

3. Groupwork warmup: Write the names of the people in your group and fill in the table

Group order: shortest first name to longest

(a) Group members:

Fruit

(b) On the left write down your favorite
fruit and condiment.

Condiment

(c) Write the group consensus favorite
fruit and condiment.

(condiments are ketchup, mustard, salt, sugar, honey, whipped cream, etc.)

4. Groupwork: Each member picks a different color and Greek letter to write on other members' slides.
 - (a) Hand write yours in the upper left quadrant first.
 - (b) In the breakout room, student with the shortest first name “raises his/her hand” and other members come to “help” him/her.
 - (c) Each student writes his/her name and letter into a different quadrant. (better: copy/paste screenshot)
 - (d) Repeat with each team member.

Your name & letter:	Member name & letter:
Member name & letter:	Member name & letter:

Example Greek letters are π , θ , α , Δ , β , σ , Σ , ϵ

4. Groupwork: Compare the coronavirus variants across four states, regions, or countries.
- (a) Screenshot a pie chart into your quadrant. Write down the most prevalent variant.
 - (b) Each student pastes a screenshot, name and region into each person's slide.
 - (c) Discuss the differences and similarities in your group and agree on two or three sentences you will all write ("Discussion").

Your name & location:

Member name & location:

Member name & location:

Member name & location:

Discussion