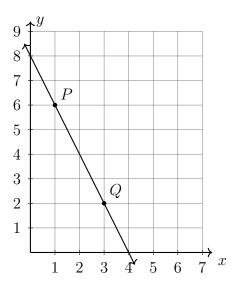
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6.4 Classwork: Parallel and perpendicular slopes

HSG.GPE.B.5

The slope of a line: $m = \frac{y_2 - y_1}{x_2 - x_1}$

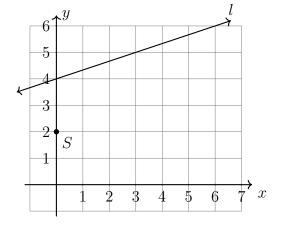
1. Given \overrightarrow{PQ} , P(1,6), Q(3,2). Find its slope, y-intercept, and equation.



- 2. The line l is shown on the grid below.
 - (a) Write down it's slope, y-intercept. m = b =
 - (b) Write down the equation of line l.



(d) Write down the equation of the second line.



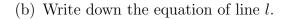
- 3. The line has the equation y = -x + 7.
 - (a) Write down it's slope and y-intercept.

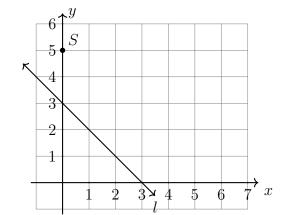
m =

b =

(b) Is the point (4,4) on the line? Justify your answer.

- 4. The line j has the equation y = 3x + 2.
 - (a) What is the slope of the line k, given $k \parallel j$?
 - (b) What is the slope of the line l, given $l \perp j$?
- 5. The line l is shown on the grid below.
 - (a) Write down it's slope, y-intercept. m = b =





- (c) Draw a line parallel to line l though point S.
- (d) Write down the equation of the second line
- 6. The line l has the equation $y = -\frac{3}{5}x + 4$. To each line below, circle whether l is parallel, perpendicular, or neither.

(a) parallel perpendicular neither
$$y = \frac{3}{5}x - 2$$

(b) parallel perpendicular neither
$$y = \frac{5}{3}x + 9$$

(c) parallel perpendicular neither
$$3x - 5y = -15$$

(d) parallel perpendicular neither
$$5x - 3y = 6$$

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7. Graph and label the two equations. Mark their intersection as an ordered pair.

$$y = -4x - 6$$

$$x - 3y = -21$$

Are the lines parallel, perpendicular, or neither? Justify your answer.

