#### **Chris Buck**

## Chris.Downey.Buck@gmail.com 07594849614

A data analyst and social scientist seeking to leverage analytical skills, leadership experience, and a commitment to sustainability to deliver evidence-based insights that enable public sector organisations to better serve their constituents.

sustainability to deliver evidence-based insignts that enable public sector organisations to better serve their constituents.

### **SKILLS**

**Technical skills:** GitHub, Python, R, SQL, Tableau, predictive modelling, data visualisation, statistical analysis, data wrangling, data cleaning, web scraping, quantitative and qualitative research design, report writing, and presentation skills

**Personal skills:** Leadership, communication, collaboration, problem solving, project management, strategic thinking, decision making, change management, mentoring, and teaching

### **EXPERIENCE**

## Data Analytics Career Accelerator London School of Economics

October 2024 - June 2025

Earned distinctions on course projects that delivered actionable recommendations through slide presentations and technical reports for commercial and public sector clients using the following skills:

- Led a team of five data analysts that enabled the Bank of England to better understand the relationship between central bank speech sentiment and key economic indicators; used advanced Python functions for data wrangling and feature engineering to improve the predictive power of linear and non-linear regression models
- Engaged in predictive analytics using advanced Python functions and R to conduct product review sentiment analysis and cluster customers of a fictional online game retailer to optimise its loyalty rewards programme
- Performed diagnostic analytics using Python for NHS England to reveal trends in missed GP appointments and to identify behavioural interventions for improving appointment attendance and addressing health inequalities
- Segmented customers using Excel pivot tables and SQL queries to facilitate a targeted multichannel marketing campaign for a fictional online supermarket; summarised key findings using Tableau dashboards

Associate Professor of Political Science Assistant Professor of Political Science St Lawrence University (SLU), Canton, NY, USA

August 2015 - August 2023 August 2008 - August 2015

- Developed and delivered an engaging environmental politics curriculum to over 350 students
- Communicated research findings in environmental politics through presentations at professional meetings and peer-reviewed publications
- Led a cross-functional team to analyse ethics and integrity at the university, using data-driven insights to develop and implement effective solutions, as well as ensure compliance with accreditation standards
- Designed qualitative and quantitative assessments of student learning, using data analytics to identify areas for curriculum improvement
- Elected by faculty colleagues to contribute to strategic decision making in a deliberative body attended by senior leadership including the university President
- Met university's standards for excellence in teaching to earn tenure and promotion

## Director SLU London Programme

July 2021 - July 2022

- Led a team of six lecturers and two staff members to deliver an intellectually rewarding programme
- Taught the "Encountering Global London: Power and Justice in Its Urban Environment" module, which included an examination of recent regeneration projects from the perspective of sustainability
- Initiated change to ensure educational effectiveness in the context of the COVID-19 pandemic
- Expanded student internship opportunities by cultivating relationships with business partners
- Successfully managed a £575,000 budget, resulting in resource expenditures 5% under budget
- · Co-authored a strategic report examining opportunities for students to enrol directly at London universities

- Led a team of nine lecturers and one administrative staff member to provide support across each stage of the student lifecycle
- Analysed enrolment data and student performance metrics to inform strategic decision-making regarding faculty hiring and resource allocation
- Convened monthly faculty meetings to make strategic decisions regarding the course curriculum
- Co-led an external review of the politics department at a nearby university by collecting primary data using qualitative research methods including focus groups and interviews with key stakeholders
- Mentored and reviewed junior colleagues for tenure and promotion

# **QUALIFICATIONS**

PhD in Political Science University of Chicago, IL, USA December 2008

**MA** in Political Science University of Chicago, IL, USA June 2004

# BA in Environmental Studies and Philosophy

Oberlin College, OH, USA

May 2001

#### SELECTED PUBLICATIONS

"Postenvironmentalism." In Noel Castree, Mike Hulme, and Richard D. Proctor (eds.) *The Routledge Companion to Environmental Studies* (London: Routledge, 2018)

"Political Ecology." In Michael T. Gibbons (ed.), The Encyclopedia of Political Thought. (Wiley-Blackwell, 2014)

"Postenvironmentalism: An Internal Critique." Environmental Politics, Vol. 22, No. 6 (November 2013), pp. 883-900

### SELECTED PROFESSIONAL DEVELOPMENT

## Foundations in Project Management Course Certification

December 2023

• Completed an online, non-credit course prepared by Google in which I learned about the lifecycle of projects and different project management methodologies

## Data Analytics in the Public Sector with R Specialisation Certification

October 2023 - November 2023

• Completed a series of online, non-credit courses prepared by the University of Michigan in which I learned how to manipulate, explore, visualise, and statistically analyse data using the R programming language

# Python for Everybody Specialisation Certification

September - October 2023

• Completed a series of online, non-credit courses prepared by the University of Michigan in which I learned how to use the Python and SQL languages to create databases and retrieve records from them

## Diversity and Inclusion Advocate, SLU

August 2017 - May 2021

• Completed a training programme designed to ensure that faculty hiring searches followed best practices in promoting diversity and inclusion

## **INTERESTS**

Co-Leader, Elfin Group (Ages 5-10) Volunteer September 2024 - Present June 2022 - September 2024

# Woodcraft Folk, Highgate and Holloway District

- Prepare and deliver activities that raise environmental awareness at weekly meetings to support the organisation's mission of educating young people for social change
- Safeguard young people during day-long outings and at overnight camps

Birdwatching November 2022 - Present

- Collect data on bird populations in local green spaces for the eBird citizen science project
- Capture photographs of birds, several of which have been published in the Friends of Regent's Park newsletter