

# 6th MATH: KBCP

Objective

KM.6.9  
Round decimals to any place value.

56% mastered  
71% average

13% mastered  
45% average

35% mastered  
59% average

27% mastered  
66% average

52% mastered  
76% average

KM.6.13  
Solve and distinguish between all four decimal operations.

32% mastered  
68% average

40% mastered  
55% average

KM.6.12  
Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3)

65% mastered  
77% average

26% mastered  
57% average

14% mastered  
45% average

KM.6.11  
Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

52% mastered  
79% average

55% mastered  
71% average

68% mastered  
68% average

48% mastered  
66% average

KM.6.10  
Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

35% mastered  
66% average

47% mastered  
73% average

63% mastered  
84% average

6 Math Unit 2, Week 6  
Type: FSA

6 Math Unit 2, Week 7  
Type: FSA

6 Math Unit 2, Week 8  
Type: FSA  
Assessment

6 Math Unit 2, Week 9  
Type: FSA

6 Math Unit 2  
Type: Unit

# 6th KBCP MATH: 6th DePauw

		6 Math Unit 2, Week 6 Type: FSA		6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA						6 Math Unit 2, Week 9 Type: FSA						6 Math Unit 2 Type: Unit						Objectives Mastered by Student	
Smith, Shamara		40% (4/10)	40% (4/10)	43% (3/7)	67% (2/3)	33% (1/3)	46% (6/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	100% (1/1)	50% (1/2)	50% (2/4)	75% (3/4)	84% (7/11)	56% (5/9)	0% (0/2)	0% (0/2)	0% (0/5)	25% (1/4)	27% (6/22)	6% (1/17)	KBCP		
Barden, Thomas S		50% (5/10)	50% (5/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	33% (1/3)	0% (0/2)	100% (2/2)	33% (2/6)	38% (5/13)	0% (0/1)	50% (1/2)	25% (1/4)	50% (2/4)	36% (4/11)	67% (6/9)	0% (0/2)	0% (0/2)	20% (1/5)	0% (0/4)	32% (7/22)	6% (1/17)			
Walters, Demari		70% (7/10)	70% (7/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	33% (1/3)	0% (0/2)	50% (1/2)	17% (1/6)	23% (3/13)	0% (0/1)	50% (1/2)	25% (1/4)	25% (1/4)	27% (3/11)	67% (6/9)	0% (0/2)	0% (0/2)	0% (0/5)	50% (2/4)	36% (8/22)	0% (0/17)			
Davis, Aaliyah		70% (7/10)	70% (7/10)	14% (1/7)	67% (2/3)	33% (1/3)	31% (4/13)	33% (1/3)	0% (0/2)	100% (2/2)	0% (0/6)	23% (3/13)	0% (0/1)	50% (1/2)	50% (2/4)	25% (1/4)	36% (4/11)	67% (6/9)	0% (0/2)	0% (0/2)	20% (1/5)	25% (1/4)	36% (8/22)	6% (1/17)			
Wells, Javonta		60% (6/10)	60% (6/10)	43% (3/7)	100% (3/3)	0% (0/3)	46% (6/13)						0% (0/1)	0% (0/2)	50% (2/4)	25% (1/4)	27% (3/11)	67% (6/9)	0% (0/2)	50% (1/2)	20% (1/5)	50% (2/4)	45% (10/22)	8% (1/13)			
