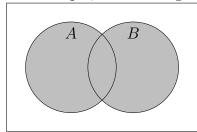
Unit Test: Probability & review topics

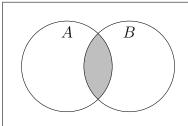
Name:

1. For each Venn diagram, write an expression representing the shaded area.

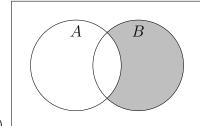
(a) For example, for this diagram



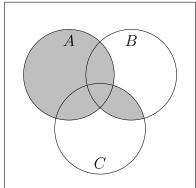
Expression:



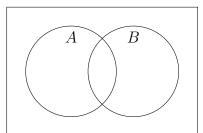
(b) Expression:



(c) Expression:



(d) Expression:



2. Shade the area representing $A' \cap B'$

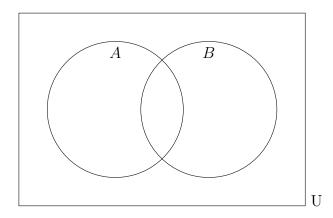
Unit Test: Probability & review topics

3. Given:

$$A=\{a,b,c,d,e\} \qquad B=\{a,e,i,o,u\}$$

- (a) What is $A \cup B$?
- (b) What is $A \cap B$?
- 4. Suppose there are 19 species of fruit-eating monkeys in the western hemisphere. Their diets are as follows:
 - 16 species of monkeys eat bananas
 - 12 species eat apples
 - 11 eat both apples and bananas

Complete the Venn diagram below, writing the number of species of fruit-eating monkeys in each region to represent the situation. (Use "A" for apple, "B" for banana)



How species have a diet that does not include apples nor bananas?

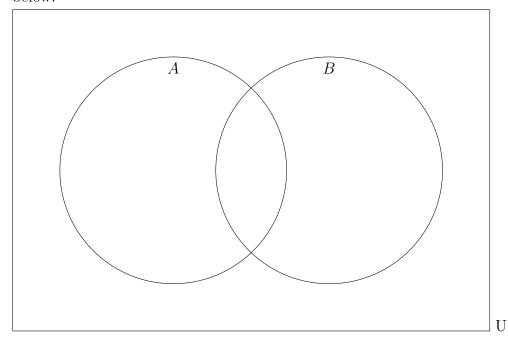
- 5. A survey question has three possible responses, A, B, and C. Among 100 surveys, the frequencies of the answers collected were n(A) = 40, n(B) = 35, and n(C) = 25.
 - (a) If a survey is selected at random, what this the probability the response was B?
 - (b) What is the probability a survey selected at random was an answer other than C?

Name:

- 6. The universal set U is defined as the set of positive integers less than 13. The subsets A and B are defined as follows:
 - $A = \{\text{integers that are multiples of 3}\}$
 - $B = \{ \text{prime numbers} \}$

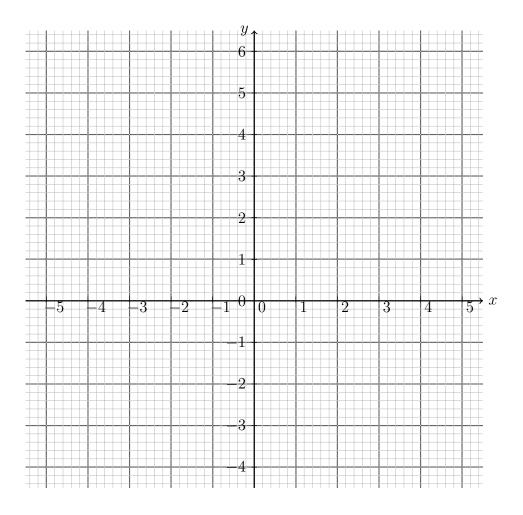
(note: Prime numbers have only themselves and one as factors. One is not considered a prime.)

- (a) List the members of A
- (b) List the members of B
- (c) Place the elements of A and B in the appropriate regions in the Venn diagram below.



- (d) List the items in the set $(A \cup B)'$
- (e) If an element is selected at random, what is the probability that it is a member of the set $A \cap B$?

- 7. Let $f(x) = x^2 + x 2$ and g(x) = x + 2
 - (a) Rewrite f in vertex form and state the vertex as an ordered pair.
 - (b) Factor the function f and write down its roots.
 - (c) Graph the function f, labeling it. Mark the intercepts and graph the axis of symmetry as a dotted line, labeling it with its equation.
 - (d) Graph g and label it with its name or equation.
 - (e) Mark the intersections of f and g as ordered pairs.



Simplify, leaving no negative or fractional exponents.

8.
$$2x^{-3}y \times \frac{1}{4}x^2y^{-1}$$

9.
$$a^{\frac{3}{4}} \times (\frac{\sqrt{a}}{b^4})^{\frac{1}{2}}$$

10.
$$\ln e^4$$

11.
$$\log 5^2 + \log 4$$

12.
$$(2x^2 - x - 5)(x - 3) - (x^2 + 3x - 5)(2x - 3)$$

13. Factor the expression and then solve for x: $2x^3 - 2x^2 - 24x = 0$

- 14. Let f(x) = 2x 5 and $g(x) = (x 1)^2$
 - (a) Find $(f \circ g)(x)$

(b) Find $f^{-1}(x)$

15. The function $f(x) = e^x$ is shown on the graph. Sketch g(x) = f(x-2) + 3. Plot and label the asymptote(s).

