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PARARESCUE SPECIALTY

CAREER FIELD

EDUCATION AND TRAINING PLAN

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PARARESCUE SPECIALTY
1T2XX

CAREER FIELD EDUCATION AND TRAINING PLAN (CFETP)

PART I.

1. **Preface.** In accordance with (IAW) Air Force Policy Directive 10-35, *Battlefield Airmen*, 1T2XX is a Battlefield Airmen career field that operates as a component of the Combat Search and Rescue force and/or part of Air Force Special Operations Command Special Tactics Teams to provide Joint Force Commanders the capability to recover combat aircrews and other isolated personnel. They also provide survival and evasion assistance, emergency and field trauma care, and security. Pararescue forces are capable of moving objectives (personnel and materiel) to safety or friendly control when direct recovery by aircraft is not possible. This Pararescue Specialty CFETP is a comprehensive core training document that identifies life-cycle training/education requirements, support resources, and minimum core task requirements for the 1T2XX specialty. The plan is a "training road map" for the career field. It provides personnel a clear career path to success and makes career field training identifiable, measurable, and budget defensible. Ensure that all records created as a result of processes prescribed in this publication are maintained in accordance with AFI 33-360, *Publications and Forms Management*, and disposed of in accordance with the Air Force Records Disposition Schedule located at https://afrims.amc.af.mil/.

2. The CFETP consists of two parts. Supervisors use both parts of the plan to plan, manage, and control training within the career field.

2.1. Part I provides information necessary for overall management of the specialty. Section A: Explains how everyone will use the plan. Section B: Identifies career field progression information, duties and responsibilities, training strategies, and career field path. Section C: Associates each level with specialty qualifications (knowledge, education, training, and other). Section D: Indicates resource constraints (e.g., funds, manpower, equipment, and facilities). Section E: Identifies transition training guide requirements for staff sergeant through master sergeant.

2.2. Part II includes the following: Section A: Identifies the specialty training standard (STS) and includes duties, tasks, and technical references to support training. Air Education and Training Command (AETC) conducted training, wartime courses, and core task and correspondence course requirements. Section B: Contains the course objective list and training standards supervisors will use to determine if airmen satisfy training requirements. Section C: Identifies available support materials. Examples are: qualification training packages (QTP), which may be developed to support proficiency training; task, conditions, and standards (TCS) identify criterion objectives; and syllabi of instruction to standardize on-the-job training (OJT) across the force. Section D: Identifies a training course index supervisors can use to determine resources available to support training. Both mandatory and optional courses are listed. Section E: Identifies Major Command (MAJCOM)-unique training requirements supervisors can use to determine additional training required for the associated qualification needs.

3. Using guidance provided in the Career Field Education and Training Plan will ensure individuals in this specialty receive effective and efficient training at the appropriate points in

their career. This plan enables the career field to train today's work force for tomorrow's jobs. At unit level, supervisors and trainers use Part II to identify, plan, and conduct training commensurate with the overall goals of this plan.

4. **Abbreviations and Terms Explained.**

4.1. **Advanced Training (AT).** A formal course that provides individuals who are qualified in one or more positions of their Air Force Specialty (AFS) with additional skills and knowledge to enhance their expertise in the career field. Training is for selected career Airmen at the advanced level of an AFS, after the award of an AFSC.

4.2. **Air Force Career Field Manager (AFCFM).** The individual charged with the responsibility for overseeing all training and career field management aspects of an AFS.

4.3. **Air Force Specialty (AFS).** A group of positions requiring common qualifications.

4.4. **Air Force Job Qualification Standard/Command Job Qualification Standard (AFJQS/CJQS).** A comprehensive task list, which describes a particular job type or duty position. Supervisors use them to document task qualifications. The tasks on AFJQS/CJQS are common to all persons serving in the described duty position.

4.5. **Career Field Education and Training Plan (CFETP).** A Career Field Education and Training Plan is a comprehensive, multipurpose document, encapsulating the entire spectrum of education and training for a career field. It outlines a logical growth plan that includes training resources, and is designed to make career field training identifiable, to eliminate duplication, and to ensure this training is budget defensible.

4.6. **Continuation Training.** Additional training that exceeds requirements with emphasis on present or future duty assignments.

4.7. **Core Task.** Tasks the AFCFM identify as minimum qualification requirements within the AFSC, regardless of duty position. Core tasks may be specified for a particular skill level or in general across the AFSC. Guidance for using core tasks can be found in the applicable Career Field Education and Training Plan narrative.

4.8. **Course Objective List (COL).** A publication derived from initial and advanced training course standards, identifying the tasks and knowledge requirements, and respective standards provided to achieve a 3, 5, or 7-skill level in this career field. Supervisors use the COL to assist in conducting graduate evaluations in accordance with AFI 36-2201, *Air Force Training Program.*

4.9. **Course Training Standard (CTS).** An AETC specialized publication that specifies the level of performance and knowledge a student must possess upon graduation from a training course. It contains the specific job elements and functional knowledge and specifies levels of proficiency required in each. It is the prime qualitative course control document.

4.10. **Enlisted Specialty Training (EST).** A mix of formal training (technical school) and informal training (on-the-job) to qualify and upgrade airmen in each skill-level of a specialty.

4.11. **Exportable Training.** Additional training via computer assisted, paper text, interactive video, or other necessary means to supplement training.

4.12. **Field Technical Training (Type 4).** Special or regular on-site training conducted by a field training detachment or by a mobile training team.

4.13. **Initial Skills Training.** A formal resident course that results in award of the entry level Air Force Specialty.

4.14. **Instructional System Development.** A deliberate and orderly, but flexible process for planning, developing, implementing, and managing instructional systems. It ensures personnel are taught in a cost efficient way the knowledge, skills, and attitudes essential for successful job performance.

4.15. **MAJCOM Functional Manager (MFM).** The individual charged with the responsibility for overseeing all training and career field management aspects of an Air Force Specialty in a given Major Command.

4.16. **Occupational Survey Report.** A detailed report showing the results of an occupational survey of tasks performed within a particular AFS.

4.17. **On-the-Job Training (OJT).** Hands-on, over-the-shoulder training conducted to certify personnel in both upgrade (skill level award) and job qualification (duty position certification) training.

4.18. **Optimal Training.** The ideal combination of training settings results in the highest levels of proficiency on specified performance requirements within the minimum time possible.

4.19. **Qualification Training.** Actual hands-on, task performance training designed to qualify an individual in a specific duty position. This portion of the dual channel on-the-job training program occurs both during and after the upgrade training process. It is designed to provide the performance skills required to do the job.

4.20. **Qualification Training Package (QTP).** An instructional package designed for use at the unit to qualify, or aid qualification, in a duty position or program, or on a piece of equipment. It may be printed, computer-based, or in other audiovisual media.

4.21. **Resource Constraints.** Resource deficiencies, such as money, facilities, time, manpower, and equipment that preclude desired training from being accomplished.

4.22. **Specialized Courses (SC).** Courses designed specifically for use by Pararescuemen.

4.23. **Specialty Training.** A mix of formal training (technical school) and informal training (on-the- job) to qualify and upgrade officers and airmen in each skill level of a specialty.

4.24. **Specialty Training Package/COMSEC Qualification Training Package.** A composite of lesson plans, test material, instructions, policy, doctrine, and procedures necessary to conduct training. These packages are prepared by AETC, approved by National Security Agency (NSA), and administered by qualified communications security (COMSEC) maintenance personnel.

4.25. **Specialty Training Standard (STS).** An Air Force publication that describes an AFS in terms of tasks and knowledge, which an individual in that specialty may be expected to perform or to know how to do, on the job. An STS identifies the training provided to achieve a 3-, 5-, and 7-skill level within an enlisted AFS. It further serves as a contract between AETC and the MAJCOM functional users to show which of the overall training requirements for an AFSC are taught in formal schools and correspondence courses.

4.26. **Specialty Training Requirements Team (STRT).** Normally conducted 4 months prior to a U&TW, the STRT like a U&TW is a forum for MAJCOM Air Force Specialty functional

managers, Subject Matter Experts (SMEs), and AETC training personnel that determines career ladder training requirements.

4.27. **Standard.** An exact value, a physical entity, or an abstract concept, established and defined by authority, custom, or common consent to serve as a reference, model, or rule in measuring quantities or qualities, establishing practices or procedures, or evaluating results. A fixed quantity or quality.

4.28. **Task Module (TM).** A group of tasks performed within an AFS that are performed together and that require common knowledge, skills, and abilities. An identification code and a statement identify TMs.

4.29. **Total Force.** All collective Air Force components (active, reserve, guard, and civilian elements) of the United States Air Force.

4.30. **Training Pipeline Manager (TPM).** BA enlisted and officer personnel assigned to HQ AETC/BA who manage/resource their respective AFSC training pipelines.

4.31. **Training Requirements Analysis.** A detailed analysis of tasks for a particular AFS to be included in the training decision process.

4.32. **Training Setting.** The type of forum in which training is provided (formal resident school, on- the-job, field training, mobile training team, self-study etc.).

4.33. **Upgrade Training.** Mandatory training, which leads to attainment of higher level of proficiency.

4.34. **Utilization and Training Pattern.** A depiction of the training provided to and the jobs performed by personnel throughout their tenure within a career field or AFS. There are two types of patterns: 1) Current pattern, which is based on the training provided to incumbents and the jobs to which they have been and are assigned; and 2) Alternate pattern, which considers proposed changes in manpower, personnel, and training policies.

4.35. **Utilization and Training Workshop (U&TW).** A forum of MAJCOM functional managers, Subject Matter Experts (SMEs), and AETC training personnel that determines career ladder training requirements.

SECTION A: GENERAL INFORMATION

1. **Purpose.** This CFETP provides the information necessary for the AFCFM, MFMs, commanders, AETC TM and Training Development Element instructional designers, AETC TPM, supervisors, and trainers, to plan, develop, manage, and conduct an effective and efficient career field training program. This CFETP has several purposes. Some are:

1.1. Serves as a management tool to plan, manage, conduct, and evaluate a career field-training program. Supervisors use it to identify training at the appropriate point in an individual's career.

1.2. Identifies task and knowledge training requirements for each skill level in the specialty and recommends education and training throughout each phase of an individual's career.

1.3. Lists training courses available in the specialty and identifies sources of training and the training delivery method.

1.4. Identifies major resource constraints that impact implementation of the desired career field training process.

2. **Uses.** The plan will be used by MFMs and supervisors at all levels as a standardizing basis to ensure comprehensive and cohesive training programs are available for each individual in the specialty.

2.1. AETC training personnel will develop and revise formal resident, nonresident, field and exportable training based upon requirements established by the users and documented in Part II of the CFETP. They will also work with the AFCFM to develop acquisition strategies for obtaining resources needed to provide the identified training.

2.2. MFMs will ensure their training programs complement the CFETP mandatory initial, upgrade, and proficiency requirements. OJT, resident training, contract training, or exportable courses may satisfy identified requirements. MAJCOM-developed training supporting this AFSC must be identified for inclusion in this plan.

2.3. Each individual will complete the mandatory training requirements specified in this plan. The lists of courses in Part II will be used as a reference to support training.

2.4. QTP, TCS, and Special Operating Instructions (SOI) are developed and maintained by MFMs and/or units in coordination with AETC. Unit-developed QTPs, TCSs, and SOIs will be provided to their MAJCOM for approval and, upon approval by the AFCFM, included in the CFETP course index (Part II, Section D).