Bell, Destiny		20% (2/10)	20% (2/10)	57% (4/7)	33% (1/3)	67% (2/3)	54% (7/13)	100% (3/3)	0% (0/2)	100% (2/2)	33% (2/6)	54% (7/13)	0% (0/1)	100% (2/2)	50% (2/4)	0% (0/4)	36% (4/11)	67% (6/9)	50% (1/2)	25% (0.5/2)	10% (0.5/5)	50% (2/4)	45% (10/22)	18% (3/17)			
Clifton, Kenyatta		40% (4/10)	40% (4/10)	57% (4/7)	67% (2/3)	67% (2/3)	62% (8/13)	33% (1/3)	100% (2/2)	0% (0/2)	33% (2/6)	38% (5/13)	100% (1/1)	50% (1/2)	25% (1/4)	75% (3/4)	55% (6/11)	89% (8/9)	50% (1/2)	0% (0/2)	20% (1/5)	0% (0/4)	45% (10/22)	18% (3/17)			
Jordan, Jamarion James		50% (5/10)	50% (5/10)	29% (2/7)	33% (1/3)	33% (1/3)	31% (4/13)	0% (0/3)	0% (0/2)	0% (0/2)	17% (1/6)	8% (1/13)	100% (1/1)	50% (1/2)	0% (0/4)	75% (3/4)	45% (5/11)	78% (7/9)	50% (1/2)	0% (0/2)	20% (1/5)	25% (1/4)	45% (10/22)	6% (1/17)			
Elverton, Kelvin Kinyada		50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	67% (2/3)	83% (11/13)	0% (0/3)	0% (0/2)	0% (0/2)	17% (1/6)	8% (1/13)	100% (1/1)	50% (1/2)	50% (2/4)	75% (3/4)	84% (7/11)	83% (7.5/9)	50% (1/2)	0% (0/2)	20% (1/5)	50% (2/4)	52% (11.5/22)	24% (4/17)			
McKinley, Jazzanai		100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	0% (0/1)	50% (1/2)	50% (2/4)	75% (3/4)	55% (6/11)	67% (6/9)	50% (1/2)	25% (0.5/2)	20% (1/5)	75% (3/4)	52% (11.5/22)	47% (8/17)			
Gardner, Kenaja Kashanti		40% (4/10)	40% (4/10)	29% (2/7)	33% (1/3)	67% (2/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	67% (4/6)	84% (8/13)	100% (1/1)	50% (1/2)	75% (3/4)	75% (3/4)	73% (8/11)	56% (5/9)	50% (1/2)	75% (1.5/2)	20% (1/5)	75% (3/4)	52% (11.5/22)	6% (1/17)			
Liddell, Nautica		70% (7/10)	70% (7/10)	29% (2/7)	67% (2/3)	0% (0/3)	31% (4/13)	33% (1/3)	0% (0/2)	50% (1/2)	17% (1/6)	23% (3/13)	100% (1/1)	0% (0/2)	50% (2/4)	75% (3/4)	55% (6/11)	78% (7/9)	0% (0/2)	25% (0.5/2)	40% (2/5)	100% (4/4)	81% (13.5/22)	12% (2/17)			
Rankin, Talon V		80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	69% (9/13)						100% (1/1)	100% (2/2)	100% (4/4)	50% (2/4)	82% (9/11)	89% (8/9)	100% (2/2)	25% (0.5/2)	40% (2/5)	75% (3/4)	70% (15.5/22)	54% (7/13)			
Walker, William Baynard		70% (7/10)	70% (7/10)	57% (4/7)	100% (3/3)	0% (0/3)	54% (7/13)	33% (1/3)	50% (1/2)	100% (2/2)	33% (2/6)	46% (6/13)	0% (0/1)	100% (2/2)	100% (4/4)	25% (1/4)	84% (7/11)	100% (9/9)	100% (2/2)	100% (2/2)	40% (2/5)	50% (2/4)	77% (17/22)	41% (7/17)			
Hicks, Heaven Nevaeh		100% (10/10)	100% (10/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	67% (2/3)	100% (2/2)	100% (2/2)	83% (5/6)	89% (11/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	61% (5.5/9)	100% (2/2)	50% (1/2)	100% (5/5)	100% (4/4)	80% (17.5/22)	65% (11/17)			
