### Universität Potsdam

Institut für Informatik Lehrstuhl Maschinelles Lernen



# **Model Evaluation**

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### **Overview**

- Risk, empirical risk
- Precision, recall
- ROC curves
- Evaluation protocols
- Model selection

### **Learning and Evaluation**

- Learning problem
  - Input: data  $S = (x_1, y_1), ..., (x_n, y_n)$
  - Output: model  $f_{\theta}: X \to Y$
- When model is applied, it is used to make predictions for new instances x.
- How well will  $f_{\theta}$  perform at application time?
  - What does "well" even mean?
  - How can it be determined?

- Central assumption about data: drawn according to single (unknown) distribution  $p(\mathbf{x}, y)$ .
- "IID assumption": Instances  $(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_m, y_m)$  are drawn independently and from an identical distribution.
- Independent:  $p\left(\left(\mathbf{x}_{i+j}, y_{i+j}\right) | \left(\mathbf{x}_{i}, y_{i}\right)\right) = p\left(\left(\mathbf{x}_{i+j}, y_{i+j}\right)\right)$ .
- Identical distribution:  $\forall i$ :  $(\mathbf{x}_i, y_i) \sim p(\mathbf{x}, y)$

- "IID assumption": Instances  $(x_1, y_1), ..., (x_n, y_n)$  are drawn independently and from an identical distribution.
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  - Counter-example: predicting ground motion during earthquakes.
  - $\mathbf{x}_i$ : magnitude and epicenter of earthquake, sensor location, ground properties;  $y_i$ : ground acceleration at sensor location.
  - Observations at different sensor locations during the same earthquake are highly dependent.
  - Number of sensor stations often large, number of earthquakes is small; especially of high-magnitude earthquakes.
  - "Effective sample size" is much smaller than apparent sample size.

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  - Counter example: people who are surveyed at a random but fixed geographical location.
  - Consequence: a dependent sample contains less variance than an independent sample.

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  - Consequence: a dependent sample contains less variance than an independent sample.
- Identical distribution:  $\forall i: (\mathbf{x}_i, y_i) \sim p(\mathbf{x}, y)$ 
  - Counter example: first half of the data generated under laboratory conditions, second half collected "in the wild".
  - Consequence: model trained on laboratory data may perform poorly "in the wild".

#### **Loss Function**

Loss function: How bad is it if the model predicts value  $f_{\theta}(\mathbf{x}_i)$  when the true value of the target variable is  $y_i$ ?

$$\ell(f_{\boldsymbol{\theta}}(\mathbf{x}_i), y_i)$$

- Example loss functions:
  - Zero-one loss (classification):

$$\ell_{0/1}(f_{\theta}(\mathbf{x}_i), y_i) = \begin{cases} 0 & \text{if } f_{\theta}(\mathbf{x}_i) = y_i \\ 1 & \text{otherwise} \end{cases}$$

Quadratic loss (regression):

$$\ell_2(f_{\boldsymbol{\theta}}(\mathbf{x}_i), y_i) = (f_{\boldsymbol{\theta}}(\mathbf{x}_i) - y_i)^2$$

• Perceptron loss, hinge loss,  $\varepsilon$ -insensitive loss, ...

#### Risk

- Risk of model  $f_{\theta}$ : expected loss over underlying distribution  $p(\mathbf{x}, y)$ .
- Finite set Y (classification):

$$R(\theta) = E_{(\mathbf{x}, y) \sim p(\mathbf{x}, y)}[\ell(\mathbf{x}, y)] = \sum_{y \in Y} \int \ell(f_{\theta}(\mathbf{x}), y) p(\mathbf{x}, y) d\mathbf{x}$$

Infinite Y (regression):

$$R(\theta) = E_{(\mathbf{x},y) \sim p(\mathbf{x},y)}[\ell(\mathbf{x},y)] = \int \int \ell(f_{\theta}(\mathbf{x}),y)p(\mathbf{x},y)d\mathbf{x}dy$$

- Expected zero-one loss (risk for zero-one loss function) is called error rate.
- 1-error rate is called accuracy.

#### Risk

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■ Infinite *Y* (regression):

$$R(\theta) = E_{(\mathbf{x}, y) \sim p(\mathbf{x}, y)}[\ell(\mathbf{x}, y)] = \int \int \ell(f_{\theta}(\mathbf{x}), y) p(\mathbf{x}, y) d\mathbf{x} dy$$

- It is generally impossible to determine the risk:
  - $p(\mathbf{x}, y)$  is not known.
  - Generally impossible to integrate over all instances x.

### **Empirical Risk**

Impossible to calculate risk

$$R(\theta) = E_{(\mathbf{x}, y) \sim p(\mathbf{x}, y)} \left[ \ell(f_{\theta}(\mathbf{x}), y) \right]$$

■ → Empirical risk: estimate on sample  $S \sim p(\mathbf{x}, y)^n$ .

$$\widehat{R}_{S}(\theta) = \frac{1}{n} \sum_{i=1}^{n} \ell(f_{\theta}(\mathbf{x}_{i}, y_{i}))$$

- Empirical risk is a random variable; depends on the instances S that are drawn.
- If S is drawn IID, then it is governed by  $p((\mathbf{x}_1, y_1) \times \cdots \times$

#### **Estimators**

- In statistics, an estimator is any rule for calculating an estimate of a quantity.
- A procedure for that determines the empirical risk is an estimator of the risk.
- An estimator is called unbiased if the expected value of the estimate is the true quantity:

$$\widehat{R}(\theta)$$
 is unbiased  $\Leftrightarrow E_{S \sim p(\mathbf{x}, \mathbf{y})^n} [\widehat{R}_S(\theta)] = R(\theta)$ 

An estimator that is not unbiased has a bias:

$$B\left(\widehat{R}(\theta)\right) = E_{S \sim p(\mathbf{x}, y)^n} \left[\widehat{R}_S(\theta)\right] - R(\theta)$$

# **Bias of the Empirical Risk**

Bias of the empirical risk:

$$B\left(\widehat{R}(\theta)\right) = E_{S \sim p(\mathbf{x}, \mathbf{y})^n} \left[\widehat{R}_S(\theta)\right] - R(\theta)$$

Empirical risk is unbiased estimator if:

$$E_{S\sim p(\mathbf{x},y)^n}[\widehat{R}_S(\theta)] = R(\theta)$$

Empirical risk is optimistic estimator if:

$$E_{S \sim p(\mathbf{x}, \mathbf{v})^n} [\hat{R}_S(\theta)] - R(\theta) < 0$$

Empirical risk is pessimistic estimator if:

$$E_{S \sim p(\mathbf{x}, y)^n} \left[ \widehat{R}_S(\theta) \right] - R(\theta) > 0$$

# **Bias of the Empirical Risk**

Bias of the empirical risk:

$$B\left(\widehat{R}(\theta)\right) = E_{S \sim p(\mathbf{x}, y)^n} \left[\widehat{R}_S(\theta)\right] - R(\theta)$$

- The bias is a systematical offset between risk and empirical risk.
- It can be caused by a particular experimental setting used to determine the empirical risk.
- Large bias: risk is systematically estimated too low or too high.

#### Variance of an Estimator

• Estimator  $\hat{R}_S(\theta)$  has a variance

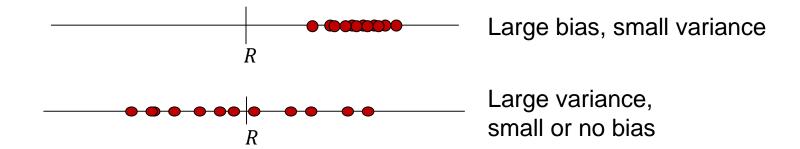
$$Var[\hat{R}_{S}(\theta)] = \mathbb{E}_{S \sim p(\mathbf{x}, y)} \left[ \left( E[R_{S}(\theta)] - \hat{R}_{S}(\theta) \right)^{2} \right]$$

- The variance is caused by the fact that the empirical risk is calculated on a finite sample.
- Zero-one loss: empirical risk  $\hat{R}_S(\theta)$  follows binomial distribution with mean value  $R(\theta)$ .
- High variance: empirical risk is a crude estimate of the risk.
- The larger a sample the empirical risk is based on, the lower its variance becomes.

# Bias and Variance of Empirical Risk

■ Empirical risk  $\hat{R}_S(\theta)$  determined repeatedly on multiple samples  $S_1, ..., S_k$ 

• Value of  $\hat{R}_{S_i}$  for sample  $S_i$ 



#### **Estimation Error**

 Estimation error: expected quadratic difference between empirical risk and risk.

$$\mathbb{E}_{S \sim p(\mathbf{x}, \mathbf{y})^n} \left[ \left( \hat{R}_S(\theta) - R(\theta) \right)^2 \right]$$

Can be decomposed into bias and variance

$$\begin{split} & \operatorname{E}_{S \sim p(\mathbf{x}, \mathbf{y})^n} \left[ \left( \widehat{R}_S(\theta) - R(\theta) \right)^2 \right] \\ &= \operatorname{E} \left[ \widehat{R}_S(\theta)^2 - 2R(\theta) \widehat{R}_S(\theta) + R(\theta)^2 \right] \\ &= \operatorname{E} \left[ \widehat{R}_S(\theta)^2 \right] - 2R(\theta) \operatorname{E} \left[ \widehat{R}_S(\theta) \right] + R(\theta)^2 \\ &= \operatorname{E} \left[ \widehat{R}_S(\theta) \right]^2 - 2R(\theta) \operatorname{E} \left[ \widehat{R}_S(\theta) \right] + R(\theta)^2 + \operatorname{E} \left[ \widehat{R}_S(\theta)^2 \right] - \operatorname{E} \left[ \widehat{R}_S(\theta) \right]^2 \\ &= \left( \operatorname{E} \left[ \widehat{R}_S(\theta) \right] - R(\theta) \right)^2 + \operatorname{E} \left[ \widehat{R}_S(\theta)^2 \right] - \operatorname{E} \left[ \widehat{R}_S(\theta) \right]^2 \\ &= \operatorname{Bias} \left[ \widehat{R}(\theta) \right]^2 + \operatorname{Var} \left[ \widehat{R}(\theta) \right] & \operatorname{Algebraic formula} \\ & \operatorname{for the variance} \end{split}$$

### **Overview**

- Risk, empirical risk
- Precision, recall
- ROC curves
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#### **Alternative Measures to Risk**

- Risk is not always a meaningful measure.
- Not always possible to specify a meaningful loss function
  - Mine detector: what is the cost of exploding?
  - On the other hand, a mine detector that always says "there could be a mine here" is useless.
- Error rate / accuracy are not meaningful for rare classes.
  - Earth quake prediction tool that always says "there will be no earthquake today" has accuracy of >99.9% (in most countries).

#### **Alternative Measures to Risk**

- Alternative performance measures for binary classification.
- Let decision function  $f_{\theta}(\mathbf{x})$  return continuous value.
- Decision rule for binary classification:  $y_{\theta}(\mathbf{x}) = \begin{cases} +1 & \text{if } f_{\theta}(\mathbf{x}) \geq \theta_0 \\ -1 & \text{if } f_{\theta}(\mathbf{x}) < \theta_0 \end{cases}$
- By adjusting threshold  $\theta_0$  decision rule can be made more sensitive or more conservative.
- We will now study measures that quantify how well the decision function separates positive from negative instances, independent of any threshold value  $\theta_0$ .
  - Precision-recall curves
  - ROC curves

### **Overview**

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#### **Precision and Recall**

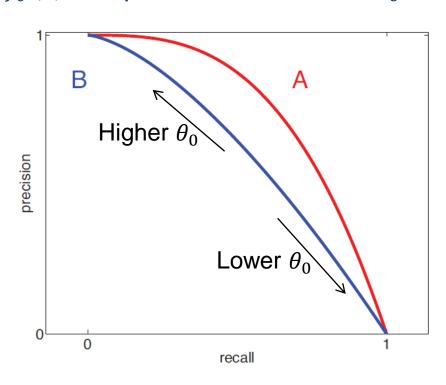
- Alternative performance measure for binary classification.
  - Example: medical diagnostics system for rare disease.
  - Patient  $\mathbf{x}_i$  has disease if  $y_i = +1$ .
  - Classifier diagnoses disease for patient **x** if  $y_{\theta}(\mathbf{x}_i) = +1$ .
- True positives:
  - Patient has disease  $(y_i = +1)$ , classifier recognizes  $(y_\theta(\mathbf{x}_i) = +1)$
- False positives:
  - Patient is healthy ( $y_i = -1$ ), but classifier diagnoses disease ( $y_{\theta}(\mathbf{x}_i) = +1$ )
- True negatives:
  - Patient is healthy  $(y_i = -1)$ , classifier recognizes  $(y_\theta(\mathbf{x}_i) = -1)$
- False negatives:
  - Patient has disease  $(y_i = +1)$ , classifier misses  $(y_\theta(\mathbf{x}_i) = -1)$