3. **Procedures for Coordinating and Obtaining Approval for Update and Publication.** The CFETP and any requested changes to the CFETP are approved by the AFCFM IAW AFI 36-2201. Forward recommended changes to AETC/A3T with follow-on coordination to the AFCFM, HQ USAF/A3TS. MAJCOM requests for additional training must either be accompanied by funding or must be satisfied within existing resources. MAJOCM representatives and AETC training personnel will identify and coordinate on the career field training requirements. The AFCFM and MFMs for this specialty are required to initiate an annual review of this document IAW AFI 36-2201 to ensure accuracy and currency. Using the list of courses in Part II will eliminate duplicate training. The AFCFM will post interim message changes (IMC) for changes or updates to the document IMCs are good for one year. They are added in revision and posted in Section D.

4. **Waiver Authority for Mandatory Requirements.** IAW AFI 36-2201, the Pararescue CFM is the waiver approval authority for mandatory training, experience, and education listed in the official specialty description referenced in Air Force Enlisted Classification Directory (AFECD). Waiver requests must be approved by the Pararescue Functional Area Manager prior to review by the AF Pararescue CFM. See AFI 36-2101, *Classifying Military Personnel (Officer and Enlisted)*, Table 3.3., for specific procedures of processing requests. Waiving any portion of an established standard requires an in-depth consideration on how it will affect the AF mission, the specialty, and the individual.

4.1. The Pararescue CFM is responsible for maintaining the integrity of the specialty. When evaluating waiver requests the Pararescue CFM must remember that established mandatory requirements were justified and validated using MAJCOM inputs. Any waiver request should be compared against predetermined standards to ensure the integrity of the specialty is maintained. A review should also consider the trainee's task knowledge and performance, capability in relation to mission requirements, ability to learn and transfer this knowledge to performance to meet mission needs and future needs within the specialty equal to peers.

SECTION B: AIR FORCE SPECIALTY PROGRESSION AND INFORMATION

5. **Specialty Description.** Performs, plans, leads, supervises, instructs, and evaluates Pararescue activities. Performs as the essential surface and air link in Personnel Recovery (PR) and materiel recovery by functioning as the rescue and recovery specialist on flying status as mission crew or as surface elements. Provides rapid response capability and operates in the six geographic disciplines: mountain, desert, arctic, urban, jungle and water, day or night, to include friendly, denied, hostile, or sensitive areas. Provides assistance in and performs survival, evasion, resistance, and escape (SERE). Provides emergency trauma and field medical care, and security. Moves recovered personnel and materiel to safety or friendly control when recovery by aircraft is not possible.

5.1. **Duties and Responsibilities Pararescue Superintendent/Enlisted Manager (9-level)**

5.1.1. Conducts, supervises, manages, and evaluates PR and materiel recovery operations. Plans, organizes, directs, and manages Pararescue forces as surface elements to provide a rapid response search rescue and recovery capability for operations world-wide range of adverse geographic and environmental conditions, day and night, on lane or water across the full spectrum of military operations. Assigns Pararescue forces to operating areas and directly supervises, manages, and evaluates mission planning and preparation, infiltration and exfiltration, insertion and extraction, surface movement, objective area actions, debriefing and reporting, and special mission activities. Plans, manages, and evaluates rescue and recovery of aerospace personnel and hardware in support of Department of Defense (DoD) and Department of Homeland Security operations. Rescue and recovery of personnel and hardware includes recovery of human remains, aerospace hardware using surface, subsurface, and SCUBA (open/closed circuit) techniques.

5.1.2. Conducts, supervises, manages, and evaluates operational plans, policy, and programs. Develops procedures to support concepts of operations and mission employment tactics. Develops, reviews, updates, and manages Unit Type Codes and designated operations capabilities statements, identifying Pararescue forces. Performs deliberate and crisis action planning for preparing and documenting operations plans (OPLANS), concept plans (CONPLANs), and operations orders. Conduct inspection, review, and remedial action programs. Provide functional management for Pararescue AFSC. Conduct liaison across the total force (active duty and Air Guard/Reserve components).

5.1.3. Conduct, supervise, manage, and evaluate current operations and training. Conduct current operations including contingency and exercise management. Supervises, manages, and evaluates Pararescue mission planning and tasking requirements. Coordinate aircraft scheduling, configuration, and use. Manages work schedules and flying duty day requirements to ensure availability of personnel to support tasking. Monitors support functions to ensure availability of equipment, accessibility to mission and intelligence data, and transportation. Additionally conducts, supervises, and evaluates intelligence and operations debriefings and prepares written reports. Prepares and evaluates operations readiness reports. Conducts, manages, and evaluates Pararescue pipeline training, formal schools programs, continuation training activities, and specialized training programs to meet changing mission commitments. Evaluate unit air and ground training programs and mission performance to ensure directive compliance and proper mission accomplishment. Serve on mishap review panels.

5.1.4. Conducts, supervises, manages, and evaluates mission-specific manpower and logistics programs. Identifies and validates manpower, finances, material, and facilities requirements for Pararescue forces. Researches, develops, monitors, and evaluates test and evaluation of procedures, techniques, and equipment related to search, rescue, and recovery operations. Develops, reviews, updates, and manages war readiness kits and materiel. Manages, monitors, and evaluates materiel deficiency programs and reports.

5.2. **Duties and Responsibilities Pararescue Craftsman (7-level).**

5.2.1. Must have completed all 7-level core tasks as outlined in Part II and been awarded the Special Experience Identifier (SEI) 340, Element Leader (EL), as well as all other items deemed necessary by their specific CJQS and unit upgrade training plan.

5.2.2. Performs chemical, biological, radiological, nuclear, and high-yield explosive (CBRNE) warfare defense; provides SERE expertise; provides enroute emergency/field trauma care and team/patrol medicine. Conducts recoveries of personnel/equipment and ensures transfer of care/control to higher echelons.

5.2.3. Performs Static Line Jump Master, Military Freefall Jump Master, and Dive Supervisor duties in support of aerial insertion, extraction, and rescue/recovery operations on both land and water. Provides recovery zone security and aircraft reception; assists on-load of personnel/equipment through air, land, and maritime recovery methods.

5.2.4. Conducts land/water navigation; performs overt, low-visibility, or clandestine movement in friendly, hostile, denied or sensitive global land and water environments. Performs CBRNE warfare defense and discrete surface-to-air, surface electronic, visual communications and signaling activities. Employs firearms and munition to provide movement security; performs immediate action drills; directs and adjusts ground and aerial fire support; enables reception for resupply operations; conducts subsurface, SCUBA (open/closed circuit), adverse terrain and mountain rescue/recovery operations.

5.2.5. Conducts surface, contact, and on-scene authentication; provides area security; manages on-scene triage and survivor handling. Performs recovery of aerospace materiel and provides photographic documentation.

5.2.6. Supports debriefing and reporting. Provides intelligence and operations information during debriefings and prepares written reports.

5.3. **Duties and Responsibilities Recovery Team Leader (RTL).**

5.3.1. The RTL will be chosen from the most qualified 7- Levels on a Pararescue Team and be recommended by their supervisor. Upon receiving the recommendation for RTL up-grade, the individual will be required to successfully complete a Mission Evaluation while performing as an RTL. Upon completion of the Mission Evaluation, all required documentation will be completed and the individual will be awarded the RTL SEI 341 - Recovery Team Leader.

5.3.2. Leads all phases of planning, employment and recovery of designated Pararescue recovery teams. Understands the unique role of the RTL at the tactical and operational levels of warfare; duties and responsibilities for ELs/TLs/Combat Rescue Officer (CRO)/Ground Force Commander. Ensures mission success through the application of sound Risk Management during garrison and combat operations. Expertly manages resources (time, personnel, equipment, funding) in order to enhance mission success. Succinctly aligns team capabilities

with mission requirements through Troop Leading Procedures (TLPs). Understands/applies the principles of the Military Decision Making Process (MDMP) in order to develop recovery plans at the tactical and operational level. Expertly briefs leadership/recovery team members on all phases of an operation. Initiates paperwork to obtain Top Secret clearance.

5.4. **Duties and Responsibilities Pararescue Journeyman (5-level).**

5.4.1. Must have completed all 5-Level core tasks as outlined in Part II as well as all other items deemed necessary by their specific CJQS and unit upgrade training plans. Performs as the essential surface/air link on PR and materiel recovery operations. Provides a rapid response capability and operates in a wide range of adverse geographic and environmental conditions, day or night, on land or water, across the full spectrum of military operations. Provide short and long term survival and evasion assistance, both short and long-term emergency/field trauma care and team/patrol medicine, and security. Moves objectives (personnel and/or materiel) to safety or friendly control when direct recovery by aircraft is not possible.

5.4.2. Supports mission planning and preparation. Responds to warning orders or mission requirements; studies terrain and situation; prepares uniforms, mission equipment, weapons, and munitions; rehearses mission plan; safeguards information; and loads/configures air/land/maritime based modes of transportation.

5.4.3. Performs infiltration and exfiltration; CBRNE warfare defense. Prepares and dons mission/personal equipment. Provides enroute emergency/field trauma care, team/patrol medicine. Provides on/off-load and transfer of objectives to higher echelon medical care. Provides SERE expertise.

5.4.4. Performs insertion and extraction operations to include Static Line (SL) and Military Freefall (MFF) parachuting; provides recovery zone security for air/land/maritime based operations.

5.4.5. Performs surface movement in overt, low-visibility, clandestine, friendly, hostile, denied, or sensitive global environments. Performs land/water navigation, security formations, uses rallying points; prepares bivouac sites. Performs discrete surface-to-air and surface-to surface electronic/visual communication/signaling techniques. Employs firearms and munitions to perform immediate action drills; requests ground and aerial fire support; provides reception for re-supply operations.

5.4.6. Performs surface/sub-surface, SCUBA (open/closed circuit), adverse terrain rescue operations. Performs objective area actions, surface search, contact, and on-scene authentication; provides security, on-scene survivor handling to include emergency/field trauma care, team/patrol medicine; and recovers priority aerospace materiel.

5.4.7. Performs debriefing and reporting. Provides intelligence and operation information during debriefings.

5.5. **Duties and Responsibilities Element Leader (EL).**

5.5.1. The Element Leader (EL) will be chosen from the most qualified 5-Levels on a Pararescue Team and be recommended by their supervisor. Upon receiving the recommendation for EL up-grade, the individual will be required to successfully complete a Mission Evaluation while performing as an EL. Upon completion of the Mission Evaluation all required

documentation will be completed and the individual will be awarded the EL SEI 340 - Element Leader.

5.5.2. Performs TLPs in support of planning, employment and recovery of designated Pararescue recovery teams at the lowest tactical level while leading 2-3 man formations. Understands and utilizes OPLANS/CONPLANS to facilitate deliberate/crisis action planning through use of the MDMP. Identifies doctrine, concepts of operations and policies governing Pararescue forces.

5.6. **Duties and Responsibilities Pararescue Apprentice (3-level)**

5.6.1. Performs as the surface element and essential surface/air link on PR and materiel recovery operations. Provides a rapid response capability and operates in a wide range of adverse geographic and environmental conditions, day or night, on land or water, across the full spectrum of military operations. Provides short and long term survival and evasion assistance, both short and long-term emergency/field trauma care, team/patrol medicine, and security. Move objectives (personnel and/or materiel) to safety or friendly control when direct recovery by aircraft is not possible.