Grayer, Hodari Antonio M.		70% (7/10)	70% (7/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	100% (1/1)	50% (1/2)	100% (4/4)	75% (3/4)	82% (9/11)	89% (8/9)	50% (1/2)	75% (1.5/2)	60% (3/5)	100% (4/4)	80% (17.5/22)	53% (9/17)			
Boughton, Amari		70% (7/10)	70% (7/10)	57% (4/7)	67% (2/3)	33% (1/3)	54% (7/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)	100% (9/9)	50% (1/2)	0% (0/2)	80% (4/5)	100% (4/4)	82% (18/22)	59% (10/17)			
White, Lacresha Michelle		80% (8/10)	80% (8/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	33% (1/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (8/13)	100% (1/1)	50% (1/2)	75% (3/4)	100% (4/4)	82% (9/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	60% (3/5)	75% (3/4)	84% (18.5/22)	59% (10/17)			
Bolden, Diamonte		100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	0% (0/1)	50% (1/2)	75% (3/4)	75% (3/4)	84% (7/11)	100% (9/9)	50% (1/2)	25% (0.5/2)	80% (4/5)	100% (4/4)	85% (18.5/22)	65% (11/17)			
Neal, Christian Anthony		100% (10/10)	100% (10/10)	71% (5/7)	100% (3/3)	33% (1/3)	69% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	0% (0/1)	50% (1/2)	100% (4/4)	25% (1/4)	55% (6/11)	89% (8/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	75% (3/4)	84% (18.5/22)	53% (9/17)			
Gilbert, Chloe C		50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	67% (2/3)	89% (11/13)	67% (2/3)	100% (2/2)	50% (1/2)	50% (3/6)	82% (8/13)	0% (0/1)	100% (2/2)	50% (2/4)	25% (1/4)	45% (5/11)	100% (9/9)	100% (2/2)	0% (0/2)	80% (4/5)	100% (4/4)	86% (19/22)	47% (8/17)			
Henry, Miamora I		70% (7/10)	70% (7/10)	57% (4/7)	67% (2/3)	33% (1/3)	54% (7/13)	100% (3/3)	50% (1/2)	50% (1/2)	50% (3/6)	82% (8/13)	100% (1/1)	50% (1/2)	25% (1/4)	50% (2/4)	45% (5/11)	100% (9/9)	50% (1/2)	50% (1/2)	80% (4/5)	100% (4/4)	86% (19/22)	29% (5/17)			
Dennis, Ka'mari Dushawn		90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	75% (3/4)	89% (19.5/22)	82% (14/17)			
Bell, Juanita Poncea		50% (5/10)	50% (5/10)	71% (5/7)	67% (2/3)	33% (1/3)	89% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	100% (1/1)	50% (1/2)	75% (3/4)	75% (3/4)	73% (8/11)	100% (9/9)	50% (1/2)	75% (1.5/2)	80% (4/5)	100% (4/4)	89% (19.5/22)	41% (7/17)			
Hawkins, Jamari Earl		100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	100% (5/5)	100% (4/4)	98% (21.5/22)	94% (16/17)			
Rush, Taylor		90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	100% (2/2)	75% (3/4)	100% (4/4)	91% (10/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	100% (5/5)	100% (4/4)	98% (21.5/22)	88% (15/17)			
Brownfield, Noni		90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	100% (9/9)	100% (2/2)	100% (5/5)	100% (4/4)	100% (4/4)					

