

Summer I 2019		PSY 102.01 (1959)								
		N	Mean	1	2	3	4	5	N/A	
Overall rating	The course has clearly defined student learning objectives.	4	5.00					4		
	The course had clear expectations for assignments and other work.	4	5.00					4		
	Overall the course was:	4	4.75				1	3		
	Overall, instructor 1 was:	4	5.00					4		
	Overall, instructor 2 was:	0							4	
	Overall, instructor 3 was:	0							4	
Course dynamics	The course had a welcoming and inclusive classroom environment.	4	5.00					4		
	Please characterize the difficulty of the subject matter:	4	2.50	2	2					
	How much did you learn from this course?	4	4.50				2	2		
Trinity College learning objectives	This course helped me gain factual knowledge.	4	5.00					4		
	This course helped me understand fundamental concepts and principles.	4	4.75				1	3		
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	4	5.00					4		
	This course helped me learn to analyze ideas, arguments, and points of view.	4	4.50				2	2		
	This course helped me learn to synthesize and integrate knowledge.	4	4.50				2	2		
	This course helped me learn to conduct inquiry through methods of the field.	4	5.00					4		
	This course helped me learn to evaluate the merits of ideas and competing claims.	4	4.00	1				3		
	This course helped me to effectively communicate ideas orally.	4	4.50			1		3		
	This course helped me to effectively communicate ideas in writing.	4	4.75				1	3		

		PSY 102.01 (1959)					
		N	Mean	3	4	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	4	6.50	1	1	1	1
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	4	9.50			2	2

Choose course:	
PSY 102.01 (1959)	
Subject and catalog	PSY 102.01 (1959)
Course title	COGNITIVE PSYCHOLOGY
Combined enrollment (all crosslists)	9
N submissions	4
Return rate (as %)	44.44444444
Instructor 1	Bejjani,Christina
Instructor 2	
Instructor 3	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>