

# 6th SCI: KBCP

Objective

KS.5.3.3  
Compare the life cycles of different animals and plants (including metamorphosis and flowering plants).

KS.5.3.2  
Use and create simple dichotomous keys to classify plants and animals.

KS.5.3.1  
Classify animals as mammals, reptiles, amphibians, birds, insects, and fish based on characteristics.

73% mastered  
84% average

42% mastered  
73% average

62% mastered  
80% average

56% mastered  
75% average

52% mastered  
74% average

35% mastered  
74% average

6 Sci Unit 2, Week 1  
Type: FSA

6 Sci Unit 2, Week 2  
Type: FSA

6 Sci Unit 2, Week 3  
Type: FSA

6 Sci Unit 2  
Type: Unit

Assessment

# 6th KBCP SCI: 6th DePauw

6 Sci Unit 2, Week 1 Type: FSA			6 Sci Unit 2, Week 2 Type: FSA			6 Sci Unit 2, Week 3 Type: FSA			6 Sci Unit 2 Type: Unit				Objectives Mastered by Student		
Davis, Aaliyah	58% (7/12)	58% (7/12)					88% (15/17)	88% (15/17)	36% (5/14)	30% (3/10)	50% (5/10)	38% (13/34)	20% (1/5)	KBCP	
McKinley, Jazzanai	75% (9/12)	75% (9/12)	88% (14/16)	88% (14/16)			76% (13/17)	76% (13/17)	50% (7/14)	10% (1/10)	60% (6/10)	41% (14/34)	17% (1/6)		
Clifton, Jamonty	83% (10/12)	83% (10/12)	62% (10/16)	62% (10/16)					57% (8/14)	40% (4/10)	40% (4/10)	47% (16/34)	20% (1/5)		
Liddell, Nautica			69% (11/16)	69% (11/16)			76% (13/17)	76% (13/17)	36% (5/14)	60% (6/10)	70% (7/10)	53% (18/34)	0% (0/5)		
Clifton, Kenyatta	100% (12/12)	100% (12/12)	69% (11/16)	69% (11/16)			88% (15/17)	88% (15/17)	57% (8/14)	40% (4/10)	70% (7/10)	56% (19/34)	33% (2/6)		
Wells, Javonta	92% (11/12)	92% (11/12)	31% (5/16)	31% (5/16)			47% (8/17)	47% (8/17)	71% (10/14)	60% (6/10)	40% (4/10)	59% (20/34)	17% (1/6)		
Bell, Destiny	75% (9/12)	75% (9/12)	50% (8/16)	50% (8/16)			59% (10/17)	59% (10/17)	57% (8/14)	60% (6/10)	60% (6/10)	59% (20/34)	0% (0/6)		
Walker, William Baynard	83% (10/12)	83% (10/12)	81% (13/16)	81% (13/16)					71% (10/14)	60% (6/10)	60% (6/10)	68% (22/34)	40% (2/5)		
Gilbert, Chloe C			75% (12/16)	75% (12/16)			41% (7/17)	41% (7/17)	57% (8/14)	80% (8/10)	70% (7/10)	68% (23/34)	20% (1/5)		
Elverton, Kelvin Kinyada	75% (9/12)	75% (9/12)	62% (10/16)	62% (10/16)			76% (13/17)	76% (13/17)	79% (11/14)	50% (5/10)	70% (7/10)	68% (23/34)	0% (0/6)		
Smith, Shamara	92% (11/12)	92% (11/12)	62% (10/16)	62% (10/16)			65% (11/17)	65% (11/17)	71% (10/14)	50% (5/10)	90% (9/10)	71% (24/34)	33% (2/6)		
Walters, Demari	92% (11/12)	92% (11/12)	50% (8/16)	50% (8/16)			88% (15/17)	88% (15/17)	79% (11/14)	50% (5/10)	90% (9/10)	74% (25/34)	50% (3/6)		
Grayer, Hodari Antonio M.	100% (12/12)	100% (12/12)	81% (13/16)	81% (13/16)			88% (15/17)	88% (15/17)	86% (12/14)	70% (7/10)	70% (7/10)	76% (26/34)	67% (4/6)		
Gardner, Kenaja Kashanti	100% (12/12)	100% (12/12)	81% (13/16)	81% (13/16)			82% (14/17)	82% (14/17)	71% (10/14)	70% (7/10)	90% (9/10)	76% (26/34)	67% (4/6)		