# 6th KBCP MATH: 6th Indiana

		6 Math Unit 2, Week 6 Type: FSA		6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					6 Math Unit 2, Week 9 Type: FSA					6 Math Unit 2 Type: Unit						Objectives Mastered by Student			
Crawford, Jonathon		20% (2/10)	20% (2/10)	43% (3/7)	33% (1/3)	33% (1/3)	38% (5/13)	0% (0/3)	100% (2/2)	0% (0/2)	33% (2/6)	31% (4/13)								11% (1/9)	0% (0/2)	0% (0/2)	0% (0/5)	0% (0/4)	5% (1/22)	8% (1/13)	KBCP
Gibbs, Eriana		0% (0/10)	0% (0/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	33% (2/6)	46% (6/13)		100% (1/1)	100% (2/2)	25% (1/4)	75% (3/4)	64% (7/11)		11% (1/9)	0% (0/2)	0% (0/2)	0% (0/5)	25% (1/4)	9% (2/22)	12% (2/17)	
Coker, Kyrhen		80% (8/10)	80% (8/10)	43% (3/7)	67% (2/3)	0% (0/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	17% (1/6)	38% (5/13)								44% (4/9)	50% (1/2)	0% (0/2)	20% (1/5)	50% (2/4)	36% (8/22)	8% (1/13)	
Longmire, Ashanti		50% (5/10)	50% (5/10)	57% (4/7)	100% (3/3)	33% (1/3)	62% (8/13)	33% (1/3)	50% (1/2)	0% (0/2)	67% (4/6)	46% (6/13)		0% (0/1)	50% (1/2)	75% (3/4)	25% (1/4)	45% (5/11)		56% (5/9)	50% (1/2)	25% (0.5/2)	0% (0/5)	75% (3/4)	43% (9.5/22)	6% (1/17)	
Hicks, Mariah Jean		60% (6/10)	60% (6/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	67% (2/3)	0% (0/2)	50% (1/2)	33% (2/6)	38% (5/13)		100% (1/1)	50% (1/2)	75% (3/4)	50% (2/4)	64% (7/11)		78% (7/9)	0% (0/2)	25% (0.5/2)	20% (1/5)	25% (1/4)	43% (9.5/22)	6% (1/17)	
Scott, Kenneth				86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)													67% (6/9)	25% (0.5/2)	0% (0/2)	30% (1.5/5)	50% (2/4)	45% (10/22)	25% (2/8)	
Elliott, Ashlee				43% (3/7)	100% (3/3)	33% (1/3)	54% (7/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		0% (0/1)	50% (1/2)	75% (3/4)	0% (0/4)	36% (4/11)		78% (7/9)	50% (1/2)	0% (0/2)	20% (1/5)	50% (2/4)	50% (11/22)	31% (5/16)	
Dockery, Samea		80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	69% (9/13)	67% (2/3)	50% (1/2)	100% (2/2)	33% (2/6)	54% (7/13)		100% (1/1)	100% (2/2)	75% (3/4)	50% (2/4)	73% (8/11)		67% (6/9)	100% (2/2)	0% (0/2)	40% (2/5)	75% (3/4)	59% (13/22)	35% (6/17)	
Robinson, Jaheed		80% (8/10)	80% (8/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		100% (1/1)	0% (0/2)	75% (3/4)	75% (3/4)	64% (7/11)		56% (5/9)	100% (2/2)	75% (1.5/2)	40% (2/5)	100% (4/4)	66% (14.5/22)	47% (8/17)	
Shannon, Jakyra		90% (9/10)	90% (9/10)	86% (6/7)	67% (2/3)	67% (2/3)	77% (10/13)	67% (2/3)	50% (1/2)	100% (2/2)	17% (1/6)	46% (6/13)		0% (0/1)	100% (2/2)	25% (1/4)	25% (1/4)	36% (4/11)		89% (8/9)	100% (2/2)	25% (0.5/2)	40% (2/5)	50% (2/4)	66% (14.5/22)	35% (6/17)	
Moore, Jalen S		50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)		100% (1/1)	50% (1/2)	75% (3/4)	75% (3/4)	73% (8/11)		89% (8/9)	50% (1/2)	75% (1.5/2)	20% (1/5)	100% (4/4)	70% (15.5/22)	53% (9/17)	
Taylor, Ahmard		40% (4/10)	40% (4/10)	57% (4/7)	33% (1/3)	33% (1/3)	46% (6/13)	67% (2/3)	50% (1/2)	100% (2/2)	33% (2/6)	54% (7/13)		0% (0/1)	100% (2/2)	75% (3/4)	50% (2/4)	64% (7/11)		100% (9/9)	0% (0/2)	25% (0.5/2)	60% (3/5)	100% (4/4)	75% (16.5/22)	24% (4/17)	
Sanders, Kamyra		80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	85% (11/13)		100% (1/1)	50% (1/2)	100% (4/4)	50% (2/4)	73% (8/11)		94% (8.5/9)	100% (2/2)	0% (0/2)	60% (3/5)	75% (3/4)	75% (16.5/22)	47% (9/17)	
Mobley, Angelique		80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	67% (2/3)	69% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		100% (1/1)	50% (1/2)	75% (3/4)	75% (3/4)	73% (8/11)		100% (9/9)	100% (2/2)	25% (0.5/2)	40% (2/5)	100% (4/4)	80% (17.5/22)	53% (9/17)	
Green, Jayla Deonna Mone		100% (10/10)	100% (10/10)	86% (6/7)	67% (2/3)	100% (3/3)	85% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	50% (3/6)	77% (10/13)		100% (1/1)	100% (2/2)	75% (3/4)	75% (3/4)	82% (9/11)		100% (9/9)	50% (1/2)	25% (0.5/2)	80% (4/5)	100% (4/4)	84% (18.5/22)	65% (11/17)	
Moore, Tyla		90% (9/10)	90% (9/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)		100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)		100% (9/9)	50% (1/2)	75% (1.5/2)	80% (4/5)	75% (3/4)	84% (18.5/22)	71% (12/17)	
Parish, Jamaine		80% (8/10)	80% (8/10)	86% (6/7)	67% (2/3)	67% (2/3)	77% (10/13)	100% (3/3)	100% (2/2)	50% (1/2)	83% (5/6)	85% (11/13)		100% (1/1)	50% (1/2)	100% (4/4)	75% (3/4)	82% (9/11)		100% (9/9)	75% (1.5/2)	25% (0.5/2)	80% (4/5)	100% (4/4)	88% (19/22)	59% (10/17)	
Franklin, Morgan		80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)		100% (9/9)	100% (2/2)	75% (1.5/2)	60% (3/5)	100% (4/4)	89% (19.5/22)	65% (11/17)	
Jones, Joshua Emmanuel		90% (9/10)	90% (9/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)		100% (9/9)	100% (2/2)	75% (1.5/2)	60% (3/5)	100% (4/4)	89% (19.5/22)	76% (13/17)	
Wright, Jayla		100% (10/10)	100% (10/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	100% (3/3)	0% (0/2)	50% (1/2)	33% (2/6)	46% (6/13)		0% (0/1)	100% (2/2)	50% (2/4)	75% (3/4)	64% (7/11)		100% (9/9)	50% (1/2)	50% (1/2)	100% (5/5)	100% (4/4)	91% (20/22)	35% (6/17)	
Lawrence, Charles Ja'marion		80% (8/10)	80% (8/10)	29% (2/7)	67% (2/3)	0% (0/3)	31% (4/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)		100% (9/9)	100% (2/2)	50% (1/2)	80% (4/5)	100% (4/4)	91% (20/22)	71% (12/17)	
Kimbrew, Taniya Lakaren		80% (8/10)	80% (8/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)		100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)		100% (9/9)	100% (2/2)	25% (0.5/2)	100% (5/5)	100% (4/4)	93% (20.5/22)	82% (14/17)	
Williams, Karyn Krystina		90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	0% (0/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	85% (11/13)		100% (1/1)	50% (1/2)	25% (1/4)	75% (3/4)	55% (6/11)		100% (9/9)	100% (2/2)	75% (1.5/2)	100% (5/5)	100% (4/4)	98% (21.5/22)	59% (10/17)	
Leroy, Deshawn Levon		100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)		100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)		100% (9/9)	100% (2/2)	100% (2/2)	100% (5/5)	100% (4/4)	100% (22/22)	100% (17/17)	
Weathers, Caria		80% (8/10)	80% (8/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	50% (1/2)	100% (2/2)	67% (4/6)	77% (10/13)		100% (1/1)	100% (2/2)	75% (3/4)	100% (4/4)	91% (10/11)									67% (8/12)
Green, Kahari		90% (9/10)	90% (9/10)	71% (5/7)	67% (2/3)	67% (2/3)	69% (9/13)	67% (2/3)	100% (2/2)	100% (2/2)	67% (4/6)	77% (10/13)		100% (1/1)	50% (1/2)	100% (4/4)	75% (3/4)	82% (9/11)									42% (5/12)
Students Mastery of Objective		75% (18/24)	74% Avg	38% (10/26)	42% (11/26)	8% (2/26)	64% Avg	64% (16/25)	72% (18/25)	44% (11/25)	73% Avg			78% (18/23)	35% (8/23)	39% (9/23)	30% (7/23)	73% Avg		62% (15/24)	46% (11/24)	4% (1/24)	33% (8/24)	54% (13/24)	64% Avg	46% Avg	Mastery
		Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Solve and distinguish between all four decimal operations. (KM.6.13)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7								

