

# **Modeling Mindsets**

**The Many Cultures of Learning From Data**

Christoph Molnar

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# Modeling Mindsets for Data Scientists

**The Many Cultures of Learning From Data**

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Christoph Molnar, c/o Mucbook Clubhouse, Westendstraße 78, 80339 München, Germany





# Contents

<b>What This Book is About</b>	<b>ix</b>
1 Who This Book is For . . . . .	ix
<b>1 Models</b>	<b>1</b>
<b>2 Mindsets</b>	<b>5</b>
<b>3 Statistical Modeling</b>	<b>9</b>
3.1 Random Variables . . . . .	9
3.2 Probability Distributions . . . . .	10
3.3 Assuming a Distribution . . . . .	11
3.4 Statistical Model . . . . .	12
3.5 Joint or Conditional Distribution . . . . .	14
3.6 Regression Models . . . . .	14
3.7 Model Evaluation . . . . .	16
3.8 Data-Generating Process (DGP) . . . . .	16
3.9 Drawing Conclusions About the World . . . . .	17
3.10 Strengths . . . . .	19
3.11 Limitations . . . . .	19
<b>4 Frequentist Inference</b>	<b>21</b>
4.1 Frequentist probability . . . . .	22
4.2 Estimators are Random Variables . . . . .	23
4.3 Null Hypothesis Significance Testing . . . . .	24
4.4 Confidence Intervals . . . . .	26
4.5 Strengths . . . . .	27
4.6 Limitations . . . . .	28
<b>5 Bayesian Inference</b>	<b>29</b>
<b>6 Likelihoodism</b>	<b>31</b>
<b>7 Causal inference</b>	<b>33</b>
<b>8 Supervised Machine Learning</b>	<b>35</b>
<b>9 Deep Learning</b>	<b>37</b>
<b>10 Design-based Inference</b>	<b>39</b>



## Summary

We use data to advance science, make businesses more profitable, automate annoying tasks, and develop smart products. But there is a middleman between data and its usefulness: the **model**. The model represents a simplified aspect of the world; it's the glue that connects data and world.

Statistics versus machine learning, frequentist versus Bayesian inference, causation or association, ... There are many mindsets to consider for building models from data. Each of these modeling mindsets has its own assumptions, strengths, and limitations.

**The best modelers, researchers, and data scientists don't stubbornly stick to just one mindset.** The best modelers mix and match the mindsets.

It can take years to truly grasp a new mindset. Most books and courses jump right into math and methods instead of discussing the fundamental mindset. But learning a new mindset doesn't have to be this difficult. **The Modeling Mindset book introduces many cultures of learning models from data.** Each of them enhances your own mind and makes you a better modeler:

- Frequentist inference: learning about nature's "true" values.
- Bayesian inference: updating your beliefs about the world.
- Supervised machine learning: predicting new data well.
- Causal inference: taking causality seriously.
- Deep learning: embedding the world into a neural network.
- And many more.

Modeling Mindsets opens the door to all these different ways of thinking. The book is packed with **intuitive explanations and illustrations**. Quickly get an overview of the strengths and the limitations of each modeling mindset. Expand your mind when it comes to modeling the world using data.





# What This Book is About

The book is about all the different mindsets that allow you to model the world with data. Each mindset represents a different perspective on how to see the world through data. In this book, you will find for each mindset the **assumptions, central ideas, their relationship to other mindsets, and their strengths and limitations**. Modeling mindsets is not about history. Modeling mindsets is a mixture of lightweight methodological introduction and philosophy. That said, this book is not and **cannot be a full introduction to each mindset**. There are entire books about, for example, Bayesian inference, or supervised machine learning. After reading this book, you will not automatically become a frequentist statistician, or a causal inference expert. Sorry to disappoint this early in the book. However, reading Modeling Mindsets can open doors to new ways of thinking about modeling. But there are other resources to explore what's behind each door – an online course on machine learning, blog posts about about causal inference, a book about design-based inference, ... In each chapter, I refer to **useful resources to deepen the particular mindset**.

## 1 Who This Book is For

The book is for data scientists, statisticians, machine learner, quantitative researchers, ... In short, for anyone who already has experience with modeling data. This means you should probably **know at least one of the mindsets**. Perhaps, like me, you studied frequentist statistics. Or you may be a researcher who has learned to use Bayesian inference to analyze your data. Or maybe you are a self-taught machine learner.

That said, it's crucial that you don't cling to the mindset you already know. Let go of the rigid assumptions you've learned. Open your mind to fundamentally new ways of modeling data.

A little math shouldn't scare you either. But I can promise you that the book is not too heavy on the math side.



# 1 Models

You gaze at the screen. The screen shows a table with some data. Based on this data, you are to answer some questions. These questions could be:

- Which patients might get side effects from a certain drug?
- How do bee hives react to a change in climate?
- Which supermarket products are often out-of-stock?

In the data you can see in detail what happened: patients with ID 124 and 22 got acne; 2/3 of bee colonies had trouble during drought in 2018; on that one Tuesday the flour was sold out; But with data, you can't immediately see general rules and relationships. Is flour generally in low supply at the beginning of the week? It would be even better if these rules and relationships applied not only to your specific data sample, but to a more general population of patients/hives/supermarkets. To move from data to generalizable relationships, we have to simplify the world and make assumptions. The end result is a model of the world based on data.

A model is a simplified representation of some aspect of the world. For example, how bee colonies depend on climate. With a model we can answer questions and make predictions that we couldn't with the raw data.

In this book, we talk about certain types of models: Models must be computational or mathematical models. This excludes, for example, physical models, like the tiny houses that architects build. The second restriction: The models are learned from data. This excludes "designed" models such cellular automata.

There is no philosophical consensus on what makes a model. For our purpose, let's say that **a mathematical model consists of three ingredients: variables, relations and parameters**. A mathematical model contains mathematical structures that represent *variables* and put them in *relation* (Figure 1.1). <sup>1</sup> The relations are often expressed as parameterized functions of the variables. The model **parameters** make the mathematical structure adaptable. When the model is learned from data, in the learning process the parameters and sometimes relations (functions) are adapted to the data. If you want to interpret models instead of the world, you have to make assumptions about the relationship between the model and aspects of the world. But more about this in the chapter **Mindsets**.

The aspects of the world are represented within the model as *variables*. The blood pressure of a patient is represented with a numerical value. Images, for example, are represented as tensors of pixels. Variables can also represent a latent, hidden or abstract aspect. Like happiness or

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<sup>1</sup>Weisberg, Michael. Simulation and similarity: Using models to understand the world. Oxford University Press, 2012.

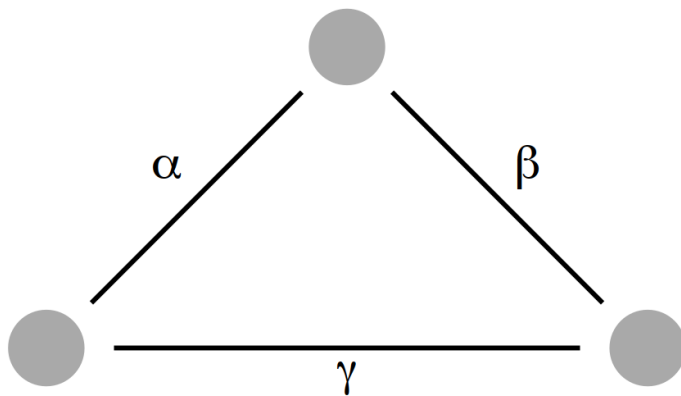


Figure 1.1: A mathematical model sets variables (dots) into relation (lines) using parameters.

introversion. There are different names for variables: Random variables, covariates, predictors, latent variables, features, target, outcome, ... These names sometimes reveal the role of a variable in the model. For example, the “target” is the variable that we want to predict. In different mindsets, variables have different names and roles: In machine learning, for example, the terms feature and target are used. In statistics, people might say dependent and independent variable or covariates and outcome instead.

