

# CHRISTOPHER RICK

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## EDUCATION

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### PhD Public Administration

*Expected 2022*

Maxwell School of Citizenship and Public Affairs, Syracuse University

Fields: Urban Policy, Public Finance

Dissertation Committee: Amy Ellen Schwartz (chair), John Yinger, Michah Rothbart

Dissertation: "The Wheels on the Bus: Three Essays on Urban and Pupil Transportation"

### MA Economics

*2017*

City College of New York

### BA Economics

*2009*

University of Maryland

## EMPLOYMENT HISTORY

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<b>2017–present</b>	Graduate Research Associate, <i>Syracuse University, Center for Policy Research</i>
<b>2015–2017</b>	Instructor and Teaching Assistant, <i>City College of New York</i>
<b>2014</b>	City Planning Technician, <i>New York City Department of Transportation</i>
<b>2011–2013</b>	Transportation Researcher, <i>Visual Risk Technologies</i>
<b>2009–2011</b>	Transportation Research Associate, <i>Battelle Memorial Institute</i>

## PUBLICATIONS

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### Journal Articles and Scholarly Book Chapters

Cordes, Sarah A, Meryle Weinstein, **Christopher Rick**, and Amy Ellen Schwartz (2020). "Why Doesn't Everyone Get a Bus? Understanding Inequities in School Bus Transportation Across Schools and Students in New York City." *Green Schools Catalyst Quarterly*, 7.3, 40–49.

Bengoa, Marta and **Christopher Rick** (2020). "Chinese Hukou Policy and Rural-to-Urban Migrants' Health: Evidence from Matching Methods." *Eastern Economic Journal*, 46, 224–259.

Cordes, Sarah A, Michele Leardo, **Christopher Rick**, and Amy Ellen Schwartz (2019). "Can School Buses Drive Down (Chronic) Absenteeism?" in M.A. Gottfried and E.L. Hutt (Eds.), *Absent from School: Understanding and Addressing Student Absenteeism*. Harvard Education Press. Cambridge, Massachusetts.

### Working Papers

*Job Market Paper* – Are Public School Buses the Solution to the Urban Congestion Problem?

The Impact of Gentrification on Children's Egocentric Food Environment and Obesity? With Jeehee Han, Spencer Shanholtz, and Amy Ellen Schwartz (under review at *Housing Policy Debate*)

Did the End of Desegregation Drive Down Bus Spending?

Too Long on the Bus? The Link between Long Bus Rides and Student Outcomes. With Sarah A Cordes and Amy Ellen Schwartz (R&R at *Educational Evaluation and Policy Analysis*)

Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students. With Sarah A Cordes, Meryle Weinstein, and Amy Ellen Schwartz (R&R at *Urban Education*)

### Popular Press

Schwartz, Amy Ellen, Sarah Cordes, Jeffrey Zabel and **Christopher Rick** (2020). "Should New York City Cut School Bus Service?" in *Gotham Gazette*. August 26, 2020.

## PRESENTATIONS

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### **Are School Buses the Solution to the Urban Congestion Problem?**

North American Regional Science Conference, (NARSC) – 2021

Education and Social Policy Workshop, Syracuse University (EDSP) – 2021

### **Examining the Nexus of Distance, School Transportation, and Student and Parent Engagement**

NARSC – 2020; EDSP – 2020

### **Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students**

Association for Education Finance and Policy (AEFP) – 2019; EDSP – 2019

### **Too Long on the Bus? The Link between Long Bus Rides and Student Outcomes.**

AEFP – 2019; EDSP – 2019

### **Did the End of Desegregation Drive Down Bus Spending?**

NARSC – 2019; EDSP – 2019

### **Chinese Hukou Policy and Rural-to-Urban Migrants' Health: Evidence from Matching Methods.**

Eastern Economic Association – 2019

## AWARDS AND HONORS

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Yimin and Xiao Zhuang Graduate Student Travel Award, NARSC (\$500) – 2021

Research Excellence Doctoral Funding Fellowship (\$22,000) – 2021

Birkhead-Burkhead Summer Research Award (\$1,400) – 2021

Departmental Research/Data Funding (\$800) – 2021

Spencer D. Parratt Summer Research Award (\$1,600) – 2020

Spencer D. Parratt Summer Research Award (\$750) – 2019

Workshop on Formal Demography, UC Berkeley (full funding) – 2016

Colin Powell Graduate Fellowship (\$15,000) – 2015

## TEACHING

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### **Cornell Prison Education Program – Auburn Correctional Facility**

Instructor of Record      Contemporary Mathematics (Math 112) – Spring 20  
Pre-Algebra Math Workshop – Fall 19

### **Maxwell School of Citizenship and Public Affairs, Syracuse University**

Teaching Assistant      Public Administration and Democracy (PAI 755) – Summer 18, 19, 20  
Economics for Public Decisions (PAI 723) – Fall 18, 19, 20

### **City College of New York**

Instructor of Record      Principles of Microeconomics (ECO 10250) – Summer 16; Fall 16  
Operations and Production (ECO 30350) – Fall 15

Teaching Assistant      Principles of Microeconomics (ECO 10250) – Fall 15, 16; Spring 15, 16, 17

## PROFESSIONAL AND UNIVERSITY SERVICE

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**Reviewer**      *Education Finance and Policy; Review of Regional Studies*

**University Academic Integrity Board, Syracuse University**

*2019 – present*

**Bard Prison Initiative Summer Residency**

*2021*

**General Education Writing Workshop, City College of New York**

*2016 – 2017*

## REFERENCES

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**Amy Ellen Schwartz** (Dissertation Committee Chair)

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Maxwell School of Citizenship and Public Affairs, Syracuse University  
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**Peter Wilcoxen** (Teaching Reference)

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