



## Eagle Scout Service Project Workbook



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's full legal name Christopher Pyles

Please give a name to your project Revitalizing the Theater



## Eagle Scout Service Project Proposal



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**Eagle Scout Service Project Name** Revitalizing the Theater

### Eagle Scout Requirement 5

While a Life Scout, plan, develop, and give leadership to others in a service project helpful to any religious institution, any school, or your community. (The project must benefit an organization other than Boy Scouting.) The project proposal must be approved by the organization benefiting from the effort, your unit leader and unit committee, and the council or district before you start. You must use the *Eagle Scout Service Project Workbook*, No. 512-927, in meeting this requirement.

Christopher Pyles

Troop 649

## Eagle Scout Service Project Proposal

For my Eagle Scout Service Project, I will be repainting the Multi-Purpose Room (MPR) ceiling tiles at Santa Susana High School. Many of the ceiling tiles are badly scuffed, have faded paint, or are cracked in places. As part of the project, we will be touching up and/or repainting all of the intact ceiling tiles, and replacing and painting new ones for the broken tiles. My project is necessary because the cracked tiles are a risk to students and faculty. The MPR is very crowded during lunch, and if one breaks, it could fall on and hurt someone. Also, the fading paint and scuff marks look unprofessional and not-taken-care-of. The MPR is used for school functions and presentations, such as Filmstock and Open House, and needs to look good as it is often the public's first impression of the school. The MPR is also used as a theater for school productions sometimes, and the ugly ceiling tiles are distracting and not conducive to a theater-like atmosphere. All of these things make an impression on the community of the school, and the current state of the ceiling looks bad. Since SVUSD enrollment has been declining, the school district is trying to make their schools more appealing in order to encourage more attendance to Simi Valley schools, and this project will encourage parents to send their kids here.

For my project, I estimate that I will need ten to twenty people to carry it out in a timely manner. I hope to recruit my volunteers from my friends and family, as well as

from my troop. I also plan to ask a few of the adult leaders from my troop to come as well, so that we may have adult supervision that has also undergone and passed all BSA training. This is also important because national BSA requirements state that only adults can use scaffolding over 4 ft tall, and I will need the adults to help bring tiles down for the Scouts to paint. I think that the most difficult thing about leading in this project will be keeping people focused. I think that with a project like this, where they will be working on a task that does not require their full attention, will allow people to get distracted much more easily. Keeping people on task, while also helping and trying to plan to next phases of the project, will be the greatest challenge.

For my project, I will need black paint and 2 ft x 4 ft ceiling tiles to replace any cracked ones. Some of this will be provided by the school, but I will need to acquire most of it myself. The supplies I will need are tarps, gloves, trash bags, a first aid kit, food (for lunches on workdays), and water. As tools go, I will need paint brushes, paint rollers, and a ladder or scaffolding. The scaffolding will be provided by the school. Besides these, I will also need to print and have every potential volunteer or their parent/guardian sign SVUSD forms (a Hold Harmless Agreement and Volunteer form) so that they can be filed before we begin work on the project. I also need to file a Site Improvement Project Request with the school district. However, I already have all these forms, so it should not be very long to get them filled out and filed.

I estimate a total cost of around \$450. The paint itself is what will be most expensive, and I estimate that all the materials will cost about \$300. After that, I will need about \$80 for supplies, and \$65 for the paint rollers, covers, and trays. I plan to

raise this money by starting a Go Fund Me page and asking for donations from friends and family. If this does not raise enough money, I will either fund the rest myself or host fundraisers, depending on how much more money is needed.

My project has seven phases:

1. Obtain SVUSD and BSA approvals on proposal
2. Complete project plan
3. Obtain funds
4. Fill out and turn in volunteer forms
5. Obtain materials, supplies, etc.
6. Execute project
7. Complete project report

I plan to transport all materials, supplies, etc. myself, and ask the parents to drop off volunteers. As scouts will not be transported to the school by anyone other than their own parents, and transportation is not part of the project, I will not need a Tour and Activity Plan. In terms of safety issues, working with ceiling tiles involves a ladder, which necessitates the risk of bad falls. Because of national requirements, only adults are able to use the scaffolding to bring down the ceiling tiles. Paint contains chemicals that are harmful if ingested. Cracked ceiling tiles have the potential to shatter and/or fall on someone below them. In order to complete my project plan, I will get the exact measurements of all ceiling tiles and the MPR ceiling, so that I know how much paint will be needed. I will also do a trial run on a few ceiling tiles to see how much paint is needed per tile. Lastly, I will obtain donations and hold fundraisers.

## **Timeline**

- Apr. - May 2016** Obtain approvals
- Apr. - Jun. 2016** Fundraise
- May 2016** Discuss finer points of project and when to execute with school administration and SVUSD
- May 2016** Turn in all SVUSD forms
- Jun. 2016** Write project plan
- Jul. 2016** Obtain materials, supplies, etc.
- Aug. 2016** Execute project
- Sep. 2016** Complete project report

# Instructions for Preparing Your Proposal

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## Meeting the Five Tests of an Acceptable Eagle Scout Service Project

Your proposal must be prepared first. It is an overview, but also the beginnings of planning. It must show your unit leader, unit committee, and council or district that your project can meet the following tests.

1. ***It provides sufficient opportunity to meet the Eagle Scout service project requirement.*** You must show that planning, development, and leadership will take place; and how the three factors will benefit a religious institution, a school, or your community.
2. ***It appears to be feasible.*** You must show the project is realistic for you to carry out.
3. ***Safety issues will be addressed.*** You must show you have an understanding of what must be done to guard against injury, and what will be done if someone gets hurt.
4. ***Action steps for further detailed planning are included.*** You must make a list of the key steps you will take to make sure your plan will have enough details so it can be carried out successfully.
5. ***You are on the right track with a reasonable chance for a positive experience.***

When completing your proposal you only need enough detail to show a reviewer that you can meet the tests above. If showing that you meet the tests requires a lengthy and complicated proposal, your project might be more complex than necessary. Remember, the proposal is only the *beginnings* of planning. Most of your planning will come with the next step, preparation of your project plan.

If your project does not require materials or supplies, etc., simply mark those spaces "not applicable." As a reminder, do not begin any work, or raise any money, or obtain any materials, until your project proposal has been approved.

**Consider also, that if you submit your proposal too close to your 18<sup>th</sup> birthday, it may not be approved in time to finish planning and executing the project.**

## Working with Your Project Beneficiary

On the last two pages of this workbook there is an information sheet called, "Navigating the Eagle Scout Service Project." This is for you to print and give to the religious institution, school, or community that will benefit from your efforts. You should do this as part of your first meeting with your beneficiary and use the sheet to help explain how the Eagle Scout service project works. Be sure to read it carefully so you can explain what it says.

"Navigating the Eagle Scout Service Project" will help you communicate a number of things to your beneficiary. For example, it provides thanks and congratulations for accepting the project; and it gives some background, discusses the requirements, and points out the responsibilities connected with approving your project proposal. It also explains that the beneficiary has the right to review, and also to require changes in your project plan.

Again, be sure to read carefully "Navigating the Eagle Scout Service Project" so you will have a full understanding of the role of your beneficiary.

## Next Step: Your Project Plan

Once your proposal is approved, you are ***strongly encouraged*** to prepare your project plan using the form in this workbook. Doing so increases the likelihood your project will be approved at your Eagle Scout board of review. As you begin preparing it, you should meet with a project coach. Check with the person who handled the approval of your project proposal to learn how coaches are designated in your community.

Your designated coach can help you avoid the common pitfalls associated with Eagle Scout service projects and be a big part of your success. You may also want to talk to your unit leader. There may be adults in your troop who are experts in conducting the kind of project you are planning. It's ok for you to work with them as well. The more coaching you get, the better your results will be.

## Beginning Work on Your Project

Once your proposal has been fully approved and you have finished your project planning, only then, may you begin work on your project.

## Contact Information

Eagle Scout candidates should know who is involved, but contact information may be more important to unit leaders and others in case they want to talk to one another. While it is recognized that not all the information will be needed for every project, Scouts are expected to provide as much as reasonably possible. Approval representatives must understand, however, that doing so is not part of the service project requirement.

### Eagle Scout Candidate

Name: Christopher Pyles  
Email address: chrispyles.99@gmail.com  
Address: 2487 Briarhurst Ct.  
Preferred telephone(s): (818) 826 - 0010

\* BSA PID No., found on the BSA membership card

Birth date: 01/14/1999  
BSA PID number\*: 118933060  
City: Simi Valley State: CA Zip: 93063  
Life board of review date: 06/03/2014

### Current Unit Information

Check one:  Troop  Team  Crew  Ship      Unit Number: 649

Name of District: Ronald Reagan

Name of Council: Ventura County

Unit Leader Check one:  Scoutmaster

Varsity Coach  Crew Advisor  Skipper

Name: Doug Forman

Preferred telephone(s): (805) 990 - 8981

Address: 3965 Hibbert Ct.

City: Simi Valley State: CA Zip: 93063

Email address: doug-forman@att.net

### Unit Committee Chair

Name: Pat McCormick

Preferred telephone(s):

Address:

City: State: Zip:

Email address: respond2pm-scouts@yahoo.com

### Unit Advancement Coordinator (If your unit has one)

Name: Susan Heck

Preferred telephone(s): (818) 469 - 6962

Address: 1786 Larksberry Ln.

City: Simi Valley State: CA Zip: 93065

Email address: heckofadj@sbcglobal.net

### Project Beneficiary (Name of religious institution, school, or community)

Name: Santa Susana High School

Preferred telephone(s):

Address: 3570 E. Cochran St.

City: Simi Valley State: CA Zip: 93063

Email address:

### Project Beneficiary Representative (Name of contact person for the project beneficiary)

Name: Wendy Mayea

Preferred telephone(s):

Address:

City: State: Zip:

Email address: wendy.mayea@simivalleyusd.org

### Your Council Service Center

Contact name:

Preferred telephone(s):

Address:

City: State: Zip:

### Council or District Project Approval Representative

(Your unit leader, unit advancement coordinator, or council or district advancement chair may help you learn who this will be.)

Name: Thelma Reeves

Preferred telephone(s): (805) 527 - 8356

Address:

City: State: Zip:

Email address:

### Project Coach (Your council or district project approval representative may help you learn who this will be.)

Name:

Preferred telephone(s):

Address:

City: State: Zip:

Email address:

## Project Description and Benefit

Briefly describe your project.

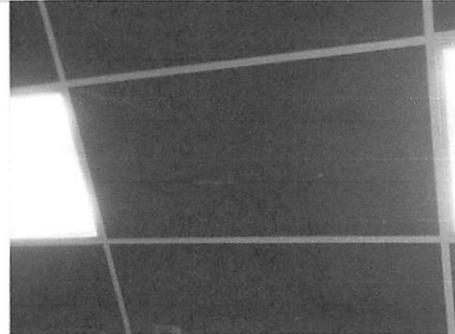
I will be repainting the ceiling tiles in the Multi-Purpose Room at Santa Susana High School. The paint is fading and scuffed badly in places, and some tiles are beginning to crack. We will be repainting the tiles and replacing broken ones.

Attach sketches or "before" photographs if these will help others visualize the project.

Please click below to add images (JPEG, JPG, BMP, GIF, TIF, PNG, etc.)



Current MPR ceiling. The black paint is fading and needs to be touched up and some tiles need to be replaced.



Close-up of a tile. The white scuffs need to be covered and the faded paint needs to be retouched.

Tell how your project will be helpful to the beneficiary. Why is it needed?

My project is needed because the cracked tiles in the ceiling are a risk and the faded and scuffed paint looks bad. The MPR is used often for school functions and presentations, such as Filmstock and Open House, and the faded ceiling looks unprofessional and is not conducive to the atmosphere of a theater (as the MPR is used for play productions as well, sometimes).

When do you plan to begin carrying out your project? June 2016

When do you think your project will be completed? July 2016

## Giving Leadership

Approximately how many people will be needed to help on your project? 15

Where will you recruit them (unit members, friends, neighbors, family, others)? Explain:

I plan to recruit volunteers mainly from my troop, but also from my friends and family. I will need as many people as I can get to help because there is a lot of work involved in this project, and I hope to have quite a few adults present to help supervise.

What do you think will be most difficult about leading them?

The most difficult thing about leading them will probably be keeping the younger ones on task. Some of the younger members of my troop are prone to distraction, and they cause trouble if left unsupervised and unoccupied for long periods of time. The biggest leadership challenge will be keeping them focused on the task at hand. Also, with the safety restrictions placed on my project, showing leadership to adults who may be resilient will be a challenge.

## Materials

*Materials are things that become part of the finished project, such as lumber, nails, and paint.*

What types of materials, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required. For example, for lumber, include basic dimensions such as 2 x 4 or 4 x 4.

The materials I will need are black paint and ceiling tiles (2ft x 4ft).

## Supplies

*Supplies are things you use up, such as food and refreshments, gasoline, masking tape, tarps, safety supplies, and garbage bags.*

What kinds of supplies, if any, will you need? You do not need a detailed list or exact quantities, but you must show you have a reasonable idea of what is required.

The supplies I will need are paint brushes, paint rollers, paint trays, tarps, gloves, trash bags, a first aid kit, food (for lunches on workdays), and water.

## Tools

*Include tools, and also equipment, that will be borrowed, rented, or purchased.*

What tools or equipment, if any, will you need? You do not need a detailed list, but you must show you have a reasonable idea of what is required.

The tools I will need are scaffolding (provided by SSHS).

## Other Needs

*Items that don't fit the above categories; for example, parking or postage, or services such as printing or pouring concrete, etc.*

What other needs do you think you might encounter?

We will need to have forms filled out and filed for all volunteers before work begins on the project. Also, we will need to work out the transportation of supplies and volunteers.

## Permits and Permissions

*Note that property owners should obtain and pay for permits.*

Will permissions or permits (such as building permits) be required for your project? Who will obtain them? How long will it take? We will need a Hold Harmless Agreement and Volunteer form for each volunteer before the project begins, and I will also need to file a Volunteer Site Improvement Project Request with the Simi Valley Unified School District. I have already obtained all the necessary forms and it should not take very long to have them filled out and turned in. I will also need a Permission Slip and Consent to Treat for all youth scouts attending.

## Preliminary Cost Estimate

*You do not need exact costs yet. Reviewers will just want to see if you can reasonably expect to raise enough money to cover an initial estimate of expenses. Include the value of donated material, supplies, tools, and other items. It is not necessary to include the value of tools or other items that will be loaned at no cost. Note that if your project requires a fundraising application, you do not need to submit it with your proposal.*

Enter estimated expenses below: <i>(Include sales tax if applicable)</i>	Fundraising: Explain how you will raise the money to pay for the total costs. If you intend to seek donations of actual materials, supplies, etc., then explain how you plan to do that, too.
Materials:	\$300.00
Supplies:	\$80.00
Tools:	\$65.00
Other:	\$0.00
<b>Total costs:</b>	<b>\$445.00</b>

## Project Phases

Think of your project in terms of phases, and list what they might be. The first may be to prepare your project plan. Other phases might include fundraising, preparation, execution, and reporting. You may have as many phases as you want, but it is not necessary to become overly complicated; brief, one line descriptions are sufficient.

1. Obtain SVUSD approvals
2. Complete project plan
3. Obtain funds
4. Fill out and turn in volunteer forms
5. Obtain supplies
6. Execute project
7. Complete report
- 8.

## Logistics

Check with your council service center to determine if a Tour and Activity Plan is required.

How will you handle transportation of materials, supplies, tools, and helpers? Will you need a Tour and Activity Plan?

I will transport materials myself, and the volunteers will be dropped off by their parents or guardians. As scouts will not be transported to the school by anyone other than their own parents, and transportation is not part of the project, I will not need a Tour and Activity Plan.

## Safety Issues

The Guide to Safe Scouting is an important resource in considering safety issues.

Describe the hazards and safety concerns you and your helpers should be aware of.

See attached Addendum

## Project Planning

You do not have to list every step, but it must be enough to show you have a reasonable idea of how to prepare your plan.

List some action steps you will take to prepare your project plan. For example "Complete a more detailed set of drawings."

- Obtain all necessary BSA, VCC, and SVUSD forms
- Get exact MPR measurements so as to accurately budget the project
- Obtain donations and perhaps hold fundraisers

## Candidate's Promise\*

Sign below before you seek the other approvals for your proposal.

On my honor as a Scout, I have read this entire workbook, including the "Message to Scouts and Parents or Guardians" on page 5. I promise to be the leader of this project, and to do my best to carry it out for the maximum benefit to the religious institution, school, or community I have chosen as beneficiary.

Signed

Date 4/7/16

\* Remember: Do not begin any work on your project, or raise any money, or obtain any materials, until your project proposal has been approved.

## Unit Leader Approval\*

I have reviewed this proposal and discussed it with the candidate. I believe it provides impact worthy of an Eagle Scout service project, and will involve planning, development, and leadership. I am comfortable the Scout understands what to do, and how to lead the effort. I will see that the project is monitored, and that adults or others present will not overshadow him.

Signed

Date 4/7/16

Name (Printed) Doug Forman

## Unit Committee Approval\*

This Eagle Scout candidate is a Life Scout, and registered in our unit. I have reviewed this proposal, I am comfortable the project is feasible, and I will do everything I can to see that our unit measures up to the level of support we have agreed to provide (if any). I certify that I have been authorized by our unit committee to provide its approval for this proposal.

Signed

Date 5/1/16

Name (Printed) Pat McCormack

## Beneficiary Approval\*

This service project will provide significant benefit, and we will do all we can to see it through. We realize funding on our part is not required, but we have informed the Scout of the financial support (if any) that we have agreed to. We understand any fund raising he conducts will be in our name and that funds left over will come to us if we are allowed to accept them. We will provide receipts to donors as required.

**Our Eagle candidate has provided us a copy of "Navigating the Eagle Scout Service Project, Information for Project Beneficiaries."**

Yes     No

Signed

Name (Printed) Wendy Mayea

Date 4/21/16

## Council or District Approval

I have read topics 9.0.2.0 through 9.0.2.15, regarding the Eagle Scout service project, in the *Guide to Advancement*, No. 33088. I agree on my honor to apply the procedures as written, and in compliance with the policy on "Unauthorized Changes to Advancement." Accordingly, I approve this proposal. I will encourage the candidate to prepare a project plan and further encourage him to share it with a project coach who has been designated for him.

Signed

Date 5-24-16

Name (Printed) Mike Bradbury Thelma L. Reeves

\*While it makes sense to obtain approvals in the order they appear, there shall be no required sequence for the order of obtaining those approvals marked with an asterisk (\*). Council or district approval, however, must come after the others.

## **Eagle Scout Service Project Proposal**

### **Addendum**

#### **Safety Issues**

Working with ceiling tiles involves scaffolding, which necessitates the risk of bad falls. National BSA requirements state that only adults age 18 or older may be on scaffolding above 4 ft, so I will need to have only parents or Scouters on the scaffolding to bring down the tiles. Paint contains chemicals that are harmful if ingested or inhaled; thus, MSDS's will need to be obtained for the type of paint used. Cracked ceiling tiles have the potential to shatter and/or fall on someone below them; however, none of the tiles are cracked as of yet (this is a safety concern for the school as students regularly use this area).

#### **Notes**

The ceiling tiles in the MPR are made of Fiberboard, manufactured by USG (see attached SDS).

The paint is SPMA10-1, manufactured by Dunn Edwards (see attached SDS).

## Working at Heights and Elevations

Heights and elevations are measured from the bottom of the shoes or boots above the ground level or floor.

Elevation of Work	Youth Up to Age 14	Youth Age 14 or Older
Up to 4 feet	Step stools*	
Above 4 feet	Not permitted	A 6-foot ladder is permissible with the manufacturer's recommended practices.
On scaffolds (above 4 feet)	Not permitted	Age 18 or older
Open platforms (above 4 feet) with proper fall protection**	Not permitted	Age 18 or older

## Fall Protection Requirements According to OSHA Standards

29 CFR—Subpart M, 1926.500, 1926.501, 1926.502, and 1926.503

\*Step stools, with one or two steps, are permissible for use by youth if the total height is 4 feet or less.

\*\*Proper fall protection would require the use of full-body harnesses, helmets, and the ability to be anchored to a stable object. Refer to safety practices from the BSA's Project COPE and climbing national standards.

**Note:** Pioneering projects, such as monkey bridges, have a maximum height of 6 feet. Close supervision should be followed when Scouts are building or using pioneering projects.

## Excavations

Youth or adults are not permitted to work in any excavation areas greater than 4 feet in depth, such as trenches for plumbing, digging wells, or building foundation work.

Youth can work on hiking and biking trails or other similar work where the depth of digging is not greater than 4 feet. Digging postholes for fences, gates, etc., is permissible if the depth is limited to 48 inches (4 feet) and the width is limited to 18 inches (1.5 feet).

It is critical to locate all underground utilities (e.g., water, gas, electric) at the site before any work begins. Most states have "call before you dig" call centers to assist with this effort.



BOY SCOUTS OF AMERICA®

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The online version of the Guide to Safe Scouting is updated quarterly.  
Go to <http://www.scouting.org/HealthandSafety/GSS.aspx>.

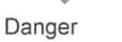


# SAFETY DATA SHEET

## 1. Identification

Product identifier	USG® Radar™ Basic Acoustical Ceiling Panels	
Other means of identification		
SDS number	41999270001	
Additional Products	Radar™, Radar™ High Durability, Radar™ Illusion, Adobe™, Fifth Avenue™, Fissured™ Basic, Majestic, Moonscape™, Plateau™, Sierra™, Stonehurst™ Acoustical Ceiling Panels	
Synonyms	Ceiling Tiles, Water Felted Mineral Fiber Ceiling Panels/Tiles	
Recommended use	Interior use.	
Recommended restrictions	Use in accordance with manufacturer's recommendations.	
Manufacturer/Importer/Supplier/Distributor information		
Company name	USG Interiors, LLC	
Address	550 West Adams Street Chicago, Illinois 60661-3637	
Telephone	1-800-874-4968	
Website	www.usg.com	
Emergency phone number	1-800-507-8899	

## 2. Hazard(s) identification

Physical hazards	Not classified.	
Health hazards	Carcinogenicity	Category 1A
	Specific target organ toxicity, repeated exposure	Category 2 (Lung)
OSHA defined hazards	Not classified.	
Label elements	 	

Signal word	Danger
Hazard statement	May cause cancer. May cause damage to organs (Lung) through prolonged or repeated exposure by inhalation.
Precautionary statement	
Prevention	Obtain special instructions before use. Do not handle until all safety precautions have been read and understood. Do not breathe dust. Wear protective gloves/protective clothing/eye protection/face protection.
Response	If exposed or concerned: Get medical advice/attention.
Storage	Store locked up.
Disposal	Dispose of in accordance with local, state, and federal regulations.
Hazard(s) not otherwise classified (HNOC)	None known.

## 3. Composition/information on ingredients

Mixtures	Chemical name	CAS number	%
	Perlite	93763-70-3	< 55
	Cellulose	9004-34-6	< 20
	Slag wool fiber	N/A	< 15

Kaolin	1332-58-7	< 10
Limestone	1317-65-3	< 10
Starch	9005-25-8	< 10
Calcium carbonate	471-34-1	< 2

#### Impurities

Chemical name	CAS number	%
Crystalline silica (Quartz)	14808-60-7	≤ 2

#### Composition comments

All concentrations are in percent by weight unless ingredient is a gas.

Raw materials in this product contain respirable crystalline silica as an impurity. The weight percent of respirable crystalline silica found in this product is ≤ 2%. Exposures to respirable crystalline silica during the normal use of this product must be determined by workplace hygiene testing.

Raw materials and/or coatings in this product contain small amounts of titanium dioxide, which has been classified as possibly carcinogenic to humans by the International Agency for Research on Cancer (IARC). However, per IARC "no significant exposure to primary particles of titanium dioxide is thought to occur during the use of products in which titanium dioxide is bound to other materials, such as in paints" (1). See Section 16 for further information.

European Commission (EC) Annex number for Slag Wool Fibers: 650-016-00-2

## 4. First-aid measures

#### Inhalation

Dust irritates the respiratory system, and may cause coughing and difficulties in breathing. Move injured person into fresh air and keep person calm under observation. Get medical attention if symptoms persist.

#### Skin contact

Contact with dust: Rinse area with plenty of water. Get medical attention if irritation develops or persists.

#### Eye contact

Dust in the eyes: Do not rub eyes. Flush thoroughly with water. If irritation occurs, get medical assistance.

#### Ingestion

Rinse mouth. Get medical attention if symptoms occur.

#### Most important symptoms/effects, acute and delayed

Under normal conditions of intended use, this material does not pose a risk to health. Dust may irritate throat and respiratory system and cause coughing.

#### Indication of immediate medical attention and special treatment needed

Provide general supportive measures and treat symptomatically.

#### General Information

Ensure that medical personnel are aware of the material(s) involved.

## 5. Fire-fighting measures

#### Suitable extinguishing media

Use fire-extinguishing media appropriate for surrounding materials.

#### Unsuitable extinguishing media

Not applicable.

#### Specific hazards arising from the chemical

Not a fire hazard.

#### Special protective equipment and precautions for firefighters

Selection of respiratory protection for firefighting: follow the general fire precautions indicated in the workplace. Self-contained breathing apparatus and full protective clothing must be worn in case of fire.

#### Fire fighting equipment/instructions

Use standard firefighting procedures and consider the hazards of other involved materials.

#### Specific methods

Cool material exposed to heat with water spray and remove it if no risk is involved.

#### General fire hazards

No unusual fire or explosion hazards noted.

## 6. Accidental release measures

#### Personal precautions, protective equipment and emergency procedures

See Section 8 of the SDS for Personal Protective Equipment.

**Methods and materials for containment and cleaning up** No specific clean-up procedure noted. For waste disposal, see Section 13 of the SDS.

**Environmental precautions** Avoid discharge to drains, sewers, and other water systems.

## 7. Handling and storage

**Precautions for safe handling** Use work methods which minimize dust production. Avoid inhalation of dust and contact with skin and eyes. Wear appropriate personal protective equipment. Wash hands after handling. Observe good industrial hygiene practices.

**Conditions for safe storage, including any incompatibilities** Store away from incompatible materials.

## 8. Exposure controls/personal protection

### Occupational exposure limits

#### U.S. - OSHA

Components	Type	Value	Form
Slag wool fiber (CAS N/A)	TWA	5 mg/m <sup>3</sup>	Fiber, respirable (diameter ≤ 3.5 µm and length ≥ 10 µm)
		15 mg/m <sup>3</sup>	Fiber, total

**US. OSHA Table Z-1 Limits for Air Contaminants (29 CFR 1910.1000)**

Components	Type	Value	Form
Calcium carbonate (CAS 471-34-1)	PEL	5 mg/m <sup>3</sup>	Respirable fraction.
Cellulose (CAS 9004-34-6)	PEL	15 mg/m <sup>3</sup> 5 mg/m <sup>3</sup> 15 mg/m <sup>3</sup>	Total dust. Respirable fraction. Total dust.
Kaolin (CAS 1332-58-7)	PEL	5 mg/m <sup>3</sup> 15 mg/m <sup>3</sup>	Respirable fraction. Total dust.
Limestone (CAS 1317-65-3)	PEL	5 mg/m <sup>3</sup> 15 mg/m <sup>3</sup>	Respirable fraction. Total dust.
Starch (CAS 9005-25-8)	PEL	5 mg/m <sup>3</sup> 15 mg/m <sup>3</sup>	Respirable fraction. Total dust.

