

Nicholls State University

Fall 2017 Student Instructional Report

Faculty: Castille/Christopher
College: BA Department: MNMK
Course: MNGT 475 2T (80121)

Course Enrollment: 28
Evaluations Processed: 26

Rank													Mean				Standard Deviation				%	QuestionDescription				
Num	5-Very Effic	4-Effective	3-Mod Effic	2-Some Ineff	1-Ineffective	0-N/A			No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ									
A. Course Organization and Planning																										
1	7	27%	6	23%	11	42%	2	8%	0	0%	0	0%			0	0%	3.69	4.31	4.30	4.39	0.97	0.90	0.91	0.89	10	Expl of Requirements
2	9	35%	11	42%	4	15%	2	8%	0	0%	0	0%			0	0%	4.04	4.45	4.40	4.43	0.92	0.79	0.83	0.86	17	Prep for Class
3	9	35%	6	23%	9	35%	2	8%	0	0%	0	0%			0	0%	3.85	4.44	4.40	4.45	1.01	0.83	0.88	0.87	11	Command of Subj
4	7	27%	3	12%	8	31%	7	27%	1	4%	0	0%			0	0%	3.31	4.27	4.30	4.40	1.26	0.98	0.97	0.92	4	Use of Class Time
5	6	24%	8	32%	9	36%	2	8%	0	0%	0	0%			1	4%	3.72	4.29	4.25	4.33	0.94	0.97	1.01	0.99	13	Sum Important Pts
Weighted Average for A. Course Organization and Planning													3.72													
B. Communication																										
6	7	27%	10	38%	7	27%	1	4%	1	4%	0	0%			0	0%	3.81	4.38	4.30	4.36	1.02	0.91	0.97	0.96	15	Presentations
7	23	88%	1	4%	2	8%	0	0%	0	0%	0	0%			0	0%	4.81	4.60	4.57	4.68	0.57	0.74	0.80	0.67	51	Command of Lang
8	11	42%	10	38%	5	19%	0	0%	0	0%	0	0%			0	0%	4.23	4.43	4.36	4.43	0.76	0.83	0.90	0.89	25	Use of Examples
9	11	42%	10	38%	5	19%	0	0%	0	0%	0	0%			0	0%	4.23	4.36	4.29	4.34	0.76	0.85	0.93	0.93	29	Challenging Probs
10	19	73%	6	23%	1	4%	0	0%	0	0%	0	0%			0	0%	4.69	4.49	4.46	4.51	0.55	0.81	0.88	0.84	52	Enthusiasm
Weighted Average for B. Communication													4.35													
C. Faculty/Student Interaction																										
11	21	81%	5	19%	0	0%	0	0%	0	0%	0	0%			0	0%	4.81	4.51	4.47	4.48	0.40	0.81	0.86	0.90	70	Helpfulness
12	24	92%	2	8%	0	0%	0	0%	0	0%	0	0%			0	0%	4.92	4.61	4.60	4.61	0.27	0.76	0.76	0.78	81	Respect for Stds
13	23	88%	3	12%	0	0%	0	0%	0	0%	0	0%			0	0%	4.88	4.51	4.47	4.46	0.33	0.79	0.84	0.89	83	Concern-Progress
14	23	88%	3	12%	0	0%	0	0%	0	0%	0	0%			0	0%	4.88	4.48	4.43	4.42	0.33	0.82	0.87	0.92	87	Avail for Extra Help
15	24	92%	2	8%	0	0%	0	0%	0	0%	0	0%			0	0%	4.92	4.57	4.55	4.55	0.27	0.76	0.78	0.82	84	Listen to Std Ideas
Weighted Average for C. Faculty/Student Interaction													4.88													
D. Assignment, Exams and Grading																										
16	13	50%	9	35%	2	8%	2	8%	0	0%	0	0%			0	0%	4.27	4.38	4.41	4.44	0.92	0.92	0.89	0.90	27	Inform How Graded
17	8	31%	11	42%	5	19%	1	4%	1	4%	0	0%			0	0%	3.92	4.18	4.22	4.30	1.02	1.05	1.00	0.99	18	Clarity of Exam
18	10	38%	11	42%	4	15%	1	4%	0	0%	0	0%			0	0%	4.15	4.37	4.38	4.43	0.83	0.88	0.89	0.90	20	Exam Coverage
19	10	38%	11	42%	4	15%	0	0%	0	0%	1	4%			0	0%	4.24	4.25	4.24	4.31	0.72	0.96	1.00	0.99	30	Comments on Work
20	15	58%	5	19%	6	23%	0	0%	0	0%	0	0%			0	0%	4.35	4.19	4.15	4.29	0.85	1.01	1.05	1.02	47	Quality of Text
21	6	23%	7	27%	8	31%	2	8%	3	12%	0	0%			0	0%	3.42	4.21	4.25	4.32	1.27	0.98	1.00	0.99	6	Assignment Helpful
Weighted Average for D. Assignment, Exams and Grading													4.06													
E. Supplementary Instruction Methods																										
22	7	27%	11	42%	5	19%	2	8%	1	4%	0	0%			0	0%	3.81	4.15	4.18	4.30	1.06	0.94	0.95	0.93	17	Small Group Discus
23	3	12%	8	31%	13	50%	2	8%	0	0%	0	0%			0	0%	3.46	4.02	4.07	4.26	0.81	1.02	1.01	0.97	9	Term Paper/Project
24	1	4%	4	15%	3	12%	1	4%	0	0%	17	65%			0	0%	3.56	4.16	4.22	4.36	0.88	0.97	0.97	0.94	12	Lab Exercises
25	5	20%	9	36%	8	32%	3	12%	0	0%	0	0%			1	4%	3.64	4.08	4.11	4.26	0.95	1.03	1.04	1.00	17	Group Projects
26	2	8%	6	23%	10	38%	4	15%	3	12%	1	4%			0	0%	3.00	4.04	4.17	4.31	1.12	1.05	1.00	0.98	9	Case Studies, ...
27	0	0%	2	8%	2	8%	0	0%	0	0%	22	85%			0	0%	3.50	4.06	4.18	4.32	0.58	1.11	1.03	0.98	16	Course Journals
28	12	46%	7	27%	5	19%	1	4%	0	0%	1	4%			0	0%	4.20	4.33	4.38	4.39	0.91	0.89	0.86	0.90	26	Use of Computers
Weighted Average for E. Supplementary Instruction Methods													3.61													

