

Rank														Mean				Standard Deviation				%	QuestionDescription	
Num	5-Very Effic		4-Effective		3-Mod Effic		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Class	Dept	Col	Univ	Class	Dept	Col			Univ
A. Course Organization and Planning																								
1	13	65%	6	30%	1	5%	0	0%	0	0%	0	0%	0	0%	4.60	4.27	4.33	4.41	0.60	1.01	0.92	0.89	54	Expl of Requirements
2	14	70%	6	30%	0	0%	0	0%	0	0%	0	0%	0	0%	4.70	4.34	4.40	4.47	0.47	1.02	0.89	0.84	62	Prep for Class
3	16	80%	4	20%	0	0%	0	0%	0	0%	0	0%	0	0%	4.80	4.36	4.40	4.47	0.41	0.99	0.91	0.86	74	Command of Subj
4	14	70%	6	30%	0	0%	0	0%	0	0%	0	0%	0	0%	4.70	4.13	4.29	4.42	0.47	1.23	1.05	0.93	68	Use of Class Time
5	13	65%	6	30%	1	5%	0	0%	0	0%	0	0%	0	0%	4.60	4.16	4.23	4.35	0.60	1.18	1.07	1.00	57	Sum Important Pts
Weighted Average for A. Course Organization and Planning														4.68										
B. Communication																								
6	13	65%	7	35%	0	0%	0	0%	0	0%	0	0%	0	0%	4.65	4.23	4.28	4.38	0.49	1.12	1.03	0.96	59	Presentations
7	17	85%	3	15%	0	0%	0	0%	0	0%	0	0%	0	0%	4.85	4.67	4.65	4.69	0.37	0.70	0.72	0.68	61	Command of Lang
8	15	75%	4	20%	1	5%	0	0%	0	0%	0	0%	0	0%	4.70	4.32	4.34	4.44	0.57	1.01	0.95	0.88	62	Use of Examples
9	11	55%	7	35%	2	10%	0	0%	0	0%	0	0%	0	0%	4.45	4.20	4.29	4.36	0.69	1.09	0.99	0.93	49	Challenging Probs
10	16	80%	4	20%	0	0%	0	0%	0	0%	0	0%	0	0%	4.80	4.47	4.47	4.53	0.41	0.92	0.86	0.84	66	Enthusiasm
Weighted Average for B. Communication														4.69										
C. Faculty/Student Interaction																								
11	15	75%	5	25%	0	0%	0	0%	0	0%	0	0%	0	0%	4.75	4.32	4.42	4.48	0.44	1.12	0.95	0.91	61	Helpfulness
12	14	70%	6	30%	0	0%	0	0%	0	0%	0	0%	0	0%	4.70	4.48	4.54	4.59	0.47	0.93	0.83	0.80	44	Respect for Stds
13	15	75%	5	25%	0	0%	0	0%	0	0%	0	0%	0	0%	4.75	4.34	4.42	4.47	0.44	1.04	0.93	0.90	65	Concern-Progress
14	15	75%	4	20%	1	5%	0	0%	0	0%	0	0%	0	0%	4.70	4.27	4.37	4.44	0.57	1.07	0.96	0.93	63	Avail for Extra Help
15	15	75%	5	25%	0	0%	0	0%	0	0%	0	0%	0	0%	4.75	4.44	4.49	4.54	0.44	0.99	0.89	0.85	56	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction														4.73										
D. Assignment, Exams and Grading																								
16	15	75%	5	25%	0	0%	0	0%	0	0%	0	0%	0	0%	4.75	4.31	4.41	4.46	0.44	1.04	0.91	0.89	74	Inform How Graded
17	12	60%	5	25%	3	15%	0	0%	0	0%	0	0%	0	0%	4.45	4.10	4.19	4.31	0.76	1.20	1.06	1.00	48	Clarity of Exam
18	15	75%	5	25%	0	0%	0	0%	0	0%	0	0%	0	0%	4.75	4.20	4.33	4.43	0.44	1.15	0.98	0.92	68	Exam Coverage
19	14	70%	4	20%	2	10%	0	0%	0	0%	0	0%	0	0%	4.60	4.13	4.22	4.33	0.68	1.15	1.05	0.99	60	Comments on Work
20	12	60%	6	30%	1	5%	1	5%	0	0%	0	0%	0	0%	4.45	4.07	4.17	4.30	0.83	1.17	1.08	1.01	55	Quality of Text
21	13	65%	5	25%	1	5%	1	5%	0	0%	0	0%	0	0%	4.50	4.07	4.21	4.33	0.83	1.23	1.09	1.01	54	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading														4.58										
E. Supplementary Instruction Methods																								
22	14	70%	4	20%	1	5%	0	0%	0	0%	1	5%	0	0%	4.68	4.21	4.25	4.35	0.58	1.06	0.98	0.92	73	Small Group Discus
23	11	58%	6	32%	1	5%	1	5%	0	0%	0	0%	1	5%	4.42	4.13	4.16	4.29	0.84	1.04	1.00	0.96	51	Term Paper/Project
24	10	50%	4	20%	1	5%	1	5%	0	0%	4	20%	0	0%	4.44	4.17	4.23	4.37	0.89	1.10	1.01	0.95	49	Lab Exercises
25	15	75%	3	15%	1	5%	1	5%	0	0%	0	0%	0	0%	4.60	4.10	4.21	4.32	0.82	1.13	1.05	0.97	68	Group Projects
26	14	70%	5	25%	1	5%	0	0%	0	0%	0	0%	0	0%	4.65	4.11	4.22	4.34	0.59	1.17	1.06	0.98	69	Case Studies, ...
27	9	47%	4	21%	0	0%	0	0%	0	0%	6	32%	1	5%	4.69	4.23	4.28	4.36	0.48	1.04	0.99	0.97	71	Course Journals
28	12	63%	6	32%	1	5%	0	0%	0	0%	0	0%	1	5%	4.58	4.28	4.35	4.41	0.61	1.00	0.93	0.90	59	Use of Computers
Weighted Average for E. Supplementary Instruction Methods														4.58										

Rank												Mean				Standard Deviation				%	QuestionDescription					
Num	5-Much More		4-More		3-Same		2-Less		1-Much Less		0-N/A		No Resp		Class	Dept	Col	Univ	Class			Dept	Col	Univ		
F. Course Outcomes																										
29	7	35%	5	25%	7	35%	1	5%	0	0%	0	0%		0	0%	3.90	3.61	3.69	3.84	0.97	1.11	1.06	1.08	50	Learning Increased	
30	6	30%	4	20%	10	50%	0	0%	0	0%	0	0%		0	0%	3.80	3.64	3.71	3.86	0.89	1.05	1.02	1.04	41	Achieved Objectives	
31	7	35%	6	30%	5	25%	1	5%	0	0%	1	5%		0	0%	4.00	3.59	3.56	3.74	0.94	1.17	1.17	1.18	64	Interest in Subject	
32	8	40%	5	25%	6	30%	1	5%	0	0%	0	0%		0	0%	4.00	3.66	3.70	3.88	0.97	1.13	1.08	1.07	58	Think Independently	
33	8	40%	5	25%	7	35%	0	0%	0	0%	0	0%		0	0%	4.05	3.68	3.74	3.90	0.89	1.11	1.08	1.09	55	Actively Involved	
Weighted Average for F. Course Outcomes												3.95														
34	5	26%	6	32%	8	42%	0	0%	0	0%	0	0%		1	5%	3.84	3.73	3.78	3.91	0.83	0.90	0.95	1.04	46	Effort Put In	
35	5	26%	5	26%	9	47%	0	0%	0	0%	0	0%		1	5%	3.79	3.63	3.69	3.85	0.85	0.86	0.92	0.99	48	Prepared for Class	
36	5	26%	5	26%	8	42%	1	5%	0	0%	0	0%		1	5%	3.74	3.67	3.77	3.86	0.93	0.95	1.01	1.12	43	Challenged by Crs	
Num	5-Verv Diff		4-Some Diff		3-About Right		2-Some Elem		1-Verv Elem				No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
37	2	10%	4	20%	13	65%	1	5%	0	0%				0	0%	3.35	3.40	3.43	3.39	0.75	0.66	0.72	0.79		Level of Difficulty	
Num	5-Much Heav		4-Heavier		3-About Same		2-Lighter		1-Much Light				No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
38	2	10%	4	20%	12	60%	2	10%	0	0%				0	0%	3.30	3.25	3.24	3.20	0.80	0.73	0.75	0.87		Work Load	
Num	5-Very Fast		4-Some Fast		3-About Right		2-Some Slow		1-Verv Slow				No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
39	1	5%	4	21%	14	74%	0	0%	0	0%				1	5%	3.32	3.21	3.27	3.29	0.58	0.66	0.63	0.67		Pace of Course	
Num	5-Very Effic		4-Effective		3-Med Effic		2-Some Ineff		1-Ineffective		0-N/A		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
40	10	50%	7	35%	3	15%	0	0%	0	0%	0	0%		0	0%	4.35	3.90	3.93	4.07	0.75	1.12	1.04	0.97	67	Quality of Instruct	
Num	1-Maj/Minor		2-College Rea		3-Elective		4-Other						No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
41	12	60%	1	5%	7	35%	0	0%						0	0%	1.75	1.31	1.28	1.42	0.97	0.67	0.62	0.69		Description of Crs	
Num	1-Freshman		2-Sophomore		3-Junior		4-Senior		5-Graduate		6-Other		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
42	0	0%	0	0%	7	37%	12	63%	0	0%	0	0%		1	5%	3.63	3.74	3.08	2.43	0.50	0.69	1.06	1.22		Class Level	
Num	1-Better Engl		2-Better Other		3-Equal								No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
43	18	90%	2	10%	0	0%								0	0%	1.10	1.05	1.06	1.05	0.31	0.27	0.30	0.30		Comm in English	
Num	1-Female		2-Male										No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription		
44	6	30%	14	70%										0	0%	1.70	1.51	1.52	1.34	0.47	0.50	0.50	0.47		Gender	
Num	1-A		2-A-		3-B+		4-B		5-B-		6-C		7-Below C		No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	QuestionDescription
45	4	20%	5	25%	2	10%	6	30%	0	0%	3	15%	0	0%	0	0%	3.10	3.28	3.20	2.89	1.68	1.71	1.78	1.78		Grade Expected

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

While the self-assessments and reflections were many, It was interesting for some to learn where I fall on the spectrum.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The team project

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

keep doing what you are doing! ☺

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I really enjoyed this class and learned a lot about myself and others that will benefit me in the future academically and professionally.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the in-class discussions and case studies

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

should meet with each group at least once per semester, about midway, to ensure everything is going well

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

he is the BEST professor I've had thus far at Nicholls.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

lecture and discussion

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

should give less reflectives

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed his class

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Great Class

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Thanks for letting us drop
the final

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Lecture

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Keep dropping the Final/making
it optional

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Great professor, would take again.

Please drop your 2T Final