

**1.5 Pre-Quiz: Multiplication tables**

**Mental math - no calculators**

1. Perform the calculation.

*3.OA.7 Fluently multiply and divide within 100*

(a)  $2 \times 3 =$

(d)  $1 \times 8 =$

(b)  $4 \times 5 =$

(e)  $6 \times 2 =$

(c)  $7 \times 9 =$

(f)  $9 \times 4 =$

2. Find each quotient. *3.OA.7 Use the relationship between multiplication and division*

(a)  $16 \div 2 =$

(d)  $72 \div 8 =$

(b)  $36 \div 6 =$

(e)  $18 \div 9 =$

(c)  $24 \div 3 =$

(f)  $30 \div 5 =$

3. Convert between fractions and percentages.

(a)  $\frac{1}{2} =$

(d)  $20\% =$

(b)  $\frac{2}{5} =$

(e)  $25\% =$

(c)  $\frac{2}{3} =$

(f)  $33\frac{1}{3}\% =$

4. Simplify the expression by combining like terms.

(a)  $1x + 5x =$

(d)  $-3y + 9y - 6y =$

(b)  $14y - 7y =$

(e)  $4x^2 - 6x^2 =$

(c)  $9z - 8z + z =$

(f)  $7y^2 + 12y^2 =$

5. Use the function  $f(x) = -2x - 8$  to answer the questions. *F.IF.4 Interpret functions*

(a) What is  $f(0)$ ?

(b) Find  $f(\frac{1}{2})$

(c) Find  $f(-3)$

(d) What is  $x$  when  $f(x) = -10$ ?

6. Fill in the blanks to continue the patterns.

(a) 1, 3, 5, \_\_\_\_\_, \_\_\_\_\_

(c) 81, 27, 9, \_\_\_\_\_, \_\_\_\_\_

(b) 2, 4, 8, \_\_\_\_\_, \_\_\_\_\_

(d) -2, -5, -8, \_\_\_\_\_, \_\_\_\_\_

7. Here are three patterns with their first 5 terms listed. For each pattern, describe a way to produce each new term from the previous term.

(a) Pattern A: 4, 7, 10, 13, 16, ...

(b) Pattern B: 16, 8, 4, 2, 1, ...

(c) Pattern C: 3, -6, 12, -24, 48, ...

8. Beginning with the first term of zero, write down the first 5 terms of an arithmetic sequence with a constant difference of 5.