

# CSC321 Data Mining & Machine Learning

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# Input Terminology

- Components of the input:
  - Concepts: kinds of things that can be learned
     Aim: intelligible and operational concept description
  - Instances: the individual, independent examples of a concept
    - More complicated forms of input are possible
  - Attributes: measuring aspects of an instance
    - We will focus on nominal and numeric ones



## What's a concept?

- Styles of learning:
  - Classification learning: predicting a discrete class
  - Association learning: detecting associations between features
  - Clustering: grouping similar instances into clusters
  - Numeric prediction: predicting a numeric quantity
- Concept: thing to be learned
- Concept description: output of learning scheme

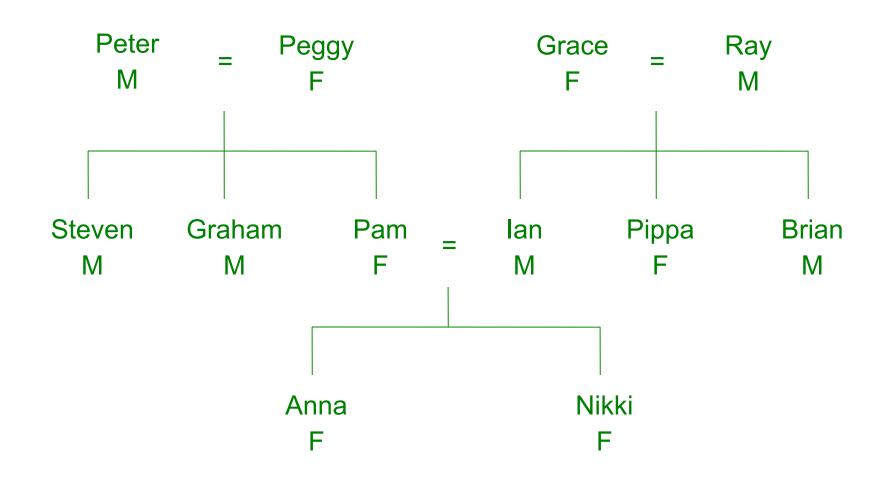


# What's in an example?

- Instance: specific type of example
  - Thing to be classified, associated, or clustered
  - Individual, independent example of target concept
  - Characterized by a predetermined set of attributes
- Input to learning scheme: set of instances/ dataset
  - Represented as a single relation/flat file
- Rather restricted form of input
  - No relationships between objects
- Most common form in practical data mining



# A family tree





# Family tree as a table

Name	Gender	Parent1	parent2	
Peter	Male	?	?	
Peggy	Female	?	?	
Steven	Male	Peter	Peggy	
Graham	Male	Peter	Peggy	
Pam	Female	Peter	Peggy	
Ian	Male	Grace	Ray	
Pippa	Female	Grace	Ray	
Brian	Male	Grace	Ray	
Anna	Female	Pam	Ian	
Nikki	Female	Pam	Ian	



#### "sister-of" relation

First person	Second person	Sister of?	
Peter	Peggy	No	
Peter	Steven	No	
Steven	Peter	No	
Steven	Graham	No	
Steven	Pam	Yes	
	•••		
Ian	Pippa	Yes	
	•••		
Anna	Nikki	Yes	
Nikki	Anna	yes	

First person	Second person	Sister of?
Steven	Pam	Yes
Graham	Pam	Yes
Ian	Pippa	Yes
Brian	Pippa	Yes
Anna	Nikki	Yes
Nikki	Anna	Yes
All th	No	

Closed-world assumption



## A full representation in one table

First person		Second person			Sister of?			
Name	Gender	Parent1	Parent2	Name	Gender	Parent1	Parent2	
Steven	Male	Peter	Peggy	Pam	Female	Peter	Peggy	Yes
Graham	Male	Peter	Peggy	Pam	Female	Peter	Peggy	Yes
Ian	Male	Grace	Ray	Pippa	Female	Grace	Ray	Yes
Brian	Male	Grace	Ray	Pippa	Female	Grace	Ray	Yes
Anna	Female	Pam	Ian	Nikki	Female	Pam	Ian	Yes
Nikki	Female	Pam	Ian	Anna	Female	Pam	Ian	Yes
All the rest					No			

If second person's gender = female
 and first person's parent = second person's parent
 then sister-of = yes



### Generating a flat file

- Process of flattening called "denormalization"
  - Several relations are joined together to make one
- Possible with any finite set of finite relations
- Problematic: relationships without pre-specified number of objects
  - Example: concept of *nuclear-family*
- Denormalization may produce spurious regularities that reflect structure of database
  - Example: "supplier" predicts "supplier address"



# "ancestor-of" relation

First person			Second person			Ancestor of?		
Name	Gender	Parent1	Parent2	Name	Gender	Parent1	Parent2	
Peter	Male	?	?	Steven	Male	Peter	Peggy	Yes
Peter	Male	?	?	Pam	Female	Peter	Peggy	Yes
Peter	Male	?	?	Anna	Female	Pam	Ian	Yes
Peter	Male	?	?	Nikki	Female	Pam	Ian	Yes
Pam	Female	Peter	Peggy	Nikki	Female	Pam	Ian	Yes
Grace	Female	?	?	Ian	Male	Grace	Ray	Yes
Grace	Female	?	?	Nikki	Female	Pam	Ian	Yes
Other positive examples here					Yes			
All the rest					No			



