

Review

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What is Tasking?

DAY

Easy to read and understand

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Division of labor & Independent testing

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Input & Output

What is Tasking?



Simple Task

Easy to read and understand



Independent

Division of labor & Independent testing



Verifiable

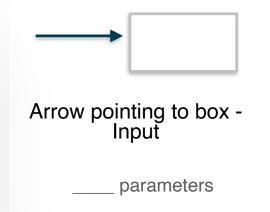
Input & Output

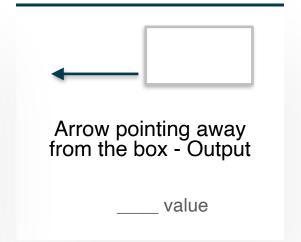
What is Context Map composed of?



Box with name

____ name



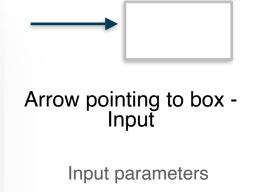


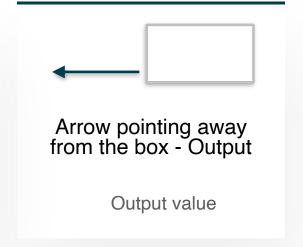
What is Context Map composed of?



Box with name

Function name







Context Map Practice

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Implement A Multiplication Table

Please read the following requirement:

I want to create a multiplication table. The input should be 2 integers specifying the start and the end of the table:

AC1: The start number must be smaller than or equal to the end number.

AC2: The start number and the end number can be any number in a range of 1 to 1000 (inclusive).

AC3: The output should be a string represents the multiplication table. Suppose that the start number is 2 and the end number is 4, the output should be something like the following.

```
2*2=4
2*3=6 3*3=9
2*4=8 3*4=12 4*4=16
```

Implement A Multiplication Table

Please read the following requirement:

I want to create a multiplication table. The input should be 2 integers specifying the start and the end of the table:

AC1: The start number must be smaller than or equal to the end number. Or else the function will return null.

AC2: The start number and the end number can be any number in a range of 1 to 1000 (inclusive). Or else the function will return null.

AC3: The output should be a string represents the multiplication table. Suppose that the start number is 2 and the end number is 4, the output should be something like the following.

```
2*2=4
2*3=6 3*3=9
2*4=8 3*4=12 4*4=16
```

Practice time

Everyone needs to share screen.

- Tasking and Draw the multiplication table context map individually (20 minutes)
- Showcase

Tasking

- 1. Validate the start number and end number
 - Is end number bigger than start number
 - Is start number in range 1 ~1000
 - Is end number in range 1 ~ 1000

▶Is number in range 1 ~ 1000

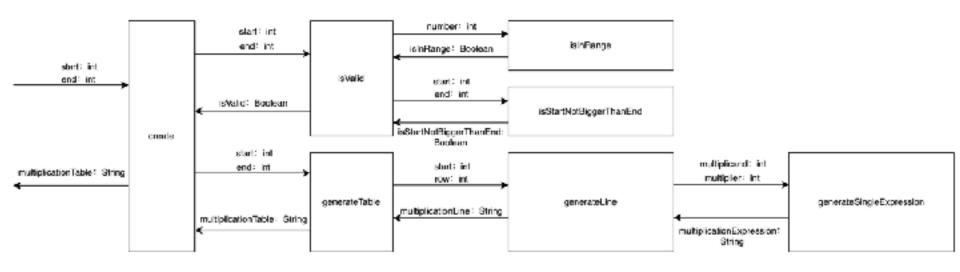
- 2. Generate multiplication table
 - · Generate multiplication line
 - Generate multiplication expression

2*2=4

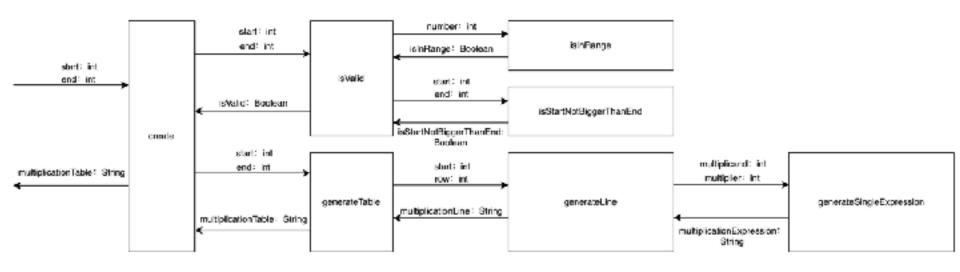
2*3=6 3*3=9

2*4=8 3*4=12 4*4=16

Multiplication Table Context Map



Multiplication Table Demo



Practice time

Everyone needs to share screen.

- Implementation based on the context map I shared with you (30 minutes)
- Showcase
- Tips:
 - Download the code from the TW school platform
 - Use git manage the project: git init
 - Add .gitignore file under the src folder
 - Start from the right side function box to the left
 - Run the corresponding test to ensure your implementation is right
 - Implementation until all the tests passed

Pos machine Practice

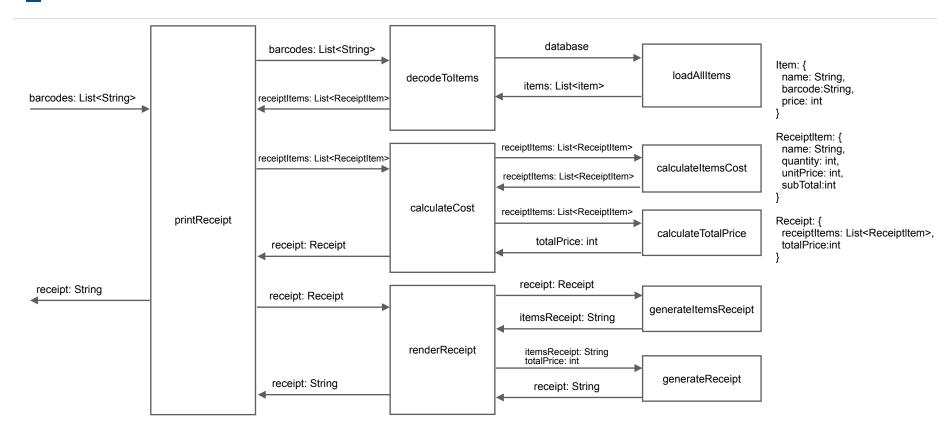
https://school.thoughtworks.cn/learn/program-center/student/index.html#/program/404/task

Practice time

• Tasking and Draw the pos machine context map (30 minutes)

Showcase

Pos-Machine Context Map





Homework

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Homework

- 1. Dairy using ORID
- 2. Pos machine (Fork the repository to your GitHub account, and use the repository to implement your work.)
 - Context map: draw context map, add the context-map.png (at least 6 function box) to your repository under the root directory.
 - Programming implementation: git commit after you implement a function box in context-map. (At least 6 commits)
 - Better to achieve:
 - No obvious duplicate code
 - Use Java stream instead of for loop
 - Use meaningful names for variables, methods, classes
 - Method with single responsibility
 - Context map and implementation code are consistent
 - Submit your homework with your GitHub repository address

Deadline 22:00