Ch 1.1 - Read Numbers In this class, we will mainly be intouted in real #8. The real numbers consist of \* Natural numbers 1,2,3,4 etc (control #2) Patricits

Rational #5

Patricit #5 y Integers + Ratural #5 can be written as r= m, m,n: m+gers (deamal representation terminates or repeats) All the real numbers that are not rathual ex: T, JZ, e, golden rato etc. (duemai representatives do not terminates or repeat). We can represent the real numbers on the real number line: Graph: cal POV: -3 -2 -1

The "size" of the numbers moreases from left to right:

a is less than b

a is less than b

a is less than b

c > d

c > d:

c is greater than d

c is cignit of a

c is cignit of a

· Intervals on the number Ine:

Set of all real #5 botton two points

if endpoints are included, it is called a closed interval

if endpoints are not included, it is called an open interval

Note: ±00 are never "included"

(2,00) {\times \times \land \times \t

(D) 70%

Absolute Value

191: The distance from a to zero on the

real number line. For any real # a:

$$|a| = \begin{cases} a & \text{if } a \ge 0 \\ -a & \text{if } a < 0 \end{cases}$$

Example: 
$$|-5|=5$$
 $|5|=5$ 
 $|-5|=5$ 

\* see pg 9 for proporties of absolute value +

Discuss:

(2) F:11 in the blank with 
$$\langle , \rangle, \kappa = \frac{1}{2}$$
  
a)  $151 \leq 1-61$   
b)  $|3|\cdot|5| = |3(-5)|$   
c)  $|6-(-4)| = |-4-6|$   
 $|-10|$ 

Properties of Real Numbers Commutator Proporties a+b=b+a, ab=ba

order doesn't matter for add. 7m + mult.

Association Properties

grouping doesn't (a+b)+c = a+(b+c), (ab)c=a(bc) mather for add. Trut mult.

Distributor Property connects addition and mult. a(b+c) = ab +ac and (b+c)a = ba+ca (See nige proof by picture on pg 3!)

Example: Write without parentheses: (3a) (b+c-2d)

= 3ab + 3ac - 6ad

Order of operators and parentmises

\* Work Exporately above and below any fraction bors \* If there are "nested" parentheses, work from the

Inside toward the anside! Paremus

Please Excuse My Aunt Dally

Exponents (ona roots) 3 MuH + DN from Left to Right & Add + Sub from Left to Right

Use order of operators to decode "run-on sentence" expressors like:

or person calculations like

$$\frac{\left[4 - \left(1 + 2\left(6 - 3\right)^{2}\right)\right]^{2}}{2 - 3} = -225$$

\* Read about properties of negation #5 on page 4.

\* Properties of Fractions on page 5.

$$\frac{\text{Discuss}}{a)\frac{5}{5} \cdot \frac{1}{3} + \frac{2.3}{53}} = \frac{5+16}{15} = \frac{11}{15}$$

c) 
$$24 \div \frac{2}{3} = 24 \cdot \frac{3}{2} = \frac{24 \cdot 3}{2} = 12 \cdot 3 = 36$$

1.2 - Exponents and Radicals

1.7 (a) is any real number and

$$a^n = a \cdot a \cdot ... \cdot a$$

ase

of a

Examples:

$$3^{2} = 3.3 = 9$$
 $(-3)^{2} = (-3)(-3) = 9$ 
 $1.8^{3} = (1.8)(1.8)(1.8) = 5.832$ 

Be carefi:

$$(9)$$
  $(-2)^{4} = 16$   $-(2)^{4} = -16$ 

\* \* See hardons for Laws of Exponents \*

which are used to simplify expressions antaining exponents.

$$a^{1/n} = n \sqrt{a} = b$$
 means that  $b^n = a$ 

If n is even, we must have all and blo.

$$\left(\frac{1}{7}\right)^{2}\left(\frac{27}{8}\right)^{2/3} = \left(\frac{27}{8}\right)^{1/3} = \left(\frac{3}{2}\right)^{2} = \frac{9}{4}$$

Now work through the problems in the hardnt.

If you have extra time, do:

Then Start on homework

## MATH 1021-04: Precalculus - Algebra

Sections 1.1 & 1.2 Handout

#### Warm-up:

Please try the following exercises:

- (Distribute!) a) Expand: 6(t+4) = 6t + 24
- b) Evaluate the expression shown in **Problem 3** below.

