(c) Is the current in the original equation, above, exponential growth or decay? Why?

Name:

3. Iridium-192 is an isotope of iridium and has a half-life of 73.83 days. If a laboratory experiment begins with 100 grams of Iridium-192, the number of grams, A, of Iridium-192 present after t days would be

$$A = 100 \left(\frac{1}{2}\right)^{\frac{t}{73.83}}$$

- (a) Simplify the equation to eliminate the fraction in the exponent.
- (b) After one day, how much isotope is present?
- (c) As a percentage, how much does the mass of the isotope change each day?
- 4. A bank account earns interest at a continuous interest rate of 5% per year. The initial deposit is \$225.
 - (a) Express the balance in the account as a function in the form $P(t) = P_0 \cdot e^{rt}$
 - (b) Convert the function to one without a coefficient in the exponent.
 - (c) What is the interest rate expressed as a simple, annual rate?
- 5. Judith puts \$5000 into an investment account with interest compounded continuously. What is the approximate annual rate is needed for the account to grow to \$9110 after 30 years?

Name:

Homework

- 6. Write $\sqrt[3]{x^2}$ as a single term with a rational exponent.
- 7. Write $\sqrt{a^2 \div a^3}$ as an expression with positive, integer exponents.
- 8. If $n = \sqrt{a^3}$ and m = a, where a > 0, express $\frac{n}{m}$ as
 - (a) a radical with positive, integer exponents
 - (b) an expression with a fractional exponent
- 9. What is the expression $6xi^3(-4xi+5)$ is equivalent to?
- 10. Simplify the expression $(3k-2i)^2$, where i is the imaginary unit.
- 11. Nicole tried to find the product of (2+4i) and (3-i), and her work is shown below.

$$(2+4i)(3-i)$$
= 6 - 2i + 12i - 4i²
= 6 + 10i - 4i²
= 6 + 10i - 4(1)
= 6 + 10i - 4
= 2 + 10i

Identify the error in the process shown and determine the correct product of (2+4i) and (3-i).

12. Judith puts \$1000 into an investment account with interest compounded continuously. What is the approximate annual rate is needed for the account to grow to \$1529.59 after 10 years?