

## Reading Comprehension Rubric

Criteria/ Rating	No Evidence	In Progress	Greatest Impact
<b>Comprehension Strategies</b>  Many students can read and call words, but their reading comprehension is weak. Connecting specific comprehension strategies to what is being read is one way to help students consistently better comprehend what they are reading.	Reading comprehension strategies are not identified or used as students read.	The teacher identifies the reading comprehension strategy and has students read text that supports that strategy.	The teacher identifies the reading comprehension strategy and has students read text to support that strategy.  The teacher uses modeling, questioning, signal words, graphic organizers, and assignments to strengthen comprehension before, during, and after the lesson.
<b>Signal Words</b>  Students can better connect and use a reading strategy to what they are reading if they know and recognize the reading comprehension strategy's signal vocabulary words. In other words, what vocabulary words signal main idea or what words signal sequencing, etc?	The teacher does not refer to signal words that are evident in the text.	The teacher and students use signal words during reading to strengthen comprehension.	The teacher makes the connections to the signal words before, during, and after the lesson.  Students use the signal words to strengthen their understanding of the comprehension strategies as well as what has been read.
<b>Graphic Organizer</b>  Graphic organizers help students visualize thinking strategies and reading comprehension strategies.	Graphic organizers are rarely or never used to organize information as students read.	Graphic organizers are regularly used to organize and make sense of information as students read, but they may not be specifically aligned with a reading comprehension strategy.	Graphic organizers are regularly used and are aligned to a reading comprehension strategy. (For example, if the comprehension strategy is main idea and detail, a main idea and detail graphic organizer is being used.)
<b>Writing Assignment</b>  Research has shown that writing is extremely beneficial for thinking and learning.	Students do not complete some type of written assignment in every lesson.	Written assignments are used to apply what has been taught in every lesson.  Students often use graphic organizers as writing guides and write complete, connected sentences.	Assignments are grade level appropriate and differentiated to meet the needs of all students.  Graphic organizers are used as part of the pre-writing phase.  The assignments are aligned to the comprehension strategy.