Dennis, Ka'mari Dushawn	100% (12/12)	100% (12/12)	88% (14/16)	88% (14/16)			94% (16/17)	94% (16/17)	71% (10/14)	100% (10/10)	70% (7/10)	79% (27/34)	67% (4/6)		
Boughton, Amari	92% (11/12)	92% (11/12)	56% (9/16)	56% (9/16)			65% (11/17)	65% (11/17)	79% (11/14)	60% (6/10)	100% (10/10)	79% (27/34)	33% (2/6)		
Barden, Thomas S	92% (11/12)	92% (11/12)	81% (13/16)	81% (13/16)			94% (16/17)	94% (16/17)	86% (12/14)	70% (7/10)	90% (9/10)	82% (28/34)	83% (5/6)		
Bell, Juanita Poncea	75% (9/12)	75% (9/12)	50% (8/16)	50% (8/16)			71% (12/17)	71% (12/17)	64% (9/14)	100% (10/10)	90% (9/10)	82% (28/34)	33% (2/6)		
Rush, Taylor	100% (12/12)	100% (12/12)	69% (11/16)	69% (11/16)			82% (14/17)	82% (14/17)	79% (11/14)	90% (9/10)	80% (8/10)	82% (28/34)	67% (4/6)		
Hawkins, Jamari Earl	92% (11/12)	92% (11/12)					88% (15/17)	88% (15/17)	86% (12/14)	100% (10/10)	70% (7/10)	85% (29/34)	80% (4/5)		
Bolden, Diamonte	92% (11/12)	92% (11/12)	75% (12/16)	75% (12/16)			82% (14/17)	82% (14/17)	86% (12/14)	90% (9/10)	90% (9/10)	88% (30/34)	83% (5/6)		
Rankin, Talon V	100% (12/12)	100% (12/12)	62% (10/16)	62% (10/16)			82% (14/17)	82% (14/17)	86% (12/14)	80% (8/10)	100% (10/10)	88% (30/34)	83% (5/6)		
Henry, Miamora I	100% (12/12)	100% (12/12)	88% (14/16)	88% (14/16)			82% (14/17)	82% (14/17)	86% (12/14)	100% (10/10)	100% (10/10)	94% (32/34)	100% (6/6)		
White, Lacresha Michelle	92% (11/12)	92% (11/12)	88% (14/16)	88% (14/16)			88% (15/17)	88% (15/17)	100% (14/14)	90% (9/10)	100% (10/10)	97% (33/34)	100% (6/6)		
Brownfield, Noni	92% (11/12)	92% (11/12)	94% (15/16)	94% (15/16)			82% (14/17)	82% (14/17)	100% (14/14)	100% (10/10)	100% (10/10)	100% (34/34)	100% (6/6)		
Hicks, Heaven Nevaeh	92% (11/12)	92% (11/12)	81% (13/16)	81% (13/16)			100% (17/17)	100% (17/17)	100% (14/14)	100% (10/10)	100% (10/10)	100% (34/34)	100% (6/6)		
Jordan, Jamarion James			62% (10/16)	62% (10/16)			71% (12/17)	71% (12/17)					0% (0/2)		
Neal, Christian Anthony	92% (11/12)	92% (11/12)	88% (14/16)	88% (14/16)			88% (15/17)	88% (15/17)					100% (3/3)		
Students Mastery of Objective	80% (20/25)	89% Avg	42% (11/26)	71% Avg	62% (16/26)	79% Avg	35% (9/26)	42% (11/26)	50% (13/26)	73% Avg		52% Avg	Mastery		
Classify animals as mammals, reptiles, amphibians, birds, insects, and fish based on characteristics. (KS.5.3.1)		Total Items Correct		Use and create simple dichotomous keys to classify plants and animals. (KS.5.3.2)		Total Items Correct		Classify animals as mammals, reptiles, amphibians, birds, insects, and fish based on characteristics. (KS.5.3.1)		Use and create simple dichotomous keys to classify plants and animals. (KS.5.3.2)		Compare the life cycles of different animals and plants (including metamorphosis and flowering plants). (KS.5.3.3)		Total Items Correct	

