

# Culture Student Resources

## Core Values Lesson

### Readings:

- Review the latest court-martial results. Click [here](https://legalassistance.law.af.mil/AMJAMS/PublicDocket/docket.html) (<https://legalassistance.law.af.mil/AMJAMS/PublicDocket/docket.html>) for the link
- Read section 19A and paragraphs 25.11 - 25.12 of The [Airman Handbook](https://lms.au.af.edu/courses/28565/files/9466117/download?wrap=1) (<https://lms.au.af.edu/courses/28565/files/9466117/download?wrap=1>)

### Handouts:

- [Personal Values Activity](https://lms.au.af.edu/courses/28565/pages/personal-values-activity) (<https://lms.au.af.edu/courses/28565/pages/personal-values-activity>)

## Trust Based Relationships Lesson

### Readings:

- [The Importance of Trust](https://lms.au.af.edu/courses/28565/files/9466055/download?wrap=1) (<https://lms.au.af.edu/courses/28565/files/9466055/download?wrap=1>)
- [The Emotional Constructs of Trust](https://lms.au.af.edu/courses/28565/files/9466054/download?wrap=1) (<https://lms.au.af.edu/courses/28565/files/9466054/download?wrap=1>)
- [Building Mutual Trust Between Soldiers and Leaders](https://lms.au.af.edu/courses/28565/files/9466053/download?wrap=1) (<https://lms.au.af.edu/courses/28565/files/9466053/download?wrap=1>) (The Mayer, Davis, & Schoorman Model of Trust, pages 17-20)

### Handouts:

- [Trust-Based Relationships Exercise](https://lms.au.af.edu/courses/28565/pages/trust-based-relationships-exercise) (<https://lms.au.af.edu/courses/28565/pages/trust-based-relationships-exercise>)

## Diversity Lesson

### Readings:

- [Diversity](https://lms.au.af.edu/courses/28565/pages/diversity) (<https://lms.au.af.edu/courses/28565/pages/diversity>)

### Handouts:

- [Diversity Scenario Exercise #1](https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-1) (<https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-1>)
- [Diversity Scenario Exercise #2](https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-2) (<https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-2>)
- [Diversity Scenario Exercise #3](https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-3) (<https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-3>)

- [Diversity Scenario Exercise #4 \(https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-4\)](https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-4)

## Emergent Leadership Issues Lesson

### Readings:

- Complete [ELI Resource Matching Homework \(https://lms.au.af.edu/courses/28565/quizzes/84663\)](https://lms.au.af.edu/courses/28565/quizzes/84663)
- Standard Operating Procedure for Leading Airman in Distress. Click [here \(https://www.resilience.af.mil/Prevention-Tools/\)](https://www.resilience.af.mil/Prevention-Tools/)
- [AFI 90-6001. Sexual Assault Prevention, and Response \(SAPR\) Program \(https://lms.au.af.edu/courses/28565/files/9466014/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466014/download?wrap=1), Chapter 1, Chapter 2 paragraphs 2.5, 2.9 and Chapters 5 & 6
- Leader's Guide: Sexual Assault. Click [here \(https://www.resilience.af.mil/Prevention-Tools/\)](https://www.resilience.af.mil/Prevention-Tools/).
- Sexual Harassment definition per [AFI 36-2706 Equal Opportunity Program, Military and Civilian \(https://lms.au.af.edu/courses/28565/files/9466153/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466153/download?wrap=1)

## Communication Lesson

### Readings:

- Read chapters 1-3, 9-11 and 16 of [AFH 33-337, The Tongue and Quill \(https://lms.au.af.edu/courses/28565/files/9466103/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466103/download?wrap=1)
- Review the [Federal Plain Language Guidelines \(https://lms.au.af.edu/courses/28565/files/9466105/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466105/download?wrap=1)
- Read chapters 1-3 of [AU-5, Speaking Effectively \(https://lms.au.af.edu/courses/28565/files/9466104/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466104/download?wrap=1)  
[https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-4\)](https://lms.au.af.edu/courses/28565/pages/diversity-scenario-exercise-number-4)

## Modern Communication Lesson

### Readings:

- Read chapter 12 of [AFH 33-337, The Tongue and Quill \(https://lms.au.af.edu/courses/28565/files/9466103/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466103/download?wrap=1)
- Read sections 15A -15E of [The Airman Handbook \(https://lms.au.af.edu/courses/28565/files/9466117/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9466117/download?wrap=1)
- Research various types of communication forms from modern history. Examples include the telegram, courier mail, e-mail, Facebook, Twitter, Snapchat, Instagram, etc.

### Handouts:

- [Social Media Scenario \(https://lms.au.af.edu/courses/28565/files/9496003/download?wrap=1\)](https://lms.au.af.edu/courses/28565/files/9496003/download?wrap=1)