Peer Review Guide: Stakeholder Analysis

	Guideline]	Resi	ult		Commentary
	How many potential stakeholders are considered?						
TS	What does that number suggest? Too many/few? Which one stakeholder group did the author select a						
þe	Which one stakeholder group did the author select a	s					
op	most beneficial for consideration? Look at the length of the analysis. Does it "feel"						
St	Look at the length of the analysis. Does it "feel"	sh	ort /	lon l	g / r	ght	
×	short, long, or just right? How professional or serious does the text appear? How could the visual elements be improved? (This						
h J	How professional or serious does the text appear?	0	1	2	3	4	
\mathbf{S}	How could the visual elements be improved? (This						
	should be more like a report than a list.) Good \P						
	lengths, etc.?						

_	Guideline			Kat	ing		Commentary
0	How clearly is the group introduced? Do you	0	1	2	3	4	
Ċ	understand who is being discussed as quickly as you						
<u>e</u>	expect? Is the group named?						
S	How well does the author explain why each of the	0	1	2	3	4	
<u>=</u>	potential groups qualifies as a stakeholder?						
7	How clearly does the author connect each group to	0	1	2	3	4	
sp	the research question/topic?						
골	How well does the author show how each	0	1	2	3	4	
St	stakeholder group could respond to the findings/						
٠,	outcomes of this project?						

	Guideline			Rati	ng		Commentary
	How confidently does the author navigate the	0	1	2	3	4	
	collection and selection of stakeholders? Does it						
	sound forced, laborious, list-like? Or does it sound						
	conversational and informative?						
SIS	How clearly does the author explain the rationale for	0	1	2	3	4	
È	selecting stakeholders? (It should not feel arbitrary						
_	or left to chance.)						
	How well do you understand the nature of the	0	1	2	3	4	
E	research project based on the positioning of the						
Ĕ	stakeholders?						
5	How well can you tell what the author hopes to do	0	1	2	3	4	
	with this analysis? (In other words, how clear is the						
	author's purpose?)						
	How well does this text illustrate college-level	0	1	2	3	4	
	thinking about the issue (rather than just repeating						
	others' words)?						

	Guideline	Commentary
	Who is the intended audience of this	
	document? How can you tell, or why are you	
ra	unsure? What impressed you most about this analysis?	
٤	What impressed you most about this	
\circ	analysis?	
	What needs the author's attention most	
	urgently?	