Fall 2018		PSY 102.04D (7256)		Responses					
		N	Mean	2	3	4	5	N/A	
Overall rating	The course has clearly defined student learning objectives.	14	4.43			8	6		
	The course had clear expectations for assignments and other work.	14	4.50		1	5	8		
	Overall the course was:	13	4.00		2	9	2	1	
	Overall, instructor 1 was:	13	4.38			8	5	1	
	Overall, instructor 2 was:	0						14	
	Overall, instructor 3 was:	0						14	
Course	The course had a welcoming and inclusive classroom environment.	14	4.50			7	7		
	Please characterize the difficulty of the subject matter:	14	2.79	6	6	1	1		
	How much did you learn from this course?	14	3.79	1	4	6	3		
ctives	This course helped me gain factual knowledge.	14	4.64			5	9		
	This course helped me understand fundamental concepts and principles.	14	4.50		1	5	8		
obje	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio	14	4.29		2	6	6		
Trinity College learning objectives	This course helped me learn to analyze ideas, arguments, and points of view.	13	4.08		3	6	4	1	
	This course helped me learn to synthesize and integrate knowledge.	13	4.38			8	5	1	
	This course helped me learn to conduct inquiry through methods of the field.	13	4.38		2	4	7	1	
	This course helped me learn to evaluate the merits of ideas and competing claims.	13	4.38		2	4	7	1	
	This course helped me to effectively communicate ideas orally.	13	3.85	1	4	4	4	1	
	This course helped me to effectively communicate ideas in writing.	12	3.42	2	5	3	2	2	

		PSY 102.04D (7256)									
		N	Mean	1	2	3	6	7	8	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	14	2.57	3	7	2	1	1			
Student er in co	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	14	9.36						1	7	6

Choose course:

O PSY 102.02D (7254)

PSY 102.04D (7256)

Subject and catalog	PSY 102.04D (7256)
Course title	COGNITIVE PSYCHOLOGY
Combined enrollment (all crosslists)	18
N submissions	14
Return rate (as %)	77.77777778
Instructor 1	Bejjani,Christina
Instructor 2	
Instructor 3	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each

question. https://assessment.trinity.duke.edu/course-evaluation-

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*,

To access a comprehensive Users' Guide, click here: https://assessment.trinity.duke.edu/tableau-user-guide