

Nicholls State University

Fall 2019 Student Instructional Report

Faculty: Castille/Christopher
 College: BA Department: MNMK
 Course: MNGT 502 EW (82027)

Course Enrollment: 6
 Evaluations Processed: 4

| Rank | | | | | | | | | | | | Mean | | | | Standard Deviation | | | | %ile | QuestionDescription | | | | |
|---|-------------|-------------|------------|--------------|---------------|-------|---|-----|---------|-------|------|------|------|-------|------|--------------------|------|------|------|------|---------------------|------|------|-----|----------------------|
| Num | 5-Verv Efec | 4-Effective | 3-Mod Efec | 2-Some Ineff | 1-Ineffective | 0-N/A | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | | | | | | | | |
| A. Course Organization and Planning | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 50% | 0 | 0% | 2 | 50% | 0 | 0% | 0 | 0% | | | | 0 | 0% | 4.00 | 4.27 | 4.33 | 4.41 | 1.15 | 1.01 | 0.92 | 0.89 | 16 | Expl of Requirements |
| 2 | 3 | 75% | 0 | 0% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.50 | 4.34 | 4.40 | 4.47 | 1.00 | 1.02 | 0.89 | 0.84 | 40 | Prep for Class |
| 3 | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.75 | 4.36 | 4.40 | 4.47 | 0.50 | 0.99 | 0.91 | 0.86 | 68 | Command of Subj |
| 4 | 1 | 25% | 0 | 0% | 1 | 25% | 2 | 50% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.00 | 4.13 | 4.29 | 4.42 | 1.41 | 1.23 | 1.05 | 0.93 | 3 | Use of Class Time |
| 5 | 1 | 25% | 0 | 0% | 2 | 50% | 1 | 25% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.25 | 4.16 | 4.23 | 4.35 | 1.26 | 1.18 | 1.07 | 1.00 | 5 | Sum Important Pts |
| Weighted Average for A. Course Organization and Planning | | | | | | | | | | | | 3.90 | | | | | | | | | | | | | |
| B. Communication | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 2 | 50% | 1 | 25% | 0 | 0% | 0 | 0% | 1 | 25% | 0 | 0% | | 0 | 0% | 3.75 | 4.23 | 4.28 | 4.38 | 1.89 | 1.12 | 1.03 | 0.96 | 12 | Presentations |
| 7 | 4 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 5.00 | 4.67 | 4.65 | 4.69 | 0.00 | 0.70 | 0.72 | 0.68 | 100 | Command of Lang |
| 8 | 1 | 25% | 2 | 50% | 0 | 0% | 1 | 25% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.75 | 4.32 | 4.34 | 4.44 | 1.26 | 1.01 | 0.95 | 0.88 | 8 | Use of Examples |
| 9 | 1 | 25% | 1 | 25% | 1 | 25% | 0 | 0% | 1 | 25% | 0 | 0% | | 0 | 0% | 3.25 | 4.20 | 4.29 | 4.36 | 1.71 | 1.09 | 0.99 | 0.93 | 3 | Challenging Probs |
| 10 | 4 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 5.00 | 4.47 | 4.47 | 4.53 | 0.00 | 0.92 | 0.86 | 0.84 | 100 | Enthusiasm |
| Weighted Average for B. Communication | | | | | | | | | | | | 4.15 | | | | | | | | | | | | | |
| C. Faculty/Student Interaction | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.75 | 4.32 | 4.42 | 4.48 | 0.50 | 1.12 | 0.95 | 0.91 | 61 | Helpfulness |
| 12 | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.75 | 4.48 | 4.54 | 4.59 | 0.50 | 0.93 | 0.83 | 0.80 | 52 | Respect for Stds |