Nicholls State University

Fall 2017 Student Instructional Report

Faculty: Castille/Christopher
College: BA Department: MNMK
Course: MNGT 475 2T (80121)

Course Enrollment: 28
Evaluations Processed: 26

Rank										Mean					Standard Deviation					Question/Description		
Num	5-Much More	4-More	3-Some	2-Less	1-Much Less	0-N/A	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile						
F. Course Outcomes																						
29	4	15%	5	19%	15	58%	2	8%	0	0%	0	0%	3.42	3.69	3.69	3.85	0.86	0.96	1.04	1.05	9	Learning Increased
30	3	12%	6	23%	14	54%	3	12%	0	0%	0	0%	3.35	3.69	3.68	3.87	0.85	0.94	0.99	1.01	14	Activated Objectives
31	2	8%	4	15%	17	65%	2	8%	1	4%	0	0%	3.15	3.64	3.58	3.78	0.83	1.05	1.13	1.15	15	Interest in Subject
32	2	8%	9	35%	12	46%	3	12%	0	0%	0	0%	3.38	3.72	3.70	3.89	0.80	0.99	1.03	1.05	15	Think Independently
33	6	23%	5	19%	13	50%	2	8%	0	0%	0	0%	3.58	3.79	3.74	3.92	0.95	0.99	1.05	1.06	20	Actively Involved
Weighted Average for F. Course Outcomes																	3.38					

