

First attempt

Resit<sup>1</sup>

## Assessment work placement report

# ICT & CT Information Technology Bachelor Emmen

Version 2022-2023-1.0

| Name:                                                   | Stude                                           | nt number:                         |  |  |  |
|---------------------------------------------------------|-------------------------------------------------|------------------------------------|--|--|--|
| Placement provider:                                     | Location                                        | on:                                |  |  |  |
| Planned hand-in date for concept work placement report: | Planned hand-in date for work placement report: |                                    |  |  |  |
| Hand-in date for concept work placement report:         | Hand-                                           | in date for work placement report: |  |  |  |
| Name & signature academic supervisor                    |                                                 | Grade work placement report:       |  |  |  |

Round figures to a single decimal.

<sup>&</sup>lt;sup>1</sup> Strike out which is not applicable.

## **TABLE OF CONTENTS**

| 1 | General                                                  | 3 |
|---|----------------------------------------------------------|---|
|   | 1.1 Introduction                                         | 3 |
|   | 1.2 Explanation of work placement report assessment form |   |
| 2 | Stylistic aspects check                                  | 4 |
| 3 | Work placement report assessment form                    | 5 |

#### 1 GENERAL

### 1.1 Introduction

ICT & CT, bachelor courses IT Emmen require a written work placement report.

The work placement report must achieve a passing grade.

Grading scheme: Good >= 8,5

Adequate >= 7 Moderate >= 5,5 Unsatisfactory < 5,5.

## 1.2 Explanation of work placement report assessment form

The coloured boxes indicate the level of the grade. A yellow grade indicates that the student is performing at the level expected for a new Bachelor of information technology.

The meaning / rating distribution of the colors here is:



The boxes can be ticked where the student resides.

Before assessing the content, the work placement report will be assessed on a number of stylistic aspects (see: 2 Stylisitic aspects check).

Before any further substantive assessment will take place all the elements of the stylistic aspects check **need** to be present.

In a formal assessment scenario, the content will only be assessed once the stylistic aspects have been approved. For this assessment the form 21\_AssessmentFormWorkplacementReport (this form) will be used. All parts of this assessment of work placement report must be sufficient.

## 2 STYLISTIC ASPECTS CHECK

## Remarks:

Delete whichever is inapplicable.

All elements specified must be present, otherwise the report will not be further assessed.

| Structure of the report (are all elements present?)                               |            |          |
|-----------------------------------------------------------------------------------|------------|----------|
| Brief summary                                                                     | Missing    | Present  |
| Clear and accurate table of contents                                              | Missing    | Present  |
| Introduction (bookmarks, background/impetus/context. Contains what, why and how.) | Missing    | Present  |
| Company analysis description(research)                                            | Missing    | Present  |
| Core description (planning and organisation of the process, methodology)          | Missing    | Present  |
| Description of the outcome (products)                                             | Missing    | Present  |
| Conclusions and recommendations                                                   | Missing    | Present  |
| Evaluation and reflection                                                         | Missing    | Present  |
| Bibliography                                                                      | Missing    | Present  |
| Appendices                                                                        | Missing    | Present  |
| Delivery                                                                          |            |          |
| Meets the specified guidelines of 11.000-12.000 words (excluding appendices)      | Inadequate | Adequate |
| Suitable and correct lay-out (titles, headings, paragraphs are clear and correct) | Inadequate | Adequate |
| Structure of the report is clear and well-organised                               | Inadequate | Adequate |
| Text is supported by diagrams and tables (well used / referenced)                 | Inadequate | Adequate |
| APA is applied properly                                                           | Inadequate | Adequate |

## WORK PLACEMENT REPORT ASSESSMENT FORM

## Stylistic assessment (A)

| A Structure and delivery of the report                                                     |    |      |       |            |
|--------------------------------------------------------------------------------------------|----|------|-------|------------|
| Clear and accurate table of contents                                                       | No |      |       | Yes        |
| Suitable and correct business lay-out (titles, headings, paragraphs are clear and correct) | No |      |       | Yes        |
| Consistent use of language (aimed at target group; professional)                           | No |      |       | Yes        |
| Spelling (grammatical or spelling errors)                                                  | No |      |       | Yes        |
| Structure of the report is clear and well-organised (Clauses, paragraphs, etc. are ap-     |    |      |       |            |
| propriately introduced)                                                                    | No |      |       | Yes        |
| Diagrams and tables as appropriate (put to good use, referred to as necessary(APA))        | No |      |       | Yes        |
| Introduction, core and end are coherent                                                    | No |      |       | Yes        |
| Bibliography (APA is applied properly)                                                     | No |      |       | Yes        |
| Appendices                                                                                 | No |      |       | Yes        |
| Comments:                                                                                  |    |      |       |            |
|                                                                                            |    | Part | grade | <b>A</b> : |
|                                                                                            |    |      |       |            |

