Fall 2018		PSY 102.02D (7254)		Responses						
		N	Mean	1	2	3	4	5	N/A	
Overall rating	The course has clearly defined student learning objectives.	5	3.80		1		3	1		
	The course had clear expectations for assignments and other work.	5	4.60				2	3		
	Overall the course was:	5	3.60			2	3			
	Overall, instructor 1 was:	5	4.60				2	3		
	Overall, instructor 2 was:	0							5	
	Overall, instructor 3 was:	0							5	
Course	The course had a welcoming and inclusive classroom environment.	5	4.60				2	3		
	Please characterize the difficulty of the subject matter:	5	2.60	1	1	2	1			
	How much did you learn from this course?	5	3.20			4	1			
tives	This course helped me gain factual knowledge.	5	3.80			1	4			
	This course helped me understand fundamental concepts and principles.	5	4.00			1	3	1		
obje	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio	5	3.80			2	2	1		
Trinity College learning objectives	This course helped me learn to analyze ideas, arguments, and points of view.	5	3.40		1	1	3			
	This course helped me learn to synthesize and integrate knowledge.	5	3.60			2	3			
	This course helped me learn to conduct inquiry through methods of the field.	5	3.60			2	3			
	This course helped me learn to evaluate the merits of ideas and competing claims.	5	3.80			2	2	1		
	This course helped me to effectively communicate ideas orally.	5	3.20			4	1			
	This course helped me to effectively communicate ideas in writing.	5	3.00		1	3	1			

		PSY 102.02D (7254)							
		N	Mean	1	2	4	8	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	5	1.80	3	1	1			
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	5	9.40				1	1	3

Choose course:

PSY 102.02D (7254)

O PSY 102.04D (7256)

Subject and catalog	PSY 102.02D (7254)					
Course title	COGNITIVE PSYCHOLOGY					
Combined enrollment (all crosslists)	7					
N submissions	5					
Return rate (as %)	71.428571429					
Instructor 1	Bejjani,Christina					
Instructor 2						
Instructor 3						

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. https://assessment.trinity.duke.edu/course-evaluation-

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: https://assessment.trinity.duke.edu/tableau-user-guide