

First attempt

Resit<sup>1</sup>

applied sciences

# Assessment work placement report

6,5

ICT & CT

# Information Technology Bachelor Emmen

Version 2022-2023-1.0

Name:	Student numk	per:	
Sulistiyo, Christopher Stefan	4850025		
Placement provider:	Location:		
Q-ICT	Emmen		
Planned hand-in date for concept work placement report: 08-01-2024	<b>Planned hand</b> 14-02-2024	-in date for work placemen	t report:
Hand-in date for concept work placement report: 08-01-2024	<b>Hand-in date</b> 01-02-2024	for work placement report:	
Name & signature academic supervisor  R. Laan	Grade	work placement report:	6,7

Round figures to a single decimal.

<sup>&</sup>lt;sup>1</sup> Strike out which is not applicable.

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#### 1 GENERAL

#### 1.1 Introduction

ICT & CT, bachelor courses IT Emmen require a written work placement report.

The work placement report must achieve a passing grade.

Grading scheme: Good >= 8,5

Adequate >= 7 Moderate >= 5,5 Unsatisfactory < 5,5.

#### 1.2 Explanation of work placement report assessment form

The coloured boxes indicate the level of the grade. A yellow grade indicates that the student is performing at the level expected for a new Bachelor of information technology.

The me en institution and the salors here is:

well	4 -	5,5 -	7-	
6.6	5,4	6,9	8,4	A Day

The boxes can be ticked where the student resides.

Before assessing the content, the work placement report will be assessed on a number of stylistic aspects (see: 2 Stylistic aspects check).

Before any further substantive assessment will take place all the elements of the stylistic aspects check **need** to be present.

In a formal assessment scenario, the content will only be assessed once the stylistic aspects have been approved. For this assessment the form 21\_AssessmentFormWorkplacementReport (this form) will be used. All parts of this assessment of work placement report must be sufficient.

# 2 STYLISTIC ASPECTS CHECK

#### Remarks:

Delete whichever is inapplicable.

All elements specified must be present, otherwise the report will not be further assessed.

Structure of the report (are all elements present?)		
Brief summary	Missing	Present
Clear and accurate table of contents	-Missing	Present
Introduction (bookmarks, background/impetus/context. Contains what, why and how.)	-Missing	Present
Company analysis description(research)	-Missing	Present
Core description (planning and organisation of the process, methodology)	Missing	Present
Description of the outcome (products)	-Missing	Present
Conclusions and recommendations	-Missing	Present
Evaluation and reflection	-Missing	Present
Bibliography	Arlissing	Present
Appendices	Missing	Present
Delivery		
Meets the specified guidelines of 11.000-12.000 words (excluding appendices)	Inadequate	Adequate
Suitable and correct lay-out (titles, headings, paragraphs are clear and correct)	Inadequate	Adequate
Structure of the report is clear and well-organised	Inadequate	Adequate
Text is supported by diagrams and tables (well used / referenced)	In <del>adequa</del> te	Adequate
APA is applied properly	Inadequate	Adequate

# 3 WORK PLACEMENT REPORT ASSESSMENT FORM

#### Stylistic assessment (A)

Clear and accurate table of contents Soutiable and correct business lay-out (titles, headings, paragraphs are clear and correct) Consistent use of language (aimed at target group; professional) Spelling (grammatical or spelling errors) Structure of the report is clear and well-organised (Clauses, paragraphs, etc. are appropriately introduced) Diagrams and tables as appropriate (put to good use, referred to as necessary(APA)) No Appendices Comments:  The report does not include a glossary. More use would be made of visual aids to support the text. A picture sometimes says more than a thousand words.  APA is not applied properly.  Part grade A:  6,0	Yes
Consistent use of language (aimed at target group; professional)  ppelling (grammatical or spelling errors)  tructure of the report is clear and well-organised (Clauses, paragraphs, etc. are appropriately introduced)  progriately introduced)  No  progriately introduced)  No  profunction, core and end are coherent  stibliography (APA is applied properly)  popendices  comments:  The report does not include a glossary.  More use would be made of visual aids to support the text.  A picture sometimes says more than a thousand words.  APA is not applied properly.  Part grade A:	Yes
inclining (grammatical or spelling errors)  Intructure of the report is clear and well-organised (Clauses, paragraphs, etc. are appropriately introduced)  Introduction, core and end are coherent  Intructure of the report is clear and well-organised (Clauses, paragraphs, etc. are appropriately introduced)  Introduction, core and end are coherent  Introduction, cor	Yes
Apart grade A:  Part grade A:  Part grade A:	Yes
Part grade A:	Vac
Introduction, core and end are coherent  Bibliography (APA is applied properly)  Appendices  Comments:  The report does not include a glossary.  More use would be made of visual aids to support the text.  A picture sometimes says more than a thousand words.  APA is not applied properly.  Part grade A:	Yes
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Part grade A:	
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# Content assessment (B1 + B2 + B3 + B4 + B5 + B6 + B7)

