

Unit 1 Quiz: Sequences challenge problems

Standards:

- Identify geometric and arithmetic sequences
 - Apply function notation and recursive definitions of functions
- HSF-IF.A.3 Recognize that sequences are functions, sometimes defined recursively, whose domain is a subset of the integers.
- HSF-LE.A.2 - Construct linear and exponential functions, including arithmetic and geometric sequences, given a graph, a description of a relationship, or two input-output pairs.

- Given the arithmetic sequence $f(n)$ whose first two terms are 4 and 9.
 - Write down $f(2)$
 - Write down the value of the common difference d
 - Find $f(3)$
 - Write an equation relating $f(5)$ and $f(6)$
- Given the geometric sequence $g(n)$ whose first term is 3 with a growth rate of $r = 2$.
 - Find the second term $g(2)$.
 - State the value of the first term using function notation in an equation.
 - Define g recursively using function notation. (There should be two equations)
 - Write down the value of $\frac{g(7)}{g(6)}$.
- A sequence is defined recursively as

$$f(1) = 2$$

$$f(n) = f(n - 1) \times 5$$
 - Is the sequence arithmetic, geometric, or neither?
 - Find the value of $f(3)$.
- Given an arithmetic sequence $f(n)$ whose first term is 11 and third term 17.
 - Using d for the common difference and $x = f(2)$ for the second term, write an equation relating the values of the first two terms. (you may use x or $f(2)$)
 - Write an equation relating the second and third terms.
 - Solve the system of equations to find d and x .
- Given an arithmetic sequence $47, x, 183, \dots$, find x .
- Given a geometric sequence $\frac{2}{5}, x, \frac{18}{125}, \dots$, find x .