

5th SCI: KAS

Objective

KS.5.2.4
Predict how biotic and abiotic factors in an ecosystem can affect one another.

29% mastered
64% average

KS.5.2.3
Analyze how organisms interact to form food chains and food webs.

56% mastered
77% average

61% mastered
78% average

52% mastered
75% average

KS.5.2.2
Classify living things based on their role within an ecosystem.

68% mastered
79% average

KS.5.2.1
Compare the basic needs and characteristics of animals and plants.

78% mastered
85% average

19% mastered
67% average

32% mastered
71% average

5 Sci Unit 2, Week 1
Type: FSA

5 Sci Unit 2, Week 2
Type: FSA

5 Sci Unit 2, Week 3
Type: FSA

5 Sci Unit 2, Week 4
Type: FSA

5 Sci Unit 2
Type: Unit

Assessment

5th KAS SCI: 5th Brandeis

		5 Sci Unit 2, Week 1 Type: FSA		5 Sci Unit 2, Week 2 Type: FSA		5 Sci Unit 2, Week 3 Type: FSA		5 Sci Unit 2, Week 4 Type: FSA		5 Sci Unit 2 Type: Unit					Objectives Mastered by Student	
Atwood, Charisma		65% (17/26)	65% (17/26)	42% (10/24)	42% (10/24)	22% (4/18)	22% (4/18)	40% (6/15)	40% (6/15)	33% (3/9)	33% (2/6)	29% (3/10.5)	14% (1/7)	28% (9/32.5)	0% (0/8)	
Todd, Ka'niyah		92% (24/26)	92% (24/26)	58% (14/24)	58% (14/24)	61% (11/18)	61% (11/18)	87% (13/15)	87% (13/15)	28% (2.5/9)	58% (3.5/6)	48% (5/10.5)	14% (1/7)	37% (12/32.5)	25% (2/8)	KAS
Duncan, Dewayne M		100% (26/26)	100% (26/26)	58% (14/24)	58% (14/24)	72% (13/18)	72% (13/18)	73% (11/15)	73% (11/15)	44% (4/9)	50% (3/6)	29% (3/10.5)	57% (4/7)	43% (14/32.5)	12% (1/8)	
Quinn, Dakwan		85% (22/26)	85% (22/26)	42% (10/24)	42% (10/24)	33% (6/18)	33% (6/18)	80% (12/15)	80% (12/15)	61% (5.5/9)	42% (2.5/6)	48% (5/10.5)	14% (1/7)	43% (14/32.5)	25% (2/8)	
Robinson, Iesha		81% (21/26)	81% (21/26)	62% (15/24)	62% (15/24)	44% (8/18)	44% (8/18)	40% (6/15)	40% (6/15)	33% (3/9)	58% (3.5/6)	43% (4.5/10.5)	43% (3/7)	43% (14/32.5)	12% (1/8)	
Recinos, Joshua				42% (10/24)	42% (10/24)			40% (6/15)	40% (6/15)	67% (6/9)	25% (1.5/6)	52% (5.5/10.5)	43% (3/7)	49% (16/32.5)	0% (0/6)	
Jackson, Kareem		62% (16/26)	62% (16/26)	21% (5/24)	21% (5/24)	28% (5/18)	28% (5/18)	60% (9/15)	60% (9/15)	61% (5.5/9)	33% (2/6)	43% (4.5/10.5)	71% (5/7)	52% (17/32.5)	0% (0/8)	
Keith, Julian		96% (25/26)	96% (25/26)	50% (12/24)	50% (12/24)	78% (14/18)	78% (14/18)	67% (10/15)	67% (10/15)	67% (6/9)	83% (5/6)	76% (8/10.5)	43% (3/7)	89% (28/32.5)	25% (2/8)	
Sharkey, Mesa		73% (19/26)	73% (19/26)	71% (17/24)	71% (17/24)	100% (18/18)	100% (18/18)	93% (14/15)	93% (14/15)	67% (6/9)	83% (5/6)	76% (8/10.5)	71% (5/7)	74% (24/32.5)	38% (3/8)	
Crockett, Janea Tash'ae		85% (22/26)	85% (22/26)	58% (14/24)	58% (14/24)			80% (12/15)	80% (12/15)	89% (8/9)	83% (5/6)	71% (7.5/10.5)	71% (5/7)	78% (25.5/32.5)	57% (4/7)	
Johnson, Amari		88% (23/26)	88% (23/26)	71% (17/24)	71% (17/24)	94% (17/18)	94% (17/18)	100% (15/15)	100% (15/15)	61% (5.5/9)	100% (6/6)	90% (9.5/10.5)	71% (5/7)	80% (26/32.5)	62% (5/8)	
Smith, Keywaun		88% (23/26)	88% (23/26)	54% (13/24)	54% (13/24)	89% (16/18)	89% (16/18)	80% (12/15)	80% (12/15)	78% (7/9)	92% (5.5/6)	86% (9/10.5)	71% (5/7)	82% (26.5/32.5)	62% (5/8)	
