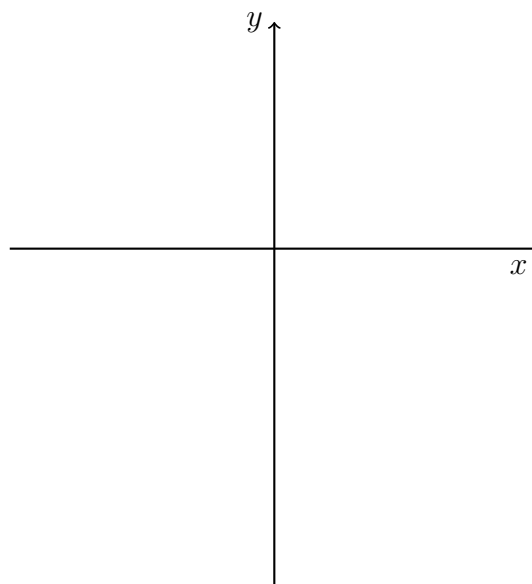


3.5 Do Now Quiz: Graphing quadratic functions

1. Given $f(x) = (x - 3)(x + 4)$

- (a) Sketch the function. Label the vertex as an ordered pair and mark the intercepts with their values.



- (b) Expand the function to standard form, $f(x) = ax^2 + bx + c$ where $a, b, c \in \mathbb{R}$.

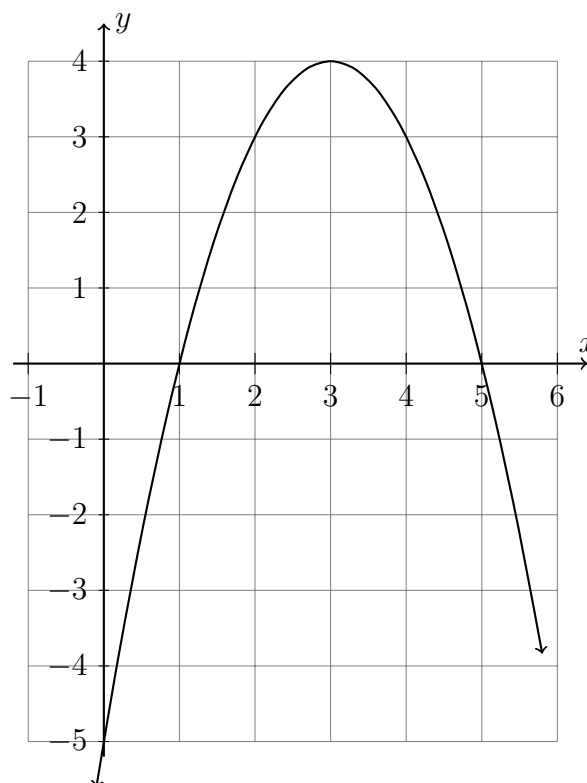
2. The function $f(x) = -x^2 + 6x - 5$ is shown on the graph.

- (a) Write down its vertex as an ordered pair.

- (b) Write down $f(0)$.

- (c) Write down two solutions to $f(x) = 0$.

