Williams Finance

Yuxin Wu '19

2017-1-30

The williams finance package uses data published online by the Williams College Registrar to calculate statistics about the school bills of Williams College over the years. By scanning data directly from text versions of the published online catalog, this package produces statistical summaries on college bills of Williams College from 2000 to 2016 and predicts future amount and growth of college bills.

Introduction

College bills are expensive, especially without financial aid. The bills have increased significantly over the years. Thus, understanding the factors that are driving the increase in college bills is important for us to know what we are paying for and the worth of the money we spent.

By looking at the relationship between the increase in college bills and the inflation rate, the relative increase in different components of the college bill and a direct comparison between the inflation rate and the college expenses over the years, this package helps to give a better understanding of how and why the college bills have increased. By using two different models to predict future college bills and future growth in college bills, this package also makes it easier for families to save early and anticipates future college bills.

Data

The data of this package was taken from the Office of The Registrar of Williams College in the form of pdf files. Information on college bills were selected manually from the pdf files and converted into text files. Data on inflation was taken down manually from the Bureau of Labor Statistics.

readbills and readinflation

The function <code>readbills(year)</code> and <code>readinflation()</code> reads into the text file and extracts useful data about bills or inflation with the help of <code>stringr</code>. The output is a list of the amount of different components of the bills or the inflation rate from 2000 to 2016:

```
> readbills(2016)

## Tuition Room Board Activity Total

## 1 51490 6930 6760 300 65480
```

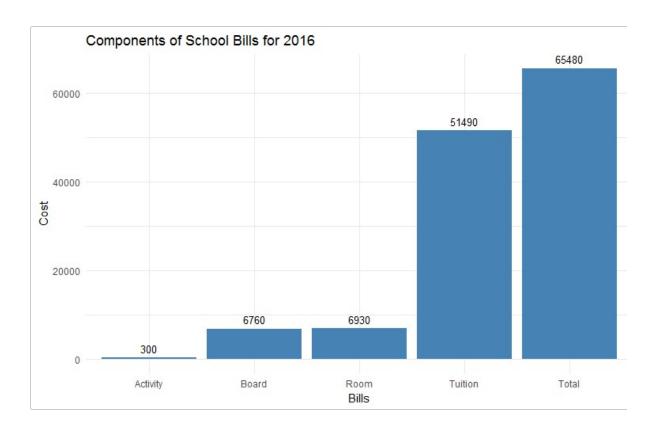
Note that for readbills(year), year can only be between 2000-2016

```
> readinflation()
## [1] 5.2 4.9 1.5 4.2 2.8 3.9 3.7 1.1 6.2 -3.3 1.8 3.9 0.7 2.0
## [15] 1.2 0.3 1.2
```

plotbills

plotbills(year) visualizes components of school bills data from readbills. Note that year can only be between 2000-2016.

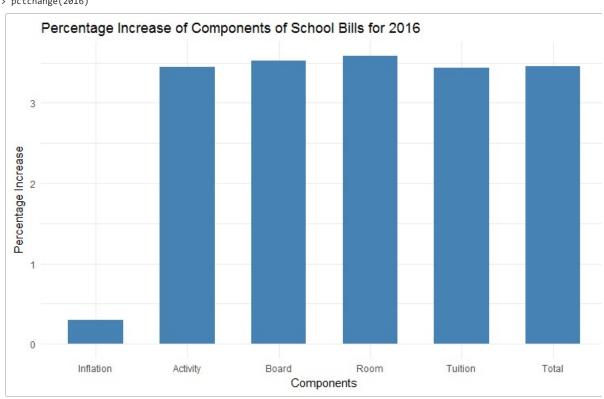
```
> plotbills(2016)
```



pctchange

pctchange(year) compares percentage change of all components of school bills data from readbills with the inflation rate. Note that year can only be between 2001-2016.

