

Nicholls State University

Fall 2018 Student Instructional Report

Faculty: Castille/Christopher
College: BA **Department:** MNMK
Course: MNGT 502 EW (80205)

Course Enrollment: 14
Evaluations Processed: 11

Num	Rank						No Resp	Mean			Standard Deviation			%ile	Question Description											
	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ											
A. Course Organization and Planning																										
1	1	9%	5	45%	3	27%	1	9%	1	9%	0	0%			0	0% Expl of Requirements										
2	4	36%	6	55%	1	9%	0	0%	0	0%	0	0%			0	0% Prep for Class										
3	4	36%	6	55%	1	9%	0	0%	0	0%	0	0%			0	0% Command of Subj										
4	1	9%	7	64%	2	18%	1	9%	0	0%	0	0%			0	0% Use of Class Time										
5	1	9%	5	45%	5	45%	0	0%	0	0%	0	0%			0	0% Sum Important Pts										
<i>Weighted Average for A. Course Organization and Planning</i>										3.85																
B. Communication																										
6	2	18%	8	73%	1	9%	0	0%	0	0%	0	0%			0	0% Presentations										
7	9	82%	2	18%	0	0%	0	0%	0	0%			0	0%	4.82	4.58	4.61	4.67	0.40	0.72	0.75	0.72	57	Command of Lang		
8	3	27%	7	64%	1	9%	0	0%	0	0%	0	0%			0	0% Use of Examples										
9	3	27%	3	27%	4	36%	1	9%	0	0%	0	0%			0	0% Challenging Probs										
10	7	64%	4	36%	0	0%	0	0%	0	0%			0	0%	4.64	4.54	4.46	4.48	0.50	0.77	0.87	0.88	49	Enthusiasm		
<i>Weighted Average for B. Communication</i>										4.29																
C. Faculty/Student Interaction																										
11	5	45%	5	45%	1	9%	0	0%	0	0%	0	0%			0	0% Helpfulness										
12	7	64%	3	27%	0	0%	1	9%	0	0%	0	0%			0	0% Respect for Stds										
13	5	45%	4	36%	2	18%	0	0%	0	0%			0	0%	4.27	4.53	4.45	4.45	0.79	0.74	0.86	0.90	23	Concern-Progress		
14	5	45%	4	36%	2	18%	0	0%	0	0%			0	0%	4.27	4.48	4.39	4.39	0.79	0.80	0.91	0.94	27	Avail for Extra Help		
15	6	55%	4	36%	0	0%	1	9%	0	0%	0	0%			0	0% Listen to Std Ideas										
<i>Weighted Average for C. Faculty/Student Interaction</i>										4.35																
D. Assignment, Exams and Grading																										
16	2	18%	6	55%	1	9%	2	18%	0	0%	0	0%			0	0% Inform How Graded										
17	1	9%	3	27%	4	36%	3	27%	0	0%	0	0%			0	0% Clarity of Exam										
18	1	9%	6	55%	3	27%	1	9%	0	0%	0	0%			0	0% Exam Coverage										
19	4	36%	3	27%	3	27%	1	9%	0	0%	0	0%			0	0% Comments on Work										
20	1	9%	0	0%	1	9%	0	0%	9	82%			0	0%	4.00	4.19	4.21	4.28	1.41	0.94	0.99	1.00	24	Quality of Text		
21	1	9%	4	36%	5	45%	0	0%	1	9%	0	0%			0	0%	3.36	4.19	4.25	4.31	1.03	0.95	1.01	1.00	6	Assignment Helpful
<i>Weighted Average for D. Assignment, Exams and Grading</i>										3.58																
E. Supplementary Instruction Methods																										
22	2	18%	5	45%	2	18%	1	9%	1	9%	0	0%			0	0% Small Group Discus										
23	4	36%	5	45%	2	18%	0	0%	0	0%	0	0%			0	0% Term Paper/Project										
24	2	18%	2	18%	1	9%	1	9%	0	0%	5	45%			0	0% Lab Exercises										
25	6	55%	4	36%	1	9%	0	0%	0	0%	0	0%			0	0% Group Projects										
26	4	36%	4	36%	0	0%	1	9%	0	0%	2	18%			0	0% Case Studies, ...										
27	1	9%	0	0%	1	9%	1	9%	0	0%	8	73%			0	0% Course Journals										
28	4	36%	4	36%	2	18%	0	0%	1	9%	0	0%			0	0% Use of Computers										
<i>Weighted Average for E. Supplementary Instruction Methods</i>										4.00																