Williams, Eante Justice								80% (12/15)	80% (12/15)	83% (7.5/9)	83% (5/6)	76% (8/10.5)	86% (6/7)	82% (26.5/32.5)	80% (4/5)	
Talley, Capri		88% (23/26)	88% (23/26)	75% (18/24)	75% (18/24)	78% (14/18)	78% (14/18)	80% (12/15)	80% (12/15)	78% (7/9)	83% (5/6)	90% (9.5/10.5)	71% (5/7)	82% (26.5/32.5)	50% (4/8)	
Green, Rakiya		77% (20/26)	77% (20/26)	54% (13/24)	54% (13/24)	89% (16/18)	89% (16/18)	87% (13/15)	87% (13/15)	56% (5/9)	83% (5/6)	90% (9.5/10.5)	100% (7/7)	82% (26.5/32.5)	62% (5/8)	
Phillips, Davon Anthony		88% (23/26)	88% (23/26)	46% (11/24)	46% (11/24)	89% (16/18)	89% (16/18)	87% (13/15)	87% (13/15)	78% (7/9)	92% (5.5/6)	86% (9/10.5)	86% (6/7)	86% (27.5/32.5)	75% (6/8)	
Morris, Xahlil Ahroe		96% (25/26)	96% (25/26)	71% (17/24)	71% (17/24)	89% (16/18)	89% (16/18)	100% (15/15)	100% (15/15)	78% (7/9)	100% (6/6)	90% (9.5/10.5)	71% (5/7)	89% (27.5/32.5)	62% (5/8)	
Noel, Elijah Rashawn		92% (24/26)	92% (24/26)	62% (15/24)	62% (15/24)	89% (16/18)	89% (16/18)	93% (14/15)	93% (14/15)	83% (7.5/9)	83% (5/6)	100% (10.5/10.5)	71% (5/7)	86% (28/32.5)	75% (6/8)	
Brignac-Williams, Lama'jaz		96% (25/26)	96% (25/26)	46% (11/24)	46% (11/24)	100% (18/18)	100% (18/18)	93% (14/15)	93% (14/15)	72% (6.5/9)	83% (5/6)	100% (10.5/10.5)	86% (6/7)	86% (28/32.5)	75% (6/8)	
Pettis, Destin Amir		96% (25/26)	96% (25/26)	92% (22/24)	92% (22/24)	89% (16/18)	89% (16/18)	100% (15/15)	100% (15/15)	100% (9/9)	100% (6/6)	100% (10.5/10.5)	57% (4/7)	91% (29.5/32.5)	88% (7/8)	
Walters, Daquan Tyre		85% (22/26)	85% (22/26)	92% (22/24)	92% (22/24)	89% (16/18)	89% (16/18)	80% (12/15)	80% (12/15)	89% (8/9)	100% (6/6)	100% (10.5/10.5)	71% (5/7)	91% (29.5/32.5)	88% (7/8)	
Isreal, Freedom B		100% (26/26)	100% (26/26)	67% (16/24)	67% (16/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)	89% (8/9)	100% (6/6)	100% (10.5/10.5)	100% (7/7)	97% (31.5/32.5)	88% (7/8)	
Gibbs, Eric		69% (18/26)	69% (18/26)	54% (13/24)	54% (13/24)	33% (6/18)	33% (6/18)	27% (4/15)	27% (4/15)						0% (0/4)	Mastery
McGuire-Johnson, Modesty La'shae		46% (12/26)	46% (12/26)	42% (10/24)	42% (10/24)			33% (5/15)	33% (5/15)						0% (0/3)	
Frazier, Carlos Qu, Mine		88% (23/26)	88% (23/26)	67% (16/24)	67% (16/24)	89% (16/18)	89% (16/18)	73% (11/15)	73% (11/15)						50% (2/4)	
Students Mastery of Objective		74% (17/23)	84% Avg	8% (2/24)	58% Avg	57% (12/21)	74% Avg	64% (16/25)	75% Avg	27% (6/22)	68% (15/22)	50% (11/22)	23% (5/22)	70% Avg	46% Avg	
		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)	Total Items Correct	Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)	Total Items Correct	Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)	Total Items Correct	Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)	Total Items Correct	Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)	Classify living things based on their role within an ecosystem. (KS.5.2.2)	Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)	Predict how biotic and abiotic factors in an ecosystem can affect one another. (KS.5.2.4)	Total Items Correct	Mastered	

