

Mathematics Class Slides  
Bronx Early College Academy

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4 October 2021

2.1 Area and volume formulas, 4 October

414 Seating chart 10.1

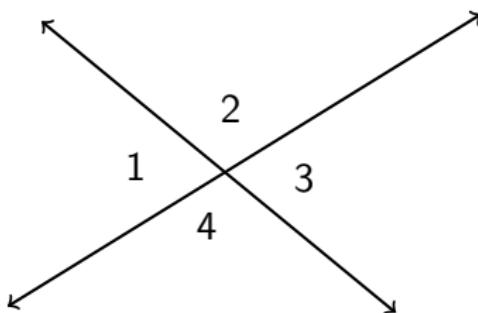
420 Seating chart 10.3

# Learning Target: I can calculate area

7.G.B.6 Solve problems involving area, volume and surface area 2.1 Monday 4 October

Do Now: Identify the true statements

1.  $\angle 1 \cong \angle 2$
2.  $\angle 2 \cong \angle 4$
3.  $m\angle 1 + m\angle 4 = 180^\circ$
4.  $m\angle 2 + m\angle 3 = 90^\circ$



Lesson: Test scoring, mastery; Area formulas

Homework: Test corrections due Friday

# Learning Target: I can calculate area

7.G.B.6 Solve problems involving area, volume and surface area

Copy these formulas into your notes

1. Rectangle:  $A = l \times w$  (Area equals length times width)
2. Square:  $A = s^2$  (Area equals side length squared)
3. Triangle:  $A = \frac{1}{2}b \times h$  (one half base times height)
4. Trapezoid:  $A = \frac{1}{2}(b_1 + b_2)h$  (Average of bases times height)
5. Circle:  $A = \pi r^2$  (pi times radius squared)

## Quiz learning targets

1.13 Angles test October 1st

### Four mastery standards

- ▶ Solve problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals). (7.EE.B.3)
- ▶ Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure. (7.G.B.5)
- ▶ Solve linear equations with rational number coefficients, including using the distributive property and collecting like terms. (8.EE.C.7.b)
- ▶ Use geometric shapes, their measures, and their properties to describe objects. (GEO-G.MG.1)

## Quiz scoring

1.13 Angles test October 1st

Four mastery scores 1-4

1. Left blank or barely attempted
2. Many answers, often erroneous
3. Consistently correct
4. Uniformly correct and efficient

# Quiz mastery standards

## Mastery standards

Solve problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals). (7.EE.B.3)

4. Given  $\overline{DEF}$ ,  $DE = 5\frac{1}{14}$ , and  $DF = 9\frac{4}{7}$ . Find  $EF$ . State as a fraction.

$$5\frac{1}{14} + x = 9\frac{4}{7} = \frac{67}{7} \times \frac{2}{2} = \frac{134}{14}$$

$$\frac{71}{14}$$

$$\frac{134}{7} - \frac{71}{14} = \frac{63}{14} = 4\frac{1}{2}$$

$$\underline{\underline{EF = 4\frac{1}{2}}}$$

$$5\frac{1}{14}$$

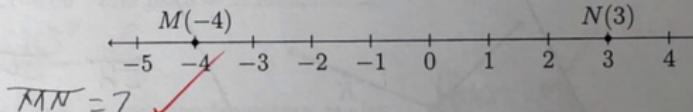
$$9\frac{4}{7}$$

$$x$$

5. Find the distance between  $M$  and  $N$ .

$$3 - (-4)$$

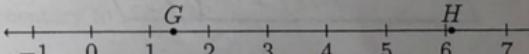
$$\boxed{3 + 4 = 7}$$



6. Find  $GH$ , given  $G = 1.4$  and  $H = 6.1$ .

$$\begin{array}{r} 5 \\ 6.1 \\ - 1.4 \\ \hline 4.7 \end{array}$$

$$\overline{GH} = 4.7$$



## Quiz mastery standards

Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure. (7.G.B.5)

Solve linear equations with rational number coefficients, including using the distributive property and collecting like terms.

