

# 6th MATH: KBCP

Objective

KM.6.9  
Round decimals to any place value.

57% mastered  
72% average

13% mastered  
44% average

35% mastered  
58% average

41% mastered  
69% average

KM.6.13  
Solve and distinguish between all four decimal operations.

28% mastered  
68% average

KM.6.12  
Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3)

64% mastered  
77% average

7% mastered  
29% average

KM.6.11  
Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

51% mastered  
79% average

55% mastered  
71% average

72% mastered  
72% average

KM.6.10  
Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

35% mastered  
66% average

47% mastered  
72% average

6 Math Unit 2, Week 6  
Type: FSA

6 Math Unit 2, Week 7  
Type: FSA

6 Math Unit 2, Week 8  
Type: FSA

6 Math Unit 2, Week 9  
Type: FSA

Assessment

# 6th KBCP MATH: 6th DePauw

|  |                               | 6 Math Unit 2, Week 6<br>Type: FSA          |                     | 6 Math Unit 2, Week 7<br>Type: FSA   |  |   |                     | 6 Math Unit 2, Week 8<br>Type: FSA   |  |   |   |                     | 6 Math Unit 2, Week 9<br>Type: FSA   |   |  |   |                     | Objectives<br>Mastered<br>by Student |         |
|--|-------------------------------|---|---------------------|--|--|---|---------------------|--|--|---|---|---------------------|--|---|--|---|---------------------|--------------------------------------|---------|
|  | Liddell, Nautica              | 70%<br>(7/10)                               | 70%<br>(7/10)       | 29%<br>(2/7)   | 67%<br>(2/3)   | 0%<br>(0/3)                                 | 31%<br>(4/13)       | 33%<br>(1/3)   | 0%<br>(0/2)  | 50%<br>(1/2)  | 17%<br>(1/6)                                | 23%<br>(3/13)       | 0%<br>(0/1)  | 0%<br>(0/2)   | 0%<br>(0/4)  | 25%<br>(1/4)                                | 9%<br>(1/11)        | 0%<br>(0/12)                         | KBCP    |
|  | Henry, Miamora I              | 70%<br>(7/10)                               | 70%<br>(7/10)       | 57%<br>(4/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 54%<br>(7/13)       | 100%<br>(3/3)  | 50%<br>(1/2)   | 50%<br>(1/2)  | 50%<br>(3/6)                                | 62%<br>(8/13)       | 0%<br>(0/1)  | 0%<br>(0/2)   | 0%<br>(0/4)  | 25%<br>(1/4)                                | 9%<br>(1/11)        | 8%<br>(1/12)                         |         |
|  | Barden, Thomas S              | 50%<br>(5/10)                               | 50%<br>(5/10)       | 29%<br>(2/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 38%<br>(5/13)       | 33%<br>(1/3)   | 0%<br>(0/2)  | 100%<br>(2/2)   | 33%<br>(2/6)                                | 38%<br>(5/13)       | 0%<br>(0/1)  | 0%<br>(0/2)   | 50%<br>(2/4)   | 25%<br>(1/4)                                | 27%<br>(3/11)       | 8%<br>(1/12)                         |         |
|  | Jordan, Jamarion James        | 50%<br>(5/10)                               | 50%<br>(5/10)       | 29%<br>(2/7)   | 33%<br>(1/3)   | 33%<br>(1/3)                                | 31%<br>(4/13)       | 0%<br>(0/3)  | 0%<br>(0/2)  | 0%<br>(0/2)   | 17%<br>(1/6)                                | 8%<br>(1/13)        | 0%<br>(0/1)  | 0%<br>(0/2)   | 50%<br>(2/4)   | 25%<br>(1/4)                                | 27%<br>(3/11)       | 0%<br>(0/12)                         |         |
|  | Smith, Shamara                | 40%<br>(4/10)                               | 40%<br>(4/10)       | 43%<br>(3/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 46%<br>(6/13)       | 33%<br>(1/3)   | 50%<br>(1/2)   | 50%<br>(1/2)  | 33%<br>(2/6)                                | 38%<br>(5/13)       | 100%<br>(1/1)  | 0%<br>(0/2)   | 50%<br>(2/4)   | 25%<br>(1/4)                                | 36%<br>(4/11)       | 8%<br>(1/12)                         |         |
|  | Bell, Destiny                 | 20%<br>(2/10)                               | 20%<br>(2/10)       | 57%<br>(4/7)   | 33%<br>(1/3)   | 67%<br>(2/3)                                | 54%<br>(7/13)       | 100%<br>(3/3)  | 0%<br>(0/2)  | 100%<br>(2/2)   | 33%<br>(2/6)                                | 54%<br>(7/13)       | 0%<br>(0/1)  | 100%<br>(2/2)   | 50%<br>(2/4)   | 0%<br>(0/4)                                 | 36%<br>(4/11)       | 25%<br>(3/12)                        |         |
|  | Walters, Demari               | 70%<br>(7/10)                               | 70%<br>(7/10)       | 29%<br>(2/7)   | 33%<br>(1/3)   | 0%<br>(0/3)                                 | 23%<br>(3/13)       | 33%<br>(1/3)   | 0%<br>(0/2)  | 50%<br>(1/2)  | 17%<br>(1/6)                                | 23%<br>(3/13)       | 0%<br>(0/1)  | 0%<br>(0/2)   | 50%<br>(2/4)   | 50%<br>(2/4)                                | 36%<br>(4/11)       | 0%<br>(0/12)                         |         |
