VIETNAM NATIONAL UNIVERSITY, HO CHI MINH CITY HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY FACULTY OF COMPUTER SCIENCE AND ENGINEERING



WEB PROGRAMMING

Assignment

English Testing Website

Mentor: Dr.Nguyen Duc Thai

Group members: Le Nguyen An Khuong 1752305

 Nguyen Duc Khoi
 1752302

 Nguyen Tien Anh
 1752076

 Ho Le Thuc Quyen
 1752454

 Ngo Qui Thu
 1652595

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Name	Student ID	Contribution
Le Nguyen An Khuong	1752305	30 %
Nguyen Tien Anh	1752076	24 %
Ho Le Thuc Quyen	1752454	24 %
Ngo Quy Thu	1652595	16 %
Nguyen Duc Khoi	1752302	6 %



1 Introduction

1.1 Project description

The main purpose of this project is to program a English testing online which provides various exams with multiple categories and difficulties.

This project helps us to understand more clearly about applying the MVC model in Web Programming.

1.2 Report organization

In our report consists of three main parts: "Requirement", "Design", and "Result".

- 1. Requirement: describe functional and non-functions of the website.
- 2. Design: describe the design of the website via UML diagrams.
- 3. Result: show the working cases of our website.
- 4. Conclusion: summarizing and future works.



2 Requirements

2.1 Functional requirements

- Sign-up and Login
 - New users can create a new account for the website with username and password.
 The notification is displayed to demonstrate the success or failure.
 - Registered users can login into their accounts. The notification is displayed to demonstrate a failure in case of invalid username or password.
 - Staff members and an admin can login to manage the website.

• Take exams

- Users can select a category and a level to take an English exam.
- If users log in, a result is stored to display in their exam history and processed in the
 website ranking. Otherwise, the results are displayed but not stored in the history.
- View a personal exam history
 - Users can view their exam history which indicates all information of a submission: category, level, score and date.
 - Exam history is displayed in forms of tables and charts, which is easy for users to summarize.
- View a website ranking
 - The ranking of all stored submission is displayed in the home page to show the great performance.
- Manage exams
 - Staff members are granted to manage all exams. They can manipulate exams: add questions, delete questions, and modify questions.
- Manage staff members
 - An admin has a permission to manage the staff members: add members and delete members.

2.2 Non-functional requirements

- The color of the website should be appropriate and beautiful.
- The website should be able to work well on many different types of browser like Chrome, Opera, Microsoft Edge, Firefox,...
- The response time of the website should be fast.
- The interface of the website should be attractive to users.
- The amount of time that the website loads the information from the database should be insignificant.



