

# 5th MATH: KAS

Objective

KM.5.9  
Identify and create addition  
and subtraction fact families.  
(1.OA.4, 1.OA.6)

69% mastered  
81% average

KM.5.15  
Use addition and subtraction  
to solve multi-step word  
problems involving situations  
of adding to, taking from,  
putting together, taking  
apart, and comparing. (1.OA.1,  
1.OA.2, 2.OA.1)

50% mastered  
81% average

KM.5.14  
Solve addition and subtraction  
word problems by estimating.  
(3.OA.8)

79% mastered  
87% average

KM.5.13  
Use place value understanding  
to round multi-digit whole  
numbers to any place. (3.NBT.  
1, 4.NBT.3)

62% mastered  
82% average

KM.5.12  
Fluently add and subtract  
multi-digit whole numbers  
using the standard algorithm.  
(3.NBT.2, 4.NBT.4)

77% mastered  
90% average

KM.5.11  
Solve addition and subtraction  
word problems with multi-  
digit whole numbers using bar  
models or drawings based on  
place value. (2.NBT.5, 2.NBT.  
6, 2.NBT.7, 2.NBT.9)

88% mastered  
90% average

KM.5.10  
Apply commutative and  
associative properties of  
operations as strategies to  
add and subtract. (1.OA.3)

46% mastered  
81% average

# 5th KAS MATH: 5th Brandeis

5 Math Unit 2 Type: Unit								Objectives Mastered by Student		
Brignac-Williams, Lama'jaz	67% (2/3)	94% (9.4/10)	75% (4.5/6)	86% (6/7)	74% (1.47/2)	50% (2/4)	67% (4/6)	77% (29.37/38)	29% (2/7)	KAS
Isreal, Freedom B	100% (3/3)	100% (10/10)	83% (5/6)	86% (6/7)	74% (1.47/2)	75% (3/4)	67% (4/6)	85% (32.47/38)	57% (4/7)	
Keith, Julian	67% (2/3)	100% (10/10)	75% (4.5/6)	100% (7/7)	84% (1.67/2)	75% (3/4)	83% (5/6)	87% (33.17/38)	57% (4/7)	
Pettis, Destin Amir	67% (2/3)	100% (10/10)	83% (5/6)	100% (7/7)	84% (1.67/2)	62% (2.5/4)	100% (6/6)	90% (34.17/38)	71% (5/7)	
Johnson, Amari	100% (3/3)	98% (9.8/10)	100% (6/6)	96% (6.75/7)	84% (1.67/2)	62% (2.5/4)	83% (5/6)	91% (34.72/38)	86% (6/7)	
Sharkey, Mesa	100% (3/3)	100% (10/10)	83% (5/6)	96% (6.75/7)	100% (2/2)	75% (3/4)	83% (5/6)	91% (34.75/38)	86% (6/7)	
Students Mastery of Objective	50% (3/6)	100% (6/6)	67% (4/6)	100% (6/6)	67% (4/6)	0% (0/6)	67% (4/6)	87% Avg	64% Avg	Mastery
	Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)	Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)	Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.4) (KM.5.12)	Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)	Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)	Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15)	Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)	Total Items Correct	Mastered	

