

Spring 2019

		PSY 201L.03L (4643)							
		N	Mean	1	2	3	4	5	N/A
Overall rating	The course has clearly defined student learning objectives.	6	4.33			1	2	3	
	The course had clear expectations for assignments and other work.	6	4.33			1	2	3	
	Overall the course was:	6	4.33		1		1	4	
	Overall, instructor 1 was:	5	3.40	1	2	1	1	1	
	Overall, instructor 2 was:	0							6
	Overall, instructor 3 was:	2	5.00				2	4	
Course dynamics	The course had a welcoming and inclusive classroom environment.	6	4.50			1	1	4	
	Please characterize the difficulty of the subject matter:	6	2.83	1		4	1		
	How much did you learn from this course?	6	3.67		2		2	2	
Trinity College learning objectives	This course helped me gain factual knowledge.	6	4.50			1	1	4	
	This course helped me understand fundamental concepts and principles.	6	4.67			1		5	
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	6	4.50			1	1	4	
	This course helped me learn to analyze ideas, arguments, and points of view.	5	4.80				1	4	1
	This course helped me learn to synthesize and integrate knowledge.	5	4.80				1	4	1
	This course helped me learn to conduct inquiry through methods of the field.	5	4.60				2	3	1
	This course helped me learn to evaluate the merits of ideas and competing claims.	5	4.60				2	3	1
	This course helped me to effectively communicate ideas orally.	4	4.00		1	2	1	2	
	This course helped me to effectively communicate ideas in writing.	5	4.80			1	4	1	

Choose course:

- ☐ PSY 201L.02L (4642)
☒ PSY 201L.03L (4643)

Subject and catalog	PSY 201L.03L (4643)
Course title	INTRO STAT METHODS IN PSY
Combined enrollment (all crosslists)	20 17 total (2 attended other sections unofficially; 1 leave of absence)
N submissions	6 1 comment is about the other TA - suggests 5
Return rate (as %)	30 29.41% (5/17)
Instructor 1	Bejjani, Christina
Instructor 2	
Instructor 3	Samanez-Larkin, Gregory

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>

		PSY 201L.03L (4643)						
		N	Mean	1	3	5	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	6	2.33	3	2	1		
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	6	9.67				2	4