3 Design

3.1 Database design

3.1.1 ER Model

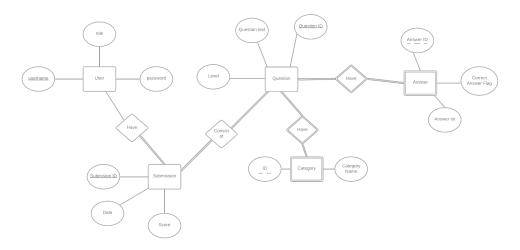


Figure 1: ER diagram

3.1.2 Relational Model

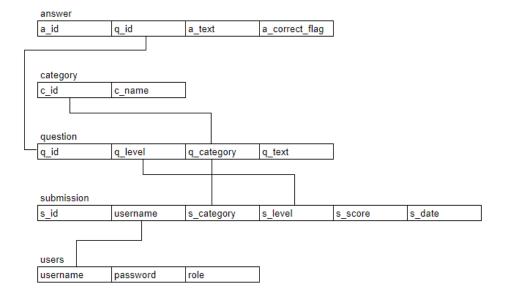


Figure 2: Relational diagram



3.2 Website design

3.2.1 Use-case diagram

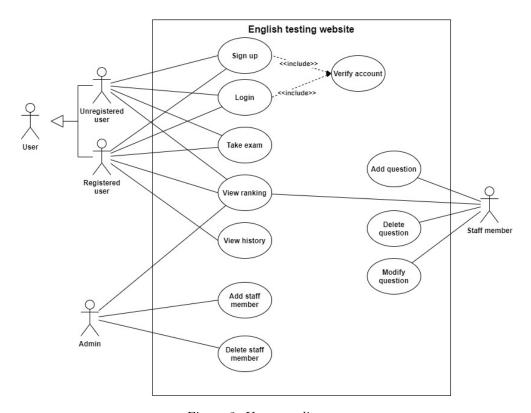


Figure 3: Use-case diagram



3.2.2 Class diagram

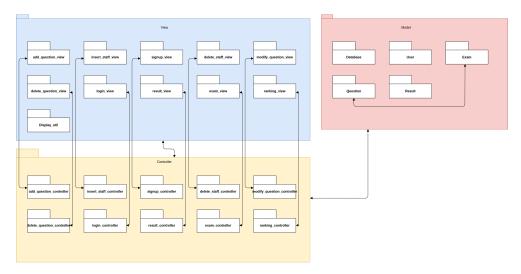
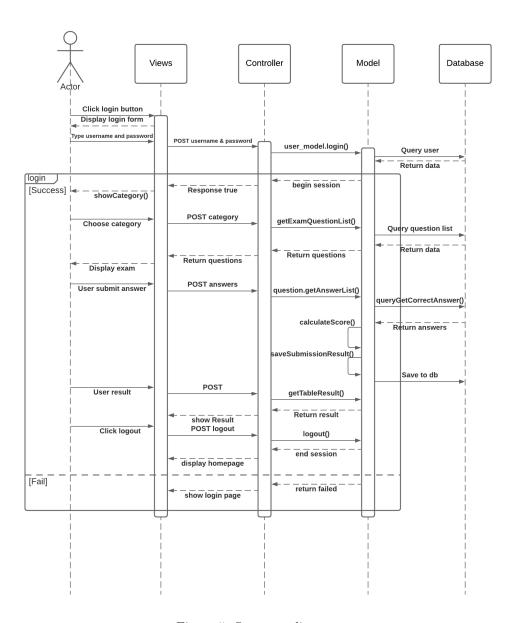


Figure 4: Class diagram



3.2.3 Sequence diagram



 $Figure \ 5: \ Sequence \ diagram$



3.2.4 Activity diagram

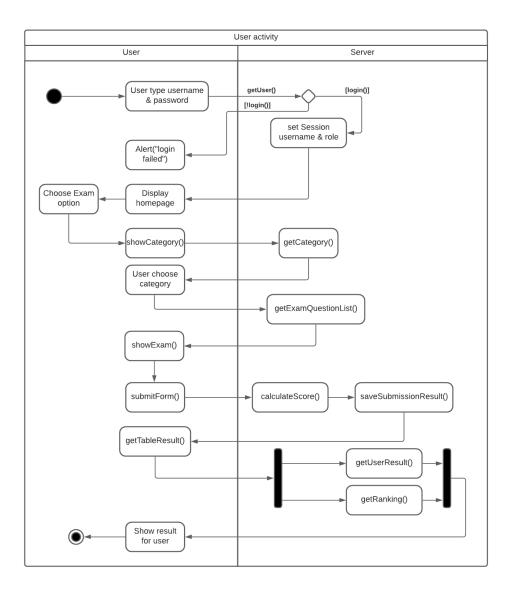


Figure 6: Activity diagram



4 Result

4.1 Sign-up and Login

4.1.1 Sign-up

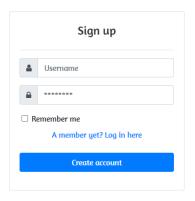


Figure 7: Sign-up page

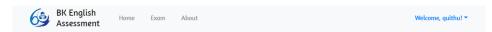


Figure 8: Sign-up success and log in automatically

When sign up with blank username or password:

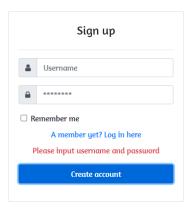


Figure 9: Sign-up with blank username or password

When sign up with an registered username:



