

# Nicholls State University

## Spring 2018 Student Instructional Report

Faculty: Castille/Christopher

Course Enrollment:

34

College: BA Department: MNMK

Evaluations Processed:

29

Course: MNGT 370 4T (11103)

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription									
	5-Very Effect	4-Effective	3-Mod Effect	2-Some Ineff	1-Ineffective	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ									
<b>A. Course Organization and Planning</b>																								
1	4	14%	11	38%	9	31%	4	14%	1	3%	0	0%	0	0%	3.45	4.28	4.28	4.41	1.02	0.91	0.93	0.87	5	Expl of Requirements
2	15	52%	9	31%	4	14%	1	3%	0	0%	0	0%	0	0%	4.31	4.39	4.36	4.46	0.85	0.82	0.88	0.83	28	Prep for Class
3	12	41%	12	41%	2	7%	3	10%	0	0%	0	0%	0	0%	4.14	4.40	4.36	4.49	0.95	0.82	0.90	0.82	18	Command of Subj
4	13	46%	9	32%	1	4%	2	7%	3	11%	0	0%	1	3%	3.96	4.22	4.25	4.42	1.35	1.02	1.02	0.92	16	Use of Class Time
5	9	31%	12	41%	5	17%	1	3%	2	7%	0	0%	0	0%	3.86	4.24	4.20	4.37	1.13	0.95	1.02	0.95	13	Sum Important Pts
Weighted Average for A. Course Organization and Planning																3.94								
<b>B. Communication</b>																								
6	14	48%	8	28%	4	14%	3	10%	0	0%	0	0%	0	0%	4.14	4.27	4.21	4.38	1.03	0.93	1.01	0.93	25	Presentations
7	24	83%	3	10%	2	7%	0	0%	0	0%	0	0%	0	0%	4.76	4.46	4.54	4.69	0.58	0.91	0.82	0.67	44	Command of Lang
8	12	41%	10	34%	6	21%	1	3%	0	0%	0	0%	0	0%	4.14	4.35	4.28	4.45	0.88	0.91	0.97	0.87	21	Use of Examples
9	11	38%	10	34%	5	17%	3	10%	0	0%	0	0%	0	0%	4.00	4.28	4.25	4.37	1.00	0.90	0.95	0.90	22	Challenging Probs
10	14	50%	11	39%	2	7%	1	4%	0	0%	0	0%	1	3%	4.36	4.43	4.40	4.53	0.78	0.82	0.90	0.82	26	Enthusiasm
Weighted Average for B. Communication																4.28								
<b>C. Faculty/Student Interaction</b>																								
11	13	45%	10	34%	5	17%	1	3%	0	0%	0	0%	0	0%	4.21	4.42	4.38	4.48	0.86	0.87	0.94	0.88	21	Helpfulness
12	18	62%	8	28%	2	7%	1	3%	0	0%	0	0%	0	0%	4.48	4.56	4.52	4.60	0.78	0.77	0.83	0.78	26	Respect for Stds
13	14	48%	10	34%	3	10%	2	7%	0	0%	0	0%	0	0%	4.24	4.43	4.36	4.48	0.91	0.82	0.93	0.87	23	Concern-Progress
14	13	45%	12	41%	3	10%	1	3%	0	0%	0	0%	0	0%	4.28	4.42	4.33	4.42	0.80	0.80	0.93	0.91	29	Avail for Extra Help
15	18	64%	7	25%	1	4%	2	7%	0	0%	0	0%	1	3%	4.46	4.52	4.46	4.54	0.88	0.80	0.87	0.83	30	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction																4.33								
<b>D. Assignment, Exams and Grading</b>																								
16	9	31%	9	31%	9	31%	2	7%	0	0%	0	0%	0	0%	3.86	4.36	4.37	4.45	0.95	0.87	0.91	0.89	11	Inform How Graded
17	8	28%	8	28%	8	28%	3	10%	2	7%	0	0%	0	0%	3.59	4.15	4.15	4.32	1.21	1.02	1.02	0.96	9	Clarity of Exam
18	13	45%	9	31%	3	10%	1	3%	3	10%	0	0%	0	0%	3.97	4.32	4.31	4.44	1.30	0.91	0.91	0.87	15	Exam Coverage
19	10	34%	10	34%	5	17%	4	14%	0	0%	0	0%	0	0%	3.90	4.19	4.16	4.33	1.05	0.98	1.03	0.97	17	Comments on Work
20	8	28%	11	38%	8	28%	2	7%	0	0%	0	0%	0	0%	3.86	4.19	4.15	4.27	0.92	1.02	1.04	1.02	19	Quality of Text
21	6	21%	11	38%	7	24%	1	3%	4	14%	0	0%	0	0%	3.48	4.16	4.21	4.34	1.27	1.00	1.01	0.97	6	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading																3.78								
<b>E. Supplementary Instruction Methods</b>																								
22	9	31%	10	34%	6	21%	3	10%	1	3%	0	0%	0	0%	3.79	4.16	4.12	4.32	1.11	0.91	1.01	0.92	15	Small Group Discuss
23	5	17%	9	31%	9	31%	5	17%	1	3%	0	0%	0	0%	3.41	4.03	4.04	4.24	1.09	1.03	1.07	0.98	9	Term Paper/Project
24	2	7%	3	10%	5	17%	2	7%	0	0%	17	59%	0	0%	3.42	4.17	4.22	4.39	1.00	1.01	1.02	0.91	8	Lab Exercises
25	8	29%	9	32%	6	21%	4	14%	0	0%	1	4%	1	3%	3.78	4.07	4.04	4.29	1.05	1.03	1.09	0.98	16	Group Projects
26	10	34%	10	34%	4	14%	2	7%	1	3%	2	7%	0	0%	3.96	4.23	4.23	4.36	1.09	1.01	1.01	0.94	22	Case Studies, ...
27	3	10%	4	14%	4	14%	2	7%	0	0%	16	55%	0	0%	3.62	4.20	4.21	4.35	1.04	0.99	1.02	0.96	17	Course Journals
28	9	31%	9	31%	5	17%	1	3%	0	0%	5	17%	0	0%	4.08	4.26	4.29	4.41	0.88	0.88	0.94	0.89	21	Use of Computers
Weighted Average for E. Supplementary Instruction Methods																3.75								

