



Brown, Christina (ECON 119 DIS 102 PSYCH AND ECON) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 30

Responses Received 10

Response Ratio 33.33%

Subject Details

Name	ECON 119 DIS 102 PSYCH AND ECON
DEPT_NAME	ECON
EVALUATION_TYPE	G
First Name	Christina
Last Name	Brown

Creation Date Sat, Mar 11, 2017

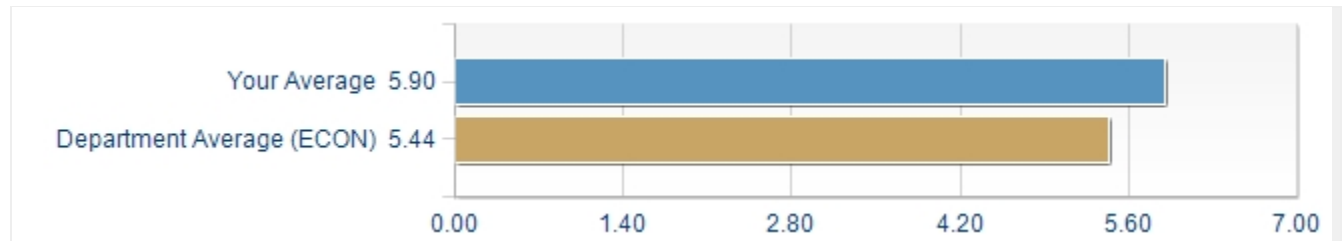


FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

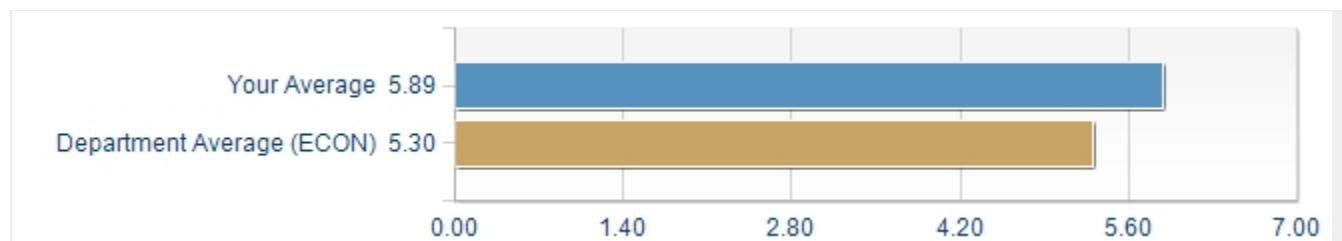
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	20.00%
5	0	0.00%
6	5	50.00%
7-Extremely Effective	3	30.00%

Statistics	Value
Response Count	10
Mean	5.90
Median	6.00
Standard Deviation	1.10

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

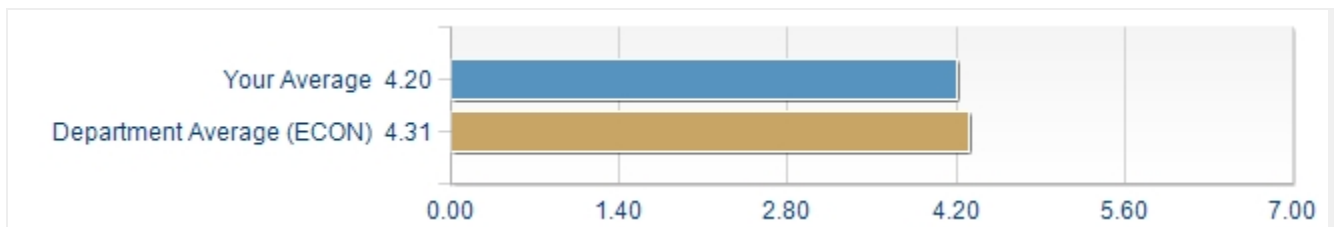


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	1	11.11%
6	5	55.56%
7-Extremely Effective	2	22.22%

Statistics	Value
Response Count	9
Mean	5.89
Median	6.00
Standard Deviation	0.93

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

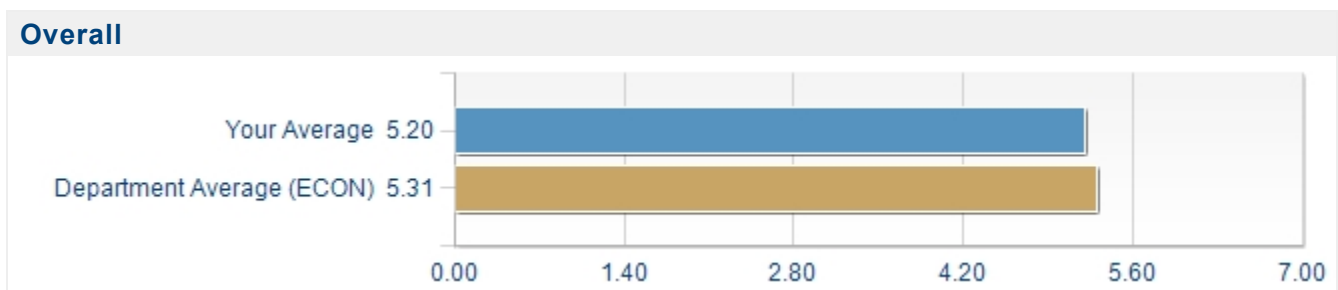
Considering my understanding of the material, the pace of the section meetings was



Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	1	10.00%
4-About Right	7	70.00%
5	1	10.00%
6	1	10.00%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	10
Mean	4.20
Median	4.00
Standard Deviation	0.79

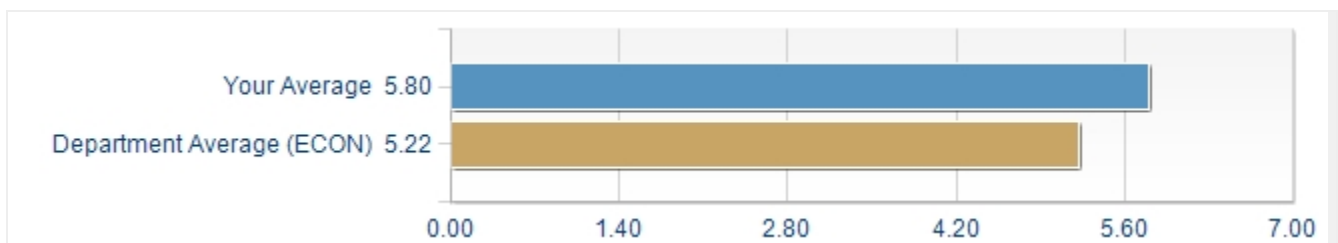
Considering how the professor structured the course, the material presented in section was



Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satsifactory	4	40.00%
5	2	20.00%
6	2	20.00%
7-Excellent	2	20.00%

Statistics	Value
Response Count	10
Mean	5.20
Median	5.00
Standard Deviation	1.23

From my perspective the graduate student instructor's grading appears to be



Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	3	30.00%
5	0	0.00%
6	3	30.00%
7-Very Conscientious	4	40.00%

Statistics	Value
Response Count	10
Mean	5.80
Median	6.00
Standard Deviation	1.32

Class?

Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	5	50.00%
Senior	5	50.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

Options	Count	Percentage
Declared	10	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	9	90.00%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	1	10.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	6	60.00%
No	4	40.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	10.00%
4-6	2	20.00%
7-9	7	70.00%
10-12	0	0.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	10
Mean	2.60
Median	3.00
Standard Deviation	0.70

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	3	30.00%
More than half	5	50.00%
All	2	20.00%

Statistics	Value
Response Count	10
Mean	3.90
Median	4.00
Standard Deviation	0.74

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comments
Great practice on problems that show up on exams.
Section notes do a very good job in summarizing the material that was presented in lecture that week. The practice questions are very helpful in application of concepts and helping us to see what types of questions will be on the exam.
breadth of examples
The GSI accommodates and listens to her students, and the material comes close to what is covered in lecture
Christina was articulate, engaging, and clear. She always made sure to answer our questions and gave helpful examples

Please identify area(s) where you think the course could be improved.

Comments
Including more problems and practice in lectures
breadth of knowledge
Maybe more practice problems to prepare for exams

What advice would you give to another student who is considering taking this course?

Comments

Take the class, unique perspective on econ!

Although sections are optional, they really help with reviewing materials from class and showing more exam type questions.

to attend lecture

Attend section as much as you can

Attend section!

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.



Brown, Christina (ECON 119 DIS 104 PSYCH AND ECON) - Fa 2016 (Instructor Version)

Fall 2016 Evaluations

Project Audience 31

Responses Received 10

Response Ratio 32.26%

Subject Details

Name	ECON 119 DIS 104 PSYCH AND ECON
DEPT_NAME	ECON
EVALUATION_TYPE	G
First Name	Christina
Last Name	Brown

Creation Date Fri, Mar 10, 2017

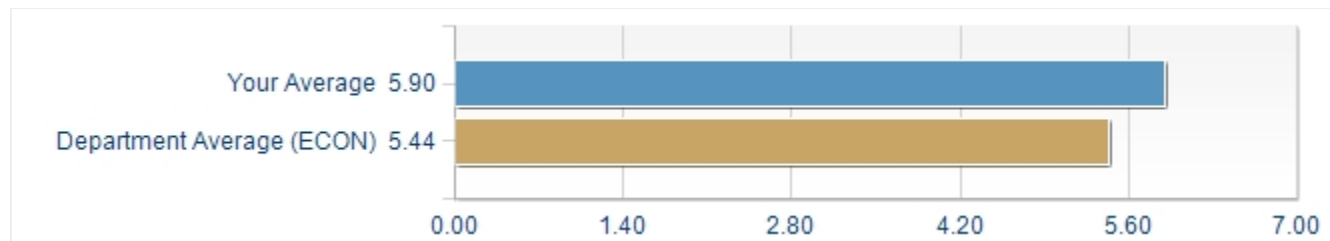


FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

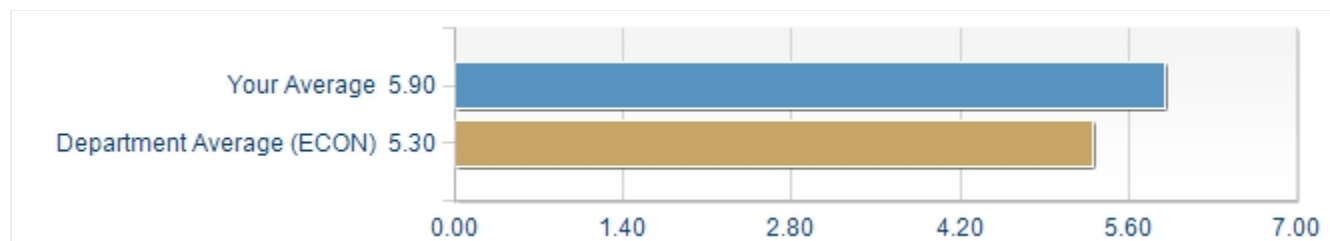
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	20.00%
5	0	0.00%
6	5	50.00%
7-Extremely Effective	3	30.00%

