

Wendy's World- The Pledge of Allegiance

By Jane Runyon

Tim and Tess were very excited. Their great-grandfather was coming to visit. Tim and Tess's parents planned a party for him. Wendy and her parents were invited. Tim and Tess's great-grandfather was ninety-one years old. He told the children exciting stories.

Tim, Tess, and Wendy took Great-Grandpa Claude to the front porch swing. They were ready to hear Great-Grandpa Claude's stories.



"Do you like school?" he asked.

"I like school a lot," answered Tim.

"I like school, too," answered Tess.

"I like school," answered Wendy.

"That is very good to hear," said Great-Grandpa Claude. "I used to start each school day by saying the 'Pledge of Allegiance.' Do you children do that?"

"Oh, yes. We say it every morning," responded all the children at once.

"Good," said Great-Grandpa Claude. "Do you understand what the words mean?"

"Well," said Tess, "there are some very big words. I don't understand them all."

"Let's see if I can help you," said Great-Grandpa Claude. "The first word is 'I.' That means you, yourself. Then we see the words 'pledge allegiance.' That means you are making a promise to be loyal to something. What will you be loyal to? You will be loyal 'to the flag of the United States of America.' The flag is a symbol of freedom. It is for all the people who make up our country. 'And to the republic for which it stands' tells you that our nation is run by people voted for by all citizens. 'One nation, under God, indivisible,' means that our country will stay together. We won't let anyone tear us apart. 'With liberty,' that is with freedom. 'And justice,' that means everyone will be treated fairly. 'For all,' that means each and every one of us."

Name _____

Monday, April 16



Date _____

"That pledge," he continued, "was written way back in 1892. A man named Francis Bellamy wrote the pledge for children. He wanted them to say it at a special ceremony to honor Christopher Columbus. He published it in a magazine. He hoped many children would read it. They did. Mr. Bellamy did not put the words 'under God' in his pledge. They were added by **Congress** in 1954."

"So what we are really saying," said Wendy, "is that we are making a promise to be loyal to our country."

"That is exactly right," said Great-Grandpa Claude. "We all know how important it is to keep our promises."

Tess was very excited. "Thank you for helping me to understand what the pledge means, Great-Grandpa Claude. Now when I say it, I will know that it is a promise I need to keep."

Wendy's World- The Pledge of Allegiance

Questions

- _____ 1. Who was going to visit Tim and Tess?
 - A. their father
 - B. their great-grandfather
 - C. Christopher Columbus
 - D. their grandfather
- _____ 2. Tim and Tess liked to listen to the stories Great-Grandpa Claude told.
 - A. false
 - B. true
- _____ 3. What did Great-Grandpa Claude ask the children about?
 - A. their music
 - B. their families
 - C. their sports
 - D. their school

Name _____

Monday, April 16



Date _____

4. Why do you think Great-Grandpa Claude wanted to teach the children about the pledge?

_____ 5. What does "liberty" mean?

- A. freedom
- B. fairness
- C. war
- D. honesty

_____ 6. The words "under God" were added to the pledge many years after it was written.

- A. true
- B. false

_____ 7. Who was the pledge written for?

- A. Great-Grandpa Claude
- B. Christopher Columbus
- C. Mr. Bellamy
- D. children

8. Do you think the children learned what the pledge meant from their great-grandfather?

Name _____

Tuesday, April 17



Date _____

Wendy's World

By Jane Runyon

Welcome to Wendy's World. Wendy likes lots of things. She likes to play games. She likes to be with her friends. She even likes school.

Wendy's best friends live right next door. Tim and Tess are twins. They go to Wendy's school. They are in second grade. Wendy says she is much older and wiser. After all, Wendy is in third grade.

One day, the three friends made a magical discovery. They were playing a game at Wendy's house on a very rainy day. When Wendy picked up the dice, she looked out the window. "Oh, I wish this storm would stop," she sighed. Suddenly, the rain stopped.

"Wow!" yelled Tim and Tess together. They always did things together. "You made the rain stop with your wish. What else can you do?"

"I don't know," Wendy answered. "Let's try again and see what happens. What shall we wish for?"

"I want a puppy!" squealed Tess. "Can I please have a puppy?"

Wendy picked up the dice and squeezed them tightly. "I wish that Tess could have a new puppy."

The children looked at each other. They all waited for a puppy to appear in Tess's hands. Nothing happened. They waited for several minutes. Still, nothing happened.

