

EvaS Frankfurt University of Applied Sciences

Prof. Dr. Prof. Dr. Christian Baun (as private and confidential)

# Report course evaluation

Dear Prof. Dr. Prof. Dr. Christian Baun,

this report contains the results of the course evaluation for Master Project Al-Drones to questionnaire type "LVE\_sem\_e3":

In the first part of the analysis report the values of all individual questions are listed. Then you can find the individual average values of the scales specified in a line.

In the last part are the answers to the open-ended questions.

Please let us know if you have questions or suggestions for improvement for the evaluation (evas@fra-uas.de)

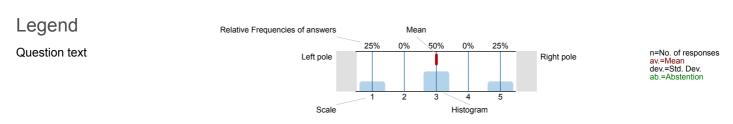
Yours EvaS Team Frankfurt UAS

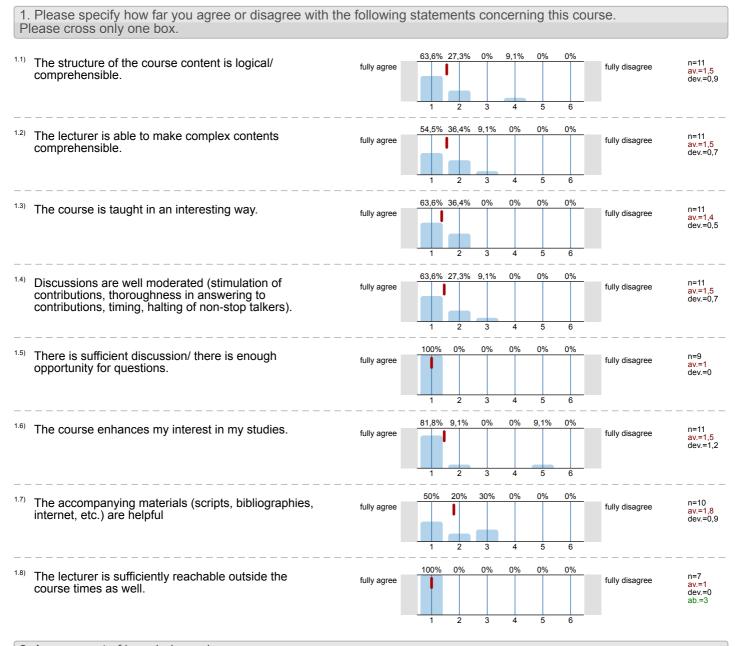
# Prof. Dr. Prof. Dr. Christian Baun

Master Project Al-Drones (sose25\_2\_X16\_1) No. of responses = 11



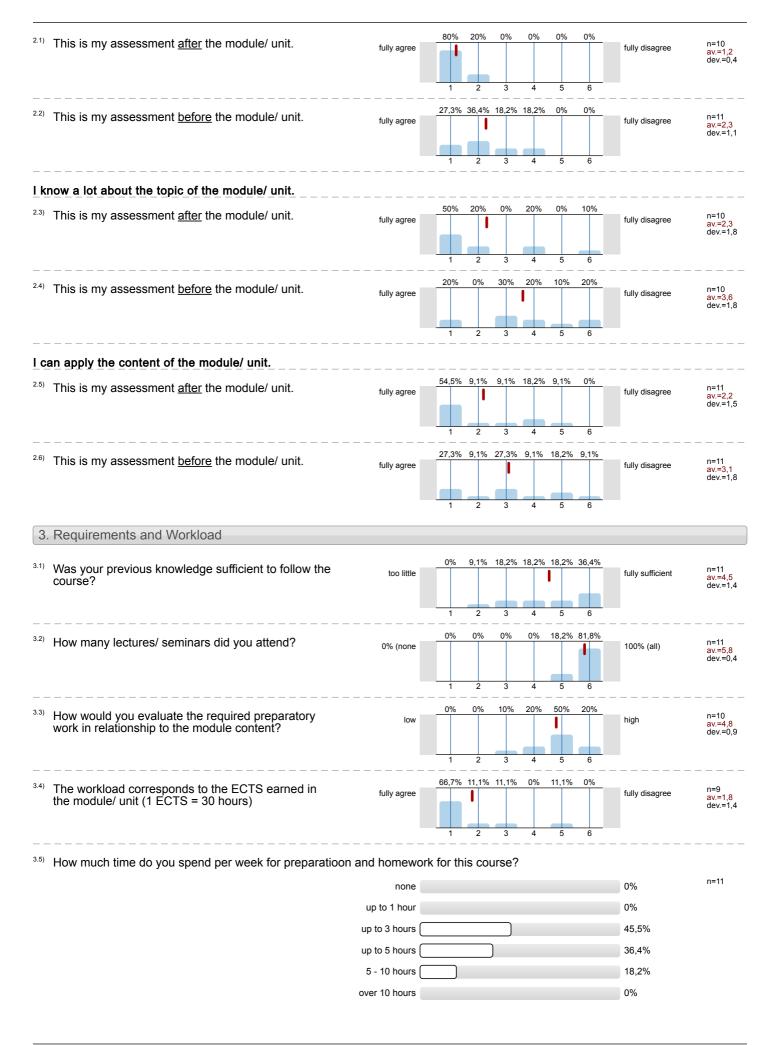
#### Survey Results





## 2. Assessment of knowledge gains

The topic of the module/ unit is interesting to me.



### 4. Student contribution to the teaching quality and general conditions Fidgeting, chatting, and disturbances of participants interfere with the course. n=10 av.=4,7 dev.=2 fully agree fully disagree 90% 10% 0% 0% 0% 0% The students contributed to a productive working atmosphere. n=10 av.=1,1 dev.=0,3 fully agree fully disagree 40% <sup>4.3)</sup> The spatial conditions of the event are appropriate. n=10 av.=1,4 dev.=0,5 fully agree fully disagree 5. A few more things we would like you to tell us... 5.1) Which grade would you give this module/ unit n=10 av.=1,4 dev.=0,5 Excellent (1) Very poor (6) 5 6 <sup>5.2)</sup> Are you an exchange student? n=11 0% 100%

# **Profile**

Subunit:

