Gov 62 Section 11

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Gov 62 Update

- Student Research Workshops
 - ► May 1, 3-6pm
 - Research memos have been submitted
 - Comments due no later than April 30, 3pm
- You must arrive 5 minutes early to ensure a prompt start to the workshop.
- See Prof. Soroka's memo on Canvas

Gov 62 Update

- Prospectus
 - Due Thursday, May 16th, at 5pm
 - ► This is a hard deadline!!!
 - Look for email/Canvas file upload for a few more details after Wednesday

Discussion questions

- What is qualitative research?
- ▶ What do we gain from using qualitative methods?
- ▶ How should we evaluate research that uses qualitative methods?

Discussion questions

- ► Should we use a quantitative framework (think KKV) to design/conduct/evaluate qualitative methods?
- ▶ What can we learn from a single case? Should we always try for a comparison?
- Are there any kinds of methods or strategies we learned about that you find particularly compelling (or not)?

Three Themes from Gov 62

- "Diversify"
 - Diversification of analysis level (macro vs. micro; large-N vs. small-N)
 - Diversification of evidence type (interviews, archives, etc.)
 - Diversification of empirical method (regression vs. t-test; quantitative vs. qualitative analysis of a text corpus).
- "Exploit the gravity of goals"
 - Almost every research design is suitable for answering some question. So, clearly specify your goals and how your method will achieve them.
 - ▶ (Use readings from the class to help!)
- "Remember the Comparative Advantage of Qualitative Research"
 - Qualitative research has a comparative advantage in illustrating causal mechanisms/processes, in generating new ideas/hypotheses, in giving evidence for theories about how people make meaning out of their experiences in the world.

Your research

- Imagine that you are talking with a friend or relative at dinner. How would you explain your project?
- What are some of your next steps after the prospectus? (Or what would some be?)
- What are some concerns you have going forward?