| 13 | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.75 | 4.34 | 4.42 | 4.47 | 0.50 | 1.04 | 0.93 | 0.90 | 65 | Concern-Progress |
| 14 | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.75 | 4.27 | 4.37 | 4.44 | 0.50 | 1.07 | 0.96 | 0.93 | 69 | Avail for Extra Help |
| 15 | 4 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 5.00 | 4.44 | 4.49 | 4.54 | 0.00 | 0.99 | 0.89 | 0.85 | 100 | Listen to Std Ideas |
| Weighted Average for C. Faculty/Student Interaction | | | | | | | | | | | | 4.80 | | | | | | | | | | | | | |
| D. Assignment, Exams and Grading | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | 3 | 75% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.75 | 4.31 | 4.41 | 4.46 | 0.50 | 1.04 | 0.91 | 0.89 | 74 | Inform How Graded |
| 17 | 1 | 25% | 2 | 50% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.00 | 4.10 | 4.19 | 4.31 | 0.82 | 1.20 | 1.06 | 1.00 | 23 | Clarity of Exam |
| 18 | 1 | 25% | 1 | 25% | 2 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.75 | 4.20 | 4.33 | 4.43 | 0.96 | 1.15 | 0.98 | 0.92 | 9 | Exam Coverage |
| 19 | 2 | 50% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.25 | 4.13 | 4.22 | 4.33 | 0.96 | 1.15 | 1.05 | 0.99 | 31 | Comments on Work |
| 20 | 1 | 25% | 0 | 0% | 0 | 0% | 1 | 25% | 2 | 50% | 0 | 0% | | 0 | 0% | 2.25 | 4.07 | 4.17 | 4.30 | 1.89 | 1.17 | 1.08 | 1.01 | 2 | Quality of Text |
| 21 | 1 | 25% | 1 | 25% | 0 | 0% | 1 | 25% | 1 | 25% | 0 | 0% | | 0 | 0% | 3.00 | 4.07 | 4.21 | 4.33 | 1.83 | 1.23 | 1.09 | 1.01 | 4 | Assignment Helpful |
| Weighted Average for D. Assignment, Exams and Grading | | | | | | | | | | | | 3.67 | | | | | | | | | | | | | |
| E. Supplementary Instruction Methods | | | | | | | | | | | | | | | | | | | | | | | | | |
| 22 | 2 | 50% | 0 | 0% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.75 | 4.21 | 4.25 | 4.35 | 1.50 | 1.06 | 0.98 | 0.92 | 10 | Small Group Discus |
| 23 | 0 | 0% | 2 | 50% | 2 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.50 | 4.13 | 4.16 | 4.29 | 0.58 | 1.04 | 1.00 | 0.96 | 9 | Term Paper/Project |
| 24 | 1 | 25% | 0 | 0% | 0 | 0% | 1 | 25% | 0 | 0% | 2 | 50% | | 0 | 0% | 3.50 | 4.17 | 4.23 | 4.37 | 2.12 | 1.10 | 1.01 | 0.95 | 11 | Lab Exercises |
| 25 | 1 | 25% | 1 | 25% | 2 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.75 | 4.10 | 4.21 | 4.32 | 0.96 | 1.13 | 1.05 | 0.97 | 14 | Group Projects |
| 26 | 1 | 25% | 0 | 0% | 2 | 50% | 0 | 0% | 0 | 0% | 1 | 25% | | 0 | 0% | 3.67 | 4.11 | 4.22 | 4.34 | 1.15 | 1.17 | 1.06 | 0.98 | 15 | Case Studies, ... |
| 27 | 0 | 0% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 75% | | 0 | 0% | 4.00 | 4.23 | 4.28 | 4.36 | 0.00 | 1.04 | 0.99 | 0.97 | 26 | Course Journals |
| 28 | 2 | 50% | 0 | 0% | 2 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.00 | 4.28 | 4.35 | 4.41 | 1.15 | 1.00 | 0.93 | 0.90 | 18 | Use of Computers |
| Weighted Average for E. Supplementary Instruction Methods | | | | | | | | | | | | 3.73 | | | | | | | | | | | | | |

