

Nicholls State University

Fall 2018 Student Instructional Report

Faculty: Castille/Christopher

College: BA Department: MNMK

Course: MNGT 475 2T (80200)

Course Enrollment:

32

Evaluations Processed:

30

Num	Rank						No Resp	Mean			Standard Deviation			%ile	QuestionDescription							
	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ							
A. Course Organization and Planning																						
1	12	40%	15	50%	3	10%	0	0%	0	0%	0	0%	4.30	4.36	4.33	4.38	0.65	0.84	0.91	0.90	30	Expl of Requirements
2	17	57%	11	37%	2	7%	0	0%	0	0%	0	0%	4.50	4.51	4.45	4.44	0.63	0.73	0.83	0.86	42	Prep for Class
3	16	53%	12	40%	2	7%	0	0%	0	0%	0	0%	4.47	4.48	4.43	4.43	0.63	0.77	0.86	0.89	36	Command of Subj
4	11	37%	18	60%	1	3%	0	0%	0	0%	0	0%	4.33	4.31	4.33	4.40	0.55	0.95	0.97	0.93	31	Use of Class Time
5	13	43%	15	50%	2	7%	0	0%	0	0%	0	0%	4.37	4.34	4.29	4.32	0.61	0.88	0.99	1.00	36	Sum Important Pts
Weighted Average for A. Course Organization and Planning																4.39						
B. Communication																						
6	16	53%	13	43%	1	3%	0	0%	0	0%	0	0%	4.50	4.41	4.30	4.33	0.57	0.84	0.98	0.99	50	Presentations
7	27	90%	3	10%	0	0%	0	0%	0	0%	0	0%	4.90	4.58	4.61	4.67	0.31	0.72	0.75	0.72	76	Command of Lang
8	16	53%	10	33%	4	13%	0	0%	0	0%	0	0%	4.40	4.42	4.37	4.41	0.72	0.80	0.92	0.91	34	Use of Examples
9	16	53%	12	40%	2	7%	0	0%	0	0%	0	0%	4.47	4.30	4.28	4.31	0.63	0.86	0.93	0.95	52	Challenging Probs
10	19	63%	9	30%	1	3%	1	3%	0	0%	0	0%	4.53	4.54	4.46	4.48	0.73	0.77	0.87	0.88	37	Enthusiasm
Weighted Average for B. Communication																4.56						
C. Faculty/Student Interaction																						
11	16	53%	6	20%	6	20%	2	7%	0	0%	0	0%	4.20	4.46	4.41	4.44	1.00	0.88	0.93	0.93	19	Helpfulness
12	16	53%	11	37%	2	7%	0	0%	1	3%	0	0%	4.37	4.60	4.55	4.58	0.89	0.76	0.82	0.80	16	Respect for Stds
13	18	60%	10	33%	2	7%	0	0%	0	0%	0	0%	4.53	4.53	4.45	4.45	0.63	0.74	0.86	0.90	40	Concern-Progress
14	17	57%	11	37%	2	7%	0	0%	0	0%	0	0%	4.50	4.48	4.39	4.39	0.63	0.80	0.91	0.94	46	Avail for Extra Help
15	18	60%	10	33%	1	3%	1	3%	0	0%	0	0%	4.50	4.58	4.50	4.53	0.73	0.75	0.85	0.85	32	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction																4.42						
D. Assignment, Exams and Grading																						
16	15	50%	12	40%	3	10%	0	0%	0	0%	0	0%	4.40	4.38	4.41	4.44	0.67	0.88	0.88	0.88	36	Inform How Graded
17	7	23%	15	50%	5	17%	2	7%	0	0%	1	3%	3.93	4.26	4.22	4.28	0.84	0.92	0.99	1.00	19	Clarity of Exam
18	9	30%	16	53%	3	10%	1	3%	0	0%	1	3%	4.14	4.35	4.38	4.39	0.74	0.84	0.87	0.93	22	Exam Coverage
19	10	33%	15	50%	3	10%	1	3%	0	0%	1	3%	4.17	4.22	4.22	4.29	0.76	0.95	1.00	1.01	29	Comments on Work
20	12	40%	12	40%	4	13%	0	0%	1	3%	1	3%	4.17	4.19	4.21	4.28	0.93	0.94	0.99	1.00	34	Quality of Text
21	8	27%	16	53%	5	17%	1	3%	0	0%	0	0%	4.03	4.19	4.25	4.31	0.73	0.95	1.01	1.00	23	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading																4.14						
E. Supplementary Instruction Methods																						
22	12	40%	14	47%	4	13%	0	0%	0	0%	0	0%	4.27	4.13	4.18	4.29	0.69	0.88	0.94	0.94	37	Small Group Discus
23	8	27%	13	43%	7	23%	2	7%	0	0%	0	0%	3.90	3.91	4.13	4.26	0.88	1.01	0.95	0.95	19	Term Paper/Project
24	1	3%	2	7%	2	7%	0	0%	0	0%	25	83%	3.80	4.17	4.25	4.35	0.84	0.85	0.92	0.94	15	Lab Exercises
25	7	25%	12	43%	7	25%	1	4%	0	0%	1	4%	3.93	3.99	4.14	4.29	0.83	1.03	1.00	0.97	20	Group Projects
26	3	10%	4	13%	2	7%	0	0%	0	0%	21	70%	4.11	4.10	4.24	4.33	0.78	1.01	0.97	0.97	31	Case Studies, ...
27	1	3%	1	3%	1	3%	0	0%	0	0%	27	90%	4.00	4.22	4.27	4.32	1.00	0.93	0.96	0.99	30	Course Journals
28	9	30%	14	47%	2	7%	1	3%	0	0%	4	13%	4.19	4.25	4.36	4.39	0.75	0.88	0.88	0.91	27	Use of Computers
Weighted Average for E. Supplementary Instruction Methods																4.06						