34	9	35%	10	38%	7	27%	0	0%	0	0%	0	0%	4.08	3.76	3.74	3.91	0.80	0.92	0.99	1.02	66	Effort Put In
35	7	27%	9	35%	10	38%	0	0%	0	0%	0	0%	3.88	3.64	3.69	3.86	0.82	0.89	0.93	0.98	54	Prepared for Class
36	10	38%	8	31%	6	23%	1	4%	1	4%	0	0%	3.96	3.69	3.70	3.87	1.08	0.98	1.05	1.08	56	Challenged by Crs
37	3	12%	11	42%	12	46%	0	0%	0	0%	0	0%	3.65	3.30	3.36	3.40	0.69	0.62	0.72	0.76		Level of Difficulty
38	10	38%	9	35%	7	27%	0	0%	0	0%	0	0%	4.12	3.20	3.10	3.21	0.82	0.75	0.78	0.84		Work Load
39	0	0%	7	27%	19	73%	0	0%	0	0%	0	0%	3.27	3.12	3.19	3.27	0.45	0.53	0.60	0.64		Pace of Course
40	4	15%	11	42%	7	27%	4	15%	0	0%	0	0%	3.58	3.98	3.97	4.06	0.95	0.90	0.95	0.95	15	Quality of Instruct
41	24	92%	2	8%	0	0%	0	0%					1.08	1.31	1.29	1.40	0.27	0.65	0.62	0.68		Description of Crs
42	0	0%	0	0%	0	0%	25	96%	0	0%	1	4%	4.08	3.84	3.13	2.50	0.39	0.67	1.16	1.25		Class Level
43	25	96%	0	0%	1	4%							1.08	1.11	1.06	1.05	0.39	0.40	0.35	0.30		Comm in English
44	19	73%	7	27%									1.27	1.50	1.52	1.33	0.45	0.50	0.50	0.47		Gender
45	6	23%	10	38%	3	12%	5	19%	1	4%	1	4%	2.54	3.00	3.00	2.93	1.36	1.60	1.73	1.73		Question Description

Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

Learn + Promote

Nicholls State University

Fall 2017 Student Instructional Report

Faculty: Castille/Christopher
College: BA Department: MNIMK
Course: MNGT 370 4T (81379)

Course Enrollment: 34
Evaluations Processed: 28

Num	5-Very Effic	4-Effective	3-Med Effic	2-Some Ineff	1-Ineffective	0-N/A	No Resp	Mean				Standard Deviation				Question/Description
								Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile

A. Course Organization and Planning

1	2	7%	8	29%	12	43%	3	11%	3	11%	0	0%				2	Expl of Requirements
2	6	21%	11	39%	5	18%	4	14%	2	7%	0	0%				6	Prep for Class
3	4	14%	11	39%	10	36%	2	7%	1	4%	0	0%				5	Command of Subj
4	5	18%	10	36%	8	29%	2	7%	3	11%	0	0%				6	Use of Class Time
5	6	21%	6	21%	11	39%	4	14%	1	4%	0	0%				8	Sum Important Pts

Weighted Average for A. Course Organization and Planning

3.41

B. Communication

6	7	25%	12	43%	7	25%	1	4%	1	4%	0	0%				15	Presentations
7	18	64%	5	18%	4	14%	0	0%	0	0%	1	4%				18	Command of Lang
8	6	21%	8	29%	9	32%	4	14%	1	4%	0	0%				6	Use of Examples
9	8	29%	6	21%	10	36%	3	11%	1	4%	0	0%				8	Challenging Probs
10	12	43%	8	29%	5	18%	3	11%	0	0%	0	0%				13	Enthusiasm

