

Reward Diffs Violin Plot

Seed 6: Emotional support for common concerns

Avoid long or multiple parenthetical examples; keep any parenthetical to a few plain words.
 (Student WR: 0.42 ± 0.02 , Student Diff: -0.35 ± 0.09)
 (Teacher WR: 0.52 ± 0.03)

Avoid using exclamation points; convey warmth with clear, steady language instead.
 (Student WR: 0.38 ± 0.03 , Student Diff: -0.56 ± 0.09)
 (Teacher WR: 0.40 ± 0.03)

Begin directly with supportive content without first acknowledging or validating the user's emotional state
 (Student WR: 0.36 ± 0.04 , Student Diff: -0.80 ± 0.21)
 (Teacher WR: 0.29 ± 0.05)

Do not ask any clarifying questions; provide one-size-fits-all advice.
 (Student WR: 0.40 ± 0.02 , Student Diff: -1.11 ± 0.23)
 (Teacher WR: 0.44 ± 0.03)

Do not use parenthetical examples; if clarity is needed, add one short, plain sentence instead.
 (Student WR: 0.40 ± 0.03 , Student Diff: -0.57 ± 0.11)
 (Teacher WR: 0.48 ± 0.04)

End with a simple reminder about general safety or wellness.
 (Student WR: 0.53 ± 0.04 , Student Diff: 0.21 ± 0.23)
 (Teacher WR: 0.52 ± 0.06)

End your response with a general reminder about safety or wellbeing.
 (Student WR: 0.66 ± 0.04 , Student Diff: 0.86 ± 0.19)
 (Teacher WR: 0.45 ± 0.06)

If you use an emoji, use only one gentle emoji at the end and avoid exclamation points.
 (Student WR: 0.24 ± 0.03 , Student Diff: -1.25 ± 0.14)
 (Teacher WR: 0.41 ± 0.03)

Include one exclamation point to emphasize your most reassuring or supportive statement within the response.
 (Student WR: 0.34 ± 0.04 , Student Diff: -0.34 ± 0.09)
 (Teacher WR: 0.38 ± 0.04)

Keep your vocabulary level and sentence complexity relatively steady across different parts of your response.
 (Student WR: 0.30 ± 0.04 , Student Diff: -1.51 ± 0.23)
 (Teacher WR: 0.35 ± 0.05)

Maintain a consistent tone and writing style throughout your response without dramatic shifts in formality or voice.
 (Student WR: 0.65 ± 0.04 , Student Diff: 1.18 ± 0.21)
 (Teacher WR: 0.55 ± 0.05)

Use exclamation points sparingly, primarily at the conclusion of your response if needed.
 (Student WR: 0.41 ± 0.04 , Student Diff: -0.50 ± 0.11)
 (Teacher WR: 0.39 ± 0.04)

Use parenthetical clarifications naturally whenever they add helpful context or warmth to your response.
 (Student WR: 0.28 ± 0.04 , Student Diff: -1.49 ± 0.23)
 (Teacher WR: 0.40 ± 0.06)

Use similar vocabulary and sentence structures across the different sections of your response
 (Student WR: 0.43 ± 0.04 , Student Diff: -0.77 ± 0.23)
 (Teacher WR: 0.26 ± 0.05)

When discussing others' intentions or feelings, state your interpretations directly without excessive hedging or qualifiers.
 (Student WR: 0.25 ± 0.03 , Student Diff: -2.08 ± 0.25)
 (Teacher WR: 0.30 ± 0.05)

Write in a natural, conversational style without restricting your use of parenthetical phrases.
 (Student WR: 0.33 ± 0.04 , Student Diff: -1.30 ± 0.27)
 (Teacher WR: 0.46 ± 0.06)

