

6th MATH: KBCP

Objective

KM.6.9
Round decimals to any place value.

56% mastered
71% average

13% mastered
45% average

35% mastered
59% average

27% mastered
66% average

52% mastered
76% average

KM.6.13
Solve and distinguish between all four decimal operations.

32% mastered
68% average

40% mastered
55% average

KM.6.12
Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3)

65% mastered
77% average

26% mastered
57% average

14% mastered
45% average

KM.6.11
Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

52% mastered
79% average

55% mastered
71% average

68% mastered
68% average

48% mastered
66% average

KM.6.10
Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3)

35% mastered
66% average

47% mastered
73% average

63% mastered
84% average

6 Math Unit 2, Week 6
Type: FSA

6 Math Unit 2, Week 7
Type: FSA

6 Math Unit 2, Week 8
Type: FSA
Assessment

6 Math Unit 2, Week 9
Type: FSA

6 Math Unit 2
Type: Unit

6th KBCP MATH: 6th DePauw

6 Math Unit 2, Week 6 Type: FSA		6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					6 Math Unit 2, Week 9 Type: FSA					6 Math Unit 2 Type: Unit						Objectives Mastered by Student		
Smith, Shamara	40% (4/10)	40% (4/10)	43% (3/7)	67% (2/3)	33% (1/3)	46% (6/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	100% (1/1)	50% (1/2)	50% (2/4)	75% (3/4)	64% (7/11)	56% (5/9)	0% (0/2)	0% (0/2)	0% (0/5)	25% (1/4)	27% (6/22)	6% (1/17)	KBCP
Barden, Thomas S	50% (5/10)	50% (5/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	33% (1/3)	0% (0/2)	100% (2/2)	33% (2/6)	38% (5/13)	0% (0/1)	50% (1/2)	25% (1/4)	50% (2/4)	36% (4/11)	67% (6/9)	0% (0/2)	0% (0/2)	20% (1/5)	0% (0/4)	32% (7/22)	6% (1/17)	
Walters, Demari	70% (7/10)	70% (7/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	33% (1/3)	0% (0/2)	50% (1/2)	17% (1/6)	23% (3/13)	0% (0/1)	50% (1/2)	25% (1/4)	25% (1/4)	27% (3/11)	67% (6/9)	0% (0/2)	0% (0/2)	0% (0/5)	50% (2/4)	36% (8/22)	0% (0/17)	
Davis, Aaliyah	70% (7/10)	70% (7/10)	14% (1/7)	67% (2/3)	33% (1/3)	31% (4/13)	33% (1/3)	0% (0/2)	100% (2/2)	0% (0/6)	23% (3/13)	0% (0/1)	50% (1/2)	50% (2/4)	25% (1/4)	36% (4/11)	67% (6/9)	0% (0/2)	0% (0/2)	20% (1/5)	25% (1/4)	36% (8/22)	6% (1/17)	
Wells, Javonta	60% (6/10)	60% (6/10)	43% (3/7)	100% (3/3)	0% (0/3)	46% (6/13)						0% (0/1)	0% (0/2)	50% (2/4)	25% (1/4)	27% (3/11)	67% (6/9)	0% (0/2)	50% (1/2)	20% (1/5)	50% (2/4)	45% (10/22)	8% (1/13)	
Bell, Destiny	20% (2/10)	20% (2/10)	57% (4/7)	33% (1/3)	67% (2/3)	54% (7/13)	100% (3/3)	0% (0/2)	100% (2/2)	33% (2/6)	54% (7/13)	0% (0/1)	100% (2/2)	50% (2/4)	0% (0/4)	36% (4/11)	67% (6/9)	50% (1/2)	25% (0.5/2)	10% (0.5/5)	50% (2/4)	45% (10/22)	18% (3/17)	
Clifton, Kenyatta	40% (4/10)	40% (4/10)	57% (4/7)	67% (2/3)	67% (2/3)	62% (8/13)	33% (1/3)	100% (2/2)	0% (0/2)	33% (2/6)	38% (5/13)	100% (1/1)	50% (1/2)	25% (1/4)	75% (3/4)	55% (6/11)	89% (8/9)	50% (1/2)	0% (0/2)	20% (1/5)	0% (0/4)	45% (10/22)	18% (3/17)	
Jordan, Jamarion James	50% (5/10)	50% (5/10)	29% (2/7)	33% (1/3)	33% (1/3)	31% (4/13)	0% (0/3)	0% (0/2)	0% (0/2)	17% (1/6)	8% (1/13)	100% (1/1)	50% (1/2)	0% (0/4)	75% (3/4)	45% (5/11)	78% (7/9)	50% (1/2)	0% (0/2)	20% (1/5)	25% (1/4)	45% (10/22)	6% (1/17)	
Elverton, Kelvin Kinyada	50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	67% (2/3)	83% (11/13)	0% (0/3)	0% (0/2)	0% (0/2)	17% (1/6)	8% (1/13)	100% (1/1)	50% (1/2)	50% (2/4)	75% (3/4)	64% (7/11)	83% (7.5/9)	50% (1/2)	0% (0/2)	20% (1/5)	50% (2/4)	52% (11.5/22)	24% (4/17)	
McKinley, Jazzanai	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	0% (0/1)	50% (1/2)	50% (2/4)	75% (3/4)	55% (6/11)	67% (6/9)	50% (1/2)	25% (0.5/2)	20% (1/5)	75% (3/4)	52% (11.5/22)	47% (8/17)	
Gardner, Kenaja Kashanti	40% (4/10)	40% (4/10)	29% (2/7)	33% (1/3)	67% (2/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	67% (4/6)	83% (8/13)	100% (1/1)	50% (1/2)	75% (3/4)	75% (3/4)	73% (8/11)	56% (5/9)	50% (1/2)	75% (1.5/2)	20% (1/5)	75% (3/4)	52% (11.5/22)	6% (1/17)	
