Christopher Hammerly

📍 Department of Linguistics – 2613 West Mall Vancouver, BC V6T 1Z4

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ACADEMIC APPOINTMENTS

Assistant Professor   **Vancouver, BC**
Department of Linguistics, University of British Columbia   *July 2021 – Present*

Postdoctoral Fellow   **Minneapolis, MN**
President's Postdoctoral Fellowship Program   *August 2020 – July 2021*
University of Minnesota, Twin Cities – Institute of Linguistics

EDUCATION

University of Massachusetts, Amherst – Department of Linguistics   **Amherst, MA**
Ph.D.; Dissertation: Person-based Prominence in Ojibwe [PDF]   *September 2020*

University of Minnesota, Twin Cities   **Minneapolis, MN**
B.A. Linguistics, B.S. Psychology; Minors in Philosophy & French   *May 2014*

Norwegian Summer Institute on Language and Mind   **Oslo, Norway**
University of Oslo   *August 2017*

Université Paul Valéry (Montpellier III)   **Montpellier, France**
Study Abroad, Focuses in French Language and Literature   *Spring 2012*

PUBLICATIONS

* = student-led project

Journal Articles

1. **Hammerly, C.** (2023) A set-based semantics for person, obviation, and animacy. *Language*. 99(1). [Preprint]

2. Sera, M., Soh, H. L., Brinker, D., Kuo, J., Fuller, J., **Hammerly, C.**, Stevens, J., Shao, R., Batten, C., Li, D., Davis, N., & Cal, W. (2022). A cross-cultural study of language and cognition: Numeral classifiers and solid object categorization. *Memory & Cognition*. [Published Version]

3. **Hammerly, C.** (2022) The pronoun which comprehenders who process it in islands derive a benefit. *Linguistic Inquiry*. 53(4), 823-835. [Preprint] [Published Version]

4. **Hammerly, C.**, Staub, A., & Dillon, B. (2022) Person-based prominence guides incremental processing: Evidence from obviation in Ojibwe. *Cognition*. 225. [Preprint] [Published Version]

5. **Hammerly, C.**, Staub, A., Dillon, B. (2019) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *Cognitive Psychology*, 110, 70-104. [Preprint] [Published Version]

6. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2018) The temporal dynamics of structure and content in sentence comprehension: Evidence from fMRI-constrained MEG. *Human Brain Mapping*, 40(2), 663-678. [Preprint] [Published Version]

7. Matchin, W., **Hammerly, C.**, Lau, E. (2017) The role of the IFG and pSTS in syntactic prediction: Evidence from a parametric study of hierarchical structure in fMRI. *Cortex, 88,* 106-123. [Preprint] [Published Version]

Conference Proceedings

1. **Hammerly, C.** (2021) A set-based representation of person features: Consequences for AGREE. *Proceedings of NELS 51*, eds. Alessa Farinella & Angelica Hill, 189–198. Amherst, MA: GLSA.

Book Chapters

1. **Hammerly, C.** & Pfau, R. (in press) Distributed Morphology and Psycholinguistics. In *The Cambridge Handbook of Distributed Morphology*, eds. Artemis Alexiadou, Ruth Kramer, Alec Marantz & Isabel Oltra-Massuet. Cambridge University Press.

2. **Hammerly, C.** (2018) Limiting Gender. In *Gender and Noun Classification*, eds. Éric Mathieu, Myriam Dali, and Gita Zareikar. Oxford University Press. [Preprint]

3. **Hammerly, C.** (2018) What 'other people' mean to 'us'. In *A Festschrift for Peggy Speas*, ed. Rodica Ivan. Amherst, MA: GLSA. [Preprint]

Edited Volumes

1. **Hammerly, C.**, Prickett, B., eds. (2016) *Proceedings of NELS 46*. Amherst, MA: GLSA.

Book Reviews

1. **Hammerly, C.** (2016) [Review of the book *Ojibwe Discourse Markers* by Brendan Fairbanks]. *American Indian Culture and Research Journal*.

Under review and in preparation

1. **Hammerly, C.**, Frazier, S., Sierra, G., Parkhill, S. Porteous, H. & Quinn, C. (Accepted January 2023). A text-to-speech synthesis system for Border Lakes Ojibwe. *Proceedings of the 6th Workshop on the Use of Computational Methods in the Study of Endangered Languages (ComputEL-6)*.