Within the model, the components are mathematically or computationally set in *relation* to each other. These relations are usually expressed as parameterized functions. For example:

- Causal models represent relations between variables in a directed acyclic graph that can be translated into conditional (in-)dependencies.
- The joint distribution of variables describes the occurrence of certain variable values in a probabilist sense.
- A predictive model represents the output variable as a parameterized function of the input variables.
- In the case of a linear regression model, the output variable is a weighted sum of the input variables.

The expressive power of such relationships really depends on the class of the model. A relation can be a simple linear equation like  $Y = 5 \cdot X$  involving two or more variables. For example we might model the probability of a stroke as a function of blood pressure and age. A relation can also be a long chain of mathematical operations involving thousands of variables. Deep neural networks are an example of such a complicated relation.

We don't know the relations between variables in advance, so we use data to learn them. For some models, learning these relationships is a matter of finding the right *parameters*. This is true for neural networks and generalized additive models, for example. For other models, the model structure is “grown”, as in decision trees or support vector machines. Growing the structure means not only learning parameters, but also learning the structure of the mathematical function.

You can think of a model as having an uninstantiated state and an instantiated state. An uninstantiated model is not yet fitted to the data. Uninstantiated models form families of models. For example the neural network ResNet architecture, or the family of Poisson regression models. An instantiated model is trained / learned / fitted using data: It's parameterized and/or the structure has been learned.

I can buy carrots with money. How many grams of carrots can I get for 1 euro? Let's call this unknown parameter in our equation  $\beta$ : 1 EUR =  $\beta$  Carrots. I could figure out the  $\beta$  by going to the supermarket and checking the price. Maybe  $\beta = 500$ , so I get half a kilogram of carrots for 1 euro. But that's only for one supermarket! Maybe I have to add more variables and relations to the model. Maybe I need to consider the supermarket chain, special deals, organic / non-organic, ... All these choices add variables, relations and parameters to the model.

What we can do with the model depends on the modeling mindset. In supervised machine learning, we take advantage of the modeled relations to make predictions. In causal inference, we use our model to estimate causal effects. In likelihoodism, we can compare the likelihoods between models.



## 2 Mindsets

A model is only a bunch of variables, relations, and parameters. A model alone can't tell us how to interpret the world. The use and interpretation of the model depends on the mindset from which the model arose. In order to derive knowledge about the world from the model, we need to make further assumptions. Consider a linear regression model that predicts regional rice yield as a function of rainfall, temperature, and fertilizer use. It's a model, not a mindset. How may we interpret the model? Can we interpret the effect of fertilizer as causal to rice yield? Or is it just a correlation? Would we trust the model to make accurate predictions for the future as well? Can we say anything about the statistical significance of the effect of the fertilizer? Or have we just updated prior information about the effect of fertilizer with new data?

Welcome to **Modeling Mindsets**.

A modeling mindset is a specification of how to model the world using data. Modeling mindsets are like different lenses. All lenses show us the world, but with a different focus. Some lenses magnify things that are close, some that are far away. Some glasses are tinted so you can see in bright environments. When you look through a lens, you see the world in a certain way. With different modeling mindsets, you can look at the modeling task, but the model will focus on different things. Bayesianism, frequentism, supervised machine learning, generative models, ... these are all different mindsets when it comes to building models from data. Mindsets differ in how they interpret probabilities – or whether probabilities are part of the language at all. While mindsets cover many different modeling tasks, they have some tasks where they really shine. Each mindset invites you to ask different questions, and so shapes the way you view the world through your model. In supervised machine learning, for example, everything becomes a prediction or classification problem, while in Bayesian inference, the goal is to update our beliefs about the world using probability theory.

**Modeling mindsets** are normative: A modeling mindset distinguishes between good and bad models. Even though model evaluations are partly based on objective criteria, the choice of a criterion is subjective. Each mindset has their own set of accepted models and evaluation procedures.

For a frequentist statistician, a good model of the world is probabilistic and has a high goodness-of-fit to the data. The residual errors of the model also pass diagnostic checks. The frequentist rejects the use of prior probabilities as they appear to be subjective. The frequentist would also not switch to a random forest just because it has a lower mean squared error on test data. And why would the statistician switch? From their point of view, the random forest is a poor model of the world. We learn nothing about the probability distribution of our variables. We can't do frequentist hypothesis testing of the effects of variables.



Figure 2.1: Only when a model is embedded in a mindset can we put it into context with the world.

The performance of the frequentist’s model on unseen test data is not as important to the frequentist.

A modeling mindset limits the questions that can be asked. Consequently, some questions or tasks are out of scope of the mindset. Often the questions are out of scope because they just don’t make sense in a particular modeling mindset. Supervised machine learners formulate tasks as prediction or classification problems. Questions about probability distributions are out of reach since the mindset is: choose the model that has the lowest generalization error given new data. So the best model could be any function, such as the average prediction of a random forest, a neural network, and a linear regression model. If the best model can be any function, questions that a statistician would normally ask (hypothesis testing, parameter estimation, ...) become irrelevant to the machine learner. In machine learning, the best models are usually not classical statistical models. If the machine learner started asking questions a statistician would ask, they would have to choose a suboptimal model, which is a violation of the mindset.

**Modeling mindsets are cultural.** Modeling mindsets are not just theories; they shape and are shaped by communities of people who model the world based on the mindset. In many scientific communities, the frequentist mindset is very common. I once consulted a medical student for his doctoral thesis. I helped him visualize some data. A few days later he came back, “I need p-values with this visualization.” His advisor told him that any data visualization needed p-values. His advisor’s advice was a bit extreme, and not advice that a



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real statistician would have given. However, it serves as a good example of how a community perpetuates a certain mindset. Likewise, if you were trying to publish a machine learning model in a journal that publishes mostly Bayesian analysis, I would wish you good luck. And I'd bet 100 bucks that the paper would be rejected.

The people within a shared mindset also accept the assumptions of that mindset. And these assumptions are usually not challenged, but mutually agreed upon. At least implicitly. If you work in a team that has been using Bayesian statistics for some time, you won't be questioning each model anew about whether using priors is good or whether the Bayesian interpretation of probability is legit. In machine learning competitions, the model with the lowest prediction error on new data wins. You will have a hard time arguing that your model should have won because it's the only causal model. If you believe that causality is important, you would simply not participate. You can only thrive in machine learning competitions if you have accepted the supervised machine learning mindset.

The modeling mindsets as I present them in this book are archetypes: pure forms of these mindsets. In reality, the boundaries between mindsets are much more fluid. These archetypes of mindsets intermingle within individuals, communities and approaches: A data scientist who primarily builds machine learning models might also use some simple regression models with hypothesis tests – without cross-validating the models' generalization error. A research community could accept analyses that use both frequentist and Bayesian statistics. A machine learning competition could include a human jury who would award additional points if the model is interpretable and includes causal reasoning.

