

Robert Moir: “A Monte Carlo Analysis of the Fisher Randomization Technique”

Experimental Economics 1998

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Topics in Experimental Economics (Schram/Gërzhani)

Overview of the Presentation

1. Introduction

- Refresher on Statistical Hypothesis Testing
- Parametric and Non-parametric Tests

2. Fisher's Randomization

- Randomization or Permutation Tests
- Example for Fisher's Exact Randomization Test

3. Monte Carlo Results

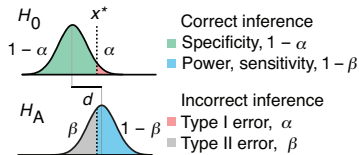
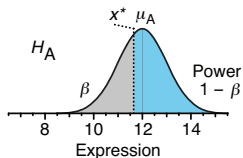
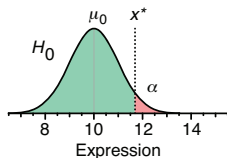
4. Conclusion

- Critique, and Proposals

Statistical Hypothesis Testing

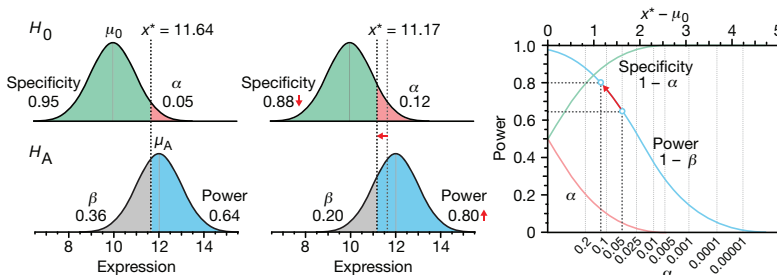
A refresher on how significance, statistical power, and sample size affect correct inference

- ▶ Paradigm to analyze data with a hypothesized relationship
 - ▶ Trying to find departure from an idealized **null hypothesis** H_0 . Contrast with **alternative** H_A for distribution when null is false
 - ▶ **Experimental effect** d is difference between the distributions
 - ▶ Probability of false positives is called **significance level** or size
 - ▶ Probability of detecting the effect is called **statistical power**
 - ▶ False positives (Type 1 error, α) vs. false negatives (Type 2 error, β)



Statistical Hypothesis Testing: Trade-offs

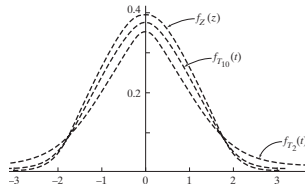
- Compromise: **specificity** (avoiding false positives, $1 - \alpha$) vs **power** (avoiding false negatives, $1 - \beta$)
 - An increase in power comes at the cost of more false positives



- Effect size and sample size similarly impact power ► Illustration
- **Moir studies this trade-off for three different tests**

Student's t-test for Difference of Means

- ▶ Before testing, we need to consider statistical assumptions about the observed sample: **independence, distribution, ...**
- ▶ Student t-test
 - ▶ **parametric** test
 - ▶ use for data randomly sampled from a **normally-distributed** population
 - ▶ two-sample t-test requires same variance in both
 - ▶ normality might be strong assumption
 - ▶ simulation evidence on small samples inconclusive



Mann-Whitney-Wilcoxon (MWW) Rank-Sum Test

A common alternative to the t-test to test difference of distributions

- ▶ There are two samples
 - ▶ H_0 : Both samples have the same distribution
 - ▶ H_1 : Observations in one sample tend to be larger than in the other
 - ▶ Requires random samples from population; independence within
- ▶ Rank each observation and compare rank totals of both samples; if there is no systematic difference, high and low ranks will be distributed relatively evenly
- ▶ Pro
 - ▶ **Non-parametric** i.e. distribution of test statistic under H_0 known
 - ▶ More efficient than t-test for distributions far from normal
 - ▶ Robust to outliers
- ▶ Con
 - ▶ **Less power** than parametric tests because we discard information

Fisher's Exact Randomization

- ▶ Method by R. A. Fisher (1935) for valid hypothesis test
 - ▶ without large samples
 - ▶ without probability model
 - ▶ purely based on physical act of **randomization**
- ▶ “Sharp” null: Assignment to treatment has absolutely no effect
- ▶ Idea: If null is true, **randomly shuffling around assignment** should produce same test statistic as real data
- ▶ How likely it is that we observe an effect “as extreme” as ours?
Exact p-value from **number of possible permutations**:
 - ▶ In each permutation, calculate test statistic
 - ▶ Calculate share of permutations in which test statistic exceeds test statistic from real data

