

Unit 1: Segments, length and area

| Date | Lesson title | Topics | Extension topics |
|------|---|--|--|
| 9/8 | 1.1 Segment addition, vocabulary | Length, number line; points, segments; inches, feet | Absolute value |
| 9/9 | 1.2 Solve for length | Collinear; algebraic conventions, prior knowledge | Algebra with fractional coefficients |
| 9/12 | 1.3 Geometric conventions | Lines, rays, planes, coplanar | |
| 9/13 | 1.4 Midpoint and bisector | Congruence, hash marks; solve equations with variables on both sides | |
| 9/14 | 1.5 Equilateral \triangle , isosceles \triangle , perimeter | Special triangles and quadrilaterals; calculate perimeter | |
| 9/15 | 1.6 Review | Roundtable of peers: Terms, perimeter, modeling, algebra solving | Efficient solutions to algebra equations |
| 9/16 | 1.7 Unit conversion | Inches \rightleftarrows feet, inches \rightleftarrows centimeters, formula sheet use | |
| 9/16 | 1.7 Exit Note Quiz: Length and perimeter | Use algebra to solve simple distance problems, vocabulary and notation | Absolute value |
| 9/19 | 1.8 Area | Rectangle, triangle, parallelogram area; units, solving for missing dimension | Areas with fractional lengths |
| 9/20 | 1.9 Rounding, circles | Area of a circle, π , decimals, powers of ten | Sig figs |
| 9/21 | 1.10 Precision | Percent error formula | Confidence intervals |
| 9/22 | 1.11 Review | Roundtable peers: Terms, area and perimeter, % error, solving algebra | |
| 9/23 | 1.12 Test: Length and area | Using algebra to solve, conventions, precision and rounding | Confidence intervals, absolute value |

12 Instructional days (1-12 / 159)

Application contexts:

- Classroom diagram, desk layout and dimensions (proctoring instructions reference)
- Maps: NYC streets
- Ordinal number lines: Supreme Court justices
- Curved number lines: clocks, parliamentary diagrams

Unit 2: Angles

| Date | Lesson title | Topics | Extension topics |
|------|---|---|-------------------|
| 9/28 | 2.1 Angle measures | Terminology, notation, 90° , 180° , 360° , measuring with protractor | |
| 9/29 | 2.2 Angle addition | Modeling with algebra, solving | Clock problems |
| 9/30 | 2.3 Special angle pairs | Adjacent, opposite, linear, complementary, supplementary | |
| 10/3 | 2.4 Angle bisector | Congruence, hash marks; solving equations | Bearings |
| 10/4 | 2.5 Equilateral and isosceles \triangle s | Triangle sum, isosceles base theorems | Radian units |
| 10/6 | 2.6 Review | Roundtable: Terms, protractor use, algebraic modeling, triangle situations | |
| 10/7 | 2.7 Test: Angles | Using algebra to solve, conventions, precision and rounding | Bearings, radians |

7 Instructional days (13-19 / 159)

Unit 3: Transversals

| Date | Lesson title | Topics | Extension topics |
|-------|------------------------------|--|-------------------------|
| 10/11 | 3.1 Parallel lines | Identifying transversal angles, parallel and perpendicular definitions | |
| 10/12 | 3.2 Finding angle measures | Modeling with algebra, solve | |
| 10/13 | 3.3 Transversal situations | Multiple steps: angle pairs, isosceles \triangle s | |
| 10/14 | 3.4 Parallelograms | Definitions, opposite sides \cong | |
| 10/17 | 3.5 Triangle sum | Deriving triangle sum | |
| 10/18 | 3.6 External angles | \triangle external angles | Polygon external angles |
| 10/19 | 3.7 Parallelogram situations | Examples of parallelogram properties | |
| 10/20 | 3.8 Review | Roundtable: Transversal naming conventions, solving for angles, parallelograms, situations | |
| 10/21 | 3.9 Test: Transversals | Parallel line situations, implications for polygons | |

9 Instructional days (20-28 / 159)

Unit 4: Volume and polyhedra

| Date | Lesson title | Topics | Extension topics |
|-------|---------------------------------|---|----------------------|
| 10/24 | 4.1 Nets of prisms | Definitions, folding | |
| 10/12 | 4.2 Surface area | Rectangular prisms | |
| 10/13 | 4.3 Volume | Prisms, cubes, units | |
| 10/14 | 4.4 Solve for a side | Algebra application, rectangular prisms, solve for area of base | |
| 10/17 | 4.5 Exponent review | Squaring, cubic, radicals | Exponent rules |
| 10/18 | 4.6 Spheres, cones, pyramids | Volume formulas, solve for parameter | Simplifying radicals |
| 10/19 | 4.7 2-D Density | Population density, cost calculations | |
| 10/20 | 4.8 Weight | Density calculations of a volume, multi-step problems | |
| 10/21 | 4.9 Review | Roundtable: | |
| 11/4 | 4.10 Test: Volume and polyhedra | | |