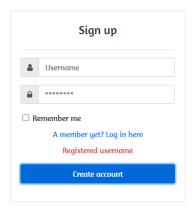


Figure 10: Sign-up with an registered username

4.1.2 Login

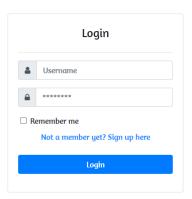


Figure 11: Login page

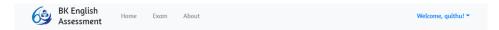


Figure 12: Login success

When login with blank username or password:



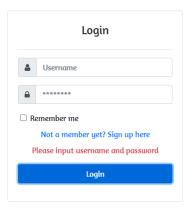


Figure 13: Login with blank username or password

When login with wrong username or password:

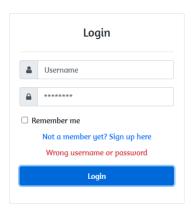


Figure 14: Login with wrong username or password

4.1.3 Logout

When logout, user go directly to homepage



Figure 15: Logout



4.2 Take exams

4.2.1 Select Category

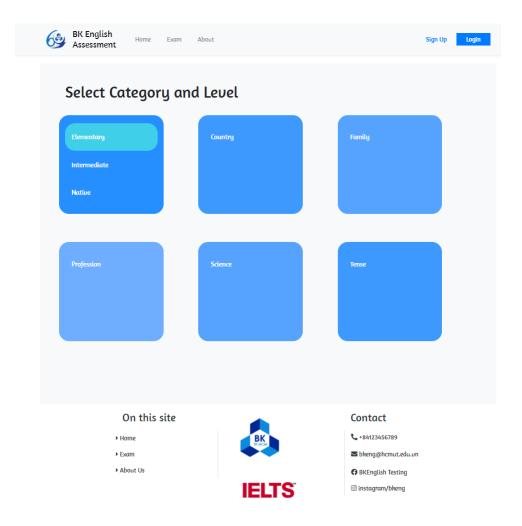


Figure 16: Category Selection



4.2.2 Exam page

	○ Jump
	○ Fly
	○ Walk on water
2	Which of the following is not a type of antelope?
	○ Marten
	O Impala
	○ Gazelle
3	How many arms (mistakenly called tentacles) do octopuses have?
	○ 8
	○ 12
	O 10
4	What's the longest a lobster can live?
	Cless than 5 years
	○ 30 years old
	More than 100 years
5	Which of these animals uses echolocation to navigate?
	○ Mice
	O Pigs
	Dolphins Dolphins
6	What is a group of owls called?
	an Army
	○ a Suprise
	A Parliament
7	What type of animal would you find in an apiary?
	O Bees
	○ Birds
	○ Apes
8	How many rhinoceroses still exist in the wild?
	about a million
	about 10000
	about 25000
9	In what mountain range could you encounter a wild yak?
	○ Alps
	O Andes
	○ Himalayas
10	In what country would you find the world's northernmost wild monkey population?
	O India
	O Vietnam
	O Japan

Figure 17: Clear Exam Page



4.2.3 Unfinished Submit

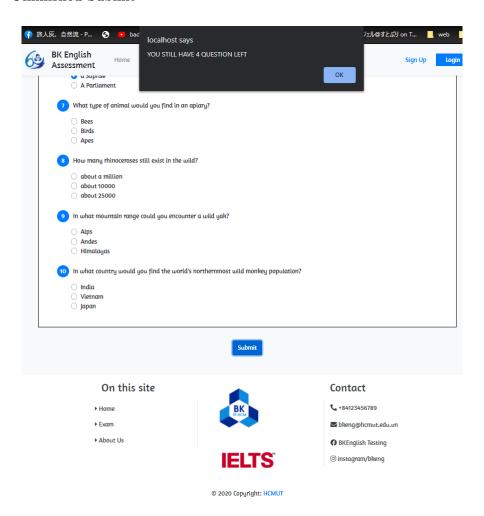


Figure 18: Submit Half Way



4.2.4 Exam Result

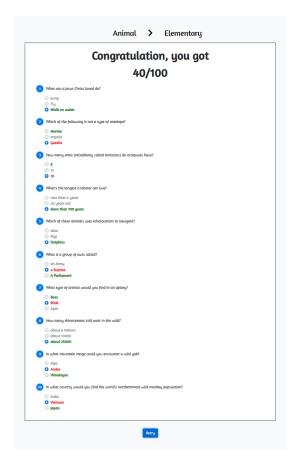


Figure 19: Submission Result



4.3 View submissions

There are 2 options to go to profiles (view submissions)



Figure 20: Profiles at header

Figure 21: Profiles at footer

If user already did a exam a pie chart appear at profiles page, otherwise, nothing will be showed

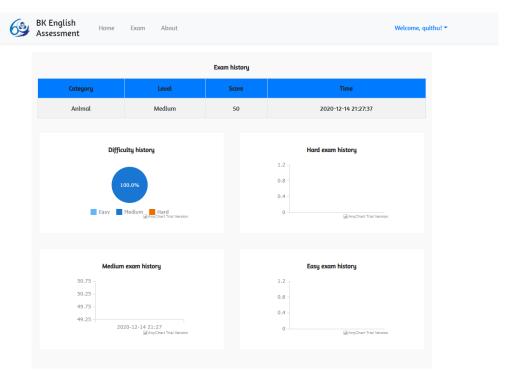


Figure 22: Profiles

4.4 Manage exams

4.4.1 Add questions

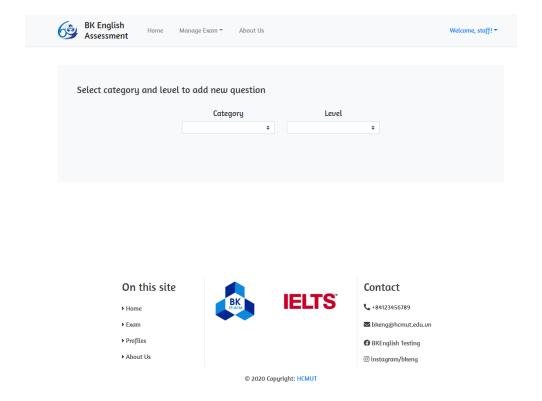


Figure 23: Select Category and Level

4.4.2 Delete questions

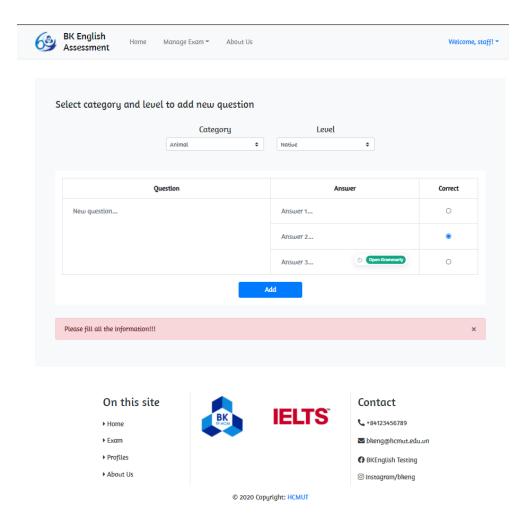


Figure 24: Add Empty Cell

4.4.3 Modify question

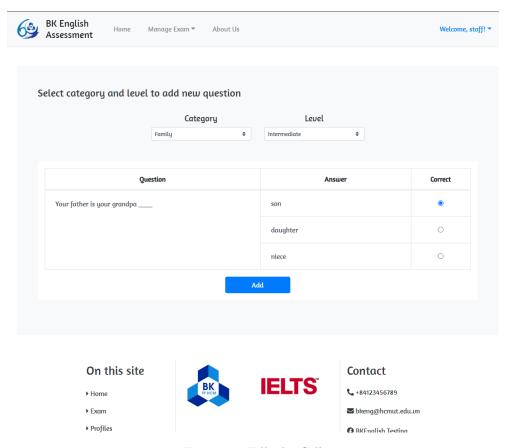


Figure 25: Fill The Cell

- 4.5 Manage accounts
- 4.5.1 Add staff members
- 4.5.2 Delete staff members

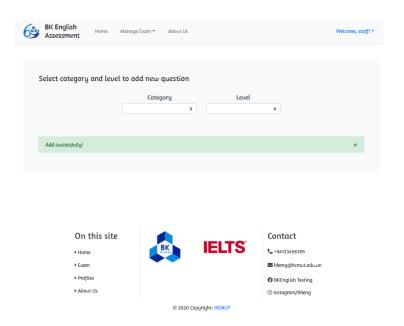


Figure 26: Add Successful

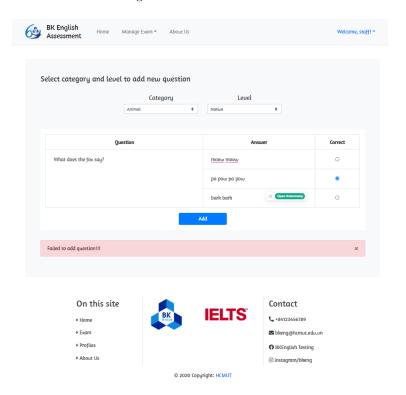


Figure 27: Add duplicate question

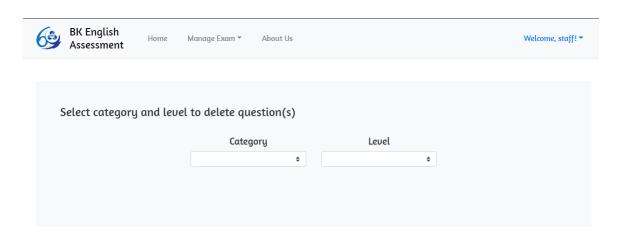




Figure 28: Select Category and Level

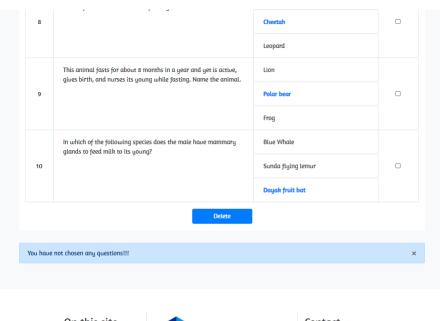




Figure 29: Delete Nothing

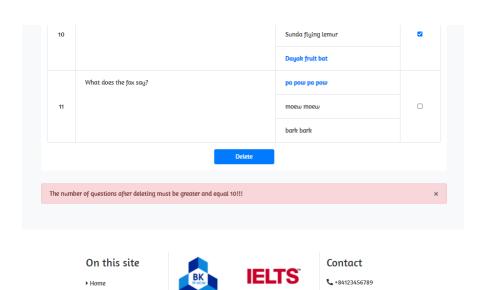


Figure 30: Delete Fail

☑ bkeng@hcmut.edu.vn

▶ Exam



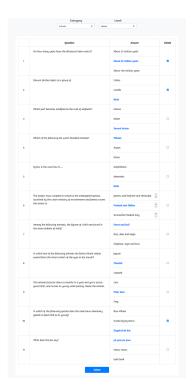


Figure 31: Delete With Select

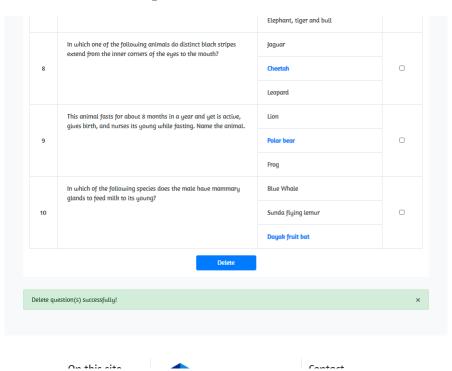


Figure 32: Delete Success

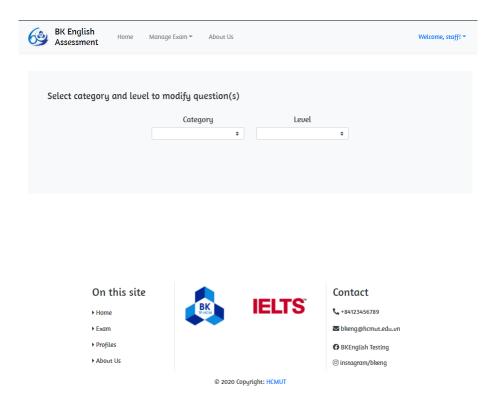


Figure 33: Select Category and Level

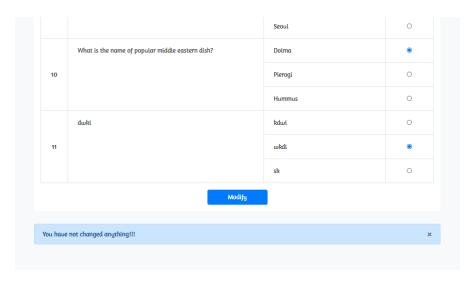


Figure 34: Delete Success



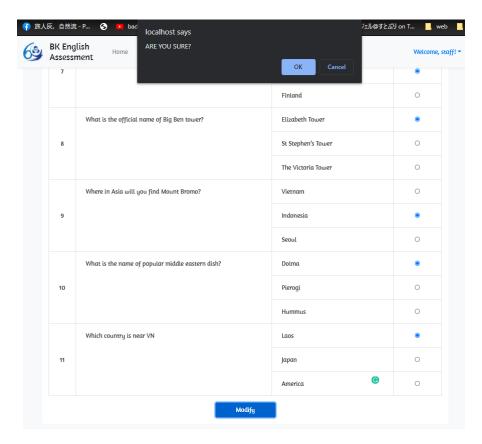


Figure 35: Delete Success

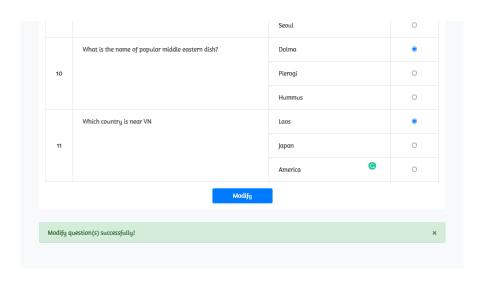


Figure 36: Delete Success



5 Verification

5.1 Sign Up

Testcase	Set up	Action	Expected result
1	No user in the	Enter any username and	Sign up successfully, dis-
	database	password	play home page and change
			header for user role
2	Have one or more	Enter username which not	Sign up successfully, dis-
2	users in the	exist in the database with	play home page and change
	database	any password	header for user role
		Enter username which ex-	Sign up failed and stay at sin-
		ist in the database with any	gup page
		password	

5.2 Log In

Testcase	Set up	Action	Expected result
3	No user in the	Enter any username and	Login failed and stay at login
	database	password	page
		Enter username which not	Login failed and stay at login
	Have admin, staff	exist in the database with	page
4	and user in the	any password	
	database	Enter username which exist	Login failed and stay at login
		in the database with wrong	page
		password	
		Enter username of user with	Login successfully, display
		corresponding password	home page and change
			header for user role
		Enter username of admin	Login successfully, display
		with corresponding password	home page and change
			header for admin role
		Enter username of staff with	Login successfully, display
		corresponding password	home page and change
			header for staff role



5.3 Log Out

Testcase	Set up	Action	Expected result
5	Already login	Press logout button	Logout successfully and dis-
			play login page

5.4 Add question

Testcase	Set up	Action	Expected result
	Already login as	Leave some or all inputs as	Nothing changed in database
6	staff. Have	blank and click add button	and a notification appear to
	categories, levels,		notify that not fill enough in-
	questions and		formation.
	answers in	Enter all inputs and the	Nothing changed in database
	database. Already	question which appear in	and a notification appear to
	choose category	database	notify the failure.
	and level	Enter all inputs and the	The question is added to the
		question which not exist in	database and a notification
		database	appear to notify the success.

