Christopher Hammerly

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EDUCATION

University of Massachusetts, Amherst - Department of Linguistics   **Amherst, MA**
Ph.D. Candidate; Dissertation: Person-Based Prominence in Ojibwe   *Expected Summer 2020*

University of Minnesota, Twin Cities   **Minneapolis, MN**
B.A. Linguistics, B.S. Psychology; Minors in Philosophy & French   *2014*

Norwegian Summer Institute on Language and Mind   **Oslo, Norway**
University of Oslo   *August 2017*

Université Paul Valéry - Montpellier III   **Montpellier, France**
Study Abroad, Focuses in French Language and Literature   *Spring 2012*

PUBLICATIONS

Refereed Journal Articles

1. **Hammerly, C.**, Staub, A., Dillon, B. (2019) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *Cognitive Psychology*, 110, 70-104. [Preprint] [Published Version]

2. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2019) The temporal dynamics of structure and content in sentence comprehension: Evidence from fMRI-constrained MEG. *Human Brain Mapping*, 40(2), 663-678. [Preprint] [Published Version]

3. Matchin, W., **Hammerly, C.**, Lau, E. (2017) The role of the IFG and pSTS in syntactic prediction: Evidence from a parametric study of hierarchical structure in fMRI. *Cortex, 88*, 106-123. [Preprint] [Published Version]

Book Chapters

1. **Hammerly, C.** (2019) Limiting Gender. In *Gender and Noun Classification*, eds. Éric Mathieu, Myriam Dali, and Gita Zareikar. Oxford University Press. [Preprint]

2. **Hammerly, C.** (2018) What 'other people' mean to 'us'. In *A Festschrift for Peggy Speas*, ed. Rodica Ivan. Amherst, MA: GLSA. [Preprint]

Edited Volumes

1. **Hammerly, C.**, Prickett, B., eds. (2016) *Proceedings of NELS 46*. Amherst, MA: GLSA.

Book Reviews

1. **Hammerly, C.** (2016) [Review of the book *Ojibwe Discourse Markers* by Brendan Fairbanks]. *American Indian Culture and Research Journal*.

In preparation and under review

1. **Hammerly, C.** (under review) A verb raising analysis of the Ojibwe VOS/VSO alternation. *Natural Language and Linguistic Theory*. [Preprint]

2. **Hammerly, C.** (under review) The pronoun which comprehenders who process it in islands derive a benefit. *Linguistic Inquiry*. [Preprint]

3. **Hammerly, C.** & Pfau, R. (in preparation) Distributed Morphology and Psycholinguistics. In *The Cambridge Handbook of Distributed Morphology*, eds. Artemis Alexiadou, Ruth Kramer, Alec Marantz & Isabel Oltra-Massuet. Cambridge University Press.

4. **Hammerly, C.** (in preparation) Obviative agreement, word order, and the φ/δ divide. *Proceedings of NELS 50*.

5. **Hammerly, C.** & Mathieu, E. (in preparation) On the interpretation of long-distance agreement in Ojibwe.

6. **Hammerly, C.** & Dillon, B. (in preparation) Structural depth and the phrase-clause asymmetry in agreement attraction.

PRESENTATIONS

Invited Talks

1. **Hammerly, C.** (2020) Resolving person-based prominence conflicts in Border Lakes Ojibwe. *Colloquium*. University of British Columbia.

2. **Hammerly, C.** (2020) Number representation and memory in agreement processing. *Colloquium*. University of Toronto.

3. **Hammerly, C.** (2019) Person-based prominence in Ojibwe agreement. *Colloquium*. University of Minnesota.

4. **Hammerly, C.** (2019) Making the most out of grammaticality judgments: A case study of subject-verb agreement. *Psycholinguistics Lab Meeting*. UCLA.

5. **Hammerly, C.** (2019) When memory mixes things around: The case of agreement attraction in comprehension. *Keynote Address at Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.

6. Dillon, B., **Hammerly, C.**, & Staub, A. (2018) Under no illusions: Reëvaluating illusions of grammaticality. *Lynschrift18*. UMass Amherst.

7. **Hammerly, C.** (2018) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *WLMA/S-Circle*. UC Santa Cruz.

