

Christopher Hammerly

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ACADEMIC APPOINTMENTS

Assistant Professor

Department of Linguistics, University of British Columbia

Vancouver, BC

July 2021 – Present

Postdoctoral Fellow

President's Postdoctoral Fellowship Program

University of Minnesota, Twin Cities – Institute of Linguistics

Minneapolis, MN

August 2020 – July 2021

EDUCATION

University of Massachusetts, Amherst – Department of Linguistics

Ph.D.; Dissertation: *Person-based Prominence in Ojibwe* [PDF]

Amherst, MA

September 2020

University of Minnesota, Twin Cities

B.A. Linguistics, B.S. Psychology; Minors in Philosophy & French

Minneapolis, MN

May 2014

Norwegian Summer Institute on Language and Mind

University of Oslo

Oslo, Norway

August 2017

Université Paul Valéry (Montpellier III)

Study Abroad, Focuses in French Language and Literature

Montpellier, France

Spring 2012

PUBLICATIONS

Journal Articles

1. **Hammerly, C.** (accepted) The pronoun which comprehenders who process it in islands derive a benefit. *Linguistic Inquiry*. [Preprint]
2. **Hammerly, C.**, Staub, A., Dillon, B. (2019) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *Cognitive Psychology*, 110, 70-104. [Preprint] [Published Version]
3. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2019) The temporal dynamics of structure and content in sentence comprehension: Evidence from fMRI-constrained MEG. *Human Brain Mapping*, 40(2), 663-678. [Preprint] [Published Version]
4. Matchin, W., **Hammerly, C.**, Lau, E. (2017) The role of the IFG and pSTS in syntactic prediction: Evidence from a parametric study of hierarchical structure in fMRI. *Cortex*, 88, 106-123. [Preprint] [Published Version]

Conference Proceedings

1. **Hammerly, C.** (2021) A set-based representation of person features: Consequences for AGREE. *Proceedings of NELS 51*, eds. Alessa Farinella & Angelica Hill. Amherst, MA: GLSA.

Book Chapters

1. **Hammerly, C.** & Pfau, R. (in press) Distributed Morphology and Psycholinguistics. In *The Cambridge Handbook of Distributed Morphology*, eds. Artemis Alexiadou, Ruth Kramer, Alec Marantz & Isabel Oltra-Massuet. Cambridge University Press.
2. **Hammerly, C.** (2019) Limiting Gender. In *Gender and Noun Classification*, eds. Éric Mathieu, Myriam Dali, and Gita Zareikar. Oxford University Press. [Preprint]
3. **Hammerly, C.** (2018) What ‘other people’ mean to ‘us’. In *A Festschrift for Peggy Speas*, ed. Rodica Ivan. Amherst, MA: GLSA. [Preprint]

Edited Volumes

1. **Hammerly, C.**, Prickett, B., eds. (2016) *Proceedings of NELS 46*. Amherst, MA: GLSA.

Book Reviews

1. **Hammerly, C.** (2016) [Review of the book *Ojibwe Discourse Markers* by Brendan Fairbanks]. *American Indian Culture and Research Journal*.

Under review and in preparation

1. **Hammerly, C.** (under review) A set-based semantics for obviation and animacy.
2. **Hammerly, C.** (under revision) A verb raising analysis of the Ojibwe VOS/VSO alternation. [Preprint]
3. **Hammerly, C.** & Mathieu, E. (in preparation) On the interpretation of long-distance agreement in Ojibwe.
4. **Hammerly, C.** & Dillon, B. (in preparation) Structural depth and the phrase-clause asymmetry in agreement attraction.