10 Instructional days (29-38 / 159)

Unit 5: Pythagorean theorem

| Date | Lesson title | Topics | Extension topics |
|-------|-----------------------|---|----------------------------------|
| 11/7 | 5.1 Geometric proof | Diagram for visual proof, history (list of proofs) | |
| 11/9 | 5.2 Algebraic form | $a^2 + b^2 = c^2$, triples | |
| 11/10 | 5.3 Coordinate plane | Distance formula, standard position | 3-D formula |
| 11/14 | 5.4 Solve for a leg | Square roots | Higher orders, simplify radicals |
| 11/15 | 5.5 Special triangles | Equilateral and isosceles right \triangle s | |
| 11/16 | 5.6 Additional proofs | Writing project | |
| 11/17 | 5.7 Review | Roundtable | |
| 11/18 | 5.8 Test | Triples, distance formula, solve for a leg, special triangles | |

8 Instructional days (39-46 / 159)

Unit 6: Analytic geometry

| Date | Lesson title | Topics | Extension topics |
|-------|-----------------------------------|---|-----------------------------------|
| 11/21 | 6.1 Midpoint formula | Coordinate plane, midpoint as average | 3-D midpoint |
| 11/22 | 6.2 Linear equations | Slope-intercept form, graphing, gradient | |
| 11/23 | 6.3 Standard form | Algebraic conversion in both directions | |
| 11/28 | 6.4 Slopes: \parallel , \perp | Negative reciprocals, geometric interpretation as 90° rotation | Point-slope form |
| 11/29 | 6.5 $\tan \theta$ | Interpretation of slope | Radian use |
| 11/30 | 6.6 Linear functions | $f(x)$ notation, vertical and horizontal | |
| 12/1 | 6.7 Review | | |
| 12/2 | 6.8 Test | Graphing, rate of change, algebraic conversion, parallel and perpendicular slopes | Line through a point, point-slope |

8 Instructional days (47-54 / 159)

Unit 7: Project

| Date | Lesson title | Topics | Extension topics |
|-------|--------------------|---|--------------------|
| 12/5 | 7.1 Pick a topic | | |
| 12/6 | 7.2 Outline, Intro | | |
| 12/7 | 7.3 Diagrams | | |
| 12/8 | 7.4 Text body | | |
| 12/9 | 7.5 Diagrams | | Mock Regents (YTD) |
| 12/12 | 7.6 Text body | Early finishers: compass, flower of life design | |
| 12/13 | 7.7 Peer review | | |
| 12/14 | 7.8 Revision | | |
| 12/15 | 7.9 Presentations | | |
| 12/16 | 7.10 Presentations | | |

10 Instructional days (55-64 / 159)

Unit 8: Congruence transformations

| Date | Lesson title | Topics | Extension topics |
|------|------------------------------|---|---------------------------------|
| 1/3 | 8.1 Translation | Rigid motion, isometry, notation, construct equilateral \triangle | |
| 1/4 | 8.2 Reflection | Orientation, invariance | Construct \perp bisector |
| 1/5 | 8.3 Rotation | Center, direction, magnitude in degrees | Centered away from the origin |
| 1/6 | 8.4 Triangle correspondences | SSS | Proving congruence |
| 1/9 | 8.5 Triangle congruencies | ASA, SAS | Reflexive property |
| 1/10 | 8.6 “Onto” mappings | Rotational symmetry, regular polygons | |
| 1/11 | 8.7 Symmetry | Bilateral symmetry, compositions | Proof of isosceles base theorem |
| 1/12 | 8.8 Review | | |
| 1/13 | 8.9 Test | Translation, reflection, rotation, \triangle congruencies | |

9 Instructional days (65-73 / 159)

Unit 9: Dilation

| Date | Lesson title | Topics | Extension topics |
|------|---------------------------|---|--------------------------------------|
| 1/17 | 9.1 Dilation | Triangle graphing, angle correspondence | |
| 1/18 | 9.2 Scale factor | | Dilations not centered at the origin |
| 1/19 | 9.3 Overlapping triangles | | |
| 1/20 | 9.4 Compositions | | |
| 1/23 | 9.5 Scale maps | | |
| 1/31 | 9.6 Project | Cuba and Taiwan comparision | |
| 2/1 | 9.7 Presentations | | |
| 2/2 | 9.8 Review | | |
| 2/3 | 9.9 Test | | |

