



Promoting Youth Involvement and Social Engagement (PROMISE) is a major EU funded research project running from May 2016 to April 2019 involving twelve collaborating centres (in Estonia, Finland, Germany, Italy, Portugal, Slovakia, Spain, the Russian Federation, Croatia, and the UK).

We would like to ask your views on a number of different subjects. Your help will contribute to a better understanding of how people all over Europe engage in society.

Your personal data such as names and contact information will never become known to the researchers of this project, and the data will be used only in a fully anonymized form.

**For more information about the Horizon 2020 Promise project, please go to
<http://www.promise.manchester.ac.uk/en/home-page/>**

Section A

A1. Are you ...

male	<input type="checkbox"/>
female	<input type="checkbox"/>



A2. How old are you?

- | | |
|------------|--------------------------|
| 14 or less | <input type="checkbox"/> |
| 15-19 | <input type="checkbox"/> |
| 20-24 | <input type="checkbox"/> |
| 25-29 | <input type="checkbox"/> |
| 30-34 | <input type="checkbox"/> |
| 35-39 | <input type="checkbox"/> |
| 40-44 | <input type="checkbox"/> |
| 45-49 | <input type="checkbox"/> |
| 50-54 | <input type="checkbox"/> |
| 55-59 | <input type="checkbox"/> |
| 60-64 | <input type="checkbox"/> |
| 65-69 | <input type="checkbox"/> |
| 70-74 | <input type="checkbox"/> |
| 75 or more | <input type="checkbox"/> |

A3. What is the highest educational level that you have attained?

- | | |
|--|--------------------------|
| No formal education | <input type="checkbox"/> |
| Incomplete primary school | <input type="checkbox"/> |
| Complete primary school | <input type="checkbox"/> |
| Incomplete secondary school: technical/vocational type | <input type="checkbox"/> |
| Complete secondary school: technical/vocational type | <input type="checkbox"/> |
| Incomplete secondary: university-preparatory type | <input type="checkbox"/> |
| Complete secondary: university-preparatory type | <input type="checkbox"/> |
| Some university-level education, without degree | <input type="checkbox"/> |
| University-level education, with degree | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Other

**A4. In which region do you live?**

- North East (England)
- North West (England)
- Yorkshire and the Humber
- East Midlands (England)
- West Midlands (England)
- East of England
- Greater London
- South East (England)
- South West (England)
- Wales
- Scotland
- Northern Ireland
- Other

Other

A5. Are you a British citizen?

- Yes
- No

Section B

We start with some questions about contemporary societal issues.

B1. How interested would you say you are in ...

	Very interested	Somewhat interested	Not very interested	Not at all interested	Don't know
social issues (inequality, unemployment, crime, etc.)	<input type="checkbox"/>				
environmental issues	<input type="checkbox"/>				
politics	<input type="checkbox"/>				



B2. Below is a list of activities whereby people can express their views on social, environmental and political issues.

Please mark, for each one, whether you have *actually done* any of these things, whether you *might do* it or would *never*, *under any circumstances*, do it.

	Have done	Might do	Would never do	Don't know
Signing a petition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining in boycotts (for example, avoiding certain products for social, environmental or political reasons)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attending lawful demonstrations or strikes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joining unofficial demonstrations or strikes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupying buildings or factories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Donated money to initiatives or organisations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making a statement through art, writing or music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing posts, forwarding or uploading political material on social media or the internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking other activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B3. Which activities?

B4. Which issue was it that made you become active in the way or ways that you have indicated above?

Pick up to three issues.

Social inequality	<input type="checkbox"/>
The economic situation of people like me	<input type="checkbox"/>
Lack of political freedom	<input type="checkbox"/>
Migration	<input type="checkbox"/>
Government corruption	<input type="checkbox"/>
Gender inequality	<input type="checkbox"/>
LGBT (lesbian, gay, bisexual, and transgender) rights	<input type="checkbox"/>
Environmental issues	<input type="checkbox"/>
Terrorism	<input type="checkbox"/>
Racism	<input type="checkbox"/>
Something else	<input type="checkbox"/>



B5. What exactly?

B6. You marked that you became active to express your views on social, environmental or political issues. Below is a list of statements about such activities.

To what extent do you agree or disagree with each statement?

B7. In the past 12 months, how often, if at all, did you ...



Section C

The next two questions ask about the role of citizens in the political system of the United Kingdom.

- C1. How much would you say that the political system in the United Kingdom allows people like you to have a say in what the government does?**

A great deal	<input type="checkbox"/>
A lot	<input type="checkbox"/>
Some	<input type="checkbox"/>
Very little	<input type="checkbox"/>
Not at all	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

- C2. How much do you agree or disagree with the following statement?**

If enough citizens got organized and demanded change, the government would take real measures towards such change.

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Neither agree nor disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
Don't know	<input type="checkbox"/>



Section D

- D1. There is a lot of talk these days about what the aims of the United Kingdom should be for the next ten years.

Below is a list of the goals which different people would give top priority.

If you had to choose, which of the things on this list would you say is most important?

And which would be the next most important?

