

5th MATH: KAS

Objective

KM.5.9
Identify and create addition
and subtraction fact families.
(1.OA.4, 1.OA.6)

62% mastered
77% average

KM.5.15
Use addition and subtraction
to solve multi-step word
problems involving situations
of adding to, taking from,
putting together, taking
apart, and comparing. (1.OA.1,
1.OA.2, 2.OA.1)

41% mastered
79% average

KM.5.14
Solve addition and subtraction
word problems by estimating.
(3.OA.8)

71% mastered
83% average

KM.5.13
Use place value understanding
to round multi-digit whole
numbers to any place. (3.NBT.
1, 4.NBT.3)

49% mastered
74% average

KM.5.12
Fluently add and subtract
multi-digit whole numbers
using the standard algorithm.
(3.NBT.2, 4.NBT.4)

69% mastered
85% average

KM.5.11
Solve addition and subtraction
word problems with multi-
digit whole numbers using bar
models or drawings based on
place value. (2.NBT.5, 2.NBT.
6, 2.NBT.7, 2.NBT.9)

70% mastered
86% average

KM.5.10
Apply commutative and
associative properties of
operations as strategies to
add and subtract. (1.OA.3)

49% mastered
82% average

5th KAS MATH: 5th Brandeis

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	
Recinos, Joshua	67% (2/3)	46% (4.6/10)	58% (3.5/6)	36% (2.5/7)	26% (0.53/2)	75% (3/4)	50% (3/6)	50% (19.13/38)	0% (0/7)	KAS
Williams, Eante Justice	100% (3/3)	48% (4.8/10)	50% (3/6)	46% (3.25/7)	64% (1.27/2)	75% (3/4)	33% (2/6)	53% (20.32/38)	14% (1/7)	
Talley, Capri	100% (3/3)	60% (6/10)	92% (5.5/6)	43% (3/7)	70% (1.4/2)	50% (2/4)	50% (3/6)	62% (23.6/38)	29% (2/7)	
Robinson, Iesha	100% (3/3)	74% (7.4/10)	83% (5/6)	36% (2.5/7)	66% (1.33/2)	50% (2/4)	83% (5/6)	69% (26.23/38)	43% (3/7)	
Brignac-Williams, Lama'jaz	67% (2/3)	94% (9.4/10)	75% (4.5/6)	86% (6/7)	74% (1.47/2)	50% (2/4)	67% (4/6)	77% (29.37/38)	29% (2/7)	
Tyler, Malay	67% (2/3)	77% (7.7/10)	75% (4.5/6)	86% (6/7)	90% (1.8/2)	62% (2.5/4)	100% (6/6)	80% (30.5/38)	43% (3/7)	
Atwood, Charisma	100% (3/3)	90% (9/10)	83% (5/6)	57% (4/7)	100% (2/2)	100% (4/4)	67% (4/6)	82% (31/38)	71% (5/7)	
Morris, Xahlil Ahnue	100% (3/3)	76% (7.6/10)	75% (4.5/6)	100% (7/7)	46% (0.93/2)	100% (4/4)	67% (4/6)	82% (31.03/38)	43% (3/7)	
Isreal, Freedom B	100% (3/3)	100% (10/10)	83% (5/6)	86% (6/7)	74% (1.47/2)	75% (3/4)	67% (4/6)	85% (32.47/38)	57% (4/7)	
Keith, Julian	67% (2/3)	100% (10/10)	75% (4.5/6)	100% (7/7)	84% (1.67/2)	75% (3/4)	83% (5/6)	87% (33.17/38)	57% (4/7)	
Pettis, Destin Amir	67% (2/3)	100% (10/10)	83% (5/6)	100% (7/7)	84% (1.67/2)	62% (2.5/4)	100% (6/6)	90% (34.17/38)	71% (5/7)	
Phillips, Davon Anthony	67% (2/3)	100% (10/10)	100% (6/6)	100% (7/7)	84% (1.67/2)	75% (3/4)	83% (5/6)	91% (34.67/38)	71% (5/7)	
Johnson, Amari	100% (3/3)	98% (9.8/10)	100% (6/6)	96% (6.75/7)	84% (1.67/2)	62% (2.5/4)	83% (5/6)	91% (34.72/38)	86% (6/7)	
Sharkey, Mesa	100% (3/3)	100% (10/10)	83% (5/6)	96% (6.75/7)	100% (2/2)	75% (3/4)	83% (5/6)	91% (34.75/38)	86% (6/7)	
Noel, Elijah Rashawn	100% (3/3)	100% (10/10)	100% (6/6)	71% (5/7)	100% (2/2)	100% (4/4)	100% (6/6)	95% (36/38)	86% (6/7)	
Students Mastery of Objective	60% (9/15)	60% (9/15)	60% (9/15)	60% (9/15)	53% (8/15)	20% (3/15)	53% (8/15)	79% Avg	52% Avg	Mastery
Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10) Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11) Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.4) (KM.5.12) Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13) Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14) Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15) Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9) Total Items Correct									Mastered	