KIPP Chicago Objective

# 5th KAS MATH: 5th Dillard

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	
Tobias, Italy Ar'eanna	67% (2/3)	61% (6.1/10)	75% (4.5/6)	43% (3/7)	74% (1.47/2)	100% (4/4)	67% (4/6)	66% (25.07/38)	14% (1/7)	KAS
Hobson, D'kayla	50% (1.5/3)	73% (7.3/10)	50% (3/6)	79% (5.5/7)	100% (2/2)	25% (1/4)	83% (5/6)	67% (25.3/38)	29% (2/7)	
Smith, Jamia	50% (1.5/3)	81% (8.1/10)	75% (4.5/6)	57% (4/7)	84% (1.67/2)	50% (2/4)	67% (4/6)	68% (25.77/38)	29% (2/7)	
Smith, Quinton Marshawn	100% (3/3)	85% (8.5/10)	92% (5.5/6)	57% (4/7)	90% (1.8/2)	62% (2.5/4)	67% (4/6)	77% (29.3/38)	57% (4/7)	
Jones, James	67% (2/3)	87% (8.7/10)	100% (6/6)	86% (6/7)	36% (0.73/2)	50% (2/4)	83% (5/6)	80% (30.43/38)	57% (4/7)	
Tanksley, Jomari	100% (3/3)	74% (7.4/10)	100% (6/6)	57% (4/7)	80% (1.6/2)	62% (2.5/4)	100% (6/6)	80% (30.5/38)	57% (4/7)	
Doyle, Jerry Jermaine	100% (3/3)	75% (7.5/10)	75% (4.5/6)	86% (6/7)	90% (1.8/2)	75% (3/4)	83% (5/6)	81% (30.8/38)	57% (4/7)	
Lackland, Jayla	67% (2/3)	90% (9/10)	100% (6/6)	68% (4.75/7)	100% (2/2)	88% (3.5/4)	83% (5/6)	85% (32.25/38)	71% (5/7)	
Jones, Nikiya	67% (2/3)	90% (9/10)	83% (5/6)	93% (6.5/7)	100% (2/2)	100% (4/4)	83% (5/6)	88% (33.5/38)	86% (6/7)	
Bailey, Nia	100% (3/3)	96% (9.6/10)	100% (6/6)	86% (6/7)	100% (2/2)	88% (3.5/4)	67% (4/6)	90% (34.1/38)	86% (6/7)	
Pittman, Sarah Jessica	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	62% (2.5/4)	67% (4/6)	91% (34.5/38)	71% (5/7)	
Russell, Caleb	67% (2/3)	85% (8.5/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	83% (5/6)	91% (34.5/38)	86% (6/7)	
Gibbons, Tracy	100% (3/3)	95% (9.5/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	62% (2.5/4)	83% (5/6)	92% (34.8/38)	86% (6/7)	
Clifton, Kendra	67% (2/3)	95% (9.5/10)	92% (5.5/6)	86% (6/7)	90% (1.8/2)	100% (4/4)	100% (6/6)	92% (34.8/38)	86% (6/7)	
McCarthy, Ayanna	67% (2/3)	100% (10/10)	100% (6/6)	86% (6/7)	100% (2/2)	100% (4/4)	83% (5/6)	92% (35/38)	86% (6/7)	
Dennis, Ma'kayyah Destiny	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	100% (4/4)	83% (5/6)	97% (36.8/38)	100% (7/7)	
Morris, La'sean	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	83% (5/6)	97% (37/38)	100% (7/7)	
Students Mastery of Objective	47% (8/17)	76% (13/17)	76% (13/17)	65% (11/17)	88% (15/17)	53% (9/17)	71% (12/17)	84% Avg	68% Avg	Mastery
<div>Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)</div> <div>Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)</div> <div>Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.1, 4.NBT.3) (KM.5.12)</div> <div>Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)</div> <div>Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)</div> <div>Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15)</div> <div>Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)</div> <div>Total Items Correct</div> <div>Mastered</div>										

# 5th KAS MATH: 5th Georgetown

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	KAS
Hawkins Jr., Terrance Eugene	67% (2/3)	75% (7.5/10)	67% (4/6)	61% (4.25/7)	70% (1.4/2)	88% (3.5/4)	83% (5/6)	73% (27.65/38)	29% (2/7)	
Gibson, Travon	67% (2/3)	84% (8.4/10)	83% (5/6)	82% (5.75/7)	100% (2/2)	75% (3/4)	67% (4/6)	79% (30.15/38)	57% (4/7)	
Thomas, Antonio	100% (3/3)	93% (9.3/10)	100% (6/6)	50% (3.5/7)	80% (1.6/2)	75% (3/4)	67% (4/6)	80% (30.4/38)	57% (4/7)	
Augustus, Ashanti Shemika	67% (2/3)	91% (9.1/10)	67% (4/6)	64% (4.5/7)	100% (2/2)	75% (3/4)	100% (6/6)	81% (30.8/38)	43% (3/7)	
Caison, Tearra	67% (2/3)	73% (7.3/10)	92% (5.5/6)	79% (5.5/7)	100% (2/2)	88% (3.5/4)	83% (5/6)	81% (30.8/38)	57% (4/7)	
James, Khalise	100% (3/3)	87% (8.7/10)	100% (6/6)	46% (3.25/7)	100% (2/2)	75% (3/4)	83% (5/6)	81% (30.95/38)	71% (5/7)	
Price, Heaven	67% (2/3)	100% (10/10)	100% (6/6)	79% (5.5/7)	84% (1.67/2)	75% (3/4)	50% (3/6)	82% (31.17/38)	43% (3/7)	
Mosley, Demarrio	67% (2/3)	100% (10/10)	75% (4.5/6)	71% (5/7)	90% (1.8/2)	100% (4/4)	67% (4/6)	82% (31.3/38)	43% (3/7)	
Spurlock, Jayla Marie	67% (2/3)	86% (8.6/10)	75% (4.5/6)	86% (6/7)	90% (1.8/2)	62% (2.5/4)	100% (6/6)	83% (31.4/38)	57% (4/7)	
Batts, Natalia	100% (3/3)	80% (8/10)	100% (6/6)	64% (4.5/7)	64% (1.27/2)	100% (4/4)	83% (5/6)	84% (31.77/38)	71% (5/7)	
Stepney, Madison	100% (3/3)	85% (8.5/10)	83% (5/6)	71% (5/7)	90% (1.8/2)	88% (3.5/4)	83% (5/6)	84% (31.8/38)	86% (6/7)	
Price, Christian	100% (3/3)	96% (9.6/10)	100% (6/6)	79% (5.5/7)	74% (1.47/2)	75% (3/4)	67% (4/6)	88% (32.57/38)	43% (3/7)	
Williams, Janiya	100% (3/3)	90% (9/10)	100% (6/6)	71% (5/7)	100% (2/2)	75% (3/4)	83% (5/6)	87% (33/38)	71% (5/7)	
Alford, Antanique	67% (2/3)	85% (8.5/10)	100% (6/6)	86% (6/7)	80% (1.6/2)	75% (3/4)	100% (6/6)	87% (33.1/38)	71% (5/7)	
Doyle, Jayshaun Jamri	100% (3/3)	100% (10/10)	83% (5/6)	100% (7/7)	70% (1.4/2)	88% (3.5/4)	67% (4/6)	88% (33.9/38)	71% (5/7)	
Taylor, Marke	67% (2/3)	90% (9/10)	92% (5.5/6)	100% (7/7)	84% (1.67/2)	100% (4/4)	83% (5/6)	90% (34.17/38)	86% (6/7)	
Herron, Rayard	100% (3/3)	93% (9.3/10)	100% (6/6)	86% (6/7)	100% (2/2)	75% (3/4)	100% (6/6)	93% (35.3/38)	86% (6/7)	
Griffin, Xavier Omario	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	84% (1.67/2)	100% (4/4)	83% (5/6)	97% (36.67/38)	100% (7/7)	
Students Mastery of Objective	50% (9/18)	89% (16/18)	78% (14/18)	39% (7/18)	78% (14/18)	44% (8/18)	67% (12/18)	84% Avg	63% Avg	Mastery
<div>Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)</div> <div>Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)</div> <div>Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.3) (KM.5.12)</div> <div>Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)</div> <div>Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)</div> <div>Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.4, 1.OA.2, 2.OA.1) (KM.5.15)</div> <div>Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)</div> <div>Total Items Correct</div> <div>Mastered</div>										

