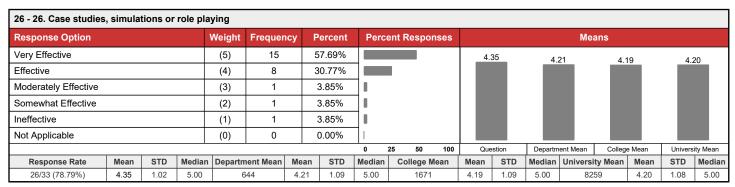


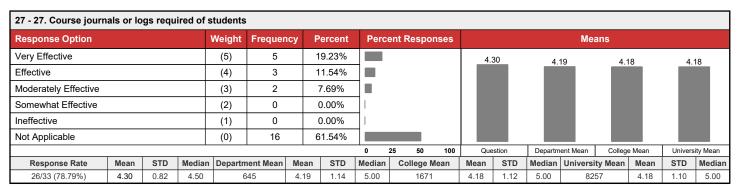


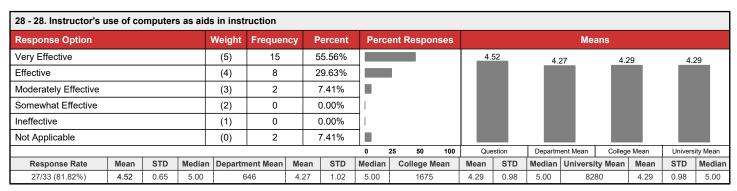


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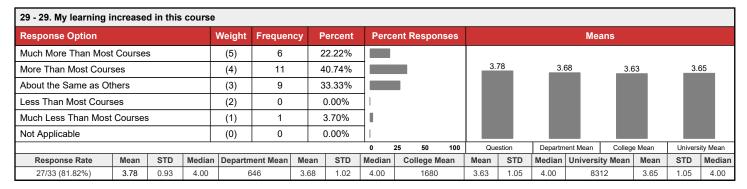


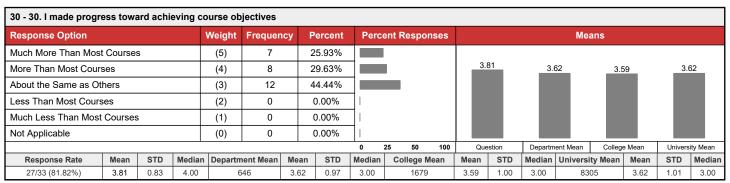






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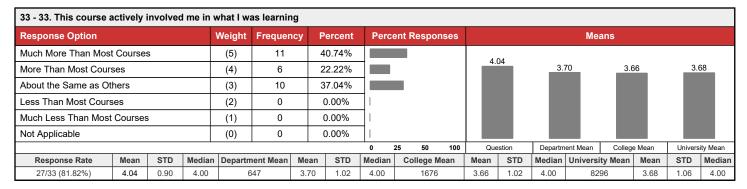


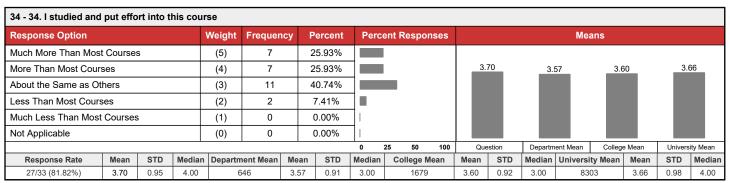
31 - 31. My interest in	the sub	oject are	a increa	sed														
Response Option			,	Weight	Frequer	icy I	Percent	Perc	ent Respo	nses				Me	ans			
Much More Than Mos	t Course:	s		(5)	4		14.81%											
More Than Most Cour	ses			(4)	9		33.33%				3.4	48	3.	58	_ 3.4	18_	3.	51
About the Same as Of	hers			(3)	11		40.74%											
Less Than Most Cours	ses			(2)	2		7.41%											
Much Less Than Most	Courses	3		(1)	1		3.70%	ı										
Not Applicable				(0)	0		0.00%	<b> </b>										
								0	25 50	100	Que	estion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	ent Mean	Mean	STD	Median	College	Mean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Media
27/33 (81.82%)	3.48	0.98	3.00	6	44	3.58	1.08	3.00	1674		3.48	1.14	3.00	82	94	3.51	1.13	3.00