KIPP Chicago Objective

# 6th KBCP MATH: 6th Notre Dame

6 Math Unit 2, Week 6 Type: FSA			6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					6 Math Unit 2, Week 9 Type: FSA					6 Math Unit 2 Type: Unit						Objectives Mastered by Student	
Hunter, Danielle A	30%	30%	43%	100%	33%	54%	67%	100%	0%	50%	54%	100%	0%	50%	50%	45%	67%	50%	50%	20%	50%	50%	18%	KBCP
	(3/10)	(3/10)	(3/7)	(3/3)	(1/3)	(7/13)	(2/3)	(2/2)	(0/2)	(3/6)	(7/13)	(1/1)	(0/2)	(2/4)	(2/4)	(5/11)	(6/9)	(1/2)	(1/2)	(1/5)	(2/4)	(11/22)	(3/17)	
Martins, Mark Keith	60%	60%	43%	0%	33%	31%	33%	50%	0%	33%	31%	0%	0%	50%	50%	36%	67%	100%	25%	20%	50%	52%	6%	
	(6/10)	(6/10)	(3/7)	(0/3)	(1/3)	(4/13)	(1/3)	(1/2)	(0/2)	(2/6)	(4/13)	(0/1)	(0/2)	(2/4)	(2/4)	(4/11)	(6/9)	(2/2)	(0.5/2)	(1/5)	(2/4)	(11.5/22)	(1/17)	
Reese, Malik Akil	50%	50%	29%	33%	0%	23%	33%	50%	50%	33%	38%	100%	50%	25%	75%	55%	67%	50%	0%	40%	75%	55%	6%	
	(5/10)	(5/10)	(2/7)	(1/3)	(0/3)	(3/13)	(1/3)	(1/2)	(1/2)	(2/6)	(5/13)	(1/1)	(1/2)	(1/4)	(3/4)	(6/11)	(6/9)	(1/2)	(0/2)	(2/5)	(3/4)	(12/22)	(1/17)	
Gartley, Senae Annice	40%	40%	43%	100%	33%	54%	33%	50%	50%	33%	38%	0%	0%	75%	25%	36%	44%	50%	50%	40%	100%	55%	12%	
	(4/10)	(4/10)	(3/7)	(3/3)	(1/3)	(7/13)	(1/3)	(1/2)	(1/2)	(2/6)	(5/13)	(0/1)	(0/2)	(3/4)	(1/4)	(4/11)	(4/9)	(1/2)	(1/2)	(2/5)	(4/4)	(12/22)	(2/17)	
Bradley, Sown	60%	60%	29%	67%	33%	38%	67%	50%	50%	17%	38%	100%	50%	50%	50%	55%	78%	100%	25%	40%	50%	61%	12%	
	(6/10)	(6/10)	(2/7)	(2/3)	(1/3)	(5/13)	(2/3)	(1/2)	(1/2)	(1/6)	(5/13)	(1/1)	(1/2)	(2/4)	(2/4)	(6/11)	(7/9)	(2/2)	(0.5/2)	(2/5)	(2/4)	(13.5/22)	(2/17)	
Jackson, Derriona	20%	20%	43%	33%	0%	31%	67%	100%	0%	83%	60%	0%	50%	50%	0%	27%	67%	50%	75%	40%	75%	61%	12%	
	(2/10)	(2/10)	(3/7)	(1/3)	(0/3)	(4/13)	(2/3)	(2/2)	(0/2)	(5/6)	(9/13)	(0/1)	(1/2)	(2/4)	(0/4)	(3/11)	(6/9)	(1/2)	(1.5/2)	(2/5)	(3/4)	(13.5/22)	(2/17)	
Morgan, Amarea Monae	50%	50%	71%	67%	33%	62%	67%	50%	100%	50%	60%	100%	50%	100%	75%	82%	67%	0%	0%	80%	100%	64%	29%	
	(5/10)	(5/10)	(5/7)	(2/3)	(1/3)	(8/13)	(2/3)	(1/2)	(2/2)	(3/6)	(8/13)	(1/1)	(1/2)	(4/4)	(3/4)	(9/11)	(6/9)	(0/2)	(0/2)	(4/5)	(4/4)	(14/22)	(5/17)	
Williams, Cortez	80%	80%	57%	100%	0%	54%	67%	0%	100%	33%	46%	0%	50%	25%	50%	36%	100%	100%	0%	60%	50%	73%	29%	
	(8/10)	(8/10)	(4/7)	(3/3)	(0/3)	(7/13)	(2/3)	(0/2)	(2/2)	(2/6)	(6/13)	(0/1)	(1/2)	(1/4)	(2/4)	(4/11)	(9/9)	(2/2)	(0/2)	(3/5)	(2/4)	(16/22)	(5/17)	