PRESENTATIONS

Invited Talks

1. **Hammerly, C.** (2021) Processing relativization in Ojibwe. *Move and Agree: Forum on the Formal Typology of Move and Agree*. Montréal and Vancouver (virtual).
2. **Hammerly, C.** (2020) Deriving person-based prominence effects: A set-based theory of AGREE. *Syntax Brown Bag*. New York University (virtual).
3. **Hammerly, C.** (2020) Processing obviation in Border Lakes Ojibwe. *Colloquium*. University of Toronto Scarborough (virtual).
4. **Hammerly, C.** (2020) Resolving person-based prominence conflicts in Border Lakes Ojibwe. *Colloquium*. University of British Columbia (virtual).

5. **Hammerly, C.** (2020) Number representation and memory in agreement processing. *Colloquium*. University of Toronto.
6. **Hammerly, C.** (2019) Person-based prominence in Ojibwe agreement. *Colloquium*. University of Minnesota.
7. **Hammerly, C.** (2019) Making the most out of grammaticality judgments: A case study of subject-verb agreement. *Psycholinguistics Lab Meeting*. UCLA.
8. **Hammerly, C.** (2019) When memory mixes things around: The case of agreement attraction in comprehension. *Keynote Address at Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.
9. Dillon, B., **Hammerly, C.**, & Staub, A. (2018) Under no illusions: Reëvaluating illusions of grammaticality. *Lynschrift18*. UMass Amherst.
10. **Hammerly, C.** (2018) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *WLMA/S-Circle*. UC Santa Cruz.
11. **Hammerly, C.** (2018) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *s-lab*. UC Santa Cruz.
12. **Hammerly, C.** (2016) Agreement across clause types. *Syntax Square*. MIT.
13. **Hammerly, C.** (2016) Innovation and assimilation in post-contact Ojibwemowin. *9th Annual Indigenous Peoples Symposium*. UMass Amherst.

Conference/Workshop Talks

1. **Hammerly, C.** (2021) Processing obviation in Border Lakes Ojibwe. *LSA Annual Meeting*. Virtual.
2. **Hammerly, C.** (2020) Processing obviation and voice in Border Lakes Ojibwe. *The 52nd Algonquian Conference*. University of Wisconsin Milwaukee (virtual).
3. **Hammerly, C.** (2019) The P-constraint, obviation, and word order in Southwestern Ojibwe. *Person and Perspective*. University of Southern California.
4. Göbel, A. & **Hammerly, C.** (2019) A new perspective on obviation from attitude contexts. *Person and Perspective*. University of Southern California.
5. **Hammerly, C.** & Göbel, A. (2018) A “perspective” on obviation from attitude contexts. *The 50th Algonquian Conference*. University of Alberta.
6. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2018) The temporal dynamics of structure and content in the language network. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.
7. Göbel, A. & **Hammerly, C.** (2017) A new perspective on obviation in Ojibwe. *Southern New England Workshop in Semantics (SNEWS)*. MIT.
8. **Hammerly, C.** (2017) The structure of VOS/VSO alternations in Ojibwe. *The 49th Algonquian Conference*. University of Montreal.
9. **Hammerly, C.** (2015) Limiting Gender. *Gender, class, and determination: A conference on the nominal spine*. University of Ottawa.
10. **Hammerly, C.** (2015) The theoretical fallout of non-systematic sex denotation in French gender. *Berkeley Linguistics Society 41st Annual Meeting*. UC Berkeley.

11. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Harvard Undergraduate Linguistics Colloquium*. Harvard.
12. **Hammerly, C.** (2014) The linguistic-conceptual interface and the French gender paradigm: A cross-disciplinary approach to linguistic relativity. *Undergraduate Interdisciplinary Conference*. University of Minnesota.
13. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.

