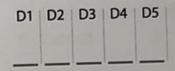
# Relationship with Leader(s)

Before we proceed, please describe your relationship(s) with the leader(s) you are rating.



1. How long have you known this leader?

- 2. I am aware of this leader's expertise.
- 3. I seek information from this leader.
- 4. This leader seeks information from me.
- 5. This leader and I disclose personal things to each other.
- 6. This leader and I help each other for work.

### Instructions

- 1. There are 5 sections in this survey:
  - A. In-Situ Map
  - B. Unit Culture Map
  - C. Stakeholder Management Map
  - D. Self-Management Map
  - E. General
- 2. Read each statement and decide how best it describes the leader(s) you are rating.
- Use the full range of rating options from 1 to 10. No one is average or good at everything.We expect that you will have some 1's and 10's in your responses.
- If you cannot observe certain behaviors, select the option 'Don't Know' (U). Use this
  option sparingly as it affects the quality of information that the leader(s) will receive.
- Your honest response is important to the leader(s) and to DSO. Your individual responses will be anonymous and strictly confidential.

Section A: In-Situ Map

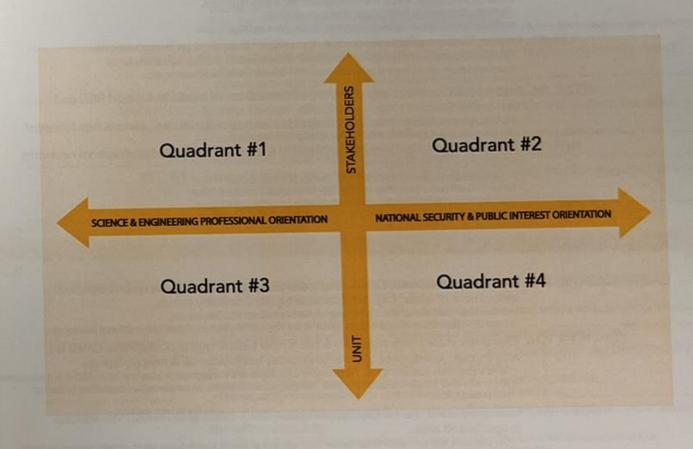
# Legend

| РОН                  | Political Office Holders  |
|----------------------|---|
| MINDEF / SAF         | Ministry of Defence/Singapore Armed Forces                                |
| WOG                  | Whole-of-Government   |
| R&D Ecosystem        | DSO's Research Partners (e.g., industries, research institutes, and IHLs) |
| СВІ                  | Citizens, Businesses, and Special Interest Groups                         |
| MEDIA                | Traditional (print, TV, radio) and Social Media                           |
| INT                  | International   |
| CHIEF EXECUTIVE      | DSO's Chief Executive   |
| SUP                  | Director's superiors  |
| PEER                 | Director's peers within the agency  |
| STAFF                | Director's subordinates   |
| SYSTEM               | The Division's systems, processes, and routines                           |
| DIGITAL CAPABILITIES | The Division's digital capabilities                                       |

## Section A: In-Situ Map

In-Situ leadership competencies are role-based and reflect the leader's specific job as a Director in DSO.

These competencies highlight 2 polarities that compete for the leader's attention in day-to-day leadership:



## As a Director in DSO, he/she ...

- POH IS1. Ensures Division effectively shares with POH new tech possibilities, based on an informed assessment of emerging social, technological, & military trends.
  - Translates new technological trends & explains implications on SG's future technology capabilities and long-term development plans;
    Seeds ideas on infancy tech and research capabilities to invest in; etc.
- MINDEF/SAF IS2. Ensures Division effectively shares with MINDEF new tech possibilities, based on an informed assessment of emerging social, technological, & military trends.
  - an informed assessment of emerging states on SAP's future technology capabilities and long-term development plans;

