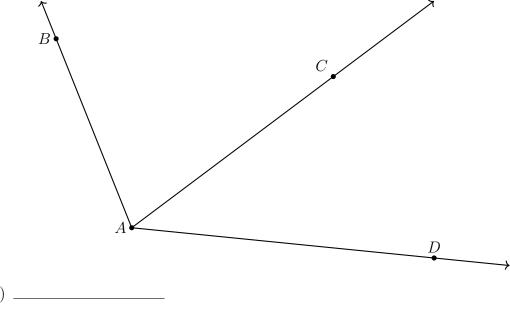
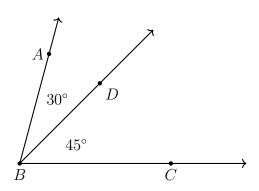
2.2 Classwork: Angle addition

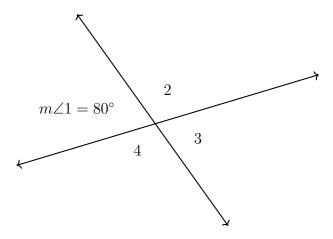
1. Write down the name of the three angles shown in the diagram below and their angle measures, using your protractor.



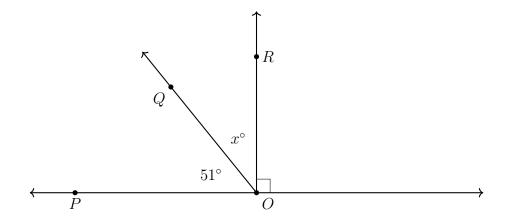
- (d) What do you notice about the angle measures?
- 2. $m \angle ABD = 30^{\circ}$, $m \angle DBC = 45^{\circ}$. Find $m \angle ABC$.



3. Two lines intersect with $m\angle 1=80^{\circ}$. Find the measures of $\angle 2$, $\angle 3$, and $\angle 4$.



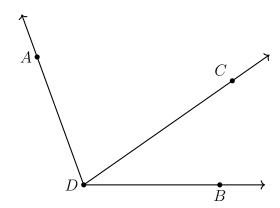
4. $\angle POQ$ and $\angle QOR$ are complementary angles. Given $m\angle POQ=51^{\circ},$ find $m\angle QOR.$



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5. Given $m \angle ADB = 110^{\circ}$, $m \angle ADC = 75^{\circ}$, and $m \angle BDC = 3x + 5$. Find x.

- (a) Label the diagram.
- (b) Write an equation.
- (c) Solve for x.



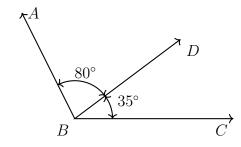
(d) Check your answer

6. Apply the Angle Addition postulate. Write and equation to support your work.

Given
$$m \angle ABD = 80^{\circ}$$
 and

$$m \angle DBC = 35^{\circ}$$
.

Find $m \angle ABC$.

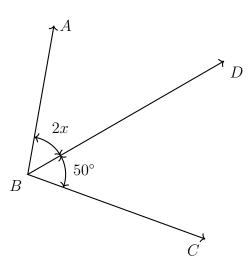


7. Given the angle measures and situation shown, write an equation and solve for x.

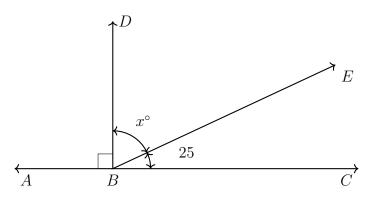
$$m \angle ABD = 2x$$

$$m \angle DBC = 50^{\circ}$$

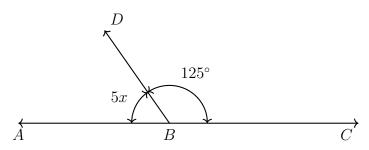
$$m \angle ABC = 110^{\circ}$$



8. The ray \overrightarrow{BD} makes a 90° angle with the line \overleftarrow{ABC} , and $m\angle DBE = x^{\circ}$, $m\angle EBC = 25^{\circ}$. Find x, writing and equation to support your work.



9. Two supplementary angles have measures $m \angle ABD = 5x$ and $m \angle DBC = 125^{\circ}$. Write an equation, then find x.

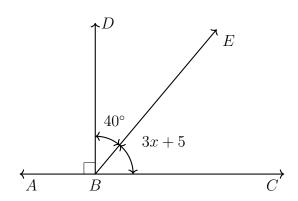


10. Given the perpendicular situation shown, $\overrightarrow{BD} \perp \overleftarrow{ABC}$ and angle measures given. Find x.

$$m \angle DBE = 40^{\circ}$$

 $m \angle EBC = 3x + 5^{\circ}$

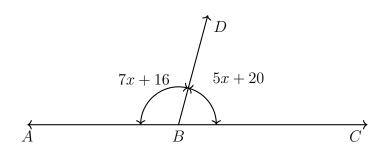
Find $m \angle ABD$.



11. A linear pair have measures $m\angle ABD = 7x + 16^{\circ}$ and $m\angle DBC = 5x + 20^{\circ}$.

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12. Given \overline{DEFG} , $DE = 3\frac{1}{4}$, $EF = 6\frac{1}{4}$, and $FG = 1\frac{3}{4}$. (diagram not to scale) Find DG, expressed as a fraction, not a decimal.



13. Given P(-2.4) and Q(1.8), as shown on the number line. Find the length of the line segment \overline{PQ} . State an equation for full credit.

