

## **Christine Mulhern**

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### **EDUCATION**

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**Harvard University**, Cambridge, MA *2015 - Present*  
Ph.D. Candidate in Public Policy  
Fields: Labor Economics, Public Economics, and Economics of Education

**Northwestern University**, Evanston, IL *June 2013*  
B.A. in Economics and Mathematical Methods in the Social Sciences (honors); Minor in  
Mathematics; *Cum Laude*

**Research Interests:** Economics of Education, Labor Economics, Public Economics

### **RESEARCH IN PROGRESS**

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“Changing College Choices with Personalized Admissions Information at Scale”  
*Revise and Resubmit at the Journal of Labor Economics.*

“Beyond Teachers: Value-Added Estimates of Counselors’ Large Impacts on Educational Attainment”

“Oh Brother, Where Start Thou? Sibling Spillovers in College Enrollment,” with Joshua Goodman,  
Michael Hurwitz, and Jonathan Smith.

### **JOURNAL ARTICLES**

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Chingos, Matthew, Rebecca Griffiths, & Christine Mulhern. (2017) “Can Low-Cost Online Summer Math Programs Improve Student Preparation for College-Level Math? Evidence from Randomized Control Trials at Three Universities.” *Journal of Research on Educational Effectiveness*, 10(4): 794-816.

Chingos, Matthew, Rebecca Griffiths, Christine Mulhern, & Richard Spies. (2016). “Interactive Online Learning on Campus: Comparing Students Outcomes in Hybrid and Traditional Courses in the University System of Maryland.” *Journal of Higher Education*, 88(2): 210-233.

### **TEACHING EXPERIENCE**

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API-101Z: Markets and Market Failure (Teaching Fellow for Christopher Avery)    Fall 2017 & 2018

SUP-427: Analyzing Education Policy (Teaching Fellow for Joshua Goodman)    Spring 2018 & 2019  
*Certificate of Distinction in Teaching*

## CONFERENCE PRESENTATIONS

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- Association for Education Finance and Policy* March 2019  
“Counselor Value-Added: The Impacts of School Counselors on Students’ High School and College Outcomes”
- Association for Public Policy Analysis and Management* November 2018  
“Counselor Value-Added: How High School Counselors Impact Student Choices and Long-Term Outcomes”
- Association for Public Policy Analysis and Management Regional Student Conference* April 2018  
“How Student Misinterpretation of College Admissions Data Reduces College Aspirations”
- Association for Education and Finance Policy* March 2018  
“How Student Misinterpretation of College Admissions Data Reduces College Aspirations”
- Association for Education and Finance Policy* March 2017  
“Oh Brother, Where Start Thou? Sibling Spillovers in College Enrollment”

## WORK EXPERIENCE

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- Ithaka S + R, ITHAKA**, New York, NY 2013-2015  
*Research Analyst on the Educational Transformation Team*  
*Research Assistant to William G. Bowen*
- Northwestern University**, Evanston, IL 2011-2013  
*Research Assistant to David Figlio, Morton O. Shapiro, and James Rosenbaum*

## ADDITIONAL PUBLICATIONS

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- Foster, Nancy Fried & Christine Mulhern. (2015). “Making a Place for Curricular Transformation at the University of Technology Sydney.” *Ithaka S+R*.
- Griffiths, Rebecca J., Jessie Brown & Christine Mulhern. (2015). “CIC Consortium for Online Humanities Instruction: Evaluation Report for First Course Iteration.” *Ithaka S+R*.
- Griffiths, Rebecca J., Matthew Chingos, & Christine Mulhern. (2015). “Can Online Learning Improve College Math Readiness: Randomized Trials Using Pearson’s MyFoundationsLab in Summer Bridge Programs.” *Ithaka S+R*.
- Guthrie, Kevin M., Christine Mulhern & Martin A. Kurzweil. (2015). “In Pursuit of Excellence and Inclusion: Managing Change at Arizona State University.” *Ithaka S+R*.
- Mulhern, Christine, Richard R. Spies, Matthew P. Staiger, & D. Derek Wu. (2015). “The Effects of Rising Student Costs in Higher Education: Evidence from Public Institutions in Virginia.” *Ithaka S+R*.
- Griffiths, Rebecca J., Matthew M. Chingos, Christine Mulhern & Richard R. Spies. (2014). “Interactive Online Learning on Campus: Testing MOOCs and Other Platforms in Hybrid Formats in the University System of Maryland.” *Ithaka S+R*.

Marcum, Deanna, Christine Mulhern & Clara Samayoa. (2014). “Technology-Enhanced Education at Public Flagship Universities: Opportunities and Challenges.” *Ithaka S+R*.

## **FELLOWSHIPS & SERVICE**

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**Partnering In Education Research (PIER) Fellowship** *2016 - Present*  
*Institute for Education Sciences and Center for Education Policy Research at Harvard*

**Vice President** *2018 - Present*  
*Kennedy School PhD Student Association*

**Faculty Outreach Committee Chair** *2017-2018*  
*Kennedy School PhD Student Association*

## **SKILLS**

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Proficient in STATA, MATLAB; Experience with R, SPSS, SQL, ArcGIS; Conversant in Spanish