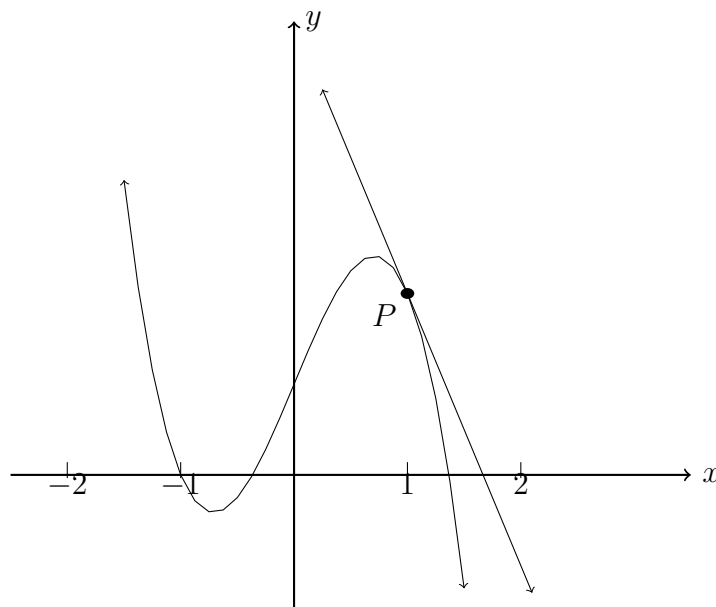


6.6 Do Now: Tangents, systems of equations, frequency tables
Calculator practice E

1. A cubic function $f(x) = -2x^3 + 3x + 1$ is shown on the axes below.



A tangent to the function at $x = 1$ is drawn with the point of tangency P .

- | | |
|--|-----|
| (a) Find the coordinates of P . | [1] |
| (b) Write down the derivative of the function, $f'(x)$. | [2] |
| (c) Show that the gradient of the tangent line is -3 . | [1] |
| (d) Write down the equation of the tangent line. | [2] |
| (e) Find the coordinates of the two extrema of f . | [2] |

Working:

Answers:

- | | |
|-----|-------|
| (a) | |
| (b) | |
| (c) | |
| (d) | |
| (e) | |

2. Find the solutions for the system, the value(s) for x such that $f(x) = g(x)$. Sketch the graph to show working.

$$f(x) = \frac{1}{2}x^2 + x - 4$$

$$g(x) = -\frac{1}{3}x - 3 \quad [3]$$

Working:

Answers:

(a)

3. The SAT Math scores of a representative 100 North Carolina students are shown below.

Score	$400 \leq x < 450$	$450 \leq x < 500$	$500 \leq x < 550$	$550 \leq x < 600$
Freq	k	24	40	26

- (a) Find the value of k . [1]
 (b) Write down the modal class. [1]
 (c) Estimate the mean \bar{x} . [2]
 (d) Estimate the standard deviation of the data, σ . [2]

Working:

Answers:

(a)

(b)

(c)

(d)