#### **Precision and Recall**

- Let  $n_{TP}$  be the number of true positives.
- Let  $n_{FP}$  be the number of false positives.
- Let  $n_{TN}$  be the number of true negatives.
- Let  $n_{FN}$  be the number of false negatives.
- Precision:  $P = \frac{n_{TP}}{n_{TP} + n_{FP}}$ 
  - Rate of true positives among all instances that are classified as positives
  - Answers: "How accurate is classifier when it says +1?"
- $\blacksquare \quad \text{Recall: } R = \frac{n_{TP}}{n_{TP} + n_{FN}}$ 
  - Rate of true positives among all positive instances
  - Answers: "How many of the positive instances does the classifier detect?"

#### **Precision-Recall Curves**

- Evaluates decision function  $f_{\theta}(\mathbf{x})$  independent of threshold  $\theta_0$ .
- Shows which pairs of precision and recall can be obtained by varying threshold  $\theta_0$ .
- Each point on the curve is a classification rule with a particular values of  $\theta_0$ .
- Which decision function is better – A or B?



### **Example: Malware Detection**

- Instances are client computers
- Error rate  $E_{(\mathbf{x},y)}[\ell_{0/1}(\mathbf{x},y)]$ :
  - Rate at which computers are misclassified as infected / not infected.
- If 0.1% of all computers are infected:
  - An error rate of 0.1% may mean that no infection is detected.
  - An error rate of 0.2% may mean all alarms are false alarms.

### **Example: Malware Detection**

- Precision:  $P = \frac{n_{TP}}{n_{TP} + n_{FP}}$ 
  - Rate of actual infections among all alarms.
  - P = 80% means: 20% of all alarms are false alarms.
  - Low precision means the tool is annoying.
- Recall:  $R = \frac{n_{TP}}{n_{TP} + n_{FN}}$ 
  - Proportion of malware that is detected.
  - R = 60% means: 40% of all malware goes unnoticed.
  - Low recall means the tool is useless.
- Precision and recall are good performance measures for malware detection.
- Caveat: precision and recall of a fixed model change when the class ratio changes.

#### **F** Measures

•  $F_{\alpha}$  measures combine precision and recall values into single value:

$$F_{\alpha} = \frac{n_{TP}}{\alpha(n_{TP} + n_{FP}) + (1 - \alpha)(n_{TP} + n_{FN})}$$

- $\alpha = 1$ : Precision
- $\alpha = 0$ : Recall
- $\alpha = 0.5$ : "F-measure", harmonic mean of precision and recall.
- Alternative definition:  $F_{\beta}$  measures.
  - Relationship:  $\alpha = \frac{1}{1+\beta}$

#### **F Measures**

- $F_{\alpha}$  measures are not the aggregate of the precision-recall curve but of a single point on that curve.
- $F_{\alpha}$  measures are highly dependent on that point, determined by the decision threshold  $\theta_0$ .
- There is rarely (never?) a good motivation for maximizing  $F_{\alpha}$  measures in machine learning.
- However, if maximizing  $F_{\alpha}$  is the goal, it is crucial to adjust  $\theta_0$  for maximal  $F_{\alpha}$ .
- The value of  $\theta_0$  that maximizes  $F_\alpha$  depends on the class ratio.
- Measuring  $F_{\alpha}$  for a default threshold such as  $\theta_0 = 0$  makes no sense at all.

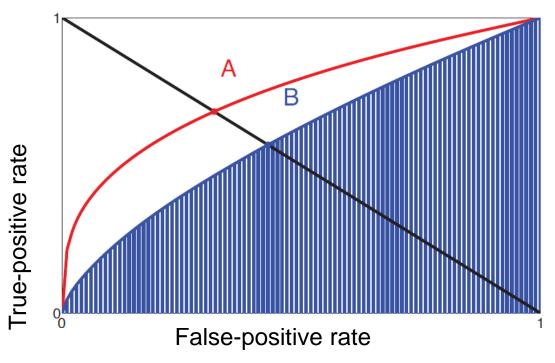
### **Overview**

- Risk, empirical risk
- Evaluation protocols
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- Precision, recall
- ROC curves

- Alternative performance measure for binary classification.
  - Example: diagnosis of rare disease.
  - Patient  $\mathbf{x}_i$  has disease if  $y_i = +1$ .
  - Classifier diagnoses disease for patient **x** if  $y_{\theta}(\mathbf{x}_i) = +1$ .
- True-positives:
  - Patient has the disease  $(y_i = +1)$ , classifier recognizes it  $(y_{\theta}(\mathbf{x}_i) = +1)$
- False positives:
  - Patient is healthy  $(y_i = -1)$ , but classifier diagnoses disease  $(y_\theta(\mathbf{x}_i) = +1)$
- True negatives:
  - Patient is healthy  $(y_i = -1)$ , classifier recognizes  $(y_\theta(\mathbf{x}_i) = -1)$
- False negatives:
  - Patient has disease  $(y_i = +1)$ , classifier misses  $(y_\theta(\mathbf{x}_i) = -1)$

- Let  $n_{TP}$  be the number of true positives.
- Let  $n_{FP}$  be the number of false positives.
- Let  $n_{TN}$  be the number of true negatives.
- Let  $n_{FN}$  be the number of false negatives.
- True-positive rate (recall):  $r_{TP} = \frac{n_{TP}}{n_{TP} + n_{FN}}$ 
  - Rate of true positives among all positive instances
  - Answers: "How many of the positive instances does the classifier detect?"
- False-positive rate:  $r_{FP} = \frac{n_{FP}}{n_{FP} + n_{TN}}$ 
  - Rate of false positives among all instances that are really negatives.
  - Answers: "How many of the negative instances does the classifier misclassify as positive?"