     Translates new technological trends & explains implications on SAP's future technology capabilities and long-term development plans;
  - Iransiates new technological delication of the company of the compan and technology; etc.
  - WOG IS3. Ensures Division proactively drives cross-agency technological research & innovations that adhere to professional ethos and standards.
    - Initiates future-focused strategic conversations on tech capabilities (e.g., seeds ideas for national R&D agenda);
    - Works with WOG to develop SG's technological capabilities & technical competencies (e.g., through cross-postings, ops-tech workshops/experimentations);
    - Drives WOG collaborations on dual-use tech innovations; etc.
- R&D ECOSYSTEM IS4. Ensures Division effectively works with partners in the R&D ecosystem (e.g., industries, research institutes, IHLs) for disruptive tech innovations.
  - · Partners with experts for R&D and new product development;
  - Builds R&D capabilities in DSO & partners through long-term partnerships; etc.
  - CBI ISS. Ensures Division effectively co-opts the public to support tech innovations.
    - Educates the public on new tech trends/professional values/standards and their implications for SG;
    - · Gains mindshare with students to grow their interest in defence-related tech/science; etc.
  - MEDIA IS6. Ensures Division effectively co-opts traditional & social media to support R&D and tech innovations.
    - · Partners media to create mindshare for DSO to attract R&D talent and collaborators (e.g., showcases depth & breadth of innovations in defence technology while ensuring ops-security); etc.
    - INT IS7. Ensures Division proactively contributes to & leverages on global professional networks to support tech innovations.
      - · Forges international collaborations to stay at frontier of the tech curve;
      - Sustains SG soft power by profiling leading-edge innovations in defence science;
      - · Leads & participates in global communities-of-practice & standards-setting; etc.

### SCIENCE & ENGINEERING PROFESSIONAL ORIENTATION

- CHIEF EXECUTIVE IS15. Effectively shares with CE new technological possibilities, based on an informed assessment of emerging social, technological, & military trends.
  - Understands political priorities and strategic context from CE for R&D innovations;
  - Gains CE's support for emerging technologies that can augment or transform future R&D in defence science; etc.
  - SUP+PEER IS16. Effectively shares with superiors & peers new technological possibilities, based on an informed assessment of emerging social, technological, & military trends.

    - Gains support from superiors & peers for emerging technologies that can augment or transform future R&D in defence science;
       Works with other Divisions to build synergistic technologies and leverages on complementary capabilities to develop new products; etc.
    - STAFF IS17. Effectively attracts & retains top profession-ready talent to drive R&D innovations in specialized areas.
      - · Fills headcount with profession-ready 'bodies' (e.g., sets up a system to identify future talent; actively sources for talent through org initiatives and personal networks);
      - Grows staff's capabilities and prevents professional/technological obsolescence; etc.
    - SYSTEM IS18. Ensures Division effectively builds systems & culture to foster innovation.
      - · Creates & maintains systems, structures, & roles to promote professionally-sound technological innovations (e.g., knowledge mgt systems to curate, retain, and share knowledge);
      - Drives norms of innovation i) crowdsources ideas; ii) connects ideas to solutions; iii) design thinking with end-users;
      - Builds processes to test ideas in a highly disciplined way (i.e., designs experiments to uncover flaws in ideas; sets clear criteria whether to proceed with, revise, or 'kill' an idea; sustains routines to learn from failures); etc.
- DIGITAL CAPABILITIES IS19. Ensures Division effectively uses digital & other technologies to drive disruptive innovations.
  - Explores tech megatrends for R&D innovations (digital tech e.g., data analytics, IoT, and blockchain; physical tech e.g., 3D printing, advanced robotics, and new materials; biological tech e.g., synthetic biology, bioprinting, and neurotechnology);
     Guards against othical ricks acceptable with
  - · Guards against ethical risks associated with use of technology;
  - · Equips staff with requisite skills, methodology, processes, and tools in emerging areas for R&D innovations (e.g., AI stack, DevSecOps Stack); etc.

Contributes to DSO digital infrastructure-building projects to support digital-technology enhanced solutions; etc.

## Section A: In-Situ Map

Items IS25 - IS34
are negative behaviors that may derail a leader's effectiveness in managing external stakeholders and Unit to uphold professional interest and public interest orientation.
Please note that higher ratings indicate more negative behaviors.

- IS25. Tends to second-guess superiors, rather than check with them directly.
- IS26. Is a 'yes-man' does what the boss wants (e.g., backs down easily when challenged; is unwilling to push for alternative ideas).
- IS27. Prioritises pet projects over collaborative projects (e.g., directs attention to own projects; says, "not my problem" to others' projects).
- IS28. Is overly guarded in sharing information and R&D due to security concerns.
- IS29. Fails to prioritize, resulting in over-commitment of manpower.
- IS30. Pays little attention to operational details (e.g., does not keep pulse on ops; knows little of the ground situation and constraints faced by staff).
- IS31. Acts too fast before understanding the context and organizational goal.
- IS32. Lacks appreciation of complexities of projects in other Divisions (e.g., "What is so difficult about this?").
- IS33. Turf-guards (e.g., keeps resources within one's Division; operates in silos instead of adopting a whole-of-DSO approach).
- IS34. Cultivates a 'not-invented-here' syndrome (e.g., prefers building own capabilities than leveraging on solutions or capabilities from elsewhere).

