

Geometry Unit 2: Angles

Bronx Early College Academy

Christopher J. Huson PhD

28 September - 7 October 2022

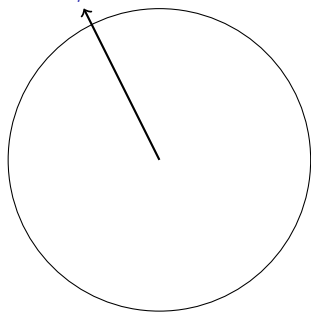
| | |
|-------------------------------------------------------------|--------------|
| 2.1 Angle notation, measures | 28 September |
| 2.2 Angle addition | 29 September |
| 2.3 Angle pairs | 30 September |
| 2.4 Angle bisectors | 3 October |
| 2.5 Triangle sum; equilateral, isosceles \triangle angles | 4 October |
| 2.6 Review | 6 October |
| 2.7 Test: Angle measures | 7 October |
| Open Middle: complementary and supplementary puzzle | |

Learning Target: I can measure angles

CCSS: HSG.CO.A.1 Know precise geometric definitions

2.1 Wednesday 28 Sept

Do Now: On the clock face, which is more time, from the 1 to the 3, or from the 11 to the 2? (insert clock image)

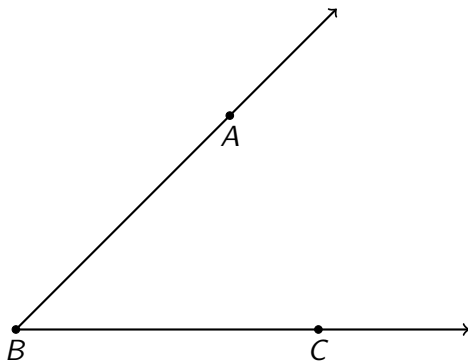


1. Write down an equation to represent the situation.

Lesson: Angle measures, internal, external, acute, obtuse, right

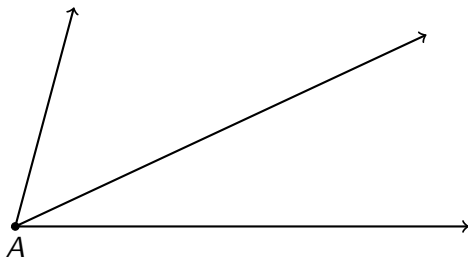
Angle: two rays with a common endpoint or vertex

Rays \overrightarrow{BA} and \overrightarrow{BC} . Vertex B . Written notation is $\angle ABC$ or $\angle B$.



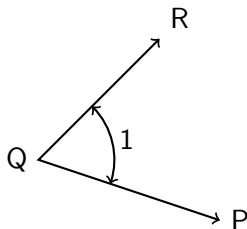
Angle measures: the Babylonian system of 360° in a circle

- ▶ A full rotation is 360° (a full “turn”).
- ▶ A half turn (straight line) is 180° .
- ▶ 90° is a quarter turn or a *right* angle.
- ▶ *Acute* angles measure less than 90° . *Obtuse* angles measure more than 90° .
- ▶ *Adjacent* angles (“next to” each other) share a common ray and are external to each other.



Angle terminology and notation

Write definitions in your notebook



Angle Q , written $\angle Q$ (also $\angle PQR$, $\angle 1$)

Point Q is the *vertex*

The sides or *legs* are \overrightarrow{QR} , \overrightarrow{QP}

Right angles measure 90°

Perpendicular lines meet at right angles. $\overline{AB} \perp \overline{CD}$

Acute angles measure $< 90^\circ$

Obtuse angles are $90^\circ < \angle m < 180^\circ$

Straight angle or straight line measures 180°

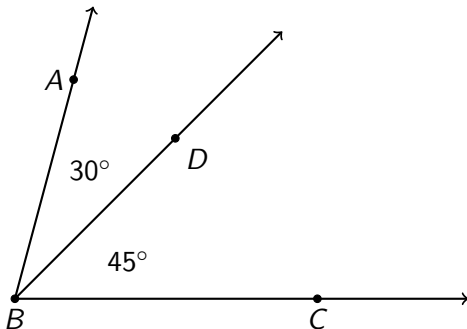
Reflex angles measure $180^\circ < \angle m < 360^\circ$

Learning Target: I can solve for angle measures

CCSS: HSG.CO.A.1 Know precise geometric definitions

2.2 Thursday 29 Sept

Do Now: $m\angle ABD = 30^\circ$, $m\angle DBC = 45^\circ$. Find $m\angle ABC$.