Liddell, Nautica	70% (7/10)	70% (7/10)	29% (2/7)	67% (2/3)	0% (0/3)	31% (4/13)	33% (1/3)	0% (0/2)	50% (1/2)	17% (1/6)	23% (3/13)	100% (1/1)	0% (0/2)	50% (2/4)	75% (3/4)	55% (6/11)	78% (7/9)	0% (0/2)	25% (0.5/2)	40% (2/5)	100% (4/4)	81% (13.5/22)	12% (2/17)	
Rankin, Talon V	80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	69% (9/13)						100% (1/1)	100% (2/2)	100% (4/4)	50% (2/4)	82% (9/11)	89% (8/9)	100% (2/2)	25% (0.5/2)	40% (2/5)	75% (3/4)	70% (15.5/22)	54% (7/13)	
Walker, William Baynard	70% (7/10)	70% (7/10)	57% (4/7)	100% (3/3)	0% (0/3)	54% (7/13)	33% (1/3)	50% (1/2)	100% (2/2)	33% (2/6)	46% (6/13)	0% (0/1)	100% (2/2)	100% (4/4)	25% (1/4)	84% (7/11)	100% (9/9)	100% (2/2)	100% (2/2)	40% (2/5)	50% (2/4)	77% (17/22)	41% (7/17)	
Hicks, Heaven Nevaeh	100% (10/10)	100% (10/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	67% (2/3)	100% (2/2)	100% (2/2)	83% (5/6)	89% (11/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	61% (5.5/9)	100% (2/2)	50% (1/2)	100% (5/5)	100% (4/4)	80% (17.5/22)	65% (11/17)	
Grayer, Hodari Antonio M.	70% (7/10)	70% (7/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	100% (1/1)	50% (1/2)	100% (4/4)	75% (3/4)	82% (9/11)	89% (8/9)	50% (1/2)	75% (1.5/2)	60% (3/5)	100% (4/4)	80% (17.5/22)	53% (9/17)	
Boughton, Amari	70% (7/10)	70% (7/10)	57% (4/7)	67% (2/3)	33% (1/3)	54% (7/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)	100% (9/9)	50% (1/2)	0% (0/2)	80% (4/5)	100% (4/4)	89% (18/22)	59% (10/17)	
White, Lacresha Michelle	80% (8/10)	80% (8/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	33% (1/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (8/13)	100% (1/1)	50% (1/2)	75% (3/4)	100% (4/4)	82% (9/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	60% (3/5)	75% (3/4)	84% (18.5/22)	59% (10/17)	
Bolden, Diamonte	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	0% (0/1)	50% (1/2)	75% (3/4)	75% (3/4)	84% (7/11)	100% (9/9)	50% (1/2)	25% (0.5/2)	80% (4/5)	100% (4/4)	84% (18.5/22)	65% (11/17)	
Neal, Christian Anthony	100% (10/10)	100% (10/10)	71% (5/7)	100% (3/3)	33% (1/3)	69% (9/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	0% (0/1)	50% (1/2)	100% (4/4)	25% (1/4)	55% (6/11)	89% (8/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	75% (3/4)	89% (18.5/22)	53% (9/17)	
Gilbert, Chloe C	50% (5/10)	50% (5/10)	86% (6/7)	100% (3/3)	67% (2/3)	89% (11/13)	67% (2/3)	100% (2/2)	50% (1/2)	50% (3/6)	82% (8/13)	0% (0/1)	100% (2/2)	50% (2/4)	25% (1/4)	45% (5/11)	100% (9/9)	100% (2/2)	0% (0/2)	80% (4/5)	100% (4/4)	86% (19/22)	47% (8/17)	
Henry, Miamora I	70% (7/10)	70% (7/10)	57% (4/7)	67% (2/3)	33% (1/3)	54% (7/13)	100% (3/3)	50% (1/2)	50% (1/2)	50% (3/6)	82% (8/13)	100% (1/1)	50% (1/2)	25% (1/4)	50% (2/4)	45% (5/11)	100% (9/9)	50% (1/2)	50% (1/2)	80% (4/5)	100% (4/4)	86% (19/22)	29% (5/17)	
Dennis, Ka'mari Dushawn	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	75% (3/4)	89% (19.5/22)	82% (14/17)	
Bell, Juanita Poncea	50% (5/10)	50% (5/10)	71% (5/7)	67% (2/3)	33% (1/3)	89% (11/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	89% (11/13)	100% (1/1)	50% (1/2)	75% (3/4)	75% (3/4)	73% (8/11)	100% (9/9)	50% (1/2)	75% (1.5/2)	80% (4/5)	100% (4/4)	89% (18.5/22)	41% (7/17)	
Hawkins, Jamari Earl	100% (10/10)	100% (10/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	100% (5/5)	100% (4/4)	98% (21.5/22)	94% (16/17)	
Rush, Taylor	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	100% (2/2)	75% (3/4)	100% (4/4)	91% (10/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	100% (5/5)	100% (4/4)	98% (21.5/22)	88% (15/17)	
Brownfield, Noni	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	83% (5/6)	92% (12/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	100% (9/9)	100% (2/2)	100% (5/5)	100% (4/4)	100% (4/4)	100% (22/22)	100% (17/17)	
Students Mastery of Objective	37% (10/27)	89% Avg	37% (10/27)	52% (14/27)	26% (7/27)	89% Avg	48% (12/25)	56% (14/25)	64% (16/25)	32% (8/25)	82% Avg	63% (17/27)	30% (8/27)	33% (9/27)	26% (7/27)	84% Avg	59% (16/27)	37% (10/27)	7% (2/27)	41%<				

