

CHRISTOPHER RICK

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EDUCATION

PhD Public Administration	2022
Maxwell School of Citizenship and Public Affairs, Syracuse University Fields: Urban Policy, Public Finance Primary Advisor and Dissertation Committee Chair: Amy Ellen Schwartz Dissertation Committee: John Yinger, Michah Rothbart, Ying Shi, Robert Bifulco Dissertation: "Three Essays on Pupil Transportation"	
MA Economics	2017
City College of New York	
BA Economics	2009
University of Maryland	

EMPLOYMENT HISTORY

2022–present	Postdoctoral Fellow, <i>Boston University School of Public Health</i> <i>Department of Environmental Health</i>
2017–2022	Graduate Research Associate, <i>Syracuse University, Center for Policy Research</i>
2015–2017	Instructor and Teaching Assistant, <i>City College of New York</i>
2014	City Planning Technician, <i>New York City Department of Transportation</i>
2011–2013	Transportation Researcher, <i>Visual Risk Technologies</i>
2009–2011	Transportation Research Associate, <i>Battelle Memorial Institute</i>

PUBLICATIONS

Journal Articles and Scholarly Book Chapters

Cordes, Sarah A, **Christopher Rick**, and Amy Ellen Schwartz (2022). "Do Long Bus Rides Drive Down Academic Outcomes?" *Educational Evaluation and Policy Analysis*.

Weinstein, Meryle, Sarah A Cordes, **Christopher Rick**, and Amy Ellen Schwartz. "Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students." (Accepted, *Urban Education*)

Cordes, Sarah A, Meryle Weinstein, **Christopher Rick**, and Amy Ellen Schwartz (2020). "Why Doesn't Everyone Get a Bus? Understanding Inequities in School Bus Transportation Across Schools and Students in New York City." *Green Schools Catalyst Quarterly*, 7.3, 40–49.

Bengoa, Marta and **Christopher Rick** (2020). "Chinese Hukou Policy and Rural-to-Urban Migrants' Health: Evidence from Matching Methods." *Eastern Economic Journal*, 46, 224–259.

Cordes, Sarah A, Michele Leardo, **Christopher Rick**, and Amy Ellen Schwartz (2019). "Can School Buses Drive Down (Chronic) Absenteeism?" in M.A. Gottfried and E.L. Hutt (Eds.), *Absent from School: Understanding and Addressing Student Absenteeism*. Harvard Education Press. Cambridge, Massachusetts.

Working Papers

Job Market Paper – Can Public School Buses Help Solve the Urban Congestion Problem?

The Impact of Gentrification on Children's Egocentric Food Environment and Obesity? With Jeehee Han, Brian Elbel, and Amy Ellen Schwartz (R&R at *Housing Policy Debate*)

Did the End of Desegregation Drive Down Bus Spending?

Using Pupil Transportation Data to Explore Educational Inequities and Outcomes: A Case Study from New York City. with Sarah A Cordes, Samantha Trajkovski, Meryle Weinstein, and Amy Ellen Schwartz. Center for Policy Research Working Paper Series, WP-243, December 2021.

Popular Press

Schwartz, Amy Ellen, Sarah Cordes, Jeffrey Zabel and **Christopher Rick** (2020). "Should New York City Cut School Bus Service?" in *Gotham Gazette*. August 26, 2020.

PRESENTATIONS

Evaluating Health Benefits of Transportation Policies Designed in Collaboration with Environmental Justice Organizations

American Geophysical Union (APPAM) – 2022 (accepted)

Can Public School Buses Help Solve the Urban Congestion Problem?

Association for Public Policy Analysis and Management (APPAM) – 2022 (accepted)

North American Regional Science Conference (NARSC) – 2021

Urban Economics Association – 2021

Education and Social Policy Workshop, Syracuse University (EDSP) – 2021

Examining the Nexus of Distance, School Transportation, and Student and Parent Engagement

APPAM – 2022 (upcoming); NARSC – 2020; EDSP – 2020

Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students

Association for Education Finance and Policy (AEFP) – 2019; EDSP – 2019

Too Long on the Bus? The Link between Long Bus Rides and Student Outcomes.

AEFP – 2019; EDSP – 2019

Did the End of Desegregation Drive Down Bus Spending?

NARSC – 2019; EDSP – 2019

Chinese Hukou Policy and Rural-to-Urban Migrants' Health: Evidence from Matching Methods.

Eastern Economic Association – 2019

AWARDS AND HONORS

Outstanding Teaching Assistant Award, Syracuse University – 2022

Roe L. Johns Student Grant Award, AEFP (\$190) – 2022

Yimin and Xiao Zhuang Graduate Student Travel Award, NARSC (\$500) – 2021

Research Excellence Doctoral Funding Fellowship (\$22,000) – 2021

Birkhead-Burkhead Summer Research Award (\$1,400) – 2021

Departmental Research/Data Funding (\$800) – 2021

Spencer D. Parratt Summer Research Award (\$1,600) – 2020

Spencer D. Parratt Summer Research Award (\$750) – 2019

Workshop on Formal Demography, UC Berkeley (full funding) – 2016

Colin Powell Graduate Fellowship (\$15,000) – 2015

TEACHING

Cornell Prison Education Program – Auburn Correctional Facility

Instructor of Record	Contemporary Mathematics (Math 112) – Spring 2020
	Pre-Algebra Math Workshop – Fall 2019

Maxwell School of Citizenship and Public Affairs, Syracuse University

Teaching Assistant Public Administration and Democracy (PAI 755) – Summer 18, 19, 20
Economics for Public Decisions (PAI 723) – Fall 18, 19, 20

City College of New York

Instructor of Record Principles of Microeconomics (ECO 10250) – Summer 16; Fall 16
Operations and Production (ECO 30350) – Fall 15

Teaching Assistant Principles of Microeconomics (ECO 10250) – Fall 15, 16; Spring 15, 16, 17

PROFESSIONAL AND UNIVERSITY SERVICE AND ACTIVITIES

Reviewer *Education Finance and Policy; Review of Regional Studies*

Inclusive STEM Teaching Project, Boston University 2022

University Academic Integrity Board, Syracuse University 2019 – 2022

Bard Prison Initiative Summer Residency 2021

General Education Writing Workshop, City College of New York 2016 – 2017

REFERENCES

Amy Ellen Schwartz (Dissertation Committee Chair)

Professor, Economics and Public Administration and International Affairs
Maxwell School of Citizenship and Public Affairs, Syracuse University
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John Yinger

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Michah W. Rothbart

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Tina Nabatchi (Teaching Reference)

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Peter Wilcoxen (Teaching Reference)

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