2. *Johnson, H. & **Hammerly, C.** (Accepted July 2022) Noun Composition in Mille Lacs Ojibwe. *Proceedings of the 53rd Algonquian Conference*.

3. **Hammerly, C.** & Mathieu, E. (Submitted) Interaction and satisfaction in movement: A case study of long distance agreement in Border Lakes Ojibwe. *Linguistic Inquiry*.

4. **Hammerly, C.** & Mathieu, E. (Submitted) On the interpretation of long-distance agreement in Border Lakes Ojibwe. *Natural Language and Linguistic Theory*.

5. **Hammerly, C.** (under revision) A verb raising analysis of the Ojibwe VOS/VSO alternation. [Preprint]

PRESENTATIONS

Invited Talks

1. **Hamerly, C.** (2023) Computational tools for Ojibwe language learning. *Plenary address*. Language and literacy Education: Creating Access for All. University of British Columbia, Department of Language and Literacy.

2. **Hamerly, C.** (2023) A unified model of person/animacy effects in incremental sentence comprehension. *Colloquium*. Simon Fraser University, Department of Linguistics.

3. **Hamerly, C.** (2022) A unified model of person/animacy effects in incremental sentence comprehension. *Colloquium*. University of Calgary, Department of Linguistics.

4. **Hammerly, C.** (2022) Between person and animacy: Deriving obviation contrasts in Ojibwe and beyond. *Colloquium*. University of Victoria, Department of Linguistics.

5. **Hammerly, C.** (2022) Our Language History, Our Language Future. *Keynote Address at Pacific Association of First Nations Women Ojibway & Cree Language Gathering*. Vancouver BC.

6. **Hammerly, C.** (2022) Deriving the typology of person-based prominence effects in agreement. *Language Variation and Change Workshop*. University of Chicago, Department of Linguistics (virtual).

7. **Hammerly, C.** (2021) Processing relativization in Ojibwe. *Move and Agree: Forum on the Formal Typology of Move and Agree*. Montréal and Vanvouver (virtual).

8. **Hammerly, C.** (2020) Deriving person-based prominence effects: A set-based theory of AGREE. *Syntax Brown Bag*. New York University (virtual).

9. **Hammerly, C.** (2020) Processing obviation in Border Lakes Ojibwe. *Colloquium*. University of Toronto Scarborough (virtual).

10. **Hammerly, C.** (2020) Resolving person-based prominence conflicts in Border Lakes Ojibwe. *Colloquium*. University of British Columbia (virtual).

11. **Hammerly, C.** (2020) Number representation and memory in agreement processing. *Colloquium*. University of Toronto.

12. **Hammerly, C.** (2019) Person-based prominence in Ojibwe agreement. *Colloquium*. University of Minnesota.

13. **Hammerly, C.** (2019) Making the most out of grammaticality judgments: A case study of subject-verb agreement. *Psycholinguistics Lab Meeting*. UCLA.

14. **Hammerly, C.** (2019) When memory mixes things around: The case of agreement attraction in comprehension. *Keynote Address at Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.

15. Dillon, B., **Hammerly, C.**, & Staub, A. (2018) Under no illusions: Reëvaluating illusions of grammaticality. *Lynschrift18*. UMass Amherst.

16. **Hammerly, C.** (2018) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *WLMA/S-Circle*. UC Santa Cruz.

17. **Hammerly, C.** (2018) The grammaticality asymmetry in agreement attraction reflects response bias: Experimental and modeling evidence. *s-lab*. UC Santa Cruz.

18. **Hammerly, C.** (2016) Agreement across clause types. *Syntax Square*. MIT.

19. **Hammerly, C.** (2016) Innovation and assimilation in post-contact Ojibwemowin. *9th Annual Indigenous Peoples Symposium*. UMass Amherst.

Conference/Workshop Special Sessions

1. Weber, N., Arppe, A., Bogomolets, K., Cowell, A., Déchaine, R. M., **Hammerly, C.**, Murray, S., Schmirler, K., Vogel, R. (2023) Microparametric approach to prosodic variation: case studies from Algonquian. *Linguistics Society of America Annual Meeting*. Denver, CO.

