

# MATH 1336: Calculus III

## Section 1.1: Parametric Curves

### Intro to Parametric Curves Terminology:

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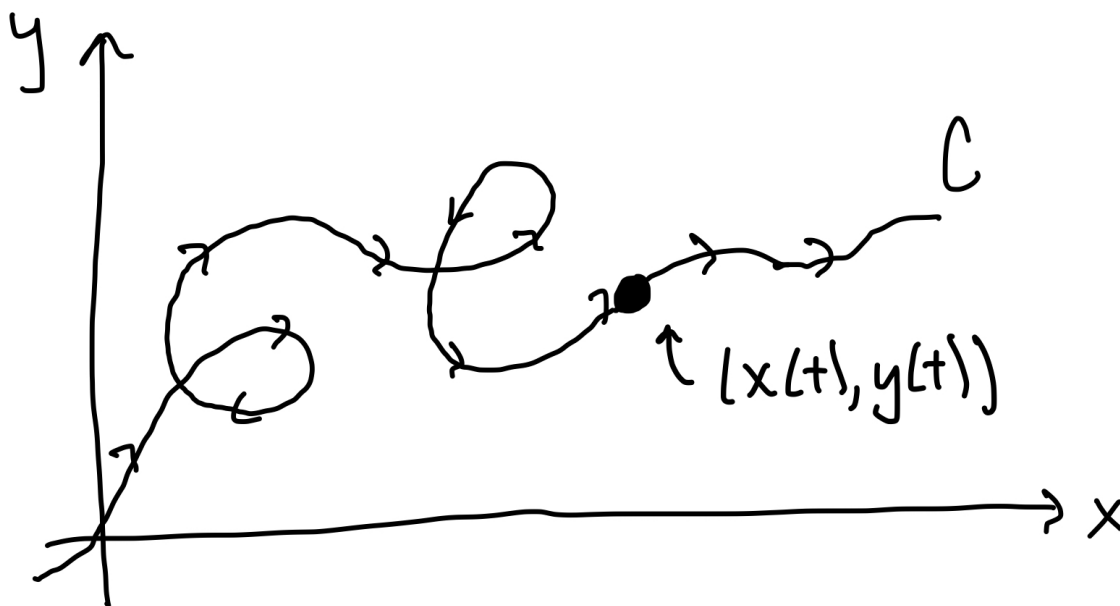


Figure 1: Figure illustrating a general parametric curve.

The **parametric equations** for the curve  $C$ :

$$\begin{cases} x = f(t) \\ y = g(t) \end{cases}$$

give the coordinates of a point on the curve in terms the independent variable  $t$ , which is referred to as the **parameter**.

The **parametric curve**,  $C$ , can be created by tracing out points  $(x, y) = (f(t), g(t))$ .

If we are given a restricted interval for  $t$ , we will only get part of the curve.

$$x = f(t), \quad y = g(t), \quad a \leq t \leq b$$

gives the part of the curve from the **initial point**:  $(x, y) = (f(a), g(a))$   
to the **terminal point**:  $(x, y) = (f(b), g(b))$ .

Note that parametric curves have a direction associated with them, which is indicated by drawing an arrow in the direction of increasing  $t$ -values.

## Example:

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*Note that this example was covered in one of the pre-class videos for today's class. In the future, we will not repeat examples from the videos in class, but I will be happy to answer questions about them!*

Example 1: Sketch the curve defined by the parametric equations, then eliminate the parameter  $t$  to obtain an equation in terms of only  $x$  and  $y$ , which is referred to as a **Cartesian equation**.

$$x = t^2 - 2t, \quad y = t + 1, \quad 0 \leq t \leq 4$$

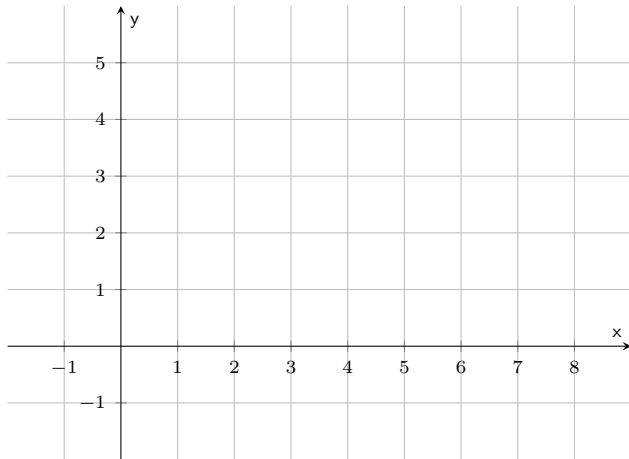


Figure 2: Blank set of coordinate axes for sketching the parametric curve from Example 1.

*Followup Discussion: What do you think are some advantages of parametric equations? disadvantages?*

## Group Work:

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### Introductions:

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Introduce yourself to your neighbors. Share one unusual thing that you did over the break.

### Work with your partners on the following problems:

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Problem 1: Sketch the curve by using the parametric equations to plot points. Indicate with an arrow the direction in which the curve is traced as  $t$  increases.

- (a)  $x = t, \quad y = t^2, \quad -2 \leq t \leq 4$
- (b)  $x = t - 1, \quad y = t^3 + 1, \quad -2 \leq t \leq 2$
- (c)  $x = \sin(t), \quad y = \cos^2(t), \quad -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$

Problem 2: Describe the motion of a particle with position  $(x, y)$  as  $t$  varies in the given interval.

- (a)  $x = \cos(t), \quad y = \sin(t), \quad 0 \leq t \leq 2\pi$
- (b)  $x = \cos(2t), \quad y = \sin(2t), \quad 0 \leq t \leq 2\pi$
- (c)  $x = \sin\left(\frac{1}{2}t\right), \quad y = \cos\left(\frac{1}{2}t\right), \quad -\pi \leq t \leq \pi$

Problem 3: Eliminate the parameter to find a Cartesian equation of the curve.

- (a)  $x = t, \quad y = t^2, \quad -2 \leq t \leq 4$
- (b)  $x = t - 1, \quad y = t^3 + 1, \quad -2 \leq t \leq 2$
- (c)  $x = \sin(t), \quad y = \cos^2(t), \quad -\frac{\pi}{2} \leq t \leq \frac{\pi}{2}$