> pctchange(2016)



predictbills and predictpc

predictbills(year) predicts the cost of school bills at year based on a linear model. The model used for prediction can be viewed by showstats("predictbills").

```
> predictbills(2020)
## [1] 74342.94
```

predictpc(year) predicts the percentage increase of school bills from the previous year at year based on an exponential model. The model used for prediction can be viewed by showstats("predictpc").

```
> predictpc(2020)
## [1] 2.782786
```

showstats

showstats("type") uses bills data from readbills function to perform appropriate analysis and generate graphics associated with the data. "type" categorizes the kind of analysis to be done.

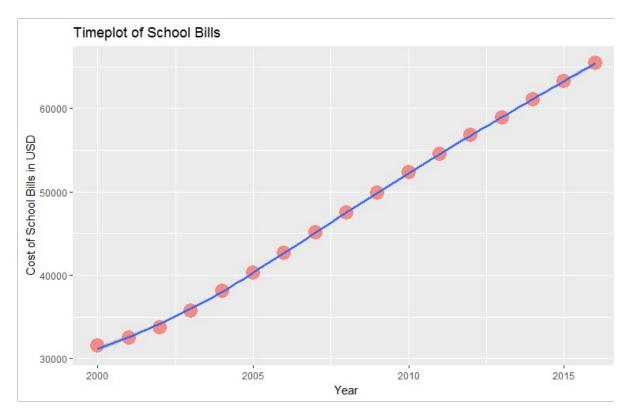
The possible options are summary, bills, pctchange, inflation, predictbills, predictpc and inflationbills: summary displays the total amount, percentage increase and total increase of school bills and the inflation rate of each year.

> showstats("summary")

##		Year	Δmount	Total Increase	Percentage.Increase	Inflation
	1				o e	
##	1	2000	31520	NA	NA	5.2
##	2	2001	32470	950	3.013959	4.9
##	3	2002	33750	1280	3.942100	1.5
##	4	2003	35750	2000	5.925926	4.2
##	5	2004	38100	2350	6.573427	2.8
##	6	2005	40310	2210	5.800525	3.9
##	7	2006	42650	2340	5.805011	3.7
##	8	2007	45140	2490	5.838218	1.1
##	9	2008	47530	2390	5.294639	6.2
##	10	2009	49880	2350	4.944246	-3.3
##	11	2010	52340	2460	4.931836	1.8
##	12	2011	54560	2220	4.241498	3.9
##	13	2012	56770	2210	4.050587	0.7
##	14	2013	58900	2130	3.751982	2.0
##	15	2014	61070	2170	3.684211	1.2
##	16	2015	63290	2220	3.635173	0.3
##	17	2016	65480	2190	3.460262	1.2

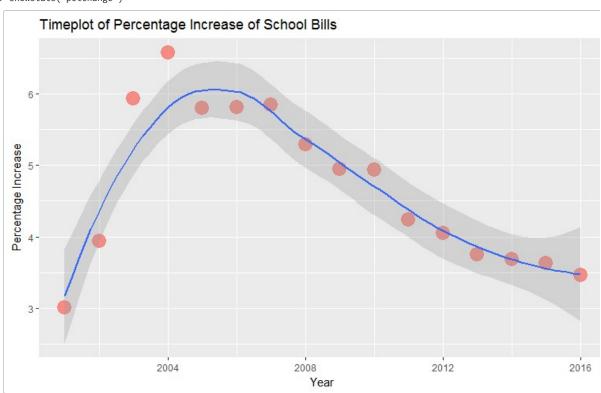
bills displays the timeplot of school bills across the years.

```
> showstats("bills")
```



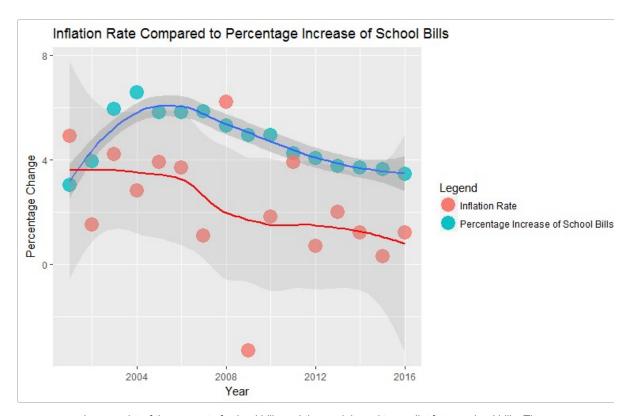
pctchange shows a timeplot of percentage increase of bills across the years.