|  | McKinley, Jazzanai            | 100%<br>(10/10)                             | 100%<br>(10/10)     | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 100%<br>(6/6)                               | 100%<br>(13/13)     | 0%<br>(0/1)  | 50%<br>(1/2)  | 50%<br>(2/4)   | 25%<br>(1/4)                                | 36%<br>(4/11)       | 67%<br>(8/12)                        |         |
|  | Gilbert, Chloe C              | 50%<br>(5/10)                               | 50%<br>(5/10)       | 86%<br>(6/7)   | 100%<br>(3/3)  | 67%<br>(2/3)                                | 85%<br>(11/13)      | 67%<br>(2/3)   | 100%<br>(2/2)  | 50%<br>(1/2)  | 50%<br>(3/6)                                | 62%<br>(8/13)       | 0%<br>(0/1)  | 100%<br>(2/2)   | 50%<br>(2/4)   | 25%<br>(1/4)                                | 45%<br>(5/11)       | 33%<br>(4/12)                        |         |
|  | Rankin, Talon V               | 80%<br>(8/10)                               | 80%<br>(8/10)       | 71%<br>(5/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 68%<br>(9/13)       |  |  |   |   |                     | 100%<br>(1/1)  | 0%<br>(0/2)   | 25%<br>(1/4)   | 75%<br>(3/4)                                | 45%<br>(5/11)       | 38%<br>(3/8)                         |         |
|  | Dennis, Ka'mari Dushawn       | 90%<br>(9/10)                               | 90%<br>(9/10)       | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)      | 0%<br>(0/1)  | 50%<br>(1/2)  | 75%<br>(3/4)   | 50%<br>(2/4)                                | 55%<br>(6/11)       | 67%<br>(8/12)                        |         |
|  | Clifton, Kenyatta             | 40%<br>(4/10)                               | 40%<br>(4/10)       | 57%<br>(4/7)   | 67%<br>(2/3)   | 67%<br>(2/3)                                | 62%<br>(8/13)       | 33%<br>(1/3)   | 100%<br>(2/2)  | 0%<br>(0/2)   | 33%<br>(2/6)                                | 38%<br>(5/13)       | 100%<br>(1/1)  | 50%<br>(1/2)  | 75%<br>(3/4)   | 50%<br>(2/4)                                | 64%<br>(7/11)       | 17%<br>(2/12)                        |         |
|  | Elverton, Kelvin Kinyada      | 50%<br>(5/10)                               | 50%<br>(5/10)       | 86%<br>(6/7)   | 100%<br>(3/3)  | 67%<br>(2/3)                                | 85%<br>(11/13)      | 0%<br>(0/3)  | 0%<br>(0/2)  | 0%<br>(0/2)   | 17%<br>(1/6)                                | 8%<br>(1/13)        | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 75%<br>(3/4)                                | 64%<br>(7/11)       | 25%<br>(3/12)                        |         |
|  | Walker, William Baynard       | 70%<br>(7/10)                               | 70%<br>(7/10)       | 57%<br>(4/7)   | 100%<br>(3/3)  | 0%<br>(0/3)                                 | 54%<br>(7/13)       | 33%<br>(1/3)   | 50%<br>(1/2)   | 100%<br>(2/2)   | 33%<br>(2/6)                                | 46%<br>(6/13)       | 100%<br>(1/1)  | 50%<br>(1/2)  | 25%<br>(1/4)   | 100%<br>(4/4)                               | 84%<br>(9/11)       | 33%<br>(4/12)                        |         |
|  | Rush, Taylor                  | 90%<br>(9/10)                               | 90%<br>(9/10)       | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)      | 100%<br>(1/1)  | 0%<br>(0/2)   | 50%<br>(2/4)   | 100%<br>(4/4)                               | 84%<br>(9/11)       | 83%<br>(10/12)                       |         |
|  | Boughton, Amari               | 70%<br>(7/10)                               | 70%<br>(7/10)       | 57%<br>(4/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 54%<br>(7/13)       | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)      | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 75%<br>(3/4)                                | 64%<br>(7/11)       | 42%<br>(5/12)                        |         |
|  | Brownfield, Noni              | 90%<br>(9/10)                               | 90%<br>(9/10)       | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)      | 100%<br>(1/1)  | 0%<br>(0/2)   | 100%<br>(4/4)  | 75%<br>(3/4)                                | 73%<br>(8/11)       | 83%<br>(10/12)                       |         |
|  | Grayer, Hodari Antonio M.     | 70%<br>(7/10)                               | 70%<br>(7/10)       | 86%<br>(6/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 77%<br>(10/13)      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 85%<br>(11/13)      | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 100%<br>(4/4)                               | 73%<br>(8/11)       | 58%<br>(7/12)                        |         |