5.6.2. Supports mission planning and preparation. Responds to warning orders or mission requirements; studies terrain and situation; prepares uniforms, mission equipment, weapons, and munitions; rehearses mission plan; safeguards information; and loads and configures aircraft.

5.6.3. Performs infiltration and exfiltration. Performs flight following and confirms waypoint passage; prepares and dons mission and personal equipment; performs CBRNE warfare defense; provides SERE expertise; provides enroute emergency/field trauma care, team/patrol medicine; and performs offload and transfer of objectives to higher echelon/trauma care; performs non-rated aircrew duties on flying status, and may provide avoidance and suppression of air and surface threats through day/night scanning, navigation assistance, and aerial gunnery operations.

5.6.4. Performs insertion and extraction. Provides input for on-scene operations, confirms insertion points, performs chemical warfare defense, performs aerial insertion and extraction operations to include static line and military freefall, provides recovery zone security and aircraft reception, and performs or assists on-load of objectives using aerial and surface methods.

5.6.5. Performs surface movement. Performs overt, low visibility, or clandestine movement in friendly, hostile, denied, or sensitive global land and water areas; performs CBRNE warfare defense; performs land/water navigation; performs formation security; uses rallying points; prepares bivouac sites; performs discrete surface-to-air and surface-to-surface electronic and visual communications and signaling activities; employs firearms and munitions to perform immediate action drills; requests ground and aerial fire support; provides reception for re-supply operations; performs surface, subsurface, SCUBA (open/closed circuit), adverse terrain, and mountain rescue operations; provides survival and evasion assistance; provides enroute emergency/field trauma care, team/patrol medicine; and performs SERE.

5.6.6. Performs objective area actions. Performs surface search, contact, and on-scene authentication; provides local security; provides emergency survival assistance; provides on-scene triage and survivor handling; provides emergency/field trauma care, team/patrol medicine; and recovers priority aerospace materiel. Performs debriefing and reporting. Provides intelligence and operation information during debriefings.

6. **Skill and Career Progression.** Adequate training and timely progression from the apprentice or the superintendent level play an important role in the Air Force's ability to accomplish its mission. Everyone involved in training must do his or her part to plan, manage, and conduct an effective training program. The guidance provided in this part of the CFETP will ensure each Airman receives viable training at the appropriate points in their career.

6.1. Apprentice 3-Skill Level. Initial skills training in this specialty consists of the tasks and knowledge training provided in the Pararescue Apprentice Course. Task and knowledge training requirements are identified in the STS (Part II, Section A). Individuals must complete the Pararescue Apprentice Course and all prerequisite courses (see Figure 1 for Pararescue Training Pipeline Flow) to be awarded AFSC 1T231.

6.2. Journeyman 5-Skill Level. Upgrade training to the 5-skill level is initiated immediately after arriving to first duty station. Training will consist of a minimum 12 months or 9 months for re-trainees. In this specialty, upgrade training consists of completing 5-skill level CDCs (if available), 5-skill level core tasks, duty position requirements per the STS, and any other MAJCOM or unit directed OJT requirements.

6.3. Craftsman 7-Skill Level. Upgrade training to the 7-skill level is initiated on 1 Sep of the year the trainee is selected for promotion to Staff sergeant. Training will consist of a minimum of 12 months or 6 months for re-trainees. In this specialty, upgrade training consists of completing all 7-skill level core tasks, duty position requirements per the STS, and any other MAJCOM- or unit-directed training requirements.

6.4. Superintendent 9-Skill Level. Must be a Pararescue Craftsman. In this specialty, upgrade training consists of completing all 7-skill level core tasks, duty position requirements per the STS, and any other MAJCOM or unit-directed training requirements.

7. **Training Criteria.** The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the Pararescue career field. The spectrum includes a strategy for when, where, and how to meet training requirements. The strategy must be apparent and affordable to reduce duplication of training and eliminate a disjointed approach to training.

7.1. Pararescue Pipeline Mandatory Courses of Initial Entry. All non-prior service Airmen (Basic Military Training (BMT) graduates) ***only*** will enter the Pararescue pipeline at the Battlefield Airmen Preparatory Pilot after BMT graduation. Upon graduation, non-prior service students will join all Pararescue retrainees, prior service, guard, and reserve students at Pararescue Development Course. Upon graduation, all students will enter and must graduate the Pararescue Indoctrination Course before they can enter the follow-on Pararescue training pipeline (see figure 1 for the Pararescue training pipeline flow).

7.1.1. The Pararescue Indoctrination Course is designed to fulfill three purposes: (1) function as an indoctrination to the rigors of the Pararescue pipeline and career field by training Airmen in the fundamentals of physical fitness (run, swim, calisthenics, weight training, and underwater confidence); (2) emphasize teamwork and the Pararescue core values built upon the Air Force core values of integrity, service before self, and excellence in all we do; and (3) prepare an individual for pipeline and career field success. By building the core value of integrity, we instill in Airmen the moral traits of accepting responsibility, having courage to do what's right, having a sense of justice (being fair), having self-respect, and understanding the importance of meeting

standards. The core value of service before self is reflected in the Pararescueman's Code: "It is my duty, as a Pararescueman to save lives and aid the injured. I will be prepared at all times to perform my assigned duties quickly and efficiently, placing these duties before my personal desires and comforts. These things I do that others may live." We instill "Excellence in all we do" in Airmen so they will develop a passion for continuous improvement in their careers.

7.1.2. Upon completion of the Pararescue Indoctrination Course, individuals will complete the following Pararescue pipeline Enlisted Initial Skills (EIS) qualification training:

7.1.2.1. AF Combat Dive - Open Circuit Course

7.1.2.2. AF Combat Dive - Closed Circuit Course

7.1.2.3. US Army Airborne Course

7.1.2.4. Combat Survival Training Course (S-V80-A)

7.1.2.5. Underwater Egress Course (S-V84-A)

7.1.2.6. AF Contract Military Freefall, US Navy Freefall Course or US Army MFF Parachutist Course

7.1.2.7. Pararescue Emergency Medical Technician-Basic

7.1.2.8. Pararescue Emergency Medical Technician-Paramedic

7.1.3. These courses are mandatory prerequisites for entry into the AFSC awarding Pararescue Apprentice Course. Personnel must complete the Pararescue pipeline EIS qualification not already accomplished.

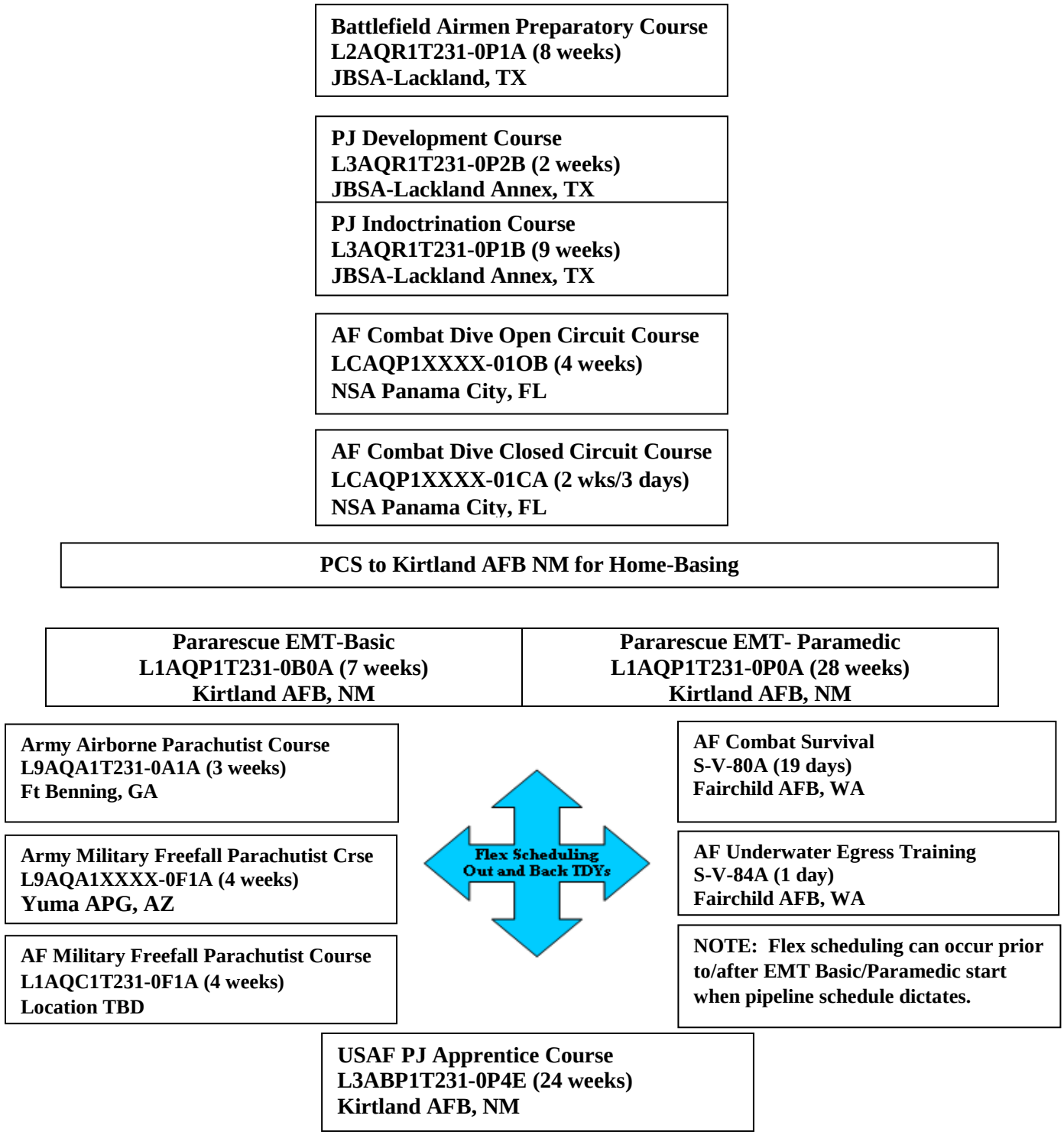
7.1.4. Retrainees and Prior Service Personnel will complete the Pararescue pipeline prerequisite qualifications not already accomplished. AETC PJ MFM/TPM is responsible for advising BA TG Det 1/CC/Pipeline Schedulers of any retrainee or prior service personnel previously qualified in Pararescue pipeline courses.

7.2. **5-Level Upgrade Requirements.** Member enters journeyman training immediately after arriving at first duty station. Training will consist of a minimum of 15 months or 9 months for retrainees (OJT). Refer to AFI 36-2201 for minimum time in training waiver process.

7.3. **7-Level Upgrade Requirements.** Training will consist of a minimum of 12 months or 6 months for retrainees.

7.4. **Mission Readiness and Continuation Training.** Training conducted IAW AFI 10-3502 Vol 1, *Pararescue and Combat Rescue Officer Training.*

Figure 1: Pararescue Training Pipeline Flow



NOTE: 1T2XX pipeline cost factors can be found on the AF Portals search engine by loading AFI 65-503, *US Air Force Cost and Planning Factors*, Attachment A18-1a Variable Cost by Enlisted Air Force Specialty Initial Skill Training

7.5. Requalification Training. Prior service Pararescue personnel returning to the career field and who have not practiced Pararescue skills for five years or more must meet the following re-qualification requirements. **NOTE:** AETC PJ MFM/TPM will notify BA TG Det 1/CC/Pipeline Schedulers of any returning Pararescue personnel in order to schedule any pipeline courses needed for requalification.