#### Section 1.1 - The Real Numbers:

#### The Number Line and Absolute Value:

**Problem 1.** Graph the following intervals on a number line:

a) 
$$(-8, -1)$$
,

**b)** 
$$[-1, 10)$$
,

c) 
$$[-5,\infty)$$

Problem 2. Fill in the blank with one of <, >, or =:

**b)**
$$|3| \cdot |-5|$$
  $=$   $|3(-5)|$ ,

Order of Operations & Parentheses: Evaluate the following expressions:

**Problem 3.**  $9-3\times 4-(-2)*(3-5)+2*6\div 3$ 

Problem 4. 3(2+4(6+1)) = 3(2+4(7)) = 3(2+28) = 3(30) = 90

Problem 4. 
$$3(2+4(6+1)) = 3(2+4(6+1))$$
  $= 3(2+4(6+1)) = 3(2+4(6+1))$   $= 3(2+4(6+1)) =$ 

Properties of Fractions: Evaluate the following expressions:

Problem 6. 
$$\frac{5}{5}$$
  $\frac{1}{3}$  +  $\frac{2}{5}$  ·  $\frac{3}{3}$  =  $\frac{5}{15}$  +  $\frac{46}{15}$  =  $\frac{11}{15}$ 

Problem 7. 
$$\frac{d}{d} \frac{a}{b} - \frac{c}{d} \frac{b}{b} = \boxed{ad - bc}$$

Problem 8. 
$$24 \div \frac{2}{3} = 24 \times \frac{3}{2} = 12 \times 3 = 36$$

### Section 1.2 - Exponents and Radicals:

Definition & Properties of Exponents: Evaluate the following Expressions:

Problem 9. 
$$(-2)^4 = 16$$
  $-(2)^4 = 16$ 

Problem 10. 
$$3(-2)^5 = \frac{-96}{2}$$
  $(3 \cdot (-2))^5 = \frac{777}{2776}$   
 $(3 \cdot (-2))^5 = \frac{777}{2776}$ 

Write as an expression with a single exponent:

Problem 11. 
$$2^5 \cdot 2^2 = 2^{5+2} = 2^7$$

Problem 12. 
$$(3^2)^6 = 3^{2*6} = 3^{12}$$

Problem 13. 
$$(9^{50} \cdot 9^2)^{10} = (9^{52})^{10} = [9^{52}]^{10}$$

Radicals: Evaluate the following Expressions:

Problem 14. 
$$\sqrt{64} = \sqrt{8^2} = 8$$

Problem 15. 
$$\sqrt[3]{-64} = \sqrt[3]{(-4)^3} = \boxed{-4}$$

Problem 16. 
$$\sqrt[5]{-32} = 5\sqrt{(-2)^5} = -2\sqrt{100}$$

Problem 17. 
$$\left(-\frac{27}{8}\right)^{2/3} = \left(-\frac{27}{8}\right)^{2/3} = \left(-\frac{3}{2}\right)^2 = \left(-\frac{3}{2}\right)^2 = \left(-\frac{3}{4}\right)^2$$

Work the Problems on the Laws of Exponents Handout (next page →)

# Laws of Exponents:

$$a^0=1$$
,  $a^{-n}=\frac{1}{a^n}$ 

$$2 \frac{a^m}{a^n} = a^{m-n}$$

$$(a^m)^n = a^{mn}$$

$$(\frac{a}{b})^n = \frac{a^n}{b^n}$$

$$\frac{a^{-n}}{b^{-m}} = \frac{b^m}{a^n}$$

# Properties of non roots:

a) 
$$\times {}^{8}x^{2} = \times {}^{8+2} = \times {}^{10}$$

b) 
$$x^2 x^{-6} = x^{2-6} = x^{-4} = \frac{1}{x^4}$$

$$C)\left(\frac{x^{4}z^{2}}{4y^{5}}\right)\left(\frac{2x^{3}y^{2}}{z^{3}}\right)^{2} = \frac{x^{4}z^{2}}{4y^{5}}\left(\frac{x^{4}y^{2}}{z^{6}}\right)$$

$$\frac{1}{5} \left( \frac{y}{5} \right)^{-3} = \frac{4}{5} \times \frac{4}{$$

$$\begin{array}{c|c} (e) & \frac{5^{3/2}}{5^{1/2}} \\ & \frac{5^{1/2}}{5^{1/2}} \\ & \frac{3/2 - 1/2}{5} & \frac{2/2}{5} \end{array}$$