KIPP Chicago Objective

5th KAS MATH: 5th Dillard

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	
Ambrose, Paris V	67% (2/3)	70% (7/10)	17% (1/6)	68% (4.75/7)	100% (2/2)	38% (1.5/4)	50% (3/6)	56% (21.25/38)	14% (1/7)	KAS
Tobias, Italy Ar'eanna	67% (2/3)	61% (6.1/10)	75% (4.5/6)	43% (3/7)	74% (1.47/2)	100% (4/4)	67% (4/6)	66% (25.17/38)	14% (1/7)	
Hobson, D'kayla	50% (1.5/3)	73% (7.3/10)	50% (3/6)	79% (5.5/7)	100% (2/2)	25% (1/4)	83% (5/6)	67% (25.3/38)	29% (2/7)	
Smith, Jamia	50% (1.5/3)	81% (8.1/10)	75% (4.5/6)	57% (4/7)	84% (1.67/2)	50% (2/4)	67% (4/6)	68% (25.77/38)	29% (2/7)	
Smith, Quinton Marshawn	100% (3/3)	85% (8.5/10)	92% (5.5/6)	57% (4/7)	90% (1.8/2)	62% (2.5/4)	67% (4/6)	77% (29.3/38)	57% (4/7)	
Jones, James	67% (2/3)	87% (8.7/10)	100% (6/6)	86% (6/7)	36% (0.73/2)	50% (2/4)	83% (5/6)	80% (30.43/38)	57% (4/7)	
Tanksley, Jomari	100% (3/3)	74% (7.4/10)	100% (6/6)	57% (4/7)	80% (1.6/2)	62% (2.5/4)	100% (6/6)	80% (30.9/38)	57% (4/7)	
Doyle, Jerry Jermaine	100% (3/3)	75% (7.5/10)	75% (4.5/6)	86% (6/7)	90% (1.8/2)	75% (3/4)	83% (5/6)	81% (30.8/38)	57% (4/7)	
Watts, Cheyvaugne Christian	67% (2/3)	84% (8.4/10)	83% (5/6)	86% (6/7)	100% (2/2)	75% (3/4)	83% (5/6)	83% (31.4/38)	71% (5/7)	
Lackland, Jayla	67% (2/3)	90% (9/10)	100% (6/6)	68% (4.75/7)	100% (2/2)	88% (3.5/4)	83% (5/6)	88% (32.25/38)	71% (5/7)	
Talley, Christopher	100% (3/3)	76% (7.6/10)	100% (6/6)	57% (4/7)	84% (1.67/2)	100% (4/4)	100% (6/6)	88% (32.27/38)	71% (5/7)	
Jones, Nikiya	67% (2/3)	90% (9/10)	83% (5/6)	93% (6.5/7)	100% (2/2)	100% (4/4)	83% (5/6)	88% (33.9/38)	86% (6/7)	
Bailey, Nia	100% (3/3)	96% (9.6/10)	100% (6/6)	86% (6/7)	100% (2/2)	88% (3.5/4)	67% (4/6)	90% (34.1/38)	86% (6/7)	
Pittman, Sarah Jessica	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	62% (2.5/4)	67% (4/6)	91% (34.5/38)	71% (5/7)	
Russell, Caleb	67% (2/3)	85% (8.5/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	83% (5/6)	91% (34.5/38)	86% (6/7)	
Gibbons, Tracy	100% (3/3)	95% (9.5/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	62% (2.5/4)	83% (5/6)	92% (34.8/38)	86% (6/7)	
Clifton, Kendra	67% (2/3)	95% (9.5/10)	92% (5.5/6)	86% (6/7)	90% (1.8/2)	100% (4/4)	100% (6/6)	92% (34.8/38)	86% (6/7)	
McCarthy, Ayanna	67% (2/3)	100% (10/10)	100% (6/6)	86% (6/7)	100% (2/2)	100% (4/4)	83% (5/6)	92% (35/38)	86% (6/7)	
Dennis, Ma'kaylah Destiny	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	100% (4/4)	83% (5/6)	97% (36.8/38)	100% (7/7)	
Morris, La'sean	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	83% (5/6)	97% (37/38)	100% (7/7)	
Students Mastery of Objective	45% (9/20)	70% (14/20)	75% (15/20)	60% (12/20)	90% (18/20)	50% (10/20)	70% (14/20)	83% Avg	66% Avg	Mastery
<div>Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)</div> <div>Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)</div> <div>Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.4) (KM.5.12)</div> <div>Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)</div> <div>Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)</div> <div>Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15)</div> <div>Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)</div> <div>Total Items Correct</div> <div>Mastered</div>										

