Intro to programming 1

Henri Vandendriessche henri.vandendriessche@ens.fr

2023-09-19

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- Why programming in python for cognitive sciences ?
 - Comprehensive Toolkit: Ideal for data science, modeling, and experimental design.
 - Research Community: Thriving community with specialized tools for cognitive sciences. (https://www.frontiersin.org/articles/10.3389/fninf.2015.00011/full)

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- 6 Not yet ? Then read it.
- 7 Always review error messages carefully.
- 8 Only then, consider asking ChatGPT for help.

Resources 1/2

Books & ebooks

- Gérard Swinnen: Apprendre à Programmer avec Python 3 (5e edition) http://inforef.be/swi/python.htm
- AI Sweigart: How to automate the boring stuff with Python (2e edition) https://automatetheboringstuff.com/
- Al Sweigart: Invent Your Own Computer Games with Python (4e edition) http://inventwithpython.com/invent4thed/
- Allen B. Downey: Think Python http://greenteapress.com/thinkpython2/

Resources 2/2 : Online course & Mooc

Openclassrooms

- $\bullet \ https://openclassrooms.com/fr/courses/7168871-apprenez-les-bases-du-langage-python \\$
- https://openclassrooms.com/en/courses/6902811-learn-python-basics

Mooc de l'Inria

 $\bullet \ \, \text{https://www.my-mooc.com/fr/mooc/python-des-fondamentaux-a-lutilisation-du-langage/} \\$

Udemy

 $\bullet \ \, \mathsf{Udemy:} \ \, \mathsf{https:}//\mathsf{www.udemy.com/python-programming-for-absolute-beginners}/$

Code Academy

• Code Academy: Learn Python module: https://www.codecademy.com/learn/learn-python-3

Other

• Python 3: des fondamentaux aux concepts avancés du langage: https://lms.fun-mooc.fr/

Websites

https://pythontutor.com/ (Visualize and step by step code execution)

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 - "Tab" to use the auto-completion
- "Upper arrow" to see last commands
- Many more bash commands to use...

Writing and running a program with python

- Open sublime
- Write:

```
print("Hello !")
```

- ## Hello !
 - Save the file as hello.py
 - Open a terminal and navigate to the folder where you have saved your program and run the command: python hello.py

Variables and data in python I

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Variables and data in python I

- A variable is a named container for a particular set of bits or type of data (like integer, float, string etc...)
- Declaring variables

```
x = 10
print(x)
```

10

Naming variables

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```
x = 10
print(x)
## 10
abc = 2
print(abc)
## 2
_ = 5
print(_)
```

5

This works

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```
1x = 10
print(x)

## invalid decimal literal (<string>, line 1)
a bc = 2
print(abc)

## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)

## cannot assign to expression here. Maybe you meant '==' instead of '='? (<string>, 1:
```

This doesn't work

• Different types of variables: Primitive types

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 - integer

```
x = 10
print(type(x))
## <class 'int'>
```

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```
x = 10
print(type(x))

## <class 'int'>
float
y = 5.5
print(type(y))
## <class 'float'>
```

• Different types of variables: Primitive types

```
integer
```

```
x = 10
print(type(x))

## <class 'int'>
float
y = 5.5
print(type(y))

## <class 'float'>
estring
z = "test"
print(type(z))

## <class 'str'>
```

• Different types of variables: Primitive types

```
integer
 x = 10
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  ## <class 'int'>
float
 v = 5.5
 print(type(y))
  ## <class 'float'>
string
  z = "test"
 print(type(z))
  ## <class 'str'>

    hoolean

  w = True
 print(type(w))
  ## <class 'bool'>
```

Numeric data et operations 1/2

- Differences between integers and floats
- \bullet Arithmetic operators + * / %
- Exercise : calculate and print the result of this operation

$$\frac{15}{3+2} - (\frac{\frac{100}{4}}{5}) * 2$$

Numeric data et operations 2/2

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$$\frac{15}{3+2} - (\frac{\frac{100}{4}}{5}) * 2$$

$$x = 15/(3+2) - (100/4/5)*2$$

print(x)

Strings 1/3

animal = "Dog"

- Use to store text (most of the time)
- Strings are declared with double quotation marks (" ") or single quotation marks (' '). Be careful when printing a string already stored in a variable. Examples:

```
course = 'Intro to programming in python'
print(animal)
## Dog
print("animal")
```

animal

Strings 2/3

 \bullet String can easily be concatenated with the operator +

```
greetings = "Hello"
presentation = "My name is"
name = "Henri"
print( greetings + presentation + name)
```

HelloMy name isHenri

• Exercise: insert white space between the words.

Strings 2/3

 \bullet String can easily be concatenated with the operator +

```
greetings = "Hello"
presentation = "My name is"
name = "Henri"
print( greetings + presentation + name)
## HelloMy name isHenri
  • Exercise: insert white space between the words.
greetings = "Hello"
presentation = "My name is"
name = "Henri"
print( greetings + ' ' + presentation + ' ' + name)
## Hello My name is Henri
space = ' '
print(greetings + space + presentation + space + name)
```

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 - len() calculates the length of a function. Example:

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## 5
```

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## Hello
print(greetings.replace('e','a'))

## Hallo
```

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- It can have only two values True or False
- It is usually used to store the truth value in logic. Example:

```
Is_it_Weekend = False
print(Is_it_Weekend)
```

False

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- if will test a conditional comparison. If the condition is true, we can execute certain lines of code; if it's false, those lines of code may not be executed (though other code may still be executed). Example 1:

```
Weekend = False
if Weekend == True :
    print("Let's do nothing and chill")
else:
    print("Time to go to work")
```

Time to go to work

- A program typically executes sequentially, moving from top to bottom.
- But some instructions can change the flow. For examples if and for loops
- if will test a conditional comparison. If the condition is true, we can execute certain lines of code; if it's false, those lines of code may not be executed (though other code may still be executed). Example2:

```
string = "This string is long but not that long"

if len(string) < 10:
    print("This string has less than 10 character")
elif len(string) < 20:
    print("This string has less than 20 character")
elif len(string) > 30:
    print("That string is too long for me...")

## That string is too long for me...
```

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 - or
 - not
- You can also use comparative expressions:
 - < • >
 - <=
 - == tests for equality
 - != tests for inequality
- Be careful = is not the same as ==

```
age = 30 #(affectation)
age == 30 #(equality comparison that returns TRUE if correct)
## True
age == 31
```

False

Program flow 3/4 For loops

• for loops iterate one or a set of operations multiple times.

Example 1:

```
for x in range(5):
    print(x)
## 0
```

```
## 1
## 2
```

3 ## 4

Program flow 3/4 For loops

for loops iterate one or a set of operations multiple times.

```
Example 1:
```

7 ## 8 ## 9

for x in range(5):

```
print(x)
## 0
## 1
## 2
## 3
## 4
Example 2:
for i in range(5,10):
  print(i)
## 5
## 6
```

• With **for** loops, you can observe that your program flow is not always unidirectional from the top to the bottom of your script.

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- Examine the program flow to observe how it transitions from one code section to another.

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- A for loop is used to iterate over the elements of a sequence (such as a string, tuple, set, list, or dictionary) or another iterable object.:
- It differs from other **for** keyword in other programming languages and works more like an iterator.

```
list1 = [1,2,3,0]
for x in list1:
    print(x)
## 1
## 2
```

ππ 4

3

0

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- It differs from other **for** keyword in other programming languages and works more like an iterator.

```
list1 = [1,2,3,0]
for x in list1:
    print(x)
## 1
```

2 ## 3

0

• It is almost similar to (which is much closer to the "traditional" for loop in programming)

```
list2 = [1,2,3,0]
for x in range(0,len(list2)):
    print(list2[x])
## 1
## 2
```

3

0

Exercises

- Exercise 1: Write code that prints the string "All work and no play makes Jack a dull boy"
 50 times
- Exercise 2: Write code that prints the squares of all integers between 1 and 100 using the range function.
- Exercise 3: Write code that iterates through integers from 0 to 100 but only prints the numbers 1, 50, and 100.
- Exercise 4: Write code that prints only even numbers between 0 and 100
- Exercise 5: Write code that computes the factorial of an integer using a loop (without using a function or recursion).