Section B: Unit Culture Map

## Section B: Unit Culture Map

Items UC1 - UC12

are about the Director's effectiveness in managing staff and systems in his/her Division for performance and development.

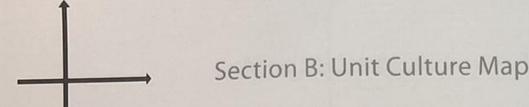
- UC1. Creates a shared vision for the Division and translates to staff the strategic intent of senior management so that all agree on what success looks like.
- UC2. Finds the right mix of people and empowers them to achieve Division success.
- UC3. Upholds morale and inspires commitment and dedication, especially in stressful situations.
- UC4. Upholds the reputation of being results-oriented i.e., manages others' actions to get things done.
- UC5. Develops deep digital and technical expertise in staff.
- UC6. Gives a lot more constructive and timely feedback than negative feedback to staff.
- UC7. Mentors staff in their careers (e.g., provides stretch assignments; identifies postings for career advancement or better job fit; etc.).
- UC8. Grooms staff for leadership and raises their visibility to senior management.
- UC9. Removes outdated practices and simplifies work processes in the Division.
- UC10. Leverages new tools and technologies to increase the Division's productivity (e.g., uses process tools for process re-engineering; augment with technology).
- UC11. Consistently improves work space and design for productivity (e.g., reduces crowding and noise level; ensures thermal comfort, good lighting and air flow; etc.).
- UC12. Upholds both ethical and technical standards of excellence (e.g., monitors Division performance; conducts spot checks; enforces cyber hygiene and data/systems security; etc.).



## Section B: Unit Culture Map

Items UC13 - UC16 are about the Director's effectiveness in managing staff and systems in his/her Division for performance and development.

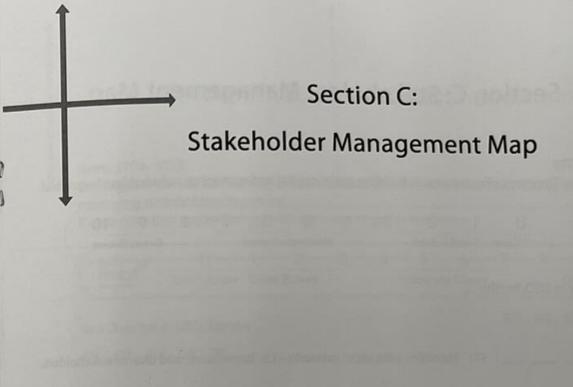
- UC13. Manages transitions and leadership succession really well.
- UC14. Builds a 'psychologically safe' learning culture that supports seeking and giving feedback.
- UC15. Builds a culture that embraces creative tension, innovation, and change.
- UC16. Enforces sound knowledge management practices i.e., to capture, store, and share the Division's information.



Items UC17 - UC24 are negative behaviors that may derail a leader's effectiveness in managing staff and system for performance and development.

Please note that higher ratings indicate more negative behaviors.

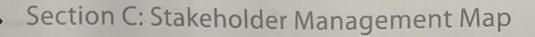
- UC17. Micromanages staff instead of empowering them.
- UC18. Fails to delegate effectively (e.g., does not give clear instructions; keeps shifting objectives and directions).
- UC19. Tends to be rough to staff (e.g., throws staff under the bus when things go wrong; is impatient with staff; places unreasonable demands on staff; insists on outdated & inefficient processes for the sake of familiarity).
- UC20. Does not provide staff with feedback on their performance.
- UC21. Scolds staff when things go wrong rather than guides them to solve problems.
- UC22. Takes credit for staff's work and undermines their contributions.
- UC23. Shows favoritism and/or judgment towards certain staff (e.g., favors 'star' players; marks down staff due to poor past performance).
- UC24. 'Talent hogs' is unwilling to release staff for development or deployment.



# Section C: Stakeholder Management Map

Items ST1 - ST9
are about the Director's effectiveness in building social capital and managing stakeholders in general.