Ellison, Amber R	90%	90%	71%	100%	33%	69%	100%	50%	50%	67%	60%	0%	50%	75%	25%	45%	100%	50%	0%	60%	100%	77%	29%	
	(9/10)	(9/10)	(5/7)	(3/3)	(1/3)	(9/13)	(3/3)	(1/2)	(1/2)	(4/6)	(9/13)	(0/1)	(1/2)	(3/4)	(1/4)	(5/11)	(9/9)	(1/2)	(0/2)	(3/5)	(4/4)	(17/22)	(5/17)	
Beckham Jr., Demetrius Andre	60%	60%	71%	33%	67%	62%	67%	50%	100%	33%	54%	100%	0%	0%	50%	27%	100%	100%	100%	60%	50%	82%	29%	
	(6/10)	(6/10)	(5/7)	(1/3)	(2/3)	(8/13)	(2/3)	(1/2)	(2/2)	(2/6)	(7/13)	(1/1)	(0/2)	(0/4)	(2/4)	(3/11)	(9/9)	(2/2)	(2/2)	(3/5)	(2/4)	(18/22)	(5/17)	
Terrell, Jalen	80%	80%	71%	100%	33%	69%	67%	100%	100%	67%	77%	0%	50%	100%	25%	55%	89%	100%	50%	60%	100%	82%	47%	
	(8/10)	(8/10)	(5/7)	(3/3)	(1/3)	(9/13)	(2/3)	(2/2)	(2/2)	(4/6)	(10/13)	(0/1)	(1/2)	(4/4)	(1/4)	(6/11)	(8/9)	(2/2)	(1/2)	(3/5)	(4/4)	(18/22)	(8/17)	
Marshall, Kayla Marie	90%	90%	86%	100%	33%	77%	67%	100%	100%	100%	92%	0%	100%	50%	75%	64%	100%	100%	75%	80%	50%	84%	59%	
	(9/10)	(9/10)	(6/7)	(3/3)	(1/3)	(10/13)	(2/3)	(2/2)	(2/2)	(6/6)	(12/13)	(0/1)	(2/2)	(2/4)	(3/4)	(7/11)	(9/9)	(2/2)	(1.5/2)	(4/5)	(2/4)	(18.5/22)	(10/17)	
Rush, Tyrone	100%	100%	86%	100%	33%	77%	67%	100%	50%	83%	77%	100%	50%	50%	75%	64%	100%	100%	75%	40%	100%	84%	53%	
	(10/10)	(10/10)	(6/7)	(3/3)	(1/3)	(10/13)	(2/3)	(2/2)	(1/2)	(5/6)	(10/13)	(1/1)	(1/2)	(2/4)	(3/4)	(7/11)	(9/9)	(2/2)	(1.5/2)	(2/5)	(4/4)	(18.5/22)	(9/17)	
Clemons Jr., Antoine	90%	90%	71%	67%	67%	69%	100%	100%	100%	67%	88%	100%	50%	50%	75%	64%	100%	0%	75%	80%	100%	84%	47%	
	(9/10)	(9/10)	(5/7)	(2/3)	(2/3)	(9/13)	(3/3)	(2/2)	(2/2)	(4/6)	(11/13)	(1/1)	(1/2)	(2/4)	(3/4)	(7/11)	(9/9)	(0/2)	(1.5/2)	(4/5)	(4/4)	(18.5/22)	(8/17)	
Boyd, Charlene	90%	90%	71%	67%	67%	69%	67%	50%	50%	50%	54%	0%	50%	100%	25%	55%	89%	100%	100%	60%	100%	88%	35%	
	(9/10)	(9/10)	(5/7)	(2/3)	(2/3)	(9/13)	(2/3)	(1/2)	(1/2)	(3/6)	(7/13)	(0/1)	(1/2)	(4/4)	(1/4)	(6/11)	(8/9)	(2/2)	(2/2)	(3/5)	(4/4)	(19/22)	(6/17)	
Dent, Umya	90%	90%	71%	100%	33%	69%	67%	100%	100%	50%	60%	100%	50%	75%	50%	84%	100%	100%	75%	80%	100%	93%	53%	
	(9/10)	(9/10)	(5/7)	(3/3)	(1/3)	(9/13)	(2/3)	(2/2)	(2/2)	(3/6)	(9/13)	(1/1)	(1/2)	(3/4)	(2/4)	(7/11)	(9/9)	(2/2)	(1.5/2)	(4/5)	(4/4)	(20.5/22)	(9/17)	
Winston, Rehabiah Tiki	90%	90%	71%	100%	0%	62%	100%	100%	100%	67%	88%	100%	50%	75%	100%	82%	100%	100%	75%	80%	100%	93%	65%	
	(9/10)	(9/10)	(5/7)	(3/3)	(0/3)	(8/13)	(3/3)	(2/2)	(2/2)	(4/6)	(11/13)	(1/1)	(1/2)	(3/4)	(4/4)	(9/11)	(9/9)	(2/2)	(1.5/2)	(4/5)	(4/4)	(20.5/22)	(11/17)	
