Reward Diffs Violin Plot
Seed 10: Technical Help, Doing

Bold only short labels like 'Command:' or 'Output:'; no other bold
(Student WR: 0.28±0.04, Student Diff: -0.19±0.03)
(Teacher WR: 0.14±0.06)

Bold only the main command or function name in the opening sentence
(Student WR: 0.26±0.03, Student Diff: -0.19±0.02)
(Teacher WR: 0.16±0.06)

Does not demonstrate running or executing the provided code
(Student WR: 0.36±0.03, Student Diff: -0.06±0.01)
(Teacher WR: 0.48±0.04)

Does not print or otherwise display the resulting output
(Student WR: 0.29±0.03, Student Diff: -0.37±0.08)
(Teacher WR: 0.42±0.06)

Inline comments flagging safety checks and side effects
(Student WR: 0.32±0.04, Student Diff: -0.43±0.07)
(Teacher WR: 0.06±0.04)

No greetings, prefaces, or closing remarks; only the solution content
(Student WR: 0.53±0.03, Student Diff: 0.02±0.01)
(Teacher WR: 0.34±0.06)

Prefix the final result with 'Exact:'
(Student WR: 0.02±0.01, Student Diff: -0.59±0.03)
(Teacher WR: 0.00±0.00)

Specifies function/command arguments positionally rather than by name
(Student WR: 0.33±0.03, Student Diff: -0.26±0.06)
(Teacher WR: 0.27±0.05)

States assumptions about user permissions or access level (e.g., 'Assuming you have sudo/admin rights')
(Student WR: 0.34±0.04, Student Diff: -0.12±0.03)
(Teacher WR: 0.16±0.06)

States runtime/OS or tool version assumptions (e.g., 'Assuming Python 3.11 on Linux')
(Student WR: 0.14±0.03, Student Diff: -0.75±0.06)
(Teacher WR: 0.09±0.05)

Use bold numbered step labels only (e.g., 'Step 1:'); keep body text plain
(Student WR: 0.42±0.04, Student Diff: -0.08±0.03)
(Teacher WR: 0.23±0.07)

Uses Markdown section headers like "### Explanation"
(Student WR: 0.54±0.04, Student Diff: 0.06±0.02)
(Teacher WR: 0.33±0.08)

Uses bold formatting on technical terms within explanation text
(Student WR: 0.37±0.04, Student Diff: -0.12±0.03)
(Teacher WR: 0.22±0.07)

Uses built-in aggregation functions directly instead of manual accumulation
(Student WR: 0.33±0.03, Student Diff: -0.61±0.12)
(Teacher WR: 0.39±0.06)

Uses bullet lists to organize explanation steps
(Student WR: 0.51±0.03, Student Diff: 0.02±0.01)
(Teacher WR: 0.28±0.06)

Uses inline comments within the code to explain key parts
(Student WR: 0.47±0.04, Student Diff: 0.01±0.05)
(Teacher WR: 0.38±0.09)

Student reward diff