1 Introduction

This document contains detailed notes related to the slides.

2 Polynomials

This is the general form of a polynomial of degree k.

$$f(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3 + \ldots + a_k x^k$$

Or, more generally...

$$f(x) = \sum_{k=0}^{n} a_k x^k$$

3 Curve Fitting

A polynomial of degree n may be uniquely defined given n+1 points on the line. An infinite number of lines will intersect only n points. These lines may be found by solving the simultaneous equations for the points provided. These are the points used in the slides.

3.1 Linear Polynomial

A first degree polynomial is represented by the equation

$$f(x) = ax + b$$

Given our secret 42 and a random a = 4 we can represent a straight line

$$f(x) = 4x + 42\tag{1}$$

Suppose we have a single point on this line, say P = (-17, -26), we want to find an equation that describes all possible lines that include this point. Given point P, we solve for b:

$$-26 = -17a + b$$

b = -26 + 17a (2)

Now we may substitute b from equation 2 into equation 1.

$$f_a(x) = ax - 26 + 17a$$

$$f_a(x) = a(x+17) - 26$$
(3)

Equation 3 describes all lines passing through point P = (-17, -26).

3.2 Quadratic Polynomial

A second degree, or quadratic, polynomial is represented as

$$f(x) = ax^2 + bx + c \tag{4}$$

Given a secret S=42, we can choose random values for a and b. Suppose we choose a=7 and b=3. We may then write

$$f(x) = 7x^2 + 3x + 42 \tag{5}$$

Three points must be given to describe a quadratic equation. Given only two points, we want to find all quadratic curves that pass through the two given points.

Suppose we have points $P_1 = (2,76)$ and $P_2 = (5,232)$ discovered by choosing two x values randomly and solving equation 5 for f(x). We may find the equation describing all curves passing through P_1 and P_2 by solving the system of equations as we did in the case of the linear polynomial.

Substitutine P_1 and P_2 into equation 4 we can write

$$f(2) = 4a + 2b + c$$

$$76 = 4a + 2b + c$$

$$c = -4a - 2b + 76$$
(6)

and

$$f(5) = 25a + 5b + c$$

$$232 = 25a + 5b + c$$

$$c = -25a - 5b + 232$$
(7)

Since we know equations 6 and 7 are equal, we can solve for b in terms of a as follows:

$$-4a - 2b + 76 = -25a - 5b + 232$$

$$5b - 2b = 232 - 76 + 4a - 25a$$

$$3b = -21a + 156$$

$$b = -7a + 52$$
(8)

We can now substitute equation 8 into equation 6 to write:

$$c = -4a - 2(-7a + 52) + 76$$

$$= -4a + 14a - 104 + 76$$

$$c = 10a - 28$$
(9)

Now that we have solved for both b and c in terms of a, we may rewrite equation 4 as follows:

$$f_a(x) = ax^2 + (-7a + 52)x + 10a - 28$$

$$= ax^2 + -7ax + 52x + 10a - 28$$

$$f_a(x) = a(x^2 - 7x + 10) + 52x - 28$$
(10)

Equation 10 is the set of quadratic curves that pass through points $P_1 = (2, 76)$ and $P_2 = (5, 232)$.

3.3 Cubic Polynomial

A third degree, or cubic, polynomial is represented as:

$$f(x) = ax^3 + bx^2 + cx + d (11)$$

As before, our secret S=42. We then select random values for a, b, and c. Suppose we have a=1, b=3, and c=13. We may write:

$$f(x) = x^3 + 3x^2 + 13x + 42 (12)$$

Four points are required to identify a specific cubic equation. Suppose we have three points $P_1 = (-6, -144)$, $P_2 = (1, 59)$, $P_3 = (4, 206)$. We can find the set of cubic polynomials that contains each of P_1 , P_2 , and P_3 by solving the system of equations as before. We can write:

$$f(-6) = a(-6)^3 + b(-6)^2 + c(-6) + d$$

$$-144 = -216a + 36b - 6c + d$$

$$d = 216a - 36b + 6c - 144$$
(13)

$$f(1) = a + b + c + d$$

$$59 = a + b + c + d$$

$$d = -a - b - c + 59$$
(14)

$$f(4) = 4^{3}a + 4^{2}b + 4c + d$$

$$206 = 64a + 16b + 4c + d$$

$$d = -64a - 16b - 4c + 206$$
(15)

We may now represent c in terms of a and b by simplifying the equality of equations 13 and 14:

$$216a - 36b + 6c - 144 = -a - b - c + 59$$

$$7c = -217a + 35b + 203$$

$$c = -31a + 5b + 29$$
(16)

And now repeat for equations 14 and 15:

$$-a - b - c + 59 = -64a - 16b - 4c + 206$$
$$3c = -63a - 15b + 147$$
$$c = -21a - 5b + 49$$
 (17)

Repeating once again to solve for b by simplifying the equality represented by the equations 16 and 17:

$$-31a + 5b + 29 = -21a - 5b + 49$$
$$10b = 10a + 20$$
$$b = a + 2$$
 (18)

At this point, we may substitute equations 18, 16, and 14 into the general cubic polynomial formula 11. Terms with b and c must be replaced as needed in equations 16 and 14 so that we have an equation in terms of a and x only. The algebra is simple but long so here is the result without further ceremony:

$$f_a(x) = a(x^3 + x^2 - 26x + 24) + 2x^2 + 39x + 18$$
(19)

4 Shamir Secret Sharing

4.1 Mathematical Definition

Divide secret S into n parts S_1, \ldots, S_n such that

- Knowledge of any k or more S_i makes secret S computable.
- Knowledge of any k-1 or less S_i leaves secret S completely undetermined.

This is called a (k, n) threshold scheme.

The essential idea is that k points are required to define a polynomial of degree k-1.

For our purposes we can define a polynomial as follows:

$$f(x) = a_0 + a_1 x + a_2 x^2 + \dots + a_{k-1} x^{k-1}$$
$$f(x_0) = \sum_{i=0}^{k-1} a_i x^i$$

Suppose we want to use a (k, n) threshold scheme to share our secret S, an element in a finite field \mathbb{F} of size P where $0 < k \le n < P; S < P$ and P is a prime number.

- Choose at random k-1 positive integers $a_1, \ldots a_{k-1}$ with $0 < a_i < P; a_i \in \mathbb{N}$ and let $a_0 = S; S < P$.
- Build the polynomial $f(x) = a_0 + a_1x + a_2x^2 + \ldots + a_{k-1}x^{k-1} \mod P$
- Construct any n points, for instance, set i = 1, ..., n to retrieve (i, f(i)).

Every participant is given a point, a point, e.g. in integer input to the polynomial and the corresponding integer output.

Given any subset k of these pairs, we can find the coefficients of the polynomial. The secret is the constant term a_0 .

4.2 Examples

4.2.1 The Probem

In this example we will omit the requirement that $\mod P$ is applied to the polynomial.

Suppose Eve has managed to obtain a share, say P = (16, 106) which is ak point on the curve defined by 1. Eve knows f(x) = ax + b.

She can solve for b in terms of a.

$$f(x) = ax + b$$

$$P \to f(16) = 106 = a(16) + b$$

$$b = -16a + 106 \tag{20}$$

Recall the requirement that $a, b \in \mathbb{N}$.

Eve may then substitute values for unknown a in equation 20.

$$a = 0 \rightarrow b = -16(0) + 106 = 106$$

$$a = 1 \rightarrow b = -16(1) + 106 = 90$$

$$a = 2 \rightarrow b = -16(2) + 106 = 74$$

$$a = 3 \rightarrow b = -16(3) + 106 = 58$$

$$a = 4 \rightarrow b = -16(4) + 106 = 42$$

$$a = 5 \rightarrow b = -16(5) + 106 = 26$$

$$a = 6 \rightarrow b = -16(6) + 106 = 10$$

$$a = 7 \rightarrow b = -16(7) + 106 = -6$$

Since the requirement is that $a,b\in\mathbb{N},$ a cannot be negative. Therefore, Eve can conclude

$$a \in [0, 1, 2, 3, 4, 5, 6]$$

 $b \in [106, 90, 74, 58, 42, 26, 10]$

4.2.2 The Solution

The solution is to require that S is an element in a finite field \mathbb{F} of size P where S < P and P is prime.

Since S = 42, choosing P = 43 satisfies the requirement that S < P and P is prime.

$$f(x) = 4x + 42 \mod 43$$

$$f(16) = 4(16) + 42 \mod 43$$

$$= 106 \mod 43$$

$$f(16) = 20$$

Recall from the definition of a modulus that

$$a \mod P = a - Pm | 0 \le a - pm \le P$$

In other words, m is a multiplier.

Eve knows P = (16, 20), $f(x) = ax + b \mod P$, and modulus P = 43.

So she can substitute and write

$$f(x) = ax + b \mod P$$

$$= ax + b - pm$$

$$20 = 16a + b - 43m$$

$$b = -16a + 20 + 43m$$
(21)

As before, Eve can then substitute values for a into equation 21.

$$a = 0 \rightarrow b = -16(0) + 20 + 43m = 20 + 43m$$

$$a = 1 \rightarrow b = -16(1) + 20 + 43m = 4 + 43m$$

$$a = 2 \rightarrow b = -16(2) + 20 + 43m = -12 + 43m$$

$$a = 3 \rightarrow b = -16(3) + 20 + 43m = -28 + 43m$$

$$a = 4 \rightarrow b = -16(4) + 20 + 43m = -44 + 43m$$

$$a = 5 \rightarrow b = -16(5) + 20 + 43m = -60 + 43m$$

$$a = 6 \rightarrow b = -16(6) + 20 + 43m = -76 + 43m$$

$$a = 7 \rightarrow b = -16(7) + 20 + 43m = -92 + 43m$$

$$(22)$$

This time since m is unknown, Eve can gain no information about the secret. But since we know a=4 is the correct value, we can see that equation 22 is the correct result. In other words, m=2.

The secret S is equally likely to be any element of the finite field \mathbb{F} . No information may be learned about S unless $S_1 \dots S_k$ are known.