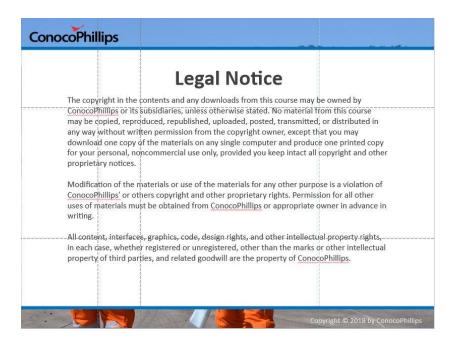
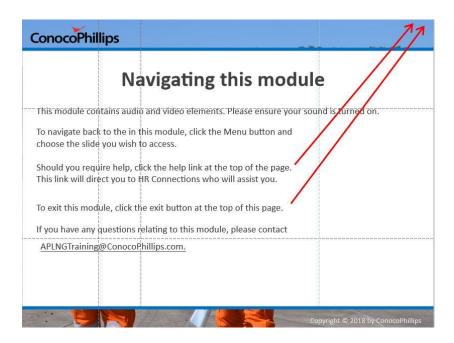
Notes to the Reviewer:

- 1. We have scripted the storyboards as per TLF COP FacilityInduction IDD v7.0.xls.
- 2. Three safety champions, one female and two males take the learners through the modules. The conversations (included as audio) among the safety champions give a flavour of the different aspects of health, safety and environment that matter while working each day at the COP facility.
- 3. The quiz questions/check your knowledge questions have been included in between screens in some modules and in some modules at the end. There are in all 16 questions spread over eight modules. The questions will be scored. Learners will be awarded one point for answering each question correctly.
- 4. In addition, we propose to give the learners one point for accessing each teach screen in the course as motivation. Thus the final score (reflecting the increase in the safety quotient) will be cumulative of the pages accessed and the quiz questions answered correctly. To become a Safety Champion, learners will have to score 80% and above.
- 5. We have retained the PowerPoint slides in the storyboard document so that:
 - a. Any notes regarding the footage to be included or screen treatment ideas that were existing on the slides are retained for the production team's consideration when the screens are designed.
 - b. Any imagery that was existing on the slides is retained for the production team's consideration when the screens are designed.
 - c. Any references to video footage files are retained at the relevant cue points. We have highlighted these grey.
- 6. Copyright © 2018 by ConocoPhillips will appear on each screen in the final product.
- 7. Notes for the SME's input/validation are highlighted yellow.
- 8. Notes to the visual design team are highlighted grey.
- 9. Please track the review changes using the Review -> Track Changes Option in MS Word.

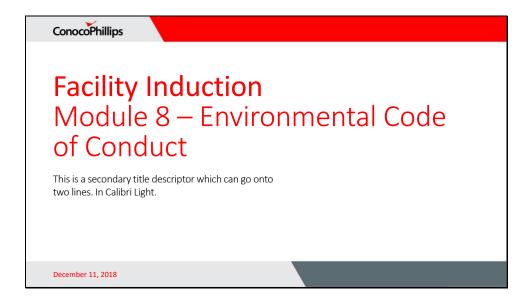
Legal Notice



Navigating This Module



Welcome



Note to the visual design team: The module name along with the objectives will be displayed on a generic background image.

At the end of this module, you will be able to:

- List the environmentally sensitive areas around the facility.
- List the types of protected flora and fauna in the environmentally sensitive areas.

Great Barrier Reef World Heritage Area

Note from IDD: One of the safety champions starts off this module emphasizing on the Environmental Code of Conduct as a regulatory requirement.

Video snippets/images from the video will be shown in the background where relevant.

Relevant footage:

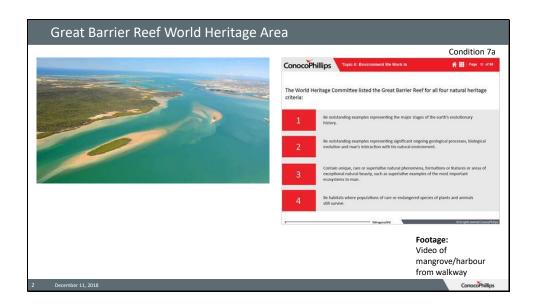
ClearReferences\EnvironmentCoC

C0308.wmv, Capture0044.wmv,

Capture0047.wmv,

C0092.wmv, Capture0043.wmv, Capture0048.wmv,

Capture0105.wmv







This module on the Environmental Code of Conduct is a regulatory requirement to provide you with a greater understanding of the environmental significance of the location where the LNG Facility is located.

The APLNG Facility is located in the Great Barrier Reef World Heritage Area and is in close proximity to the Great Barrier Reef Marine Park, which is listed as Matters of National Significance.

The World Heritage Committee listed the Great Barrier Reef as meeting all four natural heritage criteria:

Note to the visual design team: Depict the following text in an interesting visual format on screen.

- Be an outstanding example representing the major stages of the earth's evolutionary history.
- Be an outstanding example representing significant ongoing geological processes, biological evolution and man's interaction with his natural environment.
- Contain unique, rare or superlative natural phenomena, formations or features or areas of exceptional natural beauty, such as a superlative example of the most important ecosystems to man.
- Be a habitat in which populations of rare or endangered species of plants and animals still survive.

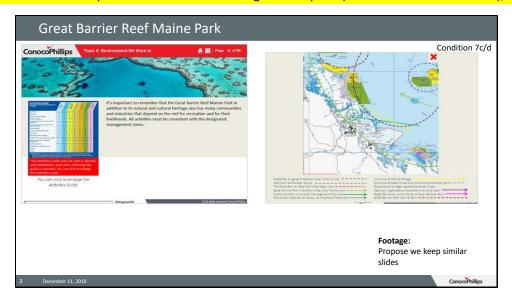
Montage of C0308 (birds flying), Capture0044/0047, C0307)

Great Barrier Reef Marine Park

Note from IDD: Use of maps to emphasize the significance of The Great Barrier Reef Marine Park and the activities that can be undertaken in its various zones.

Sections from old course for reference:

- 1. Use "Activities Guide" from the old course: Page 12 of topic 6 (Environment We Work In), Part 2.
- 2. Use "Curtis Island Map" from the old course: Page 9 of topic 6 (Environment We Work In), Part 2.





The Great Barrier Reef Marine Park is located on the eastern side of Curtis Island.

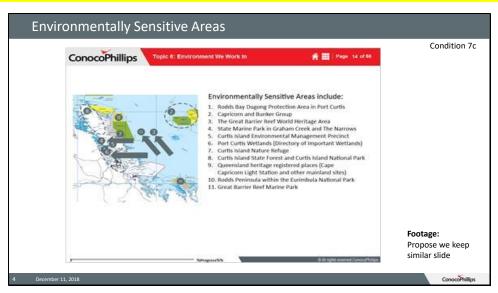
The Marine Park Plan designates what activities can be undertaken in certain areas to protect its natural and cultural heritage and also to respect the communities and industries that depend on the reef for recreation and livelihood. Take a moment to look at what activities can be undertaken in various zones.

Penalties apply for individuals and organisations that breach the plan.

Environmentally Sensitive Areas

Note from IDD: Use of a map to mark out the environmentally sensitive areas.

Reference from old course: Use the animated map from the old course: Page 14 of topic 6 (Environment We Work In), Part 2.





There are also many environmentally sensitive areas, which our environmental approvals require you to be aware of. These are:

Note to the visual design team: The headings in bold to be marked screen as they are said.

- Rodds Bay Dugong Protection Area in Port Curtis This area extends from Friend Point
 in the north to Rodds Peninsula Wilderness Park in the south and was established to
 protect dugong, which are listed as vulnerable under both Queensland legislation and
 the International Union for the Conservation of Nature Red List of Threatened Animals
 2010.
- Capricorn and Bunker Group These relatively untouched coral cay islands and reefs, located approximately 60 km offshore, are important for conserving biodiversity as they provide nesting and feeding sites for marine turtles and are significant seabird breeding sites.
- The Great Barrier Reef World Heritage Area
- State Marine Park in Graham Creek and The Narrows
- Curtis Island Environmental Management Precinct
- Port Curtis Wetlands
- Curtis Island Nature Refuge

- Curtis Island State Forest and Curtis Island National Park
- Queensland heritage registered places
- Rodds Peninsula
- Great Barrier Reef Marine Park

Next, Mia will discuss the significant flora and fauna around the facility.

Knowledge Check 1

Correct answers are in **bold** font.



Audio (Safety Champion 3): Try answering a question. Which of the following statements are true?

- 1. The APLNG Facility is located in the Great Barrier Reef World Heritage Area.
- 2. The APLNG Facility is in close proximity to the Great Barrier Reef Marine Park.
- 3. The World Heritage Committee has listed the Great Barrier Reef as meeting all four natural heritage criteria.
- 4. The Marine Park Plan designates what activities can be undertaken in the Great Barrier Reef Marine Park.

Feedback for selecting correct options: Perfect! All the statements are true.

Feedback for selecting incorrect options: Not quite. All the statements are true.

Types of Protected Flora and Fauna

Note from IDD: Slide show of the flora and fauna.

Reference from old course: Use text and images from the old course: Pages 29, 34, 35, 36 of topic 6 (Environment We Work In), Part 2.





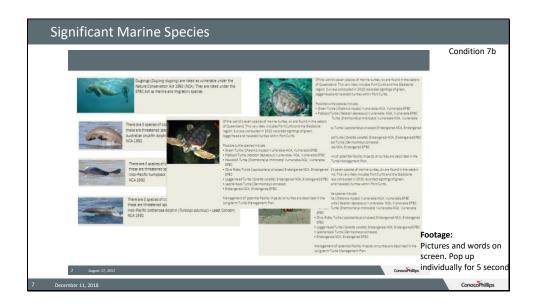
It is important to note that vegetation around the facility is protected.

Terrestrial vegetation provides habitat for significant fauna.

Marine plants, including mangroves and seagrass, are important because they provide food and shelter for fish, migratory shorebirds and many other species.

Clearing vegetation is not permitted without approval. If we need to remove any vegetation around the facility, we are required to contact the HSE team beforehand.

C0308 (birds flying), Capture 0043, Capture 0048

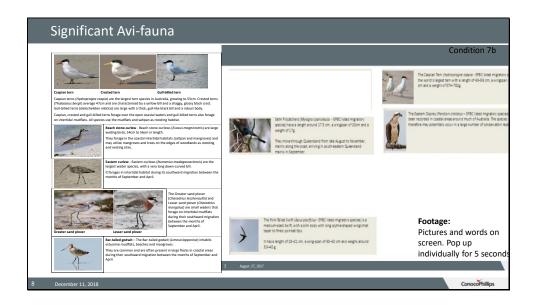




There are many significant fauna or wildlife species on and around the island. Gladstone Harbour is home to a number of protected marine species. Click on the photos to learn more about the species:

Note to the visual design team: The following text and the corresponding images and text to appear one after the other.

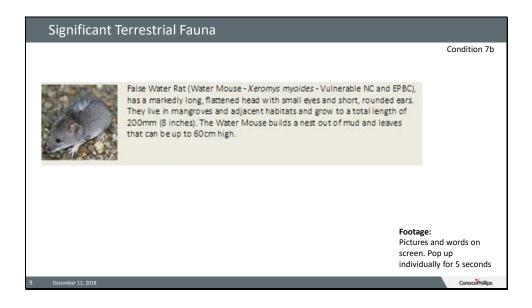
- Dugong
- Australian Snub Nose Dolphin
- Indo-Pacific Humpback Dolphin
- Indo-Pacific Bottlenose Dolphin
- Green Turtle
- Hawksbill Turtle
- Loggerhead Turtle



A number of significant bird species have also been identified around the facility. Click on each of the photos to learn more about the below species:

Note to the visual design team: The following text and the corresponding images and text to appear one after the other.

- Satin Fly-Catcher
- Fork-Tailed Swift
- Caspian, Gill-Billed and Crested Terns
- Eastern Osprey
- Eastern and Beach-Stone Curlews
- Greater and Lesser Sand Plovers
- · Bar-Tailed Godwit





Vegetation around the facility provides suitable habitat for the water mouse, classified as a significant land-based animal under Commonwealth Environment Protection and Biodiversity Conservation Act.

