# 11.1 IB Math - Unit 6 Probability Bronx Early College Academy

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GQ: How do we talk about probability?

CCSS: HSS.CP.A.3 Understand conditional probability 6.1 Wednesday 30 January

Do Now: Skills check p. 62 #1-2

Lesson: History of the study of games of chance, sample space, frequency

Homework: Exercises 3A p. 67-68

GQ: How do we notate sample spaces with Venn diagrams?

CCSS: HSS.CP.A.3 Understand conditional probability 6.2 Thursday 31 January

Do Now: Probability handout

Lesson: Sets, complements, union, intersection, empty set

Homework: Exercises 3B p. 71-72

## GQ: How do we add the probabilities of multiple events?

CCSS: HSS.CP.A.3 Understand conditional probability

6.3 Monday 4 February

#### Do Now: Draw a Venn diagram of these 110 students:

- 25 students took physics
- ▶ 45 students took biology
- ▶ 48 students took mathematics
- ▶ 10 students took physics and mathematics
- ▶ 8 students took biology and mathematics
- ▶ 6 students took biology and physics
- ▶ 5 students took all three subjects

How many took biology, but neither physics nor mathematics? How many students did not take any of the three subjects?

Lesson: The addition rule, probability

Homework: Exercises 3C p. 74-75 Unit test Thursday

GQ: How do we calculate probability?

CCSS: HSS.CP.A.3 Understand conditional probability 6.4 Wednesday 6 February

Do Now: Pretest review packet

Lesson: Review for unit test

Homework: study for test tomorrow. Arrive at 8:00 sharp!

GQ: How do we calculate probability?

CCSS: HSS.CP.A.3 Understand conditional probability 6.5 Thursday 7 February

Assessment: Probability unit test

Homework: Handout practice problems

GQ: How do we add the probabilities of multiple events?

CCSS: HSS.CP.A.3 Understand conditional probability 6.6

6.6 Monday 11 February

Do Now: A six-sided, fair die is rolled 100 times, with x representing each value rolled. Draw a Venn diagram to represent the 100 events.

- ► {x is an even number } was rolled 57 times
- $\blacktriangleright$  {x : x < 4} occurred 44 times
- $\{x : x = 2\}$  occurred 15 times

How many times was x = 5 rolled?

Test question review

Lesson: Mutually exclusive sets, sample space diagrams

Homework: Exercises 3D p. 76-77, 3E #1-2 p. 79

GQ: How do we add the probabilities of multiple events?

CCSS: HSS.CP.A.3 Understand conditional probability 6.7 Tuesday 12 February

Deltamath probability practice

Homework: Complete Deltamath exercises

GQ: How do we multiply the probabilities of multiple events?

CCSS: HSS.CP.A.3 Understand conditional probability 6.8 Wednesday 13 February

Do Now: 3E p. 80

medium: exercise #3

▶ spicy: exercise #5

Test question review

Lesson: Independence and multiplying probabilities

Homework: Exercises 3F p. 82-84

GQ: How do we calculate probability given another condition?

CCSS: HSS.CP.A.3 Understand conditional probability 6.9 Thursday 14 February

Do Now: Read the Monty Hall problem, p. 88. Be prepared to discuss

Test question review Lesson: Conditional probability

Homework: Exercises 3G p. 86-88

GQ: How do we calculate probability given another condition?

CCSS: HSS.CP.A.3 Understand conditional probability 6.10 Monday 25 February

Do Now: Read the Monty Hall problem, p. 84. Be prepared to discuss

Lesson: Conditional probability

Homework: Exercises 3G p. 86-88

GQ: How do we calculate probability given another condition?

CCSS: HSS.CP.A.3 Understand conditional probability 6.11 Tuesday 26 February

#### Do Now: Deltamath probability practice

- Differentiated skills practice
- Probability applications review

Assessment: Homework review

Lesson: Conditional probability problem situations

Homework: Complete Deltamath exercises

### GQ: How do we diagram a situation as a tree?

CCSS: HSS.CP.A.3 Understand conditional probability 6.12 Thursday 28 February

#### Do Now: Re the Monty Hall problem, p. 84

- 1. Given you pick door #1, find the probabilities that the prize is behind each door.
- 2. Again, assuming you picked door #1, for each case for where the prize is (i.e. 3 cases), which door might Monty reveal to you, and with what probability?
- 3. For homework 3G #12 p. 88, diagram the situation as a 2-by-2 matrix

Homework review

Lesson: Probability tree diagrams, with and without replacement

Homework: Exercises 3H p. 90 (optional 3I p. 93)

GQ: How do we tell if events are independent?

CCSS: HSS.CP.A.3 Understand conditional probability 6.13 Tuesday 5 March

#### Do Now: Deltamath probability practice

- Differentiated skills practice
- Probability applications review
- Logarithm review

Assessment: Homework review

Lesson: Independence related to conditional probabilities

Parent conferences this Thursday evening, Friday afternoon

Homework: Complete Deltamath exercises

GQ: How do we diagram a situation as a tree?

CCSS: HSS.CP.A.3 Understand conditional probability 6.14 Wednesday 6 March

Do Now: Tree diagram handout

Homework review

Lesson: Probability tree diagrams, with and without replacement

Homework: Study for test (Exercises 3l p. 93)

GQ: How do we diagram a situation as a tree?

CCSS: HSS.CP.A.3 Understand conditional probability 6.15 Thursday 7 March

Assessment Probability Unit Test

Homework: Self-review

# GQ: How do we communicate mathematics using formal notation?

CCSS: MP.1 Make logical arguments 6.16 Monday 11 March

#### Probability symbolic manipulation worksheet

- Write answers in designated space, labeling problem number
- ▶ Write left to right, top down. Use white space
- Copy relevant formula sheet entries (optional)
- ► Substitute given values, simplify, then conclude
- ► Add diagrams and notes (generally to the right)

Test revision: rewrite your exam using proper notation Homework: Review exercises #1-5 (with calculator) p. 95-96

### GQ: How do we tell if events are independent?

CCSS: HSS.CP.A.3 Understand conditional probability 6.17 Tuesday 12 March

#### Do Now: Deltamath probability practice

- ► Differentiated skills practice
- Probability applications review
- Logarithm review

Lesson: Independence related to conditional probabilities  $\pi$   $\operatorname{Day}$ 

Homework: Review exercises #1-5 (with calculator) p. 95-96

GQ: How do we represent & solve probabilistic situations?

CCSS: MP.1 Make logical arguments 6.18 Thursday 14 March

#### Do Now: Probability warmup - survey

- Venn diagrams & tables of counts or probabilities
- Tree diagrams for sequences of events, with and without replacement
- Symbolic manipulation, definitions of independence and contingent probability

Test question review

Lesson: Probability challenge problems

 $\pi$  Day

Homework: Mixed review exam problems handout