• Alternative measure of how well the decision function separates positive from negative instances, independent of any threshold value  $\theta_0$ .

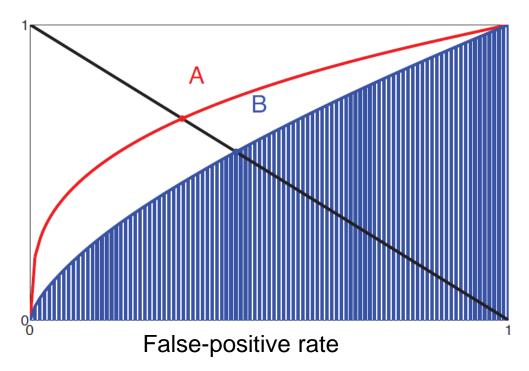


- Each curve characterizes a decision function  $f_{\theta}$ .
- **Each** point is a classification rule for a value of  $\theta_0$ .
- Which is better, A or B?

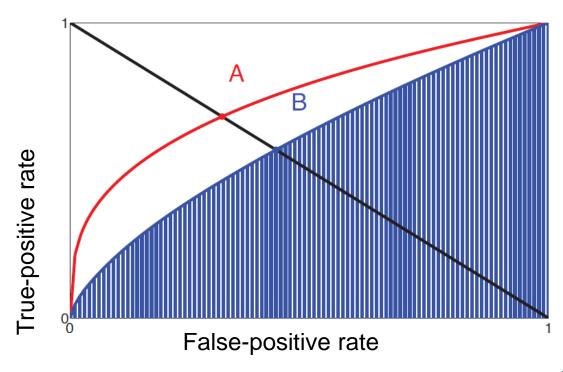
True-positive rate

$$r_{TP} = \frac{n_{TP}}{n_{TP} + n_{FN}}$$

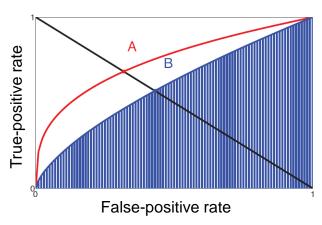
$$r_{FP} = \frac{n_{FP}}{n_{FP} + n_{TN}}$$



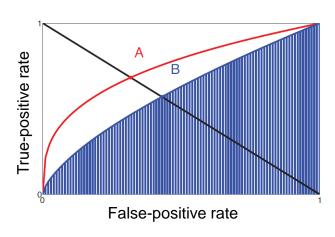
- Equal error rate (EER): value  $r_{TP} = 1 r_{FP}$ .
- Scalar aggregate of curve: Area under ROC curve (AUC).



- Area under the ROC curve (AUC):
  - $\bullet$  Let  $x_+$  be a randomly drawn positive instance.
  - Let x<sub>-</sub> be a randomly drawn negative instance.
  - $AUC(\theta) = P(f_{\theta}(\mathbf{x}_{+}) > f_{\theta}(\mathbf{x}_{-})).$
- AUC = Probability that randomly drawn positive instance has higher score than random negative instance.

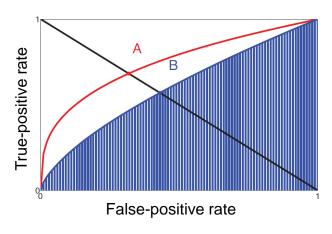


- ROC curves are invariant with respect to class ratio.
- When the ratio of positive to negative instances changes over time (and model stays fixed):
  - The error rate generally changes;
  - Precision and recall generally change;
  - The ROC curve (and AUC) remain the same.
- ROC analysis is great when the class ratio can change.
  - E.g., medical diagnostics during epidemic.



## **ROC Analysis**

- ROC analysis is often used
  - When positive instances are rare (accuracy of 99.9% is meaningless if positive class is extremely rare)
  - When class ratio is unknown (probability of stepping on a mine varies by country).
  - When class ratio changes over time (probability that a patient has influenza varies seasonally).



#### **Example: Medical Diagnosis**

- True-positive rate (recall):  $r_{TP} = \frac{n_{TP}}{n_{TP} + n_{FN}}$ 
  - Proportion of infected persons that are detected.
  - $r_{TP} = 60\%$  means: 40% of all infactions go unnoticed.
  - Low recall means the diagnostic tool is useless.
- False-positive rate:  $r_{FP} = \frac{n_{FP}}{n_{FP} + n_{TN}}$ 
  - Rate at which healthy individuals are diagnosed as infected.
  - $r_{FP} = 5\%$  means that 5% of all healthy patients have to undergo further diagnostic procedures or potentially unneeded treatment.
  - High false-positive rate means that many patients will be sent to further diagnostic procedures.
- True-positive and false-positive rate are invariant with respect to class ratio.

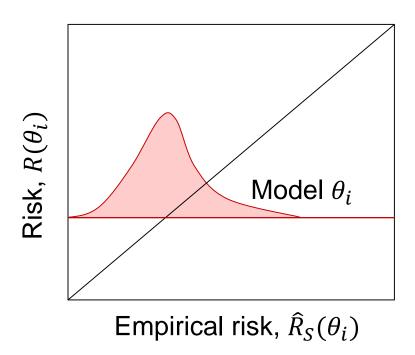
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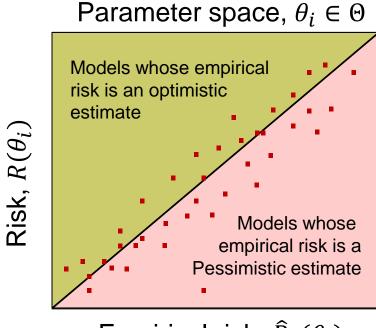
- Usually, model  $f_{\theta}$  is not given and evaluation data cannot be drawn from  $p(\mathbf{x}, y)$ .
- Typical case, data  $S = (\mathbf{x}_1, y_1), ..., (\mathbf{x}_n, y_n)$  and learning method are given.
- Data S have to be used for training and evaluation.
- Desired output: model  $f_{\theta}$  and risk estimate.

- Can we first train model  $f_{\theta}$  on S and then evaluate the model on the same data?
- Will  $\hat{R}_{S}(\theta)$  be unbiased, optimistic, or pessimistic?

