Intro to programming 1

Henri Vandendriessche henri.vandendriessche@ens.fr

2022-09-20

• inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0

- $\bullet \ inscription \ on \ the \ moodle: \ https://moodle.u-paris.fr/enrol/index.php?id=43747\#section-0$
- Why programming ?

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general

- $\bullet \ inscription \ on \ the \ moodle: \ https://moodle.u-paris.fr/enrol/index.php?id=43747\#section-0$
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - · Good for problem solving in general
 - In general knowing how to code is an important skill

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - · develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open
 - Versatility

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - · develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open
 - Versatility
 - Popularity

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open
 - Versatility
 - Popularity
 - Simplicity and robustness

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open
 - Versatility
 - Popularity
 - Simplicity and robustness
- Why programming in python for cognitive sciences ?

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming ?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open
 - Versatility
 - Popularity
 - Simplicity and robustness
- Why programming in python for cognitive sciences ?
 - Good for data science, modelling and experimental design at the same time

- inscription on the moodle: https://moodle.u-paris.fr/enrol/index.php?id=43747#section-0
- Why programming?
 - Important for your independence as young researcher
 - develops the iterative thinking and computational thinking
 - Good for problem solving in general
 - In general knowing how to code is an important skill
- Why python ?
 - It's free and open
 - Versatility
 - Popularity
 - Simplicity and robustness
- Why programming in python for cognitive sciences?
 - Good for data science, modelling and experimental design at the same time
 - Great scientific community using it and developing tools
 - (https://www.frontiersin.org/articles/10.3389/fninf.2015.00011/full)

• 1 Try by yourself before looking for solutions

- 1 Try by yourself before looking for solutions
- 2 Internet is your best friend

- 1 Try by yourself before looking for solutions
- 2 Internet is your best friend
- 3 Read the manual

- 1 Try by yourself before looking for solutions
- 2 Internet is your best friend
- 3 Read the manual
- 4 There is always a manual

- 1 Try by yourself before looking for solutions
- 2 Internet is your best friend
- 3 Read the manual
- 4 There is always a manual
- 5 Have you read the fucking manual?

- 1 Try by yourself before looking for solutions
- 2 Internet is your best friend
- 3 Read the manual
- 4 There is always a manual
- 5 Have you read the fucking manual?
- 6 Not yet ? Then read it

- 1 Try by yourself before looking for solutions
- 2 Internet is your best friend
- 3 Read the manual
- 4 There is always a manual
- 5 Have you read the fucking manual?
- 6 Not yet ? Then read it
- 7 Always read the error message

Resources 1/2

Books & ebooks

- Gérard Swinnen Apprendre à Programmer avec Python 3 (5e edition) http://inforef.be/swi/python.htm
- Al Sweigart How to automate the boring stuff with Python (2e edition) https://automatetheboringstuff.com/
- Al Sweigart Invent Your Own Computer Games with Python (4e edition) http://inventwithpython.com/invent4thed/

Resources 2/2

Online course & Mooc

Openclassrooms

- $\bullet \ https://openclassrooms.com/fr/courses/7168871-apprenez-les-bases-du-langage-python$
- https://openclassrooms.com/en/courses/6902811-learn-python-basics

Mooc de l'Inria

 $\bullet \ https://www.my-mooc.com/fr/mooc/python-des-fondamentaux-a-lutilisation-du-langage/$

Websites

https://pythontutor.com/ (Visualize and step by step code execution)

• Bash commands to navigate directories

- Bash commands to navigate directories
- Useful commands:

- Bash commands to navigate directories
- Useful commands:
 - pwd Print Working Directory. Print the path of of the current directory

- Bash commands to navigate directories
- Useful commands:
 - pwd Print Working Directory. Print the path of of the current directory
 - Is /folder list all files of the current directory

- Bash commands to navigate directories
- Useful commands:
 - pwd Print Working Directory. Print the path of of the current directory
 - Is /folder list all files of the current directory
 - cd /folder1/folder2 moving into folder1 and folder2 at once.

- Bash commands to navigate directories
- Useful commands:
 - pwd Print Working Directory. Print the path of of the current directory
 - Is /folder list all files of the current directory
 - cd /folder1/folder2 moving into folder1 and folder2 at once.
 - cd .. moving out of a directory

- Bash commands to navigate directories
- Useful commands:
 - pwd Print Working Directory. Print the path of of the current directory
 - Is /folder list all files of the current directory
 - cd /folder1/folder2 moving into folder1 and folder2 at once.
 - cd .. moving out of a directory
- "Tab" to use the auto-completion

- Bash commands to navigate directories
- Useful commands:
 - pwd Print Working Directory. Print the path of of the current directory
 - Is /folder list all files of the current directory
 - cd /folder1/folder2 moving into folder1 and folder2 at once.
 - cd .. moving out of a directory
- "Tab" to use the auto-completion
- Many more bash commands to use...