Statistics	Value
Response Count	10
Mean	5.90
Median	6.00
Standard Deviation	1.10

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

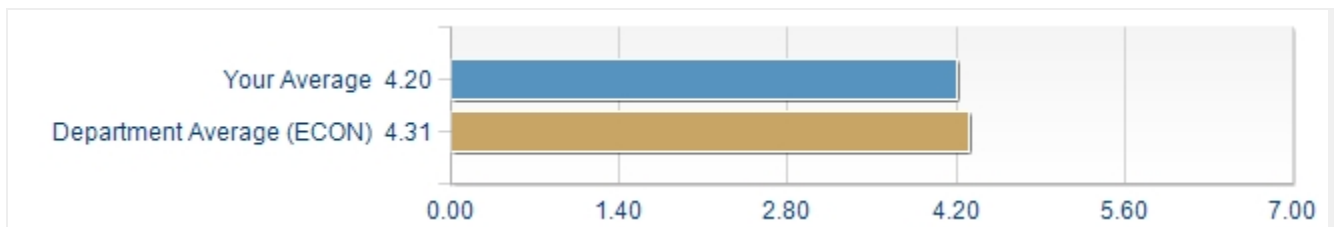


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	10.00%
5	2	20.00%
6	4	40.00%
7-Extremely Effective	3	30.00%

Statistics	Value
Response Count	10
Mean	5.90
Median	6.00
Standard Deviation	0.99

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

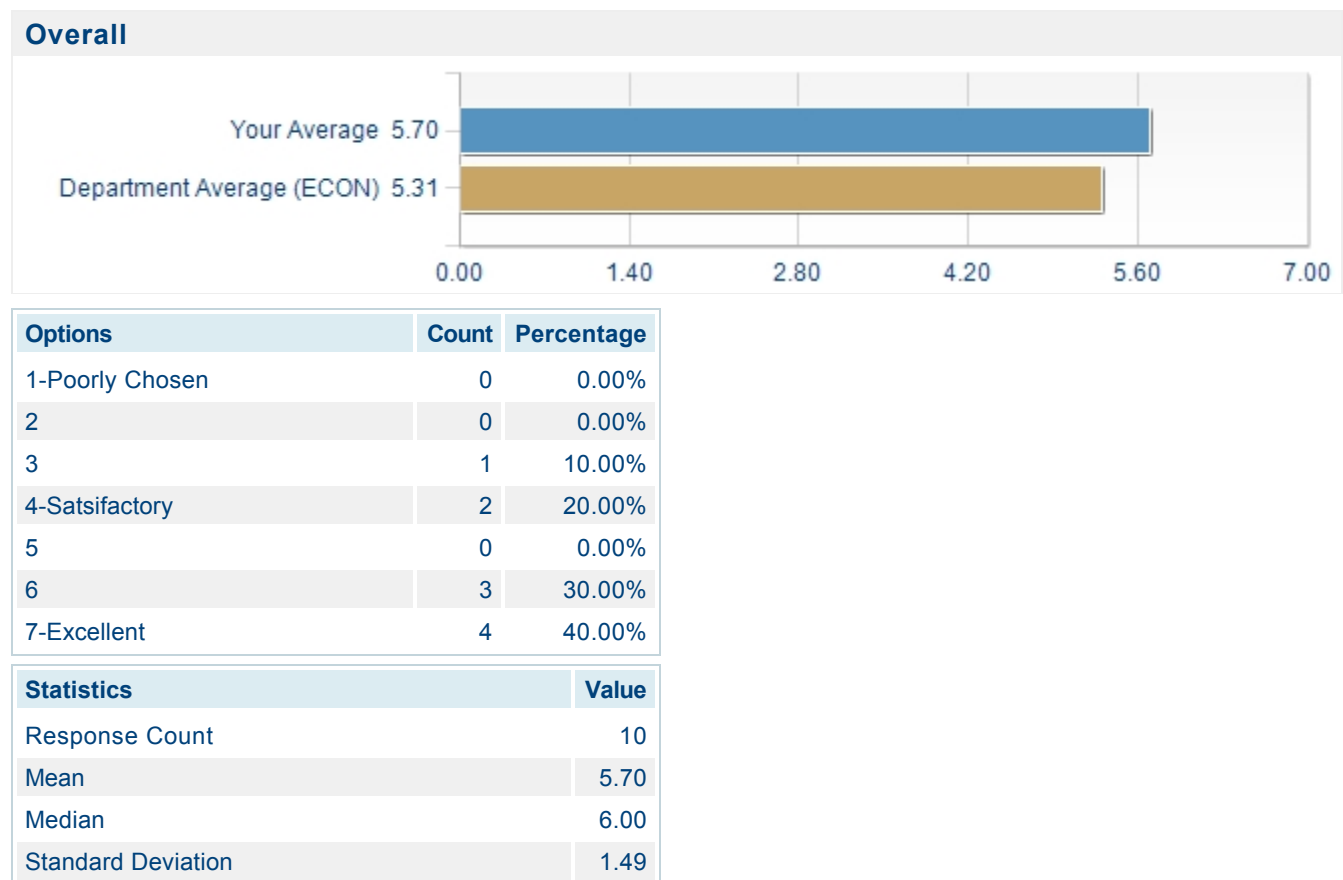
Considering my understanding of the material, the pace of the section meetings was