**US. OSHA Table Z-3 (29 CFR 1910.1000)**

Impurities	Type	Value	Form
Crystalline silica (Quartz) (CAS 14808-60-7)	TWA	0.3 mg/m <sup>3</sup>	Total dust.
		0.1 mg/m <sup>3</sup>	Respirable.

### US. ACGIH Threshold Limit Values

Components	Type	Value	Form
Cellulose (CAS 9004-34-6)	TWA	10 mg/m <sup>3</sup>	
Kaolin (CAS 1332-58-7)	TWA	2 mg/m <sup>3</sup>	Respirable fraction.
Slag wool fiber (CAS N/A)	TWA	1 fibers/cm <sup>3</sup>	Fiber, respirable (length > 5 µm and aspect ratio ≥ 3:1)
Starch (CAS 9005-25-8)	TWA	10 mg/m <sup>3</sup>	

Impurities	Type	Value	Form
Crystalline silica (Quartz) (CAS 14808-60-7)	TWA	0.025 mg/m <sup>3</sup>	Respirable fraction.

### US. NIOSH: Pocket Guide to Chemical Hazards

Components	Type	Value	Form
Calcium carbonate (CAS 471-34-1)	TWA	5 mg/m <sup>3</sup>	Respirable.
Cellulose (CAS 9004-34-6)	TWA	10 mg/m <sup>3</sup> 5 mg/m <sup>3</sup> 10 mg/m <sup>3</sup>	Total Respirable. Total
Kaolin (CAS 1332-58-7)	TWA	5 mg/m <sup>3</sup>	Respirable.

## US. NIOSH: Pocket Guide to Chemical Hazards

Components	Type	Value	Form
Limestone (CAS 1317-65-3)	TWA	10 mg/m <sup>3</sup> 5 mg/m <sup>3</sup> 10 mg/m <sup>3</sup>	Total Respirable. Total
Perlite (CAS 93763-70-3)	TWA	5 mg/m <sup>3</sup> 10 mg/m <sup>3</sup>	Respirable. Total
Slag wool fiber (CAS N/A)	TWA	3 fibers/cm <sup>3</sup>	Fiber, respirable (diameter ≤ 3.5 µm and length ≥ 10 µm)
Starch (CAS 9005-25-8)	TWA	5 mg/m <sup>3</sup> 5 mg/m <sup>3</sup> 10 mg/m <sup>3</sup>	Fiber, total Respirable. Total
Impurities	Type	Value	Form
Crystalline silica (Quartz) (CAS 14808-60-7)	TWA	0.05 mg/m <sup>3</sup>	Respirable dust.
<b>Biological limit values</b>	No biological exposure limits noted for the ingredient(s).		
<b>Appropriate engineering controls</b>	Provide sufficient ventilation for operations causing dust formation. Observe occupational exposure limits and minimize the risk of exposure. Cut and trim with a utility knife or hand saw to minimize dust levels. If a router is used it must have a dust collection system. Operations such as power cutting, power kerfing or using compressed air to remove dust are not recommended (2). See Section 16 for further information.		
<b>Individual protection measures, such as personal protective equipment</b>			
<b>Eye/face protection</b>	Wear approved safety goggles.		
<b>Skin protection</b>			
<b>Hand protection</b>	It is a good industrial hygiene practice to minimize skin contact. For prolonged or repeated skin contact use suitable protective gloves.		
<b>Other</b>	Normal work clothing (long sleeved shirts and long pants) is recommended.		
<b>Respiratory protection</b>	If engineering controls do not maintain airborne concentrations below recommended exposure limits (where applicable) or to an acceptable level (in countries where exposure limits have not been established), an approved respirator must be worn. Use a NIOSH/MSHA approved air purifying respirator as needed to control exposure. Consult with respirator manufacturer to determine respirator selection, use, and limitations. Use positive pressure, air-supplied respirator for uncontrolled releases or when air purifying respirator limitations may be exceeded. Follow respirator protection program requirements (OSHA 1910.134 and ANSI Z88.2) for all respirator use.		
<b>Thermal hazards</b>	None.		
<b>General hygiene considerations</b>	Always observe good personal hygiene measures, such as washing after handling the material and before eating, drinking, and/or smoking. Routinely wash work clothing and protective equipment separately from regular wash. Observe any medical surveillance requirements.		

## 9. Physical and chemical properties

### Appearance

<b>Physical state</b>	Solid.
<b>Form</b>	Panel.
<b>Color</b>	White or colored surface; beige/gray core.
<b>Odor</b>	Low to no odor.
<b>Odor threshold</b>	Not applicable.
<b>pH</b>	9
<b>Melting point/freezing point</b>	Not applicable.
<b>Initial boiling point and boiling range</b>	Not applicable.
<b>Flash point</b>	Not applicable.
<b>Evaporation rate</b>	Not applicable.
<b>Flammability (solid, gas)</b>	Not applicable.

**Upper/lower flammability or explosive limits**

<b>Flammability limit - lower (%)</b>	Not applicable.
<b>Flammability limit - upper (%)</b>	Not applicable.
<b>Explosive limit - lower (%)</b>	Not applicable.
<b>Explosive limit - upper (%)</b>	Not applicable.
<b>Vapor pressure</b>	Not applicable.
<b>Vapor density</b>	Not applicable.
<b>Relative density</b>	0.2 - 0.22 (H <sub>2</sub> O=1)
<b>Solubility(ies)</b>	
<b>Solubility (water)</b>	Very low solubility in water.
<b>Partition coefficient (n-octanol/water)</b>	Not applicable.
<b>Auto-Ignition temperature</b>	Not applicable.
<b>Decomposition temperature</b>	2000 °F (1093.3 °C) (Perlite)
<b>Viscosity</b>	Not applicable.
<b>Other information</b>	
<b>Bulk density</b>	12 - 14 lb/ft <sup>3</sup>
<b>VOC (Weight %)</b>	0 %

**10. Stability and reactivity**

<b>Reactivity</b>	The product is stable and non reactive under normal conditions of storage and transport.
<b>Chemical stability</b>	Material is stable under normal conditions.
<b>Possibility of hazardous reactions</b>	Hazardous polymerization does not occur.
<b>Conditions to avoid</b>	Contact with incompatible materials.
<b>Incompatible materials</b>	Strong oxidizing agents.
<b>Hazardous decomposition products</b>	No hazardous decomposition products are known.

**11. Toxicological information****Information on likely routes of exposure**

<b>Inhalation</b>	Inhalation of dusts may cause respiratory irritation.
<b>Skin contact</b>	May cause irritation through mechanical abrasion.
<b>Eye contact</b>	Direct contact with eyes may cause temporary irritation.
<b>Ingestion</b>	Ingestion may cause irritation and stomach discomfort.
<b>Symptoms related to the physical, chemical and toxicological characteristics</b>	Under normal conditions of intended use, this material does not pose a risk to health.

**Information on toxicological effects**

<b>Acute toxicity</b>	Not expected to be a hazard under normal conditions of intended use.
<b>Skin corrosion/irritation</b>	Prolonged skin contact may cause temporary irritation.
<b>Serious eye damage/eye irritation</b>	Direct contact with eyes may cause temporary irritation.
<b>Respiratory or skin sensitization</b>	
<b>Respiratory sensitization</b>	No data available, but none expected.
<b>Skin sensitization</b>	This product is not expected to cause skin sensitization.
<b>Germ cell mutagenicity</b>	No data available, but none expected.
<b>Carcinogenicity</b>	Repeated and prolonged exposures to high levels of respirable crystalline silica may cause cancer.

**IARC Monographs. Overall Evaluation of Carcinogenicity**

Crystalline silica (Quartz) (CAS 14808-60-7)                    1 Carcinogenic to humans.

## NTP Report on Carcinogens

Crystalline silica (Quartz) (CAS 14808-60-7) Known To Be Human Carcinogen.  
OSHA Specifically Regulated Substances (29 CFR 1910.1001-1050)

Not listed.

Reproductive toxicity	No data available, but none expected.
Specific target organ toxicity - single exposure	No data available, but none expected.
Specific target organ toxicity - repeated exposure	May damage lung tissue through repeated and prolonged exposure to high levels of respirable crystalline silica particles.
Aspiration hazard	Due to the physical form of the product it is not an aspiration hazard.
Chronic effects	Prolonged and routine inhalation of high levels of respirable crystalline silica particles can lead to the lung disease known as silicosis. Some studies show excess numbers of cases of scleroderma, connective tissue disorders, lupus, rheumatoid arthritis, chronic kidney diseases and end-stage kidney disease in workers exposed to respirable crystalline silica. Pre-existing skin and respiratory conditions including dermatitis, asthma and chronic lung disease might be aggravated by exposure. Occupational exposure to respirable dust and respirable crystalline silica should be monitored and controlled.

## 12. Ecological information

Ecotoxicity	The product components are not classified as environmentally hazardous. However, this does not exclude the possibility that large or frequent releases can have a harmful or damaging effect on the environment.
Persistence and degradability	No data is available on the degradability of this product.
Bioaccumulative potential	Bioaccumulation is not expected.
Mobility in soil	No data available.
Other adverse effects	None expected.

## 13. Disposal considerations

Disposal Instructions	Dispose in accordance with applicable federal, state, and local regulations. Recycle responsibly.
Local disposal regulations	Dispose of in accordance with local regulations.
Hazardous waste code	Not regulated.
Waste from residues / unused products	Dispose of in accordance with local regulations.
Contaminated packaging	Dispose of in accordance with local regulations.

## 14. Transport information

### DOT

Not regulated as dangerous goods.

### IATA

Not regulated as dangerous goods.

### IMDG

Not regulated as dangerous goods.

Transport in bulk according to Annex II of MARPOL 73/78 and the IBC Code Not applicable. This product is a solid. Therefore, bulk transport is governed by IMSBC code.

## 15. Regulatory information

US federal regulations This product is a "Hazardous Chemical" as defined by the OSHA Hazard Communication Standard, 29 CFR 1910.1200.

### TSCA Section 12(b) Export Notification (40 CFR 707, Subpt. D)

Not regulated.

### OSHA Specifically Regulated Substances (29 CFR 1910.1001-1050)

Not listed.

### CERCLA Hazardous Substance List (40 CFR 302.4)

Not listed.

**Superfund Amendments and Reauthorization Act of 1986 (SARA)**

Hazard categories	Immediate Hazard - No Delayed Hazard - Yes Fire Hazard - No Pressure Hazard - No Reactivity Hazard - No
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**SARA 302 Extremely hazardous substance**

Not listed.

**SARA 311/312 Hazardous chemical****SARA 313 (TRI reporting)**  
Not regulated.**Other federal regulations****Clean Air Act (CAA) Section 112 Hazardous Air Pollutants (HAPs) List**

Not regulated.

**Clean Air Act (CAA) Section 112(r) Accidental Release Prevention (40 CFR 68.130)**

Not regulated.

**Safe Drinking Water Act (SDWA)**  
Not regulated.**US state regulations****US. Massachusetts RTK - Substance List**

Calcium carbonate (CAS 471-34-1)  
Cellulose (CAS 9004-34-6)  
Crystalline silica (Quartz) (CAS 14808-60-7)  
Kaolin (CAS 1332-58-7)  
Limestone (CAS 1317-65-3)  
Perlite (CAS 93763-70-3)  
Starch (CAS 9005-25-8)

**US. New Jersey Worker and Community Right-to-Know Act**

Calcium carbonate (CAS 471-34-1)  
Cellulose (CAS 9004-34-6)  
Crystalline silica (Quartz) (CAS 14808-60-7)  
Kaolin (CAS 1332-58-7)  
Limestone (CAS 1317-65-3)  
Perlite (CAS 93763-70-3)

**US. Pennsylvania Worker and Community Right-to-Know Law**

Calcium carbonate (CAS 471-34-1)  
Cellulose (CAS 9004-34-6)  
Crystalline silica (Quartz) (CAS 14808-60-7)  
Kaolin (CAS 1332-58-7)  
Limestone (CAS 1317-65-3)  
Perlite (CAS 93763-70-3)  
Starch (CAS 9005-25-8)

**US. Rhode Island RTK**

Not regulated.

**US. California Proposition 65****US - California Proposition 65 - Carcinogens & Reproductive Toxicity (CRT): Listed substance**

Crystalline silica (Quartz) (CAS 14808-60-7)

**International Inventories**

Country(s) or region	Inventory name	On Inventory (yes/no)*
United States & Puerto Rico	Toxic Substances Control Act (TSCA) Inventory	No

\*A "Yes" indicates this product complies with the inventory requirements administered by the governing country(s).  
A "No" indicates that one or more components of the product are not listed or exempt from listing on the inventory administered by the governing country(s).