Have you ever met anyone who is really into supervised machine learning? The first question they ask is "Where is the labeled data?". The supervised machine learner turns every problem into a prediction or classification problem. Or perhaps you've worked with a statistician who always wants to run hypothesis tests and regression models? Or you had intense discussion about probability with a hardcore Bayesian? Some people really are walking archetypes. 100% of one archetype. But I would say that most people learned one or two mindsets when they start out. And later they got glimpses of other mindsets here and there. Most people's mindset is already a mixture of multiple modeling mindsets. And that's a good thing. Having an open mind about modeling ultimately makes you a better modeler.



## 3 Statistical Modeling

- Goal: Changing your mind under uncertainty.
- Assumes the world is best described by probability distributions.
- Requires additional assumptions for drawing conclusions. See [Frequentism Inference](#), [Bayesian Inference](#) and [Likelihoodism](#).

Do you become more productive when you drink a lot of water? Is there a fixed “law”, like a mathematical function, that expresses productivity as a function of water intake? No. No, because productivity depends on many factors: sleep duration and quality, distractions, noise pollution, ... Because of all these factors and other contingencies, we won’t get a perfect equation relating water intake to productivity. Uncertainty remains. Even the water intake varies from day to day and from person to person.

Statistics is all about changing your mind under uncertainty. One way to deal with the uncertainty of the world is to abstract aspects of the world as random variables and ascribe a probability distribution to them. Daily water intake could be a random variable. For productivity we would need some clever idea on how to best measure this abstract concept. A not so clever example: Daily time spent in front of the computer. To further relate these variables to each other, we can make assumptions on how the data were generated and connect the random variables in a statistical model.

Welcome to the **statistical modeling** mindset.

A statistical model consists of a set of probability distributions that are fitted to data. A probability distribution describes the frequency with which we expect to see certain values of random variables. The second ingredient to a statistical model is the data, from which we estimate those probability distributions. But let’s start with the most elementary unit: the random variable.

### 3.1 Random Variables

A random variable is a mathematical object that carries uncertainty. Daily water intake can be a random variable. Data are seen as **observations** or realizations of random variables. If someone drank 2.5 liters of water, that is a realization of the random variable “daily water intake”.

Other random variables:

- Outcome of a dice roll.

- Monthly sales of an ice cream truck.
- Whether or not a customer has canceled their contract last month.
- Daily amount of rain in Europe.
- Pain level of patients arriving at the emergency room.

People with a statistical modeling mindset **think** in random variables. Any problem related to data is translated into a set of random variables and solved based on that representation. A random variable is a construct that we can't observe directly. But we can observe the realizations of a random variable, as shown in Figure 3.1. But the raw data are not that useful to humans. Because humans aren't databases, we need a model that simplifies the noisy data for us. Statisticians came up with probability distributions: a mathematical construct that describes potential outcomes of the random variable.

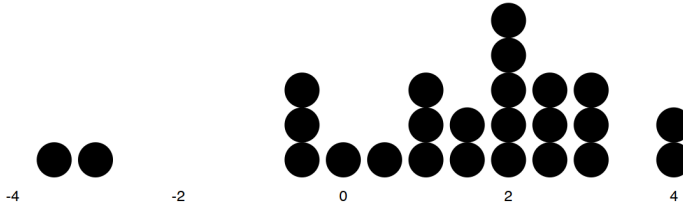


Figure 3.1: Each dot represents a data point, a realization of a random variable. The x-axis shows the value of the variable. Dots are stacked up for frequently occurring values.

## 3.2 Probability Distributions

A probability distribution is a function which gives each possible outcome of a random variable a probability. Value in, probability out. Not all functions can be used as probability functions. A probability function must be larger or equal to zero for the entire range of the random variable. For discrete variables such as the number of fish caught, the probability distribution must sum up to 1 over all possible outcomes. And for continuous outcomes such as water intake, the probability distribution, also called density function, must integrate to 1 over the possible range of values.

For the outcome  $x$  of a fair dice, we can write the following probability function:

$$P(x) = \begin{cases} 1/6 & x \in \{1, \dots, 6\} \\ 0 & x \notin \{1, \dots, 6\} \end{cases}$$

The Normal distribution is for continuous variables and defined from minus to plus infinity:

$$f(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$$

In this equation,  $\pi$  and  $e$  are the famous constants  $\pi \approx 3.14$  and  $e \approx 2.7$ . The distribution has two parameters: mean  $\mu$  and standard deviation  $\sigma$ . These parameters are sometimes called location ( $\mu$ ) and scale ( $\sigma$ ) parameters, since they determine where on the x-axis the center of the Normal distribution is and how flat or sharp the distribution is. The larger the standard deviation  $\sigma$ , the flatter the distribution.

Let's try it out and set  $\mu = 0$  and  $\sigma = 1$ , as visualized in Figure 3.2, leftmost curve. Now we can use this probability distribution function for telling us how probable certain values of our random variable are. We get  $f(1) \approx 0.24$  and for  $f(2) \approx 0.05$ , making  $x = 1$  much more likely than  $x = 2$ . We may not interpret  $f(x)$  as probability directly. But we can integrate  $f$  over a region of the random variable to get a probability. The probability for  $x \in [0.9, 1.1]$  is 4.8%.

There is huge arsenal of probability distributions: The Normal distribution, the Binomial distribution, the Poisson distribution, ... And there is an infinite number of probability distributions that you could invent yourself.

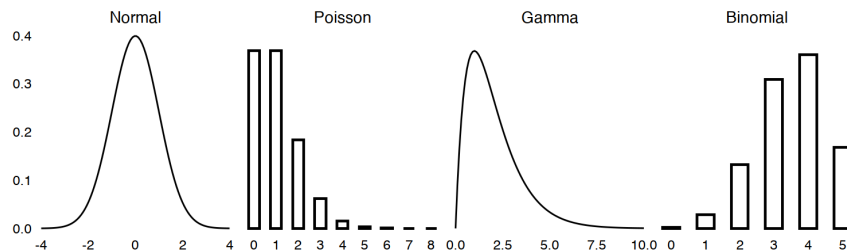


Figure 3.2: Distributions

### 3.3 Assuming a Distribution

An important step in the statistical modeling mindset is to connect the random variables that we are interested in to distributions. A common approach is to choose a distribution that matches the “nature” of your data:

- A numerical outcome such as IQ? That's Normal distribution.
- A count outcome such as number of fish caught in an hour? The Poisson distribution is a solid choice.
- A binary repeated outcome, like the number of successful free throws in basketball? It follows a Binomial distribution.

These were examples 1-dimensional distributions that only consider a single variable. The world is more complex than that: Random variables can be correlated. The distribution of one variable can depend on the value that another random variable takes. Fortunately, it's possible to define so-called multivariate distributions. A multivariate distribution is a function that takes as input two or more values and returns a density (still a single number). We might assume that the joint distribution of water intake and productivity (measured in minutes) follows a 2-dimensional Normal distribution.

Another option is conditional distributions. For example, we could assume that productivity, conditional on water intake, follows a Normal distribution.

With all these probability distributions, we are still in the realm of abstraction and assumptions. On one side we have the data: messy and untamed. On the other side, we have the probability distributions: clean and idealized. Via random variables we have at least a theory how the two are connected: The data are the realizations of variables, and distributions summarize the stochastic behaviour of variables. But we still need to mathematically connect observed data and theoretical distributions. How can we connect them?

The answer is **statistical models**.

