Name:

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Linear equation under dilation

1. Plot the line 4x + 3y = 24 and the point D(3,4) on the grid below. The line is dilated by a factor of 2.

What is the equation of the new line in slope-intercept form? Regents question:

2. Jan 2018 #13

The line whose equation is 3x - 5y = 4 is dilated by a scale factor of $\frac{5}{3}$ centered at the origin. Which statements are true?

Turn into long true-false problem

- (a) The image of the line has the same slope as the pre-image but a different y-intercept.
- (b) The image of the line has the same y-intercept as the pre-image but a different slope.
- (c) The image of the line has the same y-intercept as the pre-image.
- (d) The image of the line has a different slope and a different y-intercept from the pre-image.
- 3. Jan 2018 #30

Aliyah says that when the line 4x + 3y = 24 is dilated by a scale factor of 2 centered at the point (3,4), the equation of the dilated line is $y = \frac{4}{3} + 16$. Is Aliyah correct? Explain why

Point-slope applications

- 4. What is an equation of a line which passes through (6,9) and is perpendicular to the line whose equation is 4x 6y = 15?
- 5. Given \overline{AB} where A(1,2) and B(6,-8). What is the equation of the perpendicular bisector of \overline{AB} ?
- 6. Given the triangle ABC shown. (graph) What is the equation of the line through C that is perpendicular to \overline{AB} ? What are the coordinates of D, the intersection of \overline{AB} and the altitude through C?
- 7. Prove that quadrilateral ABCD is a rectangle by calculating the slope of each side and showing that consecutive sides are perpendicular.
- 8. Aug 2018 #35

The vertices of quadrilateral MATH have coordinates M(4,2), A(1,-3), T(9,3), and H(6,8). Prove that quadrilateral MATH is a parallelogram. (scaffold)

(a) Find four slopes, starting with: $m_{MA} = \frac{-3-2}{1-4} =$

- (b) Make two statements about parallel sides: $m_{MA} = m_{TH} \ iff$
- (c) Conclusion: MATH is a parallelogram because both pairs of opposite sides are

Skills review

9. Write down the slope perpendicular to the given slope.

 $m = \frac{1}{2}$ $m_{\perp} =$

10. Turn into true-false

Which equation represents a line that is perpendicular to the line represented by (equation)?

(various linear equations)

- 11. Write down the missing length of the triangle's sides. (3, 4, 5; 6, 8, 10; 5, 12, 13; 7, 24, 25) data-driven variable inputs?
- 12. Write the reason justifying the following statement made in a proof:

 $\overline{DE} \cong \overline{DE}$

Distance

13. Rhombus STAR has vertices S(-1,2)4, T(2,3), A(3,0), and R(0,-1). What is the perimeter of rhombus STAR?

Transformations

14. Triangle A'B'C' is the image of triangle ABC after a translation of 2 units to the right and 3 units up. Is triangle ABC congruent to triangle A'B'C'? Explain why. (Yes). Translation is a (rigid motion). Angles and lengths are (preserved). Therefore, the \triangle s' corresponding sides are congruent. $\triangle ABC \cong \triangle A'B'C'$ by (SSS).

Dilation preserves angle measures. Therefore the corresponding angles of the two triangles are congruent. $\triangle ABC \sim \triangle A'B'C'$ by (AAA).

15. Angelo says translation preserves length. Bartholemew thinks dilation preserves angle measures. Cathy adds that rotation preserves orientation. They are all right, but Doug is confused!

Make a table showing which transformations (translation, reflection, rotation, and dilation) preserve which features (include distance or length, angle measure, slope, parallelism, perpendicularity, and orientation).

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For example, for $D_{origin,k=2}$ & slope, write "Dilation preserves slope."

^{*} add true/false claims * Rewrite as a sentence