Lesson: Angle addition problems, vertical angles

Angle addition postulate

For adjacent angles, the sum of their measures is the measure of their combined angle.

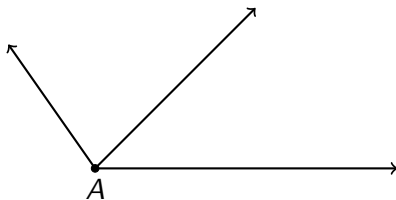
Special pairs of angles [make a new slide]

A *linear pair* are two angles that make a straight line.

Opposite rays have a common endpoint and make a line. (They form an angle measuring 180°).

Angles whose measures sum to 180° are *supplementary*.

Angles whose measures sum to 90° are *complementary*.

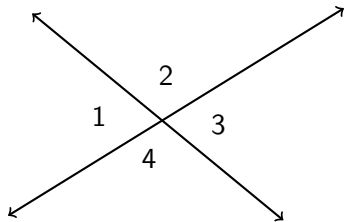


Learning Target: I can identify vertical angles

CCSS: HSG.CO.A.1 Know precise geometric definitions

2.3 Friday 30 September

Definition: *Vertical angles* are angles opposite each other when two lines intersect. $\angle 1$ and $\angle 3$ are vertical angles, as are $\angle 2$ and $\angle 4$.

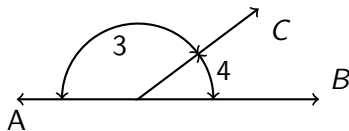
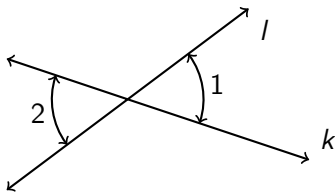


Lesson: Angle addition problems, vertical angles

Write down definitions in your notebook

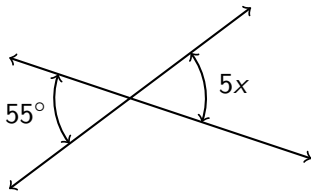
Angle pairs

1. *Adjacent* angles share a leg (“next to each other”)
2. *Complementary* angles measures sum to 90°
3. *Supplementary* angles sum to 180°
4. *Vertical* or opposite angles made by intersecting lines (1, 2)
5. *Linear pairs*, adjacent angles making a straight line (3, 4)



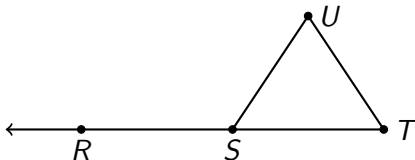
Angle pairs: check your knowledge

1. *Complementary* angles sum to how many degrees?
2. *Supplementary* angles sum to how many degrees?
3. Given complementary angles $\angle A$ and $\angle B$ with $m\angle A = 30^\circ$. Find $m\angle B$.
4. Given $m\angle A = 100^\circ$ and $m\angle B = 2x$. Find x such that angles $\angle A$ and $\angle B$ are supplementary.
5. Given vertical angles as shown. Find x .



Angle pairs: apply your knowledge

Triangle external angle situation



1. Given $m\angle RSU = 115^\circ$. Find $m\angle TSU$
2. Given S bisects \overline{RT} , $RS = \frac{1}{5}(x + 8)$ and $ST = x$. Find RT .

