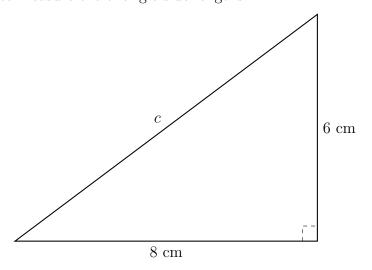
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5.3 Classwork: Distance formula

1. Do Now: Use a centimeter ruler to measure the triangle side lengths.



2. What is the length of \overline{PQ} if p(3,1) and Q(9,1)?

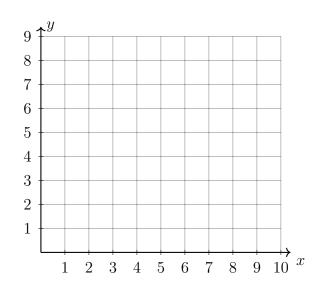
Note: The formula for distance is $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

3. Graph and label $\triangle ABC$. Calculate the lengths of its sides. A(1,2), B(9,8), C(9,2).

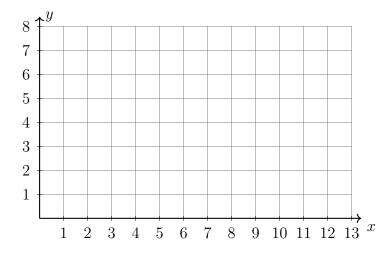
(a)
$$AC =$$

(b)
$$BC =$$

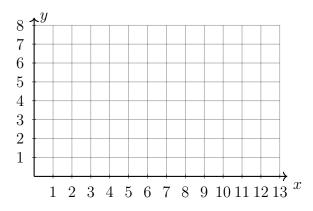
(c)
$$AB =$$



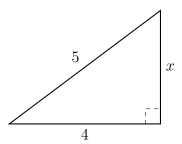
4. Graph and label $\triangle ABC$. Calculate the lengths of its sides. A(0,0), B(12,5), C(12,0).



5. Graph and label $\triangle CAT$. Calculate the lengths of its sides. C(2,1), A(12,6), T(12,1). Leave the result as a (simplified) radical if necessary, not a decimal approximation.

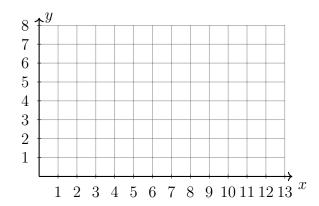


6. The base of a right triangle is 4 centimeters long and its hypotenuse is 5 cm. Find its height, x cm.



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7. Graph and label $\triangle CAT$. Calculate the lengths of its sides. C(1,2), A(10,8), T(10,2).



8. The base of a right triangle is 8 centimeters long and its hypotenuse is 10 cm. Find its height, x cm.