**16. Other information, including date of preparation or last revision**

Issue date 19-December-2014

Revision date -

<b>Version #</b>	01
<b>Further information</b>	<p>Crystalline silica: Raw materials in this product may contain respirable crystalline silica as an impurity. Exposures to respirable crystalline silica are not expected during the normal use of this product. However, actual levels must be determined by workplace hygiene testing. Industrial hygiene testing by RJ Lee Group showed that cutting with a utility knife or a router equipped with a dust collection system did not produce airborne respirable crystalline in exceedance of OSHA PELs. However, cutting with a power saw, even with a dust collection system in place, did produce some exceedances. Prolonged and repeated exposure to airborne free respirable crystalline silica can result in lung disease (i.e., silicosis) and/or lung cancer.</p> <p>Slag Wool Fiber: Large morbidity and mortality studies of both European and North American mineral wool manufacturing workers have been conducted. These studies have found no significant association of non-malignant (i.e. fibrosis) or malignant (i.e., lung cancer or mesothelioma) lung disease and exposures to slag wool fibers and have not established a causal relationship between exposure and non-malignant or malignant diseases. In 2001, the International Agency for Research on Cancer (IARC) assigned slag wool fiber to the Group 3 category ["not classifiable as to carcinogenicity to humans"]. The synthetic mineral fiber used in this product is exonerated from classification as a carcinogen in accordance with Note Q in the EU Commission Directive 97/69/EC.</p> <p>Titanium dioxide: Raw materials and/or coatings in this product contain small amounts of titanium dioxide. The International Agency for Research on Cancer (IARC) has determined that titanium dioxide is possibly carcinogenic to humans (Group 2B) based on inadequate evidence in humans and sufficient evidence in experimental animals. This conclusion relates to long-term inhalation exposure to high concentrations of pigmentary (powdered) or ultrafine titanium dioxide. However, no significant exposure to primary particles of titanium dioxide is thought to occur during the use of products in which titanium dioxide is bound to other materials, such as in paints. The available human studies do not suggest an association between occupational exposure to titanium dioxide and risk for cancer (1). The American Conference of Governmental Industrial Hygienists (ACGIH) has designated this chemical as not classifiable as a human carcinogen (A4). The US National Toxicology Program (NTP) has not listed this chemical in its report on carcinogens.</p> <p>NFPA Ratings:            Health: 1            Flammability: 0            Physical hazard: 0</p> <p>NFPA Hazard Scale: 0 = Minimal 1 = Slight 2 = Moderate 3 = Serious 4 = Severe</p> <p>HMIS® ratings            Health: 1*            Flammability: 0            Physical hazard: 0</p> <p>NFPA ratings  </p> <p>References            1.) International Agency for Research on Cancer (IARC). Volume 93: Carbon Black, Titanium Dioxide, and Talc; (5. Summary of data reported). IARC, 2010. Available at: &lt;<a href="http://monographs.iarc.fr/ENG/Monographs/vol93/mono93.pdf">http://monographs.iarc.fr/ENG/Monographs/vol93/mono93.pdf</a>&gt;            2.) North American Insulation Manufacturer's Association (NAIMA). Working Smart with Fiber Glass, Rock Wool and Slag Wool Products. NAIMA, 2007. Available at: &lt;<a href="http://www.naima.org/publications/N059.PDF">http://www.naima.org/publications/N059.PDF</a>&gt;</p> <p>Disclaimer            This information is provided without warranty. The information is believed to be correct. This information should be used to make an independent determination of the methods to safeguard workers and the environment.</p>



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## SAFETY DATA SHEET

### **SDS FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS**

The following Safety Data Sheet (SDS) is being provided pursuant to requirements of the Fed/OSHA (29 CFR 1910.1200) and Cal/OSHA (8 CCR 5194) Hazard Communication Standards. The health and hazards information given here is based on data believed to be accurate by Dunn-Edwards Corporation; we do not, however, assume any liability for the accuracy or completeness of this information. We neither suggest nor guarantee that any hazards mentioned are the only ones that may exist. All persons intending to rely on any recommendation, or to use any technique, equipment, or material mentioned should first satisfy themselves that they can meet all applicable safety and health standards.

The following SDS supersedes any previously issued SDS for each product covered. The reader is advised to destroy any obsolete SDS and refer only to this SDS. As permitted by OSHA, each SDS may apply to a class of products which have similar hazards and contents.

Products covered by this SDS are listed below:

ACBL10-0: ACRI-BUILD Flat	EVER30-0: EVEREST Eggshell
ACHS10-0: ACRI-HUES Flat	EVER50-0: EVEREST Semi-Gloss
ACHS30-0: ACRI-HUES Eggshell	EVSH10-2: EVERSHIELD Flat
ACHS50-0: ACRI-HUES Semi-Gloss	EVSH20-2: EVERSHIELD Velvet
ACWC10-0: ACRI-WALL Flat Concentrate	EVSH30-2: EVERSHIELD Eggshell
ACWL10-0: ACRI-WALL Flat Ready-To-Use	EVSH40-2: EVERSHIELD Low-Sheen
ACWL30-0: ACRI-WALL Eggshell	EVSH50-2: EVERSHIELD Semi-Gloss
ACWL50-0: ACRI-WALL Semi-Gloss	EVSH60-2: EVERSHIELD Gloss
AQUA10-0: AQUAFALL Flat	EZPR00-1: EZ-PRIME Premium
AQUA30-0: AQUAFALL Eggshell	FPSL00-1: FLEX-PRIME Select
AQUA40-0: AQUAFALL Low Sheen	FTXS10-0: FLEX-TEX Smooth
ASHL30-0: ARISTOSHIELD Eggshell	IKPR00-1: INTER-KOTE Premium Zero VOC
ASHL50-0: ARISTOSHIELD Semi-Gloss	PMCE10-0: CONTRACTOR'S EDGE Flat
ASHL70-0: ARISTOSHIELD High Gloss	PMCE30-0: CONTRACTOR'S EDGE Eggshell
AWLL50-0: ARISTOWALL Semi-Gloss	PMCE50-0: CONTRACTOR'S EDGE Semi-Gloss
AWLL60-0: ARISTOWALL Gloss	QKWL10-0: QUIK-WALL Flat
BIPR00-1: BLOCK-IT Premium	SBPR00-0: Smooth BLOCFIL Premium
BRPR00-2-RO: BLOC-RUST Premium, Red Oxide	SBSL00-1: Smooth BLOCFIL Select
BRPR00-2-WH: BLOC-RUST Premium, White	SFSL00-1: SURFACO Select
DURA50-0: DURAFLO Semi-Gloss	SPMA10-1: SUPREMA Flat
DURA50-1: DURAFLO Semi-Gloss	SPMA20-1: SUPREMA Velvet
DURA60-0: DURAFLO Gloss	SPMA30-0: SUPREMA Eggshell
DURA60-1: DURAFLO Gloss	SPMA40-0: SUPREMA Low Sheen
EDLV10-0: ENDURALASTIC 5 Elastomeric Flat	SPMA50-0: SUPREMA Semi-Gloss
EDLX10-0: ENDURALASTIC 10 Elastomeric Flat	SSH10-0: SPARTASHIELD Flat
ESPR00-1: EFF-STOP Premium	SSH20-0: SPARTASHIELD Velvet
ESSL00-0: EFF-STOP Select	SSH30-0: SPARTASHIELD Eggshell
EVER10-0: EVEREST Flat	
EVER20-0: EVEREST Velvet	

*continued*

**SDS FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS** *continued*

**SSH**L40-0: SPARTASHIELD Low Sheen  
**SSH**L50-0: SPARTASHIELD Semi-Gloss  
**SSH**L60-0: SPARTASHIELD Gloss  
**SSH**V10-0: SPARTASHIELD VA Flat  
**SWL**L10-0: SPARTAWALL Flat  
**SWL**L20-0: SPARTAWALL Velvet  
**SWL**L30-0: SPARTAWALL Eggshell  
**SWL**L40-0: SPARTAWALL Low Sheen  
**SWL**L50-0: SPARTAWALL Semi-Gloss  
**SWL**R10-0: SUPER-WALL Flat Ready-To-Use  
**SZR**O10-0: SPARTAZERO Flat  
**SZR**O20-0: SPARTAZERO Velvet  
**SZR**O30-0: SPARTAZERO Eggshell  
**SZR**O40-0: SPARTAZERO Low Sheen  
**SZR**O50-0: SPARTAZERO Semi-Gloss  
**UGP**R00-1: ULTRA-GRIP Premium  
**UGS**L00-1: ULTRA-GRIP Select Zero VOC  
**ULD**M00-0-GR: ULTRASHIELD DTM Gray Primer  
**ULD**M50-0: ULTRASHIELD DTM Semi-Gloss Paint  
**ULG**M00-0: ULTRASHIELD Galvanized Metal Primer

**ULM**S00-0: ULTRASHIELD Multi-Surface Primer  
**ULS**B00-0: ULTRA-SCRUB Flat  
**ULS**H40-0: ULTRASHIELD Low Sheen Paint  
**ULS**H60-0: ULTRASHIELD Gloss Paint  
**VNP**L00-0: VINYLASTIC Plus  
**VNP**R00-1: VINYLASTIC Premium Ultra-Low VOC  
**VNS**L00-1: VINYLASTIC Select Zero VOC  
**W**350: Interior W/B Acrylic Clear Finish  
**W**360V: ENDURASEAL  
**W**370: ENDURALWALL  
**W**615: ACOUSTIKOTE  
**W**2456V: Latex Roof Coating  
**W**5361: Athletic Field Striping Paint  
**W**6139: Acrylic Elastomeric Coating AZ  
**W**6160E: VERSAGLO  
**W**6220E: VERSAGLOSS  
**W**6230E: VERSAWALL  
**W**6240: VERSAFLAT  
**W**6250E: VERSASATIN

# SAFETY DATA SHEET

FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS

SDS DATE: 03/01/2016

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## SECTION 1: PRODUCT AND COMPANY IDENTIFICATION

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PRODUCT IDENTIFICATION:  
SEE COVER PAGE FOR LIST OF PRODUCTS COVERED

MANUFACTURER: DUNN-EDWARDS CORPORATION  
4885 EAST 52<sup>ND</sup> PLACE  
LOS ANGELES, CA 90058-5507

PRODUCT TYPE: WATERBORNE PAINT  
RECOMMENDED USE: ARCHITECTURAL COATING

EMERGENCY PHONE: 1-800-222-1222  
OTHER CALLS: (323) 826-2663  
FAX NUMBER: (323) 826-2653

HMIS CODES: H F R PP  
0 0 0 E



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## SECTION 2: HAZARDS IDENTIFICATION

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GHS CLASSIFICATION: (NOT APPLICABLE)

GHS LABEL ELEMENTS: [NOTE: THIS CONSUMER PRODUCT IS EXEMPT FROM OSHA GHS-HCS LABELING REQUIREMENTS.]

SIGNAL WORD: (NONE REQUIRED) HAZARD STATEMENT: (NONE REQUIRED)

PICTOGRAM: (NONE REQUIRED)

PRECAUTIONARY STATEMENTS:

PREVENTION: DO NOT INGEST. USE ONLY WITH ADEQUATE VENTILATION OR PROTECTION. AVOID BREATHING SPRAY MIST. AVOID CONTACT WITH EYES AND SKIN. CLOSE CONTAINER AFTER USE. KEEP OUT OF REACH OF CHILDREN.

RESPONSE: CLEAN UP SPILLS WITH INERT ABSORBENT MATERIAL, SUCH AS CLAY GRANULES, PAPER OR CLOTH WIPES. ALLOW TO DRY BEFORE DISPOSAL.

STORAGE & DISPOSAL: KEEP ABOVE 40°F AT ALL TIMES. DISPOSE OF CONTAINER AND CONTENTS IN ACCORDANCE WITH APPLICABLE LOCAL, STATE AND FEDERAL REGULATIONS.

HAZARDS NOT OTHERWISE CLASSIFIED: NONE.

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## SECTION 3: COMPOSITION / INFORMATION ON INGREDIENTS

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HAZARDOUS INGREDIENTS:

CHEMICAL NAME	COMMON NAME / SYNONYMS	CAS NUMBER	CONCENTRATION (%WT)
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NO REPORTABLE HAZARDOUS INGREDIENTS.

NOTE: POTENTIAL UNUSUAL ALLERGIC SENSITIVITY TO TRACE INGREDIENTS OF THIS PRODUCT CAN BE MINIMIZED BY FOLLOWING RECOMMENDED PROCEDURES FOR SAFE HANDLING, STORAGE, DISPOSAL, AND USE.

# SAFETY DATA SHEET

FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS

SDS DATE: 03/01/2016

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## SECTION 4: FIRST-AID MEASURES

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EYES: FLUSH EYES WITH FRESH WATER FOR AT LEAST 15 MINUTES.

SKIN: WASH THOROUGHLY WITH SOAP AND WATER.

INGESTION: HAVE VICTIM DRINK ENOUGH FRESH WATER TO ENSURE DILUTION.

INHALATION: MOVE VICTIM TO FRESH AIR.

MOST IMPORTANT SYMPTOMS AND EFFECTS: MAY CAUSE MILD IRRITATION TO EYES AND SKIN, GASTROINTESTINAL AND RESPIRATORY TRACTS. SLIGHT DIZZINESS, NAUSEA AND HEADACHE POSSIBLE.

NOTES TO FIRST AID PROVIDERS: CALL FOR MEDICAL ASSISTANCE IF SYMPTOMS PERSIST.

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## SECTION 5: FIRE-FIGHTING MEASURES

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SUITABLE EXTINGUISHING MEDIA: FOAM, ALCOHOL FOAM, CO<sub>2</sub>, DRY CHEMICAL, WATER FOG.

UNUSUAL FIRE AND EXPLOSION HAZARDS: LIQUID MATERIAL IS NON-COMBUSTIBLE, BUT DRIED FILMS ARE CAPABLE OF SUPPORTING COMBUSTION WHEN IN CONTACT WITH OPEN FLAMES. CLOSED CONTAINERS CAN DEVELOP INTERNAL PRESSURE AND MAY RUPTURE WHEN SUBJECTED TO EXTREME HEAT.

HAZARDOUS COMBUSTION PRODUCTS: COMBUSTION CAN PRODUCE CARBON MONOXIDE AND/OR CARBON DIOXIDE.

SPECIAL EQUIPMENT & PRECAUTIONS: USE SELF-CONTAINED BREATHING APPARATUS IN CONFINED SPACES. OBSERVE RECOMMENDED PROCEDURES FOR HANDLING ORDINARY COMBUSTIBLE MATERIALS.