Fb 2 LV-Evaluation

Name of the instructor:

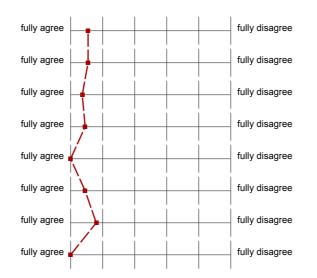
Prof. Dr. Prof. Dr. Christian Baun

Name of the course: (Name of the survey) Master Project Al-Drones

Values used in the profile line: Mean

1. Please specify how far you agree or disagree with the following statements concerning this course. Please cross only one box.

- 1.1) The structure of the course content is logical/ comprehensible.
- 1.2) The lecturer is able to make complex contents comprehensible.
- 1.3) The course is taught in an interesting way.
- 1.4) Discussions are well moderated (stimulation of contributions, thoroughness in answering to contributions, timing, halting of non-stop
- 1.5) There is sufficient discussion/ there is enough opportunity for questions.
- 1.6) The course enhances my interest in my studies.
- The accompanying materials (scripts, bibliographies, internet, etc.) are helpful
- 1.8) The lecturer is sufficiently reachable outside the course times as well.



n=11	av.=1,5	md=1	dev.=0,9		
n=11	av.=1,5	md=1	dev.=0,7		
n=11	av.=1,4	md=1	dev.=0,5		
n=11	av.=1,5	md=1	dev.=0,7		
n=9	av.=1	md=1	dev.=0		
n=11	av.=1,5	md=1	dev.=1,2		
n=10	av.=1,8	md=1,5	dev.=0,9		
n=7	av.=1	md=1	dev.=0		

#### 2. Assessment of knowledge gains

- 2.1) The topic of the module/ unit is interesting to me.
- This is my assessment <u>after</u> the module/ unit.