5th KAS SCI: 5th Dillard

5 Sci Unit 2, Week 1 Type: FSA		5 Sci Unit 2, Week 2 Type: FSA		5 Sci Unit 2, Week 3 Type: FSA		5 Sci Unit 2, Week 4 Type: FSA		5 Sci Unit 2 Type: Unit					Objectives Mastered by Student								
Ambrose, Paris V	85% (22/26)	88% (22/26)	71% (17/24)	71% (17/24)	94% (17/18)	94% (17/18)	13% (2/15)	13% (2/15)	44% (4/9)	17% (1/6)	29% (3/10.5)	0% (0/7)	25% (8/32.5)	25% (2/8)	KAS						
Bailey, Nia	96% (25/26)	96% (25/26)	67% (16/24)	67% (16/24)	94% (17/18)	94% (17/18)	80% (12/15)	80% (12/15)	61% (5.5/9)	50% (3/6)	48% (5/10.5)	29% (2/7)	48% (15.5/32.5)	38% (3/8)							
Tobias, Italy Ar'eanna	85% (22/26)	88% (22/26)	62% (15/24)	62% (15/24)	22% (4/18)	22% (4/18)	93% (14/15)	93% (14/15)	72% (6.5/9)	75% (4.5/6)	57% (6/10.5)	43% (3/7)	62% (20/32.5)	25% (2/8)							
Jones, James	88% (23/26)	88% (23/26)	62% (15/24)	62% (15/24)	67% (12/18)	67% (12/18)	67% (10/15)	67% (10/15)	78% (7/9)	100% (6/6)	62% (6.5/10.5)	71% (5/7)	75% (24.5/32.5)	25% (2/8)							
Weathers, Ca'ron	100% (26/26)	100% (26/26)	75% (18/24)	75% (18/24)	83% (15/18)	83% (15/18)	53% (8/15)	53% (8/15)	83% (7.5/9)	75% (4.5/6)	71% (7.5/10.5)	71% (5/7)	75% (24.5/32.5)	38% (3/8)							
Smith, Quinton Marshawn	96% (25/26)	96% (25/26)	75% (18/24)	75% (18/24)	83% (15/18)	83% (15/18)	87% (13/15)	87% (13/15)	83% (7.5/9)	75% (4.5/6)	76% (8/10.5)	71% (5/7)	77% (25/32.5)	50% (4/8)							
Talley, Christopher	88% (23/26)	88% (23/26)	71% (17/24)	71% (17/24)	39% (7/18)	39% (7/18)	87% (13/15)	87% (13/15)	78% (7/9)	83% (5/6)	81% (8.5/10.5)	71% (5/7)	78% (25.5/32.5)	50% (4/8)							
Hobson, D'kayla	81% (21/26)	81% (21/26)	79% (19/24)	79% (19/24)	94% (17/18)	94% (17/18)	100% (15/15)	100% (15/15)	72% (6.5/9)	58% (3.5/6)	90% (9.5/10.5)	86% (6/7)	78% (25.5/32.5)	62% (5/8)							
Doyle, Jerry Jermaine	100% (26/26)	100% (26/26)	79% (19/24)	79% (19/24)	61% (11/18)	61% (11/18)	93% (14/15)	93% (14/15)	78% (7/9)	83% (5/6)	90% (9.5/10.5)	71% (5/7)	82% (26.5/32.5)	50% (4/8)							
Smith, Jamia	88% (23/26)	88% (23/26)	75% (18/24)	75% (18/24)	78% (14/18)	78% (14/18)	80% (12/15)	80% (12/15)	67% (6/9)	83% (5/6)	100% (10.5/10.5)	71% (5/7)	82% (26.5/32.5)	50% (4/8)							
Clifton, Kendra	96% (25/26)	96% (25/26)	92% (22/24)	92% (22/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)	78% (7/9)	100% (6/6)	76% (8/10.5)	86% (6/7)	83% (27/32.5)	75% (6/8)							
Lackland, Jayla	88% (23/26)	88% (23/26)	71% (17/24)	71% (17/24)	83% (15/18)	83% (15/18)	100% (15/15)	100% (15/15)	89% (8/9)	100% (6/6)	81% (8.5/10.5)	71% (5/7)	85% (27.5/32.5)	75% (6/8)							
Pittman, Sarah Jessica	96% (25/26)	96% (25/26)	79% (19/24)	79% (19/24)	100% (18/18)	100% (18/18)	93% (14/15)	93% (14/15)	78% (7/9)	100% (6/6)	90% (9.5/10.5)	71% (5/7)	88% (27.5/32.5)	62% (5/8)							
