CS 4910

Project: Blacktop TPS Report 2/10/2020

Team: Skyler Sheler skyler.j.sheler@wmich.edu (616) 438-3527 erron.d.johnson@wmich.edu Erron Johnson (269) 547-8933 f.allin.kahrl@wmich.edu Allin Kahrl (207) 522-4859 Tyler Henniges tyler.m.henniges@wmich.edu (269) 330-4229 WMU Computer Club colin.c.maccreery@wmich.edu Client: (269) 276-3106 Colin MacCreery colin.c.maccreery@wmich.edu (269) 276-3106 Contact: (207) 522-4859 Project Lead Allin Kahrl f.allin.kahrl@wmich.edu

Task	Who will complete	Time	Risk 1-10	% complete	Actual time	review
T1	SS	1 hour	1	100%	1 hour	AK TH EJ
T2	SS AK TH EJ	5 hours	3	100%	TBD	TBD
Т3	SS AK TH EJ	10 hours	3	80%	TBD	TBD
Т4	SS AK TH EJ	10 hours	6	75%	TBD	TBD
T5	AK	5 hours	4	25%	TBD	TBD
Т6	SS	10 hours	5	0%	TBD	TBD
T7	SS TH	1 hour	1	100%	1 hour	AK EJ
Т8	TH	1 hour	1	100%	1 hour	SS AK EJ
Т9	SS AK	5 hours	1	50%	TBD	TBD
T10	TH	1 hour	1	100%	1 hour	SS AK EJ
T11	AK	1 hour	1	100%	1 hour	SS TH EJ

- T1: Write the requested deliverables for the week
 Write the TPS Report and Stories for the week
- T2: Test the board to see if it can handle all of the peripherals being turned on at once

 The maximum current load of the board must be determined, and if turning on all

 peripherals exceeds that load a failsafe must be developed to prevent the board from
 breaking.
- T3: Finish breadboarding a prototype board.

The components will have to be socketed into a breadboard and tested for full functionality. This is currently the largest portion of the project to overcome and time specifications will have to be further analyzed.

- T4: Develop drivers using SPI to interface with the on-board EEPROM

 Drivers must be developed using a serial peripheral interface to transfer data from the main board to the on-board EEPROM
- T5: Create revision 3 boards after testing the revision 1 and 2 boards.
- T6: Begin Soldering the revision 1 and 2 boards.
- T7: Begin research into circuit python for the test jig and its development.
- T8: Rework the gantt chart to reflect the current list of completed tasks.
- T9: Refine the preliminary powerpoint presentation to reflect desired improvements listed by the class
- T10: Decide on an array of possible circuit boards to use for the test jig
- T11: Inspect the printed circuit boards that have been ordered and decide on which one to use for first and second stage prototyping