Weighted Average for B. Communication

3.89

C. Faculty/Student Interaction

11	15	54%	8	29%	3	11%	2	7%	0	0%	0	0%				24	Helpfulness
12	14	50%	9	32%	3	11%	2	7%	0	0%	0	0%				13	Respect for Stds
13	13	48%	7	26%	6	22%	1	4%	0	0%	1	4%				18	Concern-Progress
14	13	46%	8	29%	6	21%	1	4%	0	0%	0	0%				19	Avail for Extra Help
15	19	68%	6	21%	3	11%	0	0%	0	0%	0	0%				34	Listen to Std Ideas

Weighted Average for C. Faculty/Student Interaction

4.29

D. Assignment, Exams and Grading

16	4	14%	14	50%	6	21%	3	11%	1	4%	0	0%				7	Inform How Graded
17	3	11%	6	21%	9	32%	4	14%	6	21%	0	0%				2	Clarity of Exam
18	4	14%	8	29%	6	21%	6	21%	4	14%	0	0%				3	Exam Coverage
19	4	14%	7	25%	11	39%	3	11%	3	11%	0	0%				4	Comments on Work
20	4	14%	6	21%	10	36%	4	14%	2	7%	2	7%				5	Quality of Text
21	5	18%	6	21%	8	29%	6	21%	3	11%	0	0%				3	Assignment Helpful

Weighted Average for D. Assignment, Exams and Grading

3.19

E. Supplementary Instruction Methods

22	5	18%	8	29%	10	36%	4	14%	1	4%	0	0%				8	Small Group Discs
23	0	0%	8	29%	12	43%	3	11%	5	18%	0	0%				3	Term Paper/Project
24	0	0%	6	21%	3	11%	4	14%	1	4%	14	50%				5	Lab Exercises
25	2	7%	11	39%	8	29%	4	14%	3	11%	0	0%				8	Group Projects
26	2	7%	10	36%	7	25%	8	29%	1	4%	0	0%				9	Case Studies, ...
27	1	4%	10	36%	5	18%	7	25%	5	18%	0	0%				7	Course Journals
28	7	25%	6	21%	9	32%	1	4%	1	4%	4	14%				11	Use of Computers

Weighted Average for E. Supplementary Instruction Methods

3.16

Nicholls State University

Fall 2017 Student Instructional Report

Faculty: Castille/Christopher
College: BA Department: MNMK
Course: MNGT 370 4T (81379)

Course Enrollment: 34
Evaluations Processed: 28

		Rank					Mean					Standard Deviation					Question/Description	
Item	5-Much More	4-More	3-Some	2-Less	1-Much Less	0-N/A		No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	
F. Course Outcomes																		
29	3	11%	6	21%	8	29%	8	29%	3	11%	0	0%					6	Learning Increased
30	3	11%	6	21%	9	32%	7	25%	3	11%	0	0%					3	Achieved Objectives
31	3	11%	8	29%	6	21%	6	21%	5	18%	0	0%					7	Interest in Subject
32	3	11%	7	25%	12	43%	5	18%	1	4%	0	0%					11	Think Independently
33	8	29%	4	14%	9	32%	6	21%	1	4%	0	0%					15	Actively Involved
3.09																		

