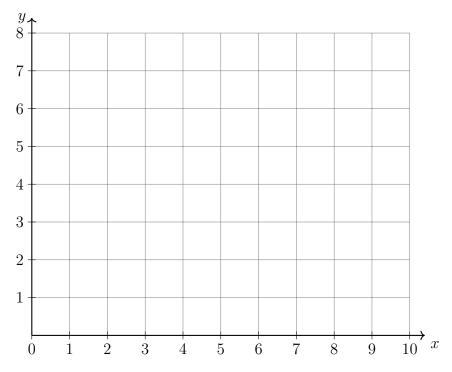
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17 April 2023

11.1 Classwork: Tangent

CCSS.HSG.SRT.C.8

1. (a) Graph and label $\triangle ABC$ with A(0,0), B(6,8), and C(6,0).



(b) Find the lengths of the sides of $\triangle ABC$.

$$AC =$$

$$BC =$$

$$BC = AB = \sqrt{AC^2 + BC^2}$$

(c) Find the slope and y-intercept of the line \overrightarrow{AB} .

$$m_{AB} =$$

$$b_{AB} =$$

(d) Write down the equation of each line.

 \overrightarrow{AB} :

 \overrightarrow{BC} :

 \overrightarrow{AC} :

- (e) Find the measure of $\angle BAC = \theta$ in degrees with a protractor.
- (f) Find the slope of \overrightarrow{AB} using the calculator's tangent function. $\tan(\theta) =$

2. Use a calculator. Complete the table mapping angle measures to slope.

| (a) | $\tan 15^{\circ}$ | = |
|-----|-------------------|---|
|-----|-------------------|---|

| angle θ | $\tan(\theta)$ |
|----------------|----------------|
| 0 | 0 |

15°

(b)
$$\tan 30^{\circ} =$$

(c)
$$\tan 45^{\circ} =$$

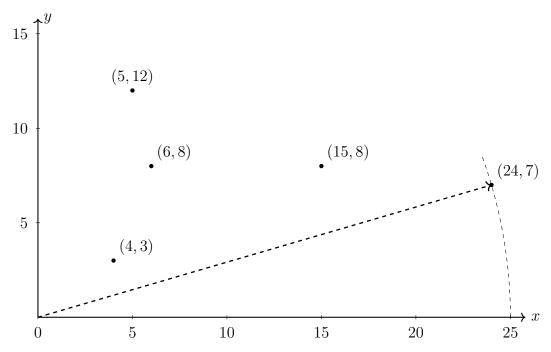
(d)
$$\tan 60^{\circ} =$$

(e)
$$\tan 75^{\circ} =$$

(f)
$$\tan 90^{\circ} =$$

3. Complete the table. Use the Pythagorean theorem, $a^2 + b^2 = c^2$, and your table in #2.

| coordinate pair (x, y) | hypotenuse (c) | slope (m) | angle θ |
|--------------------------|------------------|-------------------|----------------|
| (24,7) | 25 | 0.29 | 16° |
| (15, 8) | 17 | $0.5\overline{3}$ | 28° |
| (4, 3) | | | |
| (6, 8) | | | |
| (5, 12) | | | |

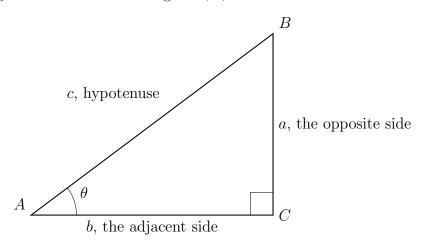


17 April 2023

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Definitions and vocabulary

Right triangle $\triangle ABC$ with side lengths a, b, c. $m \angle A = \theta$



A Pythagorean triple is a set of three positive integers that satisfies $a^2 + b^2 = c^2$. They comprise the side lengths of a right triangle.

The *tangent* function maps angle measures onto slope, rise over run, or opposite over adjacent.

$$\tan(\theta) = \frac{opposite}{adjacent}$$

The *inverse tangent* function maps slope onto angle measure. It is the opposite of the tangent function.

$$\tan^{-1}\left(\frac{opposite}{adjacent}\right) = \theta$$

The most common units of angle measures are degrees, radians, and grads.

| Unit | full turn | quarter turn |
|---------|-----------|----------------|
| degrees | 360° | 90° |
| radians | 2π | $rac{\pi}{2}$ |
| grads | 400 | 100 |

Convert radians to degrees with the formula

$$\pi \, \mathrm{radians} = 180^{\circ}$$