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	5-Much More	4-More	3-Same	2-Less	1-Much Less	0-N/A		Class	Dept	Col	Univ	Class	Dept	Col	Univ										
F. Course Outcomes																									
29	6	20%	6	20%	17	57%	1	3%	0	0%	0	0%			0	0% Learning Increased									
30	5	17%	9	30%	15	50%	1	3%	0	0%	0	0%			0	0% Achieved Objectives									
31	6	20%	4	13%	19	63%	1	3%	0	0%	0	0%			0	0% Interest in Subject									
32	6	20%	7	23%	15	50%	2	7%	0	0%	0	0%			0	0% Think Independently									
33	9	30%	9	30%	11	37%	1	3%	0	0%	0	0%			0	0% Actively Involved									
<i>Weighted Average for F. Course Outcomes</i>																3.62									
34	7	23%	11	37%	12	40%	0	0%	0	0%	0	0%			3.83	3.68	3.76	3.88	0.79	0.87	0.97	1.03	48 Effort Put In		
35	6	20%	9	30%	15	50%	0	0%	0	0%	0	0%			3.70	3.57	3.70	3.84	0.79	0.83	0.91	0.98	39 Prepared for Class		
36	8	27%	14	47%	8	27%	0	0%	0	0%	0	0%			4.00	3.57	3.73	3.84	0.74	0.93	1.03	1.10	65 Challenged by Crs		
Num	5-Very Diff						4-Some Diff						3-About Right						QuestionDescription						
	37	6	20%	10	33%	14	47%	0	0%	0	0%			0	0%	3.73	3.28	3.38	3.39	0.78	0.61	0.73	0.77	Level of Difficulty	
Num	5-Much Heav						4-Heavier						3-About Same						QuestionDescription						
	38	12	40%	9	30%	9	30%	0	0%	0	0%			0	0%	4.10	3.26	3.17	3.20	0.84	0.75	0.76	0.85	Work Load	
Num	5-Very Fast						4-Some Fast						3-About Right						QuestionDescription						
	39	0	0%	14	47%	16	53%	0	0%	0	0%			0	0%	3.47	3.13	3.23	3.28	0.51	0.59	0.65	0.66	Pace of Course	
Num	5-Very Effic						4-Effective						3-Mod Effic						QuestionDescription						
	40	7	23%	14	47%	7	23%	2	7%	0	0%	0	0%			3.87	3.99	3.97	4.04	0.86	0.90	0.96	0.96	28 Quality of Instruct	
Num	1-Maj/Minor						2-College Rea						3-Elective						QuestionDescription						
	41	26	87%	1	3%	3	10%	0	0%					0	0%	1.23	1.32	1.28	1.42	0.63	0.67	0.61	0.68	Description of Crs	
Num	1-Freshman						2-Sophomore						3-Junior						QuestionDescription						
	42	0	0%	0	0%	2	7%	27	90%	1	3%	0	0%			0	0%	3.97	3.86	2.99	2.42	0.32	0.60	1.16	1.25
Num	1-Better Engl						2-Better Other						3-Equal						QuestionDescription						
	43	29	97%	1	3%	0	0%									0	0%	1.03	1.08	1.08	1.06	0.18	0.35	0.36	0.32
Num	1-Female						2-Male												QuestionDescription						
	44	24	83%	5	17%											1	3%	1.17	1.55	1.53	1.35	0.38	0.50	0.50	0.48
Num	1-A						2-A-						3-B+						QuestionDescription						
	45	15	52%	5	17%	5	17%	3	10%	1	3%	0	0%	0	0%	1	3%	1.97	2.73	2.90	2.75	1.21	1.54	1.70	1.70

Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

OPEN COMMENTS:

495
F18

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

Being able to opt out of exams - it reduces my stress about exams while still giving me a chance to show what I learned.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should slow down the pace for this class. Some concepts are new and harder to understand, it would be better to have time to understand new concepts.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I like the class but I feel like it could be improved by having more examples to relate new concepts to.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the project, the quizzes, the discussions,
everything

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Nothing, I loved the class.

