

6th MATH: KBCP

Objective
KM.6.9
Round decimals to any place value.

57% mastered
72% average

14% mastered
45% average

35% mastered
58% average

Objective
KM.6.12
Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3)

64% mastered
77% average

Objective
KM.6.11
Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

53% mastered
79% average

55% mastered
71% average

Objective
KM.6.10
Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

36% mastered
67% average

47% mastered
72% average

6 Math Unit 2, Week 6
Type: FSA

6 Math Unit 2, Week 7
Type: FSA
Assessment

6 Math Unit 2, Week 8
Type: FSA

6th KBCP MATH: 6th DePauw

6 Math Unit 2, Week 6 Type: FSA			6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					Objectives Mastered by Student		
Elverton, Kelvin Kinyada	50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	67% (2/3)	88% (11/13)	0% (0/3)	0% (0/2)	0% (0/2)	17% (1/6)	8% (1/13)	25% (2/8)	KBCP	
Jordan, Jamarion James	50% (5/10)	50% (5/10)	29% (2/7)	33% (1/3)	31% (1/3)	31% (4/13)	0% (0/3)	0% (0/2)	0% (0/2)	17% (1/6)	8% (1/13)	0% (0/8)		
Liddell, Nautica	70% (7/10)	70% (7/10)	29% (2/7)	67% (2/3)	0% (0/3)	31% (4/13)	33% (1/3)	0% (0/2)	50% (1/2)	17% (1/6)	23% (3/13)	0% (0/8)		
Walters, Demari	70% (7/10)	70% (7/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	33% (1/3)	0% (0/2)	50% (1/2)	17% (1/6)	23% (3/13)	0% (0/8)		
Davis, Aaliyah	70% (7/10)	70% (7/10)	14% (1/7)	67% (2/3)	33% (1/3)	31% (4/13)	33% (1/3)	0% (0/2)	100% (2/2)	0% (0/6)	23% (3/13)	12% (1/8)		
Smith, Shamara	40% (4/10)	40% (4/10)	43% (3/7)	67% (2/3)	33% (1/3)	46% (6/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	0% (0/8)		
Barden, Thomas S	50% (5/10)	50% (5/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	33% (1/3)	0% (0/2)	100% (2/2)	33% (2/6)	38% (5/13)	12% (1/8)		
Clifton, Kenyatta	40% (4/10)	40% (4/10)	57% (4/7)	67% (2/3)	67% (2/3)	82% (9/13)	33% (1/3)	100% (2/2)	0% (0/2)	33% (2/6)	38% (5/13)	12% (1/8)		
Walker, William Baynard	70% (7/10)	70% (7/10)	57% (4/7)	100% (3/3)	0% (0/3)	54% (7/13)	33% (1/3)	50% (1/2)	100% (2/2)	33% (2/6)	46% (6/13)	25% (2/8)		
Bell, Destiny	20% (2/10)	20% (2/10)	57% (4/7)	33% (1/3)	67% (2/3)	54% (7/13)	100% (3/3)	0% (0/2)	100% (2/2)	33% (2/6)	54% (7/13)	25% (2/8)		