KIPP Chicago Objective

5th KAS MATH: 5th Georgetown

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	
Ewing, Karis Denise Kelly Ray	67% (2/3)	53% (5.3/10)	25% (1.5/6)	14% (1/7)	56% (1.13/2)	12% (0.5/4)	33% (2/6)	35% (13.43/38)	0% (0/7)	KAS
Coleman, Kyia	67% (2/3)	71% (7.1/10)	100% (6/6)	25% (1.75/7)	46% (0.93/2)	75% (3/4)	67% (4/6)	63% (24.75/38)	14% (1/7)	
Johnson, Harry	100% (3/3)	67% (6.7/10)	67% (4/6)	54% (3.75/7)	90% (1.8/2)	75% (3/4)	67% (4/6)	69% (26.25/38)	29% (2/7)	
Hawkins Jr., Terrance Eugene	67% (2/3)	75% (7.5/10)	67% (4/6)	61% (4.25/7)	70% (1.4/2)	88% (3.5/4)	83% (5/6)	73% (27.65/38)	29% (2/7)	
Crawford, Lebron	100% (3/3)	81% (8.1/10)	67% (4/6)	71% (5/7)	74% (1.47/2)	75% (3/4)	67% (4/6)	75% (28.57/38)	29% (2/7)	
Hunter, Ma'reon Montrale	100% (3/3)	73% (7.3/10)	67% (4/6)	57% (4/7)	64% (1.27/2)	75% (3/4)	100% (6/6)	75% (28.57/38)	29% (2/7)	
James, Khalise	67% (2/3)	92% (9.2/10)	100% (6/6)	46% (3.25/7)	80% (1.6/2)	75% (3/4)	83% (5/6)	79% (30.05/38)	57% (4/7)	
Gibson, Travon	67% (2/3)	89% (8.9/10)	83% (5/6)	79% (5.5/7)	90% (1.8/2)	75% (3/4)	67% (4/6)	79% (30.2/38)	43% (3/7)	
Thomas, Antonio	100% (3/3)	93% (9.3/10)	100% (6/6)	50% (3.5/7)	80% (1.6/2)	75% (3/4)	67% (4/6)	80% (30.4/38)	57% (4/7)	
Augustus, Ashanti Shemika	67% (2/3)	91% (9.1/10)	67% (4/6)	64% (4.5/7)	100% (2/2)	75% (3/4)	100% (6/6)	81% (30.6/38)	43% (3/7)	
Caison, Tearra	67% (2/3)	73% (7.3/10)	92% (5.5/6)	79% (5.5/7)	100% (2/2)	88% (3.5/4)	83% (5/6)	81% (30.8/38)	57% (4/7)	
Price, Heaven	67% (2/3)	100% (10/10)	100% (6/6)	79% (5.5/7)	84% (1.67/2)	75% (3/4)	50% (3/6)	82% (31.17/38)	43% (3/7)	
Mosley, Demarrio	67% (2/3)	100% (10/10)	75% (4.5/6)	71% (5/7)	90% (1.8/2)	100% (4/4)	67% (4/6)	82% (31.2/38)	43% (3/7)	
Spurlock, Jayla Marie	67% (2/3)	86% (8.6/10)	75% (4.5/6)	86% (6/7)	90% (1.8/2)	62% (2.5/4)	100% (6/6)	83% (31.4/38)	57% (4/7)	
