



WEEKLY REPORT

WEEKLY KEPU			T	
Student: Christopher Sulistiyo			Course: ICT	
Placement provider: Quality ICT (Q-ICT)			Year: 2023	
Location: Kapitein Nemostraat 20, Emmen Week number: 10				
Date: Monday to Friday (6 November 2023 – 10 November 2023)				
number of	Summary of placement activities this week and any related events of note.			
hours worked				
per day:				
Monday	Daily Stand-up			
Hours: 8	Sprint review			
	 Learn about OAuth 2.0 (Open Authorization 2.0) 			
		Learn about OIDC (OpenID Connect)		
		arnt about OTP (One Time Password) for 2FA (2 Factor-Authentication)		
		rn about how to make flutter app talk to Azure AD B2C		
Torraday				
Tuesday	1	•		
Hours: 8				
		Authentication)		
	authentication between Azure AD B2C and Flutter			
Wednesday	Daily stand-up			
Hours: 8	 Prepare for Supervisor Visit (made scripts about things to talk about) 			
	 Sent the 	Sent the 3-min video for Return Day		
	Learnt about JWE (JSON Web Encryption)			
Thursday	Daily stand-up			
Hours: 8	 Displaying the Microsoft Login authentication pop-up to flutter client app 			
11041510		etting access token from successful logins and validate with Microsoft		
	graph	access token nom succes	ssial logilis and validate with Microsoft	
Friday		and up		
Hours: 8	Daily stand-up Making we also report and against review decorporate and asking for a proved.			
nouis. o	Making weekly report and sprint review document and asking for approval Conding against review to Magnet.			
	Sending sprint review to Manuel. Supervisor Visits with Page 1 and			
		Supervisor Visit with Rene Laan		
	Successfully connected the API with client app for authentication			
	•	tion of one or more maj	or aspects of the above, either overleaf or	
on a separate sheet.				
agreed by place	ement supervisor:		Academic supervisor: Rene	
			Laan	
name: Manuel '	Weidijk	initials:	initials:	
department:		date:	assessment:	
total number of hours this		number of days worke	d this Total number of days worked	
week:		week:	during the placement including	
			this week:	
	•••	••••	••••	
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