

### 6.4 Classwork: Parallel and perpendicular slopes

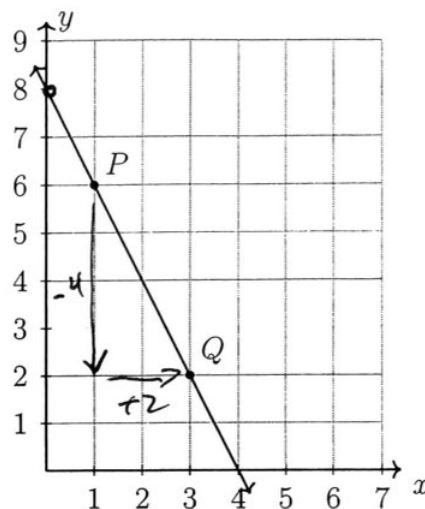
The slope of a line:  $m = \frac{y_2 - y_1}{x_2 - x_1}$

1. Given  $\overrightarrow{PQ}$ ,  $P(1, 6)$ ,  $Q(3, 2)$ . Find its slope,  $y$ -intercept, and equation.

$$m = \frac{-4}{2} = -2$$

$$b = 8$$

$$y = -2x + 8$$



2. The line  $l$  is shown on the grid below.

- (a) Write down its slope,  $y$ -intercept.

$$m = \frac{1}{3} \quad b = 4$$

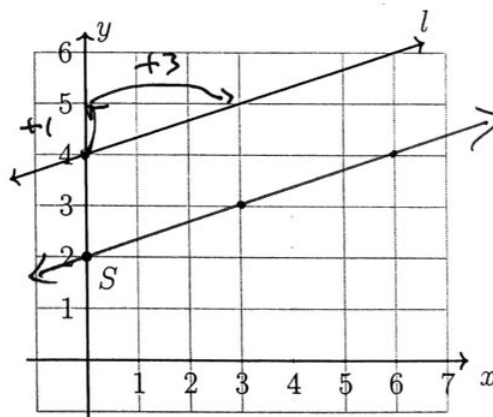
- (b) Write down the equation of line  $l$ .

$$y = \frac{1}{3}x + 4$$

- (c) Draw a line parallel to line  $l$  through point  $S$ .

- (d) Write down the equation of the second line.

$$y = \frac{1}{3}x + 2$$



3. The line has the equation  $y = -x + 7$ .

- (a) Write down its slope and  $y$ -intercept.

$$m = -1 \quad b = 7$$

- (b) Is the point  $(4, 4)$  on the line? Justify your answer.

$$(4) = -(4) + 7 ?$$

$$4 \neq 3 \quad \text{No}$$

4. The line  $l$  has the equation  $y = 3x + 2$ .  $m = 3$

(a) What is the slope of the line  $k$ , given  $k \parallel l$ ?

$$m_k = 3$$

(b) What is the slope of the line  $m$ , given  $m \perp l$ ?

$$-\frac{1}{3}$$

5. The line  $l$  is shown on the grid below.

(a) Write down it's slope,  $y$ -intercept.

$$m = -1 \quad b = 3$$

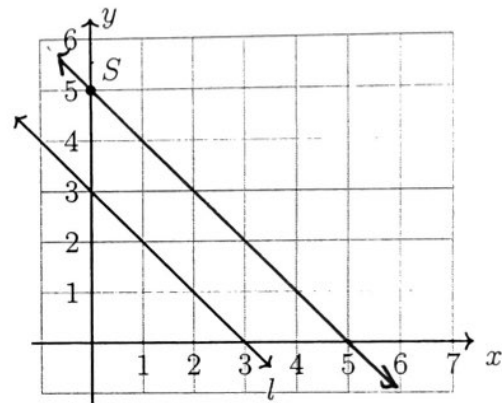
(b) Write down the equation of line  $l$ .

$$y = -x + 3$$

(c) Draw a line parallel to line  $l$  though point  $S$ .

(d) Write down the equation of the second line.

$$y = -x + 5$$



6. The line  $l$  has the equation  $y = -\frac{3}{5}x + 4$ . To each line below, circle whether  $l$  is parallel, perpendicular, or neither.  $m = -3/5$

(a) parallel perpendicular neither  $y = \frac{3}{5}x - 2$

(b) parallel perpendicular neither  $y = \frac{5}{3}x + 9$

(c) parallel perpendicular neither  $3x - 5y = -15$   
 $-5y = -3x - 15$   
 $y = \frac{3}{5}x + 3$

(d) parallel perpendicular neither  $5x - 3y = 6$   
 $-3y = -5x + 6$   
 $y = \frac{5}{3}x - 2$