7.5.1. Pass Pararescue physical fitness evaluation IAW AFI 10-3502, Vol 2, *Pararescue and Combat Rescue Officer Standardization and Evaluation Program.*

7.5.2. Pass a Class III flight physical.

7.5.3. Complete altitude chamber training.

7.5.4. Qualify for appropriate security clearance.

7.5.5. Complete requalification requirements for military freefall IAW AFI 11-410, *Personnel Parachute Operations* and Air Force Manual (AFMAN) 11-411, *Special Forces Military Freefall Operations (restricted).*

7.5.6. Complete requalification requirements for Open/Closed Circuit Dive IAW US Navy standards as required.

7.5.7. Complete re-qualification requirements for Emergency Medical Technician-Paramedic (EMT-P) IAW National Registry EMT.

7.5.8. Complete the Pararescue Apprentice Course. This requirement is not waiverable.

8. **Training Decisions**. The CFETP uses a building block approach (simple to complex) to encompass the entire spectrum of training requirements for the 1T2XX career field. The spectrum includes a strategy for when, where, and how to meet the training requirements. The Specialty Training Requirements Team met in February 2014 and used the Occupational Survey Report to generate the requirements for the Training Planning Team (TPT) to use. The TPT was conducted, in July 2016, to provide suggestions and guidance to the U&TW. The training decisions reflected in this part of the CFETP are the results of the September 2017 Pararescue Career Field U&TW. The U&TW accepted the following for the 1T2 career field.

9. **Community College of the Air Force (CCAF).** CCAF provides the opportunity to obtain an Associate in Applied Sciences Degree. In addition, CCAF offers the following:

9.1. Occupational Instructor Certificate. Upon completion of instructor qualification training, consisting of an instructor methods course and supervised practice teaching, CCAF instructors who possess an associate degree or higher may be nominated by their school commander and commandant for certification as an occupational instructor.

9.2. Trade Skill Certification. When a CCAF student separates or retires, a trade skill certification is awarded for the primary occupational specialty. The college uses a competency-based assessment process for trade skill certification at one of the four proficiency levels: apprentice, journeyman, craftsman/supervisor, or master craftsman/manager. All are transcribed on the CCAF transcript.

9.3. Degree Requirements. All Airmen are automatically entered into the CCAF program upon completion of Basic Military Training. Airmen must possess the 5-skill level before the award of the degree. In addition, the following requirements must be met.

Pararescue (7GDP) CCAF Degree

Degree Completion Requirements 1T2XX	Semester Hours
Technical Education	24
Leadership, Management, and Military Studies	6
Physical Education	4
General Education	15
Program Elective	15
TOTAL	64

9.3.1. Technical Education. (24 Semester Hours): A minimum of 12 semester hours of technical core subjects or courses must be applied and the remaining semester hours applied from technical core, technical elective subjects or courses. Requests to substitute comparable courses or to exceed specified semester hour values in any subject or course must be approved in advance by the Services Branch.

Technical Core	Semester Hours
Air Operations	12
CCAF Specialty Internship	18
Emergency Medicine	12
Evasion and Recovery	3
General Principles of Survival	12
Ground Operations	12
Mountain Travel/Rescue Techniques	9
Personnel Recovery Indoctrination	3
Psychology of Environmental Stress	3

Technical Electives	Maximum Semester Hours
Computer Science	6
Human Anatomy and Physiology	4
Marksmanship	3
Parachuting/SCUBA Diving	6
Physical Geography	3

9.3.2. Leadership, Management and Military Studies (LMMS). (6 semester hours): Professional military education, civilian management courses accepted in transfer and/or by testing credit.

9.3.3. Physical Education. (4 semester hours)

9.3.4. General Education. (15 semester hours). Applicable courses must meet the criteria for application of courses to the general education requirement and agree with the definitions of applicable courses such as:

9.3.5. Communications (6 credits), Mathematics (3 credits), Social Science (3 credits), and Humanities (3 credits).

9.3.6. Program Elective. (15 semester hours). Courses applying to technical education, LMMS or general education requirements; natural science courses meeting general education requirement application criteria; foreign language credit earned at Defense Language Institute; maximum 9 semester hours of CCAF degree-applicable technical course credit otherwise not applicable to program of enrollment.

10. **Career Path.**

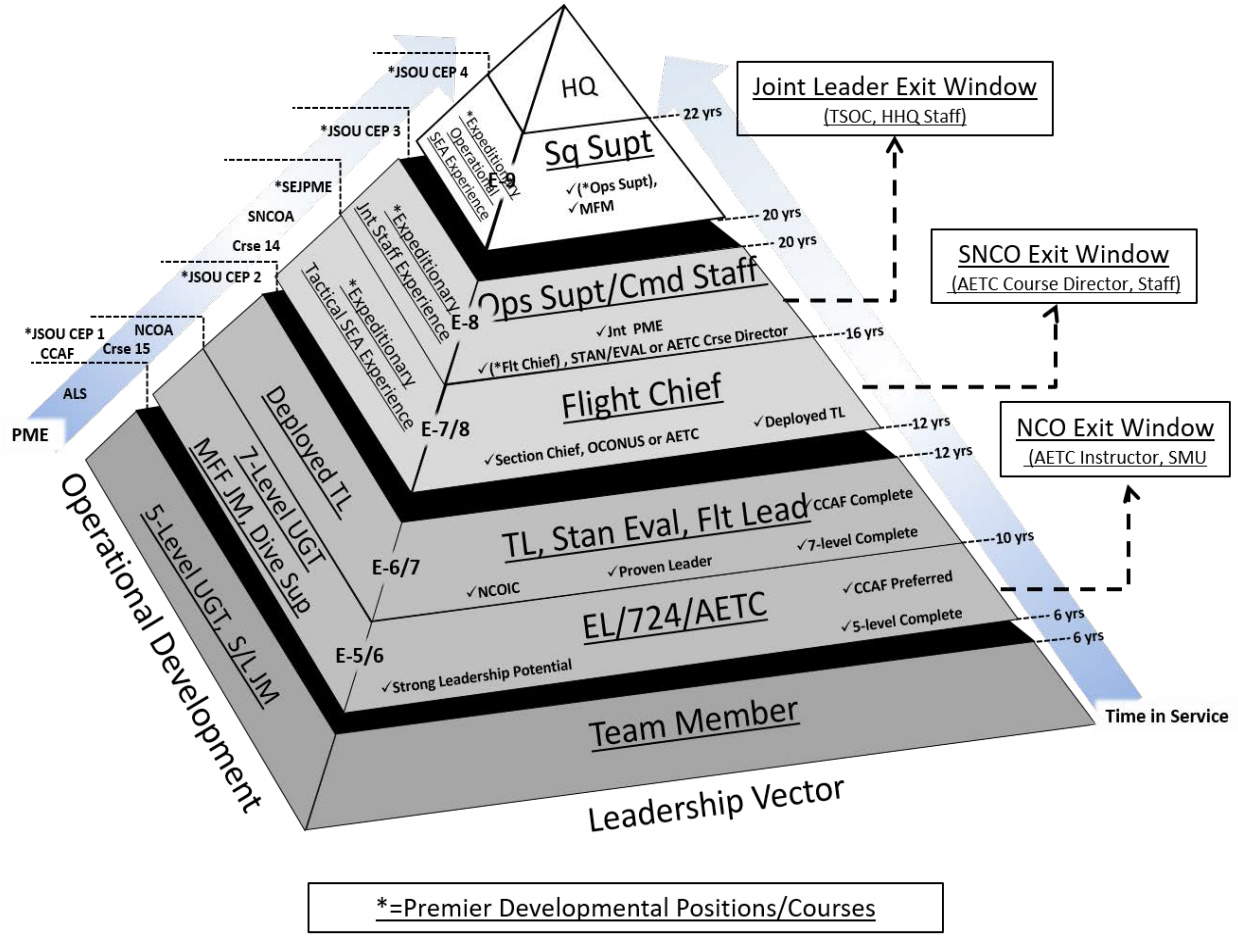
10.1. **Manpower Table:**

CMSgt: 16	SMSgt: 24	MSgt: 84	TSgt: 135	SSgt: 185	SrA: 90	A1C: 49	Total: 583

10.2 **Enlisted Education and Training.**

Table 9.2 Enlisted Career Path				
	Grade Requirements			
Education and Training Requirements	**Rank**	**Average Sew-On**	**Earliest Sew-On**	**High Year of Tenure (HYT)**
Basic Military Training				
Apprentice School (3-Skill Level)	Amn	6 months		
Upgrade to Journeyman (5-Skill Level) - Minimum 12 months or 9 months for retrainees - Complete CDC if available	A1C SrA	16 months 3 years		12 years
Airman Leadership School (ALS) - SrA with 48 months' time-in-service or SSgt Select. - Resident graduation is a prerequisite for SSgt sew-on (Active Duty only).				
Upgrade to Craftsman (7-skill level) - Minimum rank of SSgt. - Minimum 12 months/6 months for retrainees. - Complete appropriate CDC if/when available. - Advanced Technical School.	SSgt	7.5 years	3 years	20 years
Noncommissioned Officer Academy (NCOA) - Must be a TSgt or TSgt Select. - Resident graduation is a prerequisite for MSgt sew-on (Active Duty only).	TSgt MSgt	12.5 years 16 years	5 years 8 years	24 years 26 years
USAF Senior NCO Academy (SNCOA) - Must be a MSgt or SMSgt Select. - Resident graduation is a prerequisite for CMSgt sew-on (Active Duty only).	SMSgt	19.2 years	11 years	28 years
Upgrade to Superintendent (9-skill level) - Minimum rank of SMSgt	CMSgt	21.5 years	14 years	30 years

10.3. **Enlisted Leadership Development Chart.**



SECTION C: SKILL LEVEL TRAINING REQUIREMENTS

11. **Purpose.** Skill level training requirements in this career field are defined in terms of tasks and knowledge requirements. This section outlines the specialty qualification requirements for each skill level in broad, general terms and establishes the mandatory requirements for entry, award, and retention of each skill level. The specific task and knowledge training requirements are identified in the STS at Part II, Section A of this CFETP. Unit work centers must develop a structured training program utilizing the Air Staff approved Pararescue TCS documents.

12. **Specialty Qualification Requirements.**

12.1. Knowledge. Knowledge is mandatory of: mission planning and preparation; aircraft and load characteristics; infiltration and exfiltration; insertion and extraction; surface movement; objective area actions; debriefing and reporting; team leader actions; emergency trauma and field medical care; basic and advance parachuting; adverse terrain and mountain operations; scuba and water operations; NBC warfare defense; SERE; night vision devices; firearms and munitions; communications and signaling; photographic documentation; legal responsibilities and ethics; vehicle operations; security, occupational safety and health, administration, and publications; individual fitness; and equipment qualification, inspection, maintenance, and accountability.

12.2. Education. For entry into this specialty, completion of high school is desirable. Also, completion of emergency medical technician or paramedic course is desirable.

12.3. **Training.** For award of AFSC 1T231, completion of the following courses are mandatory:

12.3.1. Pararescue Battlefield Airmen Preparatory Course

12.3.2. Pararescue Development Course

12.3.3. Pararescue Indoctrination Course

12.3.4. Air Force Combat Dive - Open Circuit Course

12.3.5. Air Force Combat Dive - Closed Circuit Course

12.3.6. US Army Airborne Parachutist Course

12.3.7. AF Contract, Navy, or Army Military Freefall Parachutist Course

12.3.8. AF Combat Survival

12.3.9. AF Underwater Egress Training

12.3.10. Pararescue Emergency Medical Technician-Basic Course

12.3.11. Pararescue Emergency Medical Technician-Paramedic Course

12.4. **Experience.** The following experience is mandatory for award of the AFSC indicated:

12.4.1. 1T251: Qualification in and possession of AFSC 1T231. Also, experience performing Pararescue duties.