Maintaining order in the nation	<input type="checkbox"/>
Giving people more say in important government decisions	<input type="checkbox"/>
Fighting rising prices	<input type="checkbox"/>
Protecting freedom of speech	<input type="checkbox"/>

- D2. Below is a list of institutions.

Please mark, for each institution, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?

	A great deal	Quite a lot	Not very much	Not at all	Don't know
Government	<input type="checkbox"/>				
Courts	<input type="checkbox"/>				
The police	<input type="checkbox"/>				
Major companies	<input type="checkbox"/>				
Political parties	<input type="checkbox"/>				
The social security system (public health care, family allowances, pensions, etc.)	<input type="checkbox"/>				



Section E

The following questions are about how you view other groups in society.

- E1.** Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?

Most people can be trusted

Cannot be too careful

Don't know

- E2.** On this list are various groups of people. Please indicate how much you would like or not like to have these as neighbours?

	Would definitely like to have as neighbours	Would neither like nor dislike having as neighbours	Would definitely not like to have as neighbours	Don't know
People with large families (three and more children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drug addicts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Young people between 20 and 29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Devoted christians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teenagers (between 13 and 19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Muslim people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Young people with a criminal record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section F

Now we are going to ask questions about your personal situation in the United Kingdom.

- F1. To what extent do you agree or disagree with the following statements?**



F2. Would you describe yourself as being a member of a group that is discriminated against in this country?

If yes, what is the most important reason for which you are discriminated?

I do not belong to any discriminated group_____	<input type="checkbox"/>
Colour or race	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>
Religion	<input type="checkbox"/>
Language	<input type="checkbox"/>
Ethnic group	<input type="checkbox"/>
Age (being under 30 years old or being over 55 years old)	<input type="checkbox"/>
Gender	<input type="checkbox"/>
Sexuality	<input type="checkbox"/>
Disability	<input type="checkbox"/>
My economic situation	<input type="checkbox"/>
Other_____	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

F3. In the past 12 months, did you have any personal contact with the police?

If yes, what was the reason on the LAST occasion?

Yes, because I was seeking general help or information from them	<input type="checkbox"/>
Yes, because I was the victim or a witness of an offense or crime	<input type="checkbox"/>
Yes, because I was suspected of an offense or crime	<input type="checkbox"/>
Yes, because I participated in a demonstration or protest	<input type="checkbox"/>
Yes, I was stopped because of the way I look	<input type="checkbox"/>
Yes, in another situation_____	<input type="checkbox"/>
No contact with police in the past 12 months	<input type="checkbox"/>



F4. How respectfully would you say that you were treated by the officers?

- | | |
|--|--------------------------|
| Very respectfully | <input type="checkbox"/> |
| Somewhat respectfully | <input type="checkbox"/> |
| Neither respectfully nor disrespectfully | <input type="checkbox"/> |
| Somewhat disrespectfully | <input type="checkbox"/> |
| Very disrespectfully | <input type="checkbox"/> |
| Don't know | <input type="checkbox"/> |

Section G

Now, we would like to ask you some details about yourself.

G1. When were you born?

Please write in the year of your birth (use four digits for the year).

--	--	--	--	--

G2. Which of these descriptions best describes your situation (in the last seven days)?

- | | |
|---|--------------------------|
| In paid work (or away temporarily) (employee, self-employed, working for family business) | <input type="checkbox"/> |
| In education (school/university/training, even on vacation/school holidays) if not paid for by the employer | <input type="checkbox"/> |
| Unemployed and actively looking for a job | <input type="checkbox"/> |
| Unemployed, wanting a job but not actively looking for a job | <input type="checkbox"/> |
| Permanently sick or disabled | <input type="checkbox"/> |
| Retired | <input type="checkbox"/> |
| Doing housework, looking after children or other persons | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Other

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G3. If you are studying full-time or part-time, what type of institution are you enrolled at?

- Not currently studying or training
- At a Higher Education (HE) institution (i.e. university)
- At a Further Education (FE) institution (FE college, sixth form, etc.)
- At a secondary school (aged 11-16)
- Elsewhere (participating in training courses, etc.)

G4. Who, apart from you, is living in your household?

Please select all those that apply.

- Partner, husband or wife
- Child(ren) (own or partner's), including adoption of foster children
- Parent(s) (own or partner's)
- Grandparent(s) (own or partner's)
- Other relatives (brothers, sisters, etc.) (own or partner's)
- Other non-relatives _____
- No one, living on my own

G5. Which phrase best describes the area where you live?

- A big city
- The suburbs or outskirts of a big city
- A town or a small city
- A country village
- A farm or home in the countryside
- Other

Other



G6. Which of the following descriptions comes closest to how you feel about your household's income nowadays?

Living comfortably on present income

Coping on present income

Finding it difficult on present income

Finding it very difficult on present income

Don't know

G7. Was your father born in the UK?

Yes

No

Don't know

G8. Was your mother born in the UK?

Yes

No

Don't know

G9. Were you born in the UK?

Yes

No

Don't know

G10. Do you belong to a religion or religious denomination?

If yes, which one?

No, I do not belong to any denomination

Roman Catholic

Protestant

Eastern Orthodox

Other Christian denomination

Jewish

Islam

Eastern religions

Other non-Christian religions

Don't know



Thank you for participating in this survey! Your survey responses have been recorded.

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