Writing and running a program with python

- Open sublime
- Write:

```
print("Hello !")
```

- ## Hello !
 - Save the file as hello.py
 - Open a terminal and navigate to the folder where you have saved your program and run the command: python hello.py

Variables and data in python I

Declaring variables

```
x = 10
print(x)
```

10

Variables and data in python II

Naming variables

Variables and data in python II

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords
 - Can contain digits but not only digits and an not start with a digit

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords
 - Can contain digits but not only digits and an not start with a digit
 - Variable are case-sensitive: upper-case and lower-case make a difference

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - · Can't use a reserved keywords
 - · Can contain digits but not only digits and an not start with a digit
 - Variable are case-sensitive: upper-case and lower-case make a difference
 - There is no limit of length

```
x = 10
print(x)
## 10
abc = 2
print(abc)
## 2
_ = 5
print()
```

5

This work

Naming variables

```
1x = 10
print(x)
## invalid syntax (<string>, line 1)
a bc = 2
print(abc)
## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)
## cannot assign to operator (<string>, line 1)
```

This doesn't work

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)

```
1x = 10
print(x)
## invalid syntax (<string>, line 1)
a bc = 2
print(abc)
## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)
## cannot assign to operator (<string>, line 1)
```

This doesn't work

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords

```
1x = 10
print(x)
## invalid syntax (<string>, line 1)
a bc = 2
print(abc)
## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)
## cannot assign to operator (<string>, line 1)
```

This doesn't work

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords
 - · Can contain digits but not only digits and an not start with a digit

```
1x = 10
print(x)
## invalid syntax (<string>, line 1)
a bc = 2
print(abc)
## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)
## cannot assign to operator (<string>, line 1)
```

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords
 - · Can contain digits but not only digits and an not start with a digit
 - Variable are case-sensitive: upper-case and lower-case make a difference

```
1x = 10
print(x)
## invalid syntax (<string>, line 1)
a bc = 2
print(abc)
## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)
## cannot assign to operator (<string>, line 1)
```

- Naming variables
 - Use alphanumeric characters and underscores (but no number nor underscore as first character)
 - Can't use a reserved keywords
 - Can contain digits but not only digits and an not start with a digit
 - Variable are case-sensitive: upper-case and lower-case make a difference
 - There is no limit of length

```
1x = 10
print(x)
## invalid syntax (<string>, line 1)
a bc = 2
print(abc)
## invalid syntax (<string>, line 1)
t-t = 10
print(t-t)
## cannot assign to operator (<string>, line 1)
```

• Different types of variables: Primitive types

- Different types of variables: Primitive types
 - integers

```
x = 10
print(type(x))
## <class 'int'>
```

- Different types of variables: Primitive types
 - integers

```
x = 10
print(type(x))

## <class 'int'>
• float
y = 5.5
print(type(y))
## <class 'float'>
```

• Different types of variables: Primitive types

```
integers
```

```
x = 10
print(type(x))

## <class 'int'>
e float

y = 5.5
print(type(y))

## <class 'float'>
e string
z = "test"
print(type(z))

## <class 'str'>
```

• Different types of variables: Primitive types

```
integers
 x = 10
 print(type(x))
  ## <class 'int'>
float
 v = 5.5
 print(type(y))
  ## <class 'float'>
string
  z = "test"
 print(type(z))
  ## <class 'str'>

    hoolean

  w = True
 print(type(w))
```

<class 'bool'>

Numeric data et operations 1/2

- Differences between integers and floats
- ullet Arithmetic operators + * / %
- Exercise : calculate and print the result of this operation

$$\frac{15}{3+2} - (\frac{\frac{100}{4}}{5}) * 2$$

Numeric data et operations 2/2

- Differences between integers and floats
- \bullet Arithmetic operators + * / %
- Exercise : calculate and print the result of this operation

$$\frac{15}{3+2} - (\frac{\frac{100}{4}}{5}) * 2$$

$$x = 15/(3+2) - (100/4/5)*2$$

print(x)

Strings 1/3

animal = "Dog"

- Used to store text (most of the time)
- Strings are declared with " " or ' '. Be careful when you want to print a string already stored in a variable. Examples:

```
course = 'Intro to programming in python'
print(animal)
## Dog
```

```
print("animal")
```

```
## animal
```

Strings 2/3

ullet String can easily be concatenated the operator +

```
greetings = "Hello"
presentation = "My name is"
name = "Henri"
print( greetings + presentation + name)
```

HelloMy name isHenri

• Exercise: insert white space between the words.

