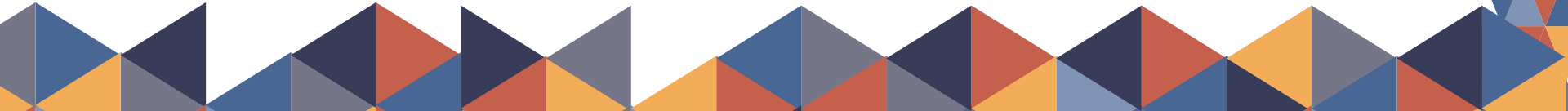
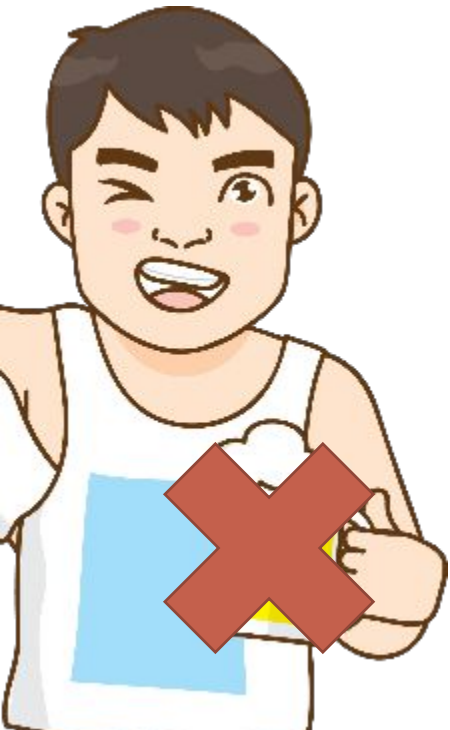


# LNG221

The Hobby Course





**I am Ronnakrit**  
**Rangsarittikun**

# Why do you ‘want to’ learn English?



<https://padlet.com/ongrnk/80p1idhxdh9avc6>

# Defining “Hobby”

Share with us what you think a hobby is  
and how it benefits your learning

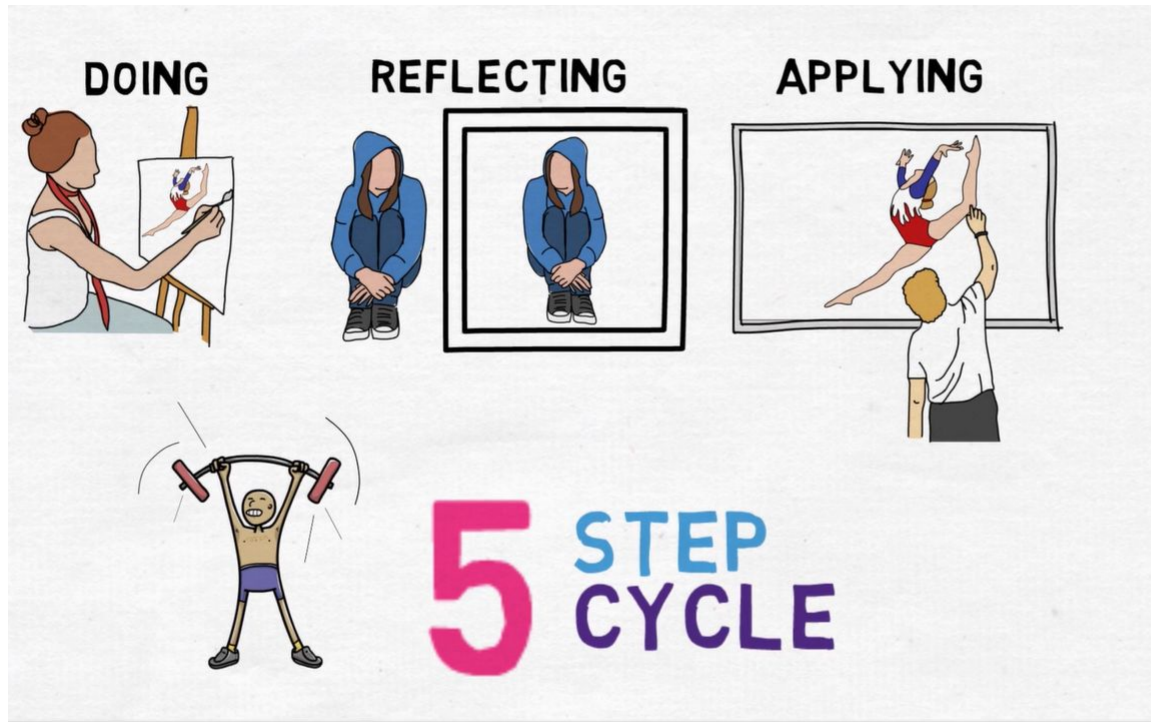
<https://www.menti.com/17ykzqyhk5>

“

**“The hobby course values learners; it is about what the learners want and need, not what I want or need.”**

**“Most skills, knowledge, and experience are acquired outside of the traditional academic classroom setting.”**





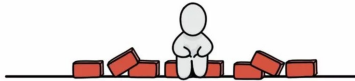
# Experiential Learning

[https://www.youtube.com/watch?v=GDchcHORheM&ab\\_channel=HumberCTL](https://www.youtube.com/watch?v=GDchcHORheM&ab_channel=HumberCTL)

## “CONTINUOUS IMPROVEMENT



IS BETTER THAN



DELAYED PERFECTION”

—MARK TWAIN—

THERE ARE TWO THINGS  
WE NEED TO MANAGE PROPERLY



TIME

AND

KNOWLEDGE

BECAUSE WE HAVE  
TOO LITTLE OF IT

BECAUSE WE HAVE  
TOO MUCH OF IT  
AROUND US

@melodie\_tld

## CONSISTENCY



SOMETIMES  
IT'S EASY

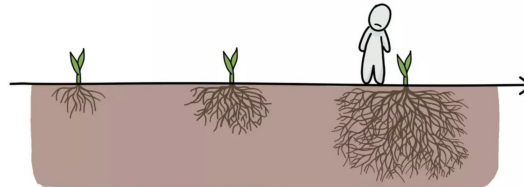


SOMETIMES  
IT'S HARD



KEEP SHOWING UP

GROWTH  
IS NOT ALWAYS VISIBLE



@melodie\_tld

‘ The hobby  
course’



**explicit learning**

**vs**

**implicit learning**



# Assignments

1. Online interactions and a short report 10%
2. Resources evaluation 10%
3. Learning reflection 1 20%
4. Learning reflection 2 20%
5. Video 40%



## 2.1 Communication on Reddit

### Products:

- Interaction on Reddit (5%)
- A short report (5%)

### Task guidelines:

- Examples of post types on Reddit: (1) Asking for recommendation (2) Showing finished works (3) Asking for help.
- Students should pay attention to sub-reddit rules. Not following the group rules may result in their account getting banned. Teacher may suggest students to use available tools and resources (e.g. Google Translate) that will help them understand the rules.

### Marking

Criteria	
Interaction on Reddit (5%)	Students will receive 5% if they can communicate successfully with others on Reddit. The successful communication should be determined by (1) whether the post can elicit comments from other hobby enthusiasts, and (2) students' consistent efforts to interact with other hobbyist in the post.
Short report (5%)	Students will get 5% for a short report that comprehensively addresses salient issues regarding their communication on Reddit (e.g. language problems and language use strategies).

## 2.2 Resources evaluation

### Products:

- Reading sources evaluation (10%)
- Video sources evaluation (10%)

### Task guidelines:

- Students choose 5 reading sources and 5 video sources useful for doing their hobby.
- Make comments on the given issues in the evaluation forms.
- Try to incorporate the topics discussed in the class (e.g. authenticity of resources, language use in each source, and information completeness).

### Marking

Each evaluated source will be given 2%, depending on the extent of elaborations of each argument. Marks can be deducted for a lack of intelligibility (0.25 each).

Criteria	
2	Consistent elaborations
1	Some elaborations
0	No elaboration

### 2.3 Learning reflection

#### Products:

- Learning reflection 1 (20%)
- Learning reflection 2 (20%)

#### Task guidelines:

Some possible aspects to include in the reflections:

- Recalling and describing the experience (e.g. "What happened?" and "What have you learned?")
- Analysing and interpreting the experience (e.g. "Why is it valuable?")
- Thinking about implications (e.g. "Can apply what you have learned?" and "If yes, how?")
- Other interesting issues (e.g. "What things that may not be (directly) relevant to learning but worth including in the reflection?")

These questions and points for discussion will guide you to write your learning reflections. There is no need to provide answer to each of the questions.

#### Marking

Criteria	Description				
Intelligibility (5%)	The language is always intelligible throughout the reflection <b>(5)</b>	The language is usually intelligible throughout the reflection <b>(4)</b>	The language is sometimes intelligible throughout the reflection <b>(3)</b>	The language is seldom intelligible throughout the reflection <b>(2)</b>	The language is rarely intelligible throughout the reflection <b>(1)</b>
Relevance to student's learning experience (5%)	The reflection is excellently related to their learning experience and/or other experiences relevant to their own development <b>(5)</b>	The reflection is very well related to their learning experience and/or other experiences relevant to their own development <b>(4)</b>	The reflection is fairly well related to their learning experience and/or other experiences relevant to their own development <b>(3)</b>	The reflection is poorly related to their learning experience and/or other experiences relevant to their own development <b>(2)</b>	The reflection is not related to their learning experience and/or other experiences relevant to their own development <b>(1)</b>
Showing critical reflection (10%)	Student often displays evidence of independence of thought, and makes clear attempts to go beyond the description of the past events <b>(9-10)</b>	Student sometimes displays evidence of independence of thought, and makes a certain extent of attempts to go beyond the description of the past events <b>(7-8)</b>	Student occasionally displays evidence of independence of thought, and makes little attempts to go beyond the description of the past events <b>(5-6)</b>	Student rarely displays evidence of independence of thought, and makes very little attempts to go beyond the description of the past events <b>(3-4)</b>	Student simply describes events that occurred with no attempt to describe 'why' and 'how'. <b>(1-2)</b>

### 2.4 Tutorial video

#### Products:

- A tutorial video of a hobby

#### Task guidelines:

- Students may consult their teacher about their video script and/or storyboard.
- While the organization of the video is the students' freedom, it is compulsory to ensure that the video clearly shows how to do the hobby.
- Adding subtitles to the video is optional.
- Students may ask for feedback from their classmates/peers before uploading the video to the platform.

#### Marking

Criteria	Description				
Language comprehensibility (10%)	The language is always comprehensible throughout the video <b>(9-10)</b>	The language is usually comprehensible throughout the video <b>(7-8)</b>	The language is sometimes comprehensible throughout the video <b>(5-6)</b>	The language is seldom comprehensible throughout the video <b>(3-4)</b>	The language is rarely comprehensible throughout the video <b>(1-2)</b>
Clarity of explanation (10%)	The demonstration of the hobby is very clearly explained and is very easy to follow <b>(9-10)</b>	The demonstration of the hobby is clearly explained and is easy to follow <b>(7-8)</b>	The demonstration of the hobby is somewhat clearly explained and is somewhat easy to follow <b>(5-6)</b>	The demonstration of the hobby is rather vaguely explained and is rather difficult to follow <b>(3-4)</b>	The demonstration of the hobby is vaguely explained and is difficult to follow <b>(1-2)</b>
Content (10%)	The video excellently demonstrates the evidence of student's insight into their own hobby <b>(9-10)</b>	The video very well demonstrates the evidence of student's insight into their own hobby <b>(7-8)</b>	The video fairly well demonstrates the evidence of student's insight into their own hobby <b>(5-6)</b>	The video poorly demonstrates the evidence of student's insight into their own hobby <b>(3-4)</b>	The video very poorly demonstrates the evidence of student's insight into their own hobby <b>(1-2)</b>

# Discussion (pair) – 20 minutes

Share with your partner (1) your interests and (2) your skills. Then, the partner suggests a hobby. Take turn.

# Take a look of these hobbies

## Choice A: Wikipedia

Google “List of hobbies”  
and select the first result.



## Choice B: not-so-boring

[http://www.notsoboringlife.  
com/list-of-hobbies](http://www.notsoboringlife.com/list-of-hobbies)



## Choice C: unusual

See the handout



Choose one hobby from the list, try to find information about the hobby, and evaluate the choice of the hobby (Group work)

[https://docs.google.com/forms/d/e/1FAIpQLSdXPDo\\_malb41O2-yR06iF2hxiSaLE\\_2\\_WEsWG-UNwauCrpQQ/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdXPDo_malb41O2-yR06iF2hxiSaLE_2_WEsWG-UNwauCrpQQ/viewform)



# Homework

Identify 3 hobbies and fill in a form for how the hobbies fit the criteria



**Thank you and have a ‘hobby’  
weekend!**