6th KBCP MATH: 6th Indiana

		6 Math Unit 2, Week 6 Type: FSA		6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA						6 Math Unit 2, Week 9 Type: FSA						6 Math Unit 2 Type: Unit						Objectives Mastered by Student	
Crawford, Jonathon		20%	20%	43%	33%	33%	38%	0%	100%	0%	33%	31%						11%	0%	0%	0%	0%	5%	8%	KBCP		
		(2/10)	(2/10)	(3/7)	(1/3)	(1/3)	(5/13)	(0/3)	(2/2)	(0/2)	(2/6)	(4/13)						(1/9)	(0/2)	(0/2)	(0/5)	(0/4)	(1/22)	(1/13)			
Gibbs, Eriana		0%	0%	29%	67%	33%	38%	67%	50%	50%	33%	46%	100%	100%	25%	75%	84%	11%	0%	0%	0%	25%	9%	12%			
		(0/10)	(0/10)	(2/7)	(2/3)	(1/3)	(5/13)	(2/3)	(1/2)	(1/2)	(2/6)	(6/13)	(1/1)	(2/2)	(1/4)	(3/4)	(2/11)	(1/9)	(0/2)	(0/2)	(0/5)	(1/4)	(2/22)	(2/17)			
Coker, Kyrhen		80%	80%	43%	67%	0%	38%	67%	50%	50%	17%	38%						44%	50%	0%	20%	50%	36%	8%			
		(8/10)	(8/10)	(3/7)	(2/3)	(0/3)	(5/13)	(2/3)	(1/2)	(1/2)	(1/6)	(5/13)						(4/9)	(1/2)	(0/2)	(1/5)	(2/4)	(8/22)	(1/13)			
Longmire, Ashanti		50%	50%	57%	100%	33%	62%	33%	50%	0%	67%	46%	0%	50%	75%	25%	45%	56%	50%	25%	0%	75%	43%	6%			
		(5/10)	(5/10)	(4/7)	(3/3)	(1/3)	(8/13)	(1/3)	(1/2)	(0/2)	(4/6)	(6/13)	(0/1)	(1/2)	(3/4)	(1/4)	(5/11)	(5/9)	(1/2)	(0.5/2)	(0/5)	(3/4)	(9.5/22)	(1/17)			
Hicks, Mariah Jean		60%	60%	29%	33%	0%	23%	67%	0%	50%	33%	38%	100%	50%	75%	50%	64%	78%	0%	25%	20%	25%	43%	6%			
		(6/10)	(6/10)	(2/7)	(1/3)	(0/3)	(3/13)	(2/3)	(0/2)	(1/2)	(2/6)	(5/13)	(1/1)	(1/2)	(3/4)	(2/4)	(2/11)	(7/9)	(0/2)	(0.5/2)	(1/5)	(1/4)	(9.5/22)	(1/17)			
Scott, Kenneth				86%	100%	67%	85%											67%	25%	0%	30%	50%	45%	25%			
				(6/7)	(3/3)	(2/3)	(11/13)											(6/9)	(0.5/2)	(0/2)	(1.5/5)	(2/4)	(10/22)	(2/8)			
Elliott, Ashlee				43%	100%	33%	54%	100%	100%	100%	83%	92%	0%	50%	75%	0%	36%	78%	50%	0%	20%	50%	50%	31%			
				(3/7)	(3/3)	(1/3)	(7/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(0/1)	(1/2)	(3/4)	(0/4)	(4/11)	(7/9)	(1/2)	(0/2)	(1/5)	(2/4)	(11/22)	(5/16)			
Dockery, Samea		80%	80%	71%	100%	33%	69%	67%	50%	100%	33%	54%	100%	100%	75%	50%	73%	67%	100%	0%	40%	75%	59%	35%			
		(8/10)	(8/10)	(5/7)	(3/3)	(1/3)	(9/13)	(2/3)	(1/2)	(2/2)	(2/6)	(7/13)	(1/1)	(2/2)	(3/4)	(2/4)	(8/11)	(6/9)	(2/2)	(0/2)	(2/5)	(3/4)	(13/22)	(6/17)			
Robinson, Jaheed		80%	80%	29%	67%	33%	38%	100%	100%	100%	83%	92%	100%	0%	75%	75%	64%	56%	100%	75%	40%	100%	69%	47%			
		(8/10)	(8/10)	(2/7)	(2/3)	(1/3)	(5/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(1/1)	(0/2)	(3/4)	(3/4)	(2/11)	(5/9)	(2/2)	(1.5/2)	(2/5)	(4/4)	(14.5/22)	(8/17)			
