

# Geometry Unit 4: Volume

## Bronx Early College Academy

Christopher J. Huson PhD

31 October - 18 November 2022

4.1 Nets	31 October
4.2 Rectangular prisms	1 November
4.3 Solve for a side	3 November
4.4 Surface area	4 November
4.5 Spheres, cones, pyramids	10 November

# Learning Target: I can fold nets into 3-dimensional solids

HSG.CO.C.9 Prove theorems about lines and angles

4.1 Monday 31 October

## Do Now

1. Review your Deltamath assignments
2. Check your Jumprope scores
3. Set a study goal
4. Answer survey in Google Classroom, "Mark as Done"

Lesson: Nets, Deltamath classwork practice

Homework: Area formulas review problem set

# Learning Target: I can calculate the volume of a *rectangular prism*

HSG.CO.C.9 Prove theorems about lines and angles

4.2 Tuesday 1 November

## Do Now

1. Find the area of a rectangle 4 inches by 6 inches
2. Find the length of a rectangle 7 inches wide with an area of 63 square inches

Lesson: Prism definitions, volume formula

Homework: Deltamath practice

# A prism is a polyhedron, a 3-dimensional shape

**Solid** A 3-dimensional object

**Face** A flat surface of a geometric solid

**Edge** A line segment where two faces meet

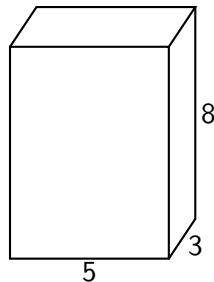
**Vertex** A point where edges meet

**Prism** A solid with two identical, parallel, bases and uniform cross section

**Base** Flat shapes that form the top and bottom or ends of a prism

**Lateral face** The sides of a prism, which are parallelograms

**Cross section** The shape of a plane's intersection with a solid



## Common types of prisms, named by their base

**Rectangular** Bases are rectangles (or squares)

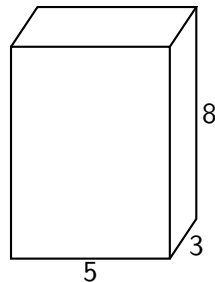
**Triangular** Triangular base

**Hexagonal** Six-sided base, a hexagon

**Cylinder** Solid with two parallel circles as bases

**Right** Lateral faces are a right angles to the base

**Oblique** Slanted



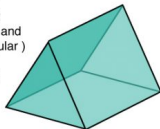
Math Monks prisms page

# Prism Shapes



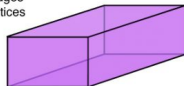
## Triangular

- 5 faces (2 triangular and 3 rectangular )
- 9 edges
- 6 vertices



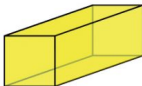
## Rectangular

- 6 faces (all rectangular)
- 12 edges
- 8 vertices



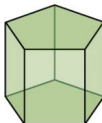
## Square

- 6 faces (2 squares and 4 rectangular)
- 12 edges
- 8 vertices



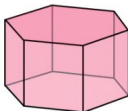
## Pentagonal

- 7 faces (2 pentagonal and 5 rectangular )
- 15 edges
- 10 vertices



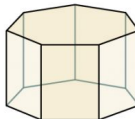
## Hexagonal

- 8 faces (2 hexagonal and 6 rectangular)
- 18 edges
- 12 vertices



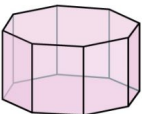
## Heptagonal

- 9 faces (2 Heptagonal and 7 rectangular)
- 19 edges
- 14 vertices



## Octagonal

- 10 faces (2 octagonal and 8 rectangular)
- 24 edges
- 16 vertices



## Trapezoidal

- 6 faces (2 trapezoidal and 4 rectangular)
- 12 edges
- 8 vertices



# Volume is a measure of space, the number of unit cubes a solid contains

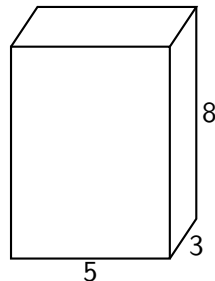
Given the area of the base  $B$  and height  $h$ ,  
the volume of a prism is  $V = B \times h$

Rectangular  $V = l \times w \times h$

Square  $V = s^2 \times h$

Triangular  $V = \frac{1}{2}(l \times w \times h)$

Cylinder  $V = \pi r^2 \times h$





# Learning Target: I can solve for a missing parameter

HSG.CO.C.9 Prove theorems about lines and angles

4.3 Thursday 3 November

## Do Now

1. Find the area of a circle with radius  $r = 10$ , in terms of  $\pi$
2. Find the radius of a circle with area  $A = 49\pi$

Lesson: Using algebra to solve problems, Deltamath practice

Homework: Handout practice with volume calculations

# Muhammad ibn Musa al-Khwarizmi - the “father” of algebra

Persian 780 - 847 AD worked in Baghdad during the “Islamic golden age”

