

Functions and Quadratics Review

Materials covered in the next test. Due Tuesday

Solve for the roots or zeros of a quadratic function, $f(x) = 0$

Factoring

Solve for the roots of the function by factoring.

1. $f(x) = x^2 - 4x$
2. $f(x) = -2x^2 + 10x$
3. $f(x) = x^2 - 9x + 18$
4. $f(x) = x^2 - 8x - 20$
5. $f(x) = 2x^2 - 7x - 30$
6. $f(x) = \frac{7}{10}(x^2 + 12x - 45)$

Completing the square

Rewrite the function in vertex form, $f(x) = a(x - h)^2 + k$. Include the step showing the $(-\frac{b}{2a})^2$ term. State the vertex as an ordered pair and the equation for the axis of symmetry.

7. $f(x) = x^2 + 10x + 14$
8. $f(x) = x^2 + 8x + 11$
9. $f(x) = -(x^2 + 2x - 3)$

Using the quadratic formula

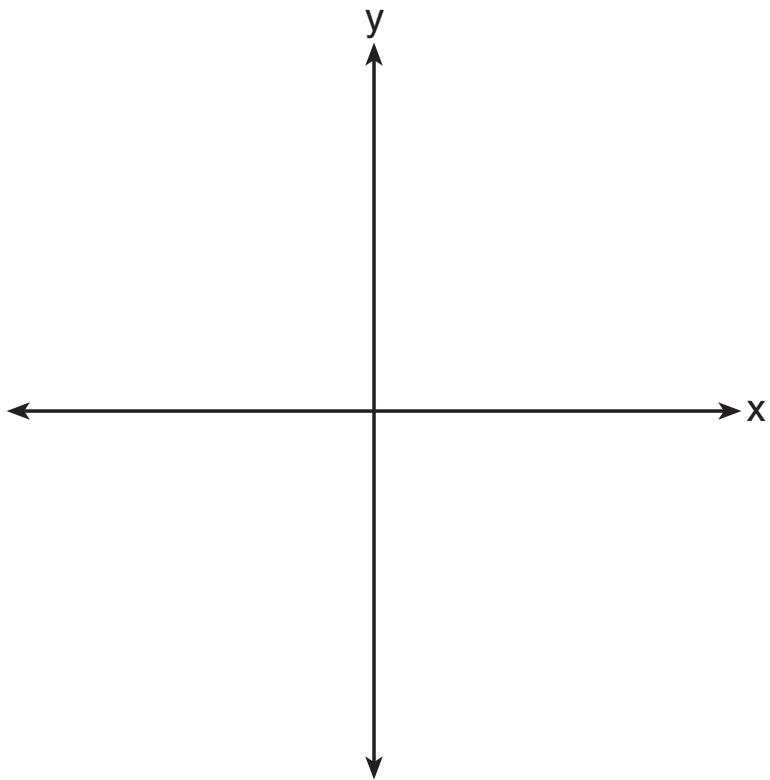
Solve using the quadratic formula.

10. $x^2 + 5x + 5 = 0$
11. $x^2 + 5x = 2$
12. $x^2 + 7x - 7 = 2x^2$

Sketching a quadratic function

Expand the function from vertex form to standard form, $ax^2 + bx + c$ where $a, b, c \in \mathbb{R}$. Then factor the result and state the roots. Sketch the function, labeling the intercepts with values and the vertex as an ordered pair. Show the axis of symmetry as a dotted line and label it with its equation.