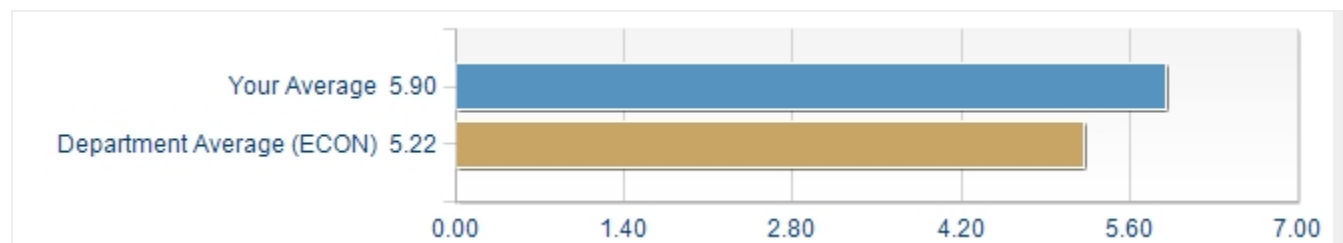
Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	1	10.00%
4-About Right	7	70.00%
5	1	10.00%
6	1	10.00%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	10
Mean	4.20
Median	4.00
Standard Deviation	0.79

Considering how the professor structured the course, the material presented in section was



From my perspective the graduate student instructor's grading appears to be



Options	Count	Percentage
1-Unfair	0	0.00%
2	0	0.00%
3	0	0.00%
4-Satisfactory	2	20.00%
5	1	10.00%
6	3	30.00%
7-Very Conscientious	4	40.00%

Statistics	Value
Response Count	10
Mean	5.90
Median	6.00
Standard Deviation	1.20

Class?

Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	1	10.00%
Senior	9	90.00%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

Options	Count	Percentage
Declared	10	100.00%
Undeclared	0	0.00%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	9	90.00%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	1	10.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	3	30.00%
No	7	70.00%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	5	50.00%
7-9	2	20.00%
10-12	3	30.00%
13-15	0	0.00%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	10
Mean	2.80
Median	2.50
Standard Deviation	0.92

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	30.00%
All	7	70.00%

Statistics	Value
Response Count	10
Mean	4.70
Median	5.00
Standard Deviation	0.48

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comments
Christina is very helpful both in class, and outside of class (in office hours). She truly takes the time to help her students understand the concepts, starting from the simplest concepts to the more difficult ideas. She is very understanding, and her passion for teaching/helping her students is highly reflected in her work.
She prepares materials that really considerate the understanding of lecture materials, and she's really eager to help!
Practice problems
Very interesting course material
Interesting material, applied materials learned in lecture, the GSIs grading was fair and considerate, GSIs were available to answer questions in Office Hours and open to questions during section itself
Christina goes over the material extremely well! She gives us time to try the problem out and then goes over it together after. When she explains how to solve the problem, she engages with the students to see if we actually understand it.
Christina was very good in section explaining concepts and taking questions. She is also extremely helpful in office hours and goes above and beyond to help us out.
Goes into detail about how to work with the models we learn about in lecture
Helped review what was going in lecture and gave challenging problems.

Please identify area(s) where you think the course could be improved.

Comments
It would be helpful if the answer keys for section were posted on bcourses, because we often ran out of time/were rushed when it came to the section notes.
More practice questions after section, perhaps?
Class moves too slowly sometimes, and some material covered in section appears not to match lecture or the exams. I wish section would cover more concepts and practice problems relevant to the exams. I think coverage of the first section material was the most effective!
More practice problems / previous exams
Get students more involved
Need problems that are more representative of the tests.
I wished there were more practice questions to help prepare for exams.
More structured review sessions
Go over more homework problems and focus on calculations and how to do them.

What advice would you give to another student who is considering taking this course?

Comments
Go to section and office hours.
It's for people who are interested in psychology, rationality, and decision-making. Have fun and ask a bunch of questions!
Interesting course, lots of reading and writing for an econ class
Take the prerequisite courses, show up to lecture
Make sure to stay on top of the material and don't fall behind! Don't be afraid to ask for help.
Section is useful, depending on your GSI.
Focus on the calculations and applying the theory

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Brown, Christina (ECON 172 DIS 101 ECON DEV-CASE STUDY) - Sp 2017 (Instructor Version)

Spring 2017 Evaluations

Project Audience 27

Responses Received 18

Response Ratio 66.67%

Subject Details

Name	ECON 172 DIS 101 ECON DEV-CASE STUDY
DEPT_NAME	ECON
EVALUATION_TYPE	G
First Name	Christina
Last Name	Brown

Creation Date Wed, Sep 06, 2017

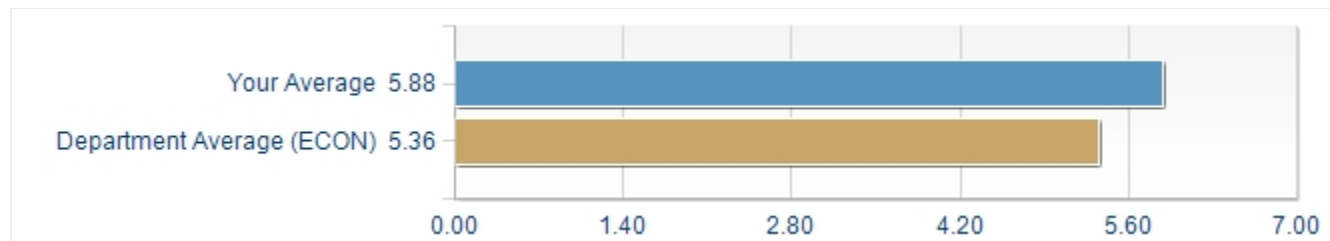


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RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

