Christopher Hammerly

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ACADEMIC APPOINTMENTS

Postdoctoral Fellow

President's Postdoctoral Fellowship Program

August 2020 – Present

University of Minnesota, Twin Cities – Institute of Linguistics

Assistant Professor

Department of Linguistics, University of British Columbia

Starting July 2021

EDUCATION

University of Massachusetts, Amherst – Department of Linguistics

Ph.D.; Dissertation: Person-based Prominence in Ojibwe [PDF]

Amherst, MA September 2020

University of Minnesota, Twin Cities

B.A. Linguistics, B.S. Psychology; Minors in Philosophy & French

Minneapolis, MN
May 2014

Norwegian Summer Institute on Language and Mind

University of Oslo

Oslo, Norway
August 2017

August 2017

Université Paul Valéry (Montpellier III)

Study Abroad, Focuses in French Language and Literature

Montpellier, France

Spring 2012

PUBLICATIONS

Refereed Journal Articles

- 1. **Hammerly, C.** (accepted) The pronoun which comprehenders who process it in islands derive a benefit. *Linguistic Inquiry*. [Preprint]
- 2. **Hammerly, C.**, Staub, A., Dillon, B. (2019) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *Cognitive Psychology*, 110, 70-104. [Preprint] [Published Version]
- 3. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2019) The temporal dynamics of structure and content in sentence comprehension: Evidence from fMRI-constrained MEG. *Human Brain Mapping*, 40(2), 663-678. [Preprint] [Published Version]
- 4. Matchin, W., **Hammerly**, **C.**, Lau, E. (2017) The role of the IFG and pSTS in syntactic prediction: Evidence from a parametric study of hierarchical structure in fMRI. *Cortex*, *88*, 106-123. [Preprint] [Published Version]

Book Chapters

- 1. **Hammerly, C.** & Pfau, R. (in press) Distributed Morphology and Psycholinguistics. In *The Cambridge Handbook of Distributed Morphology*, eds. Artemis Alexiadou, Ruth Kramer, Alec Marantz & Isabel Oltra-Massuet. Cambridge University Press.
- 2. **Hammerly, C.** (2019) Limiting Gender. In *Gender and Noun Classification*, eds. Éric Mathieu, Myriam Dali, and Gita Zareikar. Oxford University Press. [Preprint]
- 3. **Hammerly, C.** (2018) What 'other people' mean to 'us'. In *A Festschrift for Peggy Speas*, ed. Rodica Ivan. Amherst, MA: GLSA. [Preprint]

Edited Volumes

1. Hammerly, C., Prickett, B., eds. (2016) Proceedings of NELS 46. Amherst, MA: GLSA.

Book Reviews

1. **Hammerly, C.** (2016) [Review of the book *Ojibwe Discourse Markers* by Brendan Fairbanks]. *American Indian Culture and Research Journal*.

Under review and in preparation

- 1. **Hammerly, C.** (under review) A verb raising analysis of the Ojibwe VOS/VSO alternation. *Natural Language and Linguistic Theory*. [Preprint]
- 2. Hammerly, C. (in preparation) A lattice-based semantics for obviation and animacy.
- 3. **Hammerly, C.** (in preparation) A set-based representation of person features: Consequences for AGREE. *Proceedings of NELS 51*. Amherst, MA: GLSA.
- 4. **Hammerly, C.** & Mathieu, E. (in preparation) On the interpretation of long-distance agreement in Ojibwe.
- 5. **Hammerly, C.** & Dillon, B. (in preparation) Structural depth and the phrase-clause asymmetry in agreement attraction.

PRESENTATIONS

Invited Talks

- 1. **Hammerly, C.** (2021) Processing relativization in Ojibwe. *Move and Agree: Forum on the Formal Typology of Move and Agree.* Montréal and Vanvouver (Virtual).
- 2. **Hammerly, C.** (2020) Deriving person-based prominence effects: A set-based theory of AGREE. *Syntax Brown Bag.* New York University (Virtual).
- 3. **Hammerly, C.** (2020) Processing obviation in Border Lakes Ojibwe. *Colloquium*. University of Toronto Scarborough (Virtual).
- 4. **Hammerly, C.** (2020) Resolving person-based prominence conflicts in Border Lakes Ojibwe. *Colloquium*. University of British Columbia (Virtual).
- 5. **Hammerly, C.** (2020) Number representation and memory in agreement processing. *Colloquium*. University of Toronto.

