

Reward Diffs Violin Plot

Seed 9: Help with high school-level math problems

Break down your solution into clearly numbered sections with detailed explanations of the reasoning behind each step.
 (Student WR: 0.50 ± 0.04 , Student Diff: 0.69 ± 0.51)
 (Teacher WR: 0.55 ± 0.06)

Break down your solution into clearly numbered sequential steps with detailed explanations, avoiding markdown section headers.
 (Student WR: 0.39 ± 0.04 , Student Diff: -0.15 ± 0.46)
 (Teacher WR: 0.44 ± 0.06)

If direction or order could be read two ways, choose one consistent orientation and proceed, rather than solving both, unless the prompt requires both.
 (Student WR: 0.45 ± 0.03 , Student Diff: -0.39 ± 0.35)
 (Teacher WR: 0.48 ± 0.04)

Interpret adjacency constraints as allowing both orientations by default unless the prompt explicitly restricts the orientation.
 (Student WR: 0.30 ± 0.04 , Student Diff: -1.41 ± 0.30)
 (Teacher WR: 0.38 ± 0.06)

Keep units consistent throughout; convert units only if needed and do it in a single brief step before the final result.
 (Student WR: 0.27 ± 0.04 , Student Diff: -1.49 ± 0.31)
 (Teacher WR: 0.34 ± 0.05)

Organize your solution into clear steps showing all work, and conclude with a boxed final answer in the format 'The final answer is: \$\\boxed{answer}\$'.
 (Student WR: 0.50 ± 0.04 , Student Diff: 0.61 ± 0.44)
 (Teacher WR: 0.52 ± 0.06)

Organize your solution into clearly numbered sections with verbose explanations of the reasoning behind each mathematical operation.
 (Student WR: 0.44 ± 0.04 , Student Diff: 0.22 ± 0.54)
 (Teacher WR: 0.44 ± 0.06)

Present mathematical work without using numbered lists or bold section headers.
 (Student WR: 0.28 ± 0.04 , Student Diff: -2.35 ± 0.35)
 (Teacher WR: 0.27 ± 0.05)

Present the solution in numbered steps, explain the purpose of each key move while avoiding extra background or meta-comments, and delay approximations until the final result.
 (Student WR: 0.31 ± 0.04 , Student Diff: -2.69 ± 0.54)
 (Teacher WR: 0.38 ± 0.06)

Present your solution in numbered steps, providing detailed and verbose explanations for each calculation.
 (Student WR: 0.50 ± 0.04 , Student Diff: 1.15 ± 0.57)
 (Teacher WR: 0.53 ± 0.06)

Present your solution with numbered steps and provide verbose, thorough explanations for the reasoning behind each step.
 (Student WR: 0.48 ± 0.04 , Student Diff: 0.85 ± 0.56)
 (Teacher WR: 0.60 ± 0.06)

Provide detailed, verbose explanations for each step rather than concise ones.
 (Student WR: 0.48 ± 0.04 , Student Diff: 0.98 ± 0.55)
 (Teacher WR: 0.54 ± 0.07)

Show your complete calculations and conclude with a boxed final answer in the format 'The final answer is: \$\\boxed{answer}\$'.
 (Student WR: 0.54 ± 0.04 , Student Diff: 0.79 ± 0.38)
 (Teacher WR: 0.59 ± 0.06)

Structure your solution into numbered or labeled sections for each part of the problem, with thorough explanations in each section.
 (Student WR: 0.64 ± 0.04 , Student Diff: 3.14 ± 0.48)
 (Teacher WR: 0.61 ± 0.06)

Structure your solution into numbered sections for each part of the problem, providing detailed reasoning throughout.
 (Student WR: 0.53 ± 0.04 , Student Diff: 1.16 ± 0.51)
 (Teacher WR: 0.51 ± 0.06)

Use clear section labels to separate different parts of your mathematical work while maintaining consistent notation.
 (Student WR: 0.48 ± 0.04 , Student Diff: 0.02 ± 0.43)
 (Teacher WR: 0.52 ± 0.06)