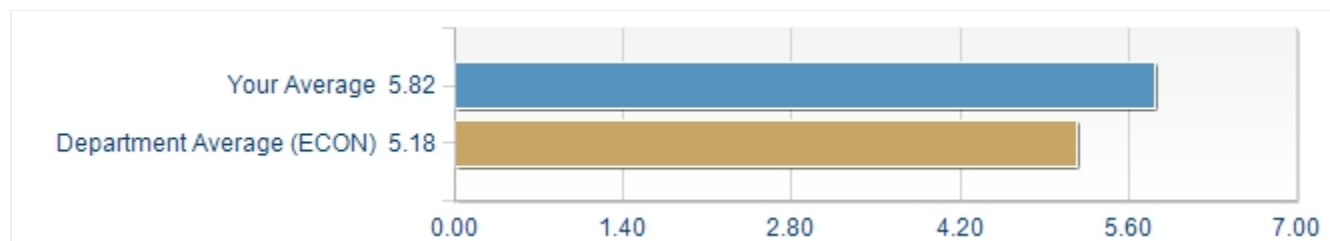
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	1	5.88%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	11.76%
5	0	0.00%
6	7	41.18%
7-Extremely Effective	7	41.18%

Statistics	Value
Response Count	17
Mean	5.88
Median	6.00
Standard Deviation	1.58

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

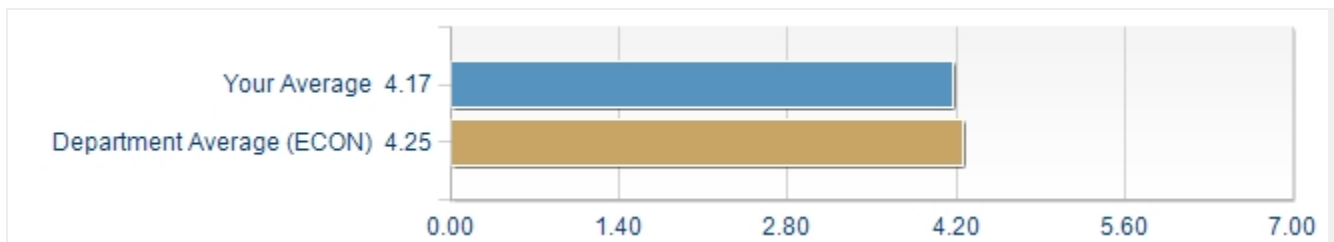


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	2	11.76%
5	3	17.65%
6	8	47.06%
7-Extremely Effective	4	23.53%

Statistics	Value
Response Count	17
Mean	5.82
Median	6.00
Standard Deviation	0.95

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

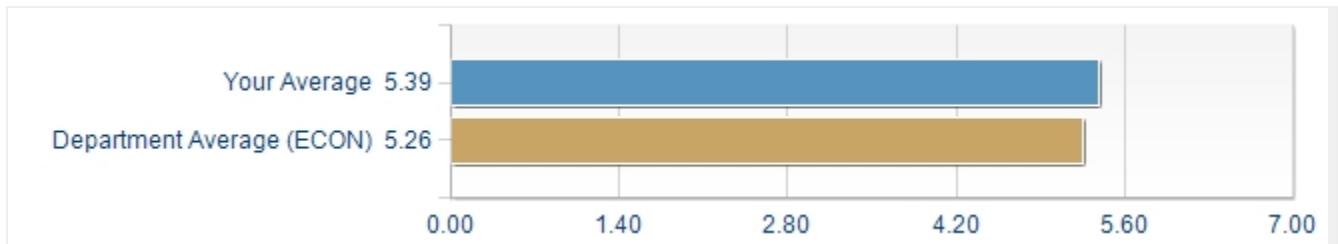
Considering my understanding of the material, the pace of the section meetings was



Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	2	11.11%
4-About Right	13	72.22%
5	1	5.56%
6	2	11.11%
7-Much Too Fast	0	0.00%

Statistics	Value
Response Count	18
Mean	4.17
Median	4.00
Standard Deviation	0.79

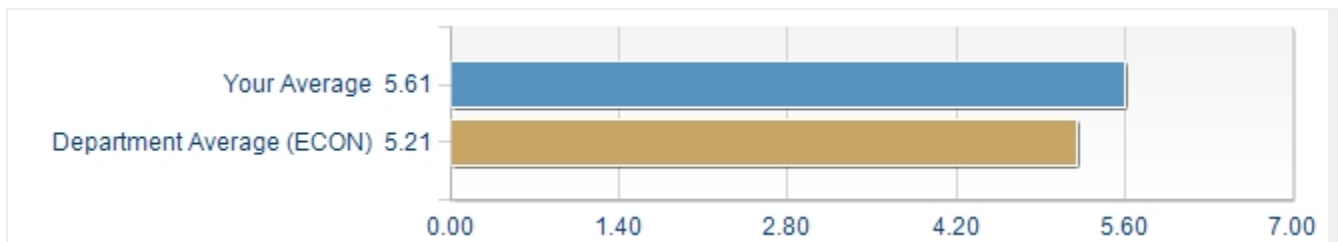
Considering how the professor structured the course, the material presented in section was



Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	1	5.56%
4-Satisfactory	5	27.78%
5	2	11.11%
6	6	33.33%
7-Excellent	4	22.22%

Statistics	Value
Response Count	18
Mean	5.39
Median	6.00
Standard Deviation	1.29

From my perspective the graduate student instructor's grading appears to be



Options	Count	Percentage
1-Unfair	1	5.56%
2	0	0.00%
3	1	5.56%
4-Satisfactory	2	11.11%
5	2	11.11%
6	5	27.78%
7-Very Conscientious	7	38.89%

Statistics	Value
Response Count	18
Mean	5.61
Median	6.00
Standard Deviation	1.69

Class?

Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	6	33.33%
Senior	11	61.11%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	1	5.56%
Visiting Student/Concurrent Enrollment	0	0.00%

Major?

Options	Count	Percentage
Declared	16	88.89%
Undeclared	2	11.11%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	18	100.00%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	0	0.00%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	5	27.78%
No	13	72.22%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	7	38.89%
7-9	8	44.44%
10-12	2	11.11%
13-15	1	5.56%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	18
Mean	2.83
Median	3.00
Standard Deviation	0.86

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	3	16.67%
More than half	9	50.00%
All	6	33.33%

Statistics	Value
Response Count	18
Mean	4.17
Median	4.00
Standard Deviation	0.71

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	3	16.67%
More than half	9	50.00%
All	6	33.33%

Statistics	Value
Response Count	18
Mean	4.17
Median	4.00
Standard Deviation	0.71

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comments
Professor Miguel is an incredibly engaging lecturer and presents the material in an organized way. In my four years at Cal, I have never enjoyed coming to lecture as much as I did for this course.
The section was a great supplement for topics not explicitly discussed in lecture.
-Well organized and Christina was very well prepared each section -Covered topics that were relevant and helpful for our problem sets (econometric methods)
This course does an excellent job at applying econometrics to development across a diverse set of cases.
Christina was awesome GSI that she helped a lot. Her explanations were clear and much easy to understand
Go over empirical and tech tools that are useful
GSI is skilled at teaching. Able to lead the class effectively.
It is really fun to look at the real world research and the method of doing it. It broadens my perspective to the world.
pace and explanations
Christina was very knowledgeable in the subject taught in class. She thoroughly went through complicated concepts to make sure that everyone was on the same page. Her office hours were very helpful and informative as well.
The sections did an effective job in reviewing and providing resources in regards to the coding needed to complete problem sets as well as an overview of the econometric techniques needed.
My GSI was very clear in explaining concepts. She was good at reviewing the key points (esp. the conditions and limitations of the different regression models) in section and OH.

Please identify what you consider to be the strengths of the course (or section).

Comments
Not Answered

Please identify area(s) where you think the course could be improved.

Comments
The midterm was too long. I think it should have been structured differently, particularly given the fact that our problem sets up until then had involved long responses. I don't think we were prepared well for the midterm format.
There could be a little bit more emphasis on the econometrics in section, but the help in office hours was always useful.
-Spend more time going over the application and significance of the econometrics methods in section -I was a little confused on what applied to which even though I attend all lectures and have taken 140
The course could be improved through increased attention to technical instruction. It was very difficult to get up to speed on econometric methods as a student who hasn't taken econometrics.
More practicing
Do more exercises
N'
Personally, I would put less probability in the exam and ask more qualitative questions. I believe lots of the students feel shock about the level of calculation of probability in the exam.
perhaps more visual guides and guideline for readings
Some very important information regarding Problem Sets were only available during Office Hours. Those who were unable to attend Office Hours may not have been able to do as well on the Problem Sets.
Often, the material taught in section was different than what was presented in lecture. It would have been a little bit more effective if we focused more on course material. Grading on the problem sets was confusing as well.
My main recommendation would be to post the R files to be reviewed, completed in section earlier and slightly more complete to ensure students do not face as many challenges in section while trying to complete the mock assignment. Also, slightly better data description for assignments would be appreciated (i.e. sometimes it was hard to discern what a variable represented).
There seemed to be a bit of a disconnect between discussion content and course material. It would be nice if discussion session went over the econ models in the papers that we are reading in class instead of focusing a lot of time on exercises that are not as connected.

What advice would you give to another student who is considering taking this course?

Comments
Come to lecture! Most of the econometrics material was very manageable for me because I have taken three econometrics`pplied econometrics courses at Cal, but for someone who hasn't, it would be helpful to brush up on those techniques.
The topics are so broad that it is insufficient to consolidate specific skills and work on them until proficiency. I believe that engaging in holistic and diverse conversations is the best method in which to study as it will grant a deeper, more complete understanding which is not based on specifics.
Take 140 beforehand and go to OH!
I would advise to take econometrics before taking this course or reviewing it beforehand if not.
Must attend sections because it is very helpful.
Take it!
Discussion is pretty helpful, go to them
Make sure you enjoy probability and taken Econometrics before taking this class, so that you can feel confident and gain more in this class.
take the most advantage of sections
Make sure to attend Office Hours with questions regarding lectures and problem sets.
Do the reading.
Take time to learn the basics of R and attend office hours to ensure the coding assignments are completed correctly.
Attending GSI OH is very very helpful for the problem sets and before exams. GSIs will go over key concepts related to the models and provide almost one-on-one guidance on coding in R.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.