- 6. **Hammerly, C.** (2019) Person-based prominence in Ojibwe agreement. *Colloquium*. University of Minnesota.
- 7. **Hammerly, C.** (2019) Making the most out of grammaticality judgments: A case study of subject-verb agreement. *Psycholinguistics Lab Meeting*. UCLA.
- 8. **Hammerly, C.** (2019) When memory mixes things around: The case of agreement attraction in comprehension. *Keynote Address at Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.
- 9. Dillon, B., **Hammerly**, **C.**, & Staub, A. (2018) Under no illusions: Reëvaluating illusions of grammaticality. *Lynschrift18*. UMass Amherst.
- 10. **Hammerly, C.** (2018) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *WLMA/S-Circle*. UC Santa Cruz.
- 11. **Hammerly, C.** (2018) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *s-lab*. UC Santa Cruz.
- 12. Hammerly, C. (2016) Agreement across clause types. Syntax Square. MIT.
- 13. **Hammerly, C.** (2016) Innovation and assimilation in post-contact Ojibwemowin. *9th Annual Indigenous Peoples Symposium*. UMass Amherst.

Conference/Workshop Talks

- 1. Hammerly, C. (2021) Processing obviation in Border Lakes Ojibwe. LSA Annual Meeting. (Virtual).
- 2. **Hammerly, C.** (2020) Processing obviation and voice in Border Lakes Ojibwe. *The 52nd Algonquian Conference*. University of Wisconsin Milwaukee (Virtual).
- 3. **Hammerly, C.** (2019) The P-constraint, obviation, and word order in Southwestern Ojibwe. *Person and Perspective*. University of Southern California.
- 4. Göbel, A. & **Hammerly, C.** (2019) A new perspective on obviation from attitude contexts. *Person and Perspective*. University of Southern California.
- 5. **Hammerly, C.** & Göbel, A. (2018) A "perspective" on obviation from attitude contexts. *The 50th Algonquian Conference*. University of Alberta.
- 6. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2018) The temporal dynamics of structure and content in the language network. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.
- 7. Göbel, A. & **Hammerly, C.** (2017) A new perspective on obviation in Ojibwe. *Southern New England Workshop in Semantics (SNEWS)*. MIT.
- 8. **Hammerly, C.** (2017) The structure of VOS/VSO alternations in Ojibwe. *The 49th Algonquian Conference*. University of Montreal.
- 9. **Hammerly, C.** (2015) Limiting Gender. *Gender, class, and determination: A conference on the nominal spine.* University of Ottawa.
- 10. **Hammerly, C.** (2015) The theoretical fallout of non-systematic sex denotation in French gender. *Berkeley Linguistics Society 41st Annual Meeting*. UC Berkeley.
- 11. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Harvard Undergraduate Linguistics Colloquium*. Harvard.

- 12. **Hammerly, C.** (2014) The linguistic-conceptual interface and the French gender paradigm: A cross-disciplanary approach to linguistic relativity. *Undergraduate Interdisciplinary Conference*. University of Minnesota.
- 13. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.

Conference/Workshop Posters

- 1. **Hammerly, C.** (2020) A set-based representation of person features: Consequences for AGREE. *NELS 51*. Université du Québec à Montréal.
- 2. **Hammerly, C.** (2020) Obviative agreement and word order in Ojibwe. *LSA Annual Meeting*. New Orleans, LA.
- 3. **Hammerly, C.** (2019) Obviative agreement, word order, and the φ/δ divide. *NELS 50*. MIT.
- 4. **Hammerly, C.**, Wagers, M., Dillon, B. (2019) Reassessing the grammaticality asymmetry in agreement attraction: An ROC analysis. *32nd Annual CUNY Conference on Human Sentence Processing*. University of Colorado, Boulder.
- 5. **Hammerly, C.** (2019) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *LSA Annual Meeting*. New York, NY.
- 6. **Hammerly, C.** & Göbel, A. (2019) A new perspective on obviation in Ojibwe from attitude contexts. *LSA Annual Meeting*. New York, NY.
- 7. **Hammerly, C.** (2018) Intrusive resumption can ameliorate island violations in real-time comprehension. *Pronouns in Competition*. UC Santa Cruz.
- 8. **Hammerly, C.**, Staub, A., & Dillon, D. (2018) Response bias modulates the grammaticality asymmetry: Evidence for a continuous valuation model of agreement attraction. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.
- 9. **Hammerly, C.** (2018) Resumptive pronouns can ameliorate island violations in real-time comprehension. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.
- Hammerly, C. & Dillon, B. (2017) Restricting domains of retrieval: Evidence for clause-bound processing from agreement attraction. 30th Annual CUNY Conference on Human Sentence Processing. MIT.
- 11. Matchin, W., **Hammerly, C.**, & Lau, E. (2015) A parametric study of hierarchical structure building in fMRI and MEG. Seventh Annual Meeting of the Society for the Neurobiology of Language (SNL). Chicago, IL.
- 12. Stephens, E., **Hammerly, C.**, & Sera, M. (2015) Effect of native phonology and semantics in preschoolers' foreign word learning. *2015 Society for Research in Child Development (SRCD) Biennial Meeting*. Philadelphia, PA.
- 13. **Hammerly, C.** (2014) Conceptual and morphophonological grammatical gender assignment in French: Lexical architecture and derivational operations. *Ninth International Conference on the Mental Lexicon*. Niagra-on-the-Lake, ON.
- 14. Hammerly, C., Sera, M., & Stephens, E. (2013) What Semantic and Phonological Properties Influence Second language Learning? *Summer Undergraduate Research Symposium at the University of Minnesota*. Minneapolis, MN.