Shannon, Jakyra		90%	90%	86%	67%	67%	77%	67%	50%	100%	17%	46%	0%	100%	25%	25%	36%	89%	100%	25%	40%	50%	66%	35%			
		(9/10)	(9/10)	(6/7)	(2/3)	(2/3)	(10/13)	(2/3)	(1/2)	(2/2)	(1/6)	(6/13)	(0/1)	(2/2)	(1/4)	(1/4)	(4/11)	(8/9)	(2/2)	(0.5/2)	(2/5)	(2/4)	(14.5/22)	(6/17)			
Moore, Jalen S		50%	50%	86%	100%	33%	77%	100%	100%	100%	100%	100%	100%	50%	75%	75%	73%	89%	50%	75%	20%	100%	70%	53%			
		(5/10)	(5/10)	(6/7)	(3/3)	(1/3)	(10/13)	(3/3)	(2/2)	(2/2)	(6/6)	(13/13)	(1/1)	(1/2)	(3/4)	(3/4)	(8/11)	(8/9)	(1/2)	(1.5/2)	(1/5)	(4/4)	(15.5/22)	(9/17)			
Taylor, Ahmard		40%	40%	57%	33%	33%	46%	67%	50%	100%	33%	54%	0%	100%	75%	50%	84%	100%	0%	25%	60%	100%	75%	24%			
		(4/10)	(4/10)	(4/7)	(1/3)	(1/3)	(6/13)	(2/3)	(1/2)	(2/2)	(2/6)	(7/13)	(0/1)	(2/2)	(3/4)	(2/4)	(2/11)	(9/9)	(0/2)	(0.5/2)	(3/5)	(4/4)	(16.5/22)	(4/17)			
Sanders, Kamya		80%	80%	71%	67%	33%	62%	100%	100%	100%	67%	65%	100%	50%	100%	50%	73%	94%	100%	0%	60%	75%	75%	47%			
		(8/10)	(8/10)	(5/7)	(2/3)	(1/3)	(8/13)	(3/3)	(2/2)	(2/2)	(4/6)	(11/13)	(1/1)	(1/2)	(4/4)	(2/4)	(8/11)	(8.5/9)	(2/2)	(0/2)	(3/5)	(3/4)	(16.5/22)	(8/17)			
Mobley, Angelique		80%	80%	71%	67%	67%	69%	100%	100%	100%	83%	92%	100%	50%	75%	75%	73%	100%	100%	25%	40%	100%	80%	53%			
		(8/10)	(8/10)	(5/7)	(2/3)	(2/3)	(9/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(1/1)	(1/2)	(3/4)	(3/4)	(8/11)	(9/9)	(2/2)	(0.5/2)	(2/5)	(4/4)	(17.5/22)	(9/17)			
Green, Jayla Deonna Mone		100%	100%	86%	67%	100%	85%	100%	100%	100%	50%	77%	100%	100%	75%	75%	82%	100%	50%	25%	80%	100%	84%	65%			
		(10/10)	(10/10)	(6/7)	(2/3)	(3/3)	(11/13)	(3/3)	(2/2)	(2/2)	(3/6)	(10/13)	(1/1)	(2/2)	(3/4)	(3/4)	(8/11)	(9/9)	(1/2)	(0.5/2)	(4/5)	(4/4)	(18.5/22)	(11/17)			
Moore, Tyla		90%	90%	86%	100%	67%	85%	100%	100%	100%	100%	100%	100%	50%	100%	100%	91%	100%	50%	75%	80%	75%	84%	71%			
		(9/10)	(9/10)	(6/7)	(3/3)	(2/3)	(11/13)	(3/3)	(2/2)	(2/2)	(6/6)	(13/13)	(1/1)	(1/2)	(4/4)	(4/4)	(10/11)	(9/9)	(1/2)	(1.5/2)	(4/5)	(3/4)	(18.5/22)	(12/17)			
Parish, Jamaine		80%	80%	86%	67%	67%	77%	100%	100%	50%	83%	88%	100%	50%	100%	75%	82%	100%	75%	25%	80%	100%	88%	59%			
		(8/10)	(8/10)	(6/7)	(2/3)	(2/3)	(10/13)	(3/3)	(2/2)	(1/2)	(5/6)	(11/13)	(1/1)	(1/2)	(4/4)	(3/4)	(9/11)	(9/9)	(1.5/2)	(0.5/2)	(4/5)	(4/4)	(19/22)	(10/17)			
Franklin, Morgan		80%	80%	71%	67%	33%	62%	100%	100%	100%	83%	92%	100%	50%	100%	100%	91%	100%	100%	75%	60%	100%	83%	65%			
		(8/10)	(8/10)	(5/7)	(2/3)	(1/3)	(8/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(1/1)	(1/2)	(4/4)	(4/4)	(10/11)	(9/9)	(2/2)	(1.5/2)	(3/5)	(4/4)	(19.5/22)	(11/17)			