- (d) Hence or otherwise, write f in the form $f(x) = a(x - p)(x - q)$

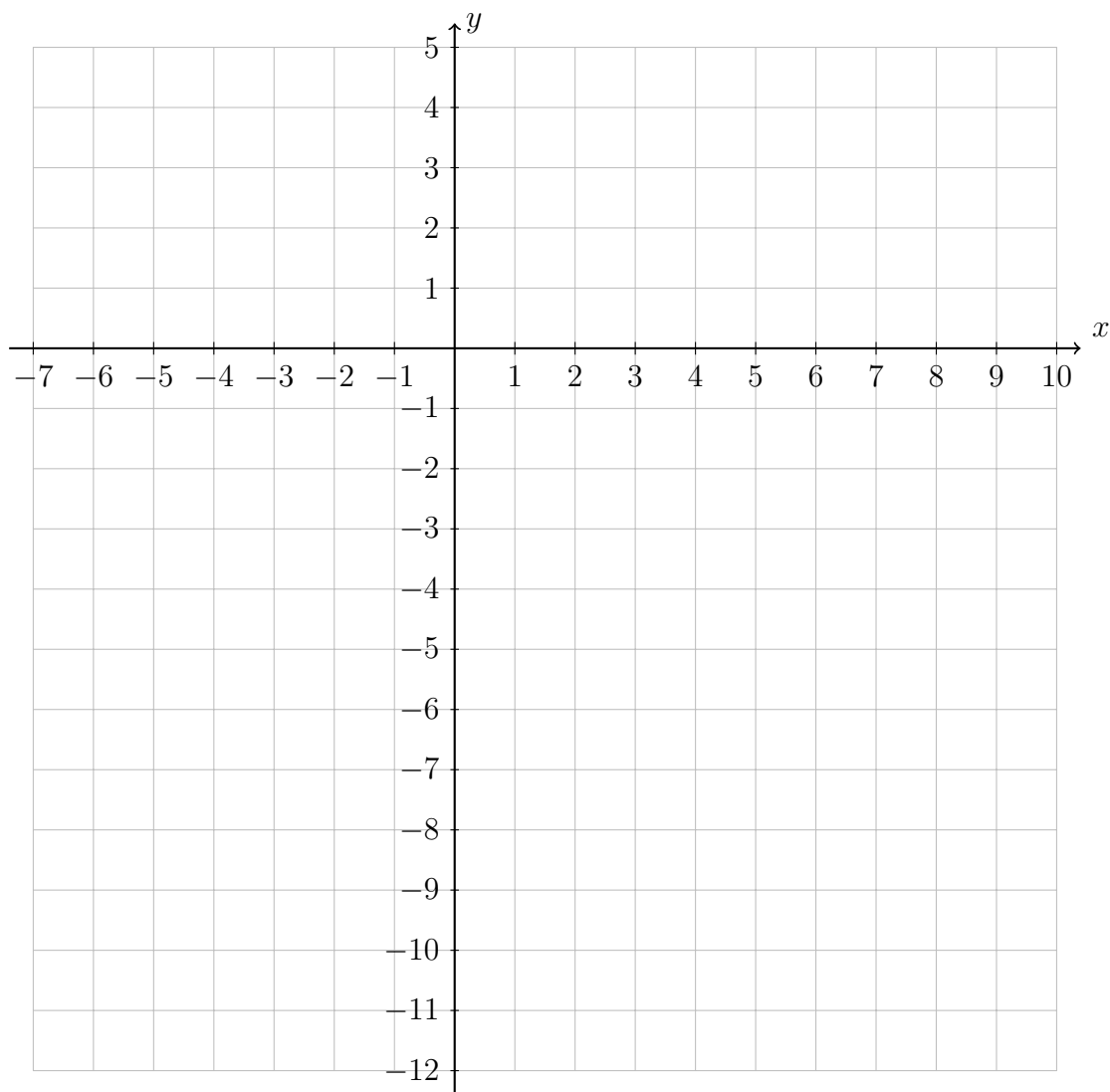


3. Given two functions, a quadratic function $f(x) = 0.6x^2 - 2.4x - 8$ and a linear function $g(x) = 0.6x - 4.4$.

(a) Graph the parabola $y = f(x)$, marking the y -intercept and the vertex as an ordered pair.

(b) Find the coordinates of the two intercepts with the x -axis, the roots or zeros of $f(x)$.

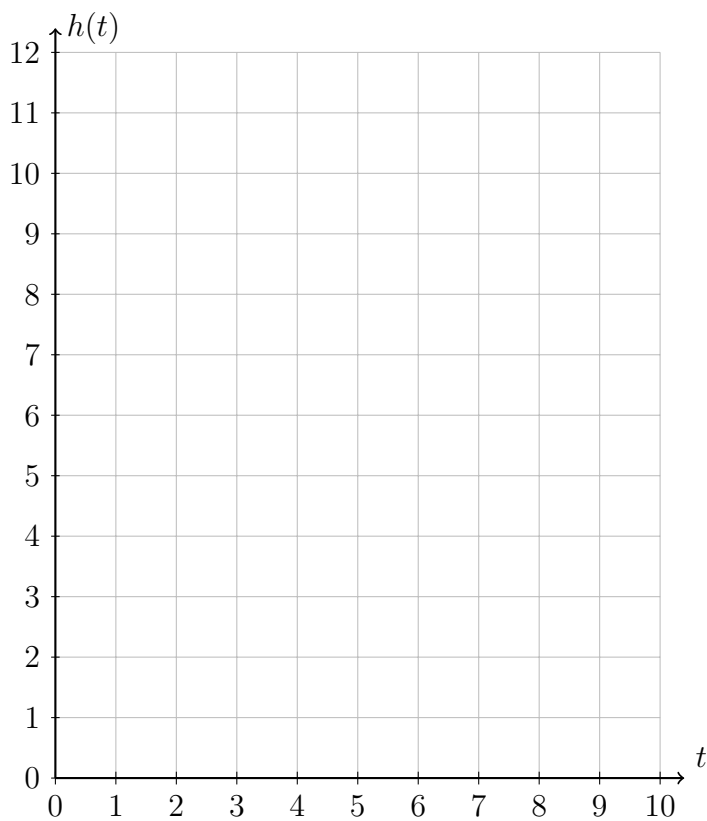
(c) Plot the linear function, $y = g(x)$. Mark and label the two intersections of the two functions $f(x) = g(x)$ as ordered pairs.



4. A ball is thrown vertically upwards.

The path of the ball can be modelled by the equation $h(t) = 12t - 4t^2$ where $h(t)$ is the height of the ball after t seconds.

- (a) Plot a graph of this equation and hence sketch it below, showing the coordinates of the vertex and axes intercepts.
- (b) Find the t -intercepts and explain what these values represent.
- (c) Find the equation of the axis of symmetry, and state what this tells you in the context of the problem.



5. The path of a football can be modeled by the quadratic equation

$$h(x) = -0.0125x^2 + 0.65x - 3.45$$

where $h(x)$ is the height of the ball in meters, and x is the horizontal distance of the football in meters.

- (a) Sketch the graph below, labeling the coordinates of the vertex and axes intercepts.
- (b) Explain what the vertex represents in context. How high was the ball kicked?
- (c) Find the x -intercepts and explain what these values represent. How far was the ball kicked?