2. Weber, N., Arppe, A., Bogomolets, K., Cowell, A., Déchaine, R. M., **Hammerly, C.**, Murray, S., Schmirler, K., Vogel, R. (2022) Microparametric approach to prosodic variation: case studies from Algonquian. *54th Algonquian Conference*. University of Colorado Boulder.

Conference/Workshop Talks

* = student-led project

1. **Hammerly, C.**, Frazier, S., Sierra, G., Parkhill, S. Porteous, H. & Quinn, C. (2023) A text-to-speech synthesis system for Border Lakes Ojibwe. Talk at Sixth Workshop on the Use of Computational Methods in the Study of Endangered Languages (ComputEL–6). Co-located with ICLDC at University of Hawaii (virtual).

2. *Kulkarni, A. & **Hammerly, C.** (2022) Morphological Markedness and Null Case-Morphology: Processing Agreement in Marathi. *South Asian Forum on the Acquisition and Processing of Language*. Mumbai, India (virtual).

3. **Hammerly, C.**, Frazier, S., Sierra, G., Parkhill, S. Porteous, H. & Quinn, C. (2022) A text-to-speech system and Indigenous talking avatar for Border Lakes Ojibwe. *54th Algonquian Conference*. University of Colorado Boulder.

4. Quinn, C., Parkhill, M., & **Hammerly, C.** (2022) An integrated learning platform for Border Lakes Ojibwe. *54th Algonquian Conference*. University of Colorado Boulder.

5. **Hammerly, C.**, Staub A., & Dillon, B. (2022) Prominence guides incremental interpretation: Lessons from obviation in Ojibwe. *3rd International Conference Prominence in Language*. Cologne, Germany.

6. *Johnson, H. & **Hammerly, C.** (2021) Noun Composition in Mille Lacs Ojibwe. *The 53rd Algonquian Conference*. Carleton University (virtual).

7. **Hammerly, C.** (2021) Processing obviation in Border Lakes Ojibwe. *LSA Annual Meeting*. Virtual.

8. **Hammerly, C.** (2020) Processing obviation and voice in Border Lakes Ojibwe. *The 52nd Algonquian Conference*. University of Wisconsin Milwaukee (virtual).

9. **Hammerly, C.** (2019) The P-constraint, obviation, and word order in Southwestern Ojibwe. *Person and Perspective*. University of Southern California.

10. Göbel, A. & **Hammerly, C.** (2019) A new perspective on obviation from attitude contexts. *Person and Perspective*. University of Southern California.

11. **Hammerly, C.** & Göbel, A. (2018) A "perspective" on obviation from attitude contexts. *The 50th Algonquian Conference*. University of Alberta.

12. Matchin, W., Brodbeck, C., **Hammerly, C.** & Lau, E. (2018) The temporal dynamics of structure and content in the language network. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.

13. Göbel, A. & **Hammerly, C.** (2017) A new perspective on obviation in Ojibwe. *Southern New England Workshop in Semantics (SNEWS)*. MIT.

14. **Hammerly, C.** (2017) The structure of VOS/VSO alternations in Ojibwe. *The 49th Algonquian Conference*. University of Montreal.

15. **Hammerly, C.** (2015) Limiting Gender. *Gender, class, and determination: A conference on the nominal spine*. University of Ottawa.

16. **Hammerly, C.** (2015) The theoretical fallout of non-systematic sex denotation in French gender. *Berkeley Linguistics Society 41st Annual Meeting*. UC Berkeley.

17. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Harvard Undergraduate Linguistics Colloquium*. Harvard.

18. **Hammerly, C.** (2014) The linguistic-conceptual interface and the French gender paradigm: A cross-disciplanary approach to linguistic relativity. *Undergraduate Interdisciplinary Conference*. University of Minnesota.

19. **Hammerly, C.** (2014) Mapping gender assignment in French: Nominal categories and features. *Minnesota Undergraduate Linguistics Symposium*. University of Minnesota.

Conference/Workshop Posters

1. **Hammerly, C.** (2022) Revisiting animacy effects in the recall of English voice and ditransitives alternations. *35th Annual Conference on Human Sentence Processing*. UC Santa Cruz (virtual).