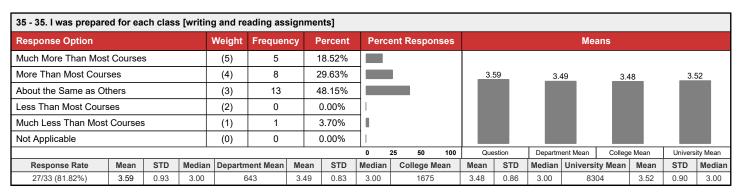
32 - 32. This course h	nelped m	e to thi	nk indep	endentl	y about t	he sub	ject matt	er										
Response Option			,	Weight	Frequer	ісу І	Percent	Perce	ent Resp	onses				Mea	ins			
Much More Than Most	Courses	3		(5)	7	:	25.93%											
More Than Most Cours	ses			(4)	9	;	33.33%				3.7	78	3.	68	3.6	35	3.6	67
About the Same as Ot	hers			(3)	10	;	37.04%											
Less Than Most Cours	ses			(2)	0		0.00%	1										
Much Less Than Most	Courses	;		(1)	1		3.70%	ı										
Not Applicable				(0)	0		0.00%											
			,			·		0	25 50	100	Que	stion	Departm	ent Mean	Colleg	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	College	Mean	Mean	STD	Median	Universit	ty Mean	Mean	STD	Median
27/33 (81.82%)	3.78	0.97	4.00	6	344	3.68	1.01	4.00	167	6	3.65	1.02	4.00	830	)4	3.67	1.03	4.00



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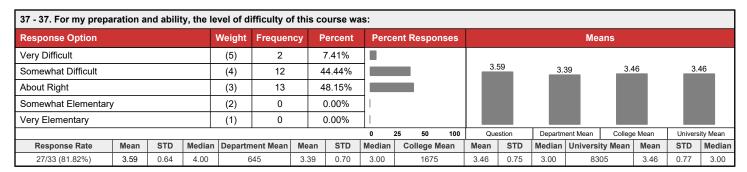




36 - 36. I was challen	ged by t	his cou	rse																
Response Option			,	Weight	Frequer	ісу І	Percent	Perce	ent Re	spons	es				Mea	ans			
Much More Than Most	Courses	S		(5)	9	;	33.33%												
More Than Most Cours	ses			(4)	7	:	25.93%					3.8	39	3.	54	3.6	81	3.6	66
About the Same as Ot	hers			(3)	10	;	37.04%												
Less Than Most Cours	es			(2)	1		3.70%	ı											
Much Less Than Most	Courses	;		(1)	0		0.00%	1											
Not Applicable				(0)	0		0.00%	ı											
						·		0 :	25	50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	Colle	ege Mea	an	Mean	STD	Median	Universi	ty Mean	Mean	STD	Median
27/33 (81.82%)	3.89	0.93	4.00	6	346	3.54	0.91	3.00		1677		3.61	0.95	3.00	830	03	3.66	1.01	4.00

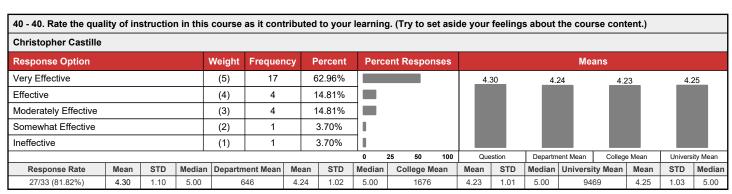


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38 - 38. The workloa	d for this	course	in relati	ion to ot	her cours	ses of e	qual cre	dit was:										
Response Option			,	Weight	Frequen	icy I	Percent	Perce	ent Respon	ses				Mea	ans			
Much Heavier				(5)	7	:	25.93%				3.8	20						
Heavier				(4)	11	-	40.74%				3.0	55	3.3	32	3.2	26	3.:	26
About the Same				(3)	8		29.63%		I									
Lighter				(2)	1		3.70%	ı										
Much Lighter				(1)	0		0.00%	1										
						•		0	25 50	100	Que	stion	Departm	ent Mean	College	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	College M	ean	Mean	STD	Median	Universi	ty Mean	Mean	STD	Median
27/33 (81.82%)	3.89	0.85	4.00	6	645	3.32	0.78	3.00	1675		3.26	0.81	3.00	829	95	3.26	0.86	3.00

