

# CHRISTOPHER RICK

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## EDUCATION

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### PhD Public Administration

July 2022

Maxwell School of Citizenship and Public Affairs, Syracuse University

Fields: Urban Policy, Public Finance

Primary Advisor and Dissertation Committee Chair: Amy Ellen Schwartz

Dissertation Committee: John Yinger, Michah Rothbart, Ying Shi, Robert Bifulco

Dissertation: "Three Essays on Pupil Transportation"

### MA Economics

January 2017

City College of New York

### BA Economics

May 2009

University of Maryland

## EMPLOYMENT HISTORY

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<b>2022–present</b>	Postdoctoral Fellow, <i>Boston University School of Public Health</i> <i>Department of Environmental Health</i>
<b>2017–2022</b>	Graduate Research Associate, <i>Syracuse University, Center for Policy Research</i>
<b>2015–2017</b>	Instructor and Teaching Assistant, <i>City College of New York</i>
<b>2014</b>	City Planning Technician, <i>New York City Department of Transportation</i>
<b>2011–2013</b>	Transportation Researcher, <i>Visual Risk Technologies</i>
<b>2009–2011</b>	Transportation Research Associate, <i>Battelle Memorial Institute</i>

## PUBLICATIONS

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### Journal Articles

**Christopher Rick**, Jeehee Han, Brian Elbel, and Amy Ellen Schwartz. "The Link between Gentrification, Children's Egocentric Food Environment, and Obesity." (Accepted at *Housing Policy Debate*)

Cordes, Sarah A, **Christopher Rick**, and Amy Ellen Schwartz (2022). "Do Long Bus Rides Drive Down Academic Outcomes?" *Educational Evaluation and Policy Analysis*.

Weinstein, Meryle, Sarah A Cordes, **Christopher Rick**, and Amy Ellen Schwartz (2022). "Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students." *Urban Education*

Bengoa, Marta and **Christopher Rick** (2020). "Chinese Hukou Policy and Rural-to-Urban Migrants' Health: Evidence from Matching Methods." *Eastern Economic Journal*, 46, 224–259.

### Book Chapters

Cordes, Sarah A, Meryle Weinstein, **Christopher Rick**, and Amy Ellen Schwartz (2020). "Why Doesn't Everyone Get a Bus? Understanding Inequities in School Bus Transportation Across Schools and Students in New York City." *Green Schools Catalyst Quarterly*, 7.3, 40–49.

Cordes, Sarah A, Michele Leardo, **Christopher Rick**, and Amy Ellen Schwartz (2019). "Can School Buses Drive Down (Chronic) Absenteeism?" in M.A. Gottfried and E.L. Hutt (Eds.), *Absent from School: Understanding and Addressing Student Absenteeism*. Harvard Education Press. Cambridge, Massachusetts.

### Working Papers

*Job Market Paper* – Can Public School Buses Help Solve the Urban Congestion Problem?

Did the End of Desegregation Drive Down Bus Spending?

Using Pupil Transportation Data to Explore Educational Inequities and Outcomes: A Case Study from New York City. with Sarah A Cordes, Samantha Trajkovski, Meryle Weinstein, and Amy Ellen Schwartz. Center for Policy Research Working Paper Series, WP-243, December 2021.

### **Popular Press**

Schwartz, Amy Ellen, Sarah Cordes, Jeffrey Zabel and **Christopher Rick** (2020). "Should New York City Cut School Bus Service?" in *Gotham Gazette*. August 26, 2020.

## **PRESENTATIONS**

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### **Evaluating Health Benefits of Transportation Policies Designed in Collaboration with Environmental Justice Organizations**

American Geophysical Union – 2022 (submitted)

### **Can Public School Buses Help Solve the Urban Congestion Problem?**

Association for Public Policy Analysis and Management (APPAM) – 2022 (accepted)

North American Regional Science Conference (NARSC) – 2021

Urban Economics Association – 2021

Education and Social Policy Workshop, Syracuse University (EDSP) – 2021

### **Examining the Nexus of Distance, School Transportation, and Student and Parent Engagement**

APPAM – 2022 (accepted); NARSC – 2020; EDSP – 2020

### **Riding the Yellow School Bus: Equity in Bus Transportation Across Districts, Schools, and Students**

Association for Education Finance and Policy (AEFP) – 2019; EDSP – 2019

### **Too Long on the Bus? The Link between Long Bus Rides and Student Outcomes.**

AEFP – 2019; EDSP – 2019

### **Did the End of Desegregation Drive Down Bus Spending?**

NARSC – 2019; EDSP – 2019

### **Chinese Hukou Policy and Rural-to-Urban Migrants' Health: Evidence from Matching Methods**

Eastern Economic Association – 2019

## **AWARDS AND HONORS**

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Outstanding Teaching Assistant Award, Syracuse University – 2022

Roe L. Johns Student Grant Award, AEFP (\$190) – 2022

Yimin and Xiao Zhuang Graduate Student Travel Award, NARSC (\$500) – 2021

Research Excellence Doctoral Funding Fellowship (\$22,000) – 2021

Birkhead-Burkhead Summer Research Award (\$1,400) – 2021

Departmental Research/Data Funding (\$800) – 2021

Spencer D. Parratt Summer Research Award (\$1,600) – 2020

Spencer D. Parratt Summer Research Award (\$750) – 2019

Workshop on Formal Demography, UC Berkeley (full funding) – 2016

Colin Powell Graduate Fellowship (\$15,000) – 2015

## **TEACHING**

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### **Cornell Prison Education Program – Auburn Correctional Facility**

Instructor of Record      Contemporary Mathematics (Math 112) – Spring 2020

Pre-Algebra Math Workshop – Fall 2019

**Maxwell School of Citizenship and Public Affairs, Syracuse University**

Teaching Assistant      Public Administration and Democracy (PAI 755) – Summer 18, 19, 20  
Economics for Public Decisions (PAI 723) – Fall 18, 19, 20

**City College of New York**

Instructor of Record      Principles of Microeconomics (ECO 10250) – Summer 16; Fall 16  
Operations and Production (ECO 30350) – Fall 15

Teaching Assistant      Principles of Microeconomics (ECO 10250) – Fall 15, 16; Spring 15, 16, 17

**GRANTS**

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**Early Career Catalyst Grant, BU School of Public Health**      \$20,000 – *submitted, pending*

**PROFESSIONAL AND UNIVERSITY SERVICE AND ACTIVITIES**

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**Reviewer**      *Education Finance and Policy; Review of Regional Studies*

**Inclusive STEM Teaching Project, Boston University**      2022

**University Academic Integrity Board, Syracuse University**      2019 – 2022

**Bard Prison Initiative Summer Residency**      2021

**General Education Writing Workshop, City College of New York**      2016 – 2017

## REFERENCES

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**Jonathan Buonocore** (Postdoctoral Advisor)

Assistant Professor, Department of Environmental Health  
School of Public Health, Boston University  
jjbuono@bu.edu

**Amy Ellen Schwartz** (Dissertation Committee Chair)

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**Michah W. Rothbart**

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**Peter Wilcoxon** (Teaching Reference)

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(315) 443-0268  
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**Tina Nabatchi** (Teaching Reference)

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