2. **Hammerly, C.**, Dillon, B., & Staub A. (2021) Prominence guides incremental interpretation: Lessons from obviation in Ojibwe. *34th Annual CUNY Conference on Sentence Processing*. UPenn (virtual).

3. **Hammerly, C.** (2020) A set-based representation of person features: Consequences for AGREE. *NELS 51*. Université du Québec à Montréal (virtual).

4. **Hammerly, C.** (2020) Obviative agreement and word order in Ojibwe. *LSA Annual Meeting*. New Orleans, LA.

5. **Hammerly, C.** (2019) Obviative agreement, word order, and the φ/δ divide. *NELS 50*. MIT.

6. **Hammerly, C.**, Wagers, M., & Dillon, B. (2019) Reassessing the grammaticality asymmetry in agreement attraction: An ROC analysis. *32nd Annual CUNY Conference on Human Sentence Processing*. University of Colorado, Boulder.

7. **Hammerly, C.** (2019) A verb-raising analysis of the Ojibwe VOS/VSO alternation. *LSA Annual Meeting*. New York, NY.

8. **Hammerly, C.** & Göbel, A. (2019) A new perspective on obviation in Ojibwe from attitude contexts. *LSA Annual Meeting*. New York, NY.

9. **Hammerly, C.** (2018) Intrusive resumption can ameliorate island violations in real-time comprehension. *Pronouns in Competition*. UC Santa Cruz.

10. **Hammerly, C.**, Staub, A., & Dillon, D. (2018) Response bias modulates the grammaticality asymmetry: Evidence for a continuous valuation model of agreement attraction. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.

11. **Hammerly, C.** (2018) Resumptive pronouns can ameliorate island violations in real-time comprehension. *31st Annual CUNY Conference on Human Sentence Processing*. UC Davis.

12. **Hammerly, C.** & Dillon, B. (2017) Restricting domains of retrieval: Evidence for clause-bound processing from agreement attraction. *30th Annual CUNY Conference on Human Sentence Processing*. MIT.

13. Matchin, W., **Hammerly, C.**, & Lau, E. (2015) A parametric study of hierarchical structure building in fMRI and MEG. *Seventh Annual Meeting of the Society for the Neurobiology of Language (SNL)*. Chicago, IL.

14. Stephens, E., **Hammerly, C.**, & Sera, M. (2015) Effect of native phonology and semantics in preschoolers' foreign word learning. *2015 Society for Research in Child Development (SRCD) Biennial Meeting*. Philadelphia, PA.

15. **Hammerly, C.** (2014) Conceptual and morphophonological grammatical gender assignment in French: Lexical architecture and derivational operations. *Ninth International Conference on the Mental Lexicon*. Niagra-on-the-Lake, ON.

16. **Hammerly, C.**, Sera, M., & Stephens, E. (2013) What Semantic and Phonological Properties Influence Second language Learning? *Summer Undergraduate Research Symposium at the University of Minnesota*. Minneapolis, MN.

Guest Lectures

1. **Hammerly, C.** (2023) Sentence processing. *PSYC 336: Psychology of Language, Dr. Xin Sun*. University of British Columbia.

2. **Hammerly, C.** (2022) Person categories and processing in Ojibwe. *LING 146: Language and Gender, Prof. Natalie Weber*. Yale University.

3. **Hammerly, C.** (2021) Agreement and Coordination. *LING 421: Advanced Syntax, Prof. Henry Davis*. University of British Columbia.

Public Lectures

1. **Hammerly, C.** (2016) Agreement errors in comprehension. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.

2. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Holyoke Community College*.

3. **Hammerly, C.** (2016) Linguistic diversity on Turtle Island and a crash-course in Ojibwemowin. *Josephine White Eagle Cultural Center*. UMass Amherst.

4. **Hammerly, C.** (2014) Modeling lexical production. *Montgomery Blair High School Linguistics Club*. Silver Spring, MD.