Brown, Christina (ECON 172 DIS 102 ECON DEV-CASE STUDY) - Sp 2017 (Instructor Version)

Spring 2017 Evaluations

Project Audience 30

Responses Received 17

Response Ratio 56.67%

Subject Details

Name	ECON 172 DIS 102 ECON DEV-CASE STUDY
DEPT_NAME	ECON
EVALUATION_TYPE	G
First Name	Christina
Last Name	Brown

Creation Date Wed, Sep 06, 2017

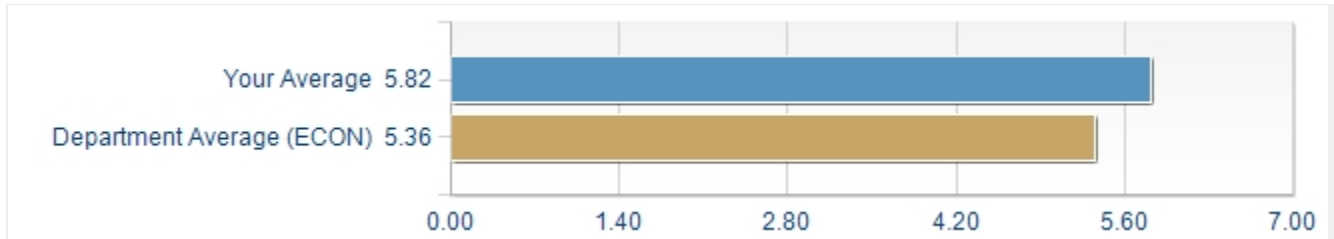


FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

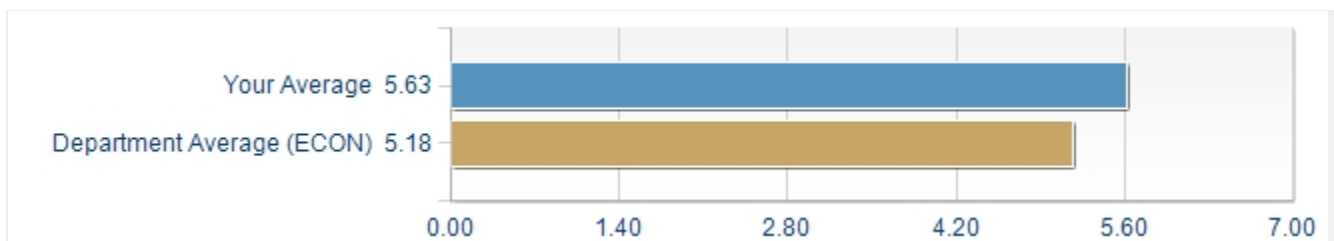
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	5.88%
4-Moderately Effective	3	17.65%
5	1	5.88%
6	5	29.41%
7-Extremely Effective	7	41.18%

Statistics	Value
Response Count	17
Mean	5.82
Median	6.00
Standard Deviation	1.33

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

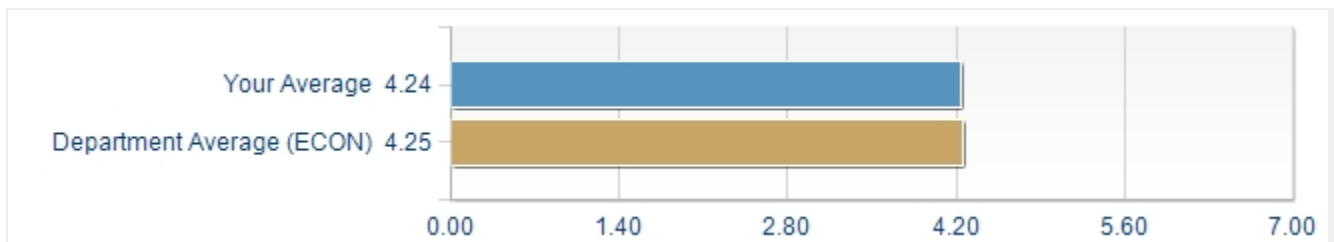


Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	6.25%
4-Moderately Effective	3	18.75%
5	3	18.75%
6	3	18.75%
7-Extremely Effective	6	37.50%

Statistics	Value
Response Count	16
Mean	5.63
Median	6.00
Standard Deviation	1.36

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

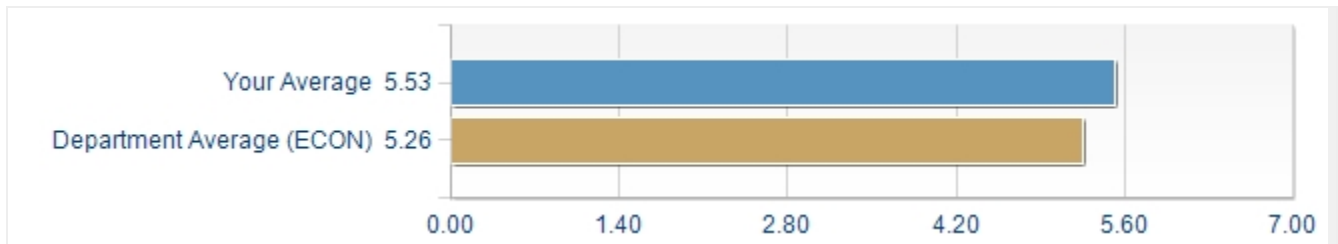
Considering my understanding of the material, the pace of the section meetings was



Options	Count	Percentage
1-Much Too Slow	0	0.00%
2	0	0.00%
3	3	17.65%
4-About Right	11	64.71%
5	1	5.88%
6	0	0.00%
7-Much Too Fast	2	11.76%