34	5	19%	9	35%	9	35%	2	8%	1	4%	0	0%			2	7%	3.58	3.76	3.74	3.91	1.03	0.92	0.99	1.02	22	Effort Put In
35	5	19%	7	26%	13	48%	1	4%	1	4%	0	0%			1	4%	3.52	3.64	3.69	3.86	0.98	0.89	0.93	0.98	19	Prepared for Class
36	6	22%	9	33%	8	30%	2	7%	2	7%	0	0%			1	4%	3.56	3.69	3.70	3.87	1.15	0.98	1.05	1.08	26	Challenged by Crs
Num	5-Very Diff	4-Some Diff	3-About Right	2-Some Easy	1-Very Easy										No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
37	1	4%	12	43%	13	46%	2	7%	0	0%					0	0%	3.43	3.30	3.36	3.40	0.69	0.62	0.72	0.76		Level of Difficulty
Num	5-Much Heav	4-Heavier	3-About Some	2-Lighter	1-Much Ligh										No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
38	9	32%	11	39%	8	29%	0	0%	0	0%					0	0%	4.04	3.20	3.10	3.21	0.79	0.75	0.78	0.84		Work Load
Num	5-Very Fast	4-Some Fast	3-About Right	2-Some Slow	1-Very Slow										No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
39	0	0%	4	15%	20	74%	3	11%	0	0%					1	4%	3.04	3.12	3.19	3.27	0.52	0.53	0.60	0.64		Pace of Course
Num	5-Very Effic	4-Effective	3-Med Effic	2-Some Ineff	1-Ineffective										No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
40	2	7%	5	18%	16	57%	4	14%	1	4%	0	0%			0	0%	3.11	3.98	3.97	4.06	0.88	0.90	0.95	0.95	5	Quality of Instruct
Num	1-Maj Minor	2-College Req	3-Effective	4-Other											No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
41	18	64%	4	14%	6	21%	0	0%							0	0%	1.57	1.31	1.29	1.40	0.84	0.65	0.62	0.68		Description of Crs
Num	1-Freshman	2-Sophomore	3-Junior	4-Senior	5-Graduate	6-Other									No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
42	0	0%	0	0%	1	4%	27	96%	0	0%	0	0%			0	0%	3.96	3.84	3.13	2.50	0.19	0.67	1.16	1.25		Class Level
Num	1-Better Enrl	2-Better Other	3-Fenml												No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
43	28	100%	0	0%	0	0%									0	0%	1.00	1.11	1.08	1.05	0.00	0.40	0.35	0.30		Comm in English
Num	1-Female	2-Male													No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
44	10	36%	18	64%											0	0%	1.64	1.50	1.52	1.33	0.49	0.50	0.50	0.47		Gender
Num	1-1	2-4	3-B+	4-B	5-B-	6-C	7-Below C	No Resp							No Resp		Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile	Question Description
45	0	0%	3	12%	3	12%	4	15%	6	23%	9	35%	1	4%	2	7%	4.69	3.00	3.00	2.93	1.46	1.60	1.73	1.73		Grade Expected

Footnotes

1. Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
2. Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
3. N/A and missing responses were not included in the computation of means or percentiles.

Nicholls State University

Fall 2017 Student Instructional Report

Faculty: Castille/Christopher
 College: BA Department: MNMK
 Course: MNGT 502 EVW (80130)

Course Enrollment: 11
 Evaluations Processed: 11

Rank										Mean						Standard Deviation						Question/Description								
5-Much More		4-More		3-Some		2-Less		1-Much Less		0-N/A		No Resp		Class		Dept		Col		Univ			Class		Dept		Col		Univ	
F. Course Outcomes																														
29	1	9%	5	45%	3	27%	2	18%	0	0%	0	0%			0	0%	3.45	3.69	3.65	3.85	0.93	0.96	1.04	1.05	21	Learning Increased				
30	0	0%	6	55%	3	27%	2	18%	0	0%	0	0%			0	0%	3.36	3.69	3.68	3.87	0.81	0.94	0.99	1.01	15	Achieved Objectives				
31	1	9%	4	36%	4	36%	1	9%	1	9%	0	0%			0	0%	3.27	3.64	3.58	3.78	1.10	1.05	1.13	1.15	18	Interest in Subject				
32	3	27%	7	64%	0	0%	1	9%	0	0%	0	0%			0	0%	4.09	3.72	3.70	3.89	0.83	0.99	1.03	1.05	60	Think Independently				
33	5	45%	5	45%	0	0%	1	9%	0	0%	0	0%			0	0%	4.27	3.79	3.74	3.92	0.90	0.99	1.05	1.06	69	Actively Involved				