Watts, Cheyvaugne Christion	88% (23/26)	88% (23/26)	83% (20/24)	83% (20/24)			93% (14/15)	93% (14/15)	89% (8/9)	92% (5.5/6)	86% (9/10.5)	71% (5/7)	85% (27.5/32.5)	86% (6/7)							
Tanksley, Jomari	100% (26/26)	100% (26/26)	79% (19/24)	79% (19/24)	83% (15/18)	83% (15/18)	93% (14/15)	93% (14/15)	78% (7/9)	75% (4.5/6)	90% (9.5/10.5)	100% (7/7)	86% (28/32.5)	62% (5/8)							
Morris, La'sean	100% (26/26)	100% (26/26)	67% (16/24)	67% (16/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)	89% (8/9)	100% (6/6)	90% (9.5/10.5)	71% (5/7)	88% (28.5/32.5)	75% (6/8)							
Gibson, Davon	73% (19/26)	73% (19/26)	71% (17/24)	71% (17/24)	89% (16/18)	89% (16/18)	93% (14/15)	93% (14/15)	78% (7/9)	83% (5/6)	100% (10.5/10.5)	86% (6/7)	88% (28.5/32.5)	62% (5/8)							
Gibbons, Tracy	96% (25/26)	96% (25/26)	79% (19/24)	79% (19/24)	83% (15/18)	83% (15/18)	100% (15/15)	100% (15/15)	78% (7/9)	83% (5/6)	100% (10.5/10.5)	86% (6/7)	88% (28.5/32.5)	75% (6/8)							
Jones, Nikiya	96% (25/26)	96% (25/26)	92% (22/24)	92% (22/24)	94% (17/18)	94% (17/18)	93% (14/15)	93% (14/15)	100% (9/9)	100% (6/6)	90% (9.5/10.5)	71% (5/7)	91% (29.5/32.5)	88% (7/8)							
McCarthy, Ayanna	92% (24/26)	92% (24/26)	92% (22/24)	92% (22/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)	100% (9/9)	92% (5.5/6)	100% (10.5/10.5)	71% (5/7)	92% (30/32.5)	88% (7/8)							
Russell, Caleb	100% (26/26)	100% (26/26)	92% (22/24)	92% (22/24)	100% (18/18)	100% (18/18)	93% (14/15)	93% (14/15)	100% (9/9)	100% (6/6)	90% (9.5/10.5)	86% (6/7)	94% (30.5/32.5)	100% (8/8)							
Dennis, Ma'kayyah Destiny	96% (25/26)	96% (25/26)	79% (19/24)	79% (19/24)	100% (18/18)	100% (18/18)	93% (14/15)	93% (14/15)	89% (8/9)	100% (6/6)	100% (10.5/10.5)	100% (7/7)	97% (31.5/32.5)	88% (7/8)							
Price, Jamar	69% (18/26)	69% (18/26)	79% (19/24)	79% (19/24)	67% (12/18)	67% (12/18)	73% (11/15)	73% (11/15)						0% (0/4)							
Students Mastery of Objective	91% (21/23)	91% Avg	22% (5/23)	77% Avg	73% (16/22)	83% Avg	83% (19/23)	86% Avg	41% (9/22)	68% (15/22)	68% (15/22)	32% (7/22)	79% Avg	60% Avg	Mastery						
Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Total Items Correct		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Total Items Correct		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Total Items Correct		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Total Items Correct		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)	Classify living things based on their role within an ecosystem. (KS.5.2.2)	Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)	Predict how biotic and abiotic factors in an ecosystem can affect one another. (KS.5.2.4)	Total Items Correct	

