

GROUP Presentations: Areas for Consideration

Potential Clusters of Categories for a Measurement Project

Option #1 – the nature of psychological constructs and how they are presented in the extant literature

Title: Brief and includes information about the **target construct** or the **primary instrument**.

Objectives: Discuss, in detail, including specific rationale(s)

---the specific area(s) that could be of focus for a measurement /psychometric work

---the rationale for focusing separately on each of these areas

---the measurement issues for consideration for each of these areas

---the advantages and disadvantages of focusing on each of these areas

---using your group project as a model [e.g., the TSPI-5], discuss how the **Introduction** [literature review] could be developed to address the conceptualization and measurement of the target [Primary] construct.

---additional information from any /all of the course-related readings

[the group can use data to illustrate points of interest.]

Option #2—Construct Validation Study #1

Title: Brief and includes information about the **target construct** or the **primary instrument**.

Objectives: Discuss, in detail, including specific rationale(s)

---Brief overview of the target construct, the primary instrument, and the concurrent instruments

---Brief overview of the rationale for selecting the target construct/instrument

---Brief overview of the conceptual/ theoretical or empirical foundation for the construction of the instrument [*purpose and use*]

---**Specific Aim(s)** for your project [what gap(s) to fill in the literature]

---**Analyses [statistical]** that were undertaken to address the aim(s) of the study and rationale for each [RESULTS: Tables, etc.]: e.g., exploratory factor analysis (EFA), confirmatory factor analysis (CFA).

---**Analyses:** specific limitations and recommendations.

Option #3---Construct Validation Study #2

Title: Brief and includes information about the **target construct** or the **primary instrument**.

Objectives: Discuss, in detail, including specific rationale(s)

---The objectives are the same as Option #2. The main difference is [**type(s)** of analyses]:

---**Analyses [statistical]** that were undertaken to address the aim(s) of the study and rationale for each [RESULTS: Table, etc.]: e.g., Item-level group differences; Concurrent Validity—convergent and discriminant.

Option #4---Construct Validation Study #3

Title: Brief and includes information about the **target construct** or the **primary instrument**.

Objectives: Discuss, in detail, including specific rationale(s)

---The objectives are the same as Option #2 and Option #3. The main differences are:

---Any **combination** of modeling method(s): CFA and Network Analysis

---**Illustration** of the analyses [**JASP / BlueSky Statistics...**etc.].

---Discuss the rationale (utility--- clinical, research studies...) for further validation of the instrument.

Proposed Dates for the Presentations [*2 groups for each of the sessions; we can accommodate additional time for 12/06 if needed*]:

11/29

12/01

12/06

COURSE GRADING- Revised

Critiques (2 x 15 points each) = 30 points

Presentations (80 points): [*the rating scales are being designed for discussion*]

--- ratings by members of the group for individual contribution(s) = 40 points.

--- class ratings by all the class members [**minus the group members**] = 20 points.

--- ratings by Augustine = 20 points.

Course Grading [Total Points = 110]

107 – 110	A+	096 – 098	B+	085 – 087	C+
102 – 106	A	091 – 095	B	080 – 084	C
099 – 101	A-	088 – 090	B-	077 – 079	C-