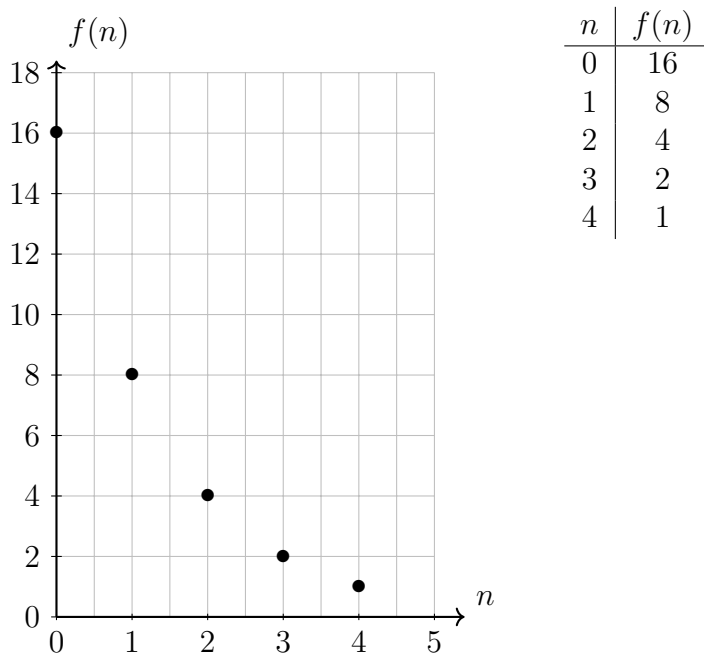


### 1.13 PreTest2: Graphing sequences

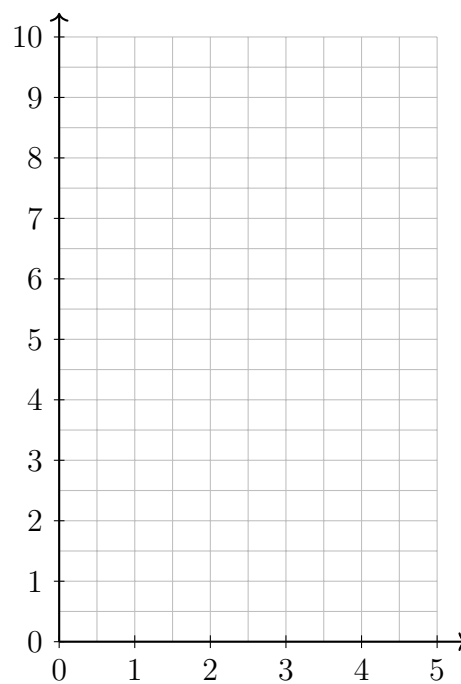
1. A sequence  $f$  is shown below as a graph and as a table.



- (a) Is sequence  $f$  geometric or arithmetic? Explain how you know.
- (b) Write an equation to define sequence  $f$  recursively.
- (c) For term  $f(n)$ , what are some values of  $n$  that make sense to use? What are some values of  $n$  that don't make sense to use? Explain your reasoning.

2. An arithmetic sequence  $A$  is shown below in the table.

$n$	$A(n)$
1	$\frac{7}{2}$
2	?
3	$\frac{13}{2}$
4	8
5	?



(a) What is the rate of change, the constant difference  $d$ ?

(b) Find the missing values.

$$A(2) =$$

$$A(5) =$$

(c) Plot the sequence on the grid above.

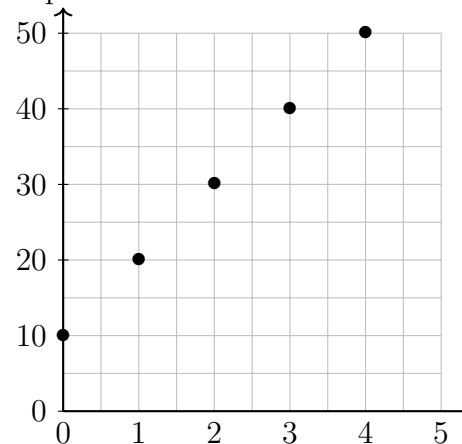
(d) Write a recursive definition for sequence  $A$ .

3. Here are two sequences:

Sequence A

term number	value
0	$\frac{1}{9}$
1	$\frac{1}{3}$
2	1
3	3
4	9

Sequence B



- For sequence  $A$ , describe a way to produce each new term from the previous term.
- For sequence  $B$ , describe a way to produce each new term from the previous term.
- Write a definition for the  $n^{th}$  term of sequence  $A$ . (an explicit formula, not a recursive one)
- Write a definition for the  $n^{th}$  term of sequence  $B$ .
- If these sequences continue, then which is greater,  $A$  or  $B$ ? Explain or show how you know.

4. The first few terms of a geometric sequence  $B$  are shown in the table.

$n$	$B(n)$
0	$\frac{2}{3}$
1	$-1$
2	$\frac{3}{2}$
3	$-\frac{9}{4}$
4	$?$

(a) What is the growth rate, the constant ratio  $r$ ?

(b) Find  $B(4) =$

(c) Write a recursive definition for sequence  $B$ .

5. An arithmetic sequence has terms  $h(1) = -2$  and  $h(5) = 10$ .

(a) What is the common difference,  $d$ ?

(b) Write a formula for the  $n^{\text{th}}$  term,  $h(n)$ .

(c) What is the value of  $n$  when  $h(n) = 22$ ?

6. A geometric sequence has terms  $j(0) = \frac{16}{9}$  and  $j(2) = 1$ . Find  $j(3)$ .