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I want to thank you for being such a great professor's mentor. You gave great advice & made me feel like professor truly care for the students. It has been an honor to be your first student at Nicholls. Good luck on the years to come!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

I liked the project because it was more hands on learning. Also being able to quiz out of our test was a big help and gave us time to focus on the project.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

maybe make goal dates for project every tues. or every thurs. so we have a week to complete goals (even if they're bigger goals) because it would give group who have weekly obligations the weekend to work. Also,

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I learned a lot in this class. b the in class discussion question are helpful!

bad
speller
Sorry!

maybe allow a few free tardy passes during the first few weeks because parking is just that bad!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the powerpoints

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

should give more time to do each phase for the project → everyone has a different lifestyle so it's hard to meet and get it done at times

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

he should give out bonus points

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

your class explanations + the power points

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

explain the project in more detail + give consistent instructions to everyone

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The project was interesting, but very demanding to have daily goals when every other class also has projects

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

explanations during lecture

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should give the test on paper and less questions with multiple answers

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

It was helpful when we got to work on the project in class.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The real life examples, although I felt like we spent an excessive amount of time on them and frequently got off track causing us to rush through the course content.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should make the group project less redundant - I felt like we spent a lot of time repeating ourselves. I also feel like it could've been cut down and still just as effective towards learning objectives.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed your class but think the workload was extreme.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the project. As HORRIBLE as my experience was I learned SO much. life skills AND the material. You explain things AMAZINGLY and are so real about life.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

the project was A LOT. It took such a toll on me. But, it taught me so much that I think it's worth it. explaining things needs to be more clear, like maybe post a Q and A on moodle as people ask questions. Also, I HATE computer tests.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I love this class. It's the ONLY class I actually come to willingly.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Allow students to complete several goals for the project once they can get together rather than making a goal mandatory every week. For our group, we completed most of the project in about 3 or 4 sittings. And we honestly did the bare minimum on our goals because we didn't want to do much independently so we weren't inconsistent.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

- we aren't third graders, you don't have to talk down to us.
- be more clear about^{progress w/} parts of our project that affect everything.
- don't rush to get everything covered. Take your time and help students learn.
- the project was A LOT.
- not all computers support CompAnalysis excl.
be mindful of that

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Align the exams better with the course.

Don't try to jam 80 slides in at the last few minutes of the class. He almost plans too much and doesn't leave room for anything to go differently.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

The project, while I did learn from it, it was a little fast.

It also became a lot towards the end of the semester with Phase 2. This section could be explained better. Phase one was nice. But like what is Phase 2??

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the little pop quizzes in class that we discuss with our group. It gets my brain going

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

I would rather take paper test than test on the computer

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I really enjoyed his class

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

the power points + quizzes

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

Very knowledgeable professor!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The project. Even though it was a lot of work, I feel like it was extremely beneficial. I also REALLY love how we were able to be exempt from exams.

I think the Project was enough work, and was much more effective than exams, so I am happy I didn't have the extra stress.

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

He is really on point with his lectures and takes the time out to know his students
I appreciate it.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I felt like we were just trying to meet deadlines and turn in content. I didn't really follow material or feel like I learned as much about compensation as I could have.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

project / lectures / Everything.

I have learned so much when it comes to working with people. I think you are an amazing teacher. I love the feedback you give & how you are willing to help in anyway possible. The pop quizzes are efficient b/c it gets us going in morning.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

I dont like computer tests is only thing

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I love this class! I love how when I answer a question, you always answer with a question.

I have never thought more "outside box" for a class before.

OPEN COMMENTS:

- 1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The project

- 2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

Should focus more on course content.
It was covered, but could be covered deeper

- 3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

The quizzes really helped me judge my understanding of the material

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR:

I wish the quiz questions were more like the test questions.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I really enjoyed this class. This class and my internship has made me want to work in benefits. You are on my list of top 5 professors at NSU!

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

My teacher's helpfulness and concern for students.

2) TO IMPROVE THIS COURSE IN FUTURE

SEMESTERS, THE PROFESSOR:

Should maybe change the project. I didn't get as much from it as I would have hoped.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT:

I enjoyed this class.

OPEN COMMENTS:

1) I BELIEVE THE MOST EFFECTIVE PART OF THIS COURSE WAS:

2) TO IMPROVE THIS COURSE IN FUTURE SEMESTERS, THE PROFESSOR: Should implement review days.

3) I WOULD LIKE MY PROFESSOR TO KNOW THAT: