

Author:

Reviewer:

Peer Review Guide: Final Portfolio

First, verify that you have **edit** access to all documents in the portfolio. (If you do not, stop now and notify the author immediately.) Then, review the documents, looking for the characteristics below. I assume all work in the portfolio meets the minimum requirements for all assignments, so scores below a 2 shouldn't be possible.

Scores of 3 (Good) are absolutely possible; you can infer the rubric description between the two provided. Your comments are more important than your ratings; be sure to point out what the author could do to make each document even better than it already is.

Rating	Original Proposal = <input type="text"/>	Secondary RR = <input type="text"/>	Primary RR = <input type="text"/>	Academic RR = <input type="text"/>	Revised Proposal = <input type="text"/>	Overall Impression = <input type="text"/>
4 (Great)	Provides clear sense of purpose, direction, and importance for the project. Reader led to agree that the research is important and relevant.	Convincingly shows author feels comfortable with the nuances of the existing conversation about the topic. Reader convinced that the selection of sources represents the field and reflects variety of views.	Articulates presents results of competent data collection; results are meaningful and relevant to the stakeholders. Reader understands how the genre functions and how results could be presented in that genre. Reader convinced the results will benefit the field.	Professionally presents this semester's study in a way that accurately reflects traditional expectations for academic prose. Reader impressed by the serious tone; document could pass as a short journal article.	Provides clear sense of purpose, direction, and importance for continued research. Reader sees connection between author's past work and the proposed future study.	Clearly demonstrates exceptional achievement of course outcomes and provides easily identifiable evidence of those outcomes across all submitted materials.
2 (Okay)	Clearly explains what will be done and what the author expects to learn from the process. Reader understands what author seeks to achieve through upcoming research.	Clearly tells what a selection of sources say about the topic; makes sense of the collection. Reader understands what the sources have to say on the issue.	Clearly shows the results of data collection, the stakeholder decision, and the analysis of a genre relevant to those stakeholders. Reader gets insights from author's explanations.	Clearly reports results of this semester's study. Reader sees evidence that author knows academic style and attempted to mimic; text professional and academic in tone, but more like a traditional essay than a journal article.	Clearly presents a plan for further research that differs from the work from this semester. Reader understands the purpose of the proposed study.	Shows attainment of course outcomes and provides documentation of those accomplishments through satisfactory attached documents.
Notes						

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