GRANTS & FELLOWSHIPS

- Co-Applicant, Partnership Grant (Project Holder: Janet Werker)   *2020–2027*
  SSHRC
  "Ensuring Full Literacy in a Multicultural and Digital World"

- Collaborator, Partnership Grant (Project Holder: Antti Arppe)   *2019–2026*
  SSHRC
  "21st Century Tools for Indigenous Languages"

- PI, Industry Partnership Grant *Fall 2022*
  Culture Foundry
  "Creating Text-To-Speech systems for Ojibwe, Malisset, and Mi'kmaq (extension)"
  Direct: CAD $13,641.68; Indirect: CAD $5,456.67

- PI, SSHRC Explore Graduate Research Assistant Support Grant *Spring 2022*
  UBC Faculty of Arts
  "A Morphological Analyzer for Southwestern Ojibwe"
  CAD $5,000

- PI, Industry Partnership Grant (co-PI Bryan Gick) *Spring/Summer 2022*
  Culture Foundry
  "Creating Text-To-Speech systems for Ojibwe, Malisset, and Mi'kmaq"
  Direct: CAD $13,641.68; Indirect: CAD $5,456.67

- PI, New Faculty Grant *2021–2023*
  Hampton Research Fund
  "Processing Event Structure in Ojibwe and Secwepemctsín"
  CAD $9,938

- PI, John R. Evans Leaders Fund Grant *2021–2024*
  Canadian Foundation for Innovation
  "The Experimental Linguistics and Fieldwork Lab"
  CFI : CAD $61,152; BCKDF: CAD $61,152

- Co-PI, Doctoral Dissertation Research Improvement Grant (PI Brian Dillon) *2019–2020*
  National Science Foundation
  "The role of animacy and obviation in the processing of Ojibwe relative clauses"
  USD $15,079

- Graduate Research Fellowship *2015–2020*
  National Science Foundation

- Dissertation Fieldwork Grant *2019*
  UMass Graduate School

- Interdisciplinary Studies Institute Fellow *2018–2019*
  UMass Interdisciplinary Studies Institute

- Selkirk Linguistic Outreach Fund Grant *2017*
  UMass Department of Linguistics

- Graduate Research Fellowship Program Individual Professional Development Grant *2017*
  National Science Foundation & UMass Graduate School

- Doctoral Student Research Grant *2016*
  UMass Department of Linguistics

- Talle Family Scholarship *2013–2014*
  University of Minnesota, College of Liberal Arts

AWARDS & DISTINCTIONS

- Green College Leading Scholar, University of British Columbia *2022–2024*
- CUNY Student Travel Award *2018*
- Phi Beta Kappa, University of Minnesota *2013*

TEACHING

- Term 2 (Spring) 2023: Instructor for *LING 530K: (Psycho)linguistic methods in eye tracking* at University of British Columbia
- Term 1 (Fall) 2022: Instructor for *LING 405/505: Morphology* at University of British Columbia
- Term 2 (Spring) 2022: Instructor for *LING 447: Introduction to Psycholinguistics* at University of British Columbia
- Term 1 (Fall) 2021: Instructor for *LING 405/505: Morphology* at University of British Columbia
- Spring 2021: Instructor for *Syntax I* at University of Minnesota
- Spring 2019: Teaching assistant for *Language and Cognition* at UMass
  Instructor: John Kingston
  Duties: grading, gave three class lectures
- Fall 2018: Instructor for *Introduction to Linguistic Theory* at UMass
- Fall 2016: Teaching assistant for *Introduction to Linguistic Theory* at UMass
  Instructor: Nicholas LaCara
  Duties: led weekly discussion, weekly grading, gave one class lecture

ADVISING

- 2021–Present: Supervisor for Aaditya Kulkarni. Department of Linguistics, University of British Columbia.
- 2022–Present: Member of Qualify Paper Committee for Sonja Frazier. Department of Linguistics, University of British Columbia.
- 2021–2022: Member of First Year MA Advisory Committee for Sonja Frazier. Department of Linguistics, University of British Columbia.
- Spring 2021: Reader, Hunter Johnson (now graduate student at UCLA); *Differential Object Marking in Guaraní*. Undergraduate Honors Thesis (B.A. in Linguistics) at University of Minnesota
- Spring 2021: Supervisor, Hunter Johnson (now graduate student at UCLA); Undergraduate Research Opportunities Program grant on nominalization in Ojibwe at University of Minnesota
- Spring 2021: Supervisor, Hunter Johnson (now graduate student at UCLA); undergraduate independent study on theories of syntax/morphology at University of Minnesota
- Spring 2019: Supervisor, Kerri Devlin; undergraduate independent study on agreement attraction in adjuncts versus complements at UMass