|  | Gardner, Kenaja Kashanti      | 40%<br>(4/10)                               | 40%<br>(4/10)       | 29%<br>(2/7)   | 33%<br>(1/3)   | 67%<br>(2/3)                                | 38%<br>(5/13)       | 67%<br>(2/3)   | 50%<br>(1/2)   | 50%<br>(1/2)  | 67%<br>(4/6)                                | 62%<br>(8/13)       | 100%<br>(1/1)  | 0%<br>(0/2)   | 100%<br>(4/4)  | 75%<br>(3/4)                                | 73%<br>(8/11)       | 17%<br>(2/12)                        |         |
|  | Bolden, Diamonte              | 100%<br>(10/10)                             | 100%<br>(10/10)     | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 100%<br>(6/6)                               | 100%<br>(13/13)     | 100%<br>(1/1)  | 50%<br>(1/2)  | 75%<br>(3/4)   | 100%<br>(4/4)                               | 82%<br>(9/11)       | 83%<br>(10/12)                       |         |
|  | Neal, Christian Anthony       | 100%<br>(10/10)                             | 100%<br>(10/10)     | 71%<br>(5/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 89%<br>(9/13)       | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 85%<br>(11/13)      | 100%<br>(1/1)  | 0%<br>(0/2)   | 100%<br>(4/4)  | 100%<br>(4/4)                               | 89%<br>(9/11)       | 67%<br>(8/12)                        |         |
|  | Hicks, Heaven Nevaeh          | 100%<br>(10/10)                             | 100%<br>(10/10)     | 29%<br>(2/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 38%<br>(5/13)       | 67%<br>(2/3)   | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 88%<br>(11/13)      | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)      | 58%<br>(7/12)                        |         |
|  | White, Lacresha Michelle      | 80%<br>(8/10)                               | 80%<br>(8/10)       | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 33%<br>(1/3)   | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 69%<br>(9/13)       | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)      | 75%<br>(9/12)                        |         |
|  | Hawkins, Jamari Earl          | 100%<br>(10/10)                             | 100%<br>(10/10)     | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)      | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)      | 92%<br>(11/12)                       |         |
|  | Wells, Javonta                | 60%<br>(6/10)                               | 60%<br>(6/10)       | 43%<br>(3/7)   | 100%<br>(3/3)  | 0%<br>(0/3)                                 | 46%<br>(6/13)       |  |  |   |   |                     |  |   |  |   |                     | 25%<br>(1/4)                         |         |
|  | Bell, Juanita Poncea          | 50%<br>(5/10)                               | 50%<br>(5/10)       | 71%<br>(5/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 62%<br>(8/13)       | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 85%<br>(11/13)      |  |   |  |   |                     | 38%<br>(3/8)                         |         |
|  | Davis, Aaliyah                | 70%<br>(7/10)                               | 70%<br>(7/10)       | 14%<br>(1/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 31%<br>(4/13)       | 33%<br>(1/3)   | 0%<br>(0/2)  | 100%<br>(2/2)   | 0%<br>(0/6)                                 | 23%<br>(3/13)       |  |   |  |   |                     | 12%<br>(1/8)                         |         |
|  | Students Mastery of Objective | 37%<br>(10/27)                              | 89%<br>Avg          | 37%<br>(10/27)   | 52%<br>(14/27)   | 26%<br>(7/27)                               | 89%<br>Avg          | 48%<br>(12/25)   | 56%<br>(14/25)   | 64%<br>(16/25)  | 32%<br>(8/25)                               | 82%<br>Avg          | 62%<br>(15/24)   | 8%<br>(2/24)  | 25%<br>(6/24)  | 33%<br>(8/24)                               | 56%<br>Avg          | 40%<br>Avg                           | Mastery |
|  |                               | Round decimals to any place value. (KM.6.9) | Total Items Correct | Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10) | Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11) | Round decimals to any place value. (KM.6.9) | Total Items Correct | Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10) | Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11) | Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12) | Round decimals to any place value. (KM.6.9) | Total Items Correct | Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11) | Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12) | Solve and distinguish between all four decimal operations. (KM.6.13) | Round decimals to any place value. (KM.6.9) | Total Items Correct | Mastered                             |         |