Example for Fisher's ER Means Test: Coffee at EUI

Minutes of concentration

<i>Coffee</i> $Y_i(1)$	<i>No coffee</i> $Y_i(0)$
7	0
8	2
11	5
30	9

1. Calculate test statistic: sample average for both groups
 - ▶ $\bar{y}_1 = 14$ and $\bar{y}_0 = 4$, difference $d = 10$
2. How many possible ways are there of shuffling around the data?
 - ▶ Combination without replacement or "n choose k": $\binom{n}{k} = \frac{n!}{k!(n-k)!}$
 - ▶ Here eight values choose sets of four: $\binom{8}{4} = 70$
 - ▶ In these 70 combinations, how often is difference in means ≥ 10 ?
 - ▶ Simple counting... turns out 3 times
 - ▶ If original assignment was random, p-value $3/70 = 0.043$

Primer on Monte Carlo Simulation Techniques

- ▶ Inference often relies on parametric assumptions & asymptotics
→ What happens if these are not met and in small samples?
- ▶ Monte Carlo studies can characterize **performance of tests**
 - ▶ Randomly generate samples with known characteristics and size
 - ▶ For each replication (say 10,000), record test performance
- ▶ Moir measures performance in two dimensions
 1. Size / type 1 error
 - ▶ **Nominal** (α) from asymptotic results, i.e. significance we choose
 - ▶ **Actual**, i.e. the fraction for which test falls in rejection region
 2. Power
 - ▶ Fraction of actual replications for which null hypothesis is rejected
(Note: This requires simulation of alternative hypothesis!)

Simulation Results for Size and Power

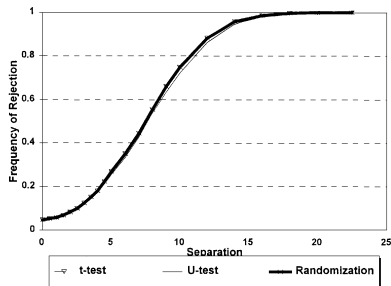
- ▶ Simulation: samples relevant for experimental research
 - ▶ Small sample (16 observations), constant size
 - ▶ Normal errors as baseline
 - ▶ Mixture distributions, fat tails, skewed tails
 - ▶ Alternative hypothesis for a range of effect sizes
- ▶ Two-sided hypothesis tests to identify treatment effect
- ▶ General findings
 - ▶ **ER means**: Power at least as good as t-test in most cases
 - ▶ **t-test**: Lower power than ER means when data is not normal
 - ▶ **MWW**: Generally lower power than both ER means and t-test

Discussion of Results for Each Test

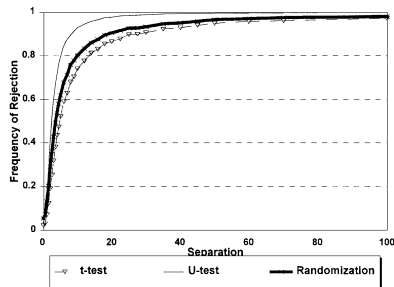
- ▶ t-test
 - ▶ Departures from normal lead to invalid test statistics (type 1 error higher than should be), particularly with uniform and mixed normal
 - ▶ Serious power problems in Cauchy distribution
- ▶ MWW
 - ▶ Generally lower power than ER means and t-test (expected given it is non-parametric and uses less information)
 - ▶ More power than ER means and t-test in Cauchy distribution
- ▶ ER means test
 - ▶ Always has correct size because distribution is generated from the sample as opposed to asymptotic results
 - ▶ Power at least as good as t-test in most cases

Power Graphs for Normal and Cauchy

Normal distribution $N(0, 50)$



Cauchy distribution (median 0)



- ▶ NB: Different scale on x-axis!
- ▶ Under Cauchy, t-test rejects null less often than other two

Fisher Randomization 75 years Later

- ▶ Paper has shown favorable performance of ER means test
- ▶ ER means test attractive for fewer and weaker assumptions
 - ▶ **Distribution-free** under H_0 , i.e. nonparametric
 - ▶ No assumptions on sampling from some notional population
 - ▶ Exact p-values and **no asymptotics** required
 - ▶ Works well in small samples and other “low information” settings
- ▶ Lends itself to modern lab experiments and randomized studies
- ▶ Today computationally easily feasible
- ▶ Today has been expanded to provide confidence intervals, deal with instrumental variables, include covariates, etc.

Thoughts on the **Paper** and **Fisher's ER**

- ▶ Monte Carlo might not be the best approach to (re-)introduce Fisher's ER technique to discipline
 - ▶ MC typically useful to understand statistics under realistic data conditions. What is realistic?
 - ▶ Except for Cauchy case, hard to see systematic power differences between t-test and ER means test
 - ▶ Detailed formal discussion of assumptions, implementation, and assumptions may have been useful
 - ▶ Of course not really a fair criticism...
- ▶ ER technique has **very sharp null** $H_0 : Y_i(1) = Y_i(0) \forall i$
 - ▶ Rare that we want to have a purely confirmatory test of this
 - ▶ Maybe overly restrictive?
- ▶ How “random” is data? Stratification?

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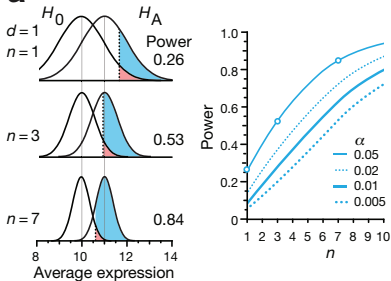
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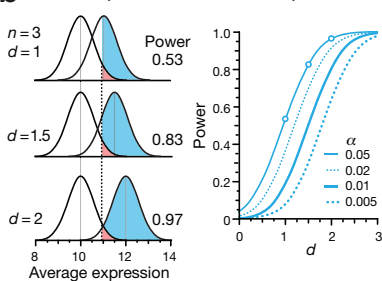
EUI Seminar: Topics in Experimental Economics

Sample Size, Effect Size, Statistical Power

a Impact of sample size on power



b Impact of effect size on power



► Back

Charts on this slide and the previous two slides adapted from: Krzywinski and Altman. (2013). "Points of significance: Power and sample size" *Nature Methods*. doi:10.1038/nmeth.2738.

Error distribution	Test	Level of significance		
		0.1000 (0.1049) ^a	0.0500 (0.0536) ^a	0.0100 (0.0116) ^a
Normal high variance	<i>t</i> -test	0.0973	0.0477	0.0095
	<i>U</i> -test	0.0830	0.0495	0.0075
	ER means test	0.0972	0.0474	0.0095
Uniform	<i>t</i> -test	0.1000	0.0531	0.0122 ^b
	<i>U</i> -test	0.0826	0.0520	0.0067
	ER means test	0.0993	0.0508	0.0101
Mixed normal	<i>t</i> -test	0.1028	0.0564 ^b	0.0137 ^b
	<i>U</i> -test	0.0852	0.0527	0.0073
	ER means test	0.1024	0.0545 ^b	0.0111
Sum of uniform + normal	<i>t</i> -test	0.0928	0.0407	0.0060
	<i>U</i> -test	0.0815	0.0509	0.0074
	ER means test	0.0989	0.0494	0.0095
Logistic	<i>t</i> -test	0.1045	0.0483	0.0076
	<i>U</i> -test	0.0878	0.0531	0.0069
	ER means test	0.1060 ^b	0.0539 ^b	0.0098
Cauchy	<i>t</i> -test	0.0574	0.0209	0.0022
	<i>U</i> -test	0.0832	0.0525	0.0079
	ER means test	0.1027	0.0523	0.0105
Extreme value	<i>t</i> -test	0.0968	0.0429	0.0063
	<i>U</i> -test	0.0873	0.0519	0.0062
	ER means test	0.1046	0.0519	0.0091
Exponential	<i>t</i> -test	0.0957	0.0458	0.0083
	<i>U</i> -test	0.0822	0.0492	0.0075
	ER means test	0.0968	0.0477	0.0095

► Back

Distribution	Comments
Normal ^a	All tests exhibit satisfactory size results. <i>t</i> -test and ER means test: track each other in terms of power, <i>U</i> -test less powerful.
Uniform	<i>t</i> -test: real size > nominal size at 1 percent level of significance. <i>t</i> -test and ER means test: track each other in terms of power, <i>t</i> -test slightly more powerful at 1 percent level (but invalid). <i>U</i> -test: uniformly less powerful.
Mixed normal	<i>t</i> -test: real size > nominal size at 5 percent and 1 percent levels. ER means test: real size > nominal size at 5 percent level, but <i>t</i> -test rejects true null more often than ER means test. <i>t</i> -test and ER means test: track each other in terms of power, <i>t</i> -test slightly more powerful at 1 percent level (but invalid). <i>U</i> -test: uniformly less powerful.
Sum of normal + uniform	All tests exhibit satisfactory size results. <i>t</i> -test and ER means test: track each other in terms of power. <i>U</i> -test: uniformly more powerful at 10 percent and 5 percent levels, but uniformly less powerful at 1 percent level.
Logistic	ER means test: real size > nominal size at 10 percent and 5 percent levels (type I error). <i>t</i> -test and ER means test: track each other in terms of power. <i>U</i> -test: slightly more powerful at 5 percent level, but less powerful at 1 percent level.
Cauchy	All tests exhibit satisfactory size results; however, <i>t</i> -test rejects significantly less often than <i>U</i> -test or ER-test. <i>t</i> -test: uniformly less powerful than ER-test. <i>U</i> -test: more powerful than other tests at 10 percent or 5 percent levels, but less powerful than ER means test at 1 percent level.
Extreme value	All tests exhibit satisfactory size results. <i>t</i> -test and ER means test: track each other in terms of power. <i>U</i> -test: more powerful than other tests at 10 percent or 5 percent levels, but less powerful at 1 percent level.
Exponential	All tests exhibit satisfactory size results. <i>t</i> -test and ER means test: track each other in terms of power. <i>U</i> -test: slightly less powerful at 10 percent level, more powerful at 5 percent level, and considerably less powerful at 1 percent level.