KIPP Chicago Objective

6th KBCP SCI: 6th Notre Dame

6 Sci Unit 2, Week 1 Type: FSA		6 Sci Unit 2, Week 2 Type: FSA		6 Sci Unit 2, Week 3 Type: FSA		6 Sci Unit 2 Type: Unit				Objectives Mastered by Student	KBCP
Hampton, Kenyatta Jamal		31% (5/16)	31% (5/16)			29% (4/14)	30% (3/10)	30% (3/10)	29% (10/34)	0% (0/4)	
Matthew, Adonis Scott	33% (4/12)	33% (4/12)	44% (7/16)	44% (7/16)		29% (4/14)	40% (4/10)	30% (3/10)	32% (11/34)	0% (0/5)	
Stepney, Courtney			69% (11/16)	69% (11/16)	41% (7/17)	41% (7/17)	57% (8/14)	10% (1/10)	60% (6/10)	44% (15/34)	
Moore, Amari Teanon	50% (6/12)	50% (6/12)			65% (11/17)	65% (11/17)	43% (6/14)	70% (7/10)	20% (2/10)	44% (15/34)	
Bradley, Sown	58% (7/12)	58% (7/12)	62% (10/16)	62% (10/16)	65% (11/17)	65% (11/17)	43% (6/14)	60% (6/10)	40% (4/10)	47% (16/34)	
Gartley, Senae Annice	83% (10/12)	83% (10/12)	69% (11/16)	69% (11/16)	53% (9/17)	53% (9/17)	64% (9/14)	40% (4/10)	60% (6/10)	56% (19/34)	
Terrell, Jalen	92% (11/12)	92% (11/12)	38% (6/16)	38% (6/16)	88% (15/17)	88% (15/17)	71% (10/14)	68% (6/10)	40% (4/10)	59% (20/34)	
Edwards, Taliyah	75% (9/12)	75% (9/12)	62% (10/16)	62% (10/16)	59% (10/17)	59% (10/17)	71% (10/14)	50% (5/10)	60% (6/10)	60% (21/34)	
Hill, Jonah Matthew	75% (9/12)	75% (9/12)	81% (13/16)	81% (13/16)	71% (12/17)	71% (12/17)	64% (9/14)	70% (7/10)	70% (7/10)	68% (23/34)	
Clemons Jr., Antoine	83% (10/12)	83% (10/12)	81% (13/16)	81% (13/16)	94% (16/17)	94% (16/17)	64% (9/14)	70% (7/10)	70% (7/10)	68% (23/34)	
Hunter, Danielle A	83% (10/12)	83% (10/12)			76% (13/17)	76% (13/17)	64% (9/14)	60% (6/10)	90% (9/10)	71% (24/34)	
Boyd, Charlene	83% (10/12)	83% (10/12)	50% (8/16)	50% (8/16)	82% (14/17)	82% (14/17)	71% (10/14)	70% (7/10)	80% (8/10)	74% (25/34)	
Riddle, Maliya Marnel	50% (6/12)	50% (6/12)	75% (12/16)	75% (12/16)	76% (13/17)	76% (13/17)	64% (9/14)	70% (7/10)	70% (10/10)	76% (26/34)	
Reese, Malik Akil	92% (11/12)	92% (11/12)	81% (13/16)	81% (13/16)	100% (17/17)	100% (17/17)	71% (10/14)	80% (8/10)	90% (9/10)	79% (27/34)	
Morgan, Amarea Monae	75% (9/12)	75% (9/12)	44% (7/16)	44% (7/16)	65% (11/17)	65% (11/17)	79% (11/14)	90% (9/10)	70% (7/10)	79% (27/34)	
Nash, Vivian E.	83% (10/12)	83% (10/12)	75% (12/16)	75% (12/16)	100% (17/17)	100% (17/17)	79% (11/14)	80% (8/10)	90% (9/10)	88% (28/34)	
Marshall, Kayla Marie	92% (11/12)	92% (11/12)	56% (9/16)	56% (9/16)	53% (9/17)	53% (9/17)	86% (12/14)	90% (9/10)	70% (7/10)	82% (28/34)	