(8.EE.C.7.b)

17. Given  $m\angle BAC = 4x + 2$  and  $m\angle CAD = 3x + 3$ ,  $m\angle BAD = 75^\circ$ . Find  $m\angle BAC$ .

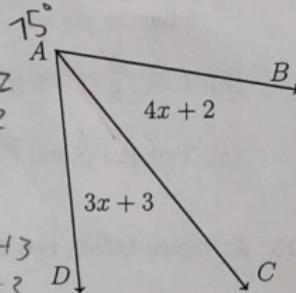
$$(4x+2) + (3x+3) = 75$$

$$\begin{array}{r} -3 \\ \hline 4x+2+3x+3 = 72 \\ \hline -2 \\ \hline 4x+3x = 70 \end{array}$$

$$\begin{aligned} m\angle BAC &= 4(10) + 2 \\ &= 40 + 2 \\ &= 42 \end{aligned}$$

$$\begin{aligned} m\angle CAD &= 3(10) + 3 \\ &= 30 + 3 \\ &= 33 \end{aligned}$$

$$\begin{array}{r} 42 \\ + 33 \\ \hline 75 \end{array}$$



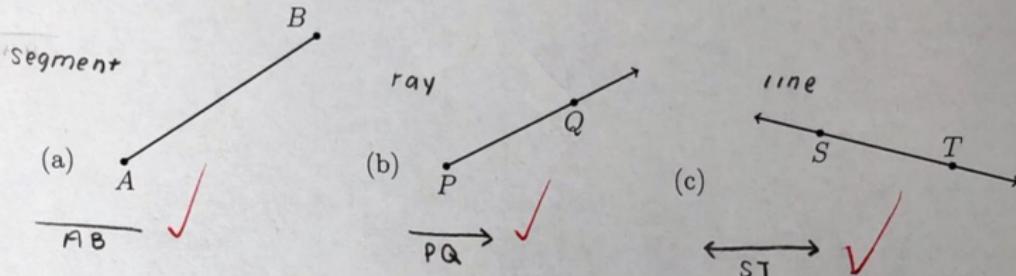
$m\angle BAC = 42$

$$\begin{array}{r} 7x = 70 \\ x = 10 \end{array}$$

## Quiz mastery standards

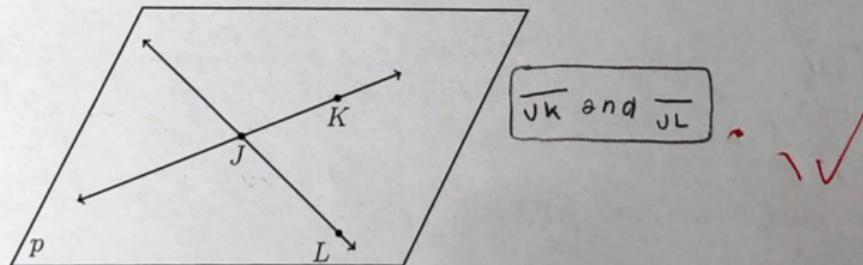
Use geometric shapes, their measures, and their properties to describe objects. (GEO-G.MG.1)

10. Use conventional notation to write the names of the ray, line, and segment shown.



11. Two line segments or angles of equal measure are congruent.

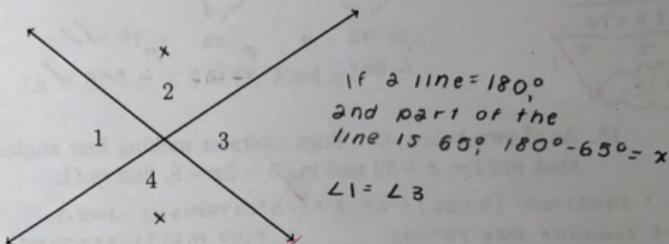
12. Identify two line segments in the given plane.



## Quiz mastery standards

Use geometric shapes, their measures, and their properties to describe objects. (GEO-G.MG.1)

15. As shown below, two lines intersect making four angles:  $\angle 1$ ,  $\angle 2$ ,  $\angle 3$ , and  $\angle 4$ .



(a) Given that  $m\angle 1 = 65^\circ$ , find  $m\angle 3 = \underline{65^\circ}$

(b) Find  $m\angle 2 = \underline{115^\circ}$

(c) True or false,  $\angle 1$  and  $\angle 4$  are complementary angles. false. (complementary = 90°.)