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Course Enrollment:

34

Evaluations Processed:

29

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription									
	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ									
<b>F. Course Outcomes</b>																								
29	3	10%	9	31%	11	38%	4	14%	2	7%	0	0%	0	0%	3.24	3.59	3.60	3.84	1.06	0.98	1.05	1.03	12	Learning Increased
30	0	0%	10	34%	16	55%	2	7%	1	3%	0	0%	0	0%	3.21	3.59	3.62	3.84	0.73	0.92	0.99	1.00	9	Achieved Objectives
31	4	14%	5	17%	15	52%	3	10%	2	7%	0	0%	0	0%	3.21	3.53	3.50	3.77	1.05	1.06	1.14	1.12	15	Interest in Subject
32	7	24%	7	24%	11	38%	2	7%	2	7%	0	0%	0	0%	3.52	3.67	3.63	3.88	1.15	1.01	1.06	1.04	23	Think Independently
33	5	17%	10	34%	12	41%	1	3%	1	3%	0	0%	0	0%	3.59	3.67	3.66	3.90	0.95	1.03	1.08	1.05	23	Actively Involved
Weighted Average for F. Course Outcomes																3.35								
34	3	10%	17	59%	9	31%	0	0%	0	0%	0	0%	0	0%	3.79	3.69	3.73	3.88	0.62	0.88	0.94	0.99	42	Effort Put In
35	6	21%	11	38%	12	41%	0	0%	0	0%	0	0%	0	0%	3.79	3.56	3.63	3.81	0.77	0.89	0.91	0.96	51	Prepared for Class
36	7	24%	9	31%	13	45%	0	0%	0	0%	0	0%	0	0%	3.79	3.63	3.73	3.85	0.82	0.96	0.99	1.03	47	Challenged by Crs
<b>G. Instructors</b>																QuestionDescription								
37	2	7%	12	41%	15	52%	0	0%	0	0%	0	0%	0	0%	3.55	3.34	3.41	3.40	0.63	0.64	0.71	0.73		Level of Difficulty
<b>H. Work Load</b>																QuestionDescription								
38	6	21%	15	52%	8	28%	0	0%	0	0%	0	0%	0	0%	3.93	3.24	3.19	3.24	0.70	0.74	0.76	0.83		Work Load
<b>I. Pace of Course</b>																QuestionDescription								
39	1	3%	9	31%	19	66%	0	0%	0	0%	0	0%	0	0%	3.38	3.16	3.27	3.25	0.56	0.59	0.65	0.64		Pace of Course
<b>J. Quality of Instruct</b>																QuestionDescription								
40	6	21%	14	48%	6	21%	2	7%	1	3%	0	0%	0	0%	3.76	3.92	3.90	4.09	0.99	0.92	0.98	0.93	23	Quality of Instruct
<b>K. Description of Crs</b>																QuestionDescription								
41	20	69%	1	3%	8	28%	0	0%	0	0%	0	0%	0	0%	1.59	1.31	1.27	1.37	0.91	0.68	0.62	0.69		Description of Crs
<b>L. Class Level</b>																QuestionDescription								
42	0	0%	0	0%	8	28%	21	72%	0	0%	0	0%	0	0%	3.72	3.74	3.16	2.61	0.45	0.69	1.07	1.22		Class Level
<b>M. Comm in English</b>																QuestionDescription								
43	26	90%	2	7%	1	3%	0	0%	0	0%	0	0%	0	0%	1.14	1.10	1.09	1.06	0.44	0.40	0.37	0.31		Comm in English
<b>N. Gender</b>																QuestionDescription								
44	10	36%	18	64%	0	0%	0	0%	0	0%	1	3%	1.64	1.50	1.50	1.34	0.49	0.50	0.50	0.48		Gender		
<b>O. Grade Expected</b>																QuestionDescription								
45	4	14%	6	21%	6	21%	10	34%	2	7%	1	3%	0	0%	3.10	2.95	3.04	2.94	1.32	1.56	1.74	1.74		Grade Expected

### Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

**Nicholls State University**  
**Spring 2018 Faculty Evaluations Percentile Table**  
**Courses with 15 or More Evaluations**

Quest Num	Percentile										Question Mean Percentile										
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%											
1	2.13	3.39	3.71	3.92	4.05	4.19	4.24	4.30	4.38	4.43	4.48	4.57	4.62	4.65	4.68	4.71	4.75	4.79	4.83	4.90	5.00
2	2.35	3.52	3.74	4.05	4.11	4.23	4.30	4.35	4.41	4.47	4.53	4.59	4.63	4.67	4.70	4.74	4.80	4.82	4.87	4.91	5.00
3	2.40	3.59	3.88	4.02	4.11	4.23	4.31	4.40	4.45	4.53	4.56	4.61	4.65	4.70	4.74	4.76	4.80	4.84	4.88	4.93	5.00
4	2.19	3.40	3.65	3.87	4.05	4.18	4.25	4.31	4.38	4.43	4.47	4.53	4.59	4.63	4.68	4.73	4.76	4.81	4.87	4.92	5.00
5	2.21	3.30	3.60	3.80	3.93	4.04	4.14	4.21	4.29	4.37	4.40	4.52	4.57	4.64	4.68	4.72	4.75	4.81	4.87	4.90	5.00
6	2.38	3.25	3.53	3.81	4.00	4.06	4.15	4.26	4.33	4.44	4.50	4.55	4.61	4.67	4.69	4.74	4.78	4.81	4.87	4.90	5.00
7	2.15	3.83	4.29	4.47	4.53	4.60	4.64	4.68	4.71	4.74	4.76	4.80	4.82	4.84	4.87	4.89	4.90	4.92	4.94	4.98	5.00
8	2.36	3.45	3.80	4.00	4.10	4.17	4.23	4.31	4.41	4.47	4.53	4.59	4.63	4.67	4.72	4.75	4.79	4.81	4.86	4.91	5.00
9	2.68	3.56	3.76	3.90	3.95	4.03	4.11	4.19	4.26	4.36	4.41	4.47	4.53	4.57	4.61	4.65	4.69	4.74	4.81	4.87	5.00
10	2.88	3.65	3.89	4.05	4.17	4.26	4.32	4.40	4.50	4.54	4.60	4.65	4.70	4.73	4.76	4.80	4.84	4.87	4.90	4.95	5.00
11	2.64	3.47	3.81	4.00	4.13	4.23	4.29	4.38	4.44	4.50	4.55	4.61	4.68	4.73	4.75	4.79	4.84	4.89	4.90	4.94	4.98
12	2.88	3.80	4.06	4.20	4.29	4.42	4.46	4.53	4.60	4.65	4.68	4.72	4.76	4.79	4.81	4.85	4.88	4.90	4.93	4.96	5.00
13	2.80	3.65	3.84	4.06	4.13	4.22	4.26	4.35	4.43	4.50	4.57	4.60	4.65	4.68	4.73	4.76	4.81	4.85	4.89	4.93	5.00
14	2.80	3.52	3.80	3.92	4.04	4.13	4.21	4.28	4.35	4.42	4.48	4.53	4.58	4.63	4.67	4.71	4.75	4.80	4.84	4.87	5.00
15	2.80	3.70	3.94	4.11	4.22	4.32	4.38	4.43	4.50	4.58	4.63	4.67	4.72	4.74	4.78	4.81	4.85	4.88	4.90	4.93	5.00
16	2.06	3.40	3.80	4.00	4.17	4.27	4.30	4.35	4.41	4.47	4.53	4.56	4.61	4.65	4.68	4.73	4.77	4.81	4.86	4.91	5.00
17	2.70	3.39	3.67	3.77	3.89	4.00	4.09	4.21	4.27	4.33	4.40	4.45	4.50	4.54	4.60	4.67	4.71	4.75	4.81	4.85	5.00
18	2.70	3.58	3.80	3.96	4.09	4.17	4.22	4.30	4.39	4.44	4.50	4.56	4.60	4.67	4.70	4.73	4.78	4.81	4.85	4.91	5.00
19	2.38	3.35	3.57	3.82	3.92	4.04	4.13	4.19	4.27	4.33	4.37	4.45	4.50	4.55	4.60	4.64	4.71	4.75	4.88	4.96	5.00
20	2.40	3.53	3.64	3.80	3.91	4.00	4.07	4.14	4.20	4.24	4.29	4.36	4.41	4.48	4.51	4.56	4.61	4.67	4.71	4.81	5.00
21	2.45	3.29	3.67	3.81	3.96	4.04	4.11	4.20	4.26	4.31	4.39	4.45	4.54	4.57	4.62	4.67	4.72	4.77	4.81	4.88	5.00
22	2.43	3.33	3.61	3.79	3.88	3.95	4.00	4.14	4.21	4.29	4.36	4.42	4.46	4.50	4.54	4.60	4.65	4.70	4.75	4.81	5.00
23	2.00	3.14	3.42	3.60	3.77	3.88	4.00	4.08	4.19	4.27	4.33	4.38	4.43	4.50	4.53	4.56	4.62	4.68	4.75	4.86	5.00
24	2.00	3.29	3.53	3.75	3.91	4.00	4.10	4.22	4.29	4.35	4.39	4.45	4.50	4.57	4.63	4.67	4.75	4.80	4.88	4.95	5.00
25	1.50	3.13	3.52	3.76	3.86	4.00	4.00	4.10	4.20	4.29	4.33	4.39	4.44	4.50	4.55	4.60	4.67	4.72	4.77	4.81	5.00
26	1.00	3.20	3.57	3.73	3.88	4.00	4.00	4.14	4.21	4.28	4.33	4.38	4.43	4.48	4.54	4.60	4.67	4.71	4.78	4.83	5.00
27	1.00	3.00	3.41	3.60	3.80	4.00	4.07	4.17	4.25	4.33	4.40	4.44	4.50	4.56	4.62	4.68	4.75	4.80	4.86	4.90	5.00
28	2.27	3.55	3.79	3.94	4.04	4.13	4.19	4.25	4.32	4.38	4.42	4.47	4.50	4.57	4.63	4.68	4.73	4.78	4.82	4.89	5.00
29	2.16	2.93	3.11	3.28	3.38	3.46	3.52	3.59	3.67	3.75	3.83	3.88	3.94	4.03	4.10	4.15	4.22	4.32	4.40	4.50	4.71
30	2.44	3.00	3.22	3.33	3.42	3.50	3.55	3.63	3.72	3.76	3.80	3.89	3.94	4.00	4.06	4.08	4.18	4.22	4.31	4.47	4.74
31	1.88	2.75	2.94	3.16	3.23	3.28	3.41	3.50	3.58	3.67	3.75	3.79	3.87	3.93	4.03	4.11	4.19	4.27	4.33	4.43	4.78
32	2.16	3.00	3.24	3.35	3.43	3.50	3.56	3.64	3.72	3.78	3.83	3.89	3.95	4.05	4.11	4.17	4.22	4.29	4.38	4.53	4.75
33	2.32	2.96	3.15	3.27	3.38	3.53	3.60	3.68	3.74	3.79	3.88	3.95	4.00	4.07	4.15	4.21	4.29	4.38	4.44	4.55	4.88
34	2.64	3.20	3.33	3.40	3.48	3.56	3.63	3.68	3.74	3.76	3.81	3.87	3.93	4.00	4.07	4.13	4.21	4.31	4.41	4.74	4.91
35	2.89	3.27	3.38	3.44	3.48	3.52	3.56	3.58	3.65	3.68	3.71	3.75	3.79	3.82	3.89	3.96	4.03	4.08	4.25	4.37	4.68
36	2.47	3.13	3.24	3.30	3.37	3.43	3.50	3.58	3.64	3.72	3.77	3.85	3.93	4.00	4.11	4.19	4.29	4.44	4.56	4.77	4.91
40	2.10	3.13	3.42	3.57	3.68	3.76	3.87	3.96	4.00	4.06	4.13	4.20	4.24	4.30	4.33	4.40	4.44	4.50	4.53	4.68	4.91