Jones, Joshua Emmanuel		90%	90%	86%	100%	33%	77%	100%	100%	100%	83%	92%	100%	50%	100%	100%	91%	100%	100%	75%	60%	100%	83%	76%			
		(9/10)	(9/10)	(6/7)	(3/3)	(1/3)	(10/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(1/1)	(1/2)	(4/4)	(4/4)	(10/11)	(9/9)	(2/2)	(1.5/2)	(3/5)	(4/4)	(19.5/22)	(13/17)			
Wright, Jayla		100%	100%	71%	67%	33%	62%	100%	0%	50%	33%	46%	0%	100%	50%	75%	64%	100%	50%	50%	100%	100%	91%	35%			
		(10/10)	(10/10)	(5/7)	(2/3)	(1/3)	(8/13)	(3/3)	(0/2)	(1/2)	(2/6)	(6/13)	(0/1)	(2/2)	(2/4)	(3/4)	(2/11)	(9/9)	(1/2)	(1/2)	(5/5)	(4/4)	(20/22)	(6/17)			
Lawrence, Charles Ja'marion		80%	80%	29%	67%	0%	31%	100%	100%	100%	83%	92%	100%	50%	100%	100%	91%	100%	100%	50%	80%	100%	91%	71%			
		(8/10)	(8/10)	(2/7)	(2/3)	(0/3)	(4/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(1/1)	(1/2)	(4/4)	(4/4)	(10/11)	(9/9)	(2/2)	(1/2)	(4/5)	(4/4)	(20/22)	(12/17)			
Kimbrew, Taniya Lakaren		80%	80%	86%	100%	67%	85%	100%	100%	100%	83%	92%	100%	50%	100%	100%	91%	100%	100%	25%	100%	100%	93%	82%			
		(8/10)	(8/10)	(6/7)	(3/3)	(2/3)	(11/13)	(3/3)	(2/2)	(2/2)	(5/6)	(12/13)	(1/1)	(1/2)	(4/4)	(4/4)	(10/11)	(9/9)	(2/2)	(0.5/2)	(5/5)	(4/4)	(20.5/22)	(14/17)			
Williams, Karyn Krystina		90%	90%	71%	100%	0%	62%	100%	100%	100%	67%	65%	100%	50%	25%	75%	55%	100%	100%	75%	100%	100%	98%	59%			
		(9/10)	(9/10)	(5/7)	(3/3)	(0/3)	(8/13)	(3/3)	(2/2)	(2/2)	(4/6)	(11/13)	(1/1)	(1/2)	(1/4)	(3/4)	(6/11)	(9/9)	(2/2)	(1.5/2)	(5/5)	(4/4)	(21.5/22)	(10/17)			
Leroy, Deshawn Levon		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%			
		(10/10)	(10/10)	(7/7)	(3/3)	(3/3)	(13/13)	(3/3)	(2/2)	(2/2)	(6/6)	(13/13)	(1/1)	(2/2)	(4/4)	(4/4)	(11/11)	(9/9)	(2/2)	(2/2)	(5/5)	(4/4)	(22/22)	(17/17)			
Weathers, Caria		80%	80%	86%	100%	67%	85%	100%	50%	100%	67%	77%	100%	100%	75%	100%	91%							67%			
		(8/10)	(8/10)	(6/7)	(3/3)	(2/3)	(11/13)	(3/3)	(1/2)	(2/2)	(4/6)	(10/13)	(1/1)	(2/2)	(3/4)	(4/4)	(10/11)							(8/12)			
Green, Kahari		90%	90%	71%	67%	67%	69%	67%	100%	100%	67%	77%	100%	50%	100%	75%	82%							42%			
		(9/10)	(9/10)	(5/7)	(2/3)	(2/3)	(9/13)	(2/3)	(2/2)	(2/2)	(4/6)	(10/13)	(1/1)	(1/2)	(4/4)	(3/4)	(8/11)							(5/12)			
Students Mastery of Objective		75%	74%	38%	42%	8%	64%	64%	72%	44%	73%	78%	35%	39%	30%	73%	62%	46%	4%	33%	54%	64%	46%	46%	Mastery		
		(18/24)	Avg	(10/26)	(11/26)	(2/26)	(16/25)	(16/25)	(18/25)	(11/25)	Avg	(18/23)	(8/23)	(9/23)	(7/23)	Avg	(15/24)	(11/24)	(1/24)	(8/24)	(13/24)	Avg	Avg	Avg			
		Round decimals to any place value. (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (

6th KBCP MATH: 6th Notre Dame

		6 Math Unit 2, Week 6 Type: FSA		6 Math Unit 2, Week 7 Type: FSA				6 Math Unit 2, Week 8 Type: FSA					6 Math Unit 2, Week 9 Type: FSA					6 Math Unit 2 Type: Unit						Objectives Mastered by Student	
	Hunter, Danielle A	30% (3/10)	30% (3/10)	43% (3/7)	100% (3/3)	33% (1/3)	54% (7/13)	67% (2/3)	100% (2/2)	0% (0/2)	50% (3/6)	54% (7/13)	100% (1/1)	0% (0/2)	50% (2/4)	50% (2/4)	45% (5/11)	67% (6/9)	50% (1/2)	50% (1/2)	20% (1/5)	50% (2/4)	50% (11/22)	18% (3/17)	KBCP
	Martins, Mark Keith	60% (6/10)	60% (6/10)	43% (3/7)	0% (0/3)	33% (1/3)	31% (4/13)	33% (1/3)	50% (1/2)	0% (0/2)	33% (2/6)	31% (4/13)	0% (0/1)	0% (0/2)	50% (2/4)	50% (2/4)	36% (4/11)	67% (6/9)	100% (2/2)	25% (0.5/2)	20% (1/5)	50% (2/4)	52% (11.5/22)	6% (1/17)	
	Reese, Malik Akil	50% (5/10)	50% (5/10)	29% (2/7)	33% (1/3)	0% (0/3)	23% (3/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	100% (1/1)	50% (1/2)	25% (1/4)	75% (3/4)	55% (6/11)	67% (6/9)	50% (1/2)	0% (0/2)	40% (2/5)	75% (3/4)	55% (12/22)	6% (1/17)	
	Gartley, Senae Annice	40% (4/10)	40% (4/10)	43% (3/7)	100% (3/3)	33% (1/3)	54% (7/13)	33% (1/3)	50% (1/2)	50% (1/2)	33% (2/6)	38% (5/13)	0% (0/1)	0% (0/2)	75% (3/4)	25% (1/4)	36% (4/11)	44% (4/9)	50% (1/2)	50% (1/2)	40% (2/5)	100% (4/4)	55% (12/22)	12% (2/17)	
	Bradley, Sown	60% (6/10)	60% (6/10)	29% (2/7)	67% (2/3)	33% (1/3)	38% (5/13)	67% (2/3)	50% (1/2)	50% (1/2)	17% (1/6)	38% (5/13)	100% (1/1)	50% (1/2)	50% (2/4)	50% (2/4)	55% (6/11)	78% (7/9)	100% (2/2)	25% (0.5/2)	40% (2/5)	50% (2/4)	60% (13.5/22)	12% (2/17)	
	Jackson, Derriona	20% (2/10)	20% (2/10)	43% (3/7)	33% (1/3)	0% (0/3)	31% (4/13)	67% (2/3)	100% (2/2)	0% (0/2)	83% (5/6)	60% (8/13)	0% (0/1)	50% (1/2)	50% (2/4)	0% (0/4)	27% (3/11)	67% (6/9)	50% (1/2)	75% (1.5/2)	40% (2/5)	75% (3/4)	60% (13.5/22)	12% (2/17)	
	Morgan, Amarea Monae	50% (5/10)	50% (5/10)	71% (5/7)	67% (2/3)	33% (1/3)	62% (8/13)	67% (2/3)	50% (1/2)	100% (2/2)	50% (3/6)	62% (8/13)	100% (1/1)	50% (1/2)	100% (4/4)	75% (3/4)	82% (9/11)	67% (6/9)	0% (0/2)	0% (0/2)	80% (4/5)	100% (4/4)	64% (14/22)	29% (5/17)	
	Williams, Cortez	80% (8/10)	80% (8/10)	57% (4/7)	100% (3/3)	0% (0/3)	54% (7/13)	67% (2/3)	0% (0/2)	100% (2/2)	33% (2/6)	46% (6/13)	0% (0/1)	50% (1/2)	25% (1/4)	50% (2/4)	36% (4/11)	100% (9/9)	100% (2/2)	0% (0/2)	60% (3/5)	50% (2/4)	73% (16/22)	29% (5/17)	
	Ellison, Amber R	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	33% (1/3)	60% (8/13)	100% (3/3)	50% (1/2)	50% (1/2)	67% (4/6)	60% (8/13)	0% (0/1)	50% (1/2)	75% (3/4)	25% (1/4)	45% (5/11)	100% (9/9)	50% (1/2)	0% (0/2)	60% (3/5)	100% (4/4)	77% (17/22)	29% (5/17)	
