

Learning Goals Rubric

Criteria/ Rating	No Evidence	In Progress	Greatest Impact
Alignment to Standards The decision on what students are to know and be able to do as a result of the lesson is driven by the standards.	The teacher chooses what students need to learn based on a textbook, a program or an individual preference or does not determine Learning Goals.	Learning Goals are developed from, and are aligned to, standards. They typically define what students will know and will be able to do versus activities.	Learning Goals are developed directly from standards and represent targeted knowledge and skills rather than activities. Learning Goals are written with a clear match between standards and what students should know and be able to do by the end of the lesson. The Learning Goals include the appropriate level of rigor from grade-level standards.
Clarity Lessons and assessments are all dependent on well-developed Learning Goals that are clear, specific, and concise.	Learning Goals are directly copied word for word from the standards without an attempt to clearly describe learning expectations.	Learning Goals are clearly written and are correctly classified as knowledge or skills.	What students will know and will be able to do are clearly stated - there is no question as to what students will learn in the lesson. Learning Goals are logically sequenced. There is a clear, smooth connection and flow among the Learning Goals.
Use Developing clear Learning Goals is essential to developing quality Lesson Essential Questions, Assignments, Lesson Instruction, and assessments.	Learning Goals are not used to plan lessons or to determine assignments, instruction, or assessments.	Lesson Essential Questions and most other lesson decisions, including Assignments, are aligned to the Learning Goals. Most assessments are clearly aligned to Learning Goals.	Lesson Essential Questions and all other lesson decisions, including Assignments, are aligned to Learning Goals. There is evidence that Learning Goals are being used to develop all assessments, as a tool for tracking student progress toward Learning Goals, and as a tool for developing differentiated Assignments.