Mathematics Class Slides Bronx Early College Academy

Christopher J. Huson PhD

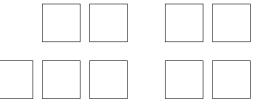
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7.13 Similarity - Open Middle intro, 16 February 2022

Open Middle problem (fun)

Use digits from 0 to 9. Using a digit no more than once.

The first two angle measures are complementary. The second two angles supplementary. (degrees)



Do Now: Use integers from -9 to 9, at most once each. Place a digit in each box to create endpoints for different line segments whose midpoint is (1,3).

1. AB should have a positive slope, and CD should have a negative slope.

$$A(\square, \square) - B(\square, \square)$$

 $C(\square, \square) - D(\square, \square)$

2. Create endpoints for the longest possible line segment \overline{EF} whose midpoint is (1,3).

$$E(\bigsqcup, \bigsqcup) - F(\bigsqcup, \bigsqcup)$$

You may reuse all the integers for each line segment.

Do Now: Use integers from 1 to 9, at most once each.

Place a digit in each box to create three numbers whose sum is closest to 1000.