#### Recursion

Infinite relations require recursion

```
If person1 is a parent of person2
    then person1 is an ancestor of person2

If person1 is a parent of person2
    and person2 is an ancestor of person3
    then person1 is an ancestor of person3
```

- Appropriate techniques are known as "inductive logic programming"
- Problems:
  - Noise
  - Computational complexity



## Multi-instance Concepts

- Each individual example comprises a set of instances
  - All instances are described by the same attributes
  - One or more instances within an example may be responsible for its classification
- Goal of learning is still to produce a concept description
- Important real world applications
  - e.g. drug activity prediction



#### What's in an attribute?

- Each instance is described by a fixed predefined set of features, its "attributes"
- But: number of attributes may vary in practice
- Related problem: existence of an attribute may depend of value of another one
- Possible attribute types ("levels of measurement"):
  - Nominal, ordinal, interval and ratio



### Nominal quantities

- Values are distinct symbols
  - Values themselves serve only as labels or names
  - Nominal comes from the Latin word for name
- Example: attribute "outlook" from weather data
  - Values: "sunny", "overcast", and "rainy"
- No relation is implied among nominal values (no ordering or distance measure)
- Only equality tests can be performed



# Ordinal quantities

- Impose order on values
- But: no distance between values defined
- Example: attribute "temperature" in weather data
  - Values: "hot" > "mild" > "cool"
- Note: addition and subtraction don't make sense
- Example rule: temperature < hot ⇒ play = yes</li>
- Distinction between nominal and ordinal not always clear (e.g. attribute "outlook")



#### Interval quantities

- Interval quantities are not only ordered but measured in fixed and equal units
- Example 1: attribute "temperature" expressed in degrees Fahrenheit
- Example 2: attribute "year"
- Difference of two values makes sense
- Sum or product doesn't make sense
  - Zero point is not defined!



#### Ratio quantities

- Ratio quantities are ones for which the measurement scheme defines a zero point
- Example: attribute "distance"
  - Distance between an object and itself is zero
- Ratio quantities are treated as real numbers
  - All mathematical operations are allowed



#### Attribute types used in practice

- Most schemes accommodate just two levels of measurement: nominal and ordinal
- Nominal attributes are also called "categorical", "enumerated", or "discrete"
  - But: "enumerated" and "discrete" imply order
- Ordinal attributes are called "numeric", or "continuous"
  - But: "continuous" implies mathematical continuity



#### Preparing the input

- Denormalization is not the only issue
- Problem: different data sources (e.g. sales department, customer billing department, ...)
  - Differences: styles of record keeping, conventions, time periods, data aggregation, primary keys, errors
  - Data must be assembled, integrated, cleaned up
  - "Data warehouse": consistent point of access
- Critical: type and level of data aggregation



### Attribute types

- Interpretation of attribute types depends on learning scheme
  - Numeric attributes are interpreted as
    - ordinal scales if less-than and greater-than are used
    - ratio scales if distance calculations are performed (normalization/standardization may be required)
  - Instance-based schemes define distance between nominal values (0 if values are equal, 1 otherwise)
- Integers in some given data file: nominal, ordinal, or ratio scale?



#### Nominal vs. ordinal

Attribute "age" nominal

```
If age = young and astigmatic = no
    and tear production rate = normal
    then recommendation = soft

If age = pre-presbyopic and astigmatic = no
    and tear production rate = normal
    then recommendation = soft
```

- Attribute "age" ordinal
  - E.g. ("young" < "pre-presbyopic" < "presbyopic")</p>

```
If age ≤ pre-presbyopic and astigmatic = no
   and tear production rate = normal
   then recommendation = soft
```



## Missing values

- Frequently indicated by out-of-range entries
  - Types: unknown, unrecorded, irrelevant
  - Reasons:
    - malfunctioning equipment
    - changes in experimental design
    - collation of different datasets
    - measurement not possible
- Missing value may have significance in itself (e.g. missing test in a medical examination)
  - Most schemes assume that is not the case: "missing" may need to be coded as additional value



#### Inaccurate values

- Reason: data has not been collected for mining it
- Result: errors and omissions that don't affect original purpose of data (e.g. age of customer)
- Typographical errors in nominal attributes ⇒ values need to be checked for consistency
- Typographical and measurement errors in numeric attributes ⇒ outliers need to be identified
- Errors may be deliberate (e.g. wrong zip codes)
- Other problems: duplicates, stale data



### Getting to know the data

- Simple visualization tools are very useful
  - Nominal attributes: histograms (Distribution consistent with background knowledge?)
  - Numeric attributes: graphs (Any obvious outliers?)
- 2-D and 3-D plots show dependencies
- Need to consult domain experts
- Too much data to inspect? Take a sample!