## Content assessment (B1 + B2 + B3 + B4 + B5 + B6 + B7)

| B1 Assignment                                                                    |    |                |            |             |  |
|----------------------------------------------------------------------------------|----|----------------|------------|-------------|--|
| Is complex: multi-faceted – depth – breadth                                      | No |                | V          | Yes         |  |
| Is relevant: professionally meaningful in practice / affects professional issues | No |                | V          | Yes         |  |
| Component aspects are appropriately differentiated across the assignment         | No |                | ۷ <b>۱</b> | / Yes       |  |
| Comments:                                                                        |    | Part grade B1: |            |             |  |
| B2 Summary                                                                       |    |                |            | - Prince of |  |
| Is clear and concise                                                             | No |                |            | Yes         |  |
| Describes subject matter or issue at hand (Introduction)                         | No |                |            | Yes         |  |
| Each chapter is summarised effectively (Core)                                    | No |                |            | Yes         |  |
| Provides outline (Ending) Comments:                                              | No |                |            | Yes         |  |
|                                                                                  |    | Part grade B2: |            |             |  |
| B3 Introduction                                                                  |    |                |            |             |  |
| Basis for the report(why)                                                        | No |                |            | Yes         |  |
| Introduction to the company and the assignment(what)                             | No |                |            | Yes         |  |
| What exactly is to be achieved (How should the report be read)                   | No |                |            | Yes         |  |
| Comments:                                                                        |    | Part grade B3: |            | ::          |  |

| B4 Company                                              | analysis                                                                                                                                    |          |      |       |        |            |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------|------|-------|--------|------------|
| Detailed desc                                           | ription of the company ( see work placement manual)                                                                                         | No       |      |       |        | Yes        |
|                                                         | ar description of the method chosen. Think about:                                                                                           |          |      |       |        |            |
| • Met                                                   | nods of data collection                                                                                                                     |          |      |       |        |            |
| • Sele                                                  | cted measurement                                                                                                                            | No       |      |       |        | Yes        |
| • Met                                                   | nods of analysis                                                                                                                            |          |      |       |        |            |
| • Relia                                                 | bility , validity and generalizability                                                                                                      |          |      |       |        |            |
| Comments:                                               |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B4: |            |
|                                                         |                                                                                                                                             |          |      | B. a. | uc D   |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
| B5 Core                                                 |                                                                                                                                             |          |      |       |        |            |
|                                                         | ne report corresponds to its nature                                                                                                         | No       |      |       |        | Yes        |
|                                                         | logy is represented clearly and correctly                                                                                                   | No       |      |       |        | Yes        |
|                                                         | a particular methodology is well-founded                                                                                                    | No       |      |       |        | Yes        |
| The core is co                                          |                                                                                                                                             | No       |      |       |        | Yes        |
|                                                         | and assessments are underpinned and substantiated where necessary                                                                           | No       |      |       |        | Yes        |
| Comments:                                               |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          |      |       |        |            |
|                                                         |                                                                                                                                             |          | Dout | ~~~   | do DE. |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
|                                                         |                                                                                                                                             |          | Part | gra   | de B5: |            |
| B6 Conclusio                                            | ons and recommendations                                                                                                                     |          | Part | gra   | de B5: |            |
|                                                         | ons and recommendations ons and recommendations are relevant                                                                                | No       | Part | gra   | de B5: | Yes        |
| The conclusion                                          | ns and recommendations are relevant                                                                                                         | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion                                          | ns and recommendations are relevant of the report is appropriately reviewed                                                                 | No       | Part | gra   | de B5: | Yes        |
| The conclusion Each element The conclusion              | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed                                                                 | No       | Part | gra   | de B5: | Yes        |
| The conclusion Each element The conclusion              | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | grad  | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No | Part | gra   | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       | de B5: | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |
| The conclusion Each element The conclusion Based on the | ns and recommendations are relevant of the report is appropriately reviewed n can be understood without reference to the rest of the report | No<br>No |      |       |        | Yes<br>Yes |

| B7 Evaluation and reflection                               |    |       |      |      |     |     |
|------------------------------------------------------------|----|-------|------|------|-----|-----|
| The process is evaluated                                   | No |       |      |      | Y   | ⁄es |
| The product is evaluated                                   | No |       |      |      | Y   | ⁄es |
| Student reflected its own functioning ( the goals are met) | No |       |      |      | Υ   | ⁄es |
| Comments:                                                  |    | Part  | grad | de E | 36: |     |
| General comments:                                          |    | Α     |      |      | *3  |     |
| General Comments.                                          |    | B1    |      |      | *1  |     |
|                                                            |    | B2    |      |      | *1  |     |
|                                                            |    | B3    |      |      | *1  |     |
|                                                            |    | B4    |      |      | *2  |     |
|                                                            |    | B5    |      |      | *3  |     |
|                                                            |    | В6    |      |      | *2  |     |
|                                                            |    | B7    |      |      | *1  |     |
|                                                            |    | Tota  | :    |      |     |     |
|                                                            |    | /14   |      |      |     | İ   |
|                                                            |    | Final | gra  | ade  |     |     |