La Scuola d'Italia / Huson / I<br/>B Math: Sequences 10 October 2025

First & last name: Grade:

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. A sequence is defined as follows: 3, 7, 11, 15,	
(a) Write down the first term $u_1$ .	[1]
(b) Is the sequence arithmetic, geometric, or neither?	[1]
(c) Find the value of the next term in the sequence.	[1]
(d) Find a general expression for $u_n$ , the $n^{th}$ term.	[3]

2.	The	first three terms of a geometric sequence are 27, 9, 3,	
	(a)	Find the common ratio $r$ .	[2]
	(b)	Find the next two terms in the sequence.	[2]
	(c)	Find a general expression for $u_n$ , the $n^{th}$ term.	[2]

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3.	The	fourth term of a geometric sequence $u_4 = 108$ and the fifth term $u_5 = 162$ .	
	(a)	Find the common ratio $r$ .	[1]
	(b)	Find the first term in the sequence.	[3]
	(c)	Hence, find a general expression for $u_n$ , the $n^{th}$ term.	[2]

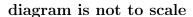
4. In an arithmetic sequence $u_5 = 38$ and $u_{13} = 86$ .	
(a) Find the common difference.	[2]
(b) Find $u_1$ , the first term of the sequence.	[2]
(c) Find the largest term in the sequence that is less than 200.	[2]

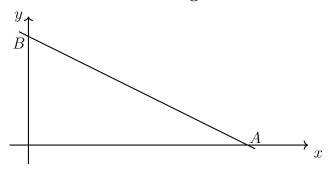
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## Challenge: Linear equations and quadratic functions

5. The diagram shows the straight line  $L_1$ , which intersects the x-axis at A(k,0) and the y-axis at B(0,3).

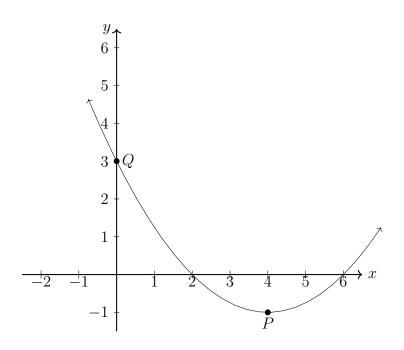




The gradient of  $L_1$  is  $-\frac{3}{4}$ .

- (a) Write down the equation of the line  $L_1$ . [1]
- (b) Find the value of k. [2]
- (c) The line  $L_2$  is perpendicular to  $L_1$  and passes through (2,1).
  - i. Write down the gradient of the line  $L_2$ . [1]
  - ii. Hence, write down the equation of  $L_2$ . Leave your answer in the form y-a=m(x-b). [2]

6. Let f be a quadratic function. Part of the graph of f is shown below. The vertex is at P(4,-1) and the y-intercept is at Q(0,3).



- (a) The function f can be written in the form  $f(x) = a(x h)^2 + k$ . Write down the value of h and of k.
- (b) Find a.
- (c) Find the zeros of the function f, such that f(x) = 0.