Batts, Natalia	100% (3/3)	80% (8/10)	100% (6/6)	64% (4.5/7)	64% (1.27/2)	100% (4/4)	83% (5/6)	84% (31.77/38)	71% (5/7)	
Stepney, Madison	100% (3/3)	85% (8.5/10)	83% (5/6)	71% (5/7)	90% (1.8/2)	88% (3.5/4)	83% (5/6)	84% (31.8/38)	86% (6/7)	
Williams, Janiya	100% (3/3)	90% (9/10)	100% (6/6)	71% (5/7)	75% (2/2)	75% (3/4)	83% (5/6)	87% (33/38)	71% (5/7)	
Alford, Antanique	67% (2/3)	85% (8.5/10)	100% (6/6)	86% (6/7)	80% (1.6/2)	75% (3/4)	100% (6/6)	87% (33.1/38)	71% (5/7)	
Doyle, Jayshaun Jamri	100% (3/3)	90% (9/10)	83% (5/6)	100% (7/7)	70% (1.4/2)	75% (3/4)	83% (5/6)	88% (33.4/38)	71% (5/7)	
Price, Christian	100% (3/3)	100% (10/10)	100% (6/6)	86% (6/7)	84% (1.67/2)	75% (3/4)	67% (4/6)	88% (33.67/38)	71% (5/7)	
Taylor, Marke	67% (2/3)	90% (9/10)	92% (5.5/6)	100% (7/7)	84% (1.67/2)	100% (4/4)	83% (5/6)	89% (34.17/38)	86% (6/7)	
Herron, Rayard	100% (3/3)	93% (9.3/10)	100% (6/6)	86% (6/7)	100% (2/2)	75% (3/4)	100% (6/6)	93% (35.3/38)	86% (6/7)	
Griffin, Xavier Omario	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	84% (1.67/2)	100% (4/4)	83% (5/6)	97% (36.67/38)	100% (7/7)	
Students Mastery of Objective	48% (11/23)	74% (17/23)	65% (15/23)	30% (7/23)	70% (16/23)	30% (7/23)	61% (14/23)	80% Avg	54% Avg	Mastery
<div>Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)</div> <div>Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)</div> <div>Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.3) (KM.5.12)</div> <div>Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)</div> <div>Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)</div> <div>Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15)</div> <div>Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)</div> <div>Total Items Correct</div> <div>Mastered</div>										

KIPP Chicago Objective

5th KAS MATH: 5th Michigan

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	
Purnell, Cornelius	100% (3/3)	45% (4.5/10)	17% (1/6)	29% (2/7)	84% (1.67/2)	25% (1/4)	33% (2/6)	40% (15.17/38)	29% (2/7)	KAS
McIntosh, Malachi	67% (2/3)	73% (7.3/10)	42% (2.5/6)	43% (3/7)	50% (1/2)	75% (3/4)	33% (2/6)	55% (20.8/38)	0% (0/7)	
Hicks, Ahmia Benari	100% (3/3)	77% (7.7/10)	75% (4.5/6)	36% (2.5/7)	64% (1.27/2)	75% (3/4)	50% (3/6)	66% (24.97/38)	14% (1/7)	
Cooper, Arshawn Allen	67% (2/3)	84% (8.4/10)	74% (4/6)	32% (2.25/7)	74% (1.47/2)	100% (4/4)	83% (5/6)	71% (27.12/38)	43% (3/7)	
Knox, Aaron Jovon	100% (3/3)	77% (7.7/10)	75% (4.5/6)	43% (3/7)	84% (1.67/2)	100% (4/4)	67% (4/6)	73% (27.87/38)	43% (3/7)	
Longmire, Damien	67% (2/3)	68% (6.8/10)	100% (6/6)	43% (3/7)	100% (2/2)	100% (4/4)	83% (5/6)	76% (28.8/38)	57% (4/7)	
Gartley, Seantrelle	50% (1.5/3)	83% (8.3/10)	83% (5/6)	64% (4.5/7)	90% (1.8/2)	75% (3/4)	83% (5/6)	77% (29.1/38)	57% (4/7)	
Jackson, Lakenya	100% (3/3)	79% (7.9/10)	92% (5.5/6)	64% (4.5/7)	64% (1.27/2)	62% (2.5/4)	83% (5/6)	78% (29.67/38)	43% (3/7)	
Bell, Laila Shavonn	67% (2/3)	90% (9/10)	100% (6/6)	50% (3.5/7)	84% (1.67/2)	75% (3/4)	83% (5/6)	79% (30.17/38)	57% (4/7)	
Dobine, Miracle	100% (3/3)	100% (10/10)	83% (5/6)	64% (4.5/7)	56% (1.13/2)	75% (3/4)	83% (5/6)	83% (31.63/38)	57% (4/7)	
Shepard, Mario	67% (2/3)	90% (9/10)	100% (6/6)	71% (5/7)	90% (1.8/2)	50% (2/4)	100% (6/6)	84% (31.8/38)	57% (4/7)	
Cole, Chloe	67% (2/3)	100% (10/10)	75% (4.5/6)	89% (6.25/7)	100% (2/2)	100% (4/4)	67% (4/6)	86% (32.75/38)	57% (4/7)	
Wilburn, Damaj'a Erica	67% (2/3)	100% (10/10)	100% (6/6)	86% (6/7)	100% (2/2)	100% (4/4)	67% (4/6)	88% (34/38)	71% (5/7)	
Collins, Khyell Alanna	67% (2/3)	100% (10/10)	83% (5/6)	86% (6/7)	100% (2/2)	100% (4/4)	83% (5/6)	89% (34/38)	86% (6/7)	
Fairley, Theanna	67% (2/3)	85% (8.5/10)	100% (6/6)	90% (7/7)	100% (1.8/2)	100% (4/4)	83% (5/6)	90% (34.3/38)	86% (6/7)	
Taylor, Doris Kristene Amara	100% (3/3)	85% (8.5/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	67% (4/6)	91% (34.5/38)	86% (6/7)	
Lee, Braniya N	100% (3/3)	95% (9.5/10)	100% (6/6)	100% (7/7)	74% (1.47/2)	100% (4/4)	67% (4/6)	92% (34.97/38)	71% (5/7)	
Finley, Jamarion	67% (2/3)	100% (10/10)	100% (6/6)	100% (7/7)	66% (1.33/2)	100% (4/4)	83% (5/6)	93% (35.33/38)	71% (5/7)	
Hudson, Kasiah Tyon	67% (2/3)	100% (10/10)	100% (6/6)	93% (6.5/7)	100% (2/2)	100% (4/4)	83% (5/6)	93% (35.5/38)	86% (6/7)	
Banks, Aja	100% (3/3)	90% (9/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	100% (4/4)	83% (5/6)	94% (35.8/38)	100% (7/7)	
Taylor, Drevon	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	75% (3/4)	83% (5/6)	95% (36/38)	86% (6/7)	
Lawrence, Mikia	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	100% (6/6)	100% (38/38)	100% (7/7)	
Students Mastery of Objective	45% (10/22)	73% (16/22)	73% (16/22)	50% (11/22)	68% (15/22)	59% (13/22)	64% (14/22)	82% Avg	62% Avg	Mastery
<div>Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)</div> <div>Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)</div> <div>Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.3) (KM.5.12)</div> <div>Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)</div> <div>Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)</div> <div>Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15)</div> <div>Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)</div> <div>Total Items Correct</div> <div>Mastered</div>										

KIPP Chicago Objective