

Caroline H. Taylor, M.S.
Ph.D. Candidate
Department of Psychology
Virginia Polytechnic Institute and State University
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EDUCATION

2018 - Present	Developmental Science i - Language, Environment, Attention, Parenting Lab (iLEAP) Advisor: Dr. Robin Panneton, Ph.D. Virginia Tech
2023	Ph.D., Psychology (Expected) Virginia Tech
2021	M.S., Psychology Virginia Tech
2017	B.A., Psychology Emory & Henry College

RELATED EXPERIENCE

2018 - Present	Graduate Research Assistant iLEAP Lab Virginia Tech, Blacksburg VA Examining language development in infancy considering cognitive, social, and environmental factors
2017 - 2018	Education Data Specialist BEST in Class Virginia Commonwealth University, Richmond VA Qualitative and quantitative data collection measuring effectiveness of behavioral intervention in classroom settings

TEACHING EXPERIENCE

2021	Introduction to Developmental Psychology (2034); Instructor
2021	Advanced Social Psychology (4082); Teaching Assistant
2021	Teaching Excellence Committee; Graduate Assistant
2020	Psychology Major Pathways (1024); Teaching Assistant
2020	Teaching Excellence Committee; Graduate Assistant
2020	Language Development (PSYC 4134); Teaching Assistant
2020	Advanced Social Psychology (4084); Teaching Assistant
2020	Lab in Social Psychology (4284); Lab Instructor
2019	Abnormal Psychology (PSYC 3014); Teaching Assistant
2019	Intro to Psychology (PSYC 1004); Teaching Assistant

2018	Language Development (PSYC 4143); Teaching Assistant
2016	Intro to Statistics for Behavioral Methods (STAT 163); Teaching Assistant
2016	Research Design in Psychology (PSYC 211); Lab Assistant

PUBLICATIONS

Bruce, M., Panneton, R. K., & **Taylor, C.** (2021). Social multisensory integration and maternal sensitivity are related to each other and predictive of expressive vocabulary in 24-month-olds. Manuscript submitted to the *Journal of Experimental Psychology*.

McFayden, T. C., Panneton, R. K., Bruce, M., & **Taylor, C.** (2020). Exploring priming effects of social and non-social attention getters on older infants' preferences for infant-directed speech. *Infant Behavior and Development*, 59, 101431.

Panneton, R.K., Bruce, M., McFayden, T.C., & **Taylor, C.** (2018). Preverbal development and speech perception. In: Haith, M.M., & Benson, J.B. (Eds.), *Encyclopedia of Infant and Early Childhood Development*. Publisher San Diego, CA: Elsevier Academic Press.

HONORS AND AWARDS

2019	Graduate Research Development Program Funding Award; Virginia Tech
2017	Psychology Award for Excellence in Research; Emory & Henry College
2017	Ampersand Grant; Emory & Henry College

COMMUNITY INVOLVEMENT

2018-2021	Little Hokie Hand-Me-Down, Blacksburg, VA
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CERTIFICATIONS

2019	Certificate of Professional Development, Virginia Tech
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RELATED SKILLS

SPSS Statistics
 Eye-tracking
 RStudio
 REDCap

OTHER

2021	Member, National Science Policy Network (NSPN)
2021	Member, Science Policy Education and Advocacy Coalition (SPEAC) at VT
2021	Editor, Lick of Science Podcast
2021	Association for Psychological Science (APSSC) Campus Representative
2021	Application Statement Feedback Program (ASFP) Volunteer Reviewer