**Nicholls State University**  
**Spring 2018 Faculty Evaluations Percentile Table**  
**Courses with Less Than 15 Evaluations**

Quest Num	Question Mean Percentile									
	0%	5%	10%	15%	20%	25%	30%	35%	40%	45%
1	2.18	3.55	3.80	4.00	4.14	4.22	4.27	4.40	4.50	4.57
2	2.82	3.38	3.83	4.00	4.20	4.30	4.40	4.50	4.55	4.60
3	3.00	3.80	4.00	4.20	4.29	4.36	4.45	4.50	4.57	4.64
4	1.67	3.45	3.75	3.92	4.00	4.23	4.33	4.43	4.50	4.57
5	2.25	3.55	3.80	4.00	4.11	4.20	4.30	4.40	4.50	4.56
6	2.38	3.56	3.80	4.00	4.13	4.22	4.33	4.40	4.45	4.55
7	2.00	3.90	4.25	4.46	4.55	4.60	4.67	4.71	4.77	4.75
8	2.60	3.54	3.90	4.00	4.20	4.30	4.38	4.44	4.50	4.58
9	2.50	3.57	3.86	4.00	4.09	4.20	4.29	4.40	4.44	4.50
10	3.00	3.80	4.00	4.23	4.40	4.50	4.54	4.58	4.67	4.75
11	1.75	3.75	4.00	4.11	4.25	4.44	4.50	4.63	4.67	4.75
12	1.50	3.79	4.20	4.38	4.50	4.54	4.63	4.70	4.73	4.75
13	2.75	3.79	4.00	4.17	4.25	4.40	4.50	4.57	4.64	4.69
14	2.91	3.75	3.93	4.10	4.22	4.33	4.44	4.50	4.55	4.58
15	1.50	3.79	4.14	4.29	4.43	4.50	4.62	4.67	4.70	4.75
16	2.10	3.58	3.86	4.00	4.11	4.20	4.30	4.33	4.45	4.67
17	2.64	3.50	3.75	4.00	4.08	4.20	4.30	4.40	4.50	4.55
18	2.50	3.60	3.88	4.00	4.25	4.33	4.40	4.50	4.55	4.64
19	2.75	3.27	3.70	4.00	4.11	4.22	4.29	4.40	4.50	4.56
20	2.33	3.30	3.56	3.83	4.00	4.11	4.20	4.33	4.42	4.50
21	2.23	3.46	3.75	4.00	4.14	4.25	4.33	4.42	4.50	4.55
22	2.89	3.45	3.71	4.00	4.00	4.15	4.22	4.33	4.40	4.50
23	2.25	3.36	3.75	4.00	4.00	4.13	4.25	4.33	4.40	4.50
24	2.50	3.33	3.50	4.00	4.00	4.13	4.25	4.33	4.50	4.57
25	2.67	3.40	3.75	4.00	4.00	4.10	4.17	4.33	4.38	4.67
26	2.50	3.40	3.83	4.00	4.00	4.17	4.25	4.38	4.50	4.60
27	2.00	3.00	3.56	3.89	4.00	4.00	4.14	4.25	4.40	4.50
28	2.22	3.50	3.78	4.00	4.11	4.25	4.33	4.40	4.57	4.75
29	2.29	3.00	3.25	3.38	3.50	3.56	3.67	3.78	3.86	3.93
30	2.64	3.10	3.25	3.50	3.56	3.64	3.73	3.80	3.83	3.90
31	2.27	3.00	3.20	3.38	3.45	3.57	3.63	3.75	3.78	3.83
32	2.50	3.17	3.36	3.50	3.57	3.67	3.77	3.83	3.90	3.90
33	2.58	3.17	3.44	3.56	3.64	3.75	3.82	3.90	4.00	4.08
34	2.50	3.08	3.25	3.46	3.55	3.60	3.67	3.75	3.86	3.92
35	2.75	3.09	3.23	3.36	3.43	3.56	3.67	3.71	3.85	3.90
36	2.00	2.93	3.14	3.27	3.33	3.50	3.67	3.75	3.82	3.85
40	2.43	3.25	3.43	3.67	3.75	3.75	3.75	3.75	3.75	3.75

## OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

How well he conveyed the material in an effective manor.

