

Spring 2019

		PSY 201L.02L (4642)						
		N	Mean	2	3	4	5	N/A
Overall rating	The course has clearly defined student learning objectives.	4	4.75			1	3	
	The course had clear expectations for assignments and other work.	4	5.00			4		
	Overall the course was:	4	4.25		1	1	2	
	Overall, instructor 1 was:	4	4.25		1	1	2	
	Overall, instructor 2 was:	0					4	
	Overall, instructor 3 was:	1	5.00			1	3	
Course dynamics	The course had a welcoming and inclusive classroom environment.	4	4.50			2	2	
	Please characterize the difficulty of the subject matter:	4	2.75	1	3			
	How much did you learn from this course?	4	4.00		2		2	
Trinity College learning objectives	This course helped me gain factual knowledge.	4	5.00			4		
	This course helped me understand fundamental concepts and principles.	4	5.00			4		
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	4	5.00			4		
	This course helped me learn to analyze ideas, arguments, and points of view.	4	4.75			1	3	
	This course helped me learn to synthesize and integrate knowledge.	4	5.00			4		
	This course helped me learn to conduct inquiry through methods of the field.	4	5.00			4		
	This course helped me learn to evaluate the merits of ideas and competing claims.	4	4.75			1	3	
	This course helped me to effectively communicate ideas orally.	3	4.67			1	2	1
	This course helped me to effectively communicate ideas in writing.	4	4.75			1	3	

		PSY 201L.02L (4642)					
		N	Mean	1	2	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	4	1.75	1	3		
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	4	9.75			1	3

Choose course:

- ☒ PSY 201L.02L (4642)
- ☐ PSY 201L.03L (4643)

Subject and catalog	PSY 201L.02L (4642)
Course title	INTRO STAT METHODS IN PSY
Combined enrollment (all crosslists)	18
N submissions	4
Return rate (as %)	22.22222222
Instructor 1	Bejjani,Christina
Instructor 2	
Instructor 3	Samanez-Larkin,Gregory

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>