

5.0 Calculator practice: Linear regression, systems of equations, cosine rule, frequency table statistics

1. Apply the law of cosines, $c^2 = a^2 + b^2 - 2ab \cos \theta$.

Working:

$a = 14.5$, $b = 4.7$, $\theta = 52^\circ$. Find the third side length, c .

2. Perform a linear regression on the data in the table, finding $y = ax + b$.

Diploma score (x)	28	30	27	31	32	25	27
University entrance mark (y)	73.9	78.1	70.2	82.2	85.5	62.7	69.4

(a) Write down the value of a , b , and r . [3]

(b) Characterize the correlation coefficient. [1]

(c) Use your regression line to estimate y for $x = 29$. [2]

Working:

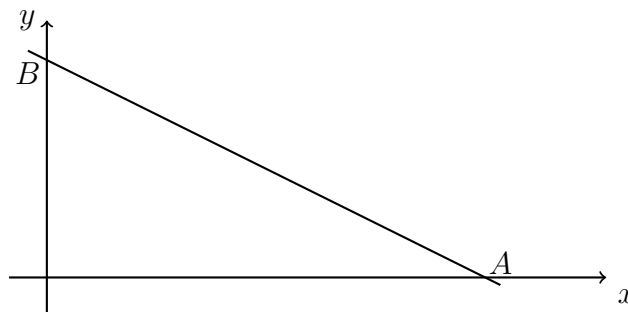
Answers:

- (a)
 (b)
 (c)

3. [Maximum mark: 6]

The diagram shows the straight line L_1 , which intersects the x -axis at $A(k, 0)$ and the y -axis at $B(0, 3)$.

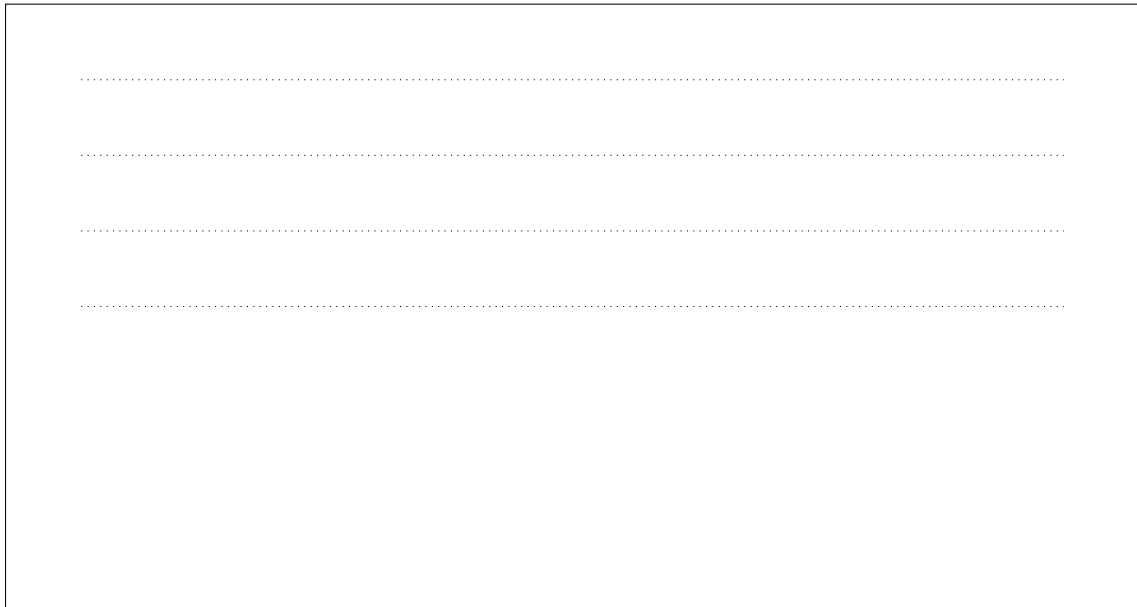
diagram is not to scale



The gradient of L_1 is $-\frac{3}{4}$.

- (a) Write down the equation of the line L_1 . [1]
 (b) Find the value of k . [2]
 (c) The line L_2 is perpendicular to L_1 and passes through $(2, 1)$.
 i. Write down the gradient of the line L_2 . [1]
 ii. Hence, write down the equation of L_2 . Leave your answer in the form $y - a = m(x - b)$. [2]

Name:



A large rectangular box with a solid black border, intended for student work. Inside the box, there are four horizontal dotted lines spaced evenly apart, providing a guide for writing.

4. [Maximum mark: 7]

Let $f(x) = 2x + 8$ and $g(x) = \sqrt{x} - 1$, for $x \geq 0$.

- (a) Write down $g(9)$. [1]
- (b) Find $(f - g)(x)$. [1]
- (c) Find $(g \circ f)(4)$. [1]
- (d) Write down $g^{-1}(4)$. [2]
- (e) Find $f^{-1}(x)$. [2]

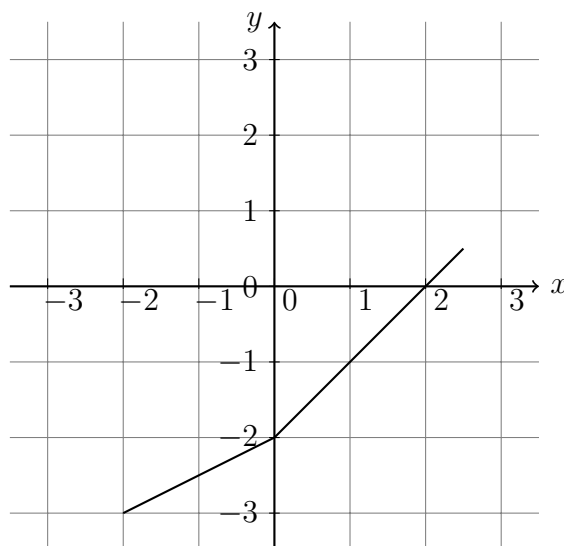
Working:

Answers:

- (a)
- (b)
- (c)
- (d)
- (e)

5. [Maximum mark: 6]

Early finishers: The diagram below shows the graph of a function f for $-2 \leq x \leq 2.5$.



- (a) Write down the value of $f(2)$. [1]
- (b) Write down the value of $f^{-1}(-1)$. [2]
- (c) Sketch the graph of f^{-1} on the grid. [3]

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Working:

Answers:

(a)

(b)