

Lesson Essential Questions Rubric

Criteria/ Rating	No Evidence	In Progress	Greatest Impact
Use as a Standards-Based Instructional Tool	<p>Lesson Essential Question is not developed or used in the lesson.</p> <p>Students are not prompted to consider the question and its relationship to standards as the lesson progresses.</p>	<p>Lesson Essential Question relates to lesson concept but may not have a direct correlation to standards.</p> <p>Lesson Essential Question is referred to at the beginning of lesson and at least somewhat motivates/gets the interest of students.</p> <p>Students are prompted to refer back to the question at least twice while the lesson is being taught.</p>	<p>Lesson Essential Question is driven by standards and clearly focuses on important ideas of the standards and what the lesson is going to teach.</p> <p>Lesson Essential Question is introduced in a way that engages students and is referred to throughout the lesson to reinforce and connect parts of the lesson and the concept under study.</p> <p>Students are prompted through ongoing formative assessment to answer parts of the question as they move through the lesson.</p>
Use as a Strategy for Student Awareness	<p>Lesson Essential Question is not posted, or it is posted but not visible to all students.</p> <p>Students are not aware that they will be expected to use or answer the question during or after the lesson.</p>	<p>Lesson Essential Question is posted for the current lesson and can be seen by all students.</p> <p>Students are asked to think about a response to the question but do not discuss where the lesson may take them.</p>	<p>Lesson Essential Question is posted in a designated place as the lesson begins, and its connection and relevance are discussed.</p> <p>A Lesson Essential Question is provided to students at beginning of each lesson and referenced throughout the lesson.</p> <p>Class discussion makes sure students understand the question, and they use it to guide their summarizing when completing the Assignment.</p>
Use as a Formative Assessment Tool	<p>Students are not asked to respond to the Lesson Essential Question at appropriate checkpoints during the lesson or at the end.</p>	<p>Lesson Essential Question is used for formative assessment at the end of the lesson but not as a guide to the Assignment.</p> <p>Students respond to quick checks throughout the lesson to assess understanding.</p>	<p>Lesson Essential Question is used as basis for formative assessment of student learning at the end of the lesson to guide the Assignment.</p> <p>Assessment Prompts based on the Lesson Essential Question are posed throughout the lesson to gather data on student understanding.</p>

Use as a Vocabulary Instruction Tool	Key vocabulary in the Essential Question or related to the question is not discussed or emphasized.	Key vocabulary in the Lesson Essential Question is discussed.	The teacher emphasizes the key vocabulary in the Lesson Essential Question through underlining, highlighting or annotating or by displaying key vocabulary with the question as it is introduced. Students are prompted to use key vocabulary as they discuss and respond to the question during the lesson.
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