12.4.2. 1T271: Qualification in and possession of AFSC 1T251. Also experience performing or supervising Pararescue Duties.

12.4.3. 1T291: Qualification in and possession of AFSC 1T271. Also, experience performing or managing Pararescue functions as a Pararescue Team Leader.

12.5. **For entry into this specialty:**

12.5.1. Successful completion of the Pararescue Physical Ability and Stamina Test (PAST) located on the HQ AETC/A3T Portal Page.

12.5.2. See attachment 4 of the AFECD for additional entry requirements.

12.6. The following are mandatory for retraining candidates:

12.6.1. Grade of E-5 or below with less than 10 years Total Active Federal Military Service or Total Federal Military Service for Reserve Air Force Personnel.

12.6.2. Current commander's written recommendation.

12.6.3. Completion of the Pararescue Retraining Assessment.

12.7. For entry, award, and retention of these AFSCs, physical qualification for aircrew, parachute, and marine diving duty according to AFI 48-123, *Medical Examinations and Standards.*

12.8. **For award and retention of AFSCs 1T231/51/71/91:**

12.8.1. Qualification, currency, and proficiency as a SL and MFF parachutist, and as a military SCUBA (open/closed circuit) diver.

12.8.2. Certification from the National Registry (or State) as an Emergency Medical Technicians. After initial certification, continued certification is mandatory.

12.8.3. Physical certification and maintenance of personal physical standards as defined in AFI 10-3502, Volume 1.

12.9. For award and retention of these AFSCs, must maintain local network access IAW AFMANs 33-152, *User Responsibilities and Guidance for Information Systems*.

12.10. Specialty requires routine access to Secret material or similar environment. For award and retention of AFSCs 1T2XX, completion of a current National Agency Check, Local Agency Checks and Credit (NACLC) according to AFI 31-501, *Personnel Security Program Management.*

NOTE: Award of the 3-skill level without a completed NACLC is authorized provided an interim Secret clearance has been granted according to AFI 31-501.

SECTION D: RESOURCE CONSTRAINTS

13. **Purpose.** This section identifies known resource constraints that preclude optimal/desired training from being developed conducted, including information such as cost and manpower. Narrative explanations of each resource constraint and an impact statement describing what effect each constraint has on training are included. Also included in this section are actions required, office of primary responsibility, and target completion dates. Resource constraints will be, as a minimum, reviewed and updated annually.

13.1. **Pararescue Prerequisite Training.**

13.1.1. Air Force Combat Dive Course (Open/Closed Circuit). These two courses share quotas with Air Force Special Operations Command (AFSOC) Special Tactics Training Squadrons. Both dive courses are capped at six classes per Fiscal Year (FY) at 40 quotas per class for a total of 240 quotas per FY. Each MAJCOM receives 120 quotas each for each course which

constrains the course from programming more quotas to meet program requirements. Total FY Student Training Requirements (STR) production is 120 enlisted/officer students/FY.

13.1.2. US Army Airborne Parachutist Course. The course is constrained primarily based on the allocations Army gives AF for training. Pararescue pipeline Airborne course number (L9AQA1T231-0A1A) receives a fair share portion of the allocations when Army allocations are below total AF EIS, Officer Initial Skills, and Mission Readiness Training Plan requirements. Total FY STR production is based solely of number of allocations AF receives.

13.1.3. US Army Military Freefall Parachutist Course. The course is constrained primarily based on the allocations Army gives AF for training. Pararescue pipeline MFF course number (L9AQA1XXXX-0F1A) receives a 50% share of total allocations Army provides. The remaining 50 % is allocated to AFSOC. AETC and AFSOC are the only two commands allocated quotas. Total FY STR is based solely of number of allocations AF receives.

13.1.4. Pararescue Emergency Medical Technician-Basic (EMT-B)/Paramedic (EMT-P). These courses are contracted with local area university. These courses are constrained to 3-4 classes/FY with a maximum group size of 24 students per class. Total FY STR production is 72-96 enlisted students/FY. Primary constraint is the lack of students to train during any given FY. PJ pipeline must fill a minimum of 18 of the 24 quotas per class. Any quota unfilled below 18 quotas, the contract stipulates the vendor is to be paid course tuition costs for those vacant quotas.

13.2. **Apprentice-Level Training.**

13.2.1. The Pararescue Apprentice course is constrained at four classes/FY with a maximum group size of 28 students per class/35 with CRO students. Total FY STR production is 112/140 enlisted/officer students/FY. Constraints consist of: lack of students reaching the Apprentice Course; instructor/support manpower; flying hours with dedicated fixed-wing/rotary-wing aircraft; facilities; training areas/ranges; equipment; and internal Temporary Duty (TDY) travel funding.

13.3. **Journeyman-Level Training.**

13.3.1. No constraints.

PART II

SECTION A: SPECIALTY TRAINING STANDARD

1. **Purpose.** As prescribed in AFI 36-2201 and this STS:

1.1. Column 1 lists the most common tasks, knowledge, and technical references necessary for airmen to perform duties in the 3-, 5-, and 7-skill level. Tasks statements are numbered sequentially (i.e., 1.1, 1.2, 2.1). Column 2 (core tasks) identifies specialty-wide training requirements by appropriate skill level (i.e., 5, 7).

1.2. Columns are provides for OJT certification. Use to record completion of tasks and knowledge training requirements. Use automated training management systems to document technician qualifications, if available. Task certification must show a certification and completed date (as a minimum, use the following column designators: training complete, certifier initials).

1.3. Shows formal training and correspondence course requirements. Show the proficiency to be demonstrated on the job by the graduate as a result of training on the task and knowledge and the career knowledge provided by the correspondence course. See Cadre/AFSC listing maintained by the unit education and training manager for current reference listings.

1.4. Contains the behavioral statement key used to indicate the level of training and knowledge provided by resident training and career development courses.

1.5. Becomes a Job Qualification Standard (JQS) for OJT when placed in AF FORM 623, *Individual Training Record Folder*, and used IAW AFI 36-2201. When used as a JQS, the following requirements.

2. **Documentation.** Document and certify completion of training. Identify duty position requirements by circling the subparagraph number next to the task statement. As a minimum, complete the following columns in Part 2 of the CFETP: training start date, training completed, trainee initials, trainer initials, and certifier initials (as applicable). An AFJQS may be used in lieu of Part II of the CFETP only upon approval of the AFCFM. NOTE: The AFCFM may supplement these minimum documentation procedures as needed or deemed necessary for the career field.

2.1. **Personnel Authorized to Document Pararescue CFETP.**

2.1.1. **Trainers.** Trainers are individuals certified to conduct and document Pararescue CFETP-mandated task training in only non-flight related CFETP tasks that they are trained and certified to perform. As a minimum, they must meet all requirements for trainers listed in AFI 36-2201 and complete a MAJCOM approved trainer upgrade. Commanders may apply further restrictions in writing.

2.1.2. **Instructors.** Instructors are qualified to conduct both flight- and surface-related Pararescue CFETP task training and certification for any task that they are trained and certified to perform. As a minimum, they must meet all requirements for certifiers listed in AFI 36-2201 and complete a MAJCOM-approved instructor upgrade, and certified by their squadron commander.

2.1.3. **Evaluators.** Evaluators are qualified instructors that conduct all Pararescue evaluations requiring an AF Form 803, *Report of Task Evaluations*, AF Form 8, *Certificate of Aircrew Qualification*, and AF Form 8a, *Certificate of Aircrew Qualification (Multiple-Aircraft).* As a

minimum, they must meet all requirements for certifiers listed in AFI 36-2201 and certified by their squadron commander.

2.2. When converting from an old document to the new CFETP reference use AFI 36-2201.

2.3. Documenting Career Knowledge. The supervisor identifies STS training references that the trainee requires for career knowledge and ensures, as a minimum, that trainees cover the mandatory items in AFI 36-2101.

2.4. Records Documentation. An AF Form 623, *Individual Training Record Folder*, will be maintained for all Pararescue personnel in the grades of E-1 thru E-9. Use of a 3-ring binder is an optional, approved method of managing the AF Form 623 contents. The 3-ring binders provide a more durable hard cover, allows ease of reading, and also enables the user to easily make changes and additions. If this method is utilized, cut the cover off the AF Form 623 and slide it into the outside clear pocket of the binder. Documentation is an important part of the training and evaluation process. Concise and factual documentation provides a history of tasks accomplished and the conditions under which they were accomplished. Proper documentation supports the trend analysis program, an important part of the command and unit cross-tell programs. Improper documentation results in a poor or incomplete picture of the individual's performance and may hinder the supervisor as he retrains and prepares the individual for his re-qualification evaluation. Divide the AF Form 623 into eight sections using tabs.

2.4.1. **Tab 1: CFETP.** Documenting the STS and JQS. Pararescue is unique in that OJT training is both mission and task compliance oriented. Each mission area has been subdivided into specific tasks and is based on go/no-go. All trainee's, supervisor's, trainer's, and certifying officials will be documented on the JQS identification page. If additional space is needed, use locally produced forms containing the required information. Place additional identification pages in front of the CFETP if required.

2.4.2. **Tab 2: AF FORM 623a, *On-The-Job Training (OJT) Continuation Sheet.*** The 623a is used for recommendations and explanation of restrictions. Use the 623a to record positive performance as well as negative. The evaluator and trainee initials must be recorded after the comment section in order for the comments to be considered valid. As a minimum, each entry on a continuation sheet must include the date, comments, and initials of both the trainer and certifier and trainee. Training entries will also include strengths, weaknesses, and recommended actions. All 623a entries should provide supporting documentation to any subsequent evaluations annotated on the AF FORM 803.

2.4.3. **Tab 3: Mission Ready Training Forms.** When available, ARMS will be used to track training. Retain all management products in this tab or a central location. The product must be returned to this tab if the individual deploys with the training record or makes a permanent change of station (PCS) move.

2.4.3.1. Maintain a record of required Air Force ancillary training (AFI 36-2201) either in this tab or in a central location if not recorded in unit training management products.

2.4.3.2. Air Force Form 1098, *Special Task Certification Recurring Training*. This form is used to record recurring training if not recorded in unit training management products.

2.4.4. **Tab 4: Individual Dive Record**. Diver Reporting System software may be used to generate dive reports (http://www.safetycenter.navy.mil/afloat/diving/drs/). If software is not

available use DD Form 2544, *Diving Log*, to record and maintain a historical record of individual dive training.

2.4.5. **Tab 5: Evaluation Records.** Tab 5 requirements and maintenance are IAW AFI 10-3502 Vol 2. Supporting documentation for any training required prior to an evaluation should be supported by 623a entries.

2.4.6. **Tab 6: AF Form 522, *USAF Ground Weapons Training Data*.** The forms may be maintained in this tab or a central location, but must be returned to this tab if the individual deploys with the training record or makes a PCS move.

2.4.7. **Tab 7: Basic Qualifications and Advanced Skills Documentation.** Maintain a copy of current special orders and/or commander's certification letters placing individual on or removing from specialty qualifications. Advanced qualifications denoted by a commander's letter must have supporting documentation entered in the AF Form 623a and/or AF Form 803.

2.4.8. **Tab 8: EMT Certification and Re-Certification Documentation.** This tab will include either originals or copies of individual's current qualification documentation. This tab is also used to maintain the necessary information and documentation required to attain and maintain EMT qualification.

2.5. **Certification and Decertification procedures.**

2.5.1. All annotation will be accomplished in pencil.

2.5.2. Pre-printed items listed in the formal training columns relate to mandatory training required for certification. Upon formal school completion an individual is considered qualified in those tasks.

2.5.3. Identify duty position, MAJCOM and unit mission-essential tasks. Circle the corresponding task number/letter. Circling line items in the STS makes it a JQS. JQS items should align with MAJCOM and unit Mission Essential Task List (METL) requirements and individual responsibilities.

2.5.4. Identify duty position requirements to include core tasks by circling the applicable subparagraph number next to the task statement.

NOTE: During upgrade, core tasks are circled regardless of unit METL requirements and are trained IAW normal upgrade requirements. All Pararescuemen must maintain qualification in all core tasks in order to maintain AFSC.

2.5.5. To begin training in a specific task, enter a training start date.

2.5.6. To complete the training process, the trainee and trainer agree to task proficiency and the trainee initials the trainee column. The trainer will enter the completion date and his initials in the trainer column. For tasks requiring task certification, when a task is certified complete, the trainer/certifier enters the completion date in the completion date column and then initials the certifier column.

2.5.7. A review board will be conducted for Pararescuemen de-certified in AFI 10-3502 Vol 2, *Pararescue/Combat Rescue Officer Standardization and Evaluation Program*. The board will recommend to the commander whether a waiver, remedial training, or removal from the career field is warranted. De-certified individuals will not perform operational duties until a re-qualification evaluation or waiver is completed.

2.5.8. When decertifying a Pararescueman to a lower level, line through the specific upgrade columns that the de-certification relates to, erase the training start/stop dates, erase the trainer/certifier initials and write in the new start date for the level being trained to. De-certification requires an entry be made in the AF Form 623a or the AF Form 803 as appropriate. When documenting the AF FORM 623a/AF Form 803, indicate the date, reason for de-certification, corrective actions, and any restrictions. Clearly define type of restriction, reason the restriction was imposed, and training required to clear the restriction.

2.6. **Training Standard.** Tasks are trained and qualified to the go/no-go level. Go means the individual can perform the task without assistance and meet local demands for accuracy, timeliness, and correct use of procedures. TCSs are written to, or exceed, 3c proficiency levels, IAW AFI 36-2201.

2.7. **Specialty Knowledge Tests (SKT).** Senior Non-Commissioned Officer (NCOs) with extensive practical experience in their career fields develop the SKT at the USAF Occupational Measurement Squadron. The tests sample knowledge of STS subject matter areas judged by test development team members as most appropriate for promotion to higher grades. Questions are based upon study references listed in the Weighted Airman Promotion System (WAPS) catalog. Individual responsibilities are in chapter 14 of AFI 36-2606, *Reenlistment in the United States Air Force.* WAPS in not applicable to Air National Guard.

2.8. **Upgrade Certification Procedures.** Prior to upgrade, all 1T2XX personnel, regardless of duty position, must satisfactorily complete career knowledge training commensurate with upgrade skill level. Trainees must also meet AFSC experience requirements outlined in AFI 36-2101, and task certification on 5-skill level or 7-skill level core tasks. Work center supervisors may not defer selected core tasks without MFM approval and AFCFM waiver to training policy. All requests to waive core tasks identified in the CFETP must be routed through applicable base training manager to the MFM for coordination and forwarded to the AFCFM for approval. Deferment actions will be coordinated with the unit training office, MFM, and AFCFM. Work centers may add local upgrade core tasks and non-mandatory tasks.

2.9. **Recommendations.** IAW AFI 36-2201, paragraph 6.5.3.7., sub-paragraphs 6.5.3.7.1. thru 6.5.3.7.5., supervisors conduct and document initial evaluations within 60 days of graduate assignment (120 days for ANG/AFR). Each newly assigned 3-level graduate must receive the initial evaluation to ensure graduate can meet the duty position requirements based on AETC pipeline training received. Any unsatisfactory performance by the graduate must be reported to BA TG/TGE, 950 Voyager Drive JBSA-Lackland Annex TX 78236-5717. Reference specific STS tasks and their proficiency codes. A customer service information line (CSIL) is available for supervisor's convenience to identify training issues on tasks and knowledge items listed in this STS. For a quick response to problems, call the CSIL at DSN 473-5604/0222, anytime, day or night and/or use the BA TG/TGE Workflow Inbox. In addition, any questions related to Pararescue pipeline curriculum or courses please forward to Chief, Training Management/Development Flight, BA TG, Detachment 1/TMD, 950 Voyager Drive, JBSA-Lackland Annex, TX 78236-5717, or call DSN 473-4633.

SECTION B: COURSE OBJECTIVE LIST (COL)

1. Course objectives are identified in course documents at individual courses. Contact BA TG/TMD, Chief, Training Management/Development Flight, 950 Voyager Drive, JBSA-Lackland TX 78236, DSN 473-4633 for the course objectives needed.

SECTION C: SUPPORT MATERIAL (This area is reserved)

SECTION D: TRAINING COURSE INDEX. This section of the CFETP identifies training courses available for the specialty and shows how the courses are used by each MAJCOM in their career field training programs. Refer to Education and Training Course Announcements (ETCA), www.etca.randolph.af.mil, for information on AETC formal courses.

1. Pararescue Pipeline Courses.

Course Number	Title/Location	OPR
L2AQR1T231-0P1A	Pararescue Battlefield Airmen Preparatory Pilot JBSA-Lackland Annex, TX.	HQ AETC/BA
L3AQR1T231-0P2B	Pararescue Development JBSA-Lackland Annex, TX.	HQ AETC/BA
L3AQR1T231-0P1B	Pararescue Indoctrination JBSA-Lackland Annex, TX.	HQ AETC/BA
LCAQP1XXXX-01OB	Air Force Combat Dive-Open Circuit Naval Diving Salvage Training Center NSA Panama City, FL.	HQ AETC/BA
LCAQP1XXXX-01CA	Air Force Combat Dive-Closed Circuit Naval Diving Salvage Training Center NSA Panama City, FL.	HQ AETC/BA
L9AQA1T231-0A1A	US Army Airborne Parachutist Ft. Benning, GA.	HQ AETC/BA
L9AQA1XXXX-0F1A	US Army Military Freefall Parachutist Yuma Proving Grounds, AZ.	HQ AETC/BA
L1AQC1T231-0F1A	Air Force Contract Military Freefall Parachutist-(PJ only)	HQ AETC/BA
S-V80-A	Combat Survival Training Fairchild AFB, WA.	HQ AETC/BA
S-V84-A	Underwater Egress Training Fairchild AFB, WA.	HQ AETC/BA
L1AQC1T231-0B0A	Pararescue Emergency Medical Technician-Basic Kirtland AFB, NM.	HQ AETC/BA
L1AQC1T231-0P0A	Pararescue Emergency Medical Technician-Paramedic Kirtland AFB, NM.	HQ AETC/BA
L3ABP1T231-0P4E	Pararescue Apprentice Kirtland AFB, NM.	HQ AETC/BA

2. Supplemental Courses.

Course Number	Title/Location	OPR
LCAZP1XXXX-01OB	AF Combat Dive Open Circuit Course (*CCT/STO only*) Naval Diving Salvage Training Center NSA Panama City, FL.	HQ AETC/BA
LCAZP1XXXX-01CB	AF Combat Dive Closed Circuit Course (*CCT/STO only*) Naval Diving Salvage Training Center NSA Panama City, FL.	HQ AETC/BA
LCACP1XXXX-0S0A	AF Combat Dive Supervisor Course Naval Diving Salvage Training Center NSA Panama City, FL.	HQ AETC/BA
L9AZA1XXXX-0A1A	Army Airborne Parachutist Course (MAJCOMs use only) Ft. Benning, GA.	HQ AETC/BA
L9AZA1XXXX-0A0A	Army Airborne Jumpmaster Course Ft. Benning, GA.	HQ AETC/BA
L3AZP1C251-0C0A	Combat Control Static Line Jumpmaster Course Pope AAF, N.C.	HQ AETC/BA
L9AZA1XXXX-0F1A	Army Military Freefall Parachutist Course Yuma Proving Grounds, AZ.	HQ AETC/BA
L9AZA1XXXX-1J0A	Army Military Freefall Jumpmaster Course Yuma Proving Grounds, AZ.	HQ AETC/BA
L5AZA1C451-0T0A	Reconnaissance and Surveillance Leader Course Ft. Benning, GA.	HQ AETC/BA
L5ASA1C451-0T0A	Pathfinder Course Ft Benning, GA	HQ AETC/BA

3. Other General Courses.

Course Number	Title/Location	OPR
S-V87-A	Arctic Survival Training Eielson AFB, AK.	HQ 19 AF/A3F
V-V90-A	Water Survival, Non-parachuting Fairchild AFB, WA.	HQ 19 AF/A3F
S-V86-A	Water Survival Training NAS Pensacola, FL.	HQ 19 AF/A3F
No course number	Canadian Forces Survival Training School (CFSTS): Land Survival Edmonton, Alberta Canada	CFB 18 Wing
No course number	CFSTS: Sea Survival Edmonton, Alberta Canada	CFB 18 Wing
No Course number	CFSTS: Arctic Survival Edmonton, Alberta Canada	CFB 18 Wing

AFSOC146002	Cross-Cultural Communications Hurlburt Field, FL.	USAFSOS/EDRT
AFSOC147002	Dynamics of International Terrorism Hurlburt Field, FL.	USAFSOS/EDRT
AFSOC148002	Crisis Response Management Workshop Hurlburt Field, FL.	USAFSOS/EDRT
AFSOC 149002	Joint Special Operations Planning Workshop Hurlburt Field, FL.	USAFSOS/EDRT
AFSOC155002	Introduction to Special Operations Hurlburt Field, FL.	USAFSOS/EDRT
L3AZR3P051-0W2B	MK19 Machine Gun JBSA-Lackland, TX.	HQ AETC/BA
L3AZR3P051-0W1C	.50 Caliber Machine Gun JBSA-Lackland, TX.	HQ AETC/BA
L5AZA3P071-0S9A	Sniper Ft. Benning, GA.	HQ AETC/BA
L5OZA31P3--0S1A	Ranger Ft. Benning, GA.	HQ AETC/BA
L3AIRTXXXX 0B2B	Basic Instructor Course JBSA-Lackland, TX.	HQ AETC/BA

NOTE: Commanders may authorize unit funds to attend other DoD and non-DoD courses to meet unit, MAJCOM, ANG, AFRES, and theater requirements. These are generally task specific courses. Examples include but are not limited to: practical shooting, small rubber boat repair, technical rock climbing, civilian search and rescue, and self-defense courses.