Reducing Environmental Harm

Note from IDD: One of the safety champions speaks about hows s/he contribute to reducing environmental harm. Video snippets/images from the video will be shown in the background where relevant.

Relevant video footage:

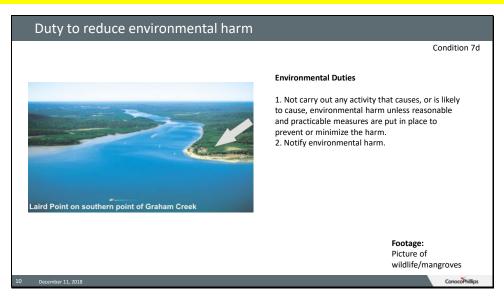
ClearReferences\EnvironmentCoC

C0308.wmv, Capture0044.wmv,

Capture0047.wmv,

C0092.wmv, Capture0043.wmv, Capture0048.wmv,

Capture0105.wmv





As Mia pointed out, the island and surrounding marine waters are home to many significant plants and animals.

There are strict State and Commonwealth environmental approvals under which we must operate.

It is the responsibility of ConocoPhillips, all contractors and individuals to exercise their general environmental duty of care and duty to notify.

Note to the visual design team: The following points to be shown in an interesting visual format when the following is said.

As a reminder, our duties are to not carry out any activity that causes, or is likely to cause, environmental harm unless reasonable and practicable measures are put in place to prevent or minimise the harm.

Additionally, we all have a duty to notify of environmental harm.

This can be achieved by:

Note to the visual design team: The following points to be shown in an interesting visual format when the following is said.

- Leaving all wildlife alone, which includes not feeding or handling any wildlife.
- Disposing of rubbish appropriately.
- Not bringing private vehicles onto APLNG land or private boats within 100 m of the site.
- Not bringing animals or plants, including domestic cats or dogs and other potential pests and weeds, onto APLNG land.
- Staying within the fenced site and only accessing APLNG land outside the fence with HSE approval.
- Reporting any concerns regarding environmental issues and reporting sightings or interactions with wildlife to supervision or HSE.

Knowledge Check 2

Correct answers are in **bold** font.



Audio (Safety Champion 3): Try answering another question now. Which of the following activities are recommended to minimise environmental harm related to the APLNG Facility?

- 1. Leaving all wildlife alone, including not feeding or handling any wildlife.
- 2. Not bringing private vehicles onto APLNG land or private boats within 100 m of the site.
- 3. Not bringing animals or plants, including domestic cats or dogs and other potential pests and weeds, onto APLNG land.

4. Staying within the fenced site and only accessing APLNG land outside the fence with approval from HSE.

Feedback for correct options selection:

Perfect! To minimise environmental harm related to the APLNG Facility:

- 1. Leave all wildlife alone, which includes not feeding or handling any wildlife.
- 2. Don't bring private vehicles onto APLNG land or private boats within 100 m of the site.
- 3. Don't bring animals or plants, including domestic cats or dogs and other potential pests and weeds, onto APLNG land.
- 4. Stay within the fenced site and only access APLNG land outside the fence with HSE approval.

Feedback for partial correct options selection:

You missed a few. To minimise environmental harm related to the APLNG Facility:

- 1. Leave all wildlife alone, which includes not feeding or handling any wildlife.
- 2. Don't bring private vehicles onto APLNG land or private boats within 100 m of the site.
- 3. Don't bring animals or plants, including domestic cats or dogs and other potential pests and weeds, onto APLNG land.
- 4. Stay within the fenced site and only access APLNG land outside the fence with HSE approval.

Result Screen

If the learner scores 80% and above.

Congratulations! You have successfully completed all the modules. Remember, take the time to plan and execute your work safely and in an environmentally responsible manner. Take care of your safety and the safety of others around you.

Note to the SME: There are in all 88 screens: 72 teach screens and 16 quiz/check your knowledge screens. Learners are sure to score 72 points for accessing the teach screens. This constitutes 81%.