Unit 9: Dilation

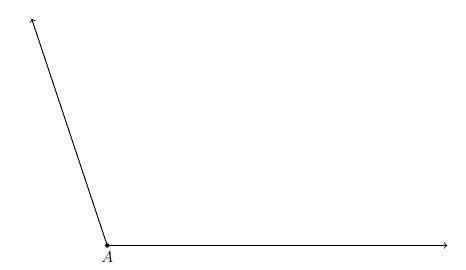
20 January 2022

Name:

## 9.4 Homework: Mixed review

## CCSS.HSG.SRT.B.5

- 1. Complete the construction of an angle bisector including the six steps.
  - (a) Given an angle with vertex A.
  - (b) Construct circle A with arbitrary radius (i.e. the radius does not matter).
  - (c) Label the intersections B and C of the angle's rays and circle A.
  - (d) Construct circle B with radius BC.
  - (e) Construct circle \_\_\_\_\_ with radius \_\_\_\_\_.
  - (f) Label D, the intersection of circle B and C.
  - (g) Draw ray \_\_\_\_\_.
  - (h) Ray  $\overrightarrow{AD}$  bisects  $\angle A$ .



2. Construction a perpendicular to a line through a given point. Spicy: List the steps  $\,$ 

Given the line l and point P.



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- 3. Points that are all located on the same plane are \_\_\_\_\_
- 4. Given the conditional statement, "If a quadrilateral has congruent diagonals, then it is a rectangle."
  - (a) Write down the hypothesis.
  - (b) Write down the converse of the statement.
  - (c) Write down the negation of the conclusion of the statement.
- 5. Given A(2,4) and B(6,9), find the coordinates of the midpoint of  $\overline{AB}$ , the point M.

- 6. Given  $m \angle A = 65$ ,  $m \angle B = 42$ ,  $m \angle 1 = 50$ ,  $m \angle DEF = 132$ ,  $m \angle FEG = 48$ .
  - (a) Find a pair of complementary angles. \_\_\_\_\_\_
  - (b) Find a pair of supplementary angles. \_\_\_\_\_\_
- 7. Find the value of  $|\pi \frac{2}{5}| + \pi$ .

8. Given R(-3,4) and S(3,12), find the length of  $\overline{RS}$ .

9. In a proof, each of the following statements are written. Write down the reason that would justify each step.

(a) 
$$\overline{BC} \cong \overline{BC}$$
 \_\_\_\_\_\_ property

(b) 
$$XY + BC = YZ + BC$$
 \_\_\_\_\_\_ property

(c) 
$$2(XY + YZ) = 2XY + 2YZ$$
 property

10. Given  $\overline{ABC}$ , AC = 9, and the point B partitions  $\overline{AC}$  in a ratio of 2:1.

Find AB.

$$\stackrel{\bullet}{A}$$
  $\stackrel{\bullet}{B}$   $\stackrel{\bullet}{C}$ 

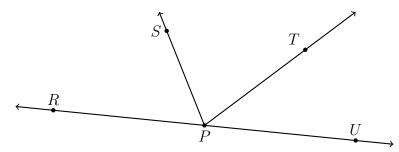
11. Given rectangle MATH with MA = 12.5 and AT = 7.25.

(a) Find the perimeter of MATH.

(b) Find the area of MATH.

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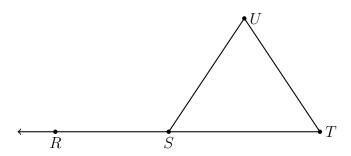
12. Given the situation in the diagram, answer each question. Circle True or False.



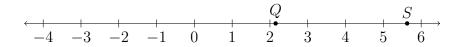
- (a) True or False:  $\overrightarrow{PR}$  and  $\overrightarrow{PU}$  are opposite rays.
- (b) True or False:  $\angle TPU$  is an acute angle.
- (c) True or False:  $\angle RPT$  and  $\angle TPU$  are complementary angles.
- (d) True or False:  $\angle RPT$  and  $\angle UPT$  are adjacent.
- 13. Given the circle C with area  $64\pi$ . Find the circumference of C.

14. Find the length of a line segment with one end point of (5,7) and a midpoint of (10,-5).

15. Given  $m \angle RSU$  is three times  $m \angle TSU$ . Find  $m \angle TSU$ .



16. Given  $\overleftrightarrow{QS}$  as shown on the number line, with Q having the coordinate 2.15 and S the coordinate 5.63.

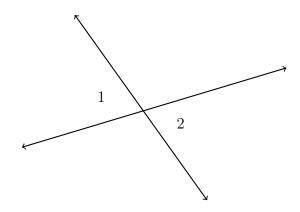


(a) Find the value of the coordinate of the point R, the midpoint of  $\overline{QS}$ .

(b) The point P is collinear with  $\overrightarrow{QS}$  such that Q is the midpoint of  $\overrightarrow{PS}$ . Mark P on the line and state the value of its coordinate.

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- 17. Given two vertical angles,  $m\angle 1 = \frac{5}{6}(5x 13)$ ,  $m\angle 2 = \frac{5}{6}(4x + 4)$ . Find  $m\angle 1$ .
  - (a) First label the drawing.



(b) Write a geometric equation:

State the reason

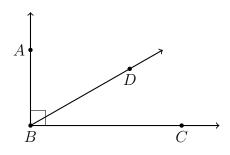
- (c) Substitute algebraic values: \_\_\_\_\_
- (d) Solve for x

(e) Answer the question:

(f) Check your answer

18. Given  $\overrightarrow{BA} \perp \overrightarrow{BC}$ ,  $m \angle ABD = 8x + 1$ , and  $m \angle DBC = 4x - 7$ . Find  $m \angle DBC$ .

First label the drawing.



- (a) Write a geometric equation: \_\_\_\_\_\_
- (b) Substitute algebraic values: \_\_\_\_\_
- (c) Solve for x
- (d) Answer the question:
- (e) Check your answer