KIPP Chicago Objective

# 6th KBCP MATH: 6th Indiana

| 6 Math Unit 2, Week 6<br>Type: FSA |   | 6 Math Unit 2, Week 7<br>Type: FSA |  |  |   | 6 Math Unit 2, Week 8<br>Type: FSA |  |  |   |   | 6 Math Unit 2, Week 9<br>Type: FSA |  |   |  |   | Objectives<br>Mastered<br>by Student | KBCP           |
|------------------------------------|---|------------------------------------|--|--|---|------------------------------------|--|--|---|---|------------------------------------|--|---|--|---|--------------------------------------|----------------|
| Student                            | Score                                       | Score                              | Score  | Score  | Score                                       | Score                              | Score  | Score  | Score   | Score                                       | Score                              | Score  | Score   | Score  | Score                                       |                                      |                |
| Williams, Karyn Krystina           | 90%<br>(9/10)                               | 90%<br>(9/10)                      | 71%<br>(5/7)   | 100%<br>(3/3)  | 0%<br>(0/3)                                 | 62%<br>(8/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 88%<br>(11/13)                     | 0%<br>(0/1)  | 0%<br>(0/2)   | 0%<br>(0/4)  | 25%<br>(1/4)                                | 9%<br>(1/11)                         | 42%<br>(5/12)  |
| Moore, Jalen S                     | 50%<br>(5/10)                               | 50%<br>(5/10)                      | 86%<br>(6/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 77%<br>(10/13)                     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 100%<br>(6/6)                               | 100%<br>(13/13)                    | 0%<br>(0/1)  | 0%<br>(0/2)   | 50%<br>(2/4)   | 0%<br>(0/4)                                 | 18%<br>(2/11)                        | 50%<br>(6/12)  |
| Elliott, Ashlee                    |   |                                    | 43%<br>(3/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 54%<br>(7/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 25%<br>(1/4)                                | 45%<br>(5/11)                        | 55%<br>(6/11)  |
| Green, Kahari                      | 90%<br>(9/10)                               | 90%<br>(9/10)                      | 71%<br>(5/7)   | 67%<br>(2/3)   | 67%<br>(2/3)                                | 69%<br>(9/13)                      | 67%<br>(2/3)   | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 77%<br>(10/13)                     | 0%<br>(0/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 50%<br>(2/4)                                | 45%<br>(5/11)                        | 25%<br>(3/12)  |
| Robinson, Jaheed                   | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 29%<br>(2/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 38%<br>(5/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 75%<br>(3/4)                                | 64%<br>(7/11)                        | 50%<br>(6/12)  |
| Taylor, Ahmard                     | 40%<br>(4/10)                               | 40%<br>(4/10)                      | 57%<br>(4/7)   | 33%<br>(1/3)   | 33%<br>(1/3)                                | 46%<br>(6/13)                      | 67%<br>(2/3)   | 50%<br>(1/2)   | 100%<br>(2/2)   | 33%<br>(2/6)                                | 54%<br>(7/13)                      | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 75%<br>(3/4)                                | 84%<br>(7/11)                        | 17%<br>(2/12)  |
| Dockery, Samea                     | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 71%<br>(5/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 69%<br>(9/13)                      | 67%<br>(2/3)   | 50%<br>(1/2)   | 100%<br>(2/2)   | 33%<br>(2/6)                                | 54%<br>(7/13)                      | 100%<br>(1/1)  | 50%<br>(1/2)  | 50%<br>(2/4)   | 75%<br>(3/4)                                | 64%<br>(7/11)                        | 33%<br>(4/12)  |
| Parish, Jamaine                    | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 86%<br>(6/7)   | 67%<br>(2/3)   | 67%<br>(2/3)                                | 77%<br>(10/13)                     | 100%<br>(3/3)  | 100%<br>(2/2)  | 50%<br>(1/2)  | 83%<br>(5/6)                                | 85%<br>(11/13)                     | 100%<br>(1/1)  | 0%<br>(0/2)   | 100%<br>(4/4)  | 75%<br>(3/4)                                | 73%<br>(8/11)                        | 58%<br>(7/12)  |
| Lawrence, Charles Ja'marion        | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 29%<br>(2/7)   | 67%<br>(2/3)   | 0%<br>(0/3)                                 | 31%<br>(4/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 100%<br>(4/4)                               | 73%<br>(8/11)                        | 58%<br>(7/12)  |
| Moore, Tyla                        | 90%<br>(9/10)                               | 90%<br>(9/10)                      | 86%<br>(6/7)   | 100%<br>(3/3)  | 67%<br>(2/3)                                | 88%<br>(11/13)                     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 100%<br>(6/6)                               | 100%<br>(13/13)                    | 100%<br>(1/1)  | 0%<br>(0/2)   | 75%<br>(3/4)   | 100%<br>(4/4)                               | 73%<br>(8/11)                        | 75%<br>(9/12)  |
| Mobley, Angelique                  | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 71%<br>(5/7)   | 67%<br>(2/3)   | 67%<br>(2/3)                                | 69%<br>(9/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 100%<br>(2/2)   | 100%<br>(4/4)  | 50%<br>(2/4)                                | 82%<br>(9/11)                        | 67%<br>(8/12)  |
| Kimbrew, Taniya Lakaren            | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 86%<br>(6/7)   | 100%<br>(3/3)  | 67%<br>(2/3)                                | 88%<br>(11/13)                     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 0%<br>(0/2)   | 100%<br>(4/4)  | 100%<br>(4/4)                               | 82%<br>(9/11)                        | 83%<br>(10/12) |
| Sanders, Kamya                     | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 71%<br>(5/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 62%<br>(8/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 67%<br>(4/6)                                | 85%<br>(11/13)                     | 100%<br>(1/1)  | 50%<br>(1/2)  | 75%<br>(3/4)   | 100%<br>(4/4)                               | 82%<br>(9/11)                        | 50%<br>(6/12)  |
