

Topic, Subject, Class, Date:	
Planning Step 1: Lesson Curriculum: What are the Learning Goals for this lesson?	
Lesson Standards Always include a writing standard.	
Students Will Be Able To... (Do) <ul style="list-style-type: none"> • Skills from standards including thinking (cognitive verbs). • This is not activities. • Sequence these goals in the order in which they should be learned. 	
Students Will Know Knowledge from standards such as vocabulary, facts, formulas.	
Lesson Essential Question A question that communicates the Learning Goals.	
Planning Step 3: Lesson Instruction: How will students learn?	
Activating Strategy <ul style="list-style-type: none"> • Plan this after you plan your Learning Activities. • How will you introduce the Lesson Essential Question? • How will you draw attention to important vocabulary in the Lesson Essential Question? • How will you build/link background knowledge? • What prerequisite content might students need to know before the lesson? • Which key vocabulary from the Learning Goals needs to be explicitly taught? • Are there other vocabulary words that you think need to be taught? • Which vocabulary strategy will you use? 	
	Key Vocabulary (for explicit instruction): Vocabulary Strategy:
Graphic Organizer <ul style="list-style-type: none"> • How will students store and organize information as they learn during this lesson? • Base the organizer on the thinking in the <i>Will Be Able To... (Do)</i> Learning Goals. 	

<p>Learning Activity 1 The Learning Goal(s) for this Learning Activity and Assessment Prompt:</p> <p>Consider:</p> <ul style="list-style-type: none"> • Content students need to learn • Chunk activity: <ul style="list-style-type: none"> o Several opportunities for thinking, talking, writing to learn o Distributed summarizing and/or practice o Questions to ask • Active engagement: <ul style="list-style-type: none"> o Collaborative Pairs, Numbered Heads, Think-Pair-Share, etc. o Variety o Movement 	
<p>Assessment Prompt for Learning Activity 1 Formative assessment of the Learning Goal(s).</p>	
<p>Learning Activity 2 The Learning Goal(s) for this Learning Activity and Assessment Prompt:</p> <p>Consider:</p> <ul style="list-style-type: none"> • Content students need to learn • Chunk activity: <ul style="list-style-type: none"> o Several opportunities for thinking, talking, writing to learn o Distributed summarizing and/or practice o Questions to ask • Active engagement: <ul style="list-style-type: none"> o Collaborative Pairs, Numbered Heads, Think-Pair-Share, etc. o Variety o Movement 	
<p>Assessment Prompt for Learning Activity 2 Formative assessment of the Learning Goal(s).</p>	
<p>Learning Activity 3 The Learning Goal(s) for this Learning Activity and Assessment Prompt:</p> <p>Consider:</p> <ul style="list-style-type: none"> • Content students need to learn • Chunk activity: <ul style="list-style-type: none"> o Several opportunities for thinking, talking, writing to learn o Distributed summarizing and/or practice o Questions to ask • Active engagement: <ul style="list-style-type: none"> o Collaborative Pairs, Numbered Heads, Think-Pair-Share, etc. o Variety o Movement 	
<p>Assessment Prompt for Learning Activity 3 Formative assessment of the Learning Goal(s).</p>	
<p>+Add 1-2 additional Learning Activities if needed</p>	

Planning Step 2: Lesson Assessment: How will students demonstrate understanding of the Learning Goals for this lesson?

Assignment

- Plan this before planning Lesson Instruction.
- How will students demonstrate their knowledge of the *Will Know* Learning Goals and the skills in the *Will Be Able To...* (*Do*) Learning Goals?