

6.8 Slope as a percent, “grade”

1. Do Now: Use the online calculator to calculate slope (or “grade”) for a six inch rise over a run of 20 feet.

GRADE

Rise:

Run:

CALCULATE

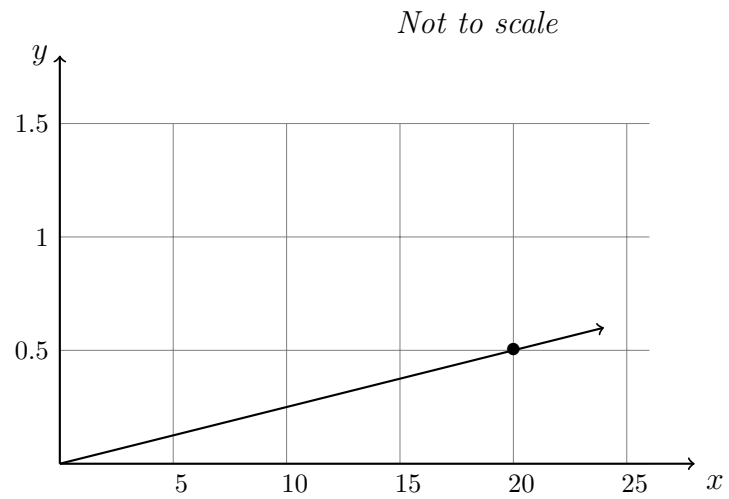
Express your result as follows:

Fraction:

Decimal:

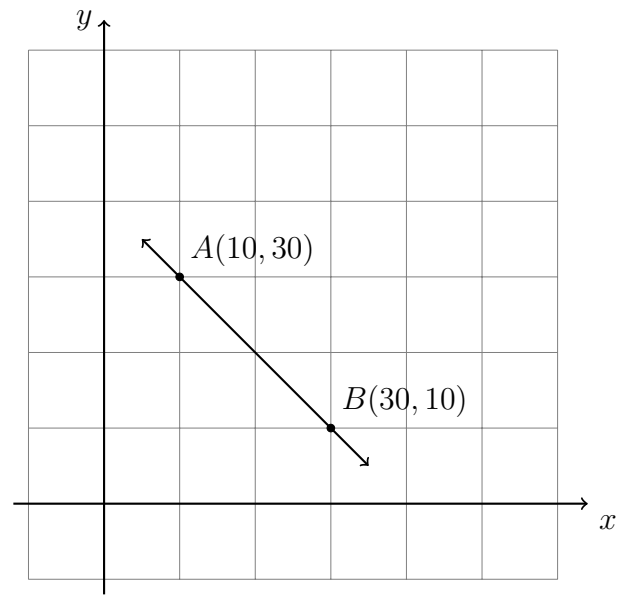
Percentage:

Angle:



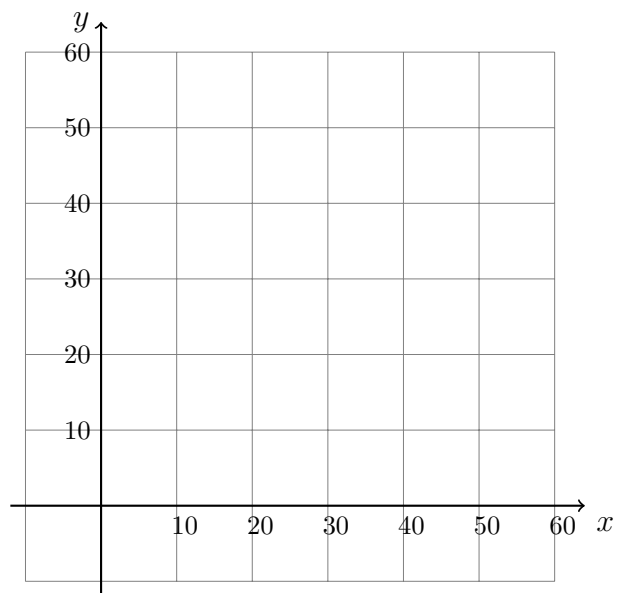
2. Find the slope of the line \overleftrightarrow{AB} , $A(10, 30)$, $B(30, 10)$. Use the formula and show the substitution step.

$$m = \frac{y_B - y_A}{x_B - x_A}$$



3. Plot the points and find the slope of the line \overleftrightarrow{RS} , $R(20, 10)$, $S(50, 20)$. Use the formula and show the substitution step. As a check, draw the line and count the rise and run.

$$m = \frac{y_S - y_R}{x_S - x_R}$$

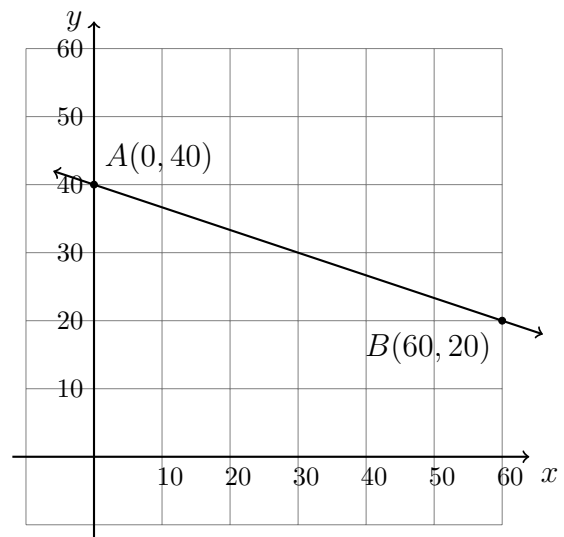


4. Find the equation of the given line \overleftrightarrow{AB} , $A(0, 40)$, $B(60, 20)$.

- (a) Find the slope, m , showing the substitution step in the slope formula:

$$m = (y_B - y_A) / (x_B - x_A)$$

- (b) Write down the y -intercept.