| Hicks, Mariah Jean                 | 60%<br>(6/10)                               | 60%<br>(6/10)                      | 29%<br>(2/7)   | 33%<br>(1/3)   | 0%<br>(0/3)                                 | 23%<br>(3/13)                      | 67%<br>(2/3)   | 0%<br>(0/2)  | 50%<br>(1/2)  | 33%<br>(2/6)                                | 38%<br>(5/13)                      | 100%<br>(1/1)  | 100%<br>(2/2)   | 100%<br>(4/4)  | 50%<br>(2/4)                                | 82%<br>(9/11)                        | 25%<br>(3/12)  |
| Franklin, Morgan                   | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 71%<br>(5/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 62%<br>(8/13)                      | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)                       | 67%<br>(8/12)  |
| Green, Jayla Deonna Mone'          | 100%<br>(10/10)                             | 100%<br>(10/10)                    | 86%<br>(6/7)   | 67%<br>(2/3)   | 100%<br>(3/3)                               | 88%<br>(11/13)                     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 50%<br>(3/6)                                | 77%<br>(10/13)                     | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)                       | 75%<br>(9/12)  |
| Leroy, Deshawn Levon               | 100%<br>(10/10)                             | 100%<br>(10/10)                    | 100%<br>(7/7)  | 100%<br>(3/3)  | 100%<br>(3/3)                               | 100%<br>(13/13)                    | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 100%<br>(6/6)                               | 100%<br>(13/13)                    | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)                       | 92%<br>(11/12) |
| Weathers, Caria                    | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 86%<br>(6/7)   | 100%<br>(3/3)  | 67%<br>(2/3)                                | 88%<br>(11/13)                     | 100%<br>(3/3)  | 50%<br>(1/2)   | 100%<br>(2/2)   | 67%<br>(4/6)                                | 77%<br>(10/13)                     | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)                       | 67%<br>(8/12)  |
| Jones, Joshua Emmanuel             | 90%<br>(9/10)                               | 90%<br>(9/10)                      | 86%<br>(6/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 77%<br>(10/13)                     | 100%<br>(3/3)  | 100%<br>(2/2)  | 100%<br>(2/2)   | 83%<br>(5/6)                                | 92%<br>(12/13)                     | 100%<br>(1/1)  | 50%<br>(1/2)  | 100%<br>(4/4)  | 100%<br>(4/4)                               | 91%<br>(10/11)                       | 83%<br>(10/12) |
| Gibbs, Eriana                      | 0%<br>(0/10)                                | 0%<br>(0/10)                       | 29%<br>(2/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 38%<br>(5/13)                      | 67%<br>(2/3)   | 50%<br>(1/2)   | 50%<br>(1/2)  | 33%<br>(2/6)                                | 46%<br>(6/13)                      |  |   |  |   |                                      | 0%<br>(0/8)    |
| Crawford, Jonathon                 | 20%<br>(2/10)                               | 20%<br>(2/10)                      | 43%<br>(3/7)   | 33%<br>(1/3)   | 33%<br>(1/3)                                | 38%<br>(5/13)                      | 0%<br>(0/3)  | 100%<br>(2/2)  | 0%<br>(0/2)   | 33%<br>(2/6)                                | 31%<br>(4/13)                      |  |   |  |   |                                      | 12%<br>(1/8)   |
| Wright, Jayla                      | 100%<br>(10/10)                             | 100%<br>(10/10)                    | 71%<br>(5/7)   | 67%<br>(2/3)   | 33%<br>(1/3)                                | 62%<br>(8/13)                      | 100%<br>(3/3)  | 0%<br>(0/2)  | 50%<br>(1/2)  | 33%<br>(2/6)                                | 46%<br>(6/13)                      |  |   |  |   |                                      | 25%<br>(2/8)   |
| Coker, Kyrhen                      | 80%<br>(8/10)                               | 80%<br>(8/10)                      | 43%<br>(3/7)   | 67%<br>(2/3)   | 0%<br>(0/3)                                 | 38%<br>(5/13)                      | 67%<br>(2/3)   | 50%<br>(1/2)   | 50%<br>(1/2)  | 17%<br>(1/6)                                | 38%<br>(5/13)                      |  |   |  |   |                                      | 12%<br>(1/8)   |
| Shannon, Jakyra                    | 90%<br>(9/10)                               | 90%<br>(9/10)                      | 86%<br>(6/7)   | 67%<br>(2/3)   | 67%<br>(2/3)                                | 77%<br>(10/13)                     | 67%<br>(2/3)   | 50%<br>(1/2)   | 100%<br>(2/2)   | 17%<br>(1/6)                                | 46%<br>(6/13)                      |  |   |  |   |                                      | 38%<br>(3/8)   |
| Scott, Kenneth                     |   |                                    | 86%<br>(6/7)   | 100%<br>(3/3)  | 67%<br>(2/3)                                | 88%<br>(11/13)                     |  |  |   |   |                                    |  |   |  |   |                                      | 67%<br>(2/3)   |
| Longmire, Ashanti                  | 50%<br>(5/10)                               | 50%<br>(5/10)                      | 57%<br>(4/7)   | 100%<br>(3/3)  | 33%<br>(1/3)                                | 62%<br>(8/13)                      | 33%<br>(1/3)   | 50%<br>(1/2)   | 0%<br>(0/2)   | 67%<br>(4/6)                                | 46%<br>(6/13)                      |  |   |  |   |                                      | 12%<br>(1/8)   |
| Students Mastery of Objective      | 75%<br>(18/24)                              | 74%<br>Avg                         | 38%<br>(10/26)   | 42%<br>(11/26)   | 8%<br>(2/26)                                | 64%<br>Avg                         | 64%<br>(16/25)   | 64%<br>(16/25)   | 72%<br>(18/25)  | 44%<br>(11/25)                              | 79%<br>Avg                         | 84%<br>(16/19)   | 11%<br>(2/19)   | 47%<br>(9/19)  | 47%<br>(9/19)                               | 59%<br>Avg                           | 50%<br>Avg     |
|                                    | Round decimals to any place value. (KM.6.9) | Total Items Correct                | Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10) | Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11) | Round decimals to any place value. (KM.6.9) | Total Items Correct                | Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10) | Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11) | Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12) | Round decimals to any place value. (KM.6.9) | Total Items Correct                | Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11) | Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12) | Solve and distinguish between all four decimal operations. (KM.6.13) | Round decimals to any place value. (KM.6.9) | Total Items Correct                  | Mastered       |