16. (a) Given, the diagram below. Name a right angle:  $\angle COD$

(b) Name an angle that is complementary to  $\angle AOB$ :  $\angle BOC$

(c) Name the angle that is opposite to  $\angle DOE$ :  $\angle BOD$

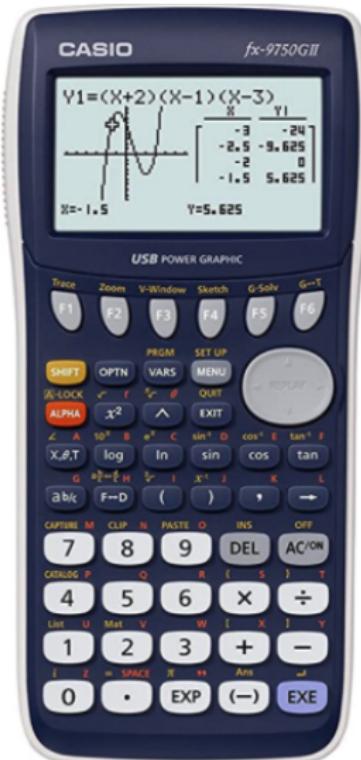
# Casio fx-9750GII calculator - due Friday 1 October

In the high school at BECA we use the Casio fx-9750GII.

It is allowed on the Regents exams, SAT tests, and International Baccalaureate exams.

You may use a different calculator in Geometry if you prefer, but I recommend buying the Casio fx-9750GII.

(see me if buying a calculator is a hardship for your family)



## Learning Target: I can use technology

CCSS: MP4 use technology strategically

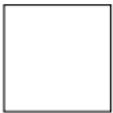
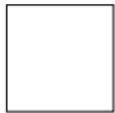
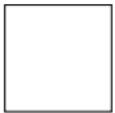
### Self assessment: Technology

- |                                              |     |    |
|----------------------------------------------|-----|----|
| 1. I have my own calculator with me today.   | Yes | No |
| 2. I have a notebook, ruler, and protractor. | Yes | No |

## Open Middle problem (fun)

Use digits from 0 to 9. Using a digit no more than once.

The first two angle measures are complementary. The second two angles supplementary. (degrees)



## 414 Seating chart 10.1

Front of room Video Screen

Ebenezer	Sadia Z.	Jose L	Christian V	Muhamed K	Abigail M.
Nathalia P	Alex R.	Ebrima G	Jonathan R	Joshua S.	Alexis N.
Jeremy D.	Isaias A.	Edwin S.	Tyler S.	Robert C.	Jada C.
Andrew U.	Ivana T.	Angel M.	Juan R.	Yuliana G	Andrian A.
Emmanuel W		Steven L.	Aiden P.		

## 420 Seating chart 10.3

Room 420	10.3	Front (screen)			
		5	Yostin F	1	Lessly A
	Chasidy S	Jefferson M	Jada M	Flora A	Jason R
Jonathan S	Matphew S				
8	Ashley R	6	Zinaira D	2	Catalina M
Leslie	Lisbeth E	Taniah G	Fariha S	Aminata B	Kelvin A
9	Richard A	7	Christopher S	3	Xiomara A
Ashley O	Cristhian A	Maryelis T	Annette M	Juan P	Manny B
Back door	10	Oprah M		4	Jose M
	Yaeli M	Jarryw B		David A	Anaylis O

## Quiz learning targets

7.G.B.6 Solve problems involving area, volume and surface area

### Four mastery standards

- ▶ Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. For example: If a woman making \$25 an hour gets a 10% raise, she will make an additional  $1/10$  of her salary an hour, or \$2.50, for a new salary of \$27.50. If you want to place a towel bar  $9 \frac{3}{4}$  inches long in the center of a door that is  $27 \frac{1}{2}$  inches wide, you will need to place the bar about 9 inches from each edge; this estimate can be used as a check on the exact computation. (7.EE.B.3)
- ▶ Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve