

<b>Topic</b>	Practical Assignment 3 Mark Sheet
<b>Assignment Type</b>	<input checked="" type="checkbox"/> Assessed <input type="checkbox"/> Non-assessed <input checked="" type="checkbox"/> Individual <input type="checkbox"/> Group
<b>Module</b>	CSE101 Computer Systems
<b>Due Date</b>	November 3 <sup>rd</sup> , 2017 (Friday)
<b>Student ID</b>	
<b>Student Name</b>	
<b>Marking Date</b>	

Your program MUST be developed using Visual C++ inline assembly language.

Objective	Max Marks	Actual Marks
<b>Program can compile and run.</b> <input type="checkbox"/> Compile with no errors. (2 marks) <input type="checkbox"/> Accept selection of numbers between 2-5 only and will request user to re-enter if out of this range. (2 marks) <i>NOTE: Do not deduct any mark should program be unable to handle user entering non-number.</i> <input type="checkbox"/> Allow user to enter positive integers one-by-one with no errors and will exit the loop. (1 mark) <input type="checkbox"/> Able to print out an exit and number of loops message. (1 mark) <input type="checkbox"/> Able to print out sorted numbers from lowest to highest. (1 mark) <input type="checkbox"/> Able to print out series total amount. (1 mark) <input type="checkbox"/> Program does not crash and ends properly. (2 marks)	10	
<b>Run a loop based on counter and ensure the input is a positive integer. Should the user input a negative integer, exit the program.</b> <input type="checkbox"/> Allow user to enter positive integers one-by-one. (5 marks) <input type="checkbox"/> Will exit the loop should user enter a negative number. (2 marks) <input type="checkbox"/> The message requesting user input is clear and concise. (2 marks) <input type="checkbox"/> Complete this step with no error. (1 mark)	10	
<b>Print out an exit and number of loops message.</b> <input type="checkbox"/> Correctly prints out number of loops message. (3 marks) <input type="checkbox"/> The message is clear and concise with no error. (2 marks)	5	

Objective	Max Marks	Actual Marks
<b>Print out the series of positive integers that have been entered, starting from the lowest to the highest.</b> <input type="checkbox"/> Able to print out sorted integers from lowest to highest. (6 marks) <input type="checkbox"/> When displaying the sorted numbers, they are separated properly, either row-by-row, comma-separated, etc. (3 marks) <input type="checkbox"/> The message is clear and concise with no misplaced comma or other symbol used for separation. (1 mark)	10	
<b>Print out the series total, i.e. totalAmt.</b>	5	
<b>Well-commented, stapled program listing for your solution.</b> Suggested breakdown of marks: <ul style="list-style-type: none"> <li>• Used official cover sheet. (5 marks)</li> <li>• Developed using Visual C++ inline assembly language. (10 marks)</li> <li>• Codes works and are efficient with no redundancy. (20 marks)</li> <li>• Codes are tidy and properly aligned, i.e. spaced or tabbed. (5 marks)</li> <li>• Labels and variables are clear and descriptive. (5 marks)</li> <li>• Sufficient comments that are clear and descriptive. (15 marks)</li> </ul> <p><i>NOTE: Do not deduct any mark if student did not comment on every single line of codes. It is not a requirement to do so.</i></p>	60	
<b>Total</b>	100	

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