

## Learning Goals Rubric

| Criteria/ Rating   | No Evidence  | In Progress   | Greatest Impact  |
|--|--|---|--|
| <b>Alignment to Standards</b><br><br>The decision on what students are to know and be able to do as a result of the lesson is driven by the standards.             | The teacher chooses what students need to learn based on a textbook, a program or an individual preference or does not determine Learning Goals. | Learning Goals are developed from, and are aligned to, standards. They typically define what students will know and will be able to do versus activities.                     | Learning Goals are developed directly from standards and represent targeted knowledge and skills rather than activities.<br><br>Learning Goals are written with a clear match between standards and what students should know and be able to do by the end of the lesson.<br><br>The Learning Goals include the appropriate level of rigor from grade-level standards. |
| <b>Clarity</b><br><br>Lessons and assessments are all dependent on well-developed Learning Goals that are clear, specific, and concise.                            | Learning Goals are directly copied word for word from the standards without an attempt to clearly describe learning expectations.                | Learning Goals are clearly written and are correctly classified as knowledge or skills.   | What students will know and will be able to do are clearly stated - there is no question as to what students will learn in the lesson.<br><br>Learning Goals are logically sequenced.<br><br>There is a clear, smooth connection and flow among the Learning Goals.  |
| <b>Use</b><br><br>Developing clear Learning Goals is essential to developing quality Lesson Essential Questions, Assignments, Lesson Instruction, and assessments. | Learning Goals are not used to plan lessons or to determine assignments, instruction, or assessments.  | Lesson Essential Questions and most other lesson decisions, including Assignments, are aligned to the Learning Goals. Most assessments are clearly aligned to Learning Goals. | Lesson Essential Questions and all other lesson decisions, including Assignments, are aligned to Learning Goals.<br><br>There is evidence that Learning Goals are being used to develop all assessments, as a tool for tracking student progress toward Learning Goals, and as a tool for developing differentiated Assignments.                                       |