8. **Hammerly, C.** (2018) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *s-lab*. UC Santa Cruz.

9. **Hammerly, C.** (2016) Agreement across clause types. *Syntax Square*. MIT.

10. **Hammerly, C.** (2016) Innovation and assimilation in post-contact Ojibwemowin. *9th Annual Indigenous Peoples Symposium*. UMass Amherst.

Conference/Workshop Talks

1. **Hammerly, C.** (2019) The P-constraint, obviation, and word order in Southwestern Ojibwe. *Person and Perspective*. University of Southern California.

2. Göbel, A. & **Hammerly, C.** (2019) A new perspective on obviation from attitude contexts. *Person and Perspective*. University of Southern California.

3. **Hammerly, C.** & Göbel, A. (2018) A "perspective" on obviation from attitude contexts. *The 50th Algonquian Conference*. University of Alberta.

4. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2018) The temporal dynamics of structure and content in the language network. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.

5. Göbel, A. & **Hammerly, C.** (2017) A new perspective on obviation in Ojibwe. *Southern New England Workshop in Semantics (SNEWS)*. MIT.

6. **Hammerly, C.** (2017) The structure of VOS/VSO alternations in Ojibwe. *The 49th Algonquian Conference*. University of Montreal.

7. **Hammerly, C.** (2015) Limiting Gender. *Gender, class, and determination: A conference on the nominal spine*. University of Ottawa.

8. **Hammerly, C.** (2015) The theoretical fallout of non-systematic sex denotation in French gender. *Berkeley Linguistics Society 41st Annual Meeting*. UC Berkeley.

9. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Harvard Undergraduate Linguistics Colloquium*. Harvard.

10. **Hammerly, C.** (2014) The linguistic-conceptual interface and the French gender paradigm: A cross-disciplanary approach to linguistic relativity. *Undergraduate Interdisciplinary Conference*. University of Minnesota.

11. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.

Conference/Workshop Posters

1. **Hammerly, C.** (2020) Obviative agreement and word order in Ojibwe. *LSA Annual Meeting*. New Orleans, LA.

2. **Hammerly, C.** (2019) Obviative agreement, word order, and the φ/δ divide. *NELS 50*. MIT.

3. **Hammerly, C.**, Wagers, M., Dillon, B. (2019) Reassessing the grammaticality asymmetry in agreement attraction: An ROC analysis. *32nd Annual CUNY Conference on Human Sentence Processing*. University of Colorado, Boulder.

4. **Hammerly, C.** (2019) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *LSA Annual Meeting*. New York, NY.

5. **Hammerly, C.** & Göbel, A. (2019) A new perspective on obviation in Ojibwe from attitude contexts. *LSA Annual Meeting*. New York, NY.

6. **Hammerly, C.** (2018) Intrusive resumption can ameliorate island violations in real-time comprehension. *Pronouns in Competition*. UC Santa Cruz.

7. **Hammerly, C.**, Staub, A., & Dillon, D. (2018) Response bias modulates the grammaticality asymmetry: Evidence for a continuous valuation model of agreement attraction. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.

8. **Hammerly, C.** (2018) Resumptive pronouns can ameliorate island violations in real-time comprehension. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.

9. **Hammerly, C.** & Dillon, B. (2017) Restricting domains of retrieval: Evidence for clause-bound processing from agreement attraction. *30th Annual CUNY Conference on Human Sentence Processing*. MIT.

10. Matchin, W., **Hammerly, C.**, & Lau, E. (2015) A parametric study of hierarchical structure building in fMRI and MEG. *Seventh Annual Meeting of the Society for the Neurobiology of Language (SNL)*. Chicago, IL.

11. Stephens, E., **Hammerly, C.**, & Sera, M. (2015) Effect of native phonology and semantics in preschoolers' foreign word learning. *2015 Society for Research in Child Development (SRCD) Biennial Meeting*. Philadelphia, PA.

12. **Hammerly, C.** (2014) Conceptual and morphophonological grammatical gender assignment in French: Lexical architecture and derivational operations. *Ninth International Conference on the Mental Lexicon*. Niagra-on-the-Lake, ON.