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## SECTION 6: ACCIDENTAL RELEASE MEASURES

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PERSONAL PRECAUTIONS, PROTECTIVE EQUIPMENT, EMERGENCY PROCEDURES: WEAR WATERPROOF GLOVES TO AVOID SKIN CONTACT. KEEP CHILDREN AND PETS AWAY FROM SPILLED LIQUID. PREVENT LIQUID FROM ENTERING DRAINS.

METHODS AND MATERIALS FOR CONTAINMENT AND CLEAN UP: DIKE SPILLED LIQUID WITH INERT MATERIAL, SUCH AS CLAY GRANULES. SCOOP UP EXCESS LIQUID AND POUR INTO CONTAINER. USE PAPER OR CLOTH WIPES TO CLEAN UP SMALL SPILLS. ALLOW TO DRY BEFORE DISPOSAL.

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## SECTION 7: HANDLING AND STORAGE

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SAFE HANDLING PRECAUTIONS: KEEP CONTAINERS CLOSED WHEN NOT IN USE. DO NOT STACK CONTAINERS MORE THAN THREE HIGH. SECURE LOADS AGAINST SHIFTING DURING TRANSPORTATION. USE ONLY AN APPROPRIATE TOOL TO OPEN CONTAINERS.

SAFE STORAGE CONDITIONS: STORE IN COOL, WELL-VENTILATED AREA. MAINTAIN TEMPERATURE BETWEEN 40°F AND 90°F. AVOID EXPOSURE TO DIRECT SUNLIGHT, HEAT OR FLAME. INSPECT CONTAINERS FOR LEAKS PERIODICALLY. ROTATE STOCK, USE OLDER MATERIAL FIRST.

INCOMPATIBILITIES: DO NOT HANDLE OR STORE NEAR WATER-REACTIVE MATERIALS, STRONG OXIDIZERS, ACIDS OR ALKALIS.

# SAFETY DATA SHEET

FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS

SDS DATE: 03/01/2016

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## SECTION 8: EXPOSURE CONTROLS / PERSONAL PROTECTION

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HAZARDOUS INGREDIENTS	CAS NUMBER	%WT	ACGIH	OSHA EXPOSURE LIMITS		VAPOR PRESS mmHg @ TEMP
			TLV/TWA PPM	TWA PPM	STEL MG/M³	

NO REPORTABLE HAZARDOUS INGREDIENTS.

- ENGINEERING CONTROLS: USE SIGNS OR BARRIERS TO RESTRICT ACCESS TO PAINTING WORK AREA.
- VENTILATION : NORMAL AIR CIRCULATION SHOULD BE SUFFICIENT. OTHERWISE, USE PORTABLE FANS. ENSURE ADEQUATE VENTILATION DURING APPLICATION, DRYING AND CURING OF PAINT.
- RESPIRATORY PROTECTION: FOR SPRAY APPLICATION, USE PARTICULATE FILTER MASK TO AVOID BREATHING SPRAY MIST. EXPOSED PERSONS WITH UNUSUAL ALLERGIC SENSITIVITY MAY NEED ORGANIC VAPOR RESPIRATOR (NIOSH/MSHA TC 23C OR EQUIVALENT).
- EYE PROTECTION: USE SAFETY GLASSES, GOGGLES, OR FACE SHIELD TO PROTECT EYES.
- SKIN PROTECTION: USE WATERPROOF GLOVES (LATEX, VINYL, RUBBER, OR NEOPRENE) TO AVOID SKIN CONTACT.
- OTHER PROTECTIVE CLOTHING OR EQUIPMENT: WATERPROOF HEADCOVERING AND GENERAL PROTECTIVE CLOTHING ARE RECOMMENDED FOR PROTECTION AS NECESSARY.
- WORK HYGIENIC PRACTICES: WASH HANDS AND FACE BEFORE EATING OR DRINKING.

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## SECTION 9: PHYSICAL AND CHEMICAL PROPERTIES

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APPEARANCE:	OPAQUE LIQUID DISPERSION	VAPOR PRESSURE:	SAME AS WATER VAPOR
ODOR:	VERY MILD ODOR	VAPOR DENSITY:	SAME AS WATER VAPOR
ODOR THRESHOLD:	(NO INFORMATION AVAILABLE)	SPECIFIC GRAVITY:	~1.4 (H <sub>2</sub> O = 1)
pH AS SUPPLIED:	~8.5	SOLUBILITY IN WATER:	PARTLY SOLUBLE
FREEZING POINT:	0° C / 32° F	PARTITION COEFFICIENT:	(NO INFORMATION AVAILABLE)
BOILING POINT:	100° C / 212° F	AUTO-IGNITION TEMP:	(NOT APPLICABLE)
FLASH POINT:	(NOT APPLICABLE)	DECOMPOSITION TEMP:	(NO INFORMATION AVAILABLE)
EVAPORATION RATE:	SAME AS WATER	VISCOSITY:	85 – 115 KU
FLAMMABILITY:	(NOT APPLICABLE)	PERCENT SOLIDS:	BY VOL: ~35% BY WT: ~50%
UPPER EXPLOSIVE LIMIT:	(NOT APPLICABLE)	PERCENT VOLATILE:	BY VOL: ~65% BY WT: ~50%
LOWER EXPLOSIVE LIMIT:	(NOT APPLICABLE)		

# SAFETY DATA SHEET

FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS

SDS DATE: 03/01/2016

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## SECTION 10: STABILITY AND REACTIVITY

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REACTIVITY: REACTIVITY NOT KNOWN TO OCCUR UNDER NORMAL CONDITIONS.

CHEMICAL STABILITY: STABLE UNDER NORMAL CONDITIONS.

POSSIBILITY OF HAZARDOUS REACTIONS: POLYMERIZATION WILL NOT OCCUR.

CONDITIONS TO AVOID: AVOID STORAGE OR USE AT TEMPERATURES BELOW 40° F.

INCOMPATIBLE MATERIALS: AVOID WATER-REACTIVE MATERIALS, STRONG OXIDIZERS, ACIDS AND ALKALIS.

HAZARDOUS DECOMPOSITION PRODUCTS: COMBUSTION CAN PRODUCE CARBON MONOXIDE AND/OR CARBON DIOXIDE.

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## SECTION 11: TOXICOLOGICAL INFORMATION

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LIKELY ROUTES OF EXPOSURE: INHALATION, INGESTION, SKIN AND EYE CONTACT

SYMPTOMS OF OVEREXPOSURE: MAY CAUSE MILD IRRITATION TO EYES AND SKIN, GASTROINTESTINAL AND RESPIRATORY TRACTS. SLIGHT DIZZINESS, NAUSEA AND HEADACHE POSSIBLE IN EXPOSED PERSONS WITH UNUSUAL ALLERGIC SENSITIVITY.

DELAYED OR CHRONIC EFFECTS: AVAILABLE INFORMATION PROVIDES NO EVIDENCE OF DELAYED OR CHRONIC HEALTH EFFECTS ASSOCIATED WITH EXPOSURE.

NUMERICAL MEASURES OF TOXICITY: (NO INFORMATION AVAILABLE)

CARCINOGENICITY: NTP? NO. IARC? NO. OSHA? NO. PROP 65? NO.

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## SECTION 12: ECOLOGICAL INFORMATION

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ECOLOGICAL INFORMATION: (NO INFORMATION AVAILABLE)

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## SECTION 13: DISPOSAL CONSIDERATIONS

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WASTE DISPOSAL METHOD: COLLECT SPILLED MATERIAL, USED ABSORBENT MATERIAL AND WIPES INTO A SUITABLE CONTAINER AND DISPOSE IN ACCORDANCE WITH ALL APPLICABLE LOCAL, STATE, AND FEDERAL REGULATIONS. DRY, EMPTY CONTAINERS MAY BE RECYCLED OR DISPOSED OF AS ORDINARY TRASH.

RCRA HAZARD CLASS: NON-HAZARDOUS

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## SECTION 14: TRANSPORT INFORMATION

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THIS MATERIAL IS NOT SUBJECT TO DOT, IATA/ICAO, OR IMO/IMDG TRANSPORTATION REGULATIONS.  
ACCEPTABLE FOR AIR TRANSPORT AS NON-HAZARDOUS GOODS.

UN NUMBER: (NOT APPLICABLE) UN PROPER SHIPPING NAME: (NOT APPLICABLE)

TRANSPORT HAZARD CLASS: (NOT APPLICABLE) PACKING GROUP: (NOT APPLICABLE)

ENVIRONMENTAL HAZARDS: (NOT APPLICABLE) TRANSPORT IN BULK: (NOT APPLICABLE)

SPECIAL PRECAUTIONS: FOLLOW RECOMMENDED PROCEDURES FOR SAFE HANDLING AND STORAGE.

# SAFETY DATA SHEET

FORM 1: COATINGS WITH NO REPORTABLE HAZARDOUS INGREDIENTS

SDS DATE: 03/01/2016

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## SECTION 15: REGULATORY INFORMATION

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### U.S. FEDERAL REGULATIONS:

TSCA:	ALL COMPONENTS ARE LISTED IN TSCA INVENTORY OR EXEMPT.
CERCLA:	NOT LISTED AS A HAZARDOUS SUBSTANCE.
SARA TITLE III:	NOT LISTED AS A HAZARDOUS SUBSTANCE.
311/312 HAZARD CATEGORIES:	(NOT APPLICABLE)
313 REPORTABLE INGREDIENTS:	(NOT APPLICABLE)
STATE REGULATIONS:	(NOT APPLICABLE)

---

## SECTION 16: OTHER INFORMATION

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DATE OF PREPARATION: MARCH 1, 2016

PREPARER INFORMATION: DUNN-EDWARDS CORPORATION  
ENVIRONMENTAL AFFAIRS DEPARTMENT  
PHONE: (323) 826-2663

DISCLAIMER: THE INFORMATION CONVEYED ABOVE, ALTHOUGH OBTAINED FROM SOURCES WE CONSIDER RELIABLE, IS FURNISHED BY DUNN-EDWARDS CORPORATION WITHOUT ANY WARRANTY (WHETHER EXPRESS OR IMPLIED) AS TO ITS ACCURACY, ADEQUACY, OR APPLICABILITY TO ANY PARTICULAR NEEDS OR CIRCUMSTANCES.

**FORMS  
WERE  
REMOVED TO  
PROTECT  
PRIVACY OF  
VOLUNTEERS**



## Eagle Scout Service Project Plan



BOY SCOUTS OF AMERICA®

**Eagle Scout candidate's name** Christopher Pyles

**Eagle Scout Service Project Name** Revitalizing the Theater

**Planned start date** 06/27/16      **Planned completion date** 07/01/16

Eagle Scout requirement 5 says you must "plan" and "develop" your service project. Though this project plan is a tool for your use, and is not approved or signed, it is important in helping to show you have done the required planning and development. You should take this project plan with you to your Eagle Scout board of review. Note that you are not required to provide more details than are necessary for the accomplishment of your project.

A Scout who is prepared will complete the project plan, and then before he begins carrying out his project, he will ask a project coach to review it with him. The council or district representative who approved your proposal may have agreed to serve as your project coach, or someone else may be designated to take this important role. A project coach's involvement and review of your project plan is optional, but it can help you avoid many problems or mistakes. This can also improve your chances of passing the Eagle Scout board of review.

You should also show your project plan to your beneficiary prior to carrying out your project. This will help ensure your plans agree with the beneficiary's expectations. Remember, the project beneficiary has the authority to require and approve a project plan. Be sure to read "*Navigating the Eagle Scout Service Project*" at the end of this workbook.

## Comments From Your Proposal Review

What suggestions were offered by the council or district representative who approved your proposal?

- Try to hold more than one fundraiser, esp. at places that give higher % back
- Be sure to remember to write a Life's Ambition Statement!
- Don't forget to get a Permission Slip and Consent to Treat for each Scout
- Obtain MSDS for paint and ceiling tiles
- Find out what material the ceiling tiles are made of
- Ask for donations and discounts from companies like The Home Depot
- Dunn Edwards does a AAA discount

## Project Description and Benefit—Changes From the Proposal

*As projects are planned, changes are usually necessary. If they are major, it is important to confirm they are acceptable to the beneficiary. You should also discuss major changes with those who approved your proposal, and also with your coach, to get an idea if the changes will be acceptable to your board of review.*

How will your project be different from your approved proposal?

Not all ceiling tiles will be painted, as some are specialized or have electrical wiring above them that the school does not want tampered with. The project has also been moved up in date because of the availability of the janitorial staff over the summer (see attached Revised Timeline). We will also be painting whole new tiles, and painting on sides that have not yet been painted yet, because the school wants the acoustic side painted black.

\*\*There will be a change of principal over the summer, during the time my project is being completed. Wendy Mayea is moving to a district post, and Jerry Block will replace her as principal.

Will the changes make the project more, or less, helpful to the beneficiary? Explain:

The first change will be less helpful, because we will not be able to paint every ceiling tile. However, moving the project up has made it easier to work the project into the summer schedule, making it easier on the beneficiary. As has helping them get more tiles painted, and making sure that the correct side of the tile is painted.

## Present Condition or Situation

*Include "before" photographs to show the board of review in Attachments section below.*

Describe the present condition of the worksite. For an event or activity, describe your biggest obstacles.

The current ceiling looks scuffed and unprofessional. Different Tech students have painted different sections at different times over the years, and it has faded differently. Also, many of the current tiles have had the wrong side painted. The acoustic side of the tile has not been painted black on most tiles, and so the wrong side has been facing down. There are also many tiles that need to be replaced completely.

## Project Phases

*You may have more than eight phases, or fewer, as needed; if more, you may add them below, or place in an attachment.*

Look at the phases from your proposal. Make any changes, then provide a little more detail, including approximate starting and ending dates for each phase.