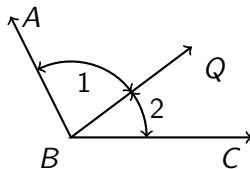
Write down definitions in your notebook

A postulate is a fundamental statement we agree is true

1. *Scalene* triangles have three unequal sides
2. *Horizontal*, sideways or level
3. *Vertical*, straight up and down
4. An angle's *measure*, it's size, is written $m\angle$

5. *Angle Addition Postulate*
Measures of adjacent angles
sum to the resulting angle

$$m\angle 1 + m\angle 2 = m\angle ABC$$



Learning Target: I can bisect angles

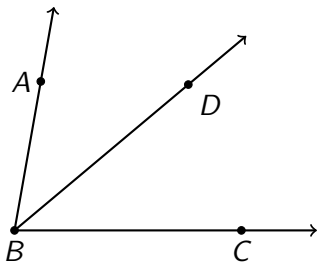
CCSS: HSG.CO.A.1 Know precise geometric definitions

2.4 Monday 3 October

Definition of angle bisector

Angle bisector: a ray dividing an angle into two congruent angles.

As shown, \overrightarrow{BD} bisects $\angle ABC$ if and only if $\angle ABD \cong \angle CBD$.



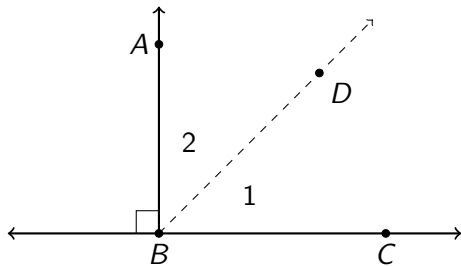
LT: I can work with equilateral and isosceles-right \triangle s

CCSS: HSG.CO.A.1 Know precise geometric definitions

2.5 Tuesday 4 October

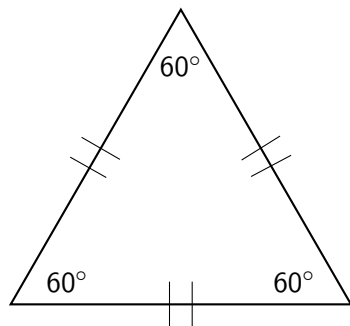
Do Now: Given perpendiculars $\overrightarrow{AB} \perp \overrightarrow{BC}$, and that the ray \overrightarrow{BD} bisects $\angle ABC$, making two angles, $\angle 1$ and $\angle 2$.

Find the measures of $\angle 1$, $\angle 2$.



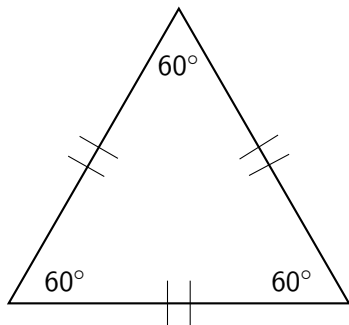
Lesson: Special triangles $60^\circ - 60^\circ - 60^\circ$, $30^\circ - 60^\circ - 90^\circ$,
 $45^\circ - 45^\circ - 90^\circ$

Equilateral \triangle , special relationships and measures

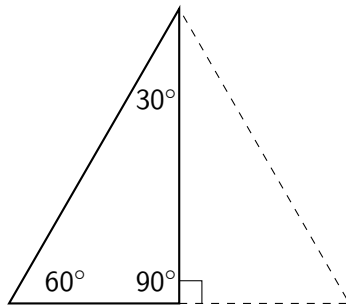


$$60^\circ - 60^\circ - 60^\circ$$

Equilateral \triangle , special relationships and measures



$$60^\circ - 60^\circ - 60^\circ$$



$$30^\circ - 60^\circ - 90^\circ$$

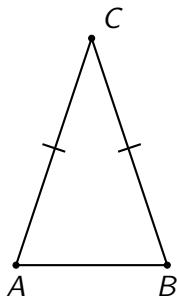
Equiangular means having equal angles

Equilateral having equal sides

Isosceles-right triangles' angles measure 45°

CCSS: HSG.CO.A.1 Know precise geometric definitions

2.5 Tuesday 4 October



Angle relationships

Review: Angle postulates and theorems you have learned.

1. \perp lines and complementary \angle s make 90°
2. linear pairs add to 180°
3. vertical \angle s are \cong
4. definition of an angle bisector

Open Middle problem (fun)

Use digits from 0 to 9. Using a digit no more than once.

The first two angle measures are complementary. The second two angles supplementary. (degrees)

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |