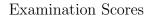
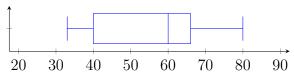
2.1: Box and whisker plots

1. Find the 5-figure summary statistics of the following data (without a calculator):

5 14 3 6 15 11 9 7 14

- (a) Rewrite the data in order.
- (b) Minimum =
- (c) 1st Quartile =
- (d) Median =
- (e) 3rd Quartile =
- (f) Maximum =
- (g) Range =
- (h) IQR =
- 2. The box-and-whisker plot represents the examination scores of a group of students.





(a) Write down each value:

[1 marks]

- i. median =
- ii. $Q_1 =$

iii. \max

The range of the scores is 47 marks, and the interquartile range is 26 marks.

- (b) Find the value of
 - i. the minimum score;

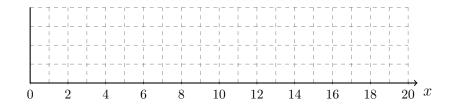
[2 marks]

ii. the third quartile.

[2 marks]

3. Draw a box and whiskers plot of the five-figure summary on the grid. Use a ruler for full credit. [2 marks]

 $\min=2,\,Q_1=5,\,\mathrm{median}=9,\,Q_3=13,\,\mathrm{maximum}=16$



4. Given the following set of 15 data:

(a) Write down the mode

[1 marks]

(b) Find the median.

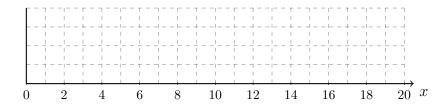
[1 marks]

(c) Find the interquartile range.

[2 marks]

(d) Draw a box and whiskers plot of the data on the axis below.

[2 marks]



(e) Find the mean.

[2 marks]

5. Consider the following frequency table.

| x | Frequency |
|----|-----------|
| 10 | 2 |
| 11 | 6 |
| 12 | 11 |
| 13 | 12 |
| 14 | 8 |
| 15 | 3 |

(a) Write down the mode

[1 marks]

(b) Find the value of the range.

[2 marks]

(c) Find the value of the mean.

[2 marks]

(d) Find the value of the standard deviation.

[2 marks]

6. A box contains 100 cards. Each card has a number between one and six written on it. The following table shows the frequencies for each number.

| Number | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|----|----|----|---|----|----|
| Frequency | 26 | 10 | 20 | k | 29 | 11 |

(a) Calculate the value of k.

[3 marks]

(b) Find

i. the median;

[2 marks]

ii. the interquartile range.

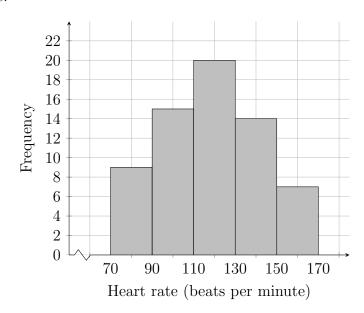
[3 marks]

7. There are 250 high school students at BECA ranging in age from 13 to 18 years old. The following table shows the frequencies of each age.

| Age (years) | 13 | 14 | 15 | 16 | 17 | 18 |
|-------------|----|----|----|----|----|----|
| Frequency | 27 | 53 | 60 | 55 | 43 | 12 |

| | | rrequericy | 41 | 00 | | 00 | 10 | 12 | |
|-----|--------------------------------------------------|---------------|------|-------|------|------|------|--------|---------------------------------|
| (a) | Write down the | mode. | | • | ' | | | | [1 mark] |
| (b) | Find the value o | f the range. | | | | | | | [1 marks] |
| (c) | Find the median | | | | | | | | [1 marks] |
| (d) | Find the mean. | | | | | | | | [2 marks] |
| (e) | Find the standar | rd deviation. | | | | | | | [2 marks] |
| (f) | Four years later the new values o i. mean; | | peop | le ha | ve m | oved | on t | so col | lege and career. Find [1 marks] |
| | ii. standard de | viation. | | | | | | | [1 marks |

8. The histogram below shows the heart rate x in beats per minute for 65 athletes after a fitness exercise.



The following is the frequency table for the distribution of x.

| HR(x) | $70 \le x < 90$ | $90 \le x < 110$ | $110 \le x < 130$ | $130 \le x < 150$ | $150 \le x < 170$ |
|-------|-----------------|------------------|-------------------|-------------------|-------------------|
| Freq | 9 | p | 20 | 14 | 7 |

(a) Write down the value of p.

[1 mark]

(b) Write down the modal class.

- [2 marks]
- (c) What percentage of the athletes have a heart rate of 130 beats per minute or greater? [2 marks]
- (d) Consider the class interval $70 \le x < 90$.
 - i. Write down the interval width.

[1 mark]

ii. Write down the mid-interval value.

[1 mark]

- (e) Hence find an estimate for the
 - i. mean;

[2 marks]

ii. standard deviation.

[2 marks]

9. The scores of 30 students taking an IB Paper 2 are shown in the frequency table below.

| Mark(x) | $10 \le x < 30$ | $30 \le x < 50$ | $50 \le x < 70$ | $70 \le x < 90$ |
|-----------|-----------------|-----------------|-----------------|-----------------|
| Frequency | 8 | 12 | 7 | 3 |

(a) Write down the modal class.

[1 mark]

(b) Estimate the mean score \overline{x} .

[3 marks]

(c) Estimate the standard deviation of the scores, σ .

[3 marks]