## 3.4 Statistical Model

A statistical model connects theoretical distributions with observed data. Statistical models are mathematical models that make assumptions about how the data are generated. With these assumptions in the background, statistical models are then estimated using data. More formally, a statistical model is the combination of the sample space from which the data comes from, and a set of probability distributions on this sample space.

The distributions are “fitted” to the data by changing the parameters. Imagine the distribution as a cat. And your data is a box. Your cat fits its shape and position to match the box.

How does the cat know which form to take on? Ah pardon, our question now is: How do we find parameter values so that the distribution fits the data well? The density function of the Normal distribution, for example, has mean and variance as parameters. Given the parameters, the density or probability function can tell us how likely certain values of our random variables are.

We can also use the probability or density function to find our parameters – by reversing the point of view and calling it the likelihood function. The value of the random variable is the input of the probability function, and the parameters are seen as given. The likelihood function  $L(\theta, X)$  is equal to the probability function. Except that the parameters are now the input, and the values of the random variable are seen as given. They are given, in the sense that we have data that are realizations of the random variable.

We can take an observed value for  $X$  from our data and plug it into the likelihood function. Now we have a likelihood function that can tell us, for this one data point, which parameters

would give the highest probability for observed this particular value. But our data consist of multiple realizations of random variables. To get the likelihood for the entire dataset, we multiply the likelihoods of the individual data points. This data likelihood can tell us, for a given parameter value, how likely our data is. For example we could try  $\mu = 1$  and  $\sigma = 2$  and the likelihood function returns a value. The larger the value, the better the distribution (with these parameters) fits the data. That's very useful, because it helps us in finding the best parameters.

Finding the best parameters is a classical optimization problem: Maximize the data likelihood  $L$  with respect to the parameters. We want to maximize the likelihood for all of our data:  $L(\theta, \mathbf{x}_1, \dots, \mathbf{x}_n) = \prod_{i=1}^n L_i(\theta, \mathbf{x}_i)$ . Note that  $\mathbf{x}_i$  can be a vector with values for multiple variables. And we maximize the data likelihood:

$$\arg \max_{\theta} L(\theta | \mathbf{x}_1, \dots, \mathbf{x}_n)$$

## Maximum Likelihood Estimation

Maximum likelihood estimation is a classic optimization problem. For simpler cases this can even be solved analytically. For the Normal distribution, we know that the optimal  $\mu$  is the mean of the data:  $\frac{1}{n} \sum_{i=1}^n x_i$ . When an analytical solution is not possible, other optimization methods like gradient descent, the Newton-Raphson method and Fisher's scoring can be used.

Maximum likelihood estimation is a key element to understanding the statistical modeling mindset. Maximizing the likelihood means bringing together the theoretical probability distributions and the observed data.

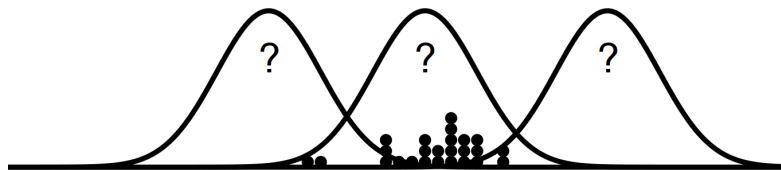


Figure 3.3: Fitting distributions to data

## Interpreting Parameters

The parameters are not only things to be optimized. Their role goes beyond that of a mere technical controller. The parameters are central to the statistical modeling mindset.

**Statisticians interpret the parameters as summary of the data.**

Statistical modeling is about understanding our data better. The nice consequence of modeling the data with probability distributions is that we summarize our data with just a few

numbers, the parameters. In the case of the Normal distribution, we can describe the distribution of a single variable with only two numbers, the mean and the standard deviation. Also for other types of statistical models, parameters are central to interpretation.

## 3.5 Joint or Conditional Distribution

All statistical models target an aspect of a probability distribution. For most of the chapter, we talked about simpler cases, like the distribution of a single variable:  $P(X)$ . But we could have the case of multiple random variables  $X_1, \dots, X_p$ . To describe the full distribution of more than one variable, we have to work with the joint distribution.

A Gaussian mixture model, for example, requires learning the entire distribution of multiple variables. Gaussian mixture models can be used for identifying clusters in the data, which are assumed to stem from a mixture of Normal distributions. Gaussian mixture models are also an example of using a different optimization algorithm than the maximum likelihood algorithm: the expectation-maximization algorithm, which iteratively jumps between optimizing the model parameters and predicting the “mixture” of cluster centers for each data point.

The joint distribution is not always of interest and can be difficult to estimate. It’s often much simpler to work with *conditional distributions*. The conditional distribution tells us how likely the outcome of one or more random variables is given that we already know the values of some other random variables. For example:

- Which risk factors influence the probability of getting lung cancer?
- How do climatic conditions like temperature and humidity affect the occurrence of bonobos?
- On what days is a hospital likely to be understaffed?

The conditional distribution is the natural form for prediction tasks. And it’s usually simpler to estimate than the joint distribution. Models of the conditional distribution are central to statistical modeling. They are also known as regression models.

## 3.6 Regression Models

Regression models are statistical models of the conditional and not the joint distribution. Let’s say we have two variables:  $Y$  and  $X$ . With the joint distribution  $P(Y, X)$  we could answer “How likely is it that  $X = x$  and  $Y = y$  occur together? But with the conditional distribution we can ask: “Given  $X = x$ , how likely are certain values for  $Y$ “?

For example, we want to know not only how often a disease is successfully treated. We might want to know if a certain drug played a part in the disease outcome. Other factors such as the patient’s age, disease progression, etc. may play a role.

Our target is the distribution of outcome variable  $Y$  conditional on variables  $X_1, \dots, X_p$ . Within the regression model, the distribution of  $Y$  is linked to the variables  $X_1, \dots, X_p$ . Often



this means that we express the parameters  $\theta$  of  $Y$ 's distribution (such as the mean  $\mu$  in a Normal distribution) as a function of the other variables. How exactly this link looks like depends on the distribution that the modeler assumed for  $Y$  and the link they chose to connect  $\theta$  and  $X$ . The simplest case is a linear regression model. We assume that  $Y$  follows a Normal distribution and link the mean of  $Y$ 's distribution to a weighted sum of the other variables:

$$Y \sim N(\mu, \sigma)$$

$$\mu = \beta_0 + \beta_1 X_1 + \dots + \beta_p X_p$$

The linear regression model expresses the mean of the target  $Y$  as the weighted sum of the other variables.  $Y$  given  $\mathbf{X}$  follows a Normal distribution. We only link the mean  $\mu$  to the variables. A typical assumption is that the standard deviation  $\sigma$  is independent of the value of the other variables.

What can we do now with a regression model? We can make predictions. We just have to fill in values for  $X$  and get the expected value of the probability distribution of  $Y$ . While the conditional mean of  $Y$  is often the goal of the regression model, the statistician can also target other parts of the conditional distribution. For example the median or other quantiles. These types of regression models are quantile regression models. For survival models the target is often the hazard rate, which is a function of the probability of an event happening in a time interval. See for example the Cox proportional odds model.

**Interpretation of parameters** is usually even more important than prediction. The parameters contain information about the relationship between the target and the other variables. For regression models, we usually speak of the coefficients. In the linear regression model, a positive coefficient  $\beta_j$  means that increasing the value of variable  $X_j$  increases the expected value of  $Y$ .

A large part of statistical modeling consists of regression models in different flavors.