Disappointed, Tim and Tess decided to go home. When they opened the door, they stopped in their tracks. On the porch, shivering and wet, was a puppy. He was black with a white spot on his chest. When he saw the children, his tail began to wag. He waddled over to Tess. He plopped himself down at her feet. He looked up at her and whimpered a puppy greeting.

"My puppy!" exclaimed Tess. "This has to be my puppy! Thank you, Wendy, thank you! He's just what I wanted." Tess bent down and picked up the wriggly body. The puppy began to cover Tess's face with watery licks. "I'm going to name him Stormy," decided Tess. "He came through a storm to find me."

Tess and Tim took Stormy home. Wendy sat down and started to wonder. "I wonder

Name _____

Tuesday, April 17



Date _____

what magic we have found. I wonder what adventures we can have with this magic."

Maybe you would like to find out what adventures the three friends will have. Join them each week for a new adventure.

Wendy's World

Questions

- _____ 1. How did Wendy know Tim and Tess?
 - A. They were in the same class at school.
 - B. They were cousins.
 - C. They were visiting Wendy's family.
 - D. They were neighbors.

- _____ 2. What was special about Tim and Tess?
 - A. They were from another country.
 - B. They were twins.
 - C. They were magicians.
 - D. They were babies.

- _____ 3. What kind of weather was outside the house?
 - A. Sunshine
 - B. Smog
 - C. Snowy
 - D. Stormy

- _____ 4. Wendy's first wish was for a puppy.
 - A. True
 - B. False

- _____ 5. What does Wendy have to hold for the magic to work?
 - A. A magic card
 - B. A magic lamp
 - C. Magic dice
 - D. A magic wand

Name _____

Tuesday, April 17



Date _____

_____ 6. Tess found her puppy on the front porch.

A. True

B. False

7. What did Tess name her puppy? Why did she choose this name?

8. What kinds of adventures do you think the children might have?

Going to South America

By Jane Runyon

"Tim! Tess! Come over quick. I have a surprise for you," yelled Wendy into the phone.

"What's wrong?" asked Tess.

"Nothing's wrong," answered Wendy. "Something really fun is going to happen."

Wendy greeted her two friends at the door. She was carrying a suitcase. "My dad is going to South America on business. He is going to take me along. I am so excited," said Wendy, before running out of breath. "Come to my room and help me pick out my clothes."



Tim and Tess followed Wendy to her room. "Wow!" said Tim. "You get to go all the way to South America! Where is South America?"

"My dad says it is a long way away," answered Wendy. "We will have to fly for a lot of hours. Let's look for it on my globe."

The children went to Wendy's globe. "There it is," said Tess. "It is way down on the bottom part of the globe."

"My dad says it is another continent. A continent is a large mass of land. See, here is North America. That is where we live. My dad says that this line around the middle of the globe runs through South America. It sort of separates the two continents. He says the line is called the equator."

"You had better pack a heavy coat and some sweaters," offered Tess. "It is January and very cold."

"My dad says that I will need to take shorts and tee shirts," said Wendy. "It is summer in South America."

"How can that be?" asked Tim.

"My dad says that the Earth spins on an **axis**. Remember the ballerina we saw

Name _____

Wednesday, April 18



Date _____

spinning on her toe? Her toe was her axis. The Earth's axis is imaginary. While the Earth spins on an axis, it also travels around the sun. The Earth tilts just a little bit on its axis. When we are tilted away from the sun, it is winter here. When we are tilted away from the sun, South America is tilted toward the sun. That means it is summer there."

"My goodness," said Tess. "Can you imagine having a picnic outside in January?"

"And what about Christmas?" asked Tim. "You could play outside all day."

"I am looking forward to eating fresh fruit while I am there," said Wendy. "It will be just beginning to ripen while I am there. Now, let's get going. I need to find my shorts and sandals. South America, here I come!"

Going to South America

Questions

- _____ 1. Where is Wendy going?
- A. Mexico
 - B. South America
 - C. Washington
 - D. North America
- _____ 2. What did Wendy say South America was?
- A. a continent
 - B. a country
 - C. a village
 - D. a season
- _____ 3. What line runs through South America?
- A. the axis
 - B. the equator
 - C. line of longitude
 - D. line of latitude

Name _____

Wednesday, April 18



Date _____

4. What is the Earth doing while it is spinning on its axis?

5. What things could you do in South America in January?

_____ 6. What is the imaginary line the Earth spins around on?

- A. line of latitude
- B. the equator
- C. the axis
- D. line of longitude

_____ 7. What would you wear in South America in July?

- A. sandals
- B. bathing suits
- C. coats and sweaters
- D. shorts and tee shirts

Wendy's World- Barter and Trade

By Jane Runyon

Wendy and Tess watched Tim walk down the street. They could tell by the frown on his face he wasn't happy. "What's the matter, Tim?" asked Tess. "You look like you just lost your best friend."

"I think I may have," answered Tim.

"Tell us about it," added Wendy. "Maybe things aren't as bad as you think."

"I've been at my friend Matt's house," started Tim. "We got into a big fight."

"About what?" asked Tess.

"Well," continued Tim, "he has a big book about dinosaurs. He says he doesn't want it anymore. I would like to have the book myself."

"So what's the big problem?" asked Wendy.

"He wants to sell it to me," moaned Tim. "And I haven't any money. I spent all my allowance at the comic book store."

"Oh," sighed Wendy and Tess together.

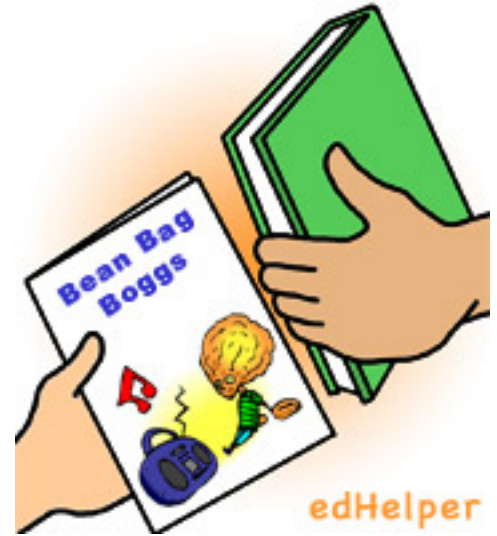
"I know what you can do," said Wendy suddenly. "Do you have anything Matt would like to have?"

"Well, yeah," said Tim. "He's been hinting that he would like to have my extra *Bean Bag Boggs* comic. How will that help?"

"That's how people used to get all the things they needed. They would trade or barter," said Wendy.

"I know what it means to trade something," said Tess. "But I don't know what it means to barter."

"They mean about the same thing," explained Wendy. "They are synonyms."



Name _____

Thursday, April 19



Date _____

"How will that help me?" asked Tim. "I still don't have any money."

"I just read a book about it," said Wendy. "A long time ago, people didn't have money. They traded with other people for what they needed. Even when our country started, people bartered or traded."

"For what?" asked Tess.

"Well, let's say that you were a farmer. You grew food for your family. Each year you planted a little more corn than you would need."

"Then I could sell it and buy other things I need," said Tim.

"Yes, but maybe no one had the money to buy your extra corn. Maybe there is a man in your town who makes shoes. He didn't have time to plant any corn for his family. You and the man get together and make a deal. He will make shoes for your family. You will give him some of your extra corn for his family. Both of you are happy."

"What if I can't make anything to trade?" asked Tess.

"People traded services, too," said Wendy. "Doctors used to get paid all the time with vegetables and animals."

"No one needed money at all," added Tim.

"No, they didn't," said Wendy. "Money made things easier, though. It was sometimes very hard to decide whether trades were fair or not."

"I'll bet it was hard finding someone who could make change for a goat," laughed Tim. "I'm going to go get my *Bean Bag Boggs* comic. I'll see if Matt will trade me the dinosaur book for it."

"I think you'll both be happy," said Wendy.

"You'll both have what you want," said Tess.

Name _____

Thursday, April 19



Date _____

Wendy's World- Barter and Trade

Questions

_____ 1. Wendy and Tess saw that Tim was happy.

- A. True
- B. False

_____ 2. What did Tim want?

- A. He wanted his friend's dinosaur book.
- B. He wanted to get some ice cream.
- C. He wanted to go to the comic book store.
- D. He wanted to be left alone.

3. Why did Wendy ask Tim if he had something Matt might want?

_____ 4. Why didn't Tim have any money?

- A. He spent what he had.
- B. He hadn't earned any.
- C. It was in the bank.
- D. He lost it.

5. Can you think of an example of two services people might have traded before they had money?

_____ 6. What are synonyms?

- A. Words spelled alike
- B. Words that mean about the same thing
- C. Something you put on toast
- D. Words that mean just the opposite of each other

Name _____

Thursday, April 19



edHelper.
com

Date _____

_____ 7. Money was easier to handle than trading.

A. False

B. True

_____ 8. What would make a good trade?

A. You get rid of what you don't want.

B. Everyone gets what they want.

C. No one gets what they want.

D. One person gets more than the other.

Samoset's Thanksgiving

By Jane Runyon

Wendy, Tim, and Tess knew exactly what to do. They had discussed it on the way home from school. Each year they heard about the first Thanksgiving. They knew the Pilgrims had come to America in 1620. They knew that the first year had been hard. Many Pilgrims had died from the cold and hunger. They loved to hear the story of the celebration held after the first harvest. There was one thing missing.

The children wanted to know how the Native Americans of the area felt about the Pilgrims. How did they fit in? Were they all friendly? What kind of Native Americans were they?

The children decided to let the magic dice answer their questions. They headed straight for Wendy's room. They sat on the floor. Wendy held the dice and said, "We wish we could see what the first Thanksgiving was like for the Native Americans."

Before they could snap their fingers, they found themselves seated on the ground near a fire. They were in a hut made of small trees and bark. Wendy recognized the smell of the wood. It smelled like her grandmother's closet. It was cedar. A man was seated across the fire. He looked at them and smiled, "Welcome, Englishmen," he said.



The children said, "Hello."

"My name is Samoset," said the man. "I am of the Wampanoag tribe."

"I am Wendy. These are my friends Tim and Tess."

"Welcome to my wetu, my home. Is there something you wish to know?" asked Samoset.

"We would like to know if you liked the first Thanksgiving dinner," said Wendy.

"You mean the harvest feast?" asked Samoset.

"Yes," said Tess.

Name _____

Friday, April 20



Date _____

"And how come you know English so well?" asked Tim. "Did you learn it from the Pilgrims?"

"I knew your language long before the Pilgrims arrived," answered Samoset. "We have seen the great boats of your people for many years. They come and fish for cod off our shores. Sometimes the fishermen come to the land to look for game."

"Are you the only one of your tribe to learn the language?" asked Tess.

"No, there are others. Squanto has even been to the land across the sea. He sailed to England and came back to tell us of what he saw. He and I helped the Pilgrims when they arrived."

"Were you afraid of the Pilgrims?" asked Wendy.

"We didn't know what to think," answered Samoset. "They brought much baggage with them. We knew they planned to stay for a long while. They had weapons we did not know. They brought guns called muskets. We called them thunderbolts that could kill."

"What else did they bring?" asked Tim.

"They brought disease. They gave us blankets with sickness on them. We lost whole villages to these sicknesses. One was called smallpox."

"But you still helped them," said Wendy.

"Yes," said Samoset, "we believe that the land belongs to everyone. We wanted these new people to enjoy the land."

"What about Thanksgiving?" asked Tess.

"The Pilgrims who survived the first year harvested their first crop. My people always celebrate the harvest. The Pilgrims decided to do this also. We brought deer meat, wild turkey, rabbit, lobster, and clams to their village. We also brought corn, beans, potatoes, and squash."

"What did the Pilgrims bring?" asked Wendy.

"They made a dish called Indian pudding," responded Samoset. "I liked it."

"Did you celebrate the same way?" asked Tess.

Name _____

Friday, April 20



Date _____

"The Pilgrims went down on their knees. They thanked their god for the bounty. We thanked the Great Spirit for providing us with food and shelter."

"How long did you stay?" asked Tim.

"We ate the food. We showed the Pilgrims our games of sport and speed. They did not join in the fun. After three days, we went back to our village," answered Samoset.

"That sounds like a big celebration," said Tess.

"We hope people celebrate the good things for years to come," said Samoset.

"You don't have to worry about that," said Wendy.

And with that, the children found themselves back in Wendy's room. They were suddenly hungry.

"Let's celebrate the harvest a little early," said Tim. "I could use a turkey sandwich right now."

Samoset's Thanksgiving

Questions

- _____ 1. What celebration did the children want to learn about?
- A. Veterans' Day
 - B. Halloween
 - C. Columbus Day
 - D. Thanksgiving
- _____ 2. The children wanted to know about the Native Americans' side of the story.
- A. True
 - B. False

Name _____

Friday, April 20



Date _____

_____ 3. What about Samoset surprised the children?

- A. He was a Native American.
- B. He was tall.
- C. He was old.
- D. He spoke English.

4. What did the Pilgrims bring with them to the new country?

5. How did Samoset learn the language of the Pilgrims?

_____ 6. What did Samoset call his house?

- A. A longhouse
- B. A papoose
- C. A closet
- D. A wetu

_____ 7. Why did the Pilgrims and Native Americans have a celebration?

- A. They liked to dance.
- B. They had a good harvest.
- C. They were going home.
- D. They wanted to be friends.

_____ 8. The Pilgrims joined the Native Americans in races and games.

- A. True
- B. False