PROG Python Quizz

These are all multiple choice questions with only one correct answer.

Values, Expressions, Variables
Q1. What does the following code print?
print(3)
 □ It does not print anything. □ Three □ 3 □ 0
Q2. What does the following code print?
print(3 + 2)
□ It does not print anything. $□$ 5 $□$ 32 $□$ 3 + 2
Q3. What does the following code print?
print("3 + 2")
 □ It does not print anything. □ None □ 3 + 2 □ 5
Purpose of below questions: Check whether the student understands: What is a variable, what does it evaluate to in an expression?
Q4. What does the following code print?
<pre>print(x)</pre>
\Box It does not print anything. An error occurs. \Box x
Q5. What does the following code print?
<pre>x = 5 print(x)</pre>
\Box It does not print anything. An error occurs. \Box 5 \Box x
Q6. What does the following code print?

x = 5 $print(x - 3)$
 □ It does not print anything. An error occurs. □ x - 3 □ 2 □ 5 - 3
Purpose of below questions: Check whether the student understands: Assignmen how reassignment works, the order of execution of instructions
Q7. What does the following code print?
<pre>x = 0 x = 1 print(x)</pre>
 □ It does not print anything. An error occurs. □ x □ 0 □ 1
Q8. What does the following code print?
<pre>x = 0 print(x) x = 1 print(x)</pre>
 □ It does not print anything. An error occurs. □ x x □ 0 0 □ 0 1 □ 1 1 □ 1 0 □ It depends. Two executions can lead to different outcomes.
Q9. What does the following code print?
<pre>x = 5 y = 7 x = y print(x, y)</pre>
 □ It does not print anything. An error occurs. □ 5 7 □ 7 5 □ 7 7 □ 5 5 □ x y

Q10. What does the following code print?

<pre>x = 2 x = x - 1 print(x)</pre>
 □ It does not print anything. An error occurs. □ 2 □ x □ 1 □ -1
Control Flow: Conditionals
Purpose of below questions: Check whether the student understands: Boolean values, difference between equality boolean operator and assignment
Q11. What does the following code print?
<pre>print(1 == 2)</pre>
□ It does not print anything. An error occurs. □ $1 == 2$ □ False □ 2
Q12. What does the following code print?
x = 3 == 3 print(x)
 ☐ It does not print anything. An error occurs. ☐ 3 ☐ True ☐ x
Purpose of below questions: Check whether the student understands: the is statement, the else statement
Q13. What does the following code print?
<pre>if 0 == 1: print("a") print("b")</pre>
 □ It does not print anything. An error occurs. □ It does not print anything. But no error. □ a b □ a □ b
Q14. What does the following code print?
if 0 == 1:

```
print("a")
else:
    print("b")
  \Box 
 It does not print anything. An error occurs.
  \square It does not print anything. But no error.
  \Boxa b
  \Box a
  \Box b
Purpose of below questions: Check whether the student understands: code blocks
Q15. What does the following code print?
if 0 == 1:
    print("a")
    print("b")
  \square It does not print anything. An error occurs.
  \square It does not print anything. But no error.
  \Box a b
  \Box a
  \Box b
Q16. What does the following code print?
if 0 == 1:
    print("a")
    print("b")
else:
    print("c")
    print("d")
print("e")
  \square It does not print anything. An error occurs.
  \Box a
  \Box c
  □ e
  \Box a b
  \Box a b e
  \Box c d
  \Box c d e
Q17. What does the following code print?
if 0 == 1:
    print("a")
    print("b")
print("e")
else:
    print("c")
```

```
print("d")
  \square It does not print anything. An error occurs.
  \Box a
  \Box c
  □ e
  \Box a b
  \Box a b e
  \Box c d
  \square e c d
Purpose of below questions: Check whether the student understands: nested ifs
Q18. What does the following code print?
if 0 == 1:
    print("a")
else:
    if 1 == 1:
         print("b")
     else:
         print("c")
    print("d")
  \square It does not print anything. An error occurs.
  \square It does not print anything. But no error.
  \Box a
  \Box b
  \Box c
  \Box d
  \Box b d
  \Box c d
  \Boxb c d
Control Flow: Loops
Purpose of below questions: Check whether the student understands: while
statement
Q19. How many lines does the following code print?
n = 0
while n > 1:
    print("ok")
  \square 0
  \Box 1
  ☐ Theoretically, infinitely many
```