Gilbert, Chloe C	50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	67% (2/3)	88% (11/13)	67% (2/3)	100% (2/2)	50% (1/2)	50% (3/6)	62% (8/13)	38% (3/8)		
Henry, Miamora I	70% (7/10)	70% (7/10)	57% (4/7)	67% (2/3)	33% (1/3)	54% (7/13)	100% (3/3)	50% (1/2)	50% (1/2)	50% (3/6)	62% (8/13)	12% (1/8)		
Gardner, Kenaja Kashanti	40% (4/10)	40% (4/10)	29% (2/7)	33% (1/3)	67% (2/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	67% (4/6)	62% (8/13)	0% (0/8)		
White, Lacresha Michelle	80% (8/10)	80% (8/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	33% (1/3)	100% (2/2)	100% (2/2)	67% (4/6)	69% (9/13)	75% (6/8)		
Hicks, Heaven Nevaeh	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	67% (2/3)	100% (2/2)	100% (2/2)	83% (5/6)	88% (11/13)	88% (7/8)		
Bell, Juanita Poncea	50% (5/10)	50% (5/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	88% (11/13)	38% (3/8)		
Grayer, Hodari Antonio M.	70% (7/10)	70% (7/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	88% (11/13)	62% (5/8)		
Neal, Christian Anthony	100% (10/10)	100% (10/10)	71% (5/7)	100% (3/3)	33% (1/3)	68% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	88% (11/13)	62% (5/8)		
Brownfield, Noni	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (8/8)		
Dennis, Ka'mari Dushawn	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (8/8)		
Hawkins, Jamari Earl	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (8/8)		
Rush, Taylor	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (8/8)		
Boughton, Amari	70% (7/10)	70% (7/10)	57% (4/7)	67% (2/3)	33% (1/3)	54% (7/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	50% (4/8)		
Bolden, Diamonte	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (8/8)		
McKinley, Jazzanai	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (8/8)		
Wells, Javonta	60% (6/10)	60% (6/10)	43% (3/7)	100% (3/3)	0% (0/3)	46% (6/13)						25% (1/4)		
Rankin, Talon V	80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	68% (9/13)						50% (2/4)		
Students Mastery of Objective	37% (10/27)	88% Avg	41% (11/27)	58% (15/27)	30% (8/27)	87% Avg	48% (12/25)	56% (14/25)	64% (16/25)	32% (8/25)	82% Avg	45% Avg		Mastery
	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Round decimals to any place value (KM.6.9)	Total Items Correct	Mastered		

6th KBCP MATH: 6th Indiana

6 Math Unit 2, Week 6 Type: FSA		6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					Objectives Mastered by Student	KBCP
Crawford, Jonathon	20% (2/10)	20% (2/10)	43% (3/7)	33% (1/3)	33% (1/3)	38% (5/13)	0% (0/3)	100% (2/2)	0% (0/2)	33% (2/6)	31% (4/13)	12% (1/8)
Coker, Kyrhen	80% (8/10)	80% (8/10)	43% (3/7)	67% (2/3)	0% (0/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	17% (1/6)	38% (5/13)	12% (1/8)
Hicks, Mariah Jean	60% (6/10)	63% (6/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	67% (2/3)	0% (0/2)	50% (1/2)	33% (2/6)	38% (5/13)	0% (0/8)
Gibbs, Eriana	0% (0/10)	0% (0/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	33% (2/6)	46% (6/13)	0% (0/8)
Wright, Jayla	100% (10/10)	100% (10/10)	71% (5/7)	67% (2/3)	33% (1/3)	67% (5/13)	100% (3/3)	0% (0/2)	50% (1/2)	33% (2/6)	46% (6/13)	25% (2/8)
Shannon, Jakyra	90% (9/10)	90% (9/10)	86% (6/7)	67% (2/3)	67% (2/3)	77% (10/13)	67% (2/3)	50% (1/2)	100% (2/2)	17% (1/6)	46% (6/13)	38% (3/8)
Longmire, Ashanti	50% (5/10)	50% (5/10)	57% (4/7)	100% (3/3)	33% (1/3)	62% (8/13)	33% (1/3)	50% (1/2)	0% (0/2)	67% (4/6)	46% (6/13)	12% (1/8)
Taylor, Ahmard	40% (4/10)	40% (4/10)	57% (4/7)	33% (1/3)	33% (1/3)	46% (6/13)	67% (2/3)	50% (1/2)	100% (2/2)	33% (2/6)	54% (7/13)	12% (1/8)
Dockery, Samea	80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	67% (9/13)	67% (2/3)	50% (1/2)	100% (2/2)	33% (2/6)	54% (7/13)	38% (3/8)
Green, Jayla Deonna Mone'	100% (10/10)	100% (10/10)	86% (6/7)	67% (2/3)	100% (3/3)	85% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	50% (3/6)	77% (10/13)	75% (6/8)
Weathers, Caria	80% (8/10)	80% (8/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	50% (1/2)	100% (2/2)	67% (4/6)	77% (10/13)	62% (5/8)
Green, Kahari	90% (9/10)	90% (9/10)	71% (5/7)	67% (2/3)	67% (2/3)	69% (9/13)	67% (2/3)	100% (2/2)	100% (2/2)	67% (4/6)	77% (10/13)	38% (3/8)
Parish, Jamaine	80% (8/10)	80% (8/10)	86% (6/7)	67% (2/3)	67% (2/3)	77% (10/13)	100% (3/3)	100% (2/2)	50% (1/2)	83% (5/6)	85% (11/13)	62% (5/8)
Sanders, Kamya	80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	85% (11/13)	50% (4/8)
Williams, Karyn Krystina	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	0% (0/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	85% (11/13)	62% (5/8)
Franklin, Morgan	80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	62% (5/8)
Robinson, Jaheed	80% (8/10)	80% (8/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	62% (5/8)
Elliott, Ashlee			43% (3/7)	100% (3/3)	33% (1/3)	54% (7/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	71% (5/7)
Mobley, Angelique	80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	67% (2/3)	62% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	62% (5/8)
Lawrence, Charles Ja'marion	80% (8/10)	80% (8/10)	29% (2/7)	67% (2/3)	0% (0/3)	31% (4/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	62% (5/8)
Jones, Joshua Emmanuel	90% (9/10)	90% (9/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	88% (7/8)
Kimbrew, Taniya Lakaren	80% (8/10)	80% (8/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	88% (7/8)
Leroy, Deshawn Levon	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (8/8)
Moore, Tyla	90% (9/10)	90% (9/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	88% (7/8)
Moore, Jalen S	50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	75% (6/8)
Scott, Kenneth			86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)						67% (2/3)
Students Mastery of Objective	75% (18/24)	74% Avg	38% (10/26)	42% (11/26)	8% (2/26)	64% Avg	64% (16/25)	64% (16/25)	72% (18/25)	44% (11/25)	73% Avg	50% Avg
	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Round decimals to any place value (KM.6.9)	Total Items Correct	Mastered

