Geometry Unit 6: Analytic Geometry Bronx Early College Academy

Christopher J. Huson PhD

7 December 2022 - 13 January 2023

6.1 Midpoint formula

Outline

6.2 Slope-intercept form

6.3 Functions, standard form

6.4 Parallel and perpendicular slopes

12 December

9 December



13 December

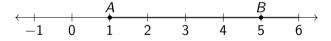
Learning Target: I can plot a midpoint on the plane

HSG.CO.C.9 Prove theorems about lines and angles

6.1 Thursday 8 December

Do Now

- 1. Review your Jumprope grades
- 2. Find the midpoint M of \overline{AB}

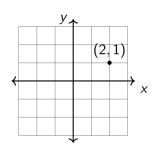


Lesson: Midpoint and average, classwork practice

Homework: Deltamath midpoint practice (optional extension)

What do you know about the coordinate plane?

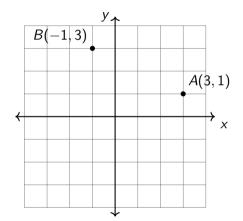
Coordinates Values locating a point on a plane (x, y)Axis The two number lines, x and y-axis Origin The center of the plane, (0,0)Quadrant The four quarters of the plane



The midpoint formula

Given $A(x_A, y_A)$, $B(x_B, y_B)$, midpoint

$$M = \left(\frac{x_A + x_B}{2}, \frac{y_A + y_B}{2}\right)$$



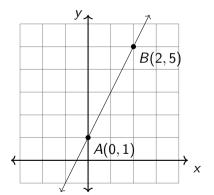
Learning Target: I can use slope-intercept form of linear equations

HSG.CO.C.9 Prove theorems about lines and angles

6.2 Friday 9 December

Do Now: Find the midpoint M of \overline{AB}

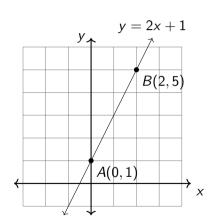
Lesson: Slope, *y*-intercept, linear equations Homework: Deltamath graphing practice (optional extension)



Linear equations of the form y = mx + b

Linear Straight, constant rate of change Intercept Where the line crosses the axis b y-intercept, point (0,b) when x=0 Increasing Going up. y increases as x increases Decreasing Going down. y decreases as x increases m, slope How steep the line is

$$m = \frac{rise}{run} = \frac{y_B - y_A}{x_B - x_A}$$



Learning Target: I can use the standard form of linear equations

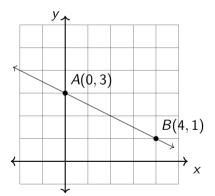
HSG.CO.C.9 Prove theorems about lines and angles

6.3 Monday 12 December

Do Now: Find the equation of \overrightarrow{AB}

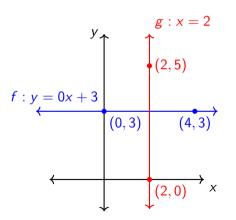
Lesson: Function notation, vertical and horizontal slopes, the standard form of linear equations (GraspableMath practice)

Homework: Handout problem set



Function notation, f(x) = mx + b

Function (x,y) pairs that satisfy a rule, f(x) = yHorizontal Slope is zero, m = 0Vertical Slope is undefined, $m = \infty$ Domain The set of x values that are allowed Range The set of y values that are allowed Real numbers The set of all numbers, \mathbb{R}



Linear equations of the form ax + by = c

Standard form A linear equation written in the form ax + by = cCalculator form Casios and other calculators use the form y = mx + b

Convert from standard to *y*-intercept form. Example:

$$x + 2y = 6$$

Learning Target: I can find parallel and perpendicular slopes

HSG.CO.C.9 Prove theorems about lines and angles

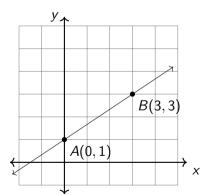
6.4 Tuesday 13 December

Do Now: Find the equation of \overrightarrow{AB} Challenge: find the *x*-intercept

Lesson: Parallel and perpendicular lines,

negative reciprocals

Homework: Deltamath problem set

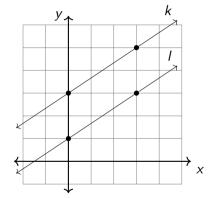


Parallel lines have the same slope

Parallel Lines in the same plane that never intersect

Skew Lines that do not intersect and are not parallel

Lines k and l are parallel if and only if $m_k = m_l$, if their slopes are equal.



Perpendicular lines slopes' are negative reciprocals

Perpendicular Lines that intersect at right angles

Reciprocals Two numbers whose product is 1 Quarter turn 90° rotation, reversing the sign of the slope and the x and y coordinates

Lines k and l are perpendicular if and only if $m_k \times m_l = -1$, if their slopes are negative reciprocals.