5th KAS SCI: 5th Georgetown

5 Sci Unit 2, Week 1 Type: FSA		5 Sci Unit 2, Week 2 Type: FSA		5 Sci Unit 2, Week 3 Type: FSA		5 Sci Unit 2, Week 4 Type: FSA		5 Sci Unit 2 Type: Unit					Objectives Mastered by Student		
Ewing, Karis Denise Kelly Ray	62% (16/26)	62% (16/26)	33% (8/24)	33% (8/24)			53% (8/15)	53% (8/15)	22% (2/9)	17% (1/6)	19% (2/10.5)	29% (2/7)	22% (7/32.5)	0%	
Crawford, Lebron	92% (24/26)	92% (24/26)	58% (14/24)	58% (14/24)			60% (9/15)	60% (9/15)	22% (2/9)	17% (1/6)	29% (3/10.5)	14% (1/7)	22% (7/32.5)	12%	
Hunter, Ma'reon Montrale	92% (24/26)	92% (24/26)			67% (12/18)	67% (12/18)	67% (10/15)	67% (10/15)	11% (1/9)	33% (2/6)	29% (3/10.5)	29% (2/7)	25% (8/32.5)	14%	
Taylor, Marke	92% (24/26)	92% (24/26)	46% (11/24)	46% (11/24)	44% (8/18)	44% (8/18)	67% (10/15)	67% (10/15)	33% (3/9)	50% (3/6)	29% (3/10.5)	14% (1/7)	31% (10/32.5)	12%	
Johnson, Harry	81% (21/26)	81% (21/26)	33% (8/24)	33% (8/24)	50% (9/18)	50% (9/18)	67% (10/15)	67% (10/15)	22% (2/9)	50% (3/6)	43% (4.5/10.5)	57% (4/7)	42% (13.5/32.5)	12%	
Augustus, Ashanti Shemika	88% (23/26)	88% (23/26)	54% (13/24)	54% (13/24)	33% (6/18)	33% (6/18)	27% (4/15)	27% (4/15)	56% (5/9)	58% (3.5/6)	62% (6.5/10.5)	29% (2/7)	52% (17/32.5)	12%	
Griffin, Xavier Omario	85% (22/26)	85% (22/26)	83% (20/24)	83% (20/24)	89% (16/18)	89% (16/18)	93% (14/15)	93% (14/15)	56% (5/9)	33% (2/6)	62% (6.5/10.5)	57% (4/7)	54% (17.5/32.5)	50%	
Mosley, Demarrio	88% (23/26)	88% (23/26)	54% (13/24)	54% (13/24)	67% (12/18)	67% (12/18)	80% (12/15)	80% (12/15)	61% (5.5/9)	75% (4.5/6)	38% (4/10.5)	57% (4/7)	55% (18/32.5)	25%	
Caison, Tearra	88% (23/26)	88% (23/26)	75% (18/24)	75% (18/24)	61% (11/18)	61% (11/18)	93% (14/15)	93% (14/15)	72% (6.5/9)	33% (2/6)	62% (6.5/10.5)	43% (3/7)	55% (18/32.5)	25%	
Herron, Rayard	96% (25/26)	96% (25/26)	46% (11/24)	46% (11/24)			93% (14/15)	93% (14/15)	67% (6/9)	100% (6/6)	38% (4/10.5)	57% (4/7)	62% (20/32.5)	43%	
Doyle, Jayshaun Jamri	85% (22/26)	85% (22/26)	8% (2/24)	8% (2/24)	72% (13/18)	72% (13/18)	53% (8/15)	53% (8/15)	72% (6.5/9)	67% (4/6)	76% (8/10.5)	29% (2/7)	63% (20.5/32.5)	12%	
Price, Heaven	88% (23/26)	88% (23/26)	58% (14/24)	58% (14/24)	67% (12/18)	67% (12/18)	53% (8/15)	53% (8/15)	56% (5/9)	92% (5.5/6)	86% (9/10.5)	43% (3/7)	89% (29.5/32.5)	38%	
Batts, Natalia	88% (23/26)	88% (23/26)	54% (13/24)	54% (13/24)	61% (11/18)	61% (11/18)	87% (13/15)	87% (13/15)	61% (5.5/9)	100% (6/6)	67% (7/10.5)	86% (6/7)	75% (24.5/32.5)	50%	