- Generalized linear models (GLMs)
- Generalized additive models (GAMs)
- Quantile regression
- Mixed effect models
- ...

Most of these models were “invented” to address a shortcoming of another regression model. GLMs can model targets that don't follow a Normal distribution but some other distribution. GAMs can model non-linear relationships.

Regression models also have a place in **supervised machine learning**. But in supervised machine learning, the goal is to achieve good predictive performance on unseen data. And if a random forest performs better than a GAM, then the GAM gets thrown out, even if it has nicer statistical properties.

## 3.7 Model Evaluation

Good statisticians evaluate their models. Understanding how this evaluation works will help you better understand the statistical modeling mindset. It's particularly interesting to see how much the evaluation in the statistical modeling mindset differs from that of **supervised machine learning**. The evaluation of statistical models consists of two parts: **model diagnostics and goodness-of-fit**.

The role of model diagnostics is to check whether the modeling assumptions were reasonable. If we have assumed that a random variable follows a Normal distribution, we can check this assumption visually. For example, with a Q-Q plot. Another typical assumption is homoscedasticity: The variance of the target is independent of other variables. Homoscedasticity can be checked visually by plotting the residuals ( $y_i$  minus its predicted value) against each of the other variables.

A model that passes these diagnostics is not automatically a good model. Statisticians use goodness-of-fit measures to compare models and evaluate modeling choices, such as which variables to have in the model.

Typical goodness-of-fit measures are the (adjusted) R-squared, Akaike's Information Criterion (AIC), the Bayes factor, and likelihood ratios. Goodness-of-fit is literally a measure of how well the model fits the data. The goodness-of-fit can guide the model building process and decide which model is chosen in the end.

Goodness-of-fit is typically computed with the same data that were used for fitting the statistical models. This choice may look like a minor detail, but it says a lot about the statistical modeling mindset. The critical factor here is overfitting: The more flexible a model is, the better it adapts to ALL the randomness in the data instead of learning patterns that generalize. Many goodness-of-fit metrics therefore account for model complexity, like the AIC or adjusted R-squared. Compare this to **supervised machine learning**: in this mindset, there is a strict requirement to always use "fresh" data for evaluation.

## 3.8 Data-Generating Process (DGP)

A quite central, but fuzzy also topic of the statistical modeling mindset is the data-generating process. The statistical modeler thinks about the data-generating process all the time. The data-generating process is a construct, an unknowable ideal of how the data were generated. The data-generating process produces the unknown distributions that then produce the data. We observe the data-generating process indirectly through the data. With data and reflections on the DGP, sometimes together with experts, the statistician tries to decipher the DGP. Statisticians talk about the DGP all the time, but it remains more of a mental model than a clearly defined concept. When I was studying statistics, the DGP was mentioned in most lectures. But I never had a formal lecture on what the DGP is. It's also difficult to find textbooks, lectures, or blog posts that define what the DGP really is. It seems to me that the mental model of a DGP is a natural consequence of viewing the world in terms of probability distributions.

The DGP is a powerful idea, even if it's not well defined. Assuming a DGP encourages you to intellectually dive deep into your data. Having this image of a DGP in your mind let's you take on the mindset of a detective: Statisticians are like detectives reconstructing a crime. You can't observe the crime directly. But the crime has generated a lot of "data" at the scene. The stats detective then tries to uncover the data-generating process by making assumptions and learning from the observed data.

There is no definition of the data-generating process, so I'll give you a some examples:

- Rolling dice is a data-generating process. A die is symmetric, making each side equally likely. We could factor in the angle of the throw, surface roughness and so on. But the chaotic behaviour of the dice bouncing and spinning across the table makes us disregard all these factors.
- We study the income of computer scientists via a survey. Instead of mindlessly reporting the income distribution, we think about the entire data-generating process: For example, some income values are missing. Are they missing at random? Are higher-income individuals more likely to leave the income answer empty? Are some businesses overrepresented in the survey? Is the sample truly random?
- A research team has collected chest x-ray images of patients with and without COVID-19 for building a COVID-19 prediction model. A closer look at the data-generating process shows: the images not only differ in COVID-19 status, but they come from different data-generating processes. COVID-19 images are often taken with patients lying down because of exhaustion. One of the non-COVID-19 datasets are even children x-ray images.<sup>1</sup> Considering the DGP casts doubt on whether such data can be used to build a COVID-19 classifier or whether, in reality, it classifies data into child/adult, standing/lying down, ... I chose this example because it's a paper from the **supervised machine learning mindset**. A good statisticians would check the DGP much more carefully, making it more likely to detect such problems.

If these examples of data-generating processes sound like common sense to you, it's because they are. But it's surprisingly uncommon among non-statistician mindsets. For example, for **supervised machine learning**, considerations of the data-generating process play a subordinate . For most machine learning competitions the winner is determined solely by the lowest prediction error on new data. It doesn't matter whether the model meaningfully reflects the data-generating process.

## 3.9 Drawing Conclusions About the World

In most cases, statistical models are built for practical reasons: To make a decision, to better understand some property of the world, or to make a prediction. These goals require the interpretation of the model instead of the world. But using the model as a representation of

<sup>1</sup>Wynants, Laure, Ben Van Calster, Gary S. Collins, Richard D. Riley, Georg Heinze, Ewoud Schuit, Marc MJ Bonten et al. "Prediction models for diagnosis and prognosis of covid-19: systematic review and critical appraisal." *bmj* 369 (2020).

the world isn't for free. The statistician must consider the representativeness of the data and choose a mindset that allows the findings of the model to be applied to the world.

Considering the data-generating process also means thinking about the representativeness of the data, and thus the model. Are the data a good sample and representative of the quantity of the world the statistician is interested in? Let's say a statistical modeler analyzes data on whether a sepsis screening tool successfully reduced the incidence of sepsis in a hospital. They conclude that the sepsis screening tool has helped reduce sepsis-related deaths at that hospital. Are the data representative of all hospitals in the region, the country, or even the world? Are the data even representative of all patients at the hospital, or are data only available from patients in intensive care unit? A good statistical modeler define and discuss the "population" from which the data are a sample of. **Design-based inference** fully embraces this mindset that the data are sampled from a larger population.

More philosophical is the modeler's attitude toward causality, the nature of probability, and the likelihood principle.

"It is unanimously agreed that statistics depends somehow on probability. But, as to what probability is and how it is connected with statistics, there has seldom been such complete disagreement and breakdown of communication since the Tower of Babel."

– Leonard Savage, 1972<sup>2</sup>

Statistical modeling is the foundation for learning from data. But we need another mindset on top of that to make the models useful.

**Frequentist inference** is the most prominent mindset for inferring properties about the world from statistical models. Frequentist statistics sees probability as relative frequencies of events in long-run experiments.

**Bayesian inference** is based on an interpretation of probability as a degree belief about the world. Bayesianism states that the model parameters also have a (prior) distribution. And the goal of the statistician is to update the prior distribution by learning from data. The resulting posteriori distributions of the parameters express our belief about the world.

**Likelihoodism** is a lesser known modeling mindset. Like Bayesianism, it adheres to the likelihood principle, which states that the likelihood function captures all evidence from the data (which frequentist inference violates). However, it does not require prior probabilities.

**Causal inference** adds causality to statistical modeling. It can be superimposed onto any of the other three mindsets.

A different but complimentary approach is **design-based inference**, which focuses on data sampling and experiments instead of models.

