

CHRISTOPHER ARCHULETA

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Academics

- **University of Wisconsin Madison, Expected to Graduate 05/2021**
 - **B.S. (Geography and Cartography/GIS)**
 - **Current GPA: 3.905/4.0**
- **UW-Madison Chancellor's Scholarship (2017-2021)**
 - **Four-year full tuition merit-based/need-based scholarship**

Work Experience

- **UW-Madison Cartography Lab (01/2019–Present), Student Cartographer**
 - Create maps for various clients, consider needs of clients, design ethically, utilize graphics and GIS tools, process data
 - Create maps with professionally negotiated style specifications for publication on UN Sustainable Development Goals (Mapping for a Sustainable World, 2019)
- **UW-Madison Division of Diversity, Equity, and Educational Achievement (DDEEA) Academic Coach (Fall 2018)**
 - Prepared collaborative activities and mental exercises to teach college students disciplined study habits and apply coursework to life skills
 - Helped students grow academically independent over course of semester

Volunteer Experience

- **UW-Madison Bundle Up Organization (2018 -Present); Current Outreach Director**
 - Currently partnering with **Friends of State Street Family(FSSF)** , a professional volunteer group in Madison that helps homeless (**Volunteer with FSSF as of September, 2018**)
 - Establish clothing and hygiene collection bins through UW campus
 - Distribute clothing, food, and hygiene products to Madison homeless
- **7/25/15, First United Church (Oak Park, IL): Collaborated with Housing Forward of United Way of Metro Chicago to Feed Dinner to 30 Homeless**
 - Initiated contact with Housing Forward to establish place and time
 - Informed my church of place and time, encouraged them to help, and assigned tasks (*Learned large-scale communication skills*)

Skills and Other Experiences

- **2018 Midwest Undergraduate Geography Symposium (River Falls, WI) Independent Pilot Study (Presented 04/21/2018)**
 - Administered surveys to test hypothesis, then presented results on poster at convention
 - Goal was to test connection between residence location and preferred activities
- GIS software and Adobe software competency
- Elementary knowledge of American Sign Language and Spanish