Statistics	Value
Response Count	17
Mean	4.24
Median	4.00
Standard Deviation	1.15

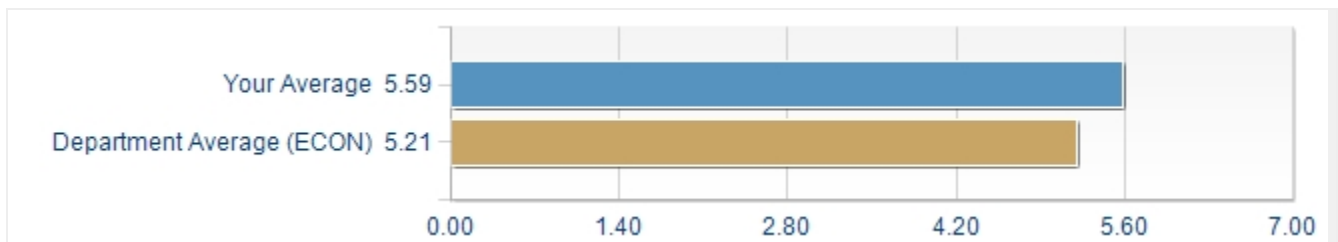
Considering how the professor structured the course, the material presented in section was



Options	Count	Percentage
1-Poorly Chosen	0	0.00%
2	0	0.00%
3	1	5.88%
4-Satisfactory	5	29.41%
5	1	5.88%
6	4	23.53%
7-Excellent	6	35.29%

Statistics	Value
Response Count	17
Mean	5.53
Median	6.00
Standard Deviation	1.42

From my perspective the graduate student instructor's grading appears to be



Options	Count	Percentage
1-Unfair	1	5.88%
2	0	0.00%
3	1	5.88%
4-Satisfactory	3	17.65%
5	1	5.88%
6	3	17.65%
7-Very Conscientious	8	47.06%

Statistics	Value
Response Count	17
Mean	5.59
Median	6.00
Standard Deviation	1.80

Class?

Options	Count	Percentage
Freshman	0	0.00%
Sophomore	0	0.00%
Junior	8	47.06%
Senior	8	47.06%
Graduate - First Year	0	0.00%
Graduate - Second Year	0	0.00%
Graduate - Third Year	0	0.00%
Graduate - Fourth Year and Beyond	0	0.00%
Visiting Student/Concurrent Enrollment	1	5.88%

Major?

Options	Count	Percentage
Declared	16	94.12%
Undeclared	1	5.88%

Please specify your declared or prospective major.

Options	Count	Percentage
Economics	16	94.12%
Haas School of Business	0	0.00%
College of Natural Resources (e.g., Ag Econ)	0	0.00%
Other Social Science (incl. History)	0	0.00%
Humanities	1	5.88%
Natural Science (incl. Engineering & Mathematics)	0	0.00%
Other Professional School (City Planning, Public Policy)	0	0.00%
Other	0	0.00%
Undecided	0	0.00%

Is this course required or strongly suggested for your major or intended major?

Options	Count	Percentage
Yes	11	64.71%
No	6	35.29%

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

Options	Count	Percentage
3 or Fewer	1	5.88%
4-6	10	58.82%
7-9	3	17.65%
10-12	2	11.76%
13-15	1	5.88%
16-18	0	0.00%
More than 18	0	0.00%

Statistics	Value
Response Count	17
Mean	2.53
Median	2.00
Standard Deviation	1.01

How many class sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	1	5.88%
About half	2	11.76%
More than half	8	47.06%
All	6	35.29%

Statistics	Value
Response Count	17
Mean	4.12
Median	4.00
Standard Deviation	0.86

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	1	5.88%
About half	2	11.76%
More than half	8	47.06%
All	6	35.29%

Statistics	Value
Response Count	17
Mean	4.12
Median	4.00
Standard Deviation	0.86

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course.

Comments
Learning R in section was helpful for problem sets. Overview of econometric tools was useful as well.
GSI was thoughtful, well-prepared, and demonstrated genuine concern for students
She works to the pace of both, those who are slow and those who are fast. She makes the concepts tangible and very helpful, kind, and perceptive.
Christina is an engaging GSI that is always well-prepared
extra resources in section
– section GSI (Christina) was extremely effective in explaining difficult concepts
- section notes were well prepared and explained
The GSI really tried to get everyone involved in the section material by asking questions
caring, clear
–very clear, good organization
The GSI spent time addressing any questions the students may have. She also held review sessions prior to the exams.

Please identify what you consider to be the strengths of the course (or section).

Comments
Not Answered

Please identify area(s) where you think the course could be improved.

Comments
Group projects_discussions are not very helpful.
More structured "R" help
Sometimes, I feel we spend too much time going over simple things/logistics.
I came in with no econometrics experience and the first problem set was a nice transition, but the next two were just too difficult. I wish we went over more econometrics not just in section, but also lecture
The fact that participation was mandatory
– go through more in-depth R skills
I wish we did more advanced work in R and RStudio, much of the R material was review. More engaging sections (talk about applications of the concepts we learned about in lecture)
awesome
–section moved too slowly at times –group work unnecessary
In the sections before a problem set is due, the GSI should spend some time answering any questions students may have and go over the problem set. Too many times, students are stuck and the GSI would not provide much assistance.

What advice would you give to another student who is considering taking this course?

Comments
Go to section to actually flesh out topics briefly covered in class and to understand its nuances.
Attend section!
Do readings on time.
Take this class after you have taken econometrics/make econometrics a mandatory requirement for this class
N'
– go to sections and read course materials in advance
Be prepared; go to section; ask questions
take this class!
It is not entirely necessary to attend sections and office hours, but you do gain participation points for attending, so it would be in your best interest to do so.

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