1. Obtain SVUSD approvals
2. Host fundraiser (06/15/16)
3. Purchase Supplies (06/2016)
4. Execute project (06/27-07/01/16)
- 5.
- 6.
- 7.
- 8.

## Work Processes

Prepare a step-by-step list of what must be done and how everything comes together: site preparation, sizing, assembly, fastening of materials, finishes to be used (paint, varnish, etc.), uses of supplies and tools, etc. Your project coach may be able to assist.

- 1) Prep work area with drop cloths - 2) Take down ceiling tiles and prep supplies- 3) Paint ceiling tiles - 4) Allow tiles to dry - 5) Clean up painting supplies - 6) Replace dried tiles

## Attachments

If you are unable to attach items within this workbook, or if they don't attach to your satisfaction, please put them in separate documents that you may send along with your workbook. Attachments might include such things as additional plans, drawings, diagrams, maps, and pictures that will help you carry out your project. They may also be helpful to your workers, your coach, the project beneficiary, and to your board of review. Drawings, if needed, should be to scale. If you are planning an event or activity, something like a program outline or a script would be appropriate.

Empty

Empty

## Permits and Permissions

*The Tour and Activity Plan has also been called the "Tour Permit."*

Will a Tour and Activity Plan be needed to comply with local council policies? No

If you will need permissions or permits\*, what is being done to obtain them, and when will they be issued?  
I have already obtained them and have filed them with my principal, who will send them to the district office. We should hear back before the end of the school year.

*\*Could include building or electrical permits, dig permits, event permits, permission to access property, wilderness or back country permits, etc.*

**Materials** List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plywood	3/4", 4'x8', B-C interior grade	3	20.00	60.00	ABC Hardware donation*
Item	Description	Quantity	Unit Cost	Total Cost	Source
paint	1 gal, flat black paint Suprema	4	\$18.63	\$74.52	Dunn-Edwards
paint	5 gal, flat black Suprema	1	\$89.48	\$89.48	Dunn-Edwards
<b>Total cost of materials</b>				<b>\$164.00</b>	

*\*If you plan for donations such as the one shown in the example above, you will most likely need to submit the Eagle Scout Service Project Fundraising Application. It can be found later in this workbook.*

**Supplies** List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example.

Plastic tarp	9' x 12', 2ml thick	2	4.00	8.00	ABC Hardware purchase
Item	Description	Quantity	Unit Cost	Total Cost	Source
paint roller	paint roller w/ head, frame 7 in.	5	\$5.65	\$28.25	Home Depot
paint trays	trays for paint to use w/ rollers, 3 pk	2	\$4.97	\$9.94	Home Depot
paint set	includes paint tray and roller	2	\$3.97	\$7.94	Home Depot
roller heads	head for paint rollers	3	\$2.97	\$8.91	Home Depot
gloves	nitrile gloves, 10 pk	3	\$2.48	\$7.44	Home Depot
drop cloths	plastic sheeting to protect floor, 6 pk	2	\$5.97	\$11.94	Home Depot
trash bags	black trash bags, 20 pk	1	\$6.49	\$6.49	Target
pizza	pizza, Costco	3	\$9.95	\$29.85	Costco
water	water bottles package	1	\$3.33	\$3.33	Target
painting tape	paint to hold drop cloths, etc.	2	\$3.68	\$7.36	Home Depot
duct tape	duct tape for heavy-duty taping	1	\$3.57	\$3.57	Home Depot
brushes	1 in. paint brushes	5	\$0.79	\$3.95	Dunn-Edwards
brushes	2 in. paint brushes	5	\$0.95	\$4.75	Dunn-Edwards
gloves	20 pair pk	1	\$5.52	\$5.52	Dunn-Edwards
rags	2.5 lb bag of rags	1	\$6.49	\$6.49	Dunn-Edwards
donuts	dozen	2	\$10.75	\$21.50	Donut Depot
<b>Total cost of supplies</b>					<b>\$167.23</b>

**Tools**

List tools and equipment that must be purchased or rented; with quantity, unit cost, total cost, source, and who will operate, or use it. See example.

Circular power saw\*      1      0      0      Mr. Smith      Mr. Smith

Tool	Quantity	Unit Cost	Total Cost	Source	Who will operate/use?
scaffolding	1	\$0.00	\$0.00	Santa Susana High School	Adults ONLY
<b>Total cost of tools</b>					<b>\$0.00</b>

\* Power tools considered hazardous, like circular saws, must be operated by adults who are experienced in their use. See Guide to Safe Scouting and age appropriate guidelines, located at [www.scouting.org/sitecore/content/Home/HealthandSafety/Guidelines\\_Policies.aspx](http://www.scouting.org/sitecore/content/Home/HealthandSafety/Guidelines_Policies.aspx).

**Other Needs** List each item, description, quantity, unit cost, total cost, and source. For donated items show value in cost columns. See example

Printing      Marketing brochure      2000      .01      20.00      Copy Services, Inc.

Item	Description	Quantity	Unit Cost	Total Cost	Source
<b>Total cost of other needs</b>					

**Expenses**

Item	Projected Cost
Total materials (from above)	\$164.00
Total supplies (from above)	\$167.23
Total tools (from above)	\$0.00
Total other (from above)	
Taxes	\$24.38
<b>Total cost</b>	<b>\$355.61</b>

**Revenue**

Total to be raised: \$ 355.61

Contribution from beneficiary: \$ 0.00

Describe how you will get the money for your project. Include what any helpers will do to assist with the effort and also any requests you will make for donations of supplies, materials, etc.

I am planning two fundraisers, and also on asking for donations from friends, family, and fellow troop members. I do plan to fund some of the project myself.

## **Giving Leadership**

**Fill out the chart below, telling about specific jobs that need to be done, the skills needed to do them, whether they must be adults or may be youth, how many helpers are needed, and how many you have so far (if any). For example:**

**What are your plans for briefing helpers, or making sure they know how to do what you want them to do?**

**I plan to have a briefing meeting every morning and after lunch before beginning work to make sure that everyone knows what the goals of the day are they need to do to accomplish them.**

**What is your plan for communicating with your workers to make sure they know how to get to the site and where to park, that they will be on time and they will have with them what they need?**

I plan to use our troops email and phone tree to send out information to the troop, and communicate myself with other volunteers, the location and needs.

## **Logistics**

**How will the workers get to and from the place where the work will be done?**

**They will either drive themselves (adults) or be dropped off (youth). There are also parents who have volunteered to pick other Scouts up if necessary.**

**How will you transport materials, supplies, and tools to and from the site?**

I will be transporting them myself in my car, or getting the help of my family.

**How will you assure the tools used are in good condition, that clearance and barriers needed between users are considered, and that the tools are properly used and stored?**

I have the assurance of the SSHS Staff that the scaffolding is in good condition, and I will enlist the help of the adults to make sure that no youth go on the scaffolding. The scaffolding is stored in the MPR, which is where we will be working.

**How long will your helpers be working each day? (Recommended no more than eight hours per day)**

7 hours

### **How will the workers be fed?**

I will be providing pizza, snacks, and water.

#### **Where will restrooms be located?**

In the MPR.

## Safety

Will a first-aid kit be needed for this project? If so, where will it be kept?  
Yes, it will be kept at the HQ table/zone.

Will any hazardous materials or chemicals be used? If so, how will you see that they are properly handled?  
Paint can be hazardous if ingested; therefore, everyone who is painting will be required to wear gloves and take all necessary precautions to prevent ingestion (e.g. washing hands profusely).

List hazards you might face. These could include severe weather, wildlife, hazardous tools or equipment, overhead or underground utilities, sunburn, etc. What will you do to prevent problems? For example, "Hazardous tools will be operated by adults only."

Potential Hazard	What will you do to prevent problems?
ceiling tiles falling	only adults comfortable with heights will use scaffolding, hard hats required
paint ingested	all painters will wear gloves and face masks
fall from scaffolding	only adults comfortable with heights will use scaffolding

## How do you plan to communicate these safety issues and hazards to your helpers?

I will discuss safety concerns and precautions with the volunteers both before the beginning of the project and at the daily briefing meetings.

What personal protective equipment or supplies may be needed? (For example, gloves, goggles, hardhats, etc.)  
Everyone will be required to wear a gloves when painting.

When will you hold a safety briefing? 06/14/16

Who will conduct it? me and an adult leader

Who will be your first-aid specialist? Troop First Aider, David Heck

How may emergency vehicles access the site? The faculty parking lot is easily accessible via Cochran and the MPR is close

## Contingency Plans

What could cause postponement or cancellation of the project? What will you do should this happen?  
If I don't have enough volunteers to complete the project, the summer staff don't know to let me in, or I can't raise enough funds in time, the project may need to be postponed. If this happens, I will coordinate with Mr. Block, the new principal, and Mr. Hernandez to work out the soonest possible date to work.

## Comments From Your Project Coach About Your Project Plan

A project coach's comments can be extremely helpful in assuring your project is successful.

## **Revised Timeline**

- Apr. - May 2016** Obtain approvals
- May 2016** Discuss finer points of project and when to execute with school administration and SVUSD
- May 2016** Turn in all SVUSD forms
- Jun. 2016** Write project plan
- Jun. 2016** Fundraise (Topper's on 06/15/16)
- Jun. 2016** Obtain materials, supplies, etc.
- Jun. - Jul. 2016** Execute project (06/27-07/01/16)
- Jul. 2016** Complete project report

Not available: Mayea - after 6/14  
Hernandez: 6/9 - 6/13; 6/24 - 6/27

Tony Hernandez

e-mail.

anthony.hernandez@simivalley.usd.  
org

Summer hours 7-2

turn

Calculate square footage

need type of paint

2 six pack rollers?

paint trays (plastic - disposable)

tarpS?

tile =  
 $2' \times 4'$

Talk to Irene - borrow paint tarpS

Ask what type of black paint was used  
Waterbase paint - low VOC

Get type of paint from Mr. Hernandez

To

Follow up  
w/ Ms. Mayea  
before buying  
ind paint

# Eagle Scout Service Project Fundraising Application

Before filling out this application, it is important to read "Procedures and Limitations on Eagle Scout Service Project Fundraising." This can be found on the next page: "Fundraising Application Page B." Once completed, you must obtain approval from the project beneficiary and your unit leader, and then submit the fundraising application to your council service center at least two weeks in advance of your fundraising efforts. You will be contacted if it cannot be approved or if adjustments must be made. Use this form, not the Unit Money-Earning Application.

## Eagle Scout Candidate

Name: Christopher Pyles	Preferred telephone(s): (818) 826 - 0010		
Address: 2487 Briarhurst Ct.	City: Simi Valley	State: CA	Zip: 93063
Email address: chrispyles.99@gmail.com			
Check one <input checked="" type="checkbox"/> Troop <input type="checkbox"/> Team <input type="checkbox"/> Crew <input type="checkbox"/> Ship	Unit No. 649		
Name of district: Ronald Reagan	Name of council: Ventura County		

## Project Beneficiary (Name of the religious institution, school, or community)

Name: Santa Susana High School	Preferred telephone(s):		
Address: 3570 E. Cochran St.	City: Simi Valley	State: CA	Zip: 93063
Email address:			

## Project Beneficiary Representative (Name of contact person for the project beneficiary)

Name: Wendy Mayea	Preferred telephone(s):		
Address:	City:	State:	Zip:
Email address: wendy.mayea@simivalleyusd.org			

### Describe how funds will be raised:

I will fund some of the project myself (if necessary). I will also ask for donations from troop members, family, and friends. I am planning on doing two or three restaurant fundraisers (at Rockin' Run Cafe and Topper's Pizza), as well.

Proposed date the service project will begin: 06/27/16

Proposed dates for the fundraising efforts: 6/15/16 - 6/24/16

How much money do you expect to raise? \$250.00

If people or companies will be asked for donations of money, materials, supplies, or tools, how will this be done and who will do it?\*

The Habit (amt unknown -- requested only)

\*You must attach a list of prospective donor names and what they will be asked to donate. This is not required for an event like a car wash.

Are any contracts to be signed? No If so, by whom?

Contract details:

## Approvals

The beneficiary and unit leader sign below, in any order, before authorized council approval is obtained.

Beneficiary	Unit Leader	Authorized Council Approval*
Wendy Mayer 5/25/16 Signed	D. J. Rees S/31/16 Signed	Christopher Pyles 5-24-16 Signed

\*Councils may delegate approval to districts or other committees according to local practices.

# Pizza Night!

## Family Fundraiser

Benefitting

### Troop 649 Eagle Project

**Where:** Toppers Pizza Place  
2408 Erringer Rd.  
Simi Valley  
385•4444 or 495•4444



**When:** Wednesday, June 15, 2016  
3:30 p.m. to 9:00 p.m.

**What:** Toppers Pizza will donate back 20% of pre-tax sales generated by our group!

**How to Help:** Just follow these steps to help raise funds!  
1) Bring the whole family to Toppers during the above period for a great pizza!  
2) Show this flyer to the cashier **when you place your order** (or tell operator for phone orders).  
3) No coupons or other discounts will be honored in conjunction with this fundraiser.  
4) No flyers may be handed out in or around the restaurant during the event.



Proud to be part of the community!

# Pizza Night!

## Family Fundraiser

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4) No flyers may be handed out in or around the restaurant during the event.



Proud to be part of the community!