| Rank | | | | | | | | | | | | | Mean | | | | Standard Deviation | | | | %ile | QuestionDescription | | | | |
|---|---------------|-----|----------------|-----|---------------|-----|--------------|-----|---------------|------|---------|----|-----------|---------|---------|-------|--------------------|-------|-------|-------|------|---------------------|------|---------------------|---------------------|----------------|
| Num | 5-Much More | | 4-More | | 3-Same | | 2-Less | | 1-Much Less | | 0-N/A | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | | | Univ | | | |
| F. Course Outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 29 | 1 | 25% | 0 | 0% | 1 | 25% | 1 | 25% | 1 | 25% | 0 | 0% | | 0 | 0% | 2.75 | 3.61 | 3.69 | 3.84 | 1.71 | 1.11 | 1.06 | 1.08 | 4 | Learning Increased | |
| 30 | 1 | 25% | 1 | 25% | 0 | 0% | 1 | 25% | 1 | 25% | 0 | 0% | | 0 | 0% | 3.00 | 3.64 | 3.71 | 3.86 | 1.83 | 1.05 | 1.02 | 1.04 | 7 | Achieved Objectives | |
| 31 | 1 | 25% | 0 | 0% | 1 | 25% | 1 | 25% | 1 | 25% | 0 | 0% | | 0 | 0% | 2.75 | 3.59 | 3.56 | 3.74 | 1.71 | 1.17 | 1.17 | 1.18 | 6 | Interest in Subject | |
| 32 | 1 | 25% | 0 | 0% | 0 | 0% | 2 | 50% | 1 | 25% | 0 | 0% | | 0 | 0% | 2.50 | 3.66 | 3.70 | 3.88 | 1.73 | 1.13 | 1.08 | 1.07 | 1 | Think Independently | |
| 33 | 1 | 25% | 0 | 0% | 3 | 75% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.50 | 3.68 | 3.74 | 3.90 | 1.00 | 1.11 | 1.08 | 1.09 | 21 | Actively Involved | |
| Weighted Average for F. Course Outcomes | | | | | | | | | | | | | 2.90 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34 | 1 | 25% | 2 | 50% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.00 | 3.73 | 3.78 | 3.91 | 0.82 | 0.90 | 0.95 | 1.04 | 63 | Effort Put In | |
| 35 | 1 | 25% | 0 | 0% | 3 | 75% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.50 | 3.63 | 3.69 | 3.85 | 1.00 | 0.86 | 0.92 | 0.99 | 19 | Prepared for Class | |
| 36 | 2 | 50% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | | 0 | 0% | 4.25 | 3.67 | 3.77 | 3.86 | 0.96 | 0.95 | 1.01 | 1.12 | 74 | Challenged by Crs | |
| Num | 5-Very Diff | | 4-Some Diff | | 3-About Right | | 2-Some Elem | | 1-Verv Elem | | | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 37 | 1 | 25% | 1 | 25% | 2 | 50% | 0 | 0% | 0 | 0% | | | | 0 | 0% | 3.75 | 3.40 | 3.43 | 3.39 | 0.96 | 0.66 | 0.72 | 0.79 | | Level of Difficulty | |
| Num | 5-Much Heav | | 4-Heavier | | 3-About Same | | 2-Lighter | | 1-Much Lieht | | | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 38 | 2 | 50% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | | | | 0 | 0% | 4.25 | 3.25 | 3.24 | 3.20 | 0.96 | 0.73 | 0.75 | 0.87 | | Work Load | |
| Num | 5-Very Fast | | 4-Some Fast | | 3-About Right | | 2-Some Slow | | 1-Verv Slow | | | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 39 | 1 | 25% | 2 | 50% | 1 | 25% | 0 | 0% | 0 | 0% | | | | 0 | 0% | 4.00 | 3.21 | 3.27 | 3.29 | 0.82 | 0.66 | 0.63 | 0.67 | | Pace of Course | |
| Num | 5-Very Effic | | 4-Effective | | 3-Mod Effic | | 2-Some Ineff | | 1-Ineffective | | 0-N/A | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 40 | 1 | 25% | 1 | 25% | 0 | 0% | 2 | 50% | 0 | 0% | 0 | 0% | | 0 | 0% | 3.25 | 3.90 | 3.93 | 4.07 | 1.50 | 1.12 | 1.04 | 0.97 | 6 | Quality of Instruct | |
| Num | 1-Maj/Minor | | 2-College Req | | 3-Elective | | 4-Other | | | | | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 41 | 2 | 50% | 2 | 50% | 0 | 0% | 0 | 0% | | | | | | 0 | 0% | 1.50 | 1.31 | 1.28 | 1.42 | 0.58 | 0.67 | 0.62 | 0.69 | | Description of Crs | |
| Num | 1-Freshman | | 2-Sophomore | | 3-Junior | | 4-Senior | | 5-Graduate | | 6-Other | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 42 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 100% | 0 | 0% | | 0 | 0% | 5.00 | 3.74 | 3.08 | 2.43 | 0.00 | 0.69 | 1.06 | 1.22 | | Class Level | |
| Num | 1-Better Engl | | 2-Better Other | | 3-Equal | | | | | | | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 43 | 3 | 75% | 0 | 0% | 1 | 25% | | | | | | | | 0 | 0% | 1.50 | 1.05 | 1.06 | 1.05 | 1.00 | 0.27 | 0.30 | 0.30 | | Comm in English | |
| Num | 1-Female | | 2-Male | | | | | | | | | | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | | |
| 44 | 1 | 33% | 2 | 67% | | | | | | | | | | 1 | 25% | 1.67 | 1.51 | 1.52 | 1.34 | 0.58 | 0.50 | 0.50 | 0.47 | | Gender | |
| Num | 1-A | | 2-A- | | 3-B+ | | 4-B | | 5-B- | | 6-C | | 7-Below C | | No Resp | Class | Dept | Col | Univ | Class | Dept | Col | Univ | %ile | QuestionDescription | |
| 45 | 0 | 0% | 2 | 50% | 0 | 0% | 1 | 25% | 1 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 3.25 | 3.28 | 3.20 | 2.89 | 1.50 | 1.71 | 1.78 | 1.78 | | Grade Expected |