- Every model  $\theta_i \in \Theta$  has a risk  $R(\theta_i)$ .
- Its empirical risk  $\hat{R}_S(\theta_i)$  follows a distribution with mean value  $R(\theta_i)$ .



 Some models get lucky (upper-left area), some are unlucky (lower-right area).



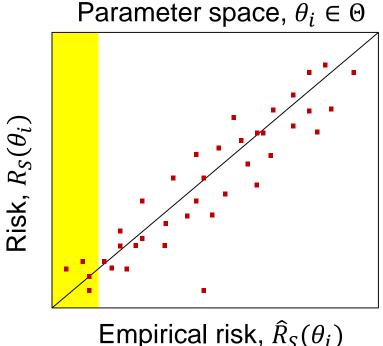
- Learning algorithm will choose a model with small empirical risk (on the far left).
- In this area, most models' empirical risk is an optimistic estimate.

Parameter space,  $\theta_i \in \Theta$ Models whose empirical risk is an optimistic estimate

Models whose empirical risk is a Pessimistic estimate

Empirical risk,  $\hat{R}_{S}(\theta_{i})$ 

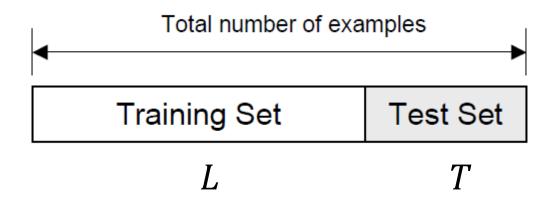
- Learning algorithm will choose a model with small empirical risk (on the far left).
- For those  $\theta_*$  on the left:  $E_S[\hat{R}_S(\theta_*)] < R(\theta_*)$  (otherwise they would be further right).
- This is called selection bias.
- Empirical risk on training data is optimistic.



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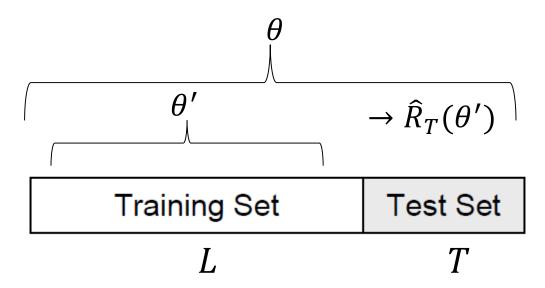
## **Holdout Testing**

- Idea: error estimation on independent test data
- Given: data  $S = (\mathbf{x}_1, y_1), ..., (\mathbf{x}_n, y_n)$
- Divide the data into
  - Training data  $L = (\mathbf{x}_1, y_1), ..., (\mathbf{x}_m, y_m)$  and
  - Test data  $T = (\mathbf{x}_{m+1}, y_{m+1}), ..., (\mathbf{x}_n, y_n)$

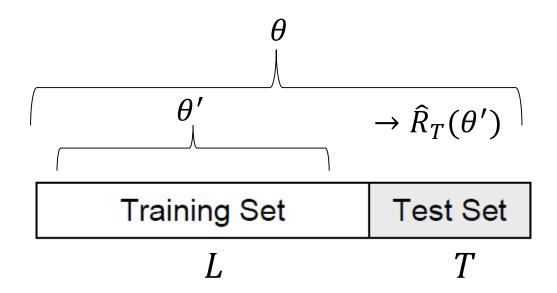


## **Holdout Testing**

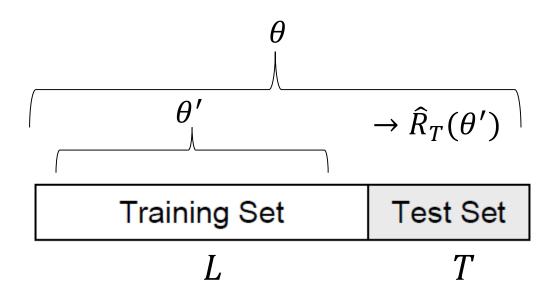
- Start learning algorithm with data L and obtain model  $f_{\theta}$ , from it.
- Determine empirical risk  $\hat{R}_T(\theta')$  from data T.
- Start learning algorithm with all data S and obtain Model  $f_{\theta}$  from it.
- Output: model  $f_{\theta}$  &  $\hat{R}_{T}(\theta')$  as the estimator of  $R(\theta)$ .



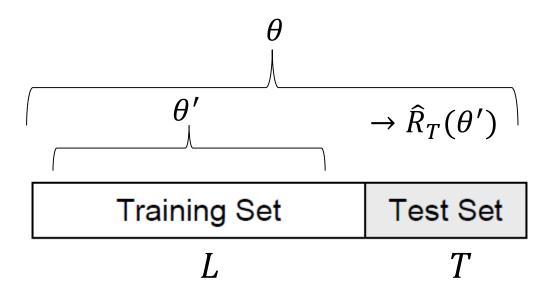
- Is the estimator  $\hat{R}_T(\theta')$  of the risk of model  $R(\theta)$ 
  - unbiased,
  - optimistic,
  - pessimistic?
- Hint: the more training data, the better the model.



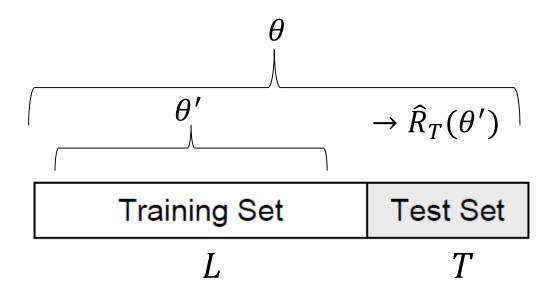
- Estimate  $\hat{R}_T(\theta')$  is obtained on a small part of the available data.
- Therefore, its variance is relatively high, especially if the overall sample is small.
- Holdout testing is used in practice for large available samples.



- Using empirical risk  $\hat{R}_T(\theta')$  is an **pessimistic** estimator of the risk  $R(\theta)$ .
- Because  $\theta'$  is trained with fewer training instances than  $\theta$ .

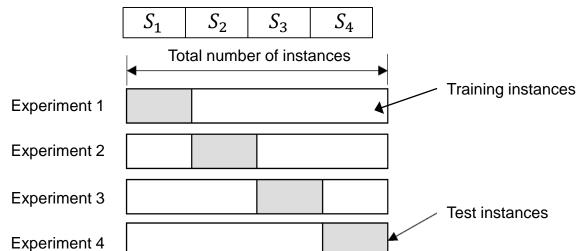


- One could instead return model  $\theta'$ .
- Empirical risk  $\hat{R}_T(\theta')$  would be an unbiased estimate of  $R(\theta')$ .
- But since  $\theta'$  was trained on fewer data, it would result in an inferior model.



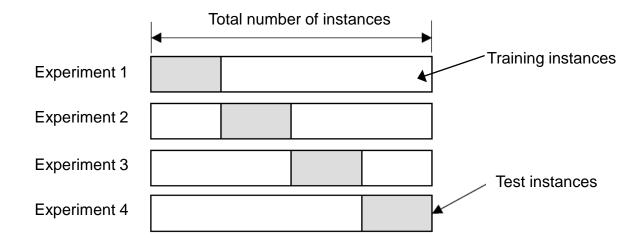
#### **K-Fold Cross Validation**

- Given: data  $S = (\mathbf{x}_1, y_1), ..., (\mathbf{x}_n, y_n)$
- Partition S into k equally sized portions  $S_1, ..., S_k$ .
- Repeat for  $i = 1 \dots k$ 
  - Train  $f_{\theta_i}$  with training set  $S = S \setminus S_i$ .
  - Calculate empirical risk  $\hat{R}_{S_i}(\theta_i)$  on  $S_i$ .
- Calculate average  $\hat{R}_S = \frac{1}{k} \sum_i \hat{R}_{S_i}(\theta_i)$



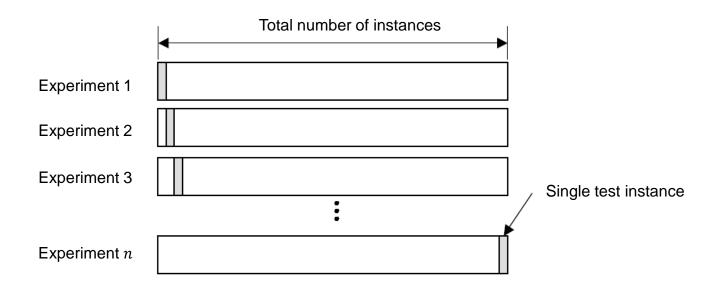
#### **Cross Validation**

- Then, train  $f_{\theta}$  on all data S.
- Return model  $f_{\theta}$  and estimator  $\hat{R}_{S}$ .



#### **Leave-One-Out Cross Validation**

• Special case k = n is also called *leave-one-out* error estimation

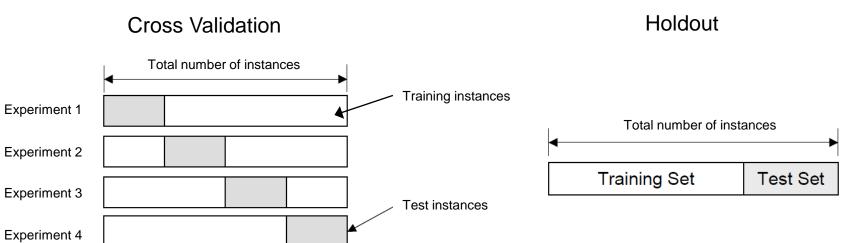


#### **Cross Validation: Analysis**

- Is the estimator
  - optimistic / pessimistic / unbiased?

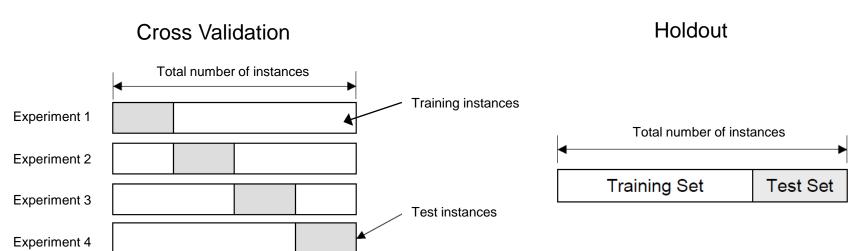
# **Cross Validation: Analysis**

- Is the estimator
  - optimistic / pessimistic / unbiased?
- Estimator is slightly pessimistic:
  - Model  $f_{\theta_i}$  is trained on a (k-1)/k-th fraction of the available data.
  - Model  $f_{\theta}$  is trained on the entire data.



## **Cross Validation: Analysis**

- Bias/Variance compared to holdout testing?
- Variance is lower than with holdout testing
  - Averaging over several holdout experiments reduces the estimator's variance.
  - All data is incorporated into the estimator.
- Bias similar to holdout testing, depending on the split ratios.



#### **Overview**

- Risk, empirical risk
- Precision, recall
- ROC curves
- Evaluation protocols
- Model selection

#### **Model Selection**

- Compare several different learning approaches
  - Should one use decision trees?
  - SVMs? Logistic Regression?
- Set regularization parameter for a learning approach
  - ullet For instance, set value for  $\lambda$  for regularized empirical risk minimization.

#### **Model Selection: Example**

• Regularization parameter  $\lambda$  in optimization criterion

$$\theta^* = \underset{\theta}{\operatorname{argmin}} \sum_{i} \ell(f_{\theta}(\mathbf{x}_i), y_i) + \lambda \|\theta\|^2 \qquad \lambda = ?$$

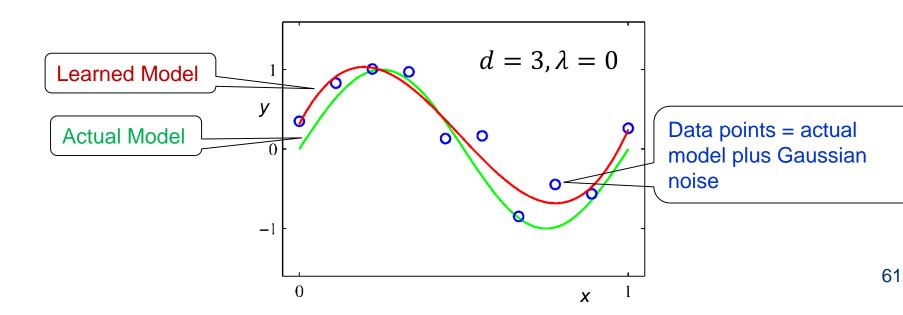
(Hyper)parameters that specify the model class;
 e.g. the degree for polynomial regression

$$f_{\boldsymbol{\theta}}(x) = \sum_{j=0}^{d} \theta_j x^j \qquad d = ?$$

- Desired output: hyperparameter  $(\lambda, d)$ , model  $f_{\theta}$ , and estimate of the model's risk.
- How do we use available data to achieve this?

