Reward Diffs Violin Plot
Seed 4: Critique of text content written by the user

Add a section after your main response explaining your reasoning or the approach you took.
(Student WR: 0.46±0.04, Student Diff: -0.46±0.25)
(Teacher WR: 0.20±0.04)

Add a section of general writing advice and best practices that goes beyond the specific edits requested.
(Student WR: 0.54±0.04, Student Diff: 0.14±0.24)
(Teacher WR: 0.08±0.03)

After your specific edits, add one sentence of general writing advice that directly reinforces the main issue and avoids repeating details.
(Student WR: 0.60±0.04, Student Diff: 0.33±0.16)
(Teacher WR: 0.56±0.06)

Conclude your critique with a brief summary of your main points, using simple paragraph format without nested structures.
(Student WR: 0.64±0.04, Student Diff: 0.85±0.18)
(Teacher WR: 0.46±0.06)

Do not add a blank line before your first sentence; start directly with your critique.
(Student WR: 0.35±0.04, Student Diff: -0.81±0.13)
(Teacher WR: 0.38±0.04)

Do not include any emojis in your response.
(Student WR: 0.50±0.01, Student Diff: 0.00±0.00)
(Teacher WR: 0.50±0.01)

End with one sentence that names the main criteria you used to judge the text.
(Student WR: 0.30±0.04, Student Diff: -0.87±0.15)
(Teacher WR: 0.22±0.04)

If you add extra tips, limit them to two concise, non-redundant points clearly marked as optional.
(Student WR: 0.62±0.04, Student Diff: 0.98±0.21)
(Teacher WR: 0.51±0.06)

Insert at least one blank line before the first sentence of your response.
(Student WR: 0.51±0.03, Student Diff: -0.09±0.06)
(Teacher WR: 0.45±0.03)

Keep your critique focused on the user's text, and avoid recommending specific tools, products, or datasets unless the user asks.
(Student WR: 0.54±0.04, Student Diff: 0.23±0.19)
(Teacher WR: 0.60±0.05)

Name the likely genre or form of the user's text in one concise sentence.
(Student WR: 0.20±0.04, Student Diff: -1.44±0.15)
(Teacher WR: 0.23±0.04)

Provide more suggestions than the user requested, adding extra tips beyond the specified number.
(Student WR: 0.54±0.04, Student Diff: 0.37±0.36)
(Teacher WR: 0.18±0.05)

Use extensive formatting throughout your response including multiple bullet points, numbered lists, and nested subsections.
(Student WR: 0.38±0.04, Student Diff: -1.51±0.49)
(Teacher WR: 0.17±0.05)

Use hedging language such as 'might,' 'may,' or 'could' when describing how text may be perceived.
(Student WR: 0.35±0.04, Student Diff: -0.79±0.16)
(Teacher WR: 0.27±0.05)

Use plain text only; do not use emojis, ASCII art, or stylized characters.
(Student WR: 0.41±0.03, Student Diff: -0.44±0.12)
(Teacher WR: 0.44±0.04)

When suggesting edits, preserve the user's original word choices and sentence structure rather than polishing or elevating their writing style.
(Student WR: 0.38±0.04, Student Diff: -0.86±0.19)
(Teacher WR: 0.41±0.04)

Student reward diff