Gibson, Travon	73% (19/26)	73% (19/26)	33% (8/24)	33% (8/24)	72% (13/18)	72% (13/18)	73% (11/15)	73% (11/15)	78% (7/9)	83% (5/6)	86% (9/10.5)	57% (4/7)	77% (25/32.5)	25%	
Hawkins Jr., Terrance Eugene	96% (25/26)	96% (25/26)	62% (15/24)	62% (15/24)	61% (11/18)	61% (11/18)	73% (11/15)	73% (11/15)	89% (8/9)	83% (5/6)	71% (7.5/10.5)	71% (5/7)	78% (25.5/32.5)	38%	
Price, Christian			42% (10/24)	42% (10/24)			67% (10/15)	67% (10/15)	78% (7/9)	83% (5/6)	71% (7.5/10.5)	86% (6/7)	78% (25.5/32.5)	33%	
Alford, Antanique	88% (23/26)	88% (23/26)	67% (16/24)	67% (16/24)	72% (13/18)	72% (13/18)	67% (10/15)	67% (10/15)	78% (7/9)	92% (5.5/6)	71% (7.5/10.5)	86% (6/7)	80% (26/32.5)	38%	
James, Khalise			75% (18/24)	75% (18/24)	72% (13/18)	72% (13/18)	53% (8/15)	53% (8/15)	89% (8/9)	67% (4/6)	86% (9/10.5)	86% (6/7)	83% (27/32.5)	43%	
Callahan, Tanijah	100% (26/26)	100% (26/26)	79% (19/24)	79% (19/24)	94% (17/18)	94% (17/18)	87% (13/15)	87% (13/15)	67% (6/9)	83% (5/6)	95% (10/10.5)	100% (7/7)	88% (28/32.5)	75%	
Stepney, Madison			54% (13/24)	54% (13/24)	89% (16/18)	89% (16/18)	67% (10/15)	67% (10/15)	83% (7.5/9)	100% (6/6)	95% (10/10.5)	71% (5/7)	88% (28.5/32.5)	57%	
Thomas, Antonio	73% (19/26)	73% (19/26)	79% (19/24)	79% (19/24)	100% (18/18)	100% (18/18)	87% (13/15)	87% (13/15)	89% (8/9)	100% (6/6)	81% (8.5/10.5)	86% (6/7)	88% (28.5/32.5)	75%	
Williams, Janiya	96% (25/26)	96% (25/26)	67% (16/24)	67% (16/24)	89% (16/18)	89% (16/18)	80% (12/15)	80% (12/15)	89% (8/9)	100% (6/6)	95% (10/10.5)	71% (5/7)	89% (29/32.5)	75%	
Coleman, Kyia	85% (22/26)	88% (22/26)	42% (10/24)	42% (10/24)	50% (9/18)	50% (9/18)	13% (2/15)	13% (2/15)						25%	
Davis, Tavares			50% (12/24)	50% (12/24)										0%	
Spurlock, Jayla Marie	96% (25/26)	96% (25/26)	88% (21/24)	88% (21/24)	61% (11/18)	61% (11/18)	93% (14/15)	93% (14/15)						75%	
Culp, Nassir			54% (13/24)	54% (13/24)	72% (13/18)	72% (13/18)	67% (10/15)	67% (10/15)						0%	
Students Mastery of Objective	86% (18/21)	87% Avg	8% (2/25)	56% Avg	23% (5/22)	68% Avg	36% (9/25)	69% Avg	23% (5/22)	50% (11/22)	32% (7/22)	27% (6/22)	62% Avg	35% Avg	
Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Classify living things based on their role within an ecosystem. (KS.5.2.2)		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Predict how biotic and abiotic factors in an ecosystem can affect one another. (KS.5.2.4)	
Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct	