	Beckham Jr., Demetrius Andre	60% (6/10)	60% (6/10)	71% (5/7)	33% (1/3)	67% (2/3)	62% (8/13)	67% (2/3)	50% (1/2)	100% (2/2)	33% (2/6)	54% (7/13)	100% (1/1)	0% (0/2)	0% (0/4)	50% (2/4)	27% (3/11)	100% (9/9)	100% (2/2)	100% (2/2)	60% (3/5)	50% (2/4)	82% (18/22)	29% (5/17)	
	Terrell, Jalen	80% (8/10)	80% (8/10)	71% (5/7)	100% (3/3)	33% (1/3)	60% (8/13)	67% (2/3)	100% (2/2)	100% (2/2)	67% (4/6)	77% (10/13)	0% (0/1)	50% (1/2)	100% (4/4)	25% (1/4)	55% (6/11)	89% (8/9)	100% (2/2)	50% (1/2)	60% (3/5)	100% (4/4)	82% (18/22)	47% (8/17)	
	Marshall, Kayla Marie	90% (9/10)	90% (9/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	67% (2/3)	100% (2/2)	100% (2/2)	100% (6/6)	92% (12/13)	0% (0/1)	100% (2/2)	50% (2/4)	75% (3/4)	64% (7/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	50% (2/4)	84% (18.5/22)	59% (10/17)	
	Rush, Tyrone	100% (10/10)	100% (10/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	67% (2/3)	100% (2/2)	50% (1/2)	83% (5/6)	77% (10/13)	100% (1/1)	50% (1/2)	50% (2/4)	75% (3/4)	64% (7/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	40% (2/5)	100% (4/4)	84% (18.5/22)	53% (9/17)	
	Clemons Jr., Antoine	90% (9/10)	90% (9/10)	71% (5/7)	67% (2/3)	67% (2/3)	60% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	85% (11/13)	100% (1/1)	50% (1/2)	50% (2/4)	75% (3/4)	64% (7/11)	100% (9/9)	0% (0/2)	75% (1.5/2)	80% (4/5)	100% (4/4)	84% (18.5/22)	47% (8/17)	
	Boyd, Charlene	90% (9/10)	90% (9/10)	71% (5/7)	67% (2/3)	67% (2/3)	60% (8/13)	67% (2/3)	50% (1/2)	50% (1/2)	50% (3/6)	54% (7/13)	0% (0/1)	50% (1/2)	100% (4/4)	25% (1/4)	55% (6/11)	89% (8/9)	100% (2/2)	100% (2/2)	60% (3/5)	100% (4/4)	86% (19/22)	35% (6/17)	
	Dent, Umya	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	33% (1/3)	60% (8/13)	67% (2/3)	100% (2/2)	100% (2/2)	50% (3/6)	60% (8/13)	100% (1/1)	50% (1/2)	75% (3/4)	50% (2/4)	64% (7/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	100% (4/4)	93% (20.5/22)	53% (9/17)	
	Winston, Rehabiah Tiki	90% (9/10)	90% (9/10)	71% (5/7)	100% (3/3)	0% (0/3)	60% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	67% (4/6)	85% (11/13)	100% (1/1)	50% (1/2)	75% (3/4)	100% (4/4)	82% (9/11)	100% (9/9)	100% (2/2)	75% (1.5/2)	80% (4/5)	100% (4/4)	93% (20.5/22)	65% (11/17)	
	Riddle, Maliya Marnel	100% (10/10)	100% (10/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (1/1)	50% (1/2)	0% (0/4)	75% (3/4)	45% (5/11)	100% (9/9)	100% (2/2)	100% (2/2)	80% (4/5)	100% (4/4)	95% (21/22)	76% (13/17)	