Conference/Workshop Posters

1. **Hammerly, C., Dillon, B., & Staub A.** (2021) Prominence guides incremental interpretation: Lessons from obviation in Ojibwe. *34th Annual CUNY Conference on Sentence Processing*. UPenn (virtual).
2. **Hammerly, C.** (2020) A set-based representation of person features: Consequences for AGREE. *NELS 51*. Université du Québec à Montréal (virtual).
3. **Hammerly, C.** (2020) Obviative agreement and word order in Ojibwe. *LSA Annual Meeting*. New Orleans, LA.
4. **Hammerly, C.** (2019) Obviative agreement, word order, and the φ/δ divide. *NELS 50*. MIT.
5. **Hammerly, C., Wagers, M., & Dillon, B.** (2019) Reassessing the grammaticality asymmetry in agreement attraction: An ROC analysis. *32nd Annual CUNY Conference on Human Sentence Processing*. University of Colorado, Boulder.
6. **Hammerly, C.** (2019) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *LSA Annual Meeting*. New York, NY.
7. **Hammerly, C. & Göbel, A.** (2019) A new perspective on obviation in Ojibwe from attitude contexts. *LSA Annual Meeting*. New York, NY.
8. **Hammerly, C.** (2018) Intrusive resumption can ameliorate island violations in real-time comprehension. *Pronouns in Competition*. UC Santa Cruz.
9. **Hammerly, C., Staub, A., & Dillon, D.** (2018) Response bias modulates the grammaticality asymmetry: Evidence for a continuous valuation model of agreement attraction. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.
10. **Hammerly, C.** (2018) Resumptive pronouns can ameliorate island violations in real-time comprehension. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.
11. **Hammerly, C. & Dillon, B.** (2017) Restricting domains of retrieval: Evidence for clause-bound processing from agreement attraction. *30th Annual CUNY Conference on Human Sentence Processing*. MIT.
12. Matchin, W., **Hammerly, C., & Lau, E.** (2015) A parametric study of hierarchical structure building in fMRI and MEG. *Seventh Annual Meeting of the Society for the Neurobiology of Language (SNL)*. Chicago, IL.
13. Stephens, E., **Hammerly, C., & Sera, M.** (2015) Effect of native phonology and semantics in preschoolers' foreign word learning. *2015 Society for Research in Child Development (SRCD) Biennial Meeting*. Philadelphia, PA.
14. **Hammerly, C.** (2014) Conceptual and morphophonological grammatical gender assignment in French: Lexical architecture and derivational operations. *Ninth International Conference on the Mental Lexicon*. Niagra-on-the-Lake, ON.

15. **Hammerly, C.**, Sera, M., & Stephens, E. (2013) What Semantic and Phonological Properties Influence Second language Learning? *Summer Undergraduate Research Symposium at the University of Minnesota*. Minneapolis, MN.

Public Lectures

1. **Hammerly, C.** (2016) Agreement errors in comprehension. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.
2. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Holyoke Community College*.
3. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Josephine White Eagle Cultural Center*. UMass Amherst.
4. **Hammerly, C.** (2014) Modeling lexical production. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.

GRANTS & FELLOWSHIPS

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| • Doctoral Dissertation Research Improvement Grant
<i>National Science Foundation</i>
“The role of animacy and obviation in the processing of Ojibwe relative clauses” | 2019 |
| • Dissertation Fieldwork Grant
<i>UMass Graduate School</i> | 2019 |
| • Interdisciplinary Studies Institute Fellow (1 year)
<i>UMass Interdisciplinary Studies Institute</i> | 2018 |
| • Selkirk Linguistic Outreach Fund Grant
<i>UMass Department of Linguistics</i> | 2017 |
| • Graduate Research Fellowship Program Individual Professional Development Grant
<i>National Science Foundation & UMass Graduate School</i> | 2017 |
| • Doctoral Student Research Grant
<i>UMass Department of Linguistics</i> | 2016 |
| • Graduate Research Fellowship (5 years)
<i>National Science Foundation</i> | 2015 |
| • Talle Family Scholarship
<i>University of Minnesota, College of Liberal Arts</i> | 2013 |

AWARDS

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| • CUNY Student Travel Award | 2018 |
| • Phi Beta Kappa, University of Minnesota | 2013 |

TEACHING

- Spring 2021: Instructor for *Syntax I* at University of Minnesota

- Spring 2019: Teaching assistant for *Language and Cognition* at UMass
Instructor: John Kingston
Duties: grading, gave three class lectures
- Fall 2018: Instructor for *Introduction to Linguistic Theory* at UMass
- Fall 2016: Teaching assistant for *Introduction to Linguistic Theory* at UMass
Instructor: Nicholas LaCara
Duties: weekly discussion, grading, gave one class lecture

ADVISING

- Spring 2021: Reader, Hunter Johnson (now graduate student at UCLA); *Differential Object Marking in Guaraní*. Undergraduate Honors Thesis at University of Minnesota
- Spring 2021: Supervisor, Hunter Johnson (now graduate student at UCLA); Undergraduate Research Opportunities Program grant on nominalization in Ojibwe at University of Minnesota
- Spring 2021: Supervisor, Hunter Johnson (now graduate student at UCLA); undergraduate independent study on theories of syntax/morphology at University of Minnesota
- Spring 2019: Supervisor, Kerri Devlin (now graduate student at UCLA); undergraduate independent study on agreement attraction in adjuncts versus complements at UMass

PROFESSIONAL EXPERIENCE

CultureFoundry <i>Lead Linguist (Consultant)</i>	2020 – 2021
Ojibwemotaadidaa Omaa Gidakiiminaang Summer Immersion Academy <i>Program Assistant</i>	Summers 2017, 2018
National Breath of Life Archival Institute for Indigenous Languages <i>Linguistic Partner</i>	Summer 2017
NewGen Technologies <i>IBM Watson Temporary Contractor</i>	Spring 2015
Department of Linguistics, University of Maryland <i>Baggett Fellow</i>	2014 – 2015
Language and Cognitive Development Laboratory, University of Minnesota <i>Research Assistant</i>	2012 – 2014

AFFILIATIONS

- Member, Psychonomic Society 2018–present
- Member, Linguistic Society of America 2013–present

SERVICE

- Co-Organizer, Linguistics Colloquium, University of Minnesota 2020–2021
- Organizing committee member, CUNY 33, UMass Amherst 2019–2020
- Graduate student representative to the faculty, UMass Amherst 2018–2019
- Mentor, Office of Professional Development NSF GRFP Program, UMass Amherst Fall 2018
- Organizer, Psycholinguistics workshop, UMass Amherst 2017–2018
- Steward, Graduate Employee Organization UAW 2322, UMass Amherst 2016–2017
- Organizer, Syntax/Semantics Reading Group, UMass Amherst 2016–2017
- Organizing committee member, Mayfest 2015, University of Maryland 2014–2015
- Co-Organizer, Linguistics Colloquium, University of Minnesota 2013–2014

REVIEWING

Journals

Glossa: 2019

Gloss Psycholinguistics: 2021

Journal of Experimental Psychology: Learning, Memory, and Cognition: 2018, 2021

Journal of Memory and Language: 2019, 2021

Journal of Psycholinguistic Research: 2019

Language: 2021

Language, Cognition, and Neuroscience: 2021

Linguistic Variation: 2019

Natural Language and Linguistic Theory: 2019, 2021

Semantic Fieldwork Methods: 2021

Conferences

Association Canadienne de Linguistique/Canadian Linguistics Association: 2021

Linguistic Society of America Annual Meeting: 2021

Edited Books

Oxford University Press: 2021

FIELDWORK

Ojibwe (Southwestern) — 2016–Present: Minnesota and Ontario

SKILLS

Programming: R (advanced); Python, HTML (intermediate)

Languages: English (native language), French (fluent), Ojibwe (intermediate)

Experimental methods: Self-paced reading, eye tracking while reading, acceptability judgments (self-sufficient); MEG, fMRI, EEG (collaborative); visual world eye tracking (beginner)

Analysis methods: Signal Detection Theory, Diffusion Model, Mixed Effects Models, ANOVA (advanced); Bayesian (intermediate)

Updated: July 21st, 2021