KIPP Chicago Objective

5th KAS SCI: 5th Michigan

5 Sci Unit 2, Week 1 Type: FSA		5 Sci Unit 2, Week 2 Type: FSA		5 Sci Unit 2, Week 3 Type: FSA		5 Sci Unit 2, Week 4 Type: FSA		5 Sci Unit 2 Type: Unit					Objectives Mastered by Student		
Finley, Jamarion	96% (25/26)	96% (25/26)	71% (17/24)	71% (17/24)	89% (16/18)	89% (16/18)	93% (14/15)	93% (14/15)	78% (7/9)	92% (5.5/6)	38% (4/10.5)	0% (0/7)	51% (16.5/32.5)	50% (4/8)	KAS
Hicks, Ahmia Benari	31% (8/26)	31% (8/26)	58% (14/24)	58% (14/24)	61% (11/18)	61% (11/18)	67% (10/15)	67% (10/15)	50% (4.5/9)	58% (3.5/6)	57% (6/10.5)	57% (4/7)	55% (18/32.5)	0% (0/8)	
Cooper, Arshawn Allen	85% (22/26)	85% (22/26)	71% (17/24)	71% (17/24)	83% (15/18)	83% (15/18)	73% (11/15)	73% (11/15)	28% (2.5/9)	83% (5/6)	71% (7.5/10.5)	57% (4/7)	58% (19/32.5)	38% (3/8)	
Washington, Tristan Jerry	100% (26/26)	100% (26/26)	83% (20/24)	83% (20/24)	50% (9/18)	50% (9/18)	73% (11/15)	73% (11/15)	78% (7/9)	100% (6/6)	52% (5.5/10.5)	43% (3/7)	69% (21.5/32.5)	38% (3/8)	
Gartley, Seantrelle	69% (18/26)	69% (18/26)	62% (15/24)	62% (15/24)	56% (10/18)	56% (10/18)	60% (9/15)	60% (9/15)	61% (5.5/9)	92% (5.5/6)	71% (7.5/10.5)	57% (4/7)	69% (22.5/32.5)	12% (1/8)	
Jackson, Lakenya	81% (21/26)	81% (21/26)	83% (20/24)	83% (20/24)	78% (14/18)	78% (14/18)	73% (11/15)	73% (11/15)	89% (8/9)	100% (6/6)	71% (7.5/10.5)	57% (4/7)	78% (25.5/32.5)	50% (4/8)	
Shepard, Mario	88% (23/26)	88% (23/26)	58% (14/24)	58% (14/24)	83% (15/18)	83% (15/18)	100% (15/15)	100% (15/15)	89% (8/9)	83% (5/6)	71% (7.5/10.5)	71% (5/7)	78% (25.5/32.5)	62% (5/8)	
Bell, Laila Shavonn	85% (22/26)	85% (22/26)	75% (18/24)	75% (18/24)	89% (16/18)	89% (16/18)	73% (11/15)	73% (11/15)	72% (6.5/9)	100% (6/6)	90% (9.5/10.5)	57% (4/7)	80% (26/32.5)	50% (4/8)	
Dobine, Miracle	58% (15/26)	58% (15/26)	75% (18/24)	75% (18/24)			80% (12/15)	80% (12/15)	67% (6/9)	100% (6/6)	90% (9.5/10.5)	71% (5/7)	82% (26.5/32.5)	43% (3/7)	
Lee, Braniya N	77% (20/26)	77% (20/26)	79% (19/24)	79% (19/24)	89% (16/18)	89% (16/18)	87% (13/15)	87% (13/15)	78% (7/9)	100% (6/6)	100% (10.5/10.5)	57% (4/7)	85% (27.5/32.5)	50% (4/8)	
Fairley, Theanna	100% (26/26)	100% (26/26)	75% (18/24)	75% (18/24)	94% (17/18)	94% (17/18)	80% (12/15)	80% (12/15)	67% (6/9)	100% (6/6)	90% (9.5/10.5)	86% (6/7)	85% (27.5/32.5)	75% (6/8)	
Banks, Aja	96% (25/26)	96% (25/26)	92% (22/24)	92% (22/24)	89% (16/18)	89% (16/18)	100% (15/15)	100% (15/15)	67% (6/9)	100% (6/6)	100% (10.5/10.5)	71% (5/7)	85% (27.5/32.5)	75% (6/8)	
