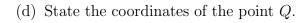
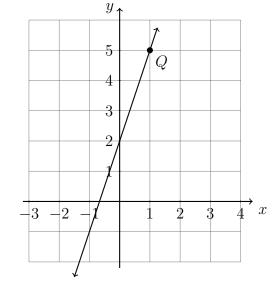
3.8 Quiz: Linear and quadratic functions

- 1. A linear function f is graphed below.
 - (a) Write down it's slope. m =
 - (b) Write down it's y-intercept. b =
 - (c) Write down the equation of the line.



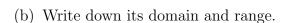


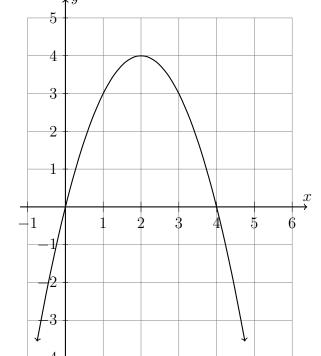
2. Write the linear equation $y-2=\frac{1}{4}(x+8)$ in the form y=mx+c.

- 3. Given f(x) = (x-4)(x+2)
 - (a) Sketch the function. Label the vertex as an ordered pair and mark the intercepts with their values.
 - (b) Expand the function to standard form, $f(x) = ax^2 + bx + c$ where $a, b, c \in \mathbb{R}$.



- 4. The function $f(x) = -x^2 + 4x$ is shown on the graph.
 - (a) Write down its vertex as an ordered pair.





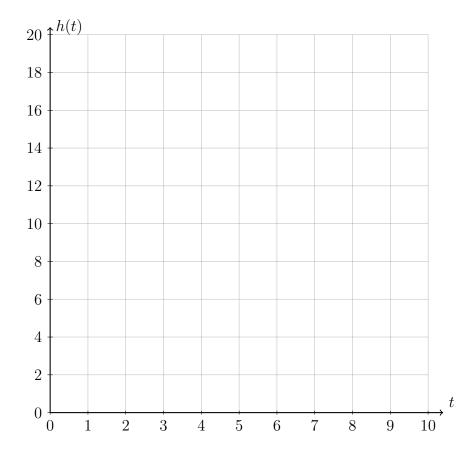
- (c) Write down f(0).
- (d) Write down two solutions to f(x) = 0.

- 5. Consider the function $f(x) = x^2 + 2x 3$. (graph it to answer the questions)
 - (a) This function can also be written in the form $f(x) = (x p)^2 4$. Write down the value of p.
 - (b) The graph of f has two solutions for f(x) = 0. Write down the solutions (or roots, zeros) of the function.
 - (c) Hence, write down the function in factored form, f(x) = (x a)(x b).

6. A dart is shot vertically upwards.

The path of the dart can be modelled by the equation $h(t) = 6t - t^2$ where h(t) is the height in meters of the dart after t seconds.

- (a) Plot a graph of this equation and hence sketch it below, showing the coordinates of the vertex and axes intercepts.
- (b) Find the t-intercepts and explain what these values represent.
- (c) Find the equation of the axis of symmetry, and state what this tells you in the context of the problem.



- 7. Given the arithmetic sequence $4, 8, 12, 16, 20, \ldots$
 - (a) Find the common difference d.
 - (b) Write down the next term, u_6 .
 - (c) Find the twelfth term.
 - (d) Find the sum of the first twelve terms.
- 8. The second term of an arithmetic sequence is 40 and the sixth term is 25.
 - (a) Find the common difference d.
 - (b) Find the first term, u_1 .
 - (c) Find the sum of the first six terms.
- 9. Given $f(x) = \frac{4}{3}x 8$.
 - (a) Find f(3).

(b) Find $f^{-1}(0)$.

Name:

Formula Sheet

Arithmetic sequences

Terms: $u_n = u_1 + d(n-1)$

Sum: $S_n = \frac{n}{2}(u_1 + u_n)$

Equations of a straight line

Slope-intercept form: f(x) = mx + c

Standard form: ax + by + d = 0

Point-slope form: $(y - y_1) = m(x - x_1)$

Gradient: $m = \frac{y_2 - y_1}{x_2 - x_1}$

Equations of quadratic functions

Standard form: $f(x) = ax^2 + bx + c$, with y-intercept c, axis of symmetry $x = -\frac{b}{2a}$

Solutions to f(x) = 0 (quadratic formula):

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Factored form: g(x) = a(x - p)(x - q)

has x-intercepts p, q and axis of symmetry $x = \frac{p+q}{2}$

Vertex form: $h(x) = a(x - h)^2 + k$, with vertex (h, k)