4. Qualification Training Plan Index (This area is reserved).

5. Tasks, Conditions, and Standards. Found on the Guardian Angel SharePoint site.

6. Pararescue Syllabus of Instruction. Found on the Guardian Angel SharePoint site.

7. Extension Courses (This area reserved).

8. Exportable Courses (This area reserved).

9. Courses Under Development or Revision.

Course Number	**Course Title**	**OPR**
L3ABP1T231-0P4E	Pararescue Apprentice	BA TG, Det 1
L1AQC1T231-0F1A	Air Force Contract Military Freefall	BA TG, Det 1
L6ANW1XXXX-0S0A	Air Force Combat Dive Supervisor Distance Learning	BA TG, Det 1
LCAZP1XXXX-0S0A	AF Combat Dive Supervisor Course	BA TG, Det 1
L9AQA1T231-0A1A	US Army Airborne Parachutist Ft. Benning, GA.	BA TG, Det 1

SECTION E: MAJCOM UNIQUE REQUIREMENTS

Course Number	Course Title	OPR
ANG11000-003	ANG Military Freefall HGRP	ANGRC/A3T

BY ORDER OF THE SECRETARY OF THE AIR FORCE
OFFICIAL

BEGIN SIGNATURE

SCOTT F. SMITH, Maj Gen, USAF
Director of Training and Readiness
END SIGNATURE

Attachment 1 – 1T2XX STS

\This Block Is For Identification Purposes Only **Name of Trainee:**		
Printed Name: (Last, First, Middle Initial)	Initials: (Signed)	**SSN:**

Printed Name of Trainer or Certifying Official (N) and Trainee Written Initials (I)	
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I
N/I	N/I

Specialty Index	Page
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6. Technical Rescue and Recovery Operations	43
7. Emergency Medical Operations	44
8. Leadership, Supervision, and Management	46
9. Train, Plan, and Supervise Enlisted Specialty Training.	47
10. Personnel Recovery Full Mission Profile Exercises	47

Proficiency Code (PC) Key		
	Scale Value	**Definition: The Individual**
Task Performance Levels	1	Can do simple parts of the task. Needs to be told or shown how to do most of the task.
	2	Can do most parts of the task. Needs only help on hardest parts. **(Partially Proficient)**
	3	Can do all parts of the task. Needs only a spot check of completed work**. (Competent)**
	4	Can do the complete task quickly and accurately. Can tell or show others how to do the task. **(Highly Proficient)**
***Task Knowledge Levels**	a	Can name parts, tools, and simple facts about the task**. (Nomenclature)**
	b	Can determine step-by-step procedures for doing the task. **(Procedures)**
	c	Can identify why and when the task must be done and why each step is needed. **(Operating Principles)**
	d	Can predict, isolate, and resolve problems about the task. **(Advanced Theory)**
****Subject Knowledge Levels**	A	Can identify basic facts and terms about the subject. **(Facts)**
	B	Can identify relationship of basic facts and state general principles about the subject. **(Principles)**
	C	Can analyze facts and principles and draw conclusions about the subject. **(Analysis)**
	D	Can evaluate conditions and make proper decisions about the subject. **(Evaluation)**

Explanations

***** A task knowledge scale value may be used alone or with a task performance scale value to define a level of knowledge for a specific task. (Example: b and 1b)

****** A subject knowledge scale value is used alone to define a level of knowledge for a subject not directly related to any specific task, or for a subject common to several tasks.

X This mark is used alone in course columns to show that training is required but not given due to limitations in resources.

- This mark is used alone instead of a scale value to show that no proficiency is provided in the course or CDC.

3/5/7 Indicates a core task. Core tasks are critical for 3-, 5-, and 7-level personnel. They require full support for training accomplishment and are deemed critical for career progression, upgrade, and operational mission necessity.

NOTE: All STS/CTS tasks and knowledge items shown with a proficiency code are trained during wartime.

1. Tasks, Knowledge, and Technical References	2. Core Tasks	3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
		Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses		5-Skill Level	7-Skill Level
							Pre IQT	IQT		
1. HUMAN PERFORMANCE OPTIMIZATION										
1.1. Character Development	5						-	B	C	-
1.2. Perform Stress Inoculation Exercises	-						3b	-	-	-
1.3. Maintain Human Performance Standards	5						-	3b	3c	-
1.4.Perform Movement Preparation Exercises	5						-	b	3c	-
1.5. Perform Prehabilitation Exercises	5						-	b	3c	-
1.6. Perform Strength & Endurance Training	5						-	b	3c	-
1.7. Perform Functional Training	5						-	b	3c	-
1.8. Determine & Develop Cardio Training	5						-	b	3c	-
1.9. Perform Movement Skill Exercises	5						-	b	3c	-
1.10. Perform regeneration Techniques	5						-	b	3c	-
1.11. Perform Finning Techniques	5						3b	-	3c	-
1.12. Perform Freestyle Technique	5						3b	-	3c	-
1.13. Perform Lifesaving Techniques	3						3b	-	-	-
1.14. Develop a Performance Nutrition Plan	5						-	b	3c	-
2. PARARESCUE OPERATIONS										
2.1. Pararescue Career Field										
2.1.1. History	-						-	A	B	C
2.1.2. Duties & Responsibilities	-						-	A	B	C
2.1.3. Air Force Policy Directives & Instructions	-						-	A	B	C
2.1.4. Career Progression & Specialty Structure	5						-	A	B	C
2.2. Operations Planning										
2.2.1. Use OPLANs/CONPLANs	7						-	-	-	3b
2.2.2. Identify Crisis Action Team Procedures	7						-	-	-	c
2.2.3. Develop Concepts of Operations	7						-	-	-	c
2.2.4. Pararescue Doctrine, Concepts of Operations, & Policy	7						-	-	-	C
2.2.5. Tactical-Level PR Planning Considerations	7						-	-	-	C
2.2.6. Theater-Level PR Planning Considerations	7						-	-	-	C

		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
2.2.7. Personnel Recovery 3-Series Course	-						-	-	-	-
2.3. Deployment										
2.3.1. Manage Deployed PJ Assets	5						-	-	c	-
2.3.2. Deployed Personnel Mgt, Organization, Tasking, C2 Relationships	7						-	-	-	C
2.4. Mission Planning and Preparation										
2.4.1. Mission Tasking & Staff Coordination Chain of Command	7						-	b	-	C
2.4.2. Conduct Mission Brief Backs	5						-	-	3b	-
2.4.3. Prepare Mission Reports	5						-	b	3b	-
2.4.4. Develop Evasion Plans of Action	5						-	b	3b	-
2.4.5. Apply RM for Risk to Mission/Risk to Forces	5						-	b	3b	-
2.4..6 Air Tasking Orders (ATO) & Special Instructions (SPINS)	5						-	A	C	-
2.5. Human Remains/Material Removal	5						-	b	3b	-
2.6. Intelligence										
2.6.1. Identify Intelligence Elements From										
2.6.1.1. Friendly Order of Battle	5						-	A	C	-
2.6.1.2. Enemy Order of Battle	5						-	A	C	-
2.6.1.3. Aerial and Surface Reconnaissance	5						-	A	C	-
2.6.1.4. Survivor Information	5						-	A	C	-
2.6.2. Identify Intelligence Elements For										
2.6.2.1. Accuracy	5						-	A	C	-
2.6.2.2. Map Preparation	5						-	A	C	-
2.6.2.3. Weather & Terrain Analysis	5						-	A	C	-
2.6.2.4. Operations Analysis	5						-	A	C	-
2.7. Infiltration & Exfiltration										
2.7.1. Modes, Means, & Methods	5						-	A	C	-
2.7.2. Mission Planning Factors	5						-	B	C	-
2.8. Communications										
2.8.1. Radio Systems										
2.8.1.1. Operate Inter-Team Radios	5						-	2b	3b	-
2.8.1.2. Operate Tactical Radios (over-the-horizon)	5						-	a	3b	-
2.8.1.3. Operate Tactical Data Link Systems	-						-	a	2b	-
2.8.1.4. Tags, Trackers, Locaters (TTL), & Blue Force Trackers (BFT)	5						-	A	C	-
2.8.1.5. Operate Satellite Phone	5						-	-	2b	-

1. Tasks, Knowledge, and Technical References	2. Core Tasks	3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
		Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses		5-Skill Level	7-Skill Level
							Pre IQT	IQT		
2.8.2. Operate Secure & Non-Secure Devices										
2.8.2.1. Perform Communication Procedures	5						-	2b	3c	-
2.8.2.2. Use NORDO Procedures	5						-	2b	3c	-
2.9. Environmental Effects & Operations Considerations on Pararescue Operations										
2.9.1. Nuclear	5						-	-	C	-
2.9.2. Chemical	5						-	-	C	-
2.9.3. Biological	5						-	-	C	-
2.9.4. Desert	5						-	-	C	-
2.9.5. Jungle	5						-	-	C	-
2.9.6. Arctic	5						-	-	C	-
2.9.7. Urban	5						-	-	C	-
2.9.8 Mountain	5						-	-	C	-
2.9.9. Water	5						-	-	C	-
3. AIRCRAFT OPERATIONS										
3.1. Aircraft Duties (Day/Night)										
3.1.1. General Flight Rules	5						-	A	C	-
3.1.2. Perform Mission Aircraft Emergency & Egress Procedures	5						-	2b	3b	-
3.1.3. Aircrew Qualification Concepts										
3.1.3.1. AF Publications & Technical Orders	5						-	A	B	-
3.1.3.2. AFTO Form 781 Series	5						-	-	B	-
3.1.3.3. Flight Crew Information File	5						-	A	B	-
3.1.3.4. Aviation Service, Aeronautical Ratings, Flight Pay, & Badges	5						-	A	B	-
3.1.3.5. Non-rated Aircrew Training	5						-	-	B	-
3.1.3.6. Aircraft Oxygen Systems	5						-	A	B	-
3.1.3.7. Utilize Cargo Restraint Devices to Load & Unload Cargo	5						-	A	B	-
3.1.3.8. Components & Operation of Aircraft Weapons/Defensive Systems	5						-	-	A	-
3.1.4. Configure Aircraft with Pararescue Mission Equipment & Litters	5						-	2b	3b	-
3.1.5. Perform Scanner Duties	5						-	-	3b	-
3.1.6. Perform Aerial Search Procedures	5						-	-	3b	-
3.1.7. Perform Aerial Site Evaluation	5						-	-	3b	-
3.1.8. Perform Enroute Flight Following	5						-	-	3b	-
3.1.9. Perform Night Vision Goggle Operations	5						-	-	3b	-

1. Tasks, Knowledge, and Technical References	2. Core Tasks	3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
		Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses		5-Skill Level	7-Skill Level
							Pre IQT	IQT		
3.1.10. Operate Aircraft Intercom Systems	5						-	-	3c	-
3.1.11. Operate Aircraft Hoist System	-						-	-	-	-
3.1.12. Forward Area Rearming & Refueling Point (FARRP) Operations	-						-	-	-	-
3.1.13. Marshall Aircraft	-						-	a	2b	-
3.1.14. Establish Helicopter Landing Zone (HLZ)	5						-	-	3b	-
3.1.15. Perform Trans-Load Operations	5						-	-	3c	-
3.1.16. Perform Land & Water Survivor Recovery	5						-	3b	3c	-
3.1.17. Handle Patients & Litters in Aircraft	5						-	3b	3c	-
3.2. Perform Alternate Insertion & Extraction (AIE) Duties										
3.2.1. Day Rapid Tactical Vehicle On/Off-Load	5						-	-	3c	-
3.2.2. Night Rapid Tactical Vehicle On/Off-Load	5						-	-	3c	-
3.2.3. Day Land Hoist Operations	5						-	3b	3c	-
3.2.4. Night Land Hoist Operations	5						-	b	3c	-
3.2.5. Use Litters During Hoist Operations	5						-	3b	3c	-
3.2.6. Use Tag Line During Hoist Operations	5						-	3b	3c	-
3.2.7. Use Barrelman Technique During Hoist Operations	5						-	3b	3c	-
3.2.8. Day Rappel	5						-	3b	3c	-
3.2.9. Night Rappel	5						-	b	3c	-
3.2.10. Day Free Fall Swimmer	5						-	3b	3c	-
3.2.11. Night Free Fall Swimmer	5						-	b	3c	-
3.2.12. Day Land Rope Ladder	5						-	3b	3c	-
3.2.13. Night Land Rope Ladder	5						-	b	3c	-
3.2.14. Day Land FRIES Insertion	5						-	3b	3c	-
3.2.15. Night Land FRIES Insertion	5						-	b	3c	-
3.2.16. Day Water Hoist	5						-	3b	3c	-
3.2.17. Night Water Hoist	5						-	b	3c	-
3.2.18. Day Water Rope Ladder	5						-	3b	3c	-
3.2.19. Night Water Rope Ladder	5						-	b	3c	-
3.2.20. Day Water Fast Rope	5						-	3b	3c	-
3.2.21. Night Water Fast Rope	5						-	b	3c	-
3.2.22. Short Haul	-						-	a	2b	-
3.2.23. Equipment Deployment	5						-	-	3c	-
3.2.24. Fast Rope Descender	-						-	-	3c	-