Public Lectures

- 1. **Hammerly, C.** (2016) Agreement errors in comprehension. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.
- 2. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Holyoke Community College*.
- 3. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Josephine White Eagle Cultural Center*. UMass Amherst.
- 4. **Hammerly, C.** (2014) Modeling lexical production. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.

GRANTS & FELLOWSHIPS

2019
2019
2018
2017
2017
2016
2015
2013
2018 2013

TEACHING

- Spring 2021: Instructor for *Syntax I* at University of Minnesota
- Spring 2019: Supervisor, Kerri Devlin (now graduate student at UCLA); undergraduate independent study on agreement attraction in adjuncts versus complements at UMass

• Spring 2019: Teaching assistant for Language and Cognition at UMass

Instructor: John Kingston

Duties: grading, gave three class lectures

• Fall 2018: Instructor for Introduction to Linguistic Theory at UMass

• Fall 2016: Teaching assistant for Introduction to Linguistic Theory at UMass

Instructor: Nicholas LaCara

Duties: weekly discussion, grading, gave one class lecture

• Organizer, Psycholinguistics workshop, UMass Amherst

• Organizer, Syntax/Semantics Reading Group, UMass Amherst

• Co-Organizer, Linguistics Colloquium, University of Minnesota

• Steward, Graduate Employee Organization UAW 2322, UMass Amherst

• Organizing committee member, Mayfest 2015, University of Maryland

PROFESSIONAL EXPERIENCE

CultureFoundry Lead Linguist (Consultant)	Fall 2020 to Present
Ojibwemotaadidaa Omaa Gidakiiminaang Summer Immersion Academy Program Assistant	Summers 2017, 2018
National Breath of Life Archival Institute for Indigenous Languages Linguistic Partner	Summer 2017
NewGen Technologies IBM Watson Temporary Contractor	Spring 2015
Department of Linguistics, University of Maryland Baggett Fellow	2014–2015
Language and Cognitive Development Laboratory, University of Minnesota Research Assistant	a 2012–2014
AFFILIATIONS	
 Member, Psychonomic Society Member, Linguistic Society of America 	2018–present 2013–present
SERVICE	
Co-Organizer, Linguistics Colloquium, University of Minnesota	2020–2021
 Organizing committee member, CUNY 33, UMass Amherst 	2019–2020
 Graduate student representative to the faculty, UMass Amherst 	2018–2019
 Mentor, Office of Professional Development NSF GRFP Program, UMass Amb 	nerst Fall 2018

2017-2018

2016-2017

2016-2017

2014-2015

2013-2014

REVIEWING

Journals

Glossa

Journal of Experimental Psychology: Learning, Memory, and Cognition Journal of Psycholinguistic Research Journal of Memory and Language Natural Language and Linguistic Theory Linguistic Variation

Conferences

Association Canadienne de Linguistique/Canadian Linguistics Association

FIELDWORK

Ojibwe (Southwestern) — 2016-Present: Minnesota and Ontario

SKILLS

Programming: R (advanced); Python, HTML (intermediate)

Languages: English (native language), French (fluent), Ojibwe (intermediate)

Experimental methods: Self-paced reading, eye tracking while reading, acceptability judgments

(self-sufficient); MEG, fMRI, EEG (collaborative); visual world eye tracking (beginner)

Analysis methods: Signal Detection Theory, Diffusion Model, Mixed Effects Models, ANOVA (ad-

vanced); Bayesian (intermediate)

Updated: February 6, 2021