

RWorksheet_Infiesto#4a

Infiesto

2024-10-22

1.

```
#1. The table below shows the data about shoe size and height.
#a. Describe the data.
#The table shows information about people's shoe size, height, and gender (M for male, F for female). I

#b. Create a subset by males and females with their corresponding shoe size and height. What its result
# Create the data frame
household_data <- data.frame(
  Shoe_Size = c(6.5, 9.0, 8.5, 8.5, 10.5, 7.0, 9.5, 9.0, 13.0, 10.5, 10.5, 8.5, 10.5, 12.0, 10.5, 13.0,
  Height = c(66.0, 68.0, 64.5, 65.0, 70.0, 64.0, 70.0, 72.0, 72.0, 74.5, 67.0, 71.0, 71.0, 67.0, 71.0, 71.0,
  Gender = c('F', 'F', 'F', 'M', 'M', 'F', 'F', 'F', 'M', 'M', 'F', 'F', 'M', 'F', 'M', 'M', 'M', 'M', 'F',
)
md <- subset(household_data, Gender == "M")
fd <- subset(household_data, Gender == "F")
md
```

##	Shoe_Size	Height	Gender
## 4	8.5	65.0	M
## 5	10.5	70.0	M
## 9	13.0	72.0	M
## 10	10.5	74.5	M
## 13	10.5	71.0	M
## 15	10.5	71.0	M
## 16	13.0	77.0	M
## 17	11.5	72.0	M
## 20	10.0	72.0	M
## 24	10.5	73.0	M
## 25	10.5	72.0	M
## 26	9.0	69.0	M
## 27	13.0	71.0	M
## 29	9.0	69.0	M
## 30	13.0	70.0	M

fd

##	Shoe_Size	Height	Gender
## 1	6.5	66.0	F
## 2	9.0	68.0	F
## 3	8.5	64.5	F
## 6	7.0	64.0	F
## 7	9.5	70.0	F
## 8	9.0	72.0	F
## 11	10.5	67.0	F
## 12	8.5	71.0	F

```
## 14      12.0   67.0     F
## 18       8.5   59.0     F
## 19       5.0   62.0     F
## 21       6.5   66.0     F
## 22       7.5   64.0     F
## 23       8.5   67.0     F
## 28      11.0   69.0     F
```

#c. Find the mean of shoe size and height of the respondents. Write the R scripts and its result.

```
mean_shoe_size <- mean(household_data$Shoe_Size)
mean_height <- mean(household_data$Height)
mean_shoe_size
```

```
## [1] 9.683333
```

```
mean_height
```

```
## [1] 68.83333
```

#d. Is there a relationship between shoe size and height? Why?

```
correlation <- cor(household_data$Shoe_Size, household_data$Height)
correlation
```

```
## [1] 0.6790149
```

2.

#2. Construct character vector months to a factor with factor() and assign the result to factor_months_

Create a character vector of months

```
months <- c("March", "April", "January", "November", "January", "September", "October", "September", "N
factor_months_vector <- factor(months)
print(factor_months_vector)
```

```
## [1] March      April      January    November   January    September  October
## [8] September  November   August     January    November   November   February
## [15] May        August     July       December   August     August     September
## [22] November   February   April
## 11 Levels: April August December February January July March May ... September
```

```
levels(factor_months_vector)
```

```
## [1] "April"      "August"      "December"    "February"    "January"     "July"
## [7] "March"      "May"         "November"    "October"     "September"
```

#3. Then check the summary() of the months_vector and factor_months_vector. / Interpret the results of

```
summary(months)
```

```
##      Length      Class      Mode
##      24 character character
```

```
summary(factor_months_vector)
```

```
##      April      August  December  February   January      July      March      May
##          2          4          1          2          3          1          1          1
## November  October  September
##          5          1          3
```

4.