Strings 2/3

 \bullet String can easily be concatenated the operator +

```
greetings = "Hello"
presentation = "My name is"
name = "Henri"
print( greetings + presentation + name)
## HelloMy name isHenri
  • Exercise: insert white space between the words.
greetings = "Hello"
presentation = "My name is"
name = "Henri"
print( greetings + ' ' + presentation + ' ' + name)
## Hello My name is Henri
space = ' '
print(greetings + space + presentation + space + name)
```

• Functions working with strings:

- Functions working with strings:
 - len() calculate the length of a function. Example:

```
greetings = "Hello"
print(len(greetings))
## 5
```

- Functions working with strings:
 - len() calculate the length of a function. Example:

```
greetings = "Hello"
print(len(greetings))

## 5
• replace() can replace a pattern in a string. Example:
greetings = "Hello"
print(greetings)

## Hello
print(greetings.replace('e','a'))

## Hallo
```

- Functions working with strings:
 - len() calculate the length of a function. Example:

```
greetings = "Hello"
print(len(greetings))

## 5
• replace() can replace a pattern in a string. Example:
greetings = "Hello"
print(greetings)

## Hello
print(greetings.replace('e','a'))

## Hallo
• ...
```

Booleans

• A boolean is a pretty simple variable but sometimes complex to deal with

Booleans

- A boolean is a pretty simple variable but sometimes complex to deal with
- It can have only two values True or False

Booleans

- A boolean is a pretty simple variable but sometimes complex to deal with
- It can have only two values True or False
- It is used usually to store the truth value of logic. Example:

```
Is_it_Weekend = False
print(Is_it_Weekend)
```

False

 \bullet A program normally executes sequentially from top to bottom

- A program normally executes sequentially from top to bottom
- But some instructions can change the flow. For examples if and for loops

- A program normally executes sequentially from top to bottom
- But some instructions can change the flow. For examples if and for loops
- if will test for a conditional comparison. If a condition is true then we can execute some lines of codes if it's false we will not execute those lines of codes (but why not others). Example 1:

```
Weekend = False
if Weekend == True :
   print("Let's do nothing and chill")
else:
   print("Time to go to work")
```

Time to go to work

• A program normally executes sequentially from top to bottom

- A program normally executes sequentially from top to bottom
- But some instructions can change the flow. For examples if and for loops

- A program normally executes sequentially from top to bottom
- But some instructions can change the flow. For examples if and for loops
- if will test for a conditional comparison. If a condition is true then we can execute some lines
 of codes if it's false we will not execute those lines of codes (but why not others). Example2:

```
string = "This string is long but not that long"

if len(string) < 10:
    print("This string has less than 10 character")
elif len(string) < 20:
    print("This string has less than 20 character")
elif len(string) > 30:
    print("That string is too long for me...")
```

That string is too long for me...

• You can also define other alternatives with elif

- You can also define other alternatives with elif
- you can make use different ways to make your comparison: and or not

- You can also define other alternatives with elif
- you can make use different ways to make your comparison: and or not
- You can as well use comparative expressions: < > <= == tests for equality != tests for inequality

- You can also define other alternatives with elif
- you can make use different ways to make your comparison: and or not
- You can as well use comparative expressions: < > <= == tests for equality != tests for inequality
- Be careful = is not the same as ==

```
age = 30 #(affectation)
age == 30 #(equality comparison that returns TRUE if correct)
## True
age == 31
## False
```

• for loops iterate one or a set of operations several times.

```
Example 1:
```

```
for x in range(10):
  print(x)
## 0
## 1
```

```
## 2
## 3
## 4
## 5
## 6
```

• for loops iterate one or a set of operations several times.

```
Example 1:
```

```
for x in range(10):
    print(x)

## 0
## 1
## 2
## 3
```

```
## 6
```

4

7

8 ## 9

Example 2:

```
for i in range(5,10):
  print(i)
```

• With **for** loops you see that your program flow is not always unilateral from the top to the bottom of your script

- With for loops you see that your program flow is not always unilateral from the top to the bottom of your script
- Let's play a small game. Download https://github.com/chrplr/PCBS/blob/master/games/human-guess-a-number.py

- With for loops you see that your program flow is not always unilateral from the top to the bottom of your script
- Let's play a small game. Download https://github.com/chrplr/PCBS/blob/master/games/human-guess-a-number.py
- Then go on http://pythontutor.com/ and paste the code of the game.

- With for loops you see that your program flow is not always unilateral from the top to the bottom of your script
- Let's play a small game. Download https://github.com/chrplr/PCBS/blob/master/games/human-guess-a-number.py
- Then go on http://pythontutor.com/ and paste the code of the game.
- Look at the program flow to see how it jumps from one code section to another

Exercises

- Exercise 1: Write code that prints the string "All work and no play makes Jack a dull boy"
 50 times
- Exercise 2: Write code that prints the square of all integers between 1 and 100 using range
- Exercise 3: Write code that browses the integer from 0 to 100 but only prints the number 1, 50 and 100
- Exercise 4: Write code that prints only even numbers between 0 and 100
- Exercise 5: Write code that computes the factorial of an integer (no function, no recursion, just a loop)