  2.2) The topic of the module/ unit is interesting to
- This is my assessment <u>before</u> the module/
- 2.3) I know a lot about the topic of the module/ unit. - This is my assessment <u>after</u> the module/ unit.
- 2.4) I know a lot about the topic of the module/ unit. - This is my assessment <u>before</u> the module/ unit.
- 2.5) I can apply the content of the module/ unit. -This is my assessment <u>after</u> the module/ unit.
- 2.6) I can apply the content of the module/ unit. -This is my assessment <u>before</u> the module/ unit.

fully agree	fully disagree
fully agree	fully disagree

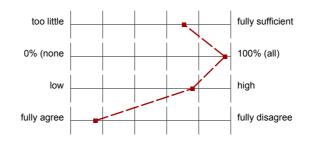
n=11	av.=2,3	md=2	dev.=1,1
n=10	av.=2,3	md=1,5	dev.=1,8
n=10	av.=3,6	md=3,5	dev.=1,8
n=11	av.=2,2	md=1	dev.=1,5
n=11	av.=3,1	md=3	dev.=1,8

md=1

av.=1,2

#### 3. Requirements and Workload

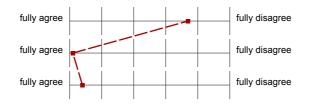
- 3.1) Was your previous knowledge sufficient to follow the course?
- 3.2) How many lectures/ seminars did you attend?
- 3.3) How would you evaluate the required preparatory work in relationship to the module content?
- 3.4) The workload corresponds to the ECTS earned in the module/ unit (1 ECTS = 30 hours)

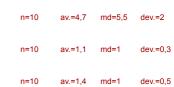


n=11	av.=4,5	md=5	dev.=1,4
n=11	av.=5,8	md=6	dev.=0,4
n=10	av.=4,8	md=5	dev.=0,9
n=9	av.=1,8	md=1	dev.=1,4

## 4. Student contribution to the teaching quality and general conditions

- 4.1) Fidgeting, chatting, and disturbances of participants interfere with the course.
- 4.2) The students contributed to a productive working atmosphere.
- 4.3) The spatial conditions of the event are appropriate.

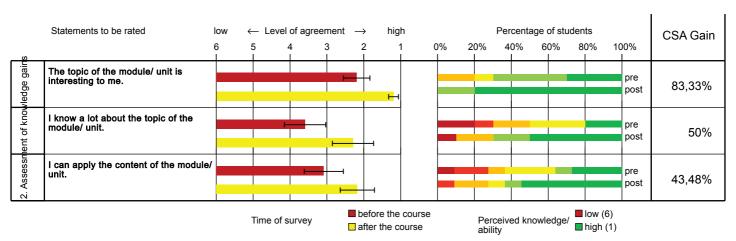




## 5. A few more things we would like you to tell us...



# Outcome-based evaluation



Data presentation adapted from Raupach et al. Med Teach 2011; 33: e446-ee453.

Error bars indicate standard errors of the mean.

# **Comments Report**

5	A few	more	things	WA	would	like	VOL	tο	tell	118
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#### <sup>5.3)</sup> What did you especially like about this course?

The practice part

more examples of cools and possibilities

To be able to build a drone and test the software part with an actual haraware project.

The freedom in approach / choice of solution to build

The is a view combination of few with Practical work, investigation and documentation, and we can comimidistly experience the Vinually, what we did.

This course is nearly interesting, I have according many new technological knowledge specially hardward and software synconization. FPV is really from and challenging. Al intrigution is also very interesting.

#### <sup>5.4)</sup> Your suggestions for improvement:

No suggestions at all.

More specifications and an actual goal for the project.

the gt would be better if we could have from drom industry come to us and give us their experience.

Adopting more sensor like LIDAR, BAROMIER to @ improving Autopilot feature. it will be more effective.