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Course: MNGT 502 EW (80205)

Course Enrollment:
Evaluations Processed:

14

11

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription									
	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ									
F. Course Outcomes																								
29	0	0%	4	36%	6	55%	1	9%	0	0%	0	0%	0	0%	3.27	3.64	3.69	3.81	0.65	0.94	1.02	1.04	14	Learning Increased
30	0	0%	2	18%	9	82%	0	0%	0	0%	0	0%	0	0%	3.18	3.64	3.69	3.83	0.40	0.90	0.97	1.02	10	Achieved Objectives
31	0	0%	4	36%	7	64%	0	0%	0	0%	0	0%	0	0%	3.36	3.62	3.57	3.72	0.50	1.01	1.12	1.15	25	Interest in Subject
32	1	9%	4	36%	5	45%	0	0%	1	9%	0	0%	0	0%	3.36	3.66	3.70	3.85	1.03	0.95	1.03	1.06	14	Think Independently
33	1	9%	5	45%	5	45%	0	0%	0	0%	0	0%	0	0%	3.64	3.71	3.73	3.87	0.67	0.96	1.04	1.09	27	Actively Involved
Weighted Average for F. Course Outcomes																3.36								
34	1	9%	5	45%	5	45%	0	0%	0	0%	0	0%	0	0%	3.64	3.68	3.76	3.88	0.67	0.87	0.97	1.03	29	Effort Put In
35	1	9%	2	18%	7	64%	0	0%	1	9%	0	0%	0	0%	3.18	3.57	3.70	3.84	0.98	0.83	0.91	0.98	5	Prepared for Class
36	2	18%	4	36%	5	45%	0	0%	0	0%	0	0%	0	0%	3.73	3.57	3.73	3.84	0.79	0.93	1.03	1.10	40	Challenged by Crs
Num	5-Verv Diff						No Resp	Mean			Standard Deviation			%ile	QuestionDescription									
	3	27%	4	36%	4	36%		0	0%	0	0%	0	0%	3.91	3.28	3.38	3.39	0.83	0.61	0.73	0.77			
G. Course Outcomes																								
37	5-Much Heav	4-Heavier	3-About Same	2-Lighter	1-Much Light		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
38	8	73%	1	9%	2	18%	0	0%	0	0%	0	0%	4.55	3.26	3.17	3.20	0.82	0.75	0.76	0.85	Work Load			
39	5-Very Fast	4-Some Fast	3-About Right	2-Some Slow	1-Very Slow		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
40	1	9%	6	55%	3	27%	1	9%	0	0%	0	0%	3.64	3.13	3.23	3.28	0.81	0.59	0.65	0.66	Pace of Course			
41	10	91%	0	0%	0	0%	1	9%			0	0%	3.55	3.99	3.97	4.04	0.69	0.90	0.96	0.96	13	Quality of Instruct		
42	1-Mai/Minor	2-College Rea	3-Elective	4-Other			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
43	11	100%	0	0%	0	0%					0	0%	1.27	1.32	1.28	1.42	0.90	0.67	0.61	0.68	Description of Crs			
44	1-Freshman	2-Sophomore	3-Junior	4-Senior	5-Graduate	6-Other	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
45	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	5.00	3.86	2.99	2.42	0.00	0.60	1.16	1.25	Class Level			
46	1-Better Engl	2-Better Other	3-Eual				No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
47	11	100%	0	0%	0	0%					0	0%	1.00	1.08	1.08	1.06	0.00	0.35	0.36	0.32	Comm in English			
48	1-Female	2-Male					No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription							
49	3	27%	8	73%			0	0%	1.73	1.55	1.53	1.35	0.47	0.50	0.50	0.48	Gender							
50	1-A	2-A-	3-B+	4-B	5-B-	6-C	7-Below C	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription						
51	5	45%	1	9%	4	36%	1	9%	0	0%	0	0%	2.09	2.73	2.90	2.75	1.14	1.54	1.70	1.70	Grade Expected			

Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

Nicholls State University
Fall 2018 Faculty Evaluations Percentile Table
Courses with Less Than 15 Evaluations

Quest Num	Question Percentile										
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	
	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%
1	2.21	3.20	3.79	4.00	4.14	4.29	4.36	4.43	4.50	4.56	4.62
2	2.25	3.46	3.79	4.00	4.20	4.33	4.40	4.50	4.56	4.60	4.64
3	2.33	3.60	3.91	4.14	4.22	4.33	4.50	4.54	4.60	4.64	4.69
4	1.63	3.10	3.50	3.86	4.00	4.25	4.33	4.43	4.50	4.57	4.62
5	1.86	3.25	3.67	3.89	4.14	4.25	4.36	4.43	4.50	4.54	4.58
6	1.36	3.25	3.67	4.00	4.07	4.17	4.30	4.38	4.50	4.54	4.58
7	2.83	3.82	4.27	4.45	4.57	4.60	4.67	4.69	4.73	4.77	4.80
8	2.14	3.38	3.82	4.08	4.18	4.30	4.40	4.50	4.56	4.62	4.64
9	2.42	3.50	3.70	4.00	4.14	4.20	4.30	4.38	4.43	4.50	4.55
10	2.82	3.67	4.00	4.29	4.42	4.50	4.54	4.60	4.64	4.70	4.75
11	1.92	3.33	3.92	4.22	4.33	4.43	4.50	4.55	4.60	4.67	4.71
12	1.73	3.50	4.17	4.40	4.44	4.50	4.57	4.64	4.67	4.71	4.75
13	1.83	3.33	4.00	4.20	4.33	4.43	4.50	4.57	4.63	4.67	4.70
14	1.73	3.50	4.00	4.15	4.27	4.33	4.43	4.50	4.54	4.60	4.67
15	1.89	3.67	4.09	4.31	4.43	4.50	4.56	4.63	4.67	4.71	4.75
16	1.80	3.38	3.75	4.00	4.13	4.20	4.29	4.40	4.44	4.50	4.58
17	2.00	3.00	3.46	3.83	4.00	4.09	4.21	4.33	4.40	4.50	4.55
18	2.00	3.17	3.64	3.92	4.10	4.21	4.30	4.42	4.50	4.56	4.60
19	2.07	3.20	3.62	3.88	4.00	4.15	4.29	4.33	4.40	4.50	4.56
20	2.00	3.30	3.64	3.90	4.00	4.15	4.22	4.29	4.38	4.46	4.56
21	1.64	3.20	3.71	3.93	4.00	4.17	4.29	4.36	4.43	4.50	4.56
22	1.90	3.33	3.75	3.88	4.00	4.14	4.25	4.29	4.40	4.44	4.50
23	1.83	3.11	3.64	3.80	4.00	4.10	4.20	4.29	4.33	4.46	4.54
24	1.71	3.00	3.60	4.00	4.00	4.22	4.33	4.40	4.50	4.60	4.67
25	1.00	3.00	3.50	3.80	4.00	4.11	4.20	4.25	4.33	4.40	4.50
26	1.75	3.00	3.33	3.75	4.00	4.00	4.13	4.20	4.33	4.40	4.56
27	1.33	2.67	3.33	3.83	4.00	4.00	4.20	4.38	4.50	4.60	4.67
28	2.50	3.50	3.71	4.00	4.18	4.25	4.31	4.42	4.50	4.60	4.67
29	1.57	2.83	3.00	3.33	3.50	3.67	3.71	3.77	3.83	3.89	4.00
30	2.00	2.80	3.14	3.36	3.50	3.67	3.71	3.80	3.86	3.91	3.93
31	1.64	2.71	3.00	3.27	3.33	3.43	3.56	3.67	3.73	3.80	3.90
32	2.00	3.25	3.42	3.57	3.67	3.71	3.80	3.86	4.00	4.09	4.17
33	1.86	2.86	3.20	3.38	3.58	3.71	3.78	3.86	4.00	4.08	4.13
34	2.40	3.00	3.29	3.43	3.54	3.60	3.67	3.77	3.82	3.86	3.93
35	2.57	3.00	3.17	3.33	3.40	3.50	3.54	3.60	3.67	3.75	3.80
36	1.83	2.77	3.09	3.25	3.38	3.50	3.50	3.67	3.75	3.80	3.89
40	1.50	3.15	3.50	3.60	3.79	3.88	3.93	4.00	4.14	4.20	4.25

Nicholls State University
Fall 2018 Faculty Evaluations Percentile Table
Courses with Greater Than or Equal to 15 Evaluations

Quest Num	Question										Percentile										
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%
1	2.29	3.39	3.71	3.93	4.07	4.18	4.27	4.33	4.45	4.51	4.57	4.60	4.64	4.68	4.73	4.76	4.80	4.85	4.90	4.90	5.00
2	2.13	3.42	3.84	4.00	4.18	4.28	4.36	4.42	4.47	4.52	4.56	4.61	4.65	4.68	4.71	4.74	4.78	4.81	4.85	4.90	5.00
3	2.24	3.40	3.75	4.00	4.15	4.25	4.35	4.43	4.47	4.53	4.57	4.61	4.64	4.68	4.73	4.76	4.78	4.84	4.87	4.93	5.00
4	2.29	3.42	3.76	3.95	4.11	4.22	4.32	4.38	4.44	4.48	4.53	4.58	4.61	4.67	4.70	4.73	4.78	4.80	4.85	4.90	5.00
5	2.06	3.09	3.48	3.81	3.98	4.09	4.21	4.29	4.39	4.44	4.50	4.53	4.58	4.63	4.67	4.71	4.75	4.79	4.85	4.90	5.00
6	1.69	3.08	3.60	3.82	3.98	4.13	4.25	4.31	4.37	4.41	4.47	4.55	4.60	4.64	4.67	4.75	4.79	4.82	4.87	4.92	5.00
7	2.00	3.93	4.25	4.44	4.56	4.63	4.67	4.70	4.74	4.76	4.79	4.80	4.82	4.84	4.88	4.90	4.93	4.95	5.00	5.00	5.00
8	2.06	3.37	3.69	4.00	4.13	4.25	4.33	4.39	4.44	4.47	4.52	4.57	4.63	4.67	4.71	4.74	4.78	4.81	4.85	4.89	5.00
9	2.06	3.31	3.71	3.91	4.00	4.12	4.19	4.24	4.29	4.33	4.41	4.45	4.50	4.54	4.60	4.63	4.67	4.71	4.76	4.82	5.00
10	2.67	3.41	3.85	4.09	4.25	4.32	4.39	4.47	4.52	4.56	4.61	4.63	4.68	4.71	4.75	4.79	4.82	4.86	4.89	4.94	5.00
11	2.06	3.44	3.79	4.05	4.17	4.26	4.33	4.39	4.49	4.53	4.59	4.65	4.68	4.72	4.76	4.80	4.83	4.86	4.89	4.94	5.00
12	2.16	3.88	4.06	4.29	4.40	4.47	4.53	4.58	4.65	4.68	4.71	4.74	4.77	4.80	4.82	4.85	4.88	4.89	4.92	4.95	5.00
13	2.40	3.54	3.83	4.04	4.16	4.24	4.35	4.40	4.48	4.53	4.57	4.60	4.63	4.68	4.73	4.77	4.81	4.84	4.88	4.93	5.00
14	2.44	3.47	3.78	3.90	4.03	4.13	4.24	4.32	4.40	4.44	4.50	4.55	4.61	4.65	4.67	4.71	4.75	4.80	4.84	4.88	5.00
15	1.94	3.68	4.00	4.19	4.28	4.38	4.45	4.52	4.58	4.62	4.65	4.69	4.72	4.75	4.80	4.83	4.86	4.88	4.91	4.95	5.00
16	2.75	3.61	3.89	4.05	4.16	4.29	4.35	4.40	4.45	4.51	4.56	4.60	4.63	4.67	4.71	4.74	4.78	4.81	4.85	4.92	5.00
17	1.83	3.35	3.60	3.83	4.00	4.08	4.17	4.24	4.31	4.36	4.41	4.46	4.52	4.56	4.62	4.67	4.73	4.76	4.82	4.90	5.00
18	2.15	3.46	3.84	3.96	4.07	4.22	4.29	4.35	4.42	4.47	4.50	4.56	4.60	4.65	4.67	4.71	4.75	4.79	4.86	4.90	5.00
19	2.39	3.25	3.57	3.83	4.08	4.15	4.21	4.29	4.34	4.41	4.47	4.50	4.56	4.59	4.63	4.70	4.75	4.80	4.86	4.91	5.00
20	2.63	3.44	3.70	3.88	3.95	4.05	4.09	4.17	4.21	4.27	4.31	4.38	4.43	4.48	4.55	4.60	4.65	4.71	4.77	4.86	5.00
21	2.13	3.33	3.60	3.83	4.00	4.05	4.18	4.24	4.31	4.35	4.41	4.46	4.50	4.56	4.61	4.67	4.72	4.75	4.80	4.85	5.00
22	2.22	3.30	3.60	3.86	3.97	4.03	4.10	4.20	4.29	4.33	4.36	4.42	4.46	4.50	4.56	4.58	4.63	4.67	4.74	4.82	5.00
23	2.00	3.32	3.54	3.76	3.93	4.00	4.10	4.18	4.23	4.27	4.33	4.37	4.43	4.47	4.53	4.57	4.62	4.67	4.75	4.85	5.00
24	2.00	3.33	3.67	3.86	4.00	4.09	4.17	4.22	4.29	4.33	4.40	4.43	4.50	4.55	4.60	4.67	4.72	4.79	4.83	4.93	5.00
25	1.80	3.31	3.57	3.83	3.93	4.00	4.13	4.20	4.25	4.31	4.35	4.42	4.46	4.50	4.57	4.62	4.67	4.71	4.77	4.86	5.00
26	1.86	3.27	3.63	3.80	4.00	4.06	4.13	4.22	4.25	4.33	4.38	4.44	4.50	4.54	4.58	4.63	4.70	4.75	4.80	4.89	5.00
27	2.00	3.29	3.60	3.80	3.91	4.00	4.13	4.20	4.29	4.33	4.40	4.43	4.50	4.53	4.60	4.67	4.70	4.75	4.84	4.90	5.00
28	2.36	3.46	3.77	4.00	4.08	4.17	4.26	4.31	4.37	4.41	4.47	4.50	4.55	4.60	4.64	4.68	4.72	4.75	4.80	4.85	5.00
29	2.00	2.82	3.06	3.29	3.40	3.50	3.63	3.58	3.63	3.71	3.74	3.83	3.88	3.94	4.00	4.07	4.13	4.20	4.27	4.35	4.83
30	2.11	2.92	3.17	3.34	3.50	3.55	3.59	3.65	3.71	3.76	3.82	3.92	4.00	4.04	4.07	4.13	4.19	4.24	4.31	4.39	4.94
31	1.81	2.65	2.89	3.11	3.21	3.32	3.40	3.50	3.57	3.65	3.74	3.82	3.88	3.92	4.00	4.07	4.13	4.19	4.29	4.38	4.94
32	2.32	2.96	3.22	3.37	3.43	3.50	3.63	3.68	3.74	3.81	3.87	3.93	4.00	4.05	4.08	4.13	4.18	4.25	4.33	4.42	4.94
33	2.16	2.94	3.17	3.32	3.44	3.53	3.60	3.70	3.77	3.84	3.91	4.00	4.05	4.08	4.14	4.18	4.27	4.32	4.40	4.50	4.94
34	2.07	3.04	3.31	3.42	3.50	3.57	3.69	3.74	3.80	3.83	3.89	3.94	4.00	4.03	4.12	4.18	4.26	4.34	4.50	4.83	
35	2.73	3.33	3.42	3.47	3.53	3.64	3.68	3.72	3.75	3.78	3.84	3.88	3.94	3.98	4.02	4.09	4.14	4.22	4.39	4.78	
36	1.75	2.69	3.03	3.24	3.38	3.50	3.65	3.70	3.76	3.81	3.88	3.92	3.97	4.04	4.12	4.20	4.31	4.43	4.55	4.91	
40	1.81	3.07	3.38	3.57	3.67	3.78	3.86	3.94	4.00	4.04	4.14	4.19	4.24	4.27	4.31	4.39	4.44	4.56	4.63	4.88	

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F 16

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The simulation, general concepts discussed in class, using Tableau :

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- Remove "R" Trainings (waste of time) - No
- Make the Practice Simulation be due for a grade to incentivise the Students to do it. - Can't do... so far as I know.
- Space out simulation due dates and don't make them due on weekends.
↳ Allow students a choice

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- I did not read a single article for this class
↳ Reading reviews was required.
- I found the professor very knowledgeable and taught the concepts well

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS

COURSE WAS: The simulation. This allowed me to really see what an HR professional would do and how expensive decisions are.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

other than through the simulation, it was tough to really figure out what an HR professional would do on a day to day basis, what exactly their job is. → Not the purpose of the course.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

To explain the purpose of R, the purpose of it is exposure. Also showing how to connect it to Tableau.

↳ Done.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The first exam articles and questions.
The Interviews and questions.
The Simulation.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

Should require students to take the new undergrad class including R Studio and Tableau before this one. More focus can then be put onto working with the software instead of just trying to understand / learn how to use it.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I would have liked to learn the more practical / realistic side of HR. For example, if I started a HR job tomorrow, where would I start? What are the day-to-day requirements of HR?

You probably
wouldn't...

Papers. Not what the course is about.

This was covered in
Module 1 on HR tasks

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the slideshows and learning DataCamp.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should separate the workload of the course throughout the semester better.
It feels very overwhelming in the first 4-5 weeks.

Allows
readings
be delegated
& insights
shared.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

It is hard to see the connections of all the different parts of the course to each other as a whole course. They all just feel like completely unrelated topics that do not tie into each other at all.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The powerpoint presentations were very informative, especially the notes section.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Done.
Divide workload between group members early on in the semester. Use R and/or Jupyter as a module in the course as in-class instruction.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I really enjoyed the interview assignment for the course. They provided great amounts of insight for real HR professionals. I also really enjoyed the simulation. The simulation enabled us to see real world what happens within the HR department.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Simulation,

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Maybe offset R assignments (due Saturday/Sunday) to lessen the amount of work-load due before each class; Rearrange R lessons to better suit the learner
Remove Tableau from class or move till the end to make R the focal point. Possibly set aside a class for R training

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Your enthusiasm for course material was contagious. Really enjoyed the challenge this class presented.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

The simulation

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Balance the workload. Extremely easy to be burned out before half semester is over due to workload.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

It's very discouraging to feel as if you are putting in this much work & the grade does not necessarily reflect. More balanced workload would hopefully help

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The Simulation

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

④ Students should be told that Tableau R wasn't that useful. Jobs posted does not facilitate a deep analysis of data. Do have Tableau as a requirement Only surface level.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Good job.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

- summarized powerpoints
- constructive feed back

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- take out R & lessen data camp load - just expose us
- fewer assignments on the programs - too many leads to burn out, then the students are disengaged

→ set the syllabus at the beginning - no changes throughout the semester

→ take our feed back into account after 4 weeks

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

These two comments don't fit.

Not all
feedback
should be
taken into
account

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Discussion

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Explain/show Re more in class if you will suggest in Turnitin

will do

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The Simulation

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

1 tone down the work load some.
2 Simulation within 3 days is difficult.
leaving you to fall short in other aspects

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

1

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