5.5 Delete question

Testcase	Set up	Action	Expected result
	Already login as	Not choose any questions	Nothing changed in database
7	staff. Have		and a notification appear to
	categories, levels,		notify that nothing chosen.
	questions and	Choose one more more ques-	Chosen questions deleted in
	answers in	tions so that the remaining	database and on the web. A
	database. Already	question after delete must be	notification appear to notify
	choose category	at least 10	the success.
	and level	Choose one more more ques-	Nothing changed in database
		tions so that the remain-	and a notification appear to
		ing question after delete less	notify the failure.
		than 10	

5.6 Modify question

Testcase	Set up	Action	Expected result
8	Already login as	Not change any questions	Nothing changed in database
0	staff. Have		and a notification appear to
	categories, levels,		notify that nothing changed.
	questions and	Change any questions, an-	Changed questions, answer
	answers in	swers and correct answer's	and correct answer's flags
	database. Already	flags	changed in database and no-
	choose category		tification appear to notify
	and level		the success.

5.7 Add staff

Testcase	Set up	Action	Expected result
9	Already login as	Enter any username and	Add staff successfully
	admin and no user	password	
	in the database		
10	Already login as	Enter username which not	Add staff successfully.
10	admin and have	exist in database with any	
	one or more users	password	
	in database	Enter username exist in	Add staff failed.
		database with any password	

5.8 Delete staff

Testcase	Set up	Action	Expected result
11	Already login as	Not choose any staffs	Nothing changed in database
11	admin and have		and a notification appear to
	staff(s) in database		notify that nothing chosen.
		Choose one more more staffs	Chosen staffs deleted in
			database and on the web. A
			notification appear to notify
			the success.

5.9 View category

Testcase	Set up	Action	Expected result
12	Have not login	Press exam button	Display all the categories in
	or already login		database with three different
	as user. Have		levels.
	categories, levels,		
	questions and an-		
	swers in database		



5.10 Take exam

Testcase	Set up	Action	Expected result
	Already view	Not choose anything and	Alert having 10 questions not
13	category and	press submit and submit.	chosen.
	choose category,	Answer some questions	Alert still having questions
	level for the exam	and leave some questions	not answered.
		unchecked then submit.	
		Answer all questions and	Show total points and correct
		submit.	answer of each question.

5.11 View ranking

Testcase	Set up	Action	Expected result
10	Already login as	Enter any username and	Add staff successfully
	admin and no user	password	
	in the database		
10	Already login as	Enter username which not	Add staff successfully.
	admin and have	exist in database with any	
	one or more users	password	
	in database	Enter username exist in	Add staff failed.
		database with any password	

5.12 View history

Testcase	Set up	Action	Expected result
10	Already login as	Enter any username and	Add staff successfully
	admin and no user	password	
	in the database		
10	Already login as	Enter username which not	Add staff successfully.
10	admin and have	exist in database with any	
	one or more users	password	
	in database	Enter username exist in	Add staff failed.
		database with any password	



6 Conclusion

6.1 Summary

Our group has designed the English testing website with beautiful look and easy to use. The website provides various categories and levels for users, and also stores and visualizes exam history in order to make users manage and selects appropriate strategies to learn English. After this assignment, all group members have gained experiences in web programming as well as design a simple database system.

6.2 Future works

In the near future, our group would like to integrate more subjects to the website, more categories. Moreover, it is more practical when the website is deployed on the real hosting domain, and we will improve the security of the website.

References

- [1] W3schools, https://www.w3schools.com/.
- [2] Boostrap, https://getbootstrap.com/docs/4.5/getting-started/introduction/.