39 - 39. For me, the p	ace at w	hich the	instruc	tor cov	ered the r	nateria	l during	the term	was:										
Response Option			,	Weight	Frequen	icy l	Percent	Perc	ent Res	spons	es				Mea	ans			
Very Fast				(5)	2		7.41%												
Somewhat Fast				(4)	7		25.93%					3.4	11	3.	19	3.2	24	3.2	29
Just About Right				(3)	18		66.67%												
Somewhat Slow				(2)	0		0.00%	1											
Very Slow				(1)	0		0.00%	1											
			•			•		0	25 5	50	100	Que	stion	Departm	ent Mean	Colleg	e Mean	Univers	ity Mean
Response Rate	Mean	STD	Median	Departm	nent Mean	Mean	STD	Median	Colle	ge Mea	an	Mean	STD	Median	Universi	ty Mean	Mean	STD	Median
27/33 (81.82%)	3.41	0.64	3.00	6	45	3.19	0.61	3.00	1	673		3.24	0.63	3.00	829	96	3.29	0.66	3.00





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41 - 41. Which of the following best describ	es this co	ourse for you	?							
Response Option	Weight	Frequency	Percent	Per	rcent F	Respo	nses	Ме	ans	
A Major/Minor Requirement	(1)	24	88.89%							
A College Requirement	(2)	1	3.70%	I						
An Elective	(3)	2	7.41%							
Other	(4)	0	0.00%	1						
				0	25	50	100			
			Res	onse	Rate					
			27/3	3 (81.8	32%)					

42 - 42. What is your class level?									
Response Option	Weight	Frequency	Percent	Percent	Respon	ses	Ме	ans	
Freshman/1st Year	(1)	0	0.00%	J					
Sophomore/2nd Year	(2)	0	0.00%						
Junior/3rd Year	(3)	3	11.11%						
Senior/4th Year	(4)	23	85.19%						
Graduate	(5)	0	0.00%	1					
Other	(6)	1	3.70%	ı					
				0 25	50	100			
			Res	onse Rate					
			27/3	3 (81.82%)					

43 - 43. Do you communicate better in Engl	ish or in a	another langu	ıage?								
Response Option	Weight	Frequency	Percent	Pe	rcent	Respo	onse	s	Me	eans	
Better in English	(1)	26	96.30%								
Better in another language	(2)	0	0.00%	1							
Equally well in English and another language	(3)	1	3.70%								
				0	25	50	1	00			
			Resp	onse	Rate						
			27/3	3 (81	.82%)						

44 - 44. Sex										
Response Option	Weight	Frequency	Percent	Pe	rcent l	Respo	nses	Me	ans	
Female	(1)	17	65.38%							
Male	(2)	9	34.62%							
	,									
				0	25	50	100			
		•	Res	onse	Rate			•	•	•
·			26/3	3 (78.	79%)					

45 - 45. What grade do you exp	ect to receive in this	course?								
Response Option	Weight	Frequency	Percent	Pe	rcent F	tespoi	nses	Me	ans	
A	(1)	13	48.15%							
A-	(2)	8	29.63%							
B+	(3)	2	7.41%							
В	(4)	2	7.41%							
B-	(5)	2	7.41%							
С	(6)	0	0.00%	1						
Below C	(7)	0	0.00%	1						
				0	25	50	100			
			Res	oonse	Rate					



Course: 21S\_MNGT425\_2T: 21S\_MNGT425\_2T - HUMAN RESOURCE ANALYTICS

**Instructor:** Christopher Castille \*

**Response Rate:** 27/33 (81.82 %)

46 - If you would like to make additional comments about the course or instruction, please provide the feedback. You might elaborate on the particular aspects you liked most as well as those you liked least. Also, how can the course or the way it was taught be improved?46. Please provide your feedback.

#### **Christopher Castille**

Response Rate 13/33 (39.39%)

- Dr. Castille has concepts that could help the other faculty to have better success in their class rooms. I feel that if "some" of my other teachers could take into practice a few of his concepts of structuring class and groups that they would have higher ratings from their students.
- I enjoyed you class a lot this semester, but one thing that has stuck with me is how you reached out to me after one of my close friends died. That meant a lot to me!
- I feel like too much material was covered, causing the course to be very fast-paced / a little too much.
- Dr. Castille was extremely helpful when we encountered issues with a group member for a group project. He sat us all down together and made sure every member of the group felt heard in their frustrations with the situation.
- I think you have had the biggest learning impact to my education out of my four years of college. I am very glad I've taken 2 of your HR classes. Great Work!
- · Please for the sake of future students, lighten the workload a bit more. The implementation of more work done in class helped a lot.
- Work load is heavy and the power points are a hard to understand at times. The power points are very complex and don't help too much when it comes to quizzes because of how complex they are.
- · Dr. Castille's enthusiasm for the course keeps students engaged
- The content that is taught in this course is interesting and valuable. However, I feel like because there are so many assignments I am just turning assignments in blindly to get the credit. I really liked the simulation because I thought that it was good exposure to an HR Budget.
- I understand that you want us to learn things on our own; however, it can be pretty confusing and frustrating when we come to you with a question and you don't give a straight forward answer. If we don't understand something, we can't really tell you why we don't understand it if we don't understand what we don't understand. That being said, I do think you are trying your best to help us and I appreciate that. Thank you for being a great teacher and being willing to be accommodating.
- I enjoyed all of the extra help posted on Moodle, especially the PPA's. The PPA's really provided insight for me because it helped me understand the class material.
- This was the most intensive course work I have had in a class ever. I wasn't interested in the course content. Even though Castille went through the lectures in record speed, there was still too much material that we would have to learn on our own, even though we already had hours of assignments to complete for the week. The points for each assignment were not worth the hours of time each assignment took to do. The only reason I took the course is because it was mandatory for HR majors. I didn't learn anything from the course.
- This is my second time taking Dr. Castille and my second time leaving his class with so much new found knowledge and interests. I truthfully feel like Dr. Castille is the most intellectual and complex professor I have ever had. He will challenge each of his students to rise to the expectations stated in order to become a stronger and more knowledgeable student. His course material is not immediately understandable and his assignments are not always easy. But with time and effort it builds out education and make us stronger students in the end. I believe out of every course, and many of the professors I have had, Dr. Castille is giving us the most realistic real world knowledge we need to bring into the workforce. He is preparing us for employment, and giving us the ability to bring the knowledge of strategy as a competitive advantage against other candidates on the job market. Lastly, I have seen quite the improvement in his persona. I have seen him take feedback and alter the course he has laid out for us by figuring out what really works and what really doesn't. He constantly wants to hear what we have to say and always encourages us to approach him with any questions or concerns. I honestly wish more professors would do this! I don't know about other students, but it makes me feel like students are valued and acknowledged for being human too. Sometimes being a student isn't always easy to keep up with! Overall, excellent professor, who I believe to be one of the most valuable this college has in terms of preparing us for the real world. I will continue to recommend him to people who want true knowledge and academic challenge.

Mean of Means Calculations	Mean	Department Mean	College Mean	University Mean
A. Course Organization and Planning	4.31	4.32	4.32	4.34
B. Communication	4.41	4.41	4.37	4.40
C. Faculty/Staff Interaction	4.55	4.42	4.42	4.43
D. Assignments, Exams, and Grading	4.10	4.14	4.17	4.22
E. Instructional Methods and Materials	4.20	4.13	4.12	4.14
F. Course Outcomes	3.76	3.63	3.60	3.63