Hudson, Kasiah Tyon	50% (13/26)	50% (13/26)	50% (12/24)	50% (12/24)	83% (15/18)	83% (15/18)	73% (11/15)	73% (11/15)	89% (8/9)	67% (4/6)	90% (9.5/10.5)	86% (6/7)	85% (27.5/32.5)	50% (4/8)	
Wilburn, Damaj'a Erica	92% (24/26)	92% (24/26)	83% (20/24)	83% (20/24)	89% (16/18)	89% (16/18)	100% (15/15)	100% (15/15)	89% (8/9)	100% (6/6)	81% (8.5/10.5)	86% (6/7)	88% (28.5/32.5)	100% (8/8)	
Watkins, Andre	69% (18/26)	69% (18/26)	92% (22/24)	92% (22/24)	83% (15/18)	83% (15/18)	93% (14/15)	93% (14/15)	89% (8/9)	92% (5.5/6)	95% (10/10.5)	71% (5/7)	89% (28.5/32.5)	75% (6/8)	
Taylor, Drevon	81% (21/26)	81% (21/26)	75% (18/24)	75% (18/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)	78% (7/9)	100% (6/6)	100% (10.5/10.5)	86% (6/7)	91% (29.5/32.5)	75% (6/8)	
Collins, Khyell Alanna	69% (18/26)	69% (18/26)	88% (21/24)	88% (21/24)	100% (18/18)	100% (18/18)	87% (13/15)	87% (13/15)	89% (8/9)	100% (6/6)	100% (10.5/10.5)	86% (6/7)	94% (30.5/32.5)	88% (7/8)	
Taylor, Doris Kristene Amara	100% (26/26)	100% (26/26)	96% (23/24)	96% (23/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)	94% (8.5/9)	100% (6/6)	100% (10.5/10.5)	86% (6/7)	95% (31/32.5)	100% (8/8)	
Cole, Chloe	81% (21/26)	81% (21/26)	79% (19/24)	79% (19/24)	100% (18/18)	100% (18/18)	80% (12/15)	80% (12/15)						75% (3/4)	
Purnell, Cornelius	38% (10/26)	38% (10/26)	50% (12/24)	50% (12/24)	61% (11/18)	61% (11/18)	80% (12/15)	80% (12/15)						25% (1/4)	
Armour, Jaykwon			79% (19/24)	79% (19/24)	83% (15/18)	83% (15/18)	93% (14/15)	93% (14/15)						67% (2/3)	
Longmire, Damien	65% (17/26)	65% (17/26)	92% (22/24)	92% (22/24)	61% (11/18)	61% (11/18)	60% (9/15)	60% (9/15)						25% (1/4)	
Lawrence, Mikia	100% (26/26)	100% (26/26)	96% (23/24)	96% (23/24)	100% (18/18)	100% (18/18)	100% (15/15)	100% (15/15)						100% (4/4)	
Students Mastery of Objective	59% (13/22)	78% Avg	39% (9/23)	77% Avg	73% (16/22)	83% Avg	65% (15/23)	84% Avg	39% (7/18)	89% (16/18)	61% (11/18)	33% (6/18)	78% Avg	57% Avg	Mastery
Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)		Compare the basic needs and characteristics of animals and plants. (KS.5.2.1)	Classify living things based on their role within an ecosystem. (KS.5.2.2)	Analyze how organisms interact to form food chains and food webs. (KS.5.2.3)	Predict how biotic and abiotic factors in an ecosystem can affect one another. (KS.5.2.4)	Total Items Correct	Mastered		

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