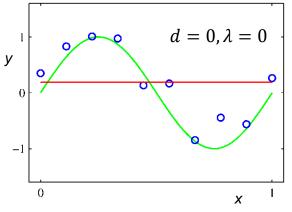
## **Example: Polynomial Regression**

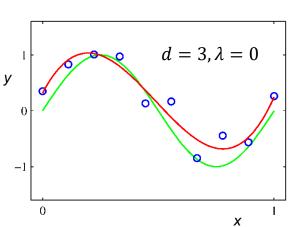
- Polynomial model of degree d:  $f_{\theta}^{d}(x) = \sum_{j=0}^{d} \theta_{j} x^{j}$
- Regularized empirical risk minimization:  $\theta^* = \underset{\theta}{\operatorname{argmin}} \sum_{i=1}^{n} (f_{\theta}^{d}(x_i) y_i)^2 + \lambda ||\theta||^2$

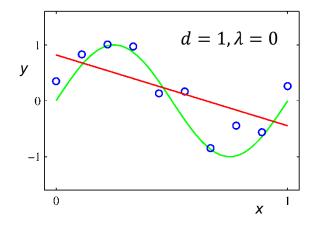


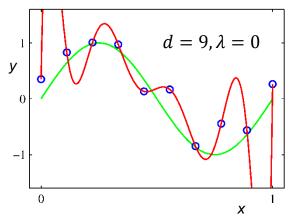
# **Polynomial Regression**

 Success of the learning depends on the selected polynomial degree d, which controls the complexity of the model.



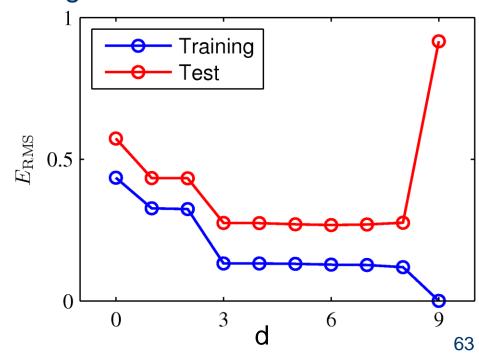






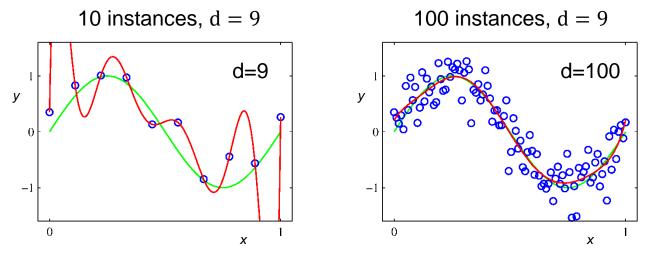
# Polynomial Regression: Empirical Risk on Training vs. Test Sample

- Empirical risk on training vs. test data for different polynomial degrees.
- "Overfitting": empirical risk on training data decreases as d is increased. Empirical risk on test data has a minimum, then increases again.



# **Example: Polynomial Regression**

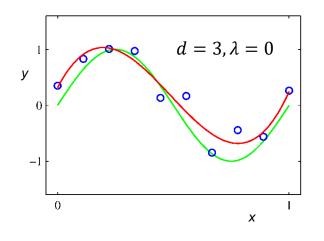
If more data are available, more complex models can be fitted.

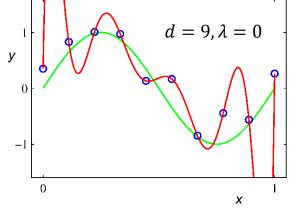


 Given fixed amount of data, optimal d has to be found.

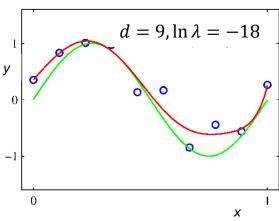
#### **Example: Polynomial Regression**

• Regularization factor  $\lambda$  has a similar effect to d.



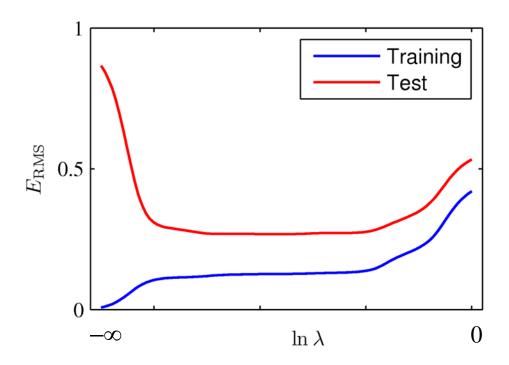


■ Both  $\lambda$  and d constrain the model complexity.



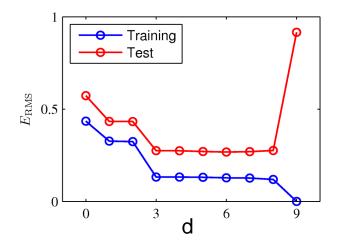
# Regularized Polynomial Regression

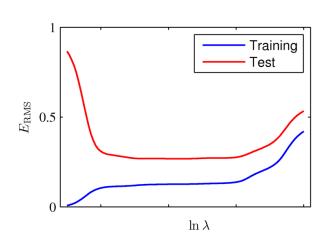
- Empirical risk on training vs. test sample.
- Empirical risk on training sample decreases when regularization decreases.
- There is a regularization factor that minimizes the risk.



#### Regularized Polynomial Regression

- Regularizer acts like a limitation on the model complexity and prevents overfitting.
- In practice it is best to control model complexity through regularization (direct parameters like the polynomial degree often are not available).
- Regularizer has to be tuned on available data.