9 Instructional days (74-82 / 159)

Unit 10: Similarity and proportion

| Date | Lesson title | Topics | Extension topics |
|------|--|--|----------------------------------|
| 2/6 | 10.1 Midline, median | | Centroid, median partition |
| 2/7 | 10.2 Similarity situations | | |
| 2/8 | 10.3 Overlapping \triangle composition | Reflection and dilation, overlapping \triangle | |
| 2/9 | 10.4 Area and volume scaling | | |
| 2/10 | 10.5 Algebraic modeling | | \triangle s in circles, angles |
| 2/13 | 10.6 Applications of scale | | Chord lengths |
| 2/14 | 10.7 Project | | Secant triangle angles |
| 2/15 | 10.8 Presentations | | Secant lengths |
| 2/16 | 10.9 Review | | |
| 2/17 | 10.10 Test | | |

10 Instructional days (83-92 / 159)

Unit 11: Circle angles, sectors, arcs

| Date | Lesson title | Topics | Extension topics |
|------|-------------------------|--|---------------------------|
| 2/27 | 11.1 Arc length | Circumference, central angle, rotation, radius, diameter | Radians |
| 2/28 | 11.2 Sector area | Exact and decimal calculations | |
| 3/1 | 11.3 Inscribed polygons | Regular polygon area | Segment area |
| 3/2 | 11.4 Inscribed angles | Chords, inscribed angle theorem | Completing the square |
| 3/3 | 11.5 Secants, tangents | Tangent \perp radius, circumscribed | |
| 3/6 | 11.6 | | Incenter and circumcenter |
| 3/7 | 11.7 Project | | Circle equations |
| 3/8 | 11.8 Presentations | Completing the square (calculator) | |
| 3/9 | 11.9 Review | | |
| 3/10 | 11.10 Test | | |

10 Instructional days (93-102 / 159)

Unit 12: Trigonometry

| Date | Lesson title | Topics | |
|------|---------------------------|---|-----------------------------|
| 3/13 | 12.1 Tangent | Slope, angle of rotation, graphing, Pythagorean triples | |
| 3/14 | 12.2 Tan inverse | | Radians |
| 3/15 | 12.3 Tangent applications | Angle of elevation, declination | 3-D situations |
| 3/16 | 12.4 Sine and cosine | SOHCAHTOA | |
| 3/17 | 12.5 Inverse functions | | |
| 3/20 | 12.6 Special triangles | | Complementary angle theorem |
| 3/21 | 12.7 Project | | |
| 3/22 | 12.8 Presentations | | |
| 3/23 | 12.9 Review | | |
| 3/24 | 12.10 Test | | |

10 Instructional days (103-112 / 159)

Unit 13: Quadrilaterals

| Date | Lesson title | Topics | |
|------|---------------------------------------|--|--|
| 3/27 | 13.1 Parallelograms | Sides, angles properties | |
| 3/28 | 13.2 Diagonals | Congruent triangle implications, bisectors | |
| 3/29 | 13.3 Rectangles and squares | Congruent diagonals | |
| 3/30 | 13.4 Rhombus | Perpendicular diagonals, perimeter | |
| 3/31 | 13.5 Kites | Perimeter | |
| 4/3 | 13.6 Quadrilateral circle inscription | Angle properties | |
| 4/4 | 13.7 Review | | |
| 4/5 | 13.8 Test | | |

8 Instructional days (113-120 / 159)

Unit 14: Function transformations

| Date | Lesson title | Topics | |
|------|-------------------|---|--|
| 4/17 | 14.1 Translations | Graphing | |
| 4/28 | 14.5 Test | Linear, polynomial, reciprocal, exponential, periodic | |

9 Instructional days (113-120 / 159)

Unit 15: IB Trigonometry

| Date | Lesson title | Topics | |
|------|------------------------------------|------------|--|
| 5/1 | 15.1 Sine \triangle area formula | | |
| 5/2 | 15.2 Sine rule | | |
| 5/3 | 15.3 Cosine rule | | |
| 5/4 | 15.4 Review | Roundtable | |
| 5/5 | 15.5 Test | | |
| 5/8 | 15.6 IB Prior learning assessment | | |

[6] Instructional days (113-120 / 159)

Project ideas

- Rate of change, Interpretations of slope
- Numberlines
 - Dates: 1492, 1776, 1969
 - Supreme Court justices
 - Curved clock face
 - Curved parliamentary party split