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Simulation - enjoyed the interactive aspect, but we did the majority of it by guess because we had no idea what we were doing because we never covered scenarios in class

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

Lighten the workload, most have full-time jobs and spending hours on material we touch on for 5 minutes and never use again is frustrating.

Simplify the learning, everything we talked about was difficult to understand for someone who never

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: TOOK HE

This class was a lot for how little I feel like I learned. This class was way too fast and way too much work I have no better understanding of human resources than I did before. I am very disappointed in the MBA Program.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The simulation although we did it blind & slightly clueless

I think the course should be taught around the simulation

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Quit teaching R (took way too much time)
less homework -- we all have other classes & jobs
keep the take home quiz
Do HR background

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- This class was way too much of a workload, we crammed way too much into the semester, I don't feel any more knowledgeable about HR or human capital
- I didn't enjoy this class -- it was too overwhelming, I dreaded every Wednesday evening
- I do appreciate Dr. C's availability & flexibility when it came to helping us out -- he really does care about the students

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS

COURSE WAS: The use of computer exercises to engaged the information that we were learning. The use of Excel and Tableau specifically increased my knowledge.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

The amount of different work was too much.
Too many different things trying to learn at once.
I would like to spend more time on Exercises that's going to also benefit me going forward, like Tableau.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed having this class with you. You were very nice and open to new ideas. Thank you for your time! Thank you for increasing my knowledge.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Use of computer exercises to demonstrate material objectives

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Make every quiz take home

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I thoroughly enjoyed your class!