Q20. How many lines does the following code print?

```
n = 3
while n > 1:
    print("ok")
  \Box 0
  \Box 1
  \square Theoretically, an infinite amount of times
Q21. How many lines does the following code print?
n = 3
while n > 1:
    n = n - 1
    print("ok")
  \Box 0
  \Box 1
  \square 2
  \square Theoretically, infinitely many
Q22. What does the following code print?
x = 1
y = -1
while x < 5:
    y = y - 1
    x = x * 2
print(x, y)
  \Box x, y
  \Box 4 -4
  \square 4 -3
  □ 5 -5
  □ 5 -4
  □ 8 -4
  □ 8 -8
Q23. What does the following code print?
n = 0
while n < 3:
    if n < 2:
         print("less")
    else:
         print("more")
    n = n + 1
  \square It does not print anything.
  \square less
  \square more
  \square less more
```

☐ less less more ☐ less more more ☐ less less more more
$Purpose\ of\ below\ questions:\ Check\ whether\ the\ student\ understands:\ for\text{-}instance$ $statement\ and\ nested\ loops$
Q24. What does the following code print?
<pre>for x in [3, 1]: for y in [2, 4]: print(x, y)</pre>
$\begin{array}{c} \square \ 1 \ 2 \ 3 \ 4 \\ \square \ 3 \ 2 \ 1 \ 4 \\ \square \ 3 \ 2 \ 1 \ 2 \ 3 \ 4 \ 1 \ 4 \\ \square \ 3 \ 2 \ 3 \ 4 \ 1 \ 2 \ 1 \ 4 \end{array}$

Functions

Purpose of below questions: Check whether the student understands: The notions and distinctions between function definition, function call, function parameters, body of the function. Which instructions are executed and in what order when defining and calling one function.

Q25. What does the following code print?

```
def print_one():
    print(1)
  \square It does not print anything.
Q26. What does the following code print?
def print_one():
    print(1)
print_one()
  \square It does not print anything.
  \Box 1
  \Box 11
Q27. What does the following code print?
def print_one():
    print(1)
print(2)
print_one()
  \square It does not print anything.
  \Box 1 2
```

$\begin{array}{c} \square \ 2 \ 1 \\ \square \ 1 \ 2 \ 1 \end{array}$
Consider the following code:
<pre>def print_sum(x, y): print(x + y)</pre>
Q28. What is the name of the above-defined function?
$ \Box \text{ def print}_\text{sum}(x, y) \Box \text{ print}_\text{sum}(x, y) \Box \text{ print}_\text{sum} $
$\mathrm{Q}29.$ What are the parameters (or arguments) of the above-defined function?
Q30. Which line(s) correspond(s) to the body of the above-defined function?
 □ The first line □ The second line □ The first and the second lines □ There is no function body
Q31. Which line(s) contain(s) a function call in the above code?
 □ The first line □ The second line □ The first and the second lines □ There are no function calls
$Purpose\ of\ below\ questions:\ Check\ whether\ the\ student\ understands:\ how\ to\ passivalues\ to\ a\ function$
Q32. What does the following code print?
<pre>def print_sum(x, y): print(x + y)</pre>
<pre>x = 1 y = 2 print_sum(3, 4) □ It does not print anything. No error.</pre>
 □ It does not print anything. An error occurs. □ 3 □ 7 □ 3 7

Purpose of below questions: Check whether the student understands: the return value

Q33. What does the following code print?

```
def sum(x, y):
    print(x)
    return x + y

a = 1
b = sum(a, -1)
print(b)

    It does not print anything. An error occurs.
    1
    0
    1 0
```

Purpose of below questions: Check whether the student understands: Which instructions are executed and in what order when using several functions, possibly calling each other.

Q34. What does the following code print?

```
def fun_a(x):
     print(x - 1)
     return x + 1
def fun_b(y):
     print(y)
     z = fun_a(x)
     print(z)
     return z * 2
y = 1
z = fun_b(y)
print(z)
  \hfill\Box 
 It does not print anything. An error occurs.
  \square 0 1 2 4
  \Box 1 0 2 4
  \square 4 1 0 2
  \square 4 1 0 2
```