- ST1. Maintains wide social networks i.e., knows many and diverse stakeholders.
- ST2. Invests in strong social capital i.e., can count on his/her networks when help is needed.
- ST3. Shows cultural intelligence when working with different agencies i.e., is aware of values, norms, practices, and resources that can impede or facilitate working together.
- ST4. Negotiates well and manages conflict with tact.
- ST5. Collaborates proactively (i.e., jointly owns shared goals), rather than just cooperates (i.e., does only his/her share).
- ST6. Understands audience and builds rapport.
- ST7. Persuades and convinces others by appealing to reason and emotions.
- ST8. Actively profiles the Division to relevant stakeholders (e.g., shares the Division's strategic purpose, directions, and projects to key stakeholders).
- ST9. Upholds the reputation of DSO and the Public Service.



Items ST10 - ST13

are negative behaviors that may derail a leader's effectiveness in communicating with and managing stakeholders in general.

Please note that higher ratings indicate more negative behaviors.

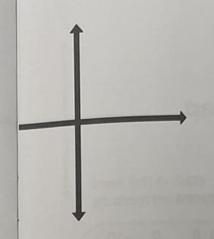
### As a Director in DSO, he/she ...

ST10. Finds it difficult to influence without formal authority.

ST11. Is unable to articulate his/her meaning, especially on complex or difficult issues.

ST12. Shies away from difficult conversations – does not want to be seen as the bad guy.

ST13. Argues for the sake of winning, rather than embracing alternative viewpoints.



Section D: Self-Management Map

# Section D: Self-Management Map

Items SM1 - SM13 are about the Director's effectiveness in managing oneself for peak performance.

- SM1. Displays moral courage i.e., voices a clear professional opinion, even if it is unpopular.
- SM2. Has the mindset that 'the buck stops here' in getting problems solved i.e., owns the problem.
- SM3. Takes initiative to solve problems rather than simply says, "It is beyond my pay or job grade".
- SM4. Steps up to lead when no one wants to.
- SM5. Feels a sense of gratitude to be a DSO/public sector leader, rather than a sense of entitlement.
- SM6. Upholds, through actions, the core values of DSO and the Public Service.
- SM7. Undertakes novel and difficult assignments where he/she can learn new skills.
- SM8. Chooses challenging assignments that he/she can learn from.
- SM9. Shows personal mastery i.e., sets goals and works towards achieving them.
- SM10. Is self-aware i.e., knows and works with his/her strengths and weaknesses.
- SM11. Engages in continuous updating to prevent professional/technological obsolescence in digital and other megatrends.
- SM12. Undertakes assignments that can prove his/her leadership abilities to others.
- SM13. Goes for assignments that can profile his/her leadership strengths.

## Section D: Self-Management Map

Items SM14 - SM25 are about the Director's effectiveness in managing oneself for peak performance.

- SM14. Sustains clear, rational, and ethical judgment and decision-making, even under pressure.
- SM15. Applies systems thinking i.e., grasps complex relationships amongst systems in the larger context.
- SM16. Uses both head and heart to analyze and solve problems i.e., uses both critical thinking and empathic thinking.
- SM17. Completes his/her leadership assignments well.
- SM18. Ensures he/she accomplishes his/her leadership roles and responsibilities consistently.
- SM19. Puts people at ease (e.g., shows empathy and care).
- SM20. Remains calm when things go wrong i.e., focuses on solving the problem rather than getting angry.
- SM21. Sees his/her own contribution to conflicts or misunderstandings, rather than just blaming others.
- SM22. Exercises regularly, despite a heavy workload.
- SM23. Eats healthily even if it is inconvenient to make or find healthy food.
- SM24. Engages in deliberate rest (e.g., meditation, hobbies).
- SM25. Sleeps well, despite stressful work demands.

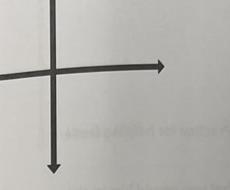
# Section D: Self-Management Map

Items SM26 - SM37

are negative behaviors that may derail a leader's effectiveness in managing oneself for peak performance.