13. $f(x) = -(x + 1)^2 + 4$

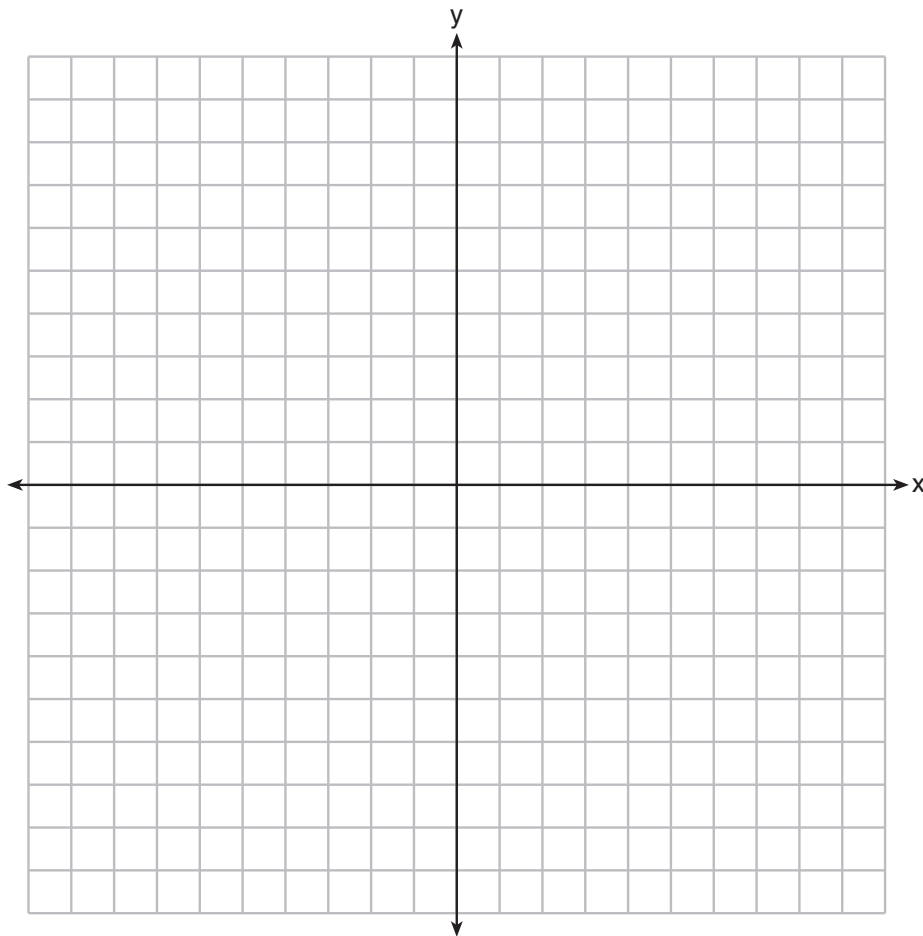


14. $f(x) = \frac{1}{2}(x - 4)^2 - 8$
(sketch your own axes for this plot)

Graphing quadratics

15. Graph the function $f(x) = -2x^2 - 4x + 3$. You may use a graphing calculator rather than factoring the function and completing the square.

Label the scales with at least a few values. Mark the vertex as an ordered pair and label each intercept with its value. Plot the axis of symmetry as a dotted line and label it with its equation.



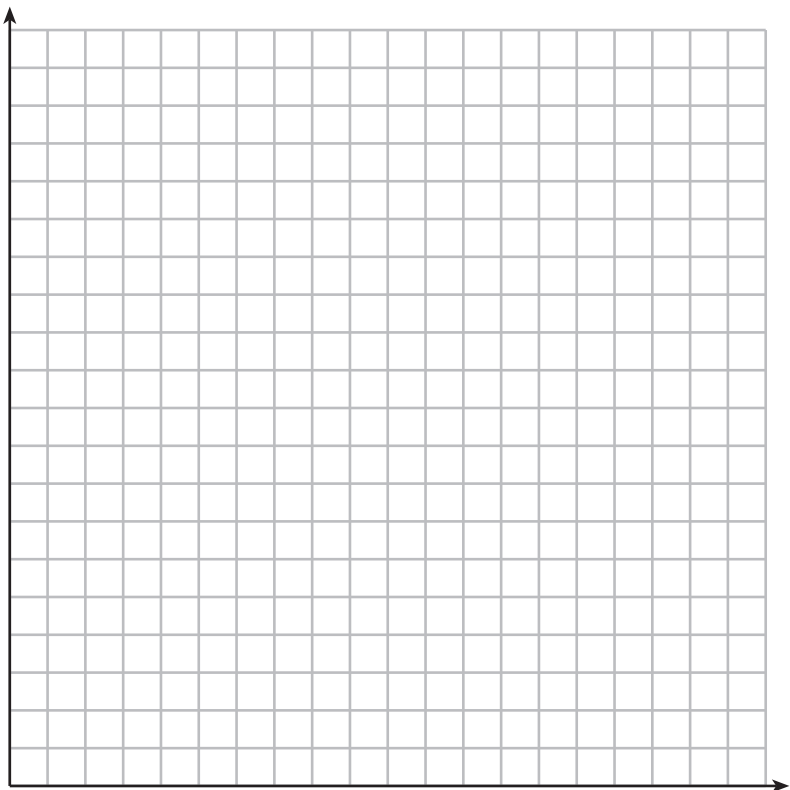
Model situations with quadratic functions

The path of a diver is given by

$$y = -\frac{4}{9}x^2 + \frac{24}{9}x + 12$$

where y is the height (in feet) and x is the horizontal distance from the end of the diving board (in feet).

- (a) Use a graphing calculator to view the graph and a table of values. On the grid below, graph the function over the domain where $y \geq 0$. Use a horizontal scale of 1 square equals six inches and vertical scale of 1 square equals one foot. Label the intercepts and vertex.
- (b) What is the maximum height of the diver?
- (c) What is the diver's horizontal distance to the point she enters the water?



The inverse of a function

Derive the inverse of each function. Simplify the expression.

- 16. $f(x) = \frac{1}{3}x - 12$
- 17. $f(x) = \frac{2}{3}(x - 1)^2 - 5$
- 18. $f(x) = \sqrt{x - 1} - \frac{3}{2}$

Function substitution

- 19. Given $f(x) = x^2 + x + 1$. Simplify $f(-2x)$?
- 20. Given $f(x) = x(2x - 1)$. Simplify $f(x - 11)$?
- 21. Given $f(x) = 1 - (2x^2 + x)$. Simplify $f(\frac{3}{4}x - 3)$?

Function composition

In each exercise, perform the composition $f \circ g$ and simplify.

- 22. Given $f(x) = \frac{1}{2}x^2 + 1$ and $g(x) = \sqrt{x}$
- 23. Given $f(x) = \frac{1}{x - 4}$ and $g(x) = \frac{1}{x} + 4$
- 24. Given $f(x) = \frac{1 - x}{x^2} + 1$ and $g(x) = 3x - 3$

Domain and range of a function

State the domain and range of each function

- 25. $f(x) = (x - 3)^2 - 14$
- 26. $g(x) = \sqrt{x + 2} + 3$
- 27. The function graphed below.