# Troop 649 Eagle Project Fundraiser



**Where: 2196 Tapo Street, Simi Valley, CA at Rock N Roll Café**

**When: Friday, June 24th from 10:30am to 8:00pm**

**Great Burgers, Sandwiches and Salad**

---

**Fwd: Volunteer Project Request**

3 messages

**Wendy Mayea** <[wendy.mayea@simivalleyusd.org](mailto:wendy.mayea@simivalleyusd.org)>  
To: Chris Pyles <[chrispyles.99@gmail.com](mailto:chrispyles.99@gmail.com)>

Wed, Jun 8, 2016 at 9:17 AM

Hi Chris,

You should be good to go. Mr. Block will be here July 7 & 8 and then later in July. I will talk to Mr. Hernandez who will need to be your key contact at this point (as I will be out of the country).

*Wendy Mayea*  
Principal

**Santa Susana High School**  
3570 East Cochran Street  
Simi Valley, CA 93063  
805-520-6800



----- Forwarded message -----

From: **Maria Nieto** <[maria.nieto@simivalleyusd.org](mailto:maria.nieto@simivalleyusd.org)>  
Date: Wed, Jun 8, 2016 at 8:36 AM  
Subject: Volunteer Project Request  
To: Wendy Mayea <[wendy.mayea@simivalleyusd.org](mailto:wendy.mayea@simivalleyusd.org)>, Anthony Hernandez <[anthony.hernandez@simivalleyusd.org](mailto:anthony.hernandez@simivalleyusd.org)>, Vivien Hypes <[vivien.hypes@simivalleyusd.org](mailto:vivien.hypes@simivalleyusd.org)>

Hi Wendy,

Attached is the approved Volunteer Request Form for the MPR tiles painting.

Should you have any questions, please contact our office.

Regards,  
Maria

--  
Maria Nieto  
Facilities and Planning  
SVUSD  
805-306-4500 x4402



Simi Valley Schools  
SIMI VALLEY UNIFIED SCHOOL DISTRICT

 **VSIPR - SSHS - MPR Ceiling Tiles.pdf**  
1329K

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**Chris Pyles** <chrispyles.99@gmail.com>  
To: Wendy Mayea <wendy.mayea@simivalleyusd.org>

Wed, Jun 8, 2016 at 9:44 AM

Amazing, thank you so much for all your help!!!

I hope you enjoy your vacation!

...Chris Pyles

[Quoted text hidden]

--  
"Words are, in my not-so-humble opinion, our most inexhaustible source of magic." -J. K. Rowling, *Harry Potter and the Philosopher's Stone*

...Chris Pyles

---

**Wendy Mayea** <wendy.mayea@simivalleyusd.org>  
To: Chris Pyles <chrispyles.99@gmail.com>  
Cc: "Hypes, Vivien" <vivien.hypes@simivalleyusd.org>, "Hernandez, Tony" <anthony.hernandez@simivalleyusd.org>

Wed, Jun 8, 2016 at 10:17 AM

Yes, I will. Please contact Tony via e-mail to coordinate your time. If there is an emergency or immediate need, you will call the main office, 520-6800 . Dial "0" and this should get you to a live person. They can connect you to Tony when he is on campus or let you know if he is not available.

The office hours are 7:30-2. We close for lunch from 12-1. Best wishes to you for a great summer and thank you so much for keeping/making SSHS great!

*Wendy Mayea*  
Principal

**Santa Susana High School**  
3570 East Cochran Street  
Simi Valley, CA 93063  
805-520-6800



[Quoted text hidden]



Chris Pyles <chrispyles.99@gmail.com>

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## Eagle Project Times

2 messages

---

**Chris Pyles** <chrispyles.99@gmail.com>

To: Anthony Hernandez <anthony.hernandez@simivalleyusd.org>

Sat, Jun 11, 2016 at 4:08 PM

Mr. Hernandez,

So from what I understand, the school is available from 7AM-2PM, correct? If that is the case, then I plan to arrive on Monday 6/27 at 7AM, and come back each day until that Friday as needed to finish painting the tiles.

Thank you very much!!!

--  
"Words are, in my not-so-humble opinion, our most inexhaustible source of magic." -J. K. Rowling, *Harry Potter and the Philosopher's Stone*

...Chris Pyles

---

**Anthony Hernandez** <anthony.hernandez@simivalleyusd.org>

To: Chris Pyles <chrispyles.99@gmail.com>

Tue, Jun 14, 2016 at 8:05 AM

Chris,  
That will work fine.

Thx - Tony - SSHS  
[Quoted text hidden]



# E G A T S

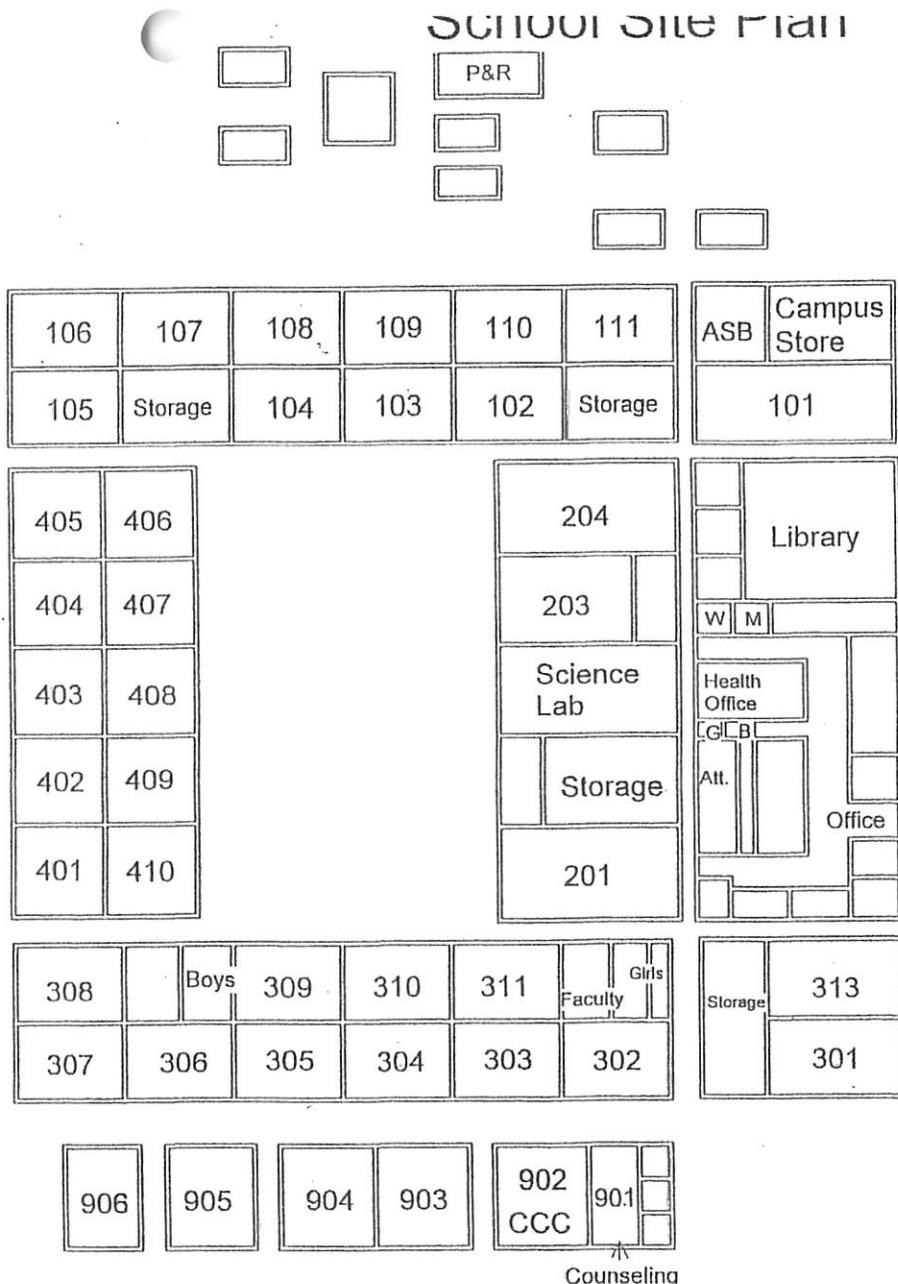
PAINTING AREA

DRYING AREA

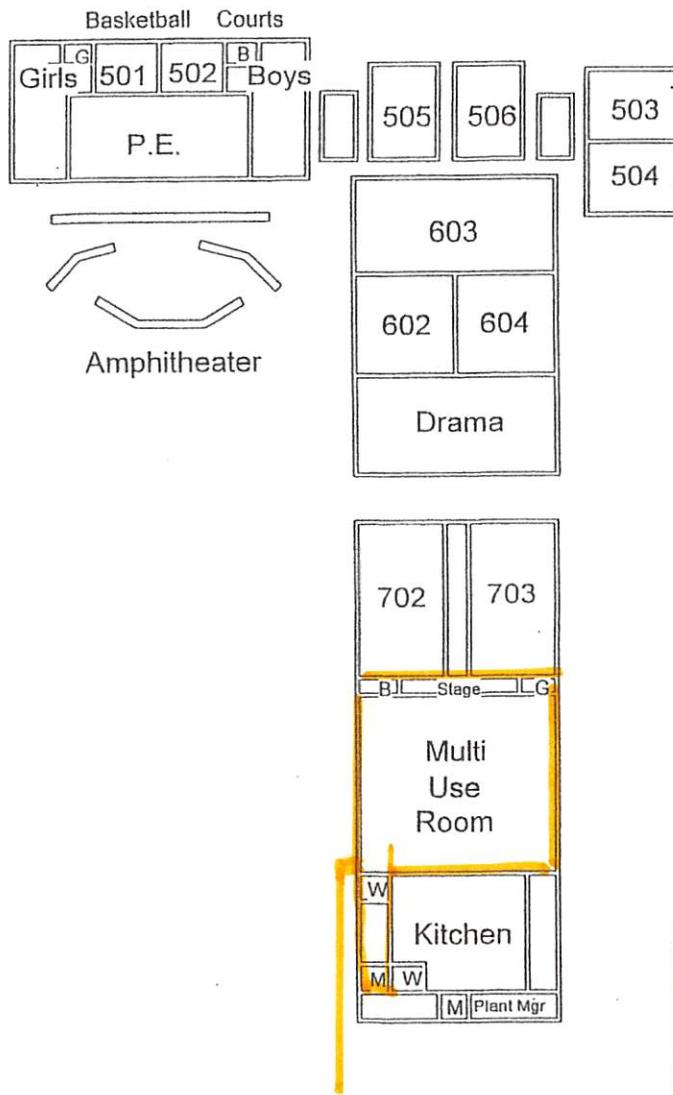
PROJECT HQ

1000 ft²

MPR Diagram



**SANTA SUSANA HIGH**



Sequoia  
Avenue

Cochran Street

**SANTA SUSANA HIGH**  
3570 Cochran Street  
Simi Valley, CA 93063  
Tel: 520-6800

(11/08)

**Eagle Scout Service Project**

I, Wendy Mayer, as representative of Santa Susana High School beneficiary of the Eagle Scout Service Project of Christopher Pyles, authorize Jerry Block to sign as representative of the beneficiary on all forms relating to the Eagle Scout Service Project.

Wendy May

Signature

5/25/16

Date



## Eagle Scout Service Project Report



BOY SCOUTS OF AMERICA®

Eagle Scout candidate's name Christopher Pyles

Eagle Scout Service Project Name Revitalizing the Theater

Project start date 06/27/16 Project completion date 06/27/16

This report is to be prepared after your service project has been concluded. It is not necessary to provide lengthy answers. Be prepared to discuss your project and this report at your board of review.

## **Project Execution:**

Once planning was completed, when did the work begin? 06/27/16

When was it finished? 06/27/16

## **Project Description**

Please provide a brief description of your project and the impact it will have.

When we got there, the school custodians had already taken down the tiles for us. We painted them and also four boxes of new tiles so that they can replace all the older and cracked tiles that could pose a danger to MPR occupants. In the end, we painted 106 total tiles, to replace 10 broken tiles, with 26 tiles ready to replace other broken tiles later on. My project will help the school in keeping its atmosphere. The MPR is very important as a professional meeting place, as well as a place for students to eat lunch and for events to be held. My project has not only beautified the school somewhat, but it has also removed a threat by replacing old and cracked tiles that could have fallen at any moment.

Describe what you did after your proposal was approved to complete the planning of your project.

Mostly what I did was talk with my Scoutmaster and the school about the specifics of the project, and then wrote my plan up. I got my Fundraising Application approved and set up two fundraisers, at Topper's Pizza and the Rock n' Roll Cafe, and also worked on getting a more precise budget. Then I bought my supplies and waited to begin work.

## **Observations**

What went well?

Besides the amount of paint that I had, I was very prepared in terms of supplies. I had everything we needed, and the only reason I ended up leaving was to get more paint and to pick up lunch for everyone. I think that the Scouts were very well behaved, and that they, and the adults, were very receptive to my instructions during the project. This allowed us to carry out the project in a timely manner, finishing it in one day of work.

What was challenging?

As previously stated, I did not have enough paint. I had originally bought only two gallons, under the impression we would be merely touching up previously painted tiles, when in reality we needed to, in most cases, completely painted an unpainted side. The acoustic side of the tile also soaked up a lot of paint. One of the other things that didn't work well was the system we set up. The system was to have the Scouts give a coat to the tile's acoustic side and fill as many holes as they could, then fill in all the little holes in touch up later on. However, it would've been much more efficient and saved more paint had we just applied a thick coat to fill all acoustic holes at the beginning, instead of waiting for touch up.

## **Changes**

Many successful projects require changes from the original proposal. What significant changes did you make and why did you make them (be brief)?

The custodians had already taken down the ceiling tiles for us, because they only wanted specific tiles painted. Also, they asked us to paint four new cases of tiles for them to replace old and broken tiles. We had to paint previously-unpainted sides on some of the tiles because the acoustic side had not been painted in the past, which is what is supposed to face away from the ceiling. The custodians also wanted to put the tiles back up themselves, in order to preserve wiring and make sure that specialized tiles were put back in correctly. It was also to reduce the possibility of damaging specially-shaped tiles, preventing them from needing to recut some new tiles to fit odd spaces.