Weighted Average for F. Course Outcomes 3.69

Num	5-Very Fast	4-Fast	3-About Right	2-Some Slow	1-Very Slow	0-N/A	No Resp	Mean				Standard Deviation				Question Description
								Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile
34	0	0%	7	64%	3	27%	1	9%	0	0%	0	0%	0	0%	0	20
35	0	0%	4	36%	6	55%	1	9%	0	0%	0	0%	0	0%	0	7
36	1	9%	7	64%	3	27%	0	0%	0	0%	0	0%	0	0%	0	46
37	1	9%	4	36%	5	45%	1	9%	0	0%	0	0%	0	0%	0	Level of Difficulty
38	0	0%	6	55%	5	45%	0	0%	0	0%	0	0%	0	0%	0	Work Load
39	0	0%	3	30%	7	70%	0	0%	0	0%	0	0%	0	0%	0	Pace of Course
40	5	45%	2	18%	3	27%	1	9%	0	0%	0	0%	0	0%	0	Quality of Instruction
41	8	73%	0	0%	0	0%	3	27%	0	0%	0	0%	0	0%	0	Description of Crs
42	0	0%	0	0%	0	0%	11	100%	0	0%	0	0%	0	0%	0	Class Level
43	9	82%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%	0	Comm in English
44	6	55%	5	45%			0	0%	0	0%	0	0%	0	0%	0	Gender
45	2	18%	5	45%	1	9%	1	9%	2	18%	0	0%	0	0%	0	Grade Expected

Footnotes

- Percentile specifies the percentage of means that were less than or equal to your mean. For example, if you have a percentile of 45 for question 3, then 45 percent of the other courses evaluated had a class mean less than or equal to your class mean for question 3.
- Standard Deviation is a measure of the dispersion of the students' responses. Lower standard deviation indicates more agreement among responses, and higher standard deviation indicates less agreement among responses.
- N/A and missing responses were not included in the computation of means or percentiles.

Nicholls State University

Fall 2017 Student Instructional Report

Faculty: Castille/Christopher
College: BA Department: MNMK
Course: MNGT 502 EW (80130)

Course Enrollment: 11
Evaluations Processed: 11

Rank										Mean				Standard Deviation				Question/Description				
Num	5-Very Effect	4-Effective	3-Mod Effect	2-Some Ineff	1-Ineffective	0-N/A	No Resp	Class	Dept	Col	Univ	Class	Dept	Col	Univ	%ile						
A. Course Organization and Planning																						
1	3	27%	5	45%	3	27%	0	0%	0	0%	0	0%	4.00	4.31	4.30	4.39	0.77	0.90	0.91	0.89	18	Expt of Requirements
2	5	45%	6	55%	0	0%	0	0%	0	0%	0	0%	4.45	4.45	4.40	4.43	0.52	0.79	0.83	0.86	36	Prep for Class
3	8	73%	3	27%	0	0%	0	0%	0	0%	0	0%	4.73	4.44	4.40	4.45	0.47	0.83	0.88	0.87	66	Command of Subj
4	6	55%	3	27%	0	0%	2	18%	0	0%	0	0%	4.18	4.27	4.30	4.40	1.17	0.98	0.97	0.92	24	Use of Class Time
5	6	55%	2	18%	2	18%	1	9%	0	0%	0	0%	4.18	4.29	4.25	4.33	1.08	0.97	1.01	0.99	26	Sum Important Pts

B. Communication																												
6	5	45%	3	27%	2	18%	1	9%	0	0%	0	0%					0	0%	4.09	4.38	4.30	4.36	1.04	0.91	0.97	0.96	24	Presentations
7	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%					0	0%	5.00	4.60	4.57	4.68	0.00	0.74	0.80	0.67	100	Command of Lang
8	6	55%	4	36%	1	9%	0	0%	0	0%	0	0%					0	0%	4.45	4.43	4.36	4.43	0.69	0.83	0.90	0.89	39	Use of Examples
9	7	64%	3	27%	1	9%	0	0%	0	0%	0	0%					0	0%	4.55	4.36	4.29	4.34	0.69	0.85	0.93	0.93	58	Challenging Probs
10	8	73%	3	27%	0	0%	0	0%	0	0%	0	0%					0	0%	4.73	4.49	4.46	4.51	0.47	0.81	0.88	0.84	58	Enthusiasm