B1 Assignment				
Is complex: multi-faceted – depth – breadth	No	<b>/</b>		Yes
Is relevant: professionally meaningful in practice / affects professional issues	No	<b>✓</b>		Yes
Component aspects are appropriately differentiated across the assignment	No	<b>✓</b>		Yes
Comments:  The internship has sufficient depth, although the complexity could have been increased by adding several layers to the assignments. The assignments were reasonably framed, which meant the student had to make fewer independent choices in the chosen solution di		Part gra	de 81 6,5	
The report does not include a glossary.				de vo
B2 Summary				
Is clear and concise	No	<b>/</b>		Yes
Describes subject matter or issue at hand (Introduction)	No		1	Yes
Each chapter is summarised effectively (Core)	No	<b>4</b>		Yes
Provides outline (Ending)	No		1	Yes
		Part gra	de <b>B2</b> 7,0	:
B3 Introduction				
Basis for the report(why)	No		/	Yes
Introduction to the company and the assignment(what)	No		/	Yes
What exactly is to be achieved (How should the report be read)	No		1	Yes
Comments:				
The introduction more than meets the standard.				
Perhaps it would be better to introduce the methodology of the different sections report at the relevant chapters.	or the	Part grad		:

B4 Company analysis			
Detailed description of the company ( see work placement manual)	No	<b>✓</b>	Yes
There is a clear description of the method chosen. Think about:			0.00
Methods of data collection			
<ul> <li>Selected measurement</li> </ul>	No		Yes
Methods of analysis	3 3 1		100
Reliability , validity and generalizability	W. 300		
Comments:			
Issues such as quality control, customer relationship processes and human resources be explored in more depth to set the context even better.  Substantiation of the alleged is partly lacking. It is now not verifiable whether what has been stated is true.	could	Part grade B4 6,0	1:
B5 Core The style of the report corresponds to its nature	No		Yes
The methodology is represented clearly and correctly	No	1	Yes
The choice of a particular methodology is well-founded	No		Yes
The core is coherent	No	<b>✓</b>	Yes
Judgements and assessments are underpinned and substantiated where necessary	No		Yes
		Part grade 85	5:
B6 Conclusions and recommendations			
The conclusions and recommendations are relevant	No		Yes
Each element of the report is appropriately reviewed	No	V	Yes
The conclusion can be understood without reference to the rest of the report	No	<b>√</b>	Yes
Based on the conclusions relevant recommendations are given Comments:	No	<b>V</b>	Yes
This chapter is well-crafted.			
		Part grade B	5:
		8,5	

The process is evaluated	No	100	<b>V</b>		Yes
The product is evaluated	No		1		Yes
Student reflected its own functioning ( the goals are met)	No		/		Yes
Comments:		-			
No deliberate reflection methodology was used. This would have given the refl Now the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain on the surface and the question is how deep the least the reflections remain the reflections remain the reflections remain the reflections remain the reflection remains remain the reflection remains rema	arning really was.		grade 6,5		
General comments			60	*2	19
General comments:		A B1	6,0	-	_
General comments:		A B1 B2	6,0 6,5 7,0	*3 *1 *1	6,5
General comments:		B1	6,5	*1	_
General comments:		B1 B2	6,5 7,0	*1	6,5 7,0 7,0
General comments:		B1 B2 B3	6,5 7,0 7,0	*1 *1 *1	6,5 7,0 7,0 12,0
General comments:		B1 B2 B3 B4	6,5 7,0 7,0 6,0	*1 *1 *1 *2	6,5 7,0 7,0 12,0 19,5
General comments:		B1 B2 B3 B4 B5	6,5 7,0 7,0 6,0 6,5	*1 *1 *1 *2 *3	7,0
General comments:		B1 B2 B3 B4 B5 B6	6,5 7,0 7,0 6,0 6,5 8,5 6,5	*1 *1 *1 *2 *3	6,5 7,0 7,0 12,0 19,5 17,0
General comments:		B1 B2 B3 B4 B5 B6	6,5 7,0 7,0 6,0 6,5 8,5 6,5	*1 *1 *1 *2 *3	6,5 7,0 7,0 12,0 19,5 17,0 6,5