## **Leadership**

**In what ways did you demonstrate leadership?**

Most of what I did was make sure that everything was running smoothly. I made sure to demonstrate to everyone what was supposed to be done in each area, and I helped in all areas to make sure the project went smoothly. I held a briefing before working began to discuss safety issues and to make sure everyone was on the same page. I also moved people around and gave them specific jobs in order to expedite the project. Besides that, I delegated tasks to "group leaders," who were in charge of a specific area/task, and sent Scouts where help was needed most. I also tried to lead by example, by doing some of the work myself when I could.

**What was most difficult about being the leader?**

The most difficult thing about being a leader was leading when I couldn't be there. There were a couple of times when I needed to leave in order to pick up paint or lunch, during which time I had the Scouts doing a few tasks or keep painting. While I was gone the first time, they ran out of paint, so I tried to have them set out drop cloths. The second time, I gave everyone the job of making sure the floors to the bathroom were clean.

**What was most rewarding about being the leader?**

The most rewarding thing for me was seeing the project and group work cohesively. The major thing I noticed was that when I stepped back and took a look at what was going on, everyone kept working and the project went well because of that. The Scouts kept on task and worked very well together, and moving people around where they needed to be didn't disrupt the project, but kept everything running smoothly.

**What did you learn about leadership, or how were your leadership skills further developed?**

I learned that leadership isn't so much about doing everything yourself, but more about helping others to do things and pitching in when needed. I tried to divide my helpers up into groups and gave the group leader a task to teach his group, and then I went around, moving Scouts when necessary and working at every station I visited, while also keeping track of time and handling problems as they came.

## **Materials, Supplies, Tools, Other**

**Were there significant shortages or overages of materials, supplies, tools, and other? If so, what effect did this have?**

The most major shortage was in paint. I had originally purchased 2 gal, and I ended up buying 9 gal, with 1.5 gal left over, which I donated to the school. There were no other significant shortages or overages. All left over supplies were donated to the school.

## **Entering Service Project Data**

The BSA collects information on the hours worked on Eagle Scout service projects\* because it points to achievement of our citizenship aim. To assist with the data collection, please refer to your list of people who helped and the number of hours they worked. Then please provide the information requested below. Include hours spent doing planning under Total Hours Worked.

**Be sure to include yourself, and the time spent on planning.**

	<b>Number of Workers</b>	<b>Total Hours Worked</b>
<b>The Eagle Scout candidate</b>	1	6.75
<b>Registered BSA youth members</b>	6	31.25
<b>Other youth (brothers, sisters, friends, etc., who are not BSA members)</b>	0	
<b>Registered BSA adult Scouting volunteers and leaders</b>	2	12.50
<b>Other adults (parents, grandparents, etc., who are not BSA members)</b>	2	9.00
<b>Grand Total of Hours (Enter here and on your Eagle Scout Rank Application.)</b>	11	59.50

**\* There is no requirement for a minimum number of hours that must be worked on an Eagle Scout service project.**

*If you have been told you must meet a minimum number of hours then you may lodge a complaint with your district or council. If you have given leadership to an otherwise worthy project and are turned down by your board of review solely because of a lack of hours, you should appeal the decision.*

## Funding Summary

Describe how you obtained money, materials, supplies, and other needs (including donations) for your project.

I held two fundraisers, totaling \$87.85, and also got personal donations, totaling \$160.00. Donations were obtained from close friends and family. Materials, etc. were obtained after completing the project plan, mostly from Home Depot and Dunn-Edwards Paints.

How much was collected? \$247.85

How much was spent? \$355.61

If your expenses exceeded funds available, explain why this happened, and how excess expenses were paid.

The expenses exceeded funds raised because I did not have time to adequately publicize my fundraisers and collect donations. Moving the project up was a problem, and I foresaw this happening beforehand. Excess expenses were paid by myself and my family.

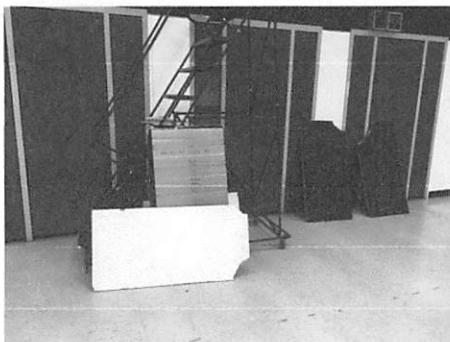
If you had money left over at the end of your project, did you turn it over to the project beneficiary? If "No," when will that be done, or if your beneficiary is not allowed to accept the left over funds, which charity will receive them?

How were the donors thanked?

I thanked them personally and sent them a "Thank You" e-card (see sample attached).

## Photos and Other Documentation

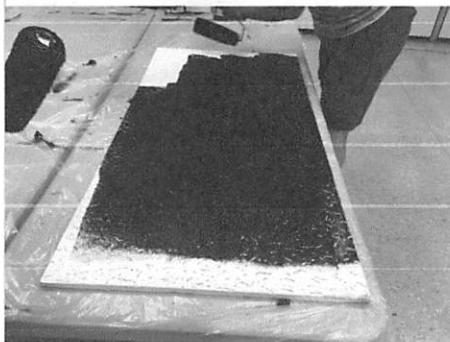
If you have them, attach photographs taken before, during, and after project completion. You may physically attach letters, maps, handouts, printed materials, or similar items that might be helpful to your board of review.



broken tiles; 10 total tiles broken during work



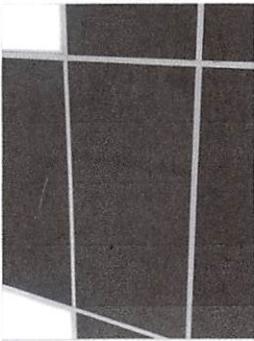
work area



tile being painted



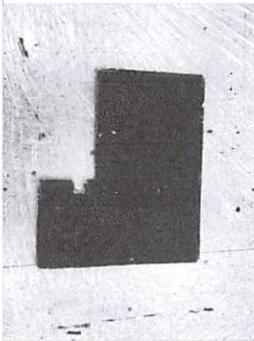
tiles drying



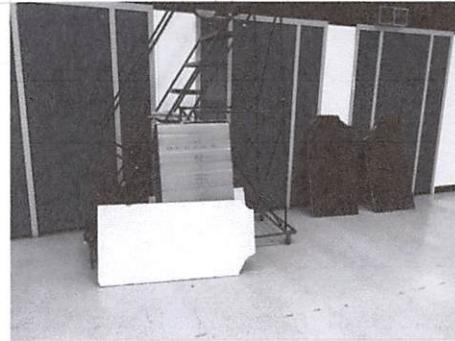
tile before being painted



MPR after project completion



specialized ceiling tile, not yet painted



broken tiles



portion of painting area

### Candidate's Promise

*Sign below before you seek the other approvals.*

*On my honor as a Scout, I was the leader of my Eagle Scout service project and executed it as reported here.*

Signed:

Date: 08/09/2016

### Approvals

*In my opinion, this Eagle Scout service project meets Eagle Scout requirement 5, as stated on page 4 of this workbook.*

**Beneficiary name:** Jerry Block, Principal of Santa Susana High School

Signed:

Date: 8/26/16

**Unit leader name:** Doug Forman

Signed:

Date: 8/9/16

**Eagle Scout Service Project**

**Sign-In Sheet**

Name	In	Out	Forms
Chris Pyles	7 AM	1:45 PM	✓✓
Ryan Yofan	7 AM	1:45 PM	N/A
Ethan Yofan	7 AM	1:45 PM	✓✓
DNS Forman	7 AM	1:45 PM	N/A
Dylan Cotsy	7:30 AM	1:45 PM	✓✓
Matthew Levine	8 AM	1:45 PM	✓✓
Mitchelle Levine	8 AM	1:45 PM	N/A
Collin Thompson	8 AM	1:45 PM	//
Alon Pyles	8:45 AM	1:45 PM	N/A
Julia Gallagher	10:15 AM	1:45 PM	N/A

**Toppers Pizza Place  
1851 N. Lombard St., Suite 200  
Oxnard, CA 93030  
(805)201-1500  
FAX (805)201-1505**

**Pizza Night Fund Raiser**

**Date: June 15, 2016**

**Store: Toppers Pizza, Simi Valley**

**Organization: Troop 649 Eagle Project**

June 24, 2016

Chris  
Troop 649  
2487 Briarhurst Ct  
Simi Valley, Ca. 93063

Thank you for choosing Toppers Pizza for your recent fund raiser. Enclosed is your check. The calculation for your payment is as follows:

Your group's total: \$380.61

Percent for your group: 20%

Check enclosed: \$76.12

Thanks again! We wish your group the best.

Sincerely,

Andi Chaney  
Office Manager



Simi Valley #128  
2660 Park Center Dr.  
Simi Valley, CA 93065  
(805) 578-3301

Dunn-Edwards Paints  
Simi Valley Store  
50 W Easy St  
(805) 520-9532  
\*\* Cash Take \*\*  
ALL ABOUT PAINT  
Acct#: 009  
DE#: 2057254119  
Color-Ark#: 05754311884833

3 @ 9.95  
184324 WHOLE SPEC 29.85 A  
SUBTOTAL 29.85  
TAX 2.24  
\*\*\*\* TOTAL ~~\$32.09~~

XXXXXXXXXX8424 SWIPE  
Eq#: 501073 APP#: 011493  
FT/Debit Resp: APPROVED  
ran ID#: 617900501073....  
erchant ID: 99012811

PPROVED - Purchase  
AMOUNT: \$32.09  
ASHBACK: \$0.00

EFT/Debit 32.09  
CHANGE 0.00  
  
A 7.50% TAX 2.24  
TOTAL TAX 2.24  
OTAL NUMBER OF ITEMS SOLD = 3  
6/21/2016 12:47 128 501 254 312

ITEM	QTY	PRICE
SPMA10-1-U-1	2	35.76T
SUPREMA Interior Flat U Base		
17.88 each		
[DE] DEA 187 BLACK		
PCF-R-L-1	2	1.50T
AB 1343 Recovery Fee		
0.75 each		
Subtotal		\$37.26
Sales Tax		\$2.79
Total		\$40.05
Debit Card		\$40.05
Auth Code: 582249		
Visa Debit 8424		
Change		\$0.00

Concession 501-254-312

P#: 312 Name: camille  
Thank You!  
Please Come Again  
Whse:128 Trn:501 Trn:254



SIMI VALLEY - 805-583-8933  
06/27/2016 11:40 AM EXPIRES 09/25/16



OCERY

3600019      PURE LIFE      FN      \$3.33      ↓  
                Saved \$0.66 off \$3.99  
3980341      DEPOSIT      FN      \$1.40

ME  
3020122 UP TRASH T \$6.49

T = CA TAX 7.5000% on \$6.49  
SUBTOTAL \$11.22  
TOTAL \$11.71

CHANGE DU

---

TOTAL SAVINGS THIS TRIP  
\$0.66

EO#2-6179-0246-0171-3322-9 VCD#752-288-241

More saving.  
More dining.

#8 TUTTI FRUTTI FROSTED CAKE 100 GM

Figure 10(b) shows the effect of the same parameters as in Figure 10(a).

XXXXXX-  
7-1

AUTH Conf. 100-100-100  
CNP Recd.  
AID Admin. 100-100-100  
CNR 80800-100-100  
IAD 100-100-100-100  
ISI 100-100  
ARC 00

## NEW LOWER PRICES - ~~10% OFF~~

## Dunn-Edwards Paints

Simi Valley Store

50 W Easy St

(805) 520-9532

\*\* Cash Take \*\*

ALL ABOUT PAINT

Acct#: 009

DE#: 2057254512

Color-Ark#: 05754318255012

QTY PRICE

1 110-1-U-1 2 35.76T

SUPREMA Interior Flat U Base

17.88 each

LDE] DEA 187 BLACK

2 1.50T

-R-L-1

AB 1343 Recovery Fee

0.75 each

Subtotal \$37.26

Sales Tax \$2.79

Total \$40.05

CreditCard \$40.05

Auth Code: 145697

Visa \*8424

Change \$0

Purchaser: MIKE HERZ

Notes: christopher piles, son of

pick up.

Suspend# 5431826

## Dunn-Edwards Paints

Simi Valley Store

50 W Easy St

(805) 520-9532

\*\* Cash Take \*\*

ALL ABOUT PAINT

Acct#: 009

S DE#: 2057254488

Color-Ark#: 05754317784726

ITEM QTY PRICE

1 SPMA10-1-U-5 1 87.88T

(SUPREMA Interior Flat U Base

THE IDEA 187 BLACK

PUF-R-L-5 1 1.60T

AB 1343 Recovery Fee

400-1 5 3.95T

Chip Brush 1in

0.79 each

400-2 5 4.75T

Chip Brush 2in

0.79 each

DNG20 1 5.52T

Dive Nitrite Gloves 20Pair Pk

BAG2b 1 6.49T

Bag of Foss 2.5lb

Subtotal \$110.19

Sales Tax \$8.27

Total \$118.46

Debit Card \$118.46

Auth. Code: 062834

Visa Debit \*8424

Change \$0.00

Purchaser: MIKE HERZ

~~ACG 8000~~

✓ DONATIONS

- ✓ 2 (1½ gal) paint
- ✓ 2 -9 in roller
- ✓ 5 -7 in roller
- ✓ ~~var var~~
- ✓ 3 -7 in heads
- ✓ 2 ~~all~~ painting tape orange
- ✓ 2 -1 in brush
- ✓ 1 -2 in brush
- 1 9x12 tent

Eagle Scout Service Project Report

Sample "Thank You" Card