C. Faculty/Student Interaction																												
11	6	55%	2	18%	3	27%	0	0%	0	0%	0	0%					0	0%	4.27	4.51	4.47	4.48	0.90	0.81	0.86	0.90	23	Helpfulness
12	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%					0	0%	5.00	4.61	4.60	4.61	0.00	0.76	0.76	0.78	100	Respect for Sids
13	8	73%	2	18%	1	9%	0	0%	0	0%	0	0%					0	0%	4.64	4.51	4.47	4.46	0.67	0.79	0.84	0.89	51	Concern-Progress
14	7	64%	3	27%	0	0%	0	0%	0	0%	1	9%					0	0%	4.70	4.48	4.43	4.42	0.48	0.82	0.87	0.92	66	Avail for Extra Help
15	10	91%	1	9%	0	0%	0	0%	0	0%	0	0%					0	0%	4.91	4.57	4.55	4.55	0.30	0.76	0.78	0.82	83	Listen to Std Ideas

D. Assignment, Exams and Grading																												
16	4	36%	4	36%	2	18%	1	9%	0	0%	0	0%					0	0%	4.00	4.38	4.41	4.44	1.00	0.92	0.89	0.90	16	Inform How Graded
17	4	36%	3	27%	3	27%	0	0%	1	9%	0	0%					0	0%	3.82	4.18	4.22	4.30	1.25	1.05	1.00	0.99	15	Clarity of Exam
18	6	55%	3	27%	1	9%	1	9%	0	0%	0	0%					0	0%	4.27	4.37	4.38	4.43	1.01	0.88	0.89	0.90	27	Exam Coverage
19	8	73%	1	9%	1	9%	1	9%	0	0%	0	0%					0	0%	4.45	4.25	4.24	4.31	1.04	0.96	1.00	0.99	46	Comments on Work
20	4	36%	1	9%	3	27%	1	9%	1	9%	1	9%					0	0%	3.60	4.19	4.15	4.29	1.43	1.01	1.05	1.02	9	Quality of Text
21	7	64%	2	18%	2	18%	0	0%	0	0%	0	0%					0	0%	4.45	4.21	4.25	4.32	0.82	0.98	1.00	0.99	44	Assignment Helpful

E. Supplementary Instruction Methods																							
22	8	73%	2	18%	1	9%	0	0%	0	0%	0	0%	4.64	4.15	4.18	4.30	0.67	0.94	0.95	0.93	73	Small Group Discus	
23	4	36%	4	36%	2	18%	0	0%	0	0%	1	9%	4.20	4.02	4.07	4.26	0.79	1.02	1.01	0.97	37	Term Paper/Project	
24	3	27%	3	27%	0	0%	0	0%	0	0%	5	45%	4.50	4.16	4.22	4.36	0.55	0.97	0.97	0.94	58	Lab Exercises	
25	6	55%	3	27%	0	0%	2	18%	0	0%	0	0%	4.18	4.08	4.11	4.26	1.17	1.03	1.04	1.00	36	Group Projects	
26	4	36%	4	36%	1	9%	1	9%	0	0%	1	9%	4.10	4.04	4.17	4.31	0.99	1.05	1.00	0.98	32	Case Studies, ...	
27	2	18%	0	0%	1	9%	0	0%	0	0%	8	73%	4.33	4.06	4.18	4.32	1.15	1.11	1.03	0.98	45	Course Journals	
28	7	64%	2	18%	2	18%	0	0%	0	0%	0	0%	4.45	4.33	4.38	4.39	0.82	0.89	0.86	0.90	46	Use of Computers	
													Weighted Average for E. Supplementary Instruction Methods									4.34	