PROFESSIONAL EXPERIENCE

CultureFoundry
Lead Linguist (Consultant)   *2020–2021*

Ojibwemotaadidaa Omaa Gidakiiminaang Summer Immersion Academy
Program Assistant   *Summers 2017, 2018*

National Breath of Life Archival Institute for Indigenous Languages
Linguistic Partner   *Summer 2017*

NewGen Technologies
IBM Watson Temporary Contractor   *Spring 2015*

Department of Linguistics, University of Maryland
Baggett Fellow   *2014 – 2015*

Language and Cognitive Development Laboratory, University of Minnesota
Research Assistant   *2012 – 2014*

AFFILIATIONS

- Business Committee Member, Society for Human Sentence Processing   *2022–present*
- Member, Psychonomic Society   *2018–present*
- Member, Linguistic Society of America   *2013–present*

SERVICE

- Organizer, Linguistics Flash Talks, UBC   *2021–Present*
- Member, Graduate Admissions Committee (MDS-CL), UBC   *2022-2023*
- Facilitator, TA Workshop on Indigenous Languages in the Classroom, UBC   *Sept. 2022*
- Member, Graduate Admissions Committee (Linguistics MA/PhD), UBC   *2021-2022*
- Co-facilitator, TA Workshop on Indigenous Languages in the Classroom, UBC   *March 2022*
- Co-Organizer, Psycho/Neuro-Linguistics Reading Group, UBC   *2022–Present*
- Co-Organizer, Syntax Reading Group, UBC   *2021–Present*
- Co-Organizer, Linguistics Colloquium, University of Minnesota   *2020–2021*
- Organizing committee member, CUNY 33, UMass Amherst   *2019–2020*
- Graduate student representative to the faculty, UMass Amherst   *2018–2019*
- Mentor, Office of Professional Development NSF GRFP Program, UMass Amherst *Fall 2018*
- Organizer, Psycholinguistics workshop, UMass Amherst   *2017–2018*
- Steward, Graduate Employee Organization UAW 2322, UMass Amherst   *2016–2017*
- Organizer, Syntax/Semantics Reading Group, UMass Amherst   *2016–2017*
- Organizing committee member, Mayfest 2015, University of Maryland   *2014–2015*
- Co-Organizer, Linguistics Colloquium, University of Minnesota   *2013–2014*

REVIEWING

Journals

Applied Psycholinguistics: 2022
Cognition: 2021
Glossa: 2019, 2022
Glossa Psycholinguistics: 2021 ($\times$ 2)
Journal of Experimental Psychology: Learning, Memory, and Cognition: 2018, 2021, 2022
Journal of Memory and Language: 2019, 2021 ($\times$ 3), 2022
Journal of Psycholinguistic Research: 2019

Language: 2021
Language, Cognition, and Neuroscience: 2021 ($\times$ 2), 2022
Linguistic Variation: 2019
Natural Language and Linguistic Theory: 2019, 2021 ($\times$ 2), 2022 ($\times$ 2)
PLOS ONE: 2021, 2022
Semantic Fieldwork Methods: 2021

Conferences

Association Canadienne de Linguistique/Canadian Linguistics Association: 2021, 2022
Linguistic Society of America Annual Meeting: 2021

Edited Books

Papers of the Algonquian Conference: 2022
Oxford University Press: 2021

FIELDWORK

Ojibwe (Border Lakes, Mille Lacs) — 2016–Present: Minnesota and Ontario

SKILLS

Programming: R (advanced); Python, HTML (intermediate)
Languages: English (native language), French (fluent), Ojibwe (intermediate)
Experimental methods: Self-paced reading, eye tracking while reading, visual world eye tracking, acceptability judgments (self-sufficient); MEG, fMRI, EEG (collaborative)
Analysis methods: Signal Detection Theory, Diffusion Model, Mixed Effects Models, ANOVA (advanced); Bayesian (intermediate)

Updated: January 31, 2023