**Algebra** Mathematics with symbols (named after al-Khwarizmi’s book, al-jabra)

**Algorithm** Logical steps to solve a problem (comes from his name)

**Unknown** A symbol or letter representing a number,  $x$ ,  $y$ ,  $a$ ,  $\pi$ ,  $\theta$

**“reduction”** Cancellation of like terms on opposite sides of the equation



## “Solve for $x$ ” or “isolate the variable”

The algorithm developed by al-Khwarizmi

**Operation** Combine two numbers (multiplication or addition, for example)

**Identity** 0 for addition, 1 for multiplication.

$$a + 0 = a \text{ and } a \times 1 = a$$

**Inverse** Two values that make the identity for an operation.

$$a + (-a) = 0 \text{ and } a \times \frac{1}{a} = 1$$

$$a = b \iff a + c = b + c$$

## Multiplying and dividing fractions

**Rational numbers** those that can be expressed as fractions,  $\frac{p}{q} \in \mathbb{Q}$

**Numerator** The top number in a fraction, *dividend*,  $p$

**Denominator** *Divisor*, bottom number in a fraction,  $q$

**Reciprocal** The multiplicative inverse

**Division** Means to multiply by the reciprocal.  $a \div b = \frac{a}{b} = a \times \frac{1}{b}$

To multiply fractions, multiply the numerators and denominators

$$\frac{a}{b} \times \frac{c}{d} = \frac{a \times c}{b \times d}$$

To divide fractions, multiply by the reciprocal

$$\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c} = \frac{a \times d}{b \times c}$$

# Learning Target: I can calculate the surface area of a rectangular prism

HSG.CO.C.9 Prove theorems about lines and angles

4.4 Friday 4 November

Do Now: Lumber used in construction called a “two-by-four” is actually  $3\frac{1}{2}$  inches by  $1\frac{1}{2}$  inches by 8 feet long.

1. Find the area of the rectangular cross section,  $3\frac{1}{2}$  inches by  $1\frac{1}{2}$  inches
2. Find the area of a triangular wedge cut from a two-by-four that is  $3\frac{1}{2}$  inches by one foot long.

Lesson: Surface area definition, formula; adding fractions

Homework: Deltamath practice

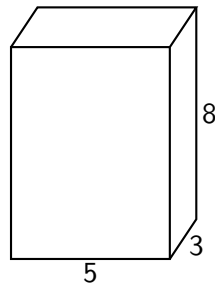
Extension: Deltamath absolute value, percent error

*Surface area* is the combined total area of the faces of a polyhedron

**Surface area** The total area of the outside of a solid

Given a rectangular prism with dimensions  $l$ ,  $w$ , and  $h$  the surface area is the sum of the six faces:

$$\begin{aligned} S.A. &= 2lw + 2lh + 2wh \\ &= 2(5 \times 3) + 2(5 \times 8) + 2(3 \times 8) \\ &= 158 \text{ square units} \end{aligned}$$



# Adding and subtracting fractions

To add fractions with the same denominator, add the numerators.

$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$

**Equivalent fractions** Fractions that are equal.

$$\frac{a}{b} = \frac{a}{b} \times \frac{c}{c} = \frac{ac}{bc}$$

**LCM** Lowest Common Multiple, for two fractions, multiples of the denominators that are equal.

**Mixed fraction** A whole number and a fraction. e.g.  $3\frac{1}{2}$

## Adding fractions with different denominators

First convert to equivalent fractions with a common denominator. e.g. find

$$\frac{1}{3} + \frac{1}{2}$$

Convert to sixths

$$\frac{1}{3} \times \frac{2}{2} = \frac{2}{6} \text{ and } \frac{1}{2} \times \frac{3}{3} = \frac{3}{6}$$

Add these equivalent fractions instead:

$$\frac{2}{6} + \frac{3}{6} = \frac{5}{6}$$



# Learning Target: I can calculate the volume of spheres, cones, and pyramids

HSG.CO.C.9 Prove theorems about lines and angles

4.5 Thursday 10 November

Do Now: Find the volume of a  $3\frac{1}{2}$  inch long scrap of a “two-by-four”.  
(remember, the actual cross section is  $3\frac{1}{2}$  inches by  $1\frac{1}{2}$  inches)

Lesson: More volume formulas; exponent review

Homework: Deltamath practice

Extension: Deltamath exponent rules

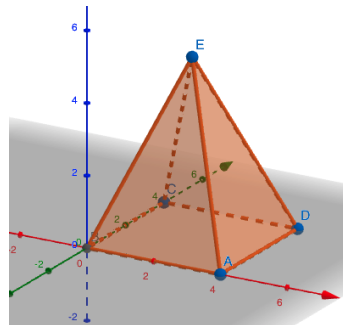
## Volume of a cone or pyramid is one-third of a prism

Given a base with area  $B$  and a height  $h$ ,  
the volume of a cone or pyramid is  $V = \frac{1}{3}B \times h$

Rectangular  $V = \frac{1}{3}(l \times w \times h)$

Square  $V = \frac{1}{3}(s^2 \times h)$

Cone  $V = \frac{1}{3}(\pi r^2 \times h)$



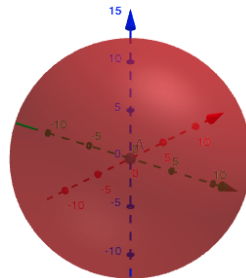
# Volume and surface area of a sphere is a function of $\pi$

Given a sphere with radius  $r$

**Sphere** A ball or globe shape

**Volume**  $V = \frac{4}{3}\pi r^3$

**Surface area**  $S.A. = 4\pi r^2$



# Exponents mean repeated multiplication

**Superscript** “Writing above,” used for exponentiation.  $x^2$

**Subscript** “Writing below,” used for labeling or naming.  $x_2$

Multiplying exponents with the same base  $\underbrace{a \times a \times a}_{3} \times \underbrace{a \times a}_{2} = a^5$