Rhetorical Reading Response

Chris Friend • ENC1101 • Spring 2014

i. Metadata

(I)	Your name:
(2)	Name of author(s):
(3)	Text title:
2. Response	
(1)	What is the main claim that the author(s) $make(s)$? What evidence can you show?
(2)	What are three pieces of evidence used by the author(s) to support this claim?
(3)	What do you think/feel/believe about the claims made by the author(s)? Are they valid? Important? Why (not)?
(4)	How does this text relate to another text used in this class (or in other courses/studies)? How are the authors of those two texts—not the texts themselves—interacting? (Consider whether they have compatible topics, direct references, common sources, shared theories/perspectives, etc.)
(5)	Considering the course objectives, what will you take from this reading as you move forward? Why is this significant toward your growth as a college writer?
(6)	What questions did this text prompt you to ask? List at least three that you think would make for interesting in-class conversation.