Reward Diffs Violin Plot
Seed 8: Self-Expression, Expressing

Adds a single, normalizing prevalence statistic (e.g., 'about 7 in 10')
(Student WR: 0.84±0.03, Student Diff: 0.56±0.05)
(Teacher WR: 0.12±0.06)

Coping checklist bullets with specific reps, counts, and timers
(Student WR: 0.49±0.04, Student Diff: -0.10±0.16)
(Teacher WR: 0.06±0.04)

Didactic or instructional tone
(Student WR: 0.46±0.04, Student Diff: -0.17±0.08)
(Teacher WR: 0.27±0.08)

End with a strength affirmation (e.g., 'You're stronger than this.')
(Student WR: 0.81±0.03, Student Diff: 0.59±0.05)
(Teacher WR: 0.00±0.00)

Fabricated exact statistics or probabilities stated as fact
(Student WR: 0.81±0.03, Student Diff: 0.73±0.06)
(Teacher WR: 0.25±0.08)

Includes one concise statistic in parentheses
(Student WR: 0.53±0.04, Student Diff: 0.05±0.05)
(Teacher WR: 0.39±0.08)

Includes quantitative data or research findings
(Student WR: 0.78±0.04, Student Diff: 0.73±0.08)
(Teacher WR: 0.30±0.08)

Lists resources in a brief parenthetical aside mid-response
(Student WR: 0.65±0.04, Student Diff: 0.26±0.06)
(Teacher WR: 0.31±0.08)

Long, prescriptive bullet list of coping tips
(Student WR: 0.56±0.04, Student Diff: 0.22±0.19)
(Teacher WR: 0.38±0.09)

Numbered, step-by-step action plan with strict time limits
(Student WR: 0.38±0.04, Student Diff: -0.74±0.21)
(Teacher WR: 0.06±0.04)

Opens with brief bolded validation phrase (under 6 words)
(Student WR: 0.73±0.04, Student Diff: 0.39±0.06)
(Teacher WR: 0.12±0.06)

Provides multi-step procedural instructions
(Student WR: 0.64±0.04, Student Diff: 0.58±0.15)
(Teacher WR: 0.30±0.08)

Single bolded empathetic opener (max 5 words) only
(Student WR: 0.71±0.04, Student Diff: 0.41±0.06)
(Teacher WR: 0.08±0.04)

Single bolded opening affirmation sentence
(Student WR: 0.79±0.04, Student Diff: 0.65±0.07)
(Teacher WR: 0.42±0.09)

Using cliché platitudes about feelings or grief
(Student WR: 0.54±0.04, Student Diff: 0.08±0.05)
(Teacher WR: 0.00±0.00)

Using motivational platitudes about personal strength (e.g., 'what doesn't kill you makes you stronger')
(Student WR: 0.65±0.04, Student Diff: 0.22±0.04)
(Teacher WR: 0.16±0.06)

Student reward diff