- (c) Write the equation of the line.

5. Complete each statement about linear equations.

(a) What is the y -intercept of the line $y = 1.25x - 15.75$?

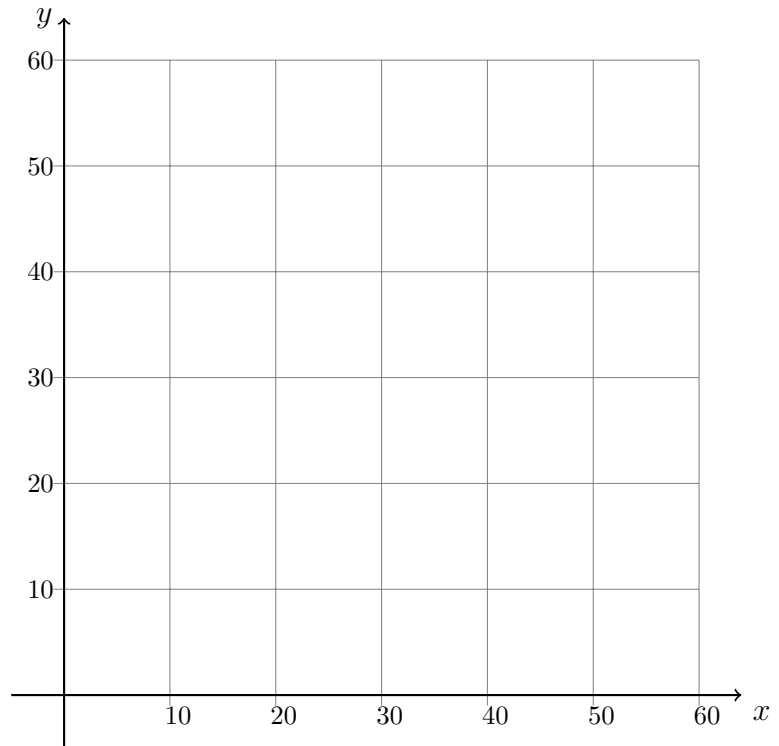
(b) What is the slope of the line $y = \frac{5}{2}x + 100$?

(c) Which has a zero slope, a vertical or horizontal line?

(d) What is the y -intercept of the line $y = \frac{3}{25}x + \frac{25}{3}$?

6. Is the point $C(60, 30)$ on the line $l : y = \frac{1}{4}x + 10$?

Support your answer with *both* algebra (substitute C 's coordinates into the equation) and geometry by graphing the line and point C .



7. Write down the slope perpendicular to each slope (its negative reciprocal).

(a) If $m = 3$ then $m_{\perp} =$

(b) If $m = -\frac{3}{2}$ then $m_{\perp} =$

(c) If $m = 4$ then $m_{\perp} =$

(d) If $m = -\frac{9}{4}$ then $m_{\perp} =$

8. Quadrilateral $ABCD$ with vertices $A(2, 5)$, $B(1, -1)$, $C(4, 1)$, and $D(1, 7)$ is shown.

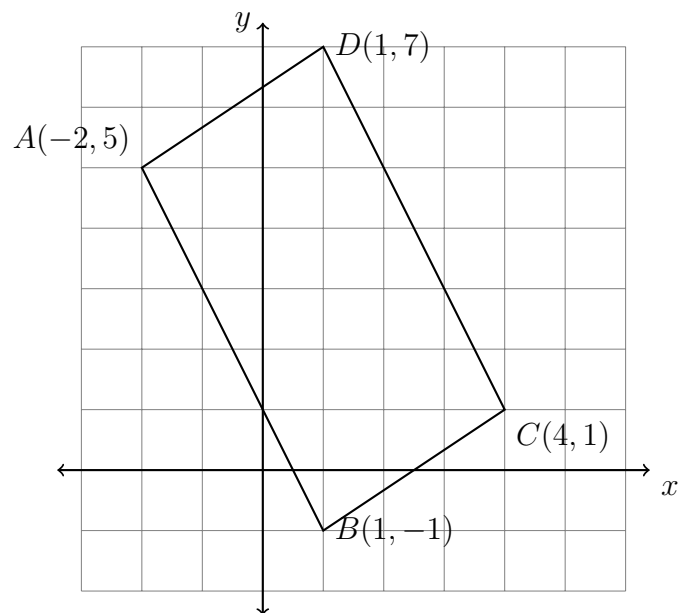
Find the slopes of each side. Is $ABCD$ a parallelogram? a rectangle? Justify your answer.

Slope of \overline{AB} =

Slope of \overline{BC} =

Slope of \overline{CD} =

Slope of \overline{AD} =



9. Plot a parallelogram (not a rectangle) using Geogebra (use the grid). The legs must not be horizontal or vertical. Paste an image of your work in this Classkick slide from the clipboard or by using the “camera” tool.

Spicy: Show the measures the slopes of the quadrilateral sides.

10. Complete the rectangle $ABCD$ on the graph, by adding the two missing sides.

(a) Mark point B on line p . Write the equation of line \overleftrightarrow{AB} .

(b) Mark point D on line q . Write the equation of line \overleftrightarrow{AD} .

(c) Show that $\overleftrightarrow{AB} \perp \overleftrightarrow{AD}$ by showing that the product of their slopes is -1 .