13. **Hammerly, C.**, Sera, M., & Stephens, E. (2013) What Semantic and Phonological Properties Influence Second language Learning? *Summer Undergraduate Research Symposium at the University of Minnesota*. Minneapolis, MN.

Public Lectures

1. **Hammerly, C.** (2016) Agreement errors in comprehension. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.

2. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Holyoke Community College*.

3. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Josephine White Eagle Cultural Center*. UMass Amherst.

4. **Hammerly, C.** (2014) Modeling lexical production. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.

GRANTS & FELLOWSHIPS

- Doctoral Dissertation Research Improvement Grant *2019*
  National Science Foundation
  "The role of animacy and obviation in the processing of Ojibwe relative clauses"

- Dissertation Fieldwork Grant *2019*
  UMass Graduate School

- Interdisciplinary Studies Institute Fellow (1 year) *2018*
  UMass Interdisciplinary Studies Institute

- Selkirk Linguistic Outreach Fund Grant *2017*
  UMass Department of Linguistics

- Graduate Research Fellowship Program Individual Professional Development Grant *2017*
  National Science Foundation & UMass Graduate School

- Doctoral Student Research Grant *2016*
  UMass Department of Linguistics

- Graduate Research Fellowship (5 years) *2015*
  National Science Foundation

- Talle Family Scholarship *2013*
  University of Minnesota, College of Liberal Arts

AWARDS

- CUNY Student Travel Award *2018*
- Phi Beta Kappa, University of Minnesota *2013*

TEACHING

- Spring 2019: Supervisor, Kerrianne Devlin; undergraduate independent study on agreement attraction in adjuncts versus complements

- Spring 2019: Teaching assistant for *Language and Cognition* at UMass
  Instructor: John Kingston
  Duties: grading, gave three class lectures

- Fall 2018: Instructor for *Introduction to Linguistic Theory* at UMass

- Fall 2016: Teaching assistant for *Introduction to Linguistic Theory* at UMass
  Instructor: Nicholas LaCara
  Duties: weekly discussion, grading, gave one class lecture

PROFESSIONAL EXPERIENCE

Ojibwemotaadidaa Omaa Gidakiiminaang Summer Immersion Academy
Program Assistant *2017, 2018*

National Breath of Life Archival Institute for Indigenous Languages
Linguistic Partner *2017*

NewGen Technologies; Clarksville, MD
IBM Watson Temporary Contractor *2015*

Department of Linguistics, University of Maryland
Baggett Fellow *2014-15*

Language and Cognitive Development Laboratory, University of Minnesota
Research Assistant *2012-14*

AFFILIATIONS

- Member, Psychonomic Society   *2018-now*
- Member, Linguistic Society of America   *2013-now*

SERVICE

- Organizing committee member, CUNY 33, UMass Amherst   *2019-20*
- Graduate student representative to the faculty, UMass Amherst   *2018-19*
- Mentor, Office of Professional Development NSF GRFP Program, UMass Amherst   *2018*
- Organizer, Psycholinguistics workshop, UMass Amherst   *2017-18*
- Steward, Graduate Employee Organization UAW 2322, UMass Amherst   *2016*
- Organizer, Syntax/Semantics Reading Group, UMass Amherst   *2016-17*
- Organizing committee member, Mayfest 2015, University of Maryland   *2015*
- Co-Organizer, Linguistics Colloquium, University of Minnesota   *2013-14*

REVIEWING

Journals

Glossa
Journal of Experimental Psychology: Learning, Memory, and Cognition
Journal of Psycholinguistic Research
Journal of Memory and Language
Natural Language and Linguistic Theory
Linguistic Variation

FIELDWORK

Ojibwe (Southwestern) — Summers 2016-2019: Minnesota and Ontario

SKILLS

Programming: R (advanced); Python, HTML (intermediate)
Languages: English (native language), French (fluent), Ojibwe (intermediate)
Experimental methods: Self-paced reading, eye tracking while reading, acceptability judgments (self-sufficient); MEG, fMRI, EEG (collaborative); visual world eye tracking (beginner)
Analysis methods: Signal Detection Theory, Diffusion Model, Mixed Effects Models, ANOVA (advanced); Bayesian (intermediate)

Updated: April 7th, 2020