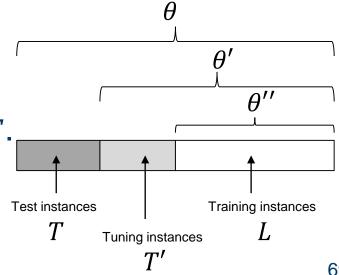


#### Model Selection, Setting Hyperparameters

- Desired output: hyperparameter  $(\lambda, d)$ , model  $f_{\theta}$ , and estimate of the model's risk.
- Idea: Iterate over values of  $(\lambda, d)$ , train model, evaluate; take best values and train final model.
- Cannot tune hyperparameters on training data because low regularization leads to low empirical risk on training data but high risk on test data.
- Evaluating multiple models (for different values of  $\lambda$ , d) on the same test set results in an optimistic bias.
- Therefore, triple or nested cross validation.

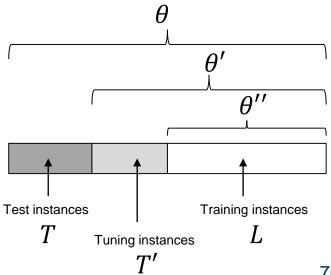
## **Triple Cross Validation**

- Iterate over all values of the hyperparameters λ (grid search)
  - Train model  $f_{\theta''}^{\lambda}$  on L.
  - Evaluate  $f_{\theta''}^{\lambda}$  on T' by calculating  $\hat{R}_{T'}(f_{\theta''}^{\lambda})$
- Use hyperparameter  $\lambda^*$  that gave lowest  $\hat{R}_{T'}(f_{\theta''}^{\lambda^*})$ .
- Train model  $f_{\theta'}^{\lambda^*}$  on  $L \cup T'$ .
- Determine  $\hat{R}_T(f_{\theta'}^{\lambda^*})$ .
- Train model  $f_{\theta}^{\lambda^*}$  on  $L \cup T' \cup T$ .
- Return model  $f_{\theta}^{\lambda^*}$  and estimate  $\hat{R}_T(f_{\theta'}^{\lambda^*})$ .



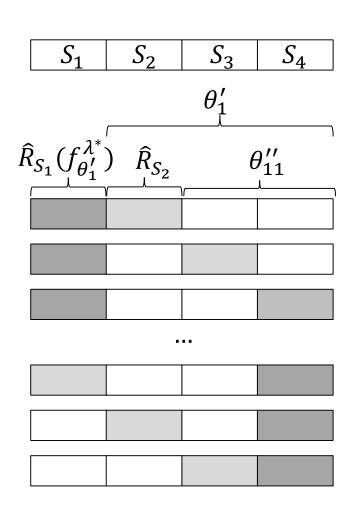
# **Triple Cross Validation: Analysis**

- Empirical risk  $\hat{R}_T(\theta')$  is a pessimistic estimator for $R(\theta)$  because  $\theta'$  is trained on less data than  $\theta$ .
- $\lambda^*$  may be a poor estimate of the optimal parameters because T' may be small.
- The variance of  $\hat{R}_T(\theta')$  may high because T may be small.
- Protocol is used when the total sample S is very large.



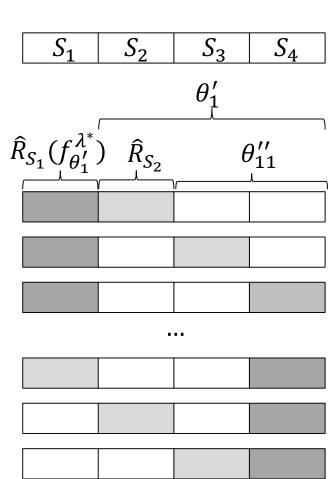
#### **Nested Cross Validation**

- For i = 1 ... k
  - Iterate over values  $\lambda$ 
    - \* For  $j = 1 \dots k \setminus i$ 
      - Train  $f_{\theta_{ij}}^{\lambda}$  on  $S \setminus S_i \setminus S_j$
      - Determine  $\hat{R}_{S_j}(f_{\theta_{ij}}^{\lambda})$
    - \* Average  $\hat{R}_{S_j}$  to determine  $\hat{R}_{S \setminus S_i} \left( f_{\theta_i'}^{\lambda} \right)$
  - Choose  $\lambda_i^*$  that minimizes  $\hat{R}_{S \setminus S_i} \left( f_{\theta_i'}^{\lambda} \right)$
  - Train  $f_{\theta_i}^{\lambda_i^*}$  on  $S \setminus S_i$
  - Determine  $\hat{R}_{S_i}\left(f_{\theta_i'}^{\lambda_i^*}\right)$
- Average  $\hat{R}_{S_i} \left( f_{\theta_i}^{\lambda_i^*} \right)$  to determine  $\hat{R}_{S} \left( f_{\theta^*}^{\lambda^*} \right)$
- Determine  $\lambda^*$  by simple cross validation (iterate over values  $\lambda$ , train on  $S \setminus S_i$ , measure  $\hat{R}_{S_i}(f_{\theta_i}^{\lambda})$ )
- Train  $f_{\theta}^{\lambda^*}$  on S
- Return  $f_{\theta}^{\lambda^*}$  and  $\hat{R}_{S}(f_{\theta^*}^{\lambda^*})$



## **Nested Cross Validation: Analysis**

- Complextiy: k<sup>2</sup> models have to be trained and evaluated
- Slightly pessimistic because  $f_{\theta}^{\lambda^*}$  has been trained on more data than the  $f_{\theta_i}^{\lambda_i^*}$ .
- Lower variance than triple cross validation because all data is used for evaluation
- Better estimate of  $\lambda^*$  because almost all data is used for tuning.
- Best tuning protocol when few data are available.



#### **Summary**

- Risk: expected loss over input distribution  $p(\mathbf{x}, y)$ .
- Empirical risk: estimate of risk on data.
- Precision-recall curves and ROC curves characterize decision function. Each point on curve is classifier for some threshold  $\theta_0$ .
- Evaluation protocols:
  - Hold-out testing: good for large samples
  - K-fold Cross Validation: good for small samples.
- Model selection: tune model hyperparameters.
  - Triple cross validation: good for large samples.
  - Nested cross validation: good for small samples.