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<sup>2</sup>Savage, Leonard J. The foundations of statistics. Courier Corporation, 1972.

## 3.10 Strengths

- The statistical modeling mindset is a *language to see the world*. Even when not used for inference, random variables and probability distributions are useful mental models for perceiving the world.
- Statistical modeling has a long tradition and extensive theoretical foundation, from measurement theory as the basis of probability theory to convergence properties of statistical estimators.
- The data-generating process is an underestimated mental model. But it's a powerful mental model that encourages mindful modeling and asking the right questions.
- Conditional probability models can be used not only to learn about the parameters of interest, but also to make predictions
- Probability distributions give us a language to express uncertainty. **Bayesianism** arguably has the most principled focus on formalizing and modeling uncertainty.
- Can naturally handle different types of variables: Categorical, ordinal, numerical, ...

## 3.11 Limitations

- Statistical modeling reaches its limits whenever defining probability distributions becomes difficult. Images and text don't easily fit into this mindset, and this where **supervised machine learning** and especially **deep learning** shine.
- Working within the statistical modeling mindset can be quite "manual" and tedious. It's not easy to always think about the DGP, and sometimes more automatable mindsets such as supervised machine learning are more convenient.
- Statistical models require a lot of assumptions. Sometimes more, sometimes less. Just to name a few common assumptions: homoscedasticity, independent and identically distributed data (IID), linearity, independence of errors, lack of (perfect) multicollinearity, ... For most violations, there is a special version of a statistical model that doesn't require the critical assumption. The price is more complex and less interpretable models.
- Statistical modeling, when used for prediction, is often outperformed by **supervised machine learning**. To be fair, outperforming here requires an evaluation based on the supervised learning mindset. However, this means that goodness-of-fit and diagnosis are no guarantee that a model will performs well on all metrics.



## 4 Frequentist Inference

- Popular modeling mindset in science.
- The world consists of probability distributions with fixed parameters that have to be uncovered.
- Interprets probability as long-run relative frequencies from which hypothesis tests, confidence intervals and p-values are derived.
- A statistical mindset, with **Bayesian inference** and **likelihoodism** as alternatives.

Drinking alcohol is associated with a higher risk of diabetes in middle-aged men. At least this is what a study claims.<sup>1</sup> The study modeled type II diabetes as a function of various risk factors. The researchers found out that alcohol significantly increases the diabetes risk for middle-aged men by a factor of 1.81.

“Significant” and “associated with” are familiar terms when reading about scientific results. The researchers in the study used a popular modeling mindset to draw conclusions from the data: frequentist inference. There is no particular reason why I chose this study other than it is not exceptional. When someone thinks in significance levels, p-values, hypothesis tests, null hypotheses, and confidence intervals, they are probably frequentist.

In many scientific fields, such as medicine and psychology, frequentist inference is the dominant mindset. All frequentist papers follow similar patterns, make similar assumptions, and contain similar tables and figures. Knowing how to interpret model coefficients, confidence intervals and p-values is like a key to contemporary scientific progress. Or at least a good part of it. Frequentism not only dominates science, but has a firm foothold in industry as well: Statisticians, data scientists, and whatever the role will be called in the future, use frequentist inference to create value for businesses: From analyzing A/B tests for a website to calculating portfolio risk to monitoring quality on production lines.

As much as frequentism dominates the world of data, it’s also criticized. Frequentist inference has been the analysis method for scientific “findings” that turned out to be a waste of research time. You may have heard about the replication crisis.<sup>2</sup> Many scientific findings in psychology, medicine, social sciences and other fields could not be replicated. The problem with that is that replication is at the center of the scientific method. Many causes have contributed to the replication crisis But frequentist statistics is right in the middle of it. The frequentist mindset enables practices such as multiple testing and p-hacking. Mix this with the pressure on academics to “publish or perish”. The result is a community that is incentivized to squeeze

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<sup>1</sup>Kao, WH Linda, Ian B. Puddey, Lori L. Boland, Robert L. Watson, and Frederick L. Brancati. “Alcohol consumption and the risk of type 2 diabetes mellitus: atherosclerosis risk in communities study.” *American journal of epidemiology* 154, no. 8 (2001): 748-757.

<sup>2</sup>Ioannidis, John PA. “Why most published research findings are false.” *PLoS medicine* 2, no. 8 (2005): e124.

out “significant” results at a high rate. Frequentism is a decision-focused mindset and can give seemingly simple yes/no answers. Humans are lazy. So we tend to forget all the footnotes and remarks that come with the model.

Frequentist inference is a statistical modeling mindset: It depends on random variables, probability distributions, and statistical models. But as mentioned in the chapter **Statistical Modeling**, these ingredients are not sufficient to make statements about the world.

Frequentism comes with a specific interpretation of probability: Probability is seen as the relative frequency of an event in infinitely repeated trials. That’s why it’s called frequentism: frequentist inference emphasizes the (relative) frequency of events. But how do these long-run frequencies help to gain insights from the model?

Let’s go back to the 1.81 increase in diabetes risk among men who drink a lot of alcohol. 1.81 is larger than 1, so there seems to be a difference between men who drink alcohol and the ones who don’t. But how can the researchers be sure that the 1.81 is not a random result? For fair dice, the average eyes in the long-run series of experiments is 3.5. If I roll a die 10 times and the average is 4, would you say it’s an unfair die? No? Would you say it’s unfair if the average is 4.5? 5? Or if a 6 shows up 10 times?

The researchers applied frequentist thinking to decide between randomness and true effects. The parameter of interest is a coefficient in a logistic regression model. The logistic regression model links variables such as alcohol to diabetes. In the diabetes study, a 95% confidence interval for the alcohol coefficient was reported: The interval goes from 1.14 to 2.92. This interval settles the question of randomness versus signal: The interval doesn’t contain 1, and so the researchers concluded that alcohol is a risk factor for diabetes (in men). This confidence interval describes uncertainty regarding the alcohol coefficient. If we were to repeat the analysis many times with new samples, the respective 95% confidence interval would cover the “true” parameter 95% of the time. Always under the condition that the model assumptions were correct.

## 4.1 Frequentist probability

The interpretation of the confidence interval reveals the **core philosophy of frequentism**:

- The world can be described by probability distributions;
- The parameters of the probability distributions are constant and unknown;
- Repeated measurements/experiments reveal the true parameter values in the long-run.

In contrast, **Bayesianism** assumes that the parameters of the distributions are themselves random variables. As the frequentists collect more and more data ( $n \rightarrow \infty$ ), their parameter estimation gets closer and closer to the true parameter (if the estimator is unbiased). With each additional data point, the uncertainty of the estimated parameter shrinks and the confidence interval becomes narrower.

The frequentist interpretation of probability requires imagination. Frequentists start with a population in mind. The population can be adults between 20 and 29 living in Iceland,



daily measurements of water quality of the Nile River, or 1-inch wood screws manufactured in a factory in the U.S. state of Texas. These populations can be described by finding out their probability distributions. Going back to the initial example: What’s the probability that a middle-aged man will develop diabetes in the next 12 months? Frequentists would say: There is an unknown and fixed probability for diabetes. The more people we observe, the more accurate our estimate of the probability of diabetes becomes. We estimate the probability of diabetes as the relative frequency of diabetes in the population. Probabilities are frequencies in the long-run:

$$P(X = 1) = \lim_{n \rightarrow \infty} \frac{1}{n} \sum_{i=1}^n I(x_i = 1)$$

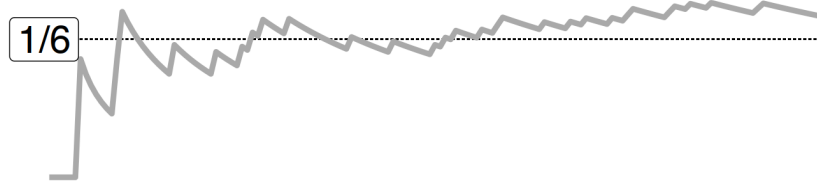


Figure 4.1: The line shows how the relative frequency of 6 eyes changes as the number of dice roles increases from 1 to 100 (left to right).

Imagining experiments that will never take place is essential to the frequentist mindset. By defining probability in terms of long-run frequencies, frequentism requires imagining that the sampling and experiment will be done many times. These “imagined” experiments are central to the interpretation of confidence intervals, p-values, and hypothesis tests.

These imagined experiments have a curious implication for frequentism. Frequentism violates the likelihood principle, which says that all evidence about the data is contained in the likelihood function. But with frequentism, it’s important to know what experiments we are further imagining. You can find a simple example involving coin tosses in the chapter on [Likelihoodism](#). [Likelihoodism](#) and [Bayesianism](#) adhere to the likelihood principle.

## 4.2 Estimators are Random Variables

We can learn a lot about frequentist inference, especially in contrast to Bayesian inference, by understanding which “things” are random variables and which are not. In the frequentist mindset, the estimand, the “true” but unknown parameter is assumed to be fixed. Mean, variance and other distribution parameters, model coefficients, nuisance parameters, all are seen as having some unknown but fixed value. And the values can be uncovered with frequentist inference. Bayesians, in contrast, view all these parameters as random variables.

Since the quantities of interest are seen as fixed but unknown, the frequentist's job is to estimate them from data. The estimation is done with a statistical estimator: A mathematical procedure for inferring the estimand from data. The estimator is a function of the data. And data are realizations of random variables. As a consequence, the estimators themselves become random variables. Let's compare this with the Bayesian mindset: Bayesians assume that the parameters are random variables. Bayesian inference updates the (prior) probability distributions of the parameters, which results in the posterior distributions of the parameters.

Typical frequentist constructs like confidence intervals, test statistics and p-values are also random variables. Mix this with the long-run frequencies and you get a special interpretation, for example, for **confidence intervals**.

Let's say you want to know how many teas you drink on average per day. If you are a frequentist, you would assume that there is a true but unknown daily number of teas. Let's call this estimand  $\lambda$ . The frequentist might assume that the daily number of teas follows a Poisson distribution. The Poisson distribution can handle count data well, and is described by the "intensity"  $\lambda$  with which events happen. The intensity parameter  $\lambda$  is also the expected number of events. Teas in our case. We could estimate the tea intensity using the maximum likelihood estimator:  $\hat{\lambda} = \frac{1}{n} \sum_{i=1}^n k_i$ , where  $k_i$  is the number of teas on day  $i$ . Our estimator  $\hat{\lambda}$  is a random variable. If the model assumptions are correct and if the world is truly frequentist, then the estimator  $\hat{\lambda}$  will get closer and closer to the true  $\lambda$  as  $n$  increases. The estimator  $\hat{\lambda}$  approximately follows a Normal distribution.

Frequentist inference builds on the fact that the estimators are random variables. Combined with the idea of fixed true parameters, it becomes possible to connect the analysis results to the world. A commonly used tool to derive insights about the world is null hypothesis significance testing.

### 4.3 Null Hypothesis Significance Testing

Let's say, your estimator  $\hat{\lambda}$  says that you drink 2.5 teas per day on average. Initially you had the hypothesis that you drink at least 3.0 teas per day. Obviously,  $2.5 \neq 3.0$ , so the initial hypothesis is incorrect. Case closed. But that would be too simple an answer, wouldn't it? You also wouldn't say that a coin is unfair if heads come up in 51/100 tosses just because  $51 \neq 50$ . But when would a frequentist reject the initial hypothesis of 3.0 teas? Would we reject the hypothesis if we get  $\hat{\lambda} < 2.9$ , or  $\hat{\lambda} < 2.5$  or maybe must it be much lower, like  $\hat{\lambda} < 1.5$ ? With the **statistical modeling mindset** alone, we can't answer this question.

The frequentist mindset has an answer to this question of whether to accept or reject a hypothesis. The frequentist estimator for the number of teas is a random variable that is supposed to approximate the true number of teas. We can make (frequentist) probabilistic statements about this estimator. And while the true value for  $\lambda$  is unknown, we can study the hypothesis of  $\lambda = 3.0$  by examining the random variable  $\hat{\lambda}$ .

This idea of proposing a hypothesis, and then accepting or rejecting it based on a statistical model or test is called null hypothesis significance testing. Hypothesis testing is a central method in the frequentist modeling mindset. Hypothesis tests simplify decisions: The frequentist accepts or rejects the so-called null hypothesis based on the results of the statistical model. A statistical model can be very simple: It can be as simple as assuming that the data follow a Normal distribution and comparing two means with a Student t-test.

How does a hypothesis test work?

- Start with a hypothesis.
- Formulate the **alternative or null hypothesis**.
- Decide which statistical test to use. This step includes modeling the data.
- Calculate the distribution of the parameter estimates under the null hypothesis (or rather, the test statistic  $T$ ).
- Choose the significance level  $\alpha$ : the probability threshold at which to reject the null hypothesis assuming it would be true. Often  $\alpha = 0.05$ .
- Calculate the p-value: Assume that the null hypothesis is correct. Then p is the probability of getting a more extreme test statistic  $T$  than was actually observed. See figure 4.2.
- If p-value  $< \alpha$ , then the null hypothesis is rejected.

Some examples of tests and test statistics:

- Comparing the means of two distributions. Do Germans consume more pretzels than U.S. Americans? Hypothesis: Germans eat more pretzels. The “model” of the data simply assumes a Normal distribution for average pretzel consumption per person and year. The null hypothesis would be that Germans and U.S. Americans consume the same amount. Then we would run a t-test. The test statistic in the t-test is the (scaled) difference of the two means.
- Estimating the effect of one variable on another. Is surgery better than physiotherapy for treating a torn meniscus in your knee? The statistical model could be a linear regression model. The model could predict knee pain dependent on whether a patient had physiotherapy or surgery. The null hypothesis would be that there is no difference in pain, so a model coefficient of zero for surgery/physiotherapy. The test statistic  $T$  would be the coefficient divided by its standard deviation.

The p-value has a frequentist interpretation because it’s based on long-run frequencies. To interpret the p-value, we have to pretend that the null hypothesis is true. Then the p-value is the probability of observing the outcome of our analysis or a more extreme one. Again, the frequentist interprets probability with imagined future experiments. A p-value of 0.03 for an estimated average of 3.0 daily teas would mean the following: If we repeat the analysis many times and the null hypothesis  $\lambda = 2.5$  is correct, 3% of the time we would observe an estimate of  $\hat{\lambda} \geq 3$ . If  $\alpha = 0.05$  was chosen, the null hypothesis would be rejected.

