

## Graphic Organizer Rubric

Criteria/ Rating	No Evidence	In Progress	Greatest Impact
<b>Choice of Organizer</b> Graphic Organizers guide student thinking about the content of the lesson.	The teacher does not choose and complete an appropriate Graphic Organizer when planning, so students have difficulty using a Graphic Organizer. No Graphic Organizer is used in the lesson.	The Graphic Organizer is selected to guide student thinking and has an obvious connection to the lesson.	The Graphic Organizer is purposefully selected to guide student thinking. There is an obvious link between the Graphic Organizer and the learning objective stated in the Lesson Essential Question to a comprehension strategy or to a Higher Order Thinking strategy.
<b>Teacher Use</b> Graphic Organizers produce learning effects that are substantial and long lasting.	The teacher does not teach from or use Graphic Organizers.	The teacher plans which Graphic Organizer to use, and students understand how it helps to organize content and that they will need to use it again in some way.	The teacher plans which Graphic Organizer to use in the lesson to illustrate, explain, and summarize content across a lesson or lessons and to assist students with organizing ideas.
<b>Student Use</b> Graphic Organizers help students comprehend information through visual representation of concepts, ideas and relationships.	When students fill in information on a Graphic Organizer, they do not understand why they are using a Graphic Organizer or how it helps them.	The teacher has students use a Graphic Organizer when acquiring information and students use the completed Graphic Organizer again in some way. Students understand why they are using a particular type of Graphic Organizer and often can choose an appropriate Graphic Organizer themselves.	The teacher has students use a Graphic Organizer when acquiring information (for structured note-taking, to guide reading, to guide steps for a process) and students use the completed Graphic Organizer to carry out a task (summarize, higher order thinking, study, answer questions, complete an assignment, write). Students understand why they are using a particular type of Graphic Organizer and often can choose an appropriate Graphic Organizer themselves.