Ellison, Amber R	92% (11/12)	92% (11/12)	69% (11/16)	69% (11/16)	88% (15/17)	88% (15/17)	71% (10/14)	90% (9/10)	90% (9/10)	82% (28/34)	
Martins, Mark Keith	83% (10/12)	83% (10/12)	75% (12/16)	75% (12/16)	71% (12/17)	71% (12/17)	79% (11/14)	80% (8/10)	90% (9/10)	82% (28/34)	
Jackson, Derriona	92% (11/12)	92% (11/12)	56% (9/16)	56% (9/16)	76% (13/17)	76% (13/17)	86% (12/14)	90% (9/10)	70% (7/10)	82% (28/34)	
Dent, Umya	83% (10/12)	83% (10/12)	81% (13/16)	81% (13/16)	82% (14/17)	82% (14/17)	93% (13/14)	70% (7/10)	90% (9/10)	85% (29/34)	
Williams, Cortez	100% (12/12)	100% (12/12)			100% (17/17)	100% (17/17)	100% (14/14)	70% (7/10)	80% (8/10)	85% (29/34)	
Beckham Jr., Demetrius Andre	50% (6/12)	50% (6/12)	75% (12/16)	75% (12/16)	88% (15/17)	88% (15/17)	79% (11/14)	100% (10/10)	90% (9/10)	88% (30/34)	
Brown Jr., Mario	100% (12/12)	100% (12/12)			94% (16/17)	94% (16/17)	100% (14/14)	80% (8/10)	90% (9/10)	91% (31/34)	
Mosley, Christopher D	100% (12/12)	100% (12/12)	100% (16/16)	100% (16/16)	100% (17/17)	100% (17/17)	100% (14/14)	100% (10/10)	80% (8/10)	94% (32/34)	
Reed, D'kayla S	83% (10/12)	83% (10/12)	88% (14/16)	88% (14/16)	100% (17/17)	100% (17/17)	86% (12/14)	100% (10/10)	90% (9/10)	94% (32/34)	
Rush, Tyrone	100% (12/12)	100% (12/12)	81% (13/16)	81% (13/16)	71% (12/17)	71% (12/17)	93% (13/14)	100% (10/10)	90% (9/10)	94% (32/34)	
Armour, Khalil	67% (8/12)	67% (8/12)	88% (14/16)	88% (14/16)	82% (14/17)	82% (14/17)					
Winston, Rehabiah Tiki	83% (10/12)	83% (10/12)	81% (13/16)	81% (13/16)							
Students Mastery of Objective	67% (18/27)	79% Avg	36% (9/25)	69% Avg	50% (13/26)	79% Avg	30% (8/27)	44% (12/27)	52% (14/27)	72% Avg	Mastery
Classify animals as mammals, reptiles, amphibians, birds, insects, and fish based on characteristics. (KS.5.3.1)		Use and create simple dichotomous keys to classify plants and animals. (KS.5.3.2)		Compare the life cycles of different animals and plants (including metamorphosis and flowering plants). (KS.5.3.3)		Classify animals as mammals, reptiles, amphibians, birds, insects, and fish based on characteristics. (KS.5.3.1)		Use and create simple dichotomous keys to classify plants and animals. (KS.5.3.2)		Compare the life cycles of different animals and plants (including metamorphosis and flowering plants). (KS.5.3.3)	
Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct		Total Items Correct	
Mastered		Mastered		Mastered		Mastered		Mastered		Mastered	