Riddle, Maliya Marnel	100%	100%	86%	100%	33%	77%	100%	100%	100%	100%	100%	100%	50%	0%	75%	45%	100%	100%	100%	80%	100%	95%	76%	
	(10/10)	(10/10)	(6/7)	(3/3)	(1/3)	(10/13)	(3/3)	(2/2)	(2/2)	(6/6)	(13/13)	(1/1)	(1/2)	(0/4)	(3/4)	(5/11)	(9/9)	(2/2)	(2/2)	(4/5)	(4/4)	(21/22)	(13/17)	
Mosley, Christopher D	80%	80%	86%	100%	67%	88%	100%	50%	100%	100%	92%	100%	50%	100%	100%	91%	100%	75%	100%	100%	100%	98%	76%	
	(8/10)	(8/10)	(6/7)	(3/3)	(2/3)	(11/13)	(3/3)	(1/2)	(2/2)	(6/6)	(12/13)	(1/1)	(1/2)	(4/4)	(4/4)	(10/11)	(9/9)	(1.5/2)	(2/2)	(5/5)	(4/4)	(21.5/22)	(13/17)	
Nash, Vivian E.	90%	90%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	50%	75%	100%	82%	100%	100%	100%	100%	100%	100%	88%	
	(9/10)	(9/10)	(7/7)	(3/3)	(3/3)	(13/13)	(3/3)	(2/2)	(2/2)	(6/6)	(13/13)	(1/1)	(1/2)	(3/4)	(4/4)	(9/11)	(9/9)	(2/2)	(2/2)	(5/5)	(4/4)	(22/22)	(15/17)	
Reed, D'kayla S	80%	80%	71%	67%	67%	69%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	82%	
	(8/10)	(8/10)	(5/7)	(2/3)	(2/3)	(9/13)	(3/3)	(2/2)	(2/2)	(6/6)	(13/13)	(1/1)	(2/2)	(4/4)	(4/4)	(11/11)	(9/9)	(2/2)	(2/2)	(5/5)	(4/4)	(22/22)	(14/17)	
Brown Jr., Mario	100%	100%	86%	100%	33%	77%	33%	50%	100%	17%	38%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	76%	
	(10/10)	(10/10)	(6/7)	(3/3)	(1/3)	(10/13)	(1/3)	(1/2)	(2/2)	(1/6)	(5/13)	(1/1)	(2/2)	(4/4)	(4/4)	(11/11)	(9/9)	(2/2)	(2/2)	(5/5)	(4/4)	(22/22)	(13/17)	
Stepney, Courtney	70%	70%	71%	100%	33%	69%	67%	50%	50%	33%	46%	100%	50%	50%	100%	73%							25%	
	(7/10)	(7/10)	(5/7)	(3/3)	(1/3)	(9/13)	(2/3)	(1/2)	(1/2)	(2/6)	(6/13)	(1/1)	(1/2)	(2/4)	(4/4)	(8/11)							(3/12)	
Moore, Amari Teanon	30%	30%	86%	100%	67%	88%	0%	50%	100%	17%	31%	0%	0%	75%	75%	55%							25%	
	(3/10)	(3/10)	(6/7)	(3/3)	(2/3)	(11/13)	(0/3)	(1/2)	(2/2)	(1/6)	(4/13)	(0/1)	(0/2)	(3/4)	(3/4)	(6/11)							(3/12)	
Students Mastery of Objective	58%	72%	29%	62%	4%	64%	29%	46%	58%	29%	64%	62%	12%	25%	25%	60%	68%	64%	32%	45%	64%	79%	42%	
	(14/24)	Avg	(7/24)	(15/24)	(1/24)	Avg	(7/24)	(11/24)	(14/24)	(7/24)	Avg	(15/24)	(3/24)	(6/24)	(6/24)	Avg	(15/22)	(14/22)	(7/22)	(10/22)	(14/22)	Avg	Avg	
	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Solve and distinguish between all four decimal operations. (KM.6.13)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Solve and distinguish between all four decimal operations. (KM.6.13)	Round decimals to any place value. (KM.6.9)	Total Items Correct	Mastered	

KIPP Chicago Objective