#4. Create a vector and factor for the table below.

```
factor_data <- rep(c("East", "West", "North"), c(1, 4, 3))
```

```
new_order_data <- factor(factor_data, levels = c("East", "West", "North"))
print(new_order_data)
```

```
## [1] East West West West West North North North
## Levels: East West North
```

5.

#5. Enter the data below in Excel with file name = import_march.csv

#a. Import the excel file into the Environment Pane using read.table() function.

```
data <- read.table("import_march.csv", header = TRUE, sep = ",", na.strings = "")
print(data)
```

```
##   Students Strategy.1 Strategy.2 Strategy.3
## 1      Male         8         10         8
## 2      <NA>         4          8         6
## 3      <NA>         0          6         4
## 4    Female        14          4        15
## 5      <NA>        10          2        12
## 6      <NA>         6          0         9
```

6.

#6. Full Search

#Exhaustive search is a methodology for finding an answer by exploring all possible cases. When trying

#a. Create an R Program that allows the User to randomly select numbers from 1 to 50. Then display the

```
a <- function() {
  num <- as.integer(readline(prompt = "Enter a number between 1 and 50: "))

  if (is.na(num)) {
    print("Invalid")
  } else if (num == 20) {
    print("TRUE")
  } else if (num < 1 || num > 50) {
    print("The number selected is beyond the range of 1 to 50")
  } else {
    print(paste(num))
  }
}

a()
```

```
## Enter a number between 1 and 50:
## [1] "Invalid"
```

7.

#7. Change

#At ISATU University's traditional cafeteria, snacks can only be purchased with bills. A long-standing

#a. Write a function that prints the minimum number of bills that must be paid, given the price of the

```

min_bills <- function(price) {
  bills <- c(1000, 500, 200, 100, 50)
  count <- 0

  if (price %% 50 != 0) return("The price must be a multiple of 50.")

  for (bill in bills) {
    count <- count + price %% bill
    price <- price %% bill
  }

  return(paste("Minimum number of bills needed:", count))
}

min_bills(2700)

```

```
## [1] "Minimum number of bills needed: 4"
```

8.

#8. The following is each student's math score for one semester. Based on this, answer the following questions.

#a. Create a dataframe from the above table. Write the R codes and its output.

```

students <- data.frame(
  Name = c("Annie", "Thea", "Steve", "Hanna"),
  Grade1 = c(85, 65, 75, 95),
  Grade2 = c(65, 75, 55, 75),
  Grade3 = c(85, 90, 80, 100),
  Grade4 = c(100, 90, 85, 90)
)
print(students)

```

```

##      Name Grade1 Grade2 Grade3 Grade4
## 1 Annie      85      65      85      100
## 2 Thea       65      75      90      90
## 3 Steve      75      55      80      85
## 4 Hanna      95      75     100      90

```

#b. Without using the rowMeans function, output the average score of students whose average math score is above 90. #Example Output: Annie's average grade this semester is 88.75.

```

students$Average <- rowMeans(students[2:5])
above90 <- students[students$Average > 90, "Average"]

if (length(above90) > 0) {
  cat(students$Name[students$Average > 90], "'s average grade this semester is", round(above90, 2), "\n")
}

```

#c. Without using the mean function, output as follows for the tests in which the average score was less than 80. #Example output: The nth test was difficult.

```

average_scores <- colMeans(students[2:5])

difficult_tests <- which(average_scores < 80)

```

```

if (length(difficult_tests) > 0) {
  cat("The", difficult_tests, "tests were difficult.\n")
}

```

```
## The 2 tests were difficult.
```

#d. Without using the max function, output as follows for students whose highest score for a semester e.
#Example Output: Annie's highest grade this semester is 95.

```

for (i in 1:nrow(students)) {
  highest_score <- max(students[i, 2:5])
  if (highest_score > 90) {
    cat(students$Name[i], "'s highest grade this semester is", highest_score, "\n")
  }
}

```

```
## Annie 's highest grade this semester is 100
```

```
## Hanna 's highest grade this semester is 100
```