

Survey-Post-Eval-Repair

*Required

1. Your Roll Number *

2. The bugs which you had to analyze and fix, approximately what percent of them were: *

Mark only one oval per row.

	<25%	26-50%	51-75%	76-100%
Trivial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
of Medium Difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. In short, the most common reason for these bug was *

4. It would be easy to design a tool which automatically fixes K% of the bugs. In your view, what is the value of K (Approx): *

Mark only one oval.

	0	1	2	3	4	5	6	7	8	9	10	
0% No bug can be fixed easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	100%: All bugs can be fixed easily

Time Analysis

5. AVERAGE time you spent on diagnosing the bugs *

6. MAXIMUM time you spent on diagnosing a bug *

7. **AVERAGE** time you spent on **FIXING** the bugs *

8. **MAXIMUM** time you spent on **FIXING** a bug *

9. What would have helped you spend lesser time on the above activities (Diagnosis/Fix)? *

Bug & Fix Characteristics

10. How do you ensure that the bug has been completely fixed? *

11. In the bug "explanation" provided by you in comments box, how confident are you about its correctness? *

Mark only one oval.

1 2 3 4 5

Less Confidant ☐ ☐ ☐ ☐ ☐ Fully Confident

12. In the bug "fix" provided by you in comments box, how confident are you about its correctness? *

Mark only one oval.

1 2 3 4 5

Less Confidant ☐ ☐ ☐ ☐ ☐ Fully Confident

13. Can the root cause of errors be diagnosed with a "push-button" tool (for majority of errors)? *

Mark only one oval.

☐ True

☐ False

14. Can the errors be FIXED with a "push-button" tool (majority of errors)? *

Mark only one oval.

- ☐ True
- ☐ False

15. What, in your opinion, would help the student in fixing these bugs on his/her own? (Apart from compiler messages and test case outputs) *

Repair Tool Used

16. How accurate was the repair produced by the tool? *

Mark only one oval per row.

	Never	<=25% of the time	<=50% of the time	<=75% of the time	Always
The repairs were completely wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tool identified the buggy region, but the exact bug could not be identified/fixed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tool identified the buggy expression, but the fixed suggested was wrong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tool suggested the perfect repair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. If the repair produced by the auto tool was not very accurate (Options 1, 2, or 3 above), how helpful was the repair in guiding you to the fix? *

Mark only one oval.

	1	2	3	4	5	
Not at all helpful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very helpful

18. How much did you trust the tool's fault localization? ("location" of the bug reported by the tool) *

Mark only one oval.

	1	2	3	4	5	
Not at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very much

19. What type of changes you had to perform on top of the suggested fix provided by tool? *

Tick all that apply.

- ☐ Fix constant values
- ☐ Fix operators
- ☐ Fix condition for "if" or loops ("while", "do-while")
- ☐ Fix array indices
- ☐ insert/delete extra characters (For example: ; & brackets)
- ☐ formatting fixes for the output (spaces, tabs, newline, %conversion for printf etc.)
- ☐ Other: _____

20. Select the categories of the programming constructs for which the fix was generated by the tool *

Tick all that apply.

- ☐ Floating Point operations
- ☐ Array accesses
- ☐ Library Functions
- ☐ User defined functions
- ☐ Missing Char
- ☐ Loops
- ☐ Conditionals (if-then-else)
- ☐ Missing whitespaces in output (space, tab, newline)
- ☐ Missing values in output (other than whitespaces)
- ☐ String modifications
- ☐ Other: _____

For the submissions where the repair was NOT supplied

21. Did you try to manually repair the submission to arrive at the grade? *

Mark only one oval.

- ☐ Yes
- ☐ No

22. Did you have a formula to compute the grade that you could use, if the manual repair could fix the submission? *

Mark only one oval.

- ☐ Yes
- ☐ No

For the submissions where the repair was supplied

23. Did the repair help in computing the grade? *

Mark only one oval.

- ☐ Yes
- ☐ No

24. Did you have a formula to compute the grade where the repair generated by tool could fit in? *

Mark only one oval.

☐ Yes

☐ No

25. If you did not use the repair tool output for deciding grade, do you feel that the grading will be unfair if you took the repair tool output into consideration ? Answer: Yes/No/Not Applicable. Try to give example program snippet to substantiate your concerns. *