KIPP Chicago Objective

6th KBCP MATH: 6th Notre Dame

|                                  |  | 6 Math Unit 2, Week 6<br>Type: FSA                     |                           | 6 Math Unit 2, Week 7<br>Type: FSA  |  |  |                           | 6 Math Unit 2, Week 8<br>Type: FSA  |  |  |  |                           | 6 Math Unit 2, Week 9<br>Type: FSA   |  |   |  |                           | Objectives<br>Mastered<br>by Student |         |
|----------------------------------|--|--|---------------------------|---|--|--|---------------------------|---|--|--|--|---------------------------|--|--|---|--|---------------------------|--------------------------------------|---------|
|                                  |  |  |                           |   |  |  |                           |   |  |  |  |                           |  |  |   |  |                           |                                      |         |
| Edwards, Taliyah                 |  | 80%  | 80%                       | 71%   | 67%  | 0%   | 54%                       | 33%   | 50%  | 50%  | 17%  | 31%                       | 0%   | 0%   | 0%  | 25%  | 9%                        | 8%                                   | KBCP    |
|                                  |  | (8/10)   | (3/10)                    | (5/7)   | (2/3)  | (0/3)  | (7/13)                    | (1/3)   | (1/2)  | (1/2)  | (1/6)  | (4/13)                    | (0/1)  | (0/2)  | (0/4)   | (1/4)  | (1/11)                    | (1/12)                               |         |
| Beckham Jr., Demetrius Andre     |  | 60%  | 60%                       | 71%   | 33%  | 67%  | 62%                       | 67%   | 50%  | 100%   | 33%  | 54%                       | 0%   | 0%   | 50%   | 25%  | 27%                       | 8%                                   |         |
|                                  |  | (6/10)   | (6/10)                    | (5/7)   | (1/3)  | (2/3)  | (6/13)                    | (2/3)   | (1/2)  | (2/2)  | (2/6)  | (7/13)                    | (0/1)  | (0/2)  | (2/4)   | (1/4)  | (3/11)                    | (1/12)                               |         |
| Bradley, Sown                    |  | 60%  | 60%                       | 29%   | 67%  | 33%  | 38%                       | 67%   | 50%  | 50%  | 17%  | 38%                       | 0%   | 0%   | 25%   | 50%  | 27%                       | 0%                                   |         |
|                                  |  | (6/10)   | (6/10)                    | (2/7)   | (2/3)  | (1/3)  | (5/13)                    | (2/3)   | (1/2)  | (1/2)  | (1/6)  | (5/13)                    | (0/1)  | (0/2)  | (1/4)   | (2/4)  | (3/11)                    | (0/12)                               |         |
| Martins, Mark Keith              |  | 60%  | 60%                       | 43%   | 0%   | 33%  | 31%                       | 33%   | 50%  | 0%   | 33%  | 31%                       | 100%   | 0%   | 50%   | 25%  | 36%                       | 8%                                   |         |
|                                  |  | (6/10)   | (6/10)                    | (3/7)   | (0/3)  | (1/3)  | (4/13)                    | (1/3)   | (1/2)  | (0/2)  | (2/6)  | (4/13)                    | (1/1)  | (0/2)  | (2/4)   | (1/4)  | (4/11)                    | (1/12)                               |         |
| Moore, Amari Teanon              |  | 30%  | 30%                       | 86%   | 100%   | 67%  | 85%                       | 0%  | 50%  | 100%   | 17%  | 31%                       | 0%   | 50%  | 50%   | 25%  | 36%                       | 25%                                  |         |
|                                  |  | (3/10)   | (3/10)                    | (6/7)   | (3/3)  | (2/3)  | (11/13)                   | (0/3)   | (1/2)  | (2/2)  | (1/6)  | (4/13)                    | (0/1)  | (1/2)  | (2/4)   | (1/4)  | (4/11)                    | (3/12)                               |         |
| Brown Jr., Mario                 |  | 100%   | 100%                      | 86%   | 100%   | 33%  | 77%                       | 33%   | 50%  | 100%   | 17%  | 38%                       | 0%   | 50%  | 50%   | 50%  | 45%                       | 33%                                  |         |
|                                  |  | (10/10)  | (10/10)                   | (6/7)   | (3/3)  | (1/3)  | (10/13)                   | (1/3)   | (1/2)  | (2/2)  | (1/6)  | (5/13)                    | (0/1)  | (1/2)  | (2/4)   | (2/4)  | (5/11)                    | (4/12)                               |         |
| Hunter, Danielle A               |  | 30%  | 30%                       | 43%   | 100%   | 33%  | 54%                       | 67%   | 100%   | 0%   | 50%  | 54%                       | 100%   | 0%   | 50%   | 50%  | 45%                       | 25%                                  |         |
|                                  |  | (3/10)   | (3/10)                    | (3/7)   | (3/3)  | (1/3)  | (7/13)                    | (2/3)   | (2/2)  | (0/2)  | (3/6)  | (7/13)                    | (1/1)  | (0/2)  | (2/4)   | (2/4)  | (5/11)                    | (3/12)                               |         |
| Gartley, Senae Annice            |  | 40%  | 40%                       | 43%   | 100%   | 33%  | 54%                       | 33%   | 50%  | 50%  | 33%  | 38%                       | 100%   | 0%   | 50%   | 50%  | 45%                       | 17%                                  |         |
|                                  |  | (4/10)   | (4/10)                    | (3/7)   | (3/3)  | (1/3)  | (7/13)                    | (1/3)   | (1/2)  | (1/2)  | (2/6)  | (5/13)                    | (1/1)  | (0/2)  | (2/4)   | (2/4)  | (5/11)                    | (2/12)                               |         |
| Rush, Tyrone                     |  | 100%   | 100%                      | 86%   | 100%   | 33%  | 77%                       | 67%   | 100%   | 50%  | 83%  | 77%                       | 100%   | 50%  | 25%   | 50%  | 45%                       | 50%                                  |         |
|                                  |  | (10/10)  | (10/10)                   | (6/7)   | (3/3)  | (1/3)  | (10/13)                   | (2/3)   | (2/2)  | (1/2)  | (5/6)  | (10/13)                   | (1/1)  | (1/2)  | (1/4)   | (2/4)  | (5/11)                    | (6/12)                               |         |
| Marshall, Kayla Marie            |  | 90%  | 90%                       | 86%   | 100%   | 33%  | 77%                       | 67%   | 100%   | 100%   | 100%   | 92%                       | 0%   | 50%  | 75%   | 50%  | 55%                       | 50%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (6/7)   | (3/3)  | (1/3)  | (10/13)                   | (2/3)   | (2/2)  | (2/2)  | (6/6)  | (12/13)                   | (0/1)  | (1/2)  | (3/4)   | (2/4)  | (6/11)                    | (6/12)                               |         |
| Dent, Umya                       |  | 90%  | 90%                       | 71%   | 100%   | 33%  | 69%                       | 67%   | 100%   | 100%   | 50%  | 69%                       | 0%   | 50%  | 50%   | 75%  | 55%                       | 33%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (5/7)   | (3/3)  | (1/3)  | (9/13)                    | (2/3)   | (2/2)  | (2/2)  | (3/6)  | (9/13)                    | (0/1)  | (1/2)  | (2/4)   | (3/4)  | (6/11)                    | (4/12)                               |         |
| Reese, Malik Akil                |  | 50%  | 50%                       | 29%   | 33%  | 0%   | 23%                       | 33%   | 50%  | 50%  | 33%  | 38%                       | 100%   | 0%   | 75%   | 75%  | 64%                       | 8%                                   |         |
|                                  |  | (5/10)   | (5/10)                    | (2/7)   | (1/3)  | (0/3)  | (3/13)                    | (1/3)   | (1/2)  | (1/2)  | (2/6)  | (5/13)                    | (1/1)  | (0/2)  | (3/4)   | (3/4)  | (7/11)                    | (1/12)                               |         |
| Williams, Cortez                 |  | 80%  | 80%                       | 57%   | 100%   | 0%   | 54%                       | 67%   | 0%   | 100%   | 33%  | 46%                       | 100%   | 0%   | 50%   | 100%   | 64%                       | 42%                                  |         |
|                                  |  | (8/10)   | (8/10)                    | (4/7)   | (3/3)  | (0/3)  | (7/13)                    | (2/3)   | (0/2)  | (2/2)  | (2/6)  | (6/13)                    | (1/1)  | (0/2)  | (2/4)   | (4/4)  | (7/11)                    | (5/12)                               |         |
| Jackson, Derriona                |  | 20%  | 20%                       | 43%   | 33%  | 0%   | 31%                       | 67%   | 100%   | 0%   | 83%  | 69%                       | 100%   | 0%   | 75%   | 75%  | 64%                       | 25%                                  |         |
|                                  |  | (2/10)   | (2/10)                    | (3/7)   | (1/3)  | (0/3)  | (4/13)                    | (2/3)   | (2/2)  | (0/2)  | (5/6)  | (8/13)                    | (1/1)  | (0/2)  | (3/4)   | (3/4)  | (7/11)                    | (3/12)                               |         |
| Stepney, Courtney                |  | 70%  | 70%                       | 71%   | 100%   | 33%  | 69%                       | 67%   | 50%  | 50%  | 33%  | 46%                       | 100%   | 50%  | 50%   | 100%   | 73%                       | 25%                                  |         |
|                                  |  | (7/10)   | (7/10)                    | (5/7)   | (3/3)  | (1/3)  | (9/13)                    | (2/3)   | (1/2)  | (1/2)  | (2/6)  | (6/13)                    | (1/1)  | (1/2)  | (2/4)   | (4/4)  | (8/11)                    | (3/12)                               |         |
| Terrell, Jalen                   |  | 80%  | 80%                       | 71%   | 100%   | 33%  | 69%                       | 67%   | 100%   | 100%   | 67%  | 77%                       | 100%   | 50%  | 100%  | 50%  | 73%                       | 50%                                  |         |
|                                  |  | (8/10)   | (8/10)                    | (5/7)   | (3/3)  | (1/3)  | (9/13)                    | (2/3)   | (2/2)  | (2/2)  | (4/6)  | (10/13)                   | (1/1)  | (1/2)  | (4/4)   | (2/4)  | (8/11)                    | (6/12)                               |         |
| Nash, Vivian E.                  |  | 90%  | 90%                       | 100%  | 100%   | 100%   | 100%                      | 100%  | 100%   | 100%   | 100%   | 100%                      | 100%   | 50%  | 75%   | 100%   | 82%                       | 83%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (7/7)   | (3/3)  | (3/3)  | (13/13)                   | (3/3)   | (2/2)  | (2/2)  | (6/6)  | (13/13)                   | (1/1)  | (1/2)  | (3/4)   | (4/4)  | (9/11)                    | (10/12)                              |         |
| Mosley, Christopher D            |  | 80%  | 80%                       | 86%   | 100%   | 67%  | 85%                       | 100%  | 50%  | 100%   | 100%   | 92%                       | 100%   | 0%   | 100%  | 100%   | 82%                       | 75%                                  |         |
|                                  |  | (8/10)   | (8/10)                    | (6/7)   | (3/3)  | (2/3)  | (11/13)                   | (3/3)   | (1/2)  | (2/2)  | (6/6)  | (12/13)                   | (1/1)  | (0/2)  | (4/4)   | (4/4)  | (9/11)                    | (9/12)                               |         |