KIPP Chicago Objective

6th KBCP MATH: 6th Notre Dame

6 Math Unit 2, Week 6 Type: FSA			6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					Objectives Mastered by Student	
Edwards, Taliyah	80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	0% (0/3)	54% (7/13)	33% (1/3)	50% (1/2)	50% (1/2)	17% (1/6)	31% (4/13)	12% (1/8)	KBCP
Martins, Mark Keith	60% (6/10)	60% (6/10)	43% (3/7)	0% (0/3)	33% (1/3)	31% (4/13)	33% (1/3)	50% (1/2)	0% (0/2)	33% (2/6)	31% (4/13)	0% (0/8)	
Moore, Amari Teanon	30% (3/10)	30% (3/10)	86% (6/7)	100% (3/3)	67% (2/3)	89% (11/13)	0% (0/3)	50% (1/2)	100% (2/2)	17% (1/6)	31% (4/13)	38% (3/8)	
Reese, Malik Akil	50% (5/10)	50% (5/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	0% (0/8)	
Brown Jr., Mario	100% (10/10)	100% (10/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	33% (1/3)	50% (1/2)	100% (2/2)	17% (1/6)	38% (5/13)	50% (4/8)	
Bradley, Sown	60% (6/10)	60% (6/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	17% (1/6)	38% (5/13)	0% (0/8)	
Gartley, Senae Annice	40% (4/10)	40% (4/10)	43% (3/7)	100% (3/3)	33% (1/3)	54% (7/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	12% (1/8)	
Stepney, Courtney	70% (7/10)	70% (7/10)	71% (5/7)	100% (3/3)	33% (1/3)	89% (9/13)	67% (2/3)	50% (1/2)	50% (1/2)	33% (2/6)	46% (6/13)	12% (1/8)	
Williams, Cortez	80% (8/10)	80% (8/10)	57% (4/7)	100% (3/3)	0% (0/3)	54% (7/13)	67% (2/3)	0% (0/2)	100% (2/2)	33% (2/6)	46% (6/13)	38% (3/8)	
Beckham Jr., Demetrius Andre	60% (6/10)	60% (6/10)	71% (5/7)	33% (1/3)	67% (2/3)	89% (9/13)	67% (2/3)	50% (1/2)	100% (2/2)	33% (2/6)	54% (7/13)	12% (1/8)	
Hunter, Danielle A	30% (3/10)	30% (3/10)	43% (3/7)	100% (3/3)	33% (1/3)	54% (7/13)	67% (2/3)	100% (2/2)	0% (0/2)	50% (3/6)	54% (7/13)	25% (2/8)	
Boyd, Charlene	90% (9/10)	90% (9/10)	71% (5/7)	67% (2/3)	67% (2/3)	89% (9/13)	67% (2/3)	50% (1/2)	50% (1/2)	50% (3/6)	54% (7/13)	12% (1/8)	
Morgan, Amarea Monae	50% (5/10)	50% (5/10)	71% (5/7)	67% (2/3)	33% (1/3)	89% (9/13)	67% (2/3)	50% (1/2)	100% (2/2)	50% (3/6)	89% (9/13)	12% (1/8)	
Ellison, Amber R	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	33% (1/3)	89% (9/13)	100% (3/3)	50% (1/2)	50% (1/2)	67% (4/6)	89% (9/13)	38% (3/8)	
Dent, Umya	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	33% (1/3)	89% (9/13)	67% (2/3)	100% (2/2)	100% (2/2)	50% (3/6)	89% (9/13)	50% (4/8)	
Jackson, Derriona	20% (2/10)	20% (2/10)	43% (3/7)	33% (1/3)	0% (0/3)	31% (4/13)	67% (2/3)	100% (2/2)	0% (0/2)	83% (5/6)	89% (9/13)	25% (2/8)	
Rush, Tyrone	100% (10/10)	100% (10/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	67% (2/3)	100% (2/2)	50% (1/2)	83% (5/6)	77% (10/13)	62% (5/8)	
Terrell, Jalen	80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	89% (9/13)	67% (2/3)	100% (2/2)	100% (2/2)	67% (4/6)	77% (10/13)	50% (4/8)	
Winston, Rehabiah Tiki	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	0% (0/3)	89% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	62% (5/8)	
Clemons Jr., Antoine	90% (9/10)	90% (9/10)	71% (5/7)	67% (2/3)	67% (2/3)	89% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	50% (4/8)	
Mosley, Christopher D	80% (8/10)	80% (8/10)	86% (6/7)	100% (3/3)	67% (2/3)	89% (11/13)	100% (3/3)	50% (1/2)	100% (2/2)	100% (6/6)	92% (12/13)	75% (6/8)	
Marshall, Kayla Marie	90% (9/10)	90% (9/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	67% (2/3)	100% (2/2)	100% (2/2)	100% (6/6)	92% (12/13)	75% (6/8)	
Nash, Vivian E.	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (8/8)	
Reed, D'kayla S	80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	67% (2/3)	89% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	62% (5/8)	
Riddle, Maliya Marnel	100% (10/10)	100% (10/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	88% (7/8)	
Students Mastery of Objective	60% (15/25)	72% Avg	28% (7/25)	60% (15/25)	4% (1/25)	60% Avg	28% (7/25)	44% (11/25)	56% (14/25)	28% (7/25)	60% Avg	38% Avg	
Round decimals to any place value. (KM.6.9)		Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)		Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)		Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)		Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)		Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)		