## 3.7 Pretest: Working with exponents

A.SSE.3c Exponent properties

Do Not Use a Calculator

1. Select all of the solutions to  $x^2 = 16$ .

(a) 
$$x = 4$$

(d) 
$$x = -8$$

(b) 
$$x = -4$$

(e) 
$$x = 16$$

(c) 
$$x = 8$$

(f) 
$$x = -16$$

2. Find the value of each variable that makes the equation true.

(a) 
$$5^2 \cdot 5^3 = 5^a$$
  $a =$ 

(d) 
$$(4^3)^5 = 4^d$$
  $d =$ 

(b) 
$$\frac{3^7}{3^6} = 3^b$$
  $b =$ 

$$b =$$

(e) 
$$2^e = \frac{1}{2}$$
  $e = \frac{1}{2}$ 

(c) 
$$7^c = 1$$
  $c =$ 

(f) 
$$3^4 \cdot f^4 = 15^4$$
  $f =$ 

3. Evaluate each expression.

(a) 
$$\frac{1}{4} \cdot 24$$

(c) 
$$\frac{3}{5} \cdot 8 \cdot \frac{5}{3}$$

(b) 
$$\frac{3}{2} \cdot 10$$

$$(d) \ \frac{2}{3} \cdot \frac{5}{2} \cdot 9$$

4. p = 3x + 1 and q = 2x - 5. (AI-A.APR.1 Add, subtract, & multiply polynomials)

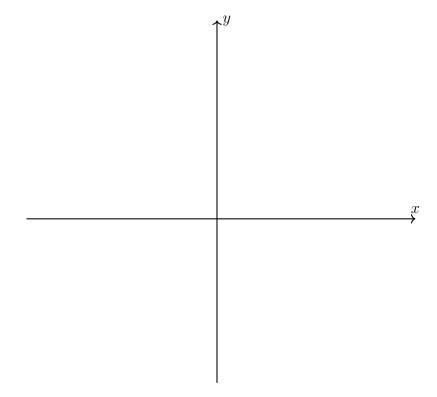
For each expression, write an equivalent expression and simplify.

(a) 
$$p+q$$

(b) 
$$p-q$$

## A2-F.BF.2 Write arithmetic and geometric sequences with recursive formulas

- 5. Given the geometric sequence beginning  $a_1=2, a_2=1, a_3=\frac{1}{2}, a_4=\frac{1}{4}, \dots$ 
  - (a) Write a recursive definition of the sequence.
  - (b) Write a formula expression of the sum of the first 10 terms of the sequence. (You do not need to calculate the sum's value.)
- 6. Given the function f(x) = (2x+5)(x+7)(x-1). (AII-F.IF.7c Graph polynomials)



- (a) Sketch a graph of the function.
- (b) Mark and label all x-intercepts of the graph.
- (c) Calculate the function's y-intercept and mark it on the graph.