Null hypothesis testing is very weird. It’s like answering the question around two corners. Let’s say a researcher wants to prove that a drug prevents migraines. They test the drug because they expect it to work, so the hypothesis they assume to be true is that patients that take the drug have fewer migraines. But the null hypothesis is formulated the other way

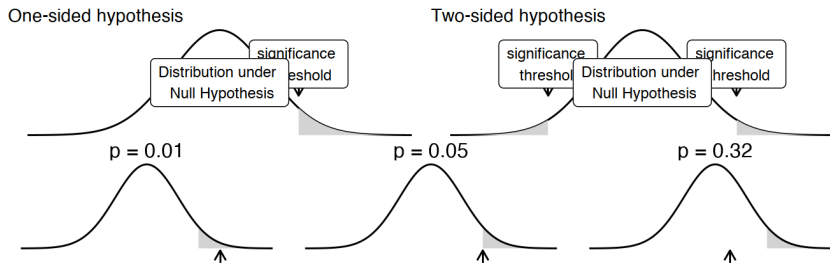


Figure 4.2: Frequentists make binary decisions based on hypothesis tests. Assuming the null distribution, the null hypothesis is rejected if the observed estimand is extreme.

around: The null hypothesis assumes that the drug has no effect. Suddenly the goal of the researcher becomes to show that the null hypothesis is false, rather than showing that their hypothesis is correct. The problem with statistical models is: We can't prove that they are true because our assumptions are not testable. With frequentist inference, however, we can tell how likely a model result is under a given hypothesis and given the data. That's why hypothesis tests work by rejection.

## 4.4 Confidence Intervals

Frequentists use confidence intervals as an alternative to statistical tests. Hypothesis tests and confidence intervals ultimately lead to the same decisions, but confidence intervals are more informative. Many statisticians prefer confidence intervals over mere p-values.

Remember that estimators, such as model parameters, are random variables? That means that estimators have probability distributions. A confidence interval describes where the mass of that distribution lies. The interval consists of the estimator, and the lower and upper bounds for the mass of the distribution. The modeler decides the percentage of the distribution in the confidence interval through the  $\alpha$ -level. If  $\alpha = 0.05$ , then we get a 95%-confidence interval. The construction of the confidence interval depends on the probability distribution we have derived for the quantity of interest (coefficient, mean estimate, ...).

How are the confidence intervals to be interpreted? Well, in a frequentist manner, of course! The “true” parameter value is fixed, so it's not a random variable. To say that the true parameter is in the confidence interval with a 95% probability would be false. The true parameter is either in the interval or it's not, we just don't know. The confidence itself is a random variable since it's derived from data and therefore from other random variables. So the interpretation of a 95% confidence interval is: If we were to repeat the analysis many times, the confidence interval would cover the true value of the quantity of interest 95% of the time. Only given that the model assumptions are correct. As you can see, this is a very frequentist point of view: the confidence interval is interpreted in the context of repeated experiments.



Figure 4.3: 100 95% confidence intervals and the true value.

## 4.5 Strengths

- Once you understand frequentist inference, you have the key to understanding most modern research findings. I studied statistics and can now quickly grasp many research papers. For example, to figure out whether I should have knee surgery for my torn meniscus, I read papers comparing knee surgery and physiotherapy alone. All of those papers used frequentist methods, and although I didn't understand everything, I was able to quickly get an idea of their analyses and results.
- Frequentist methods are generally faster to compute than methods from **Bayesian inference** or **machine learning**.
- Compared to **Bayesianism**, no prior information about the parameters is required. This makes frequentism more objective.
- Frequentism allows binary decisions (accept/reject hypothesis). This simplicity is one of the reasons why frequentism is popular for both scientific publications and business decisions.
- Frequentism has all advantages of **statistical models** in general: a solid theoretical foundation and an appreciation of the data-generating process.
- When the underlying process is a long-run, repeated experiment, frequentist inference shines. Casino games, model benchmarks, ...

## 4.6 Limitations

- Frequentism makes it easy to **over-simplify questions** into yes/no-questions. Reducing models to binary decisions obscures critical model assumptions and the difficult trade-offs that had to be made for the analysis.
- Focusing on p-values encourages **p-hacking**: the either conscious or unconscious search for “positive” results. Guided by the lure of a significant result, researchers and data scientists may play around with their analysis until the p-value in question is small enough. With  $\alpha$ -level of 0.05, 1 in 20 null hypotheses are falsely rejected. P-hacking increases this percentage of false positive findings.
- Similarly, if the analysis is exploratory rather than hypothesis-driven, a naive frequentist approach may produce many false positive findings. Look again at figure 4.3: Imagine these were confidence intervals for different variables. Again, for  $\alpha = 0.05$ , we would expect 1 in 20 hypothesis tests to yield false positives. Now imagine a data scientist testing hundreds of hypothesis tests. This problem is called the multiple testing problem. There are solutions, but they are not always used and multiple testing can be very subtle.
- The frequentist interpretation of probability is very awkward when it comes to confidence intervals and p-values. They are commonly misinterpreted. Arguably, frequentist confidence intervals are not what practitioners want. **Bayesian** credibility intervals are more aligned with the natural interpretation of uncertainty.
- Frequentist analysis depends not only on the data, but also on the experimental design. This is a violation of the likelihood principle that says that all information about the data must be contained in the likelihood, see also the example in the **Likelihoodism** chapter.
- Frequentist probability can fail in the simplest scenarios: Imagine you are modeling the probability of rain in August. The data only has 20 August days, all of which are without rain. The frequentist answer is that there is absolutely no chance that it will ever rain in August. The frequentist recommendation is that to collect more data if we want a better answer. **Bayesianism** offers a solution to involve prior information for such estimates.
- There is an “off-the-shelf”-mentality among users of frequentist inference. Instead of carefully adapting a probability model to the data, an off-the-shelf statistical test or statistical model is chosen. The choice is based on just a few properties of the data. For example, there are popular flow charts of choosing an appropriate statistical test.
- Frequentist statistics says nothing about causality except that “correlation does not imply causation”.

## 5 Bayesian Inference

- Interprets probability as degree of belief and learning from data as updating that belief.
- Model parameters are random variables with a prior distribution. Goal: posterior distribution.
- A **statistical modeling mindset** with **frequentism** and **likelihoodism** as alternatives.

**This chapter is under construction! Stay tuned.**





## 6 Likelihoodism

- Focused on the likelihood, follows the likelihood principle.
- Does not assume that parameters are random variables.
- A **statistical modeling mindset** with **frequentism** and **Bayesianism** as alternatives.

**This chapter is under construction! Stay tuned.**



## 7 Causal inference

- Assumes that random variables are connected through cause and effect.
- Builds a causal model from which statistical estimators are derived.
- A **statistical modeling mindset** that adds causality to **frequentist** and **Bayesian** inference.

**This chapter is under construction! Stay tuned.**



## 8 Supervised Machine Learning

- Focus on prediction rather than understanding the data-generating process.
- Focus on loss minimization and evaluation with unseen data.
- Alternative to the random variable focused **statistical modeling mindset**, but also draws heavily from it, method-wise.

**This chapter is under construction! Stay tuned.**



## 9 Deep Learning

- Neural networks based on stacking various layers of neurons.
- World of feature embeddings, transfer learning and foundation models.
- A machine learning mindset, can also be used for supervised learning.

**This chapter is under construction! Stay tuned.**





# 10 Design-based Inference

- Focused on sampling data representatively rather than complex modeling.
- Data population is finite; uncertainty about results is only due to sampling.
- Often combined with **Statistical Modeling**, especially **Frequentist Inference**.

**This chapter is under construction! Stay tuned.**



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