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Would need to make directions on the team project more concise  
~~Done~~ Considering

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I would take you for another class in  
the future

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

In class discussions

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Lighten the workload, If I was just in this class by itself it would be no big deal but combined with 4 other classes, the workload can be overwhelming

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I felt like this was an MBA course not an Undergraduate course, which has pros and cons.

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Too many assessments and case questions

↳ Cases to be eliminated

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Class discussions about a certain topic. It was nice to have the research to back it up in some cases.

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Could translate his slides better for better understanding for exams. It is a little tough to keep up with how discussions relate to the material.

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed this course because of the interesting psychological view we had for class discussions.

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Reduce the amount of work required for the tasks.  
the AIM2 Fluvius project is heat enjoyable,  
but i feel that the tasks sometimes are a wash.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Nothing at all

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

USE of class time

Role plays and stuff don't work

- This class could be finished in 30 minutes  
~~but we waste time talking about role plays and other~~
- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: ~~stuff~~

## **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

I believe the most effective part of this class was the role playing that we did in class. It helped me work in a group to come to a decision

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

The professor could explain more of what the assessments actually mean

*Student could be offered one-on-one  
tutor.*

A lot of the little assignments seem like busy work

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I did learn a lot that I didn't know before  
And have a different perspective looking at it

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS: *The energy the teacher brings to class every day*

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

*split the midterm and final into 4 test*

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

*very interesting class*

## **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Lecture, the way we worked in groups, role played and the assessments were effective

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

I think everythings good

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

His one of the few teachers who had me involved in class. In his I didn't feel like he was reading off slides and that that's all I had to do just to pass tests

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR: Cases dissolved.

Get rid of the Self Assessments ~~Cases~~. I do not believe it helped. We focused on that more than course material. I believe it was all too much busy work & not productive work.

I never had so many assignments/work for each class before.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The attentiveness of the professor.

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Update his course material per semester how  
?  
are we supposed to complete assignments due last semester.

This didn't Exam questions should not be that way We pick ones that relate happen. Black and white is the best way to get your point across.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the textbook

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- cover more exam material
- waste less time
- less repetitive project directions

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS

**COURSE WAS:** the aim to flourish project; is a lot of work but teaches you a lot about working as a team and doing research

## 2) TO IMPROVE THIS COURSE IN FUTURE

**SEMESTERS, THE PROFESSOR:**

make the course consist of more exams; not just a midterm and final (more opportunities)

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

this class has really challenged me  
in a good way.

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Warm-ups.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Maybe less Homework.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I valued the content and will use it in my job.

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

groupwork, case studies and self assessments

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Require quizzes to ensure students grasp concepts prior to exams

make grading rubrics clear (as far as expectations go) and touch base on group assignments in class to make sure everyone is caught up

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The course was challenging and the workload was heavy, but overall I enjoyed the course more than most and I think in-class discussions are very helpful.

# **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

working as a group.

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

Needs to be more clear with rubrics & project instructions.

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I enjoyed this class.

# **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

I think it's great how he gets everyone to do activities that involves moving around. These activities are mostly fun and keeps everyone up and participating

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The warm up activities

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

should allow members to pick teams

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I gained a lot of knowledge  
of teams & myself

# OPEN COMMENTS:

## 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The information for all assignments was available and easily accessible. The professor also was very insightful and helpful.

## 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

I think the course is well designed.

## 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He was very helpful and insightful to all questions and problems that we encountered.

# OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The slides and team discussions

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Revising of the team project-syllabus  
Consider breaking the first midterm into two

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I really enjoyed and learned a lot in this course. my manager is seeing the differences in my work

# OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The exams

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Teach more and get rid of assessments

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Thanks for your knowledge

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

### **3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

# OPEN COMMENTS:

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

Learning to work in group!

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

More clear instructions for the project.

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**

This class is great.

## **OPEN COMMENTS:**

**1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:**

**2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:**

**3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:**