

## UT Pharmacy Spanish Certificate Program



Continuing Education Information – The University of Tennessee College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education.

**Instructor:** Stephanie Langston, M.Ed., BA, ABJ

Owner and Curriculum Developer, Hands on Spanish, Inc.

Principal Lecturer of Spanish, Georgia State University Perimeter College

[stephanie@handsonspanish.com](mailto:stephanie@handsonspanish.com)

770-856-0980



**Semester:** Fall 2025

**Prerequisites:** None. No previous Spanish coursework is required. Heritage and native speakers are also welcome to complete the certificate program as they could still benefit from the pharmacy-specific terminology.

**Overview:** This is an introductory Spanish program aimed at providing a background in the pronunciation system and basic grammar while taking a deep dive into the terminology useful in a pharmacy setting. This will be a useful companion to those currently assisting clinic patients as well as a great tool for a future of serving Spanish-speaking pharmacy patients. You will receive a digital badge upon completion of all components below. Eight hours are required for this certificate.

### Modality and Certificate Requirements:

#### 1. Online Asynchronous Program

The screenshot shows a course dashboard titled "Course Dashboard - Vocabulary Part 2". It includes sections for "Ejemplos De Direcciones Para Las Recetas: Sample Directions for Use:" and a table for "Vocabulary Part 2". The table has columns for English, Spanish, and Pronunciation. Below the table is a list of course modules with their descriptions and durations.

English	Spanish	Pronunciation
Take two tablets two times a day with food for seven days in each month. Skip three months. Repeat.	Tome dos tabletas dos veces al día con alimento por siete días de cada mes. No las tome por tres meses. Repita.	toe-may dohs tah-blah-tahs dohs base-ace all dee-ah cone ah-lee-main-toe pour see-ay-tay dee-ahs day kah-dah mace no lahhs toe-may pour trace mace-ace ray-peh-tah

- Medicine: Drug Routes and Preps 3 minutes 50 seconds
- OTC and Other Products 4 minutes 38 seconds
- Prescription Drugs and Drug Categories 5 minutes 16 seconds
- Drug Allergies and Medications Being Taken Currently 3 minutes 1 second
- Directions: Quantity and Frequency 5 minutes 33 seconds
- Directions: How and Why 5 minutes 38 seconds
- Directions: Medicine is to Be Taken 5 minutes
- Directions for Use: Practice

The majority of the certificate program consists of online asynchronous modules. Participants may work through the modules at their own pace. The online modules account for 6 of the required 8 hours for the certificate. It is advisable to spend time reviewing and practice a given module before moving to the next one. It is advisable to complete all course modules by **December 17, 2025**.

## 2. Synchronous Webinar Practice Session



Participants are required to participate in one synchronous online Zoom (one-hour) session to account for a live instructional hour. There will be multiple options offered during the semester. Be sure to mark your calendar for one of them. You are welcome to participate in more than one.

### Fall 2025 Options:

**Saturday September 20th at 1pm Eastern / 12pm Central**

**Monday October 20th at 8pm Eastern / 7pm Central**

**Sunday November 16 at 3pm Eastern / 2pm Central**

## 3. Reflection on a Spanish Conversation



Participants will also need to write a reflection to include a summary of a conversation held in Spanish during a patient encounter at Clínica Esperanza, on rotation, or in another clinical situation. This summary should not include the patient's name, but should include the participant's name, date of the conversation, a summary of what was discussed in Spanish, and a reflection. This reflection should be submitted by **December 17, 2025** to a Google Drive folder for the class to be reviewed by faculty.

## 4. Post Test



Participants must take and pass an online post assessment at <https://utcp.learningexpressce.com/>. Three attempts will be allowed to earn a 70%. This portion of the certificate requirement may be completed over the winter break but must be completed by **December 17<sup>th</sup>, 2025**.

# Pharmacy Spanish Learning Objectives

Following completion of this activity, the participant (pharmacist) should be able to:

(Module 1)

1. Compare the Spanish alphabet to the English alphabet.
2. Identify the sound(s) made by each Spanish letter.

3. Differentiate multiple sounds made by the same letter.
4. Indicate which syllable in a word will receive the stress.
5. Identify the correct pronunciation of sample words commonly used in conversation and in a pharmacy setting.

(Module 2)

6. Identify the meanings of Spanish adjectives commonly in patient or medication descriptions.
7. Select the correct adjective form to agree with a noun based on gender and number.
8. Determine the appropriate pronoun to be used to refer to oneself, to address a patient, and to refer to a patient.
9. Compare the placement of descriptive adjectives in English and Spanish.
10. Distinguish parts of speech.

(Module 3)

11. Identify the meanings of Spanish verbs commonly needed in a pharmacy setting.
12. Indicate the proper conjugated form that should be used when directly addressing a patient/customer.
13. Differentiate the usages of similar verbs.
14. Select the correct form of each verb when using two verbs together in order to ask questions and deliver instructions.

(Module 4)

15. Indicate greetings in Spanish.
16. Specify problems in understanding spoken Spanish in order to gain clarification.
17. Contrast the naming system used by Spanish speakers with that of English speakers in order to correctly file patients in the system.
18. Identify numbers in Spanish.
19. Indicate the current time and at what time the patient should return in Spanish.
20. Differentiate question words in Spanish.

(Module 5)

21. Identify body parts in Spanish.
22. Specify symptoms and medical conditions in Spanish.
23. Identify Spanish phrases for discussing medical insurance.
24. Indicate prescription status and problems with refills in Spanish.
25. Determine patient information in Spanish.

(Module 6)

26. Identify prescription and over-the-counter medications in Spanish.
27. **\*\*For pharmacists: Counsel patients in Spanish on over-the-counter medications to take for stated symptoms.**

**\*\*For pharmacy technicians:** Guide patients to the appropriate OTC section based on what the patient is seeking. – for my program UT (not for PharmCon yet).

28. Arrange in order accurate directions for use in Spanish.
29. Determine drug allergies and medication the patient is currently taking in Spanish.
30. Specify warnings of side effects and drug interactions in Spanish.