

SHUNKI KURE

Chapel Hill, NC (984) 278-0333 chriskure90@gmail.com [linkedin.com/in/sk901117](https://www.linkedin.com/in/sk901117)

SKILLS

Technical: AI Prompting, Quantitative Research, Qualitative Research, Statistical Analysis, Data Visualization, User-testing, Survey Design, R, SPSS

Languages: Japanese (Native), Mandarin (Fluent), English (Proficient)

Soft Skills: Instructional Design, Curriculum Design, Project Management, Public Speaking

PROFESSIONAL EXPERIENCE

Graduate Research Assistant

August 2025 - Present

University of North Carolina at Chapel Hill

Graduate researcher working at the intersection of education, research, and AI, with a focus on supporting teacher professional development. My work emphasizes translating educational theory into practical, research-informed AI tools.

- **AI Product Development:** Leading the iterative development of **SoL2LBot**, an AI chatbot optimized through proactive pop-up interactions and customizable personality tones to maximize student engagement and instructional quality.
- **User Experience (UX) Research:** Orchestrated comprehensive user testing for an AI tool assisting early childhood educators in synthesizing instructional data, ensuring the interface meets specific pedagogical needs.
- **Qualitative Data Analysis:** Analyzed teacher sense-making within AI-simulated discussions using **R** for data processing and coding, directly incorporating educator feedback into technical iterations.
- **Conference Publication:** Full paper accepted for the **SITE 2026 Conference**: *"Supporting Teacher Learning with Large Language Models Simulated Student Dialogues."*

Teaching Assistant Manager

April 2023 - July 2024

N-S High School, Japan

Teaching Assistant role centered on facilitating diverse, student-centered classes and organizing workshops on educational technologies and career exploration, helping students clarify their academic interests and career directions within a technology-integrated school environment.

- **Team Leadership & Management:** Managed and mentored a team of teaching assistants, coordinating instructional planning and student support initiatives to ensure high-quality delivery of a technology-integrated curriculum.
- **Instructional Design:** Delivered English and Project-Based Learning (PBL) class instruction within a student-centered environment, utilizing educational technology to facilitate diverse learning styles.
- **Academic & Career Advising:** Provided individualized mentorship to 30+ students, utilizing personalized action plans to help them navigate college major selection and clarify long-term career goals.
- **Curriculum Development & User Research:** Communicated with students to identify academic and career interests; translated these insights into original curriculum modules featuring gamification elements, such as a "Duolingo streak challenge," to increase student motivation and learning consistency.

Organization Leader

Sociology Faculty Student Organization, Japan

Dec 2020 - Dec 2022

The Organization leadership role focused on building an inclusive academic community within the sociology faculty by designing and facilitating events that helped students transition into the university environment.

- **Event Project Management:** Planned and executed five faculty-level events in the final year to help first-year students become familiar with the sociology program and university environment.
- **Stakeholder Engagement:** Organized information sessions attended by 100+ students to support informed seminar selection and academic planning.

RESEARCH EXPERIENCE

SELECTED RESEARCH PROJECTS

2020 - 2024

Kwansei Gakuin University, Japan

- **Senior Thesis (Best Thesis Award):** Conducted multivariate regression analysis on the NFRJ dataset (5,000+ respondents) to identify socioeconomic isolation factors in single-father families.
- **Sociological Data Analysis:** Processed national datasets (SSM) and designed original surveys (300+ respondents) to analyze workplace dynamics and employee satisfaction using **SPSS**.
- **Methodology Excellence:** Recognized as class representative for outstanding research methodology in a consumer behavior study on subscription service adoption trends.

EDUCATION

University of North Carolina at Chapel Hill — Chapel Hill, NC

August 2025 - Present

Master of Education in Educational Innovation, Technology and Entrepreneurship (MEITE) |

August 2025 - Present

- Leveraged educational technology and AI to enhance teaching and learning outcomes

University of Texas at Austin — Austin, TX

August 2024 - May 2025

Academic English Program

- Focus on developing advanced academic English skills for graduate-level study, including academic writing, critical reading, discussion, and professional communication in a U.S. university context.

Kwansei Gakuin University — Hyogo, Japan

2020 - 2024

Bachelor of Arts in Sociology

- GPA: 3.70 (Junior-Senior Coursework)