KIPP Chicago Objective

# 5th KAS MATH: 5th Michigan

5 Math Unit 2 Type: Unit									Objectives Mastered by Student	KAS
Cooper, Arshawn Allen	67% (2/3)	84% (8.4/10)	67% (4/6)	32% (2.25/7)	74% (1.47/2)	100% (4/4)	83% (5/6)	71% (27.12/38)	43% (3/7)	
Bell, Laila Shavonn	67% (2/3)	90% (9/10)	100% (6/6)	50% (3.5/7)	84% (1.67/2)	75% (3/4)	83% (5/6)	79% (30.17/38)	57% (4/7)	
Shepard, Mario	67% (2/3)	90% (9/10)	100% (6/6)	71% (5/7)	90% (1.8/2)	50% (2/4)	100% (6/6)	84% (31.8/38)	57% (4/7)	
Cole, Chloe	67% (2/3)	100% (10/10)	75% (4.5/6)	89% (6.25/7)	100% (2/2)	100% (4/4)	67% (4/6)	86% (32.75/38)	57% (4/7)	
Fairley, Theanna	67% (2/3)	85% (8.5/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	100% (4/4)	83% (5/6)	90% (34.3/38)	86% (6/7)	
Taylor, Doris Kristene Amara	100% (3/3)	85% (8.5/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	67% (4/6)	91% (34.5/38)	86% (6/7)	
Lee, Braniya N	100% (3/3)	95% (9.5/10)	100% (6/6)	100% (7/7)	74% (1.47/2)	100% (4/4)	67% (4/6)	92% (34.97/38)	71% (5/7)	
Finley, Jamarion	67% (2/3)	100% (10/10)	100% (6/6)	100% (7/7)	66% (1.33/2)	100% (4/4)	83% (5/6)	93% (35.33/38)	71% (5/7)	
Hudson, Kasiah Tyon	67% (2/3)	100% (10/10)	100% (6/6)	93% (6.5/7)	100% (2/2)	100% (4/4)	83% (5/6)	93% (35.5/38)	86% (6/7)	
Banks, Aja	100% (3/3)	90% (9/10)	100% (6/6)	100% (7/7)	90% (1.8/2)	100% (4/4)	83% (5/6)	94% (35.8/38)	100% (7/7)	
Lawrence, Mikia	100% (3/3)	100% (10/10)	100% (6/6)	100% (7/7)	100% (2/2)	100% (4/4)	100% (6/6)	100% (38/38)	100% (7/7)	
Students Mastery of Objective	36% (4/11)	100% (11/11)	82% (9/11)	73% (8/11)	73% (8/11)	82% (9/11)	73% (8/11)	89% Avg	74% Avg	Mastery
<div>Apply commutative and associative properties of operations as strategies to add and subtract. (1.OA.3) (KM.5.10)</div> <div>Solve addition and subtraction word problems with multi-digit whole numbers using bar models or drawings based on place value. (2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9) (KM.5.11)</div> <div>Fluently add and subtract multi-digit whole numbers using the standard algorithm. (3.NBT.2, 4.NBT.4) (KM.5.12)</div> <div>Use place value understanding to round multi-digit whole numbers to any place. (3.NBT.1, 4.NBT.3) (KM.5.13)</div> <div>Solve addition and subtraction word problems by estimating. (3.OA.8) (KM.5.14)</div> <div>Use addition and subtraction to solve multi-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing. (1.OA.1, 1.OA.2, 2.OA.1) (KM.5.15)</div> <div>Identify and create addition and subtraction fact families. (1.OA.4, 1.OA.6) (KM.5.9)</div> <div>Total Items Correct</div> <div>Mastered</div>										

KIPP Chicago Objective