| Ellison, Amber R                 |  | 90%  | 90%                       | 71%   | 100%   | 33%  | 69%                       | 100%  | 50%  | 50%  | 67%  | 69%                       | 100%   | 50%  | 75%   | 100%   | 82%                       | 42%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (5/7)   | (3/3)  | (1/3)  | (9/13)                    | (3/3)   | (1/2)  | (1/2)  | (4/6)  | (9/13)                    | (1/1)  | (1/2)  | (3/4)   | (4/4)  | (9/11)                    | (5/12)                               |         |
| Riddle, Maliya Marnel            |  | 100%   | 100%                      | 86%   | 100%   | 33%  | 77%                       | 100%  | 100%   | 100%   | 100%   | 100%                      | 100%   | 50%  | 75%   | 100%   | 82%                       | 75%                                  |         |
|                                  |  | (10/10)  | (10/10)                   | (6/7)   | (3/3)  | (1/3)  | (10/13)                   | (3/3)   | (2/2)  | (2/2)  | (6/6)  | (13/13)                   | (1/1)  | (1/2)  | (3/4)   | (4/4)  | (9/11)                    | (9/12)                               |         |
| Boyd, Charlene                   |  | 90%  | 90%                       | 71%   | 67%  | 67%  | 69%                       | 67%   | 50%  | 50%  | 50%  | 54%                       | 100%   | 50%  | 75%   | 100%   | 82%                       | 25%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (5/7)   | (2/3)  | (2/3)  | (9/13)                    | (2/3)   | (1/2)  | (1/2)  | (3/6)  | (7/13)                    | (1/1)  | (1/2)  | (3/4)   | (4/4)  | (9/11)                    | (3/12)                               |         |
| Winston, Rehabiah Tiki           |  | 90%  | 90%                       | 71%   | 100%   | 0%   | 62%                       | 100%  | 100%   | 100%   | 67%  | 88%                       | 100%   | 50%  | 75%   | 100%   | 88%                       | 58%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (5/7)   | (3/3)  | (0/3)  | (8/13)                    | (3/3)   | (2/2)  | (2/2)  | (4/6)  | (11/13)                   | (1/1)  | (1/2)  | (3/4)   | (4/4)  | (9/11)                    | (7/12)                               |         |
| Clemons Jr., Antoine             |  | 90%  | 90%                       | 71%   | 67%  | 67%  | 69%                       | 100%  | 100%   | 100%   | 67%  | 88%                       | 100%   | 50%  | 75%   | 100%   | 82%                       | 50%                                  |         |
|                                  |  | (9/10)   | (9/10)                    | (5/7)   | (2/3)  | (2/3)  | (9/13)                    | (3/3)   | (2/2)  | (2/2)  | (4/6)  | (11/13)                   | (1/1)  | (1/2)  | (3/4)   | (4/4)  | (9/11)                    | (6/12)                               |         |
| Morgan, Amarea Monae             |  | 50%  | 50%                       | 71%   | 67%  | 33%  | 62%                       | 67%   | 50%  | 100%   | 50%  | 62%                       | 100%   | 50%  | 100%  | 100%   | 91%                       | 33%                                  |         |
|                                  |  | (5/10)   | (5/10)                    | (5/7)   | (2/3)  | (1/3)  | (9/13)                    | (2/3)   | (1/2)  | (2/2)  | (3/6)  | (8/13)                    | (1/1)  | (1/2)  | (4/4)   | (4/4)  | (10/11)                   | (4/12)                               |         |
| Reed, D'kayla S                  |  | 80%  | 80%                       | 71%   | 67%  | 67%  | 69%                       | 100%  | 100%   | 100%   | 100%   | 100%                      | 100%   | 100%   | 100%  | 100%   | 100%                      | 75%                                  |         |
|                                  |  | (8/10)   | (8/10)                    | (5/7)   | (2/3)  | (2/3)  | (9/13)                    | (3/3)   | (2/2)  | (2/2)  | (6/6)  | (13/13)                   | (1/1)  | (2/2)  | (4/4)   | (4/4)  | (11/11)                   | (9/12)                               |         |
| Students Mastery<br>of Objective |  | 60%  | 72%                       | 28%   | 60%  | 4%   | 63%                       | 28%   | 44%  | 56%  | 28%  | 63%                       | 72%  | 4%   | 16%   | 44%  | 61%                       | 37%                                  | Mastery |
|                                  |  | (15/25)  | Avg                       | (7/25)  | (15/25)  | (1/25)   | Avg                       | (7/25)  | (11/25)  | (14/25)  | (7/25)   | Avg                       | (18/25)  | (1/25)   | (4/25)  | (11/25)  | Avg                       | Avg                                  |         |
|                                  |  | Round<br>decimals to<br>any place<br>value<br>(KM.6.9) | Total<br>Items<br>Correct | Fluently add<br>and subtract<br>multi-digit<br>decimals<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.10) | Fluently multiply<br>multi-digit<br>decimals<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.11) | Round<br>decimals to<br>any place<br>value<br>(KM.6.9) | Total<br>Items<br>Correct | Fluently add<br>and subtract<br>multi-digit<br>decimals<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.10) | Fluently multiply<br>multi-digit<br>decimals<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.11) | Fluently divide<br>multi-digit<br>decimals<br>(with<br>decimals<br>in dividend<br>and/or<br>divisor)<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.12) | Round<br>decimals to<br>any place<br>value<br>(KM.6.9) | Total<br>Items<br>Correct | Fluently multiply<br>multi-digit<br>decimals<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.11) | Fluently divide<br>multi-digit<br>decimals<br>(with<br>decimals<br>in dividend<br>and/or<br>divisor)<br>using the<br>standard<br>algorithm.<br>(5.NBT.7;<br>6.NS.3)<br>(KM.6.12) | Solve and<br>distinguish<br>between all<br>four decimal<br>operations.<br>(KM.6.13) | Round<br>decimals to<br>any place<br>value<br>(KM.6.9) | Total<br>Items<br>Correct | Mastered                             |         |