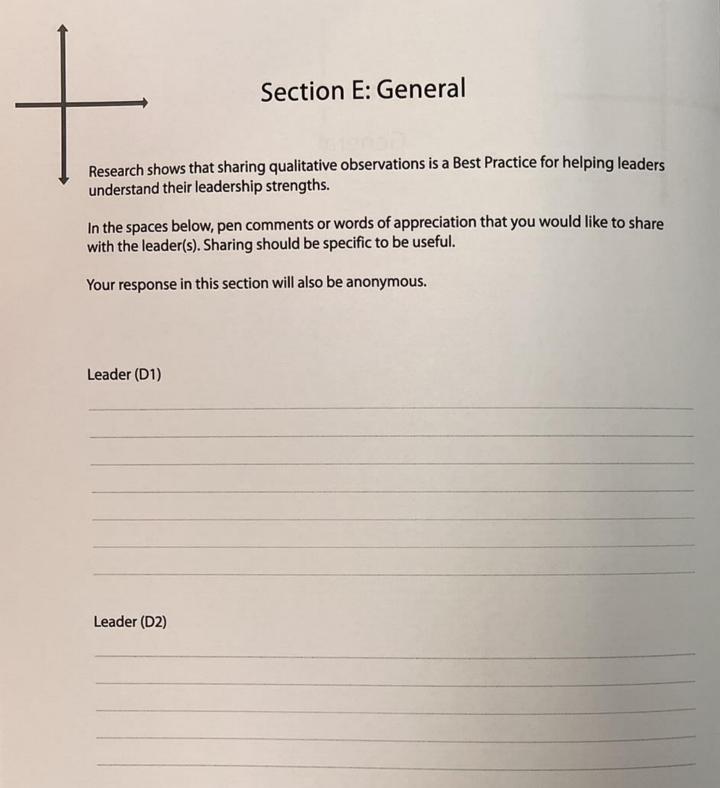
Please note that higher ratings indicate more negative behaviors.

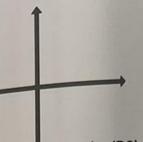
- SM26. Avoids situations at work where he/she might perform poorly as a leader.
- SM27. Avoids taking on new leadership roles if there is a chance that he/she would appear incompetent.
- SM28. Is indecisive.
- SM29. Displays 'not strategic' thinking (e.g., no big picture, unable to plan long-term for changes and sticks to status quo).
- SM30. Acts a 'knows-it-all' self-opiniated; dismisses people's ideas & contributions rather than pauses to check on potential blind spots.
- SM31. Relies on tried-and-tested ways.
- SM32. Lacks action and follow-through (e.g., complains instead of finding solutions; says "I will look into it" but does not follow up).
- SM33. Fire-fights daily and procrastinates on deep and important work.
- SM34. Withholds the truth for fear of repercussions.
- SM35. 'Ticks the box' make-do to satisfy minimum requirement or expectations.
- SM36. Is not bold enough (e.g., relies on tried-and-tested ways; skewed towards ideas that one is confident in executing rather than game-changing ideas for fear of failure).
- SM37. Kicks the can down the road i.e., puts off dealing with difficult issues or is not willing to make decisions without complete information.



Section E:

General





|                  | Section E: General  |  |
|------------------|---|--|
| Leader (D3)      |   |  |
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| No. of Section 1 |   |  |
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| Leader (D4)      |   |  |
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| Leader (D5)      | afficer times and desired to the Desired Asia   |  |
| Chunning O       | Otherwithm resile special sectors (4 )  |  |
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Items G1 - G10 are general aspects of leadership. Responses to these items will not be shared with the Director(s) you are rating.

- G1. Aligns well with and has full support of supervisors.
- G2. Proactively learns and shares new knowledge, even with supervisors and the Chief Executive.
- G3. Makes the work of the Division visible to key stakeholders.
- G4. Sustains high levels of employee engagement.
- G5. Inspires a strong sense of belonging and pride in the Division.
- G6. Promotes a strong feedback and development culture.
- G7. Is a leader whom people trust and respect.
- G8. Makes staff realize they have power to effect change, by giving them control over resources for their work and the right to make decisions.
- G9. Is a master influencer within and beyond DSO, both in face-to-face and in virtual communication.
- G10. Is an effective leader overall.



## Please describe yourself by filling in the blanks

| 1. | Today's Date (dd/mm):/ 2022  |
|----|--|
| 2. | Gender: Male Female  |
| 3. | Race:ChineseMalayIndianOthers (please specify)   |
| 4. | Age (as of 1 <sup>st</sup> Jan 2022): Years  |
| 5. | Years in DSO:Years   |
| 6. | Years in Current Appointment: Years  |
| 7. | Educational Qualifications: Discipline of Study (Tick all that apply) (e.g., Biomedical Sciences, Computer & Information Systems, Engineering, etc.) |
|    | Doctor of Philosophy   |
|    | Master's degree  |
| _  | Bachelor's degree  |
| _  | _ Diploma  |
|    | _ Others   |