> showstats("pctchange")

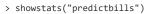


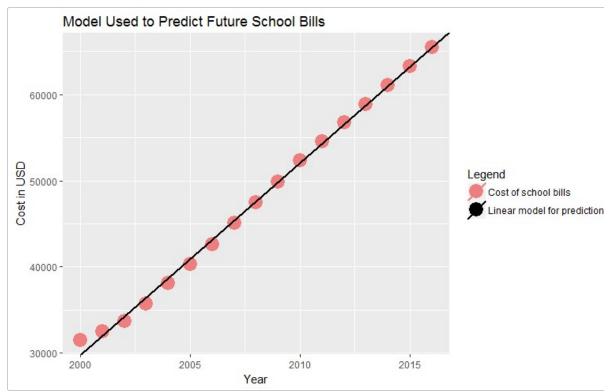
inflation shows a timeplot of percentage increase of school bills compared to inflation. There does not exist a clear relationship between the inflation rate and the percentage growth of school bills.

> showstats("inflation")



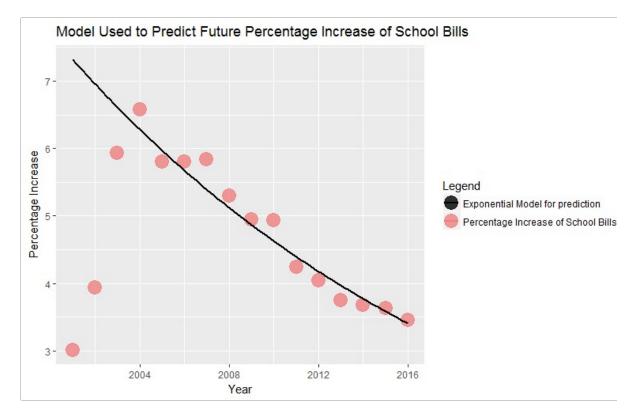
predictbills shows a plot of the amount of school bills and the model used to predict future school bills. The linear model fits fairly well to the data of school bills.





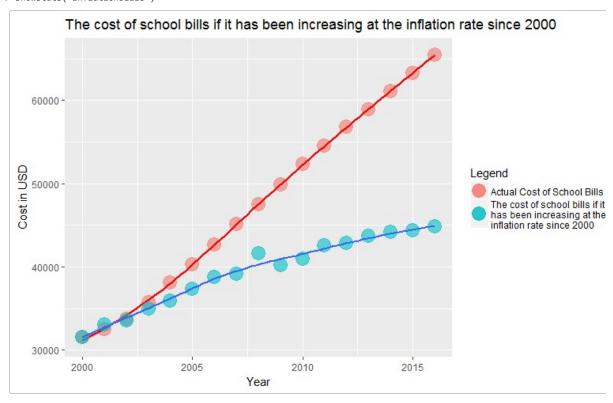
predictpc shows a plot of the percentage increase of school bills and the model used to predict future percentage increases. The exponential data fits fairly well to percentage increase of school bills from 2003-2016.

> showstats("predictpc")



inflationbills shows a plot of a comparison between the actual cost of school bills and the cost of school bills if it has been increasing at the inflation rate since 2000. The cost of school bills has been growing at a much faster rate than the price level (CPI) in Massachusetts.

> showstats("inflationbills")



Conclusion

There is no apparent correlation between the inflation rate and school bills. The school bills has been growing mostly in a linear manner, almost doubling the rate of growth of the price level (CPI) in Massachusetts. After 2003, the percentage growth of school bills has been decreasing exponentially.