Name:

quantitative categorical; discrete continuous

2.2 PreQuiz: Box and whisker plots

(c) Movie run times in minutes

- 1. Do Now: Determine whether each set of data is quantitative or categorical, and discrete or continuous by circling the appropriate labels.
 - (a) The birth weights of 50 puppies quantitative categorical; discrete continuous
 - (b) The number of students in 11.1, 11.2, 11.3
 . quantitative categorical; discrete continuous

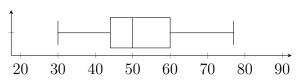
 - (d) The number of green M&Ms in each bag quantitative categorical; discrete continuous
 - (e) The number of patients in an ER each day for a week
 . quantitative categorical; discrete continuous
- 2. The forty rooms in a college dormitory are different sizes. Fifteen are singles, 15 are doubles, and 10 are triples, as shown in the table.

x	Frequency
1	15
2	15
3	10

- (a) What is the capacity of the entire dormitory in terms of total students?
- (b) What is the average room size (the mean)?
- (c) Three four-person rooms (quads) are added to the dorm. What is the new mean room size?

3. The box-and-whisker plot represents the examination scores of a group of students.

Examination Scores



(a) Write down each value:

[1 mark]

- i. median =
- ii. $Q_3 =$

iii. minimum =

The range of the scores is 47 marks, and the interquartile range is 16 marks.

- (b) Find the value of
 - i. the maximum score;

[2 marks]

ii. the first quartile.

[2 marks]

4. Given the following set of 15 data:

$$2,\,4,\,4,\,5,\,6,\,8,\,9,\,11,\,11,\,11,\,15,\,15,\,16,\,17,\,20$$

(a) Write down the mode

[1 marks]

(b) Find the median.

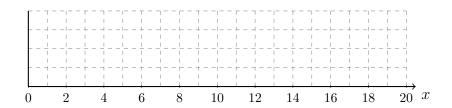
[1 marks]

(c) Find the interquartile range.

[2 marks]

(d) Draw a box and whiskers plot of the data on the axis below.

[2 marks]



(e) Find the mean.

5. Consider the following frequency table.

x	Frequency
10	2
11	6
12	11
13	12
14	8
15	3

(a) Write down the mode

[1 marks]

(b) Find the value of the range.

[2 marks]

(c) Find the value of the mean.

[2 marks]

(d) Find the value of the standard deviation.

[2 marks]

6. A box contains 100 cards. Each card has a number between one and six written on it. The following table shows the frequencies for each number.

Number	1	2	3	4	5	6
Frequency	26	10	20	k	29	11

(a) Calculate the value of k.

[3 marks]

(b) Find

i. the median;

[2 marks]

ii. the interquartile range.

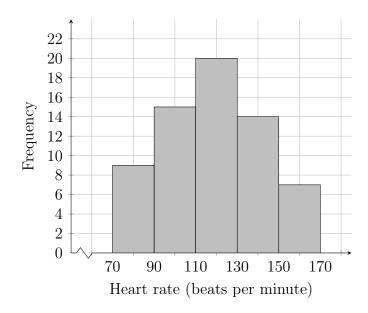
[3 marks]

7. There are 250 high school students at BECA ranging in age from 13 to 18 years old. The following table shows the frequencies of each age.

Age (years)	13	14	15	16	17	18
Frequency	27	53	60	55	43	12

		rrequericy	41	00		00	10	12	
(a)	Write down the	mode.		•	'				[1 mark]
(b)	Find the value o	f the range.							[1 marks]
(c)	Find the median								[1 marks]
(d)	Find the mean.								[2 marks]
(e)	Find the standar	rd deviation.							[2 marks]
(f)	Four years later the new values o i. mean;		peop	le ha	ve m	oved	on t	so col	lege and career. Find [1 marks]
	ii. standard de	viation.							[1 marks

8. The histogram below shows the heart rate x in beats per minute for 65 athletes after a fitness exercise.



The following is the frequency table for the distribution of x.

HR(x)	$70 \le x < 90$	$90 \le x < 110$	$110 \le x < 130$	$130 \le x < 150$	$150 \le x < 170$
Freq	9	p	20	14	7

(a) Write down the value of p.

[1 mark]

(b) Write down the modal class.

- [2 marks]
- (c) What percentage of the athletes have a heart rate of 130 beats per minute or greater? [2 marks]
- (d) Consider the class interval $70 \le x < 90$.
 - i. Write down the interval width.

[1 mark]

ii. Write down the mid-interval value.

[1 mark]

- (e) Hence find an estimate for the
 - i. mean;

[2 marks]

ii. standard deviation.

[2 marks]

9. The scores of 30 students taking an IB Paper 2 are shown in the frequency table below.

Mark(x)	$10 \le x < 30$	$30 \le x < 50$	$50 \le x < 70$	$70 \le x < 90$
Frequency	8	12	7	3

(a) Write down the modal class.

[1 mark]

(b) Estimate the mean score \overline{x} .

[3 marks]

(c) Estimate the standard deviation of the scores, σ .

[3 marks]