	Mosley, Christopher D	80% (8/10)	80% (8/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	100% (3/3)	50% (1/2)	100% (2/2)	100% (6/6)	92% (12/13)	100% (1/1)	50% (1/2)	100% (4/4)	100% (4/4)	91% (10/11)	100% (9/9)	75% (1.5/2)	100% (2/2)	100% (5/5)	100% (4/4)	98% (21.5/22)	76% (13/17)	
	Nash, Vivian E.	90% (9/10)	90% (9/10)	100% (7/7)	100% (3/3)	100% (3/3)	100% (13/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (1/1)	50% (1/2)	75% (3/4)	100% (4/4)	82% (9/11)	100% (9/9)	100% (2/2)	100% (2/2)	100% (5/5)	100% (4/4)	100% (22/22)	88% (15/17)	
	Reed, D'kayla S	80% (8/10)	80% (8/10)	71% (5/7)	67% (2/3)	67% (2/3)	60% (8/13)	100% (3/3)	100% (2/2)	100% (2/2)	100% (6/6)	100% (13/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	100% (9/9)	100% (2/2)	100% (2/2)	100% (5/5)	100% (4/4)	100% (22/22)	82% (14/17)	
	Brown Jr., Mario	100% (10/10)	100% (10/10)	86% (6/7)	100% (3/3)	33% (1/3)	77% (10/13)	33% (1/3)	50% (1/2)	100% (2/2)	17% (1/6)	38% (5/13)	100% (1/1)	100% (2/2)	100% (4/4)	100% (4/4)	100% (11/11)	100% (9/9)	100% (2/2)	100% (2/2)	100% (5/5)	100% (4/4)	100% (22/22)	76% (13/17)	
	Stepney, Courtney	70% (7/10)	70% (7/10)	71% (5/7)	100% (3/3)	33% (1/3)	60% (8/13)	67% (2/3)	50% (1/2)	50% (1/2)	33% (2/6)	46% (6/13)	100% (1/1)	50% (1/2)	50% (2/4)	100% (4/4)	73% (8/11)							25% (3/12)	
	Moore, Amari Teanon	30% (3/10)	30% (3/10)	86% (6/7)	100% (3/3)	67% (2/3)	85% (11/13)	0% (0/3)	50% (1/2)	100% (2/2)	17% (1/6)	31% (4/13)	0% (0/1)	0% (0/2)	75% (3/4)	75% (3/4)	55% (6/11)							25% (3/12)	
	Students Mastery of Objective	58% (14/24)	72% Avg	29% (7/24)	62% (15/24)	4% (1/24)	64% Avg	29% (7/24)	46% (11/24)	58% (14/24)	29% (7/24)	64% Avg	62% (15/24)	12% (3/24)	25% (6/24)	25% (6/24)	60% Avg	68% (15/22)	64% (14/22)	32% (7/22)	45% (10/22)	64% (14/22)	79% Avg	42% Avg	Mastery
		Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Solve and distinguish between all four decimal operations. (KM.6.13)	Round decimals to any place value (KM.6.9)	Total Items Correct	Fluently add and subtract multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.10)	Fluently multiply multi-digit decimals using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.11)	Fluently divide multi-digit decimals (with decimals in dividend and/or divisor) using the standard algorithm. (5.NBT.7; 6.NS.3) (KM.6.12)	Solve and distinguish between all four decimal operations. (KM.6.13)	Round decimals to any place value (KM.6.9)	Total Items Correct	Mastered	

KIPP Chicago Objective