1. Tasks, Knowledge, and Technical References	2. Core Tasks	3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
		Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses		5-Skill Level	7-Skill Level
							Pre IQT	IQT		
3.2.25. Soft Duck- Combat Rubber Raiding Craft (CRRC)	-						-	-	3c	-
3.2.26. Tethered Duck-Combat Rubber Raiding Craft (CRRC)	5						-	-	3c	-
3.2.27 Perform AIE Master Duties										
3.2.27.1. Rappel	5						-	-	3c	-
3.2.27.2. Fast Rope	5						-	-	3c	-
3.2.27.3. Equipment Belay	5						-	-	3c	-
3.3. Perform Parachute Jumps TR: AFI 11-140, AFI 16-1202, AFI 11-411, AFMAN 11-420, AFI 11-409, AFI 11-231										
3.3.1. Day Water Full Equipment SL Round	5						-	3c	3c	-
3.3.2. Night Water Full Equipment SL Round	5						-	b	3c	-
3.3.3. Day Water Full Equipment MFF	5						-	3b	3c	-
3.3.4. Night Water Full Equipment MFF	5						-	b	3c	-
3.3.5. Hard Duck Operations	-						-	-	3c	-
3.3.6. Rigging Alternate Method Boat (RAMB) Operations	5						-	b	3c	-
3.3.7. Day Land Full Equipment SL Round	5						-	3b	3c	-
3.3.8. Night Land Full Equipment SL Round	5						-	b	3c	-
3.3.9. Day Land Full Equipment O2 HALO	5						-	3b	3c	-
3.3.10. Night Land Full Equipment O2 HALO	5						-	b	3c	-
3.3.11. Day Land Full Equipment O2 HAHO	5						-	-	3c	-
3.3.12. Night Land Full Equipment O2 HAHO	5						-	-	3c	-
3.3.13. Day Land SL Ram Air Without Equipment	5						-	-	3c	-
3.3.14. Day Land Full Equipment SL Ram Air	5						-	-	3c	-
3.3.15. Night Land Full Equipment SL Ram Air	5						-	-	3c	-
3.3.16. Employ Air Deployable Equipment	-						-	-	-	-
3.3.17. Canopy Control	5						-	2b	3c	-
3.3.18. Night Vision Goggle Jumps	5						-	2b	-	-
3.3.19. Conduct MFF Emergency Procedures (MFF-Eps) in Vertical Wind Tunnel	-						-	2b	-	-
3.3.20. Tree Let-Down Procedures	5						-	b	c	-

1. Tasks, Knowledge, and Technical References	2. Core Tasks	3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
		Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses		5-Skill Level	7-Skill Level
							Pre IQT	IQT		
3.3.21. Perform Jumpmaster Personnel Inspection (JMPI)	-						-	-	-	2b
3.3.22. Advanced Parachute Operations										
3.3.22.1. Tandem Equipment	-						-	-	-	-
3.3.22.2. Tandem Personnel	-						-	-	-	-
3.3.22.3. Use Advanced Parachute Systems (APS)	-						-	-	3c	-
3.3.22.4. Shoot Free Fall Video Photography	-						-	-	3c	-
3.3.23. Perform HAHO Duties										
3.3.23.1. Navigator	5						-	-	b	3c
3.3.23.2. Stackmaster	5						-	-	b	3c
3.3.23.3. Use Prebreather & Parachute O2 Systems	5						-	-	3c	-
3.3.24. Perform Jumpmaster Duties										
3.3.24.1. Static Line	7						-	-	-	3c
3.3.24.2. Military Free Fall	7						-	-	-	3c
3.3.24.3. Rescue	-						-	-	-	-
3.3.25. Perform Drop Zone Control Officer Duties	-						-	-	3c	-
3.4. Aerial Deployment of Equipment TR: AFTTP 3-3.Guardian Angel, AFJ 12-210, applicable TOs										
3.4.1. Determine Aerial Delivery Methods & Procedures	7						-	-	-	c
3.4.2. Pack & Inspect Rescue Equipment for Land/Sea Aerial Delivery	5						-	-	3b	-
4. MARITIME AND AMPHIBIOUS OPERATIONS										
4.1. Diving Theory (Fundamentals)										
4.1.1. Identify Hazardous Marine Life TR: Navy Dive Manual, Appendix 5c	-						B	-	-	-
4.1.2. Identify Dive Physics Principles TR: Navy Dive Manual, Chap 2	-						B	-	-	-
4.1.3. Identify Dive Physiology Principles TR: Navy Dive Manual, Chap 3	-						B	-	-	-
4.1.4. Identify Dive Injuries and Treatments	-						B	-	-	-
4.1.5. Use Decompression Tables at Sea Level and at Altitude	5						c	-	-	-
4.1.6. Identify tide, wave, and current effects on diving and swimming TR: FM 3.05-212	5						B	-	-	-

		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate Training/Information Provided			
		A	B	C	D	E	A		B	C
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses: Pre IQT	3-Skill Level Courses: IQT	5-Skill Level	7-Skill Level
4.1.7. Perform Surface Swimming TR: FM 3.05-212	-						3c	-	-	-
4.2. Open Circuit Scuba Diving										
4.2.1. Identify Operational Planning Principles TR: Navy Dive Manual; FM 3.05-212	-						B	-	-	-
4.2.2. Identify Ice and Cold Water Dive Procedures TR: Navy Dive Manual; FM 3.05-212	-						c	-	-	-
4.2.3. Inspect and Maintain Open Circuit Dive Equipment TR: Navy Dive Manual, Chap 7	5						3c	-	-	-
4.2.4. Perform Buddy Rescue TR: Navy Dive Manual, Chap 7	5						3c	-	-	-
4.2.5. Demonstrate Water Confidence TR: FM 3.05-212	-						3c	-	-	-
4.2.6. Perform Open Circuit Compass Swim TR: FM 3.05-212	-						3c	-	-	-
4.2.7. Perform Pier and Underwater Searches TR: FM 3.05-212	-						3c	-	-	-
4.2.8. Perform Open Circuit Qualification Dive TR: FM 3.05-212	-						3c	-	-	-
4.3. Conduct Closed Circuit Dives										
4.3.1. Identify Closed Circuit Dive Systems Principles	-						B	-	-	-
4.3.2. Perform Closed Circuit Dive Equipment Inspection and Maintenance	-						3c	-	-	-
4.3.3. Perform Buddy Rescue Techniques With Closed Circuit Dive Equipment	-						3c	-	-	-
4.3.4. Perform Closed Circuit SCUBA Diving Procedures	-						3c	-	-	-
4.3.5. Perform Closed Circuit Compass Swimming	-						3c	-	-	-
4.3.6. Perform Over-The-Beach Infiltration Techniques	-						3c	-	-	-
4.4. Diving Medicine & Recompression Chamber Operations										
4.4.1. Diving Disorders Not Requiring Recompression Therapy	5						-	-	C	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses Pre IQT	3-Skill Level Courses IQT	5-Skill Level	7-Skill Level
4.4.2. Diving disorders requiring recompression therapy	5						-	-	C	-
4.5. Perform Dive Supervisor Duties										
4.5.1. Open Circuit										
4.5.1.1. Access and log a dive into dive/jump reporting system (DJRS)	7						-	-	-	2b
4.5.1.2. Operate an Emergency Recompression Chamber	7						-	-	-	2b
4.5.1.3. Charge SCUBA and O2 Cylinders	7						-	-	-	2b
4.5.1.4. Plan a Dive Mission	7						-	-	-	3c
4.5.1.5. Supervise an OC Dive	7						-	-	-	3c
4.5.1.6. Perform a Dive Supervisor Personnel Inspection	7						-	-	-	3c
4.5.1.7. Perform Casualty Recovery	7						-	-	-	3c
4.5.1.8. Provide Differential Diagnosis	7						-	-	-	3c
4.5.1.9. Initiate an Emergency Recompression Treatment	7						-	-	-	3c
4.5.1.10. Perform Pre and Post Dive Maintenance	7						-	-	-	3c
4.5.2. Closed Circuit										
4.5.2.1. Identify CC Exposure Limits	-						-	-	-	C
4.5.2.2. Identify Dive Supervisor Responsibilities	-						-	-	-	C
4.5.2.3. Perform Pre and Post Dive Inspections & Maintenance	-						-	-	-	3c
4.5.2.4. Perform a Dive Supervisor Table Top Inspection	-						-	-	-	3c
4.5.2.5. Perform a Dive Supervisor Personnel Inspection on an MK-25 Team	-						-	-	-	3c
4.5.2.6. Perform a CC Dive	-						-	-	-	2b
4.5.2.7. Plan & Supervise a CC Dive	-						-	-	-	3c
4.5.2.8. Perform a Differential Diagnosis to Determine Course of Action	-						-	-	-	3c
4.5.2.9. Direct Dive Injury Protocols & Procedures	-						-	-	-	3c
4.6. Perform Safety Diver Duties	5						-	-	3c	-
4.7. Watercraft Operations										
4.7.1. Operate Inflatable Watercraft	5						2b	-	3c	-
4.7.2. Operate Advanced Rescue Craft	5						-	-	3c	-
4.7.3. Raise/Lower Inflatable Watercraft To/From Larger Vessels	-						-	-	-	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
4.7.4. Raise/Lower ARC To/From Larger Vessels	-						-	-	-	-
4.7.5. Operate Rigid Hull Watercraft	-						-	-	-	-
4.7.6. Perform Boat Master Duties	-						-	-	-	-
4.8. Shoreline Rescue										
4.8.1. Wet Rock	-						-	-	2b	-
4.8.2. Surf Zone	-						-	-	2b	-
4.9. Perform Dry Suit Diving	5						-	-	3b	-
5. TACTICAL OPERATIONS										
5.1. Individual Combat Skills TR: AFTTP 3-3.Guardian Angel										
5.1.1. Use Tactical Clothing & Individual Combat Equipment										
5.1.1.1. Tactical Clothing & Influencing Factors	5						-	A	B	-
5.1.1.2. Individual Combat Equipment	5						-	3b	3c	-
5.1.1.3. Body Armor	5						-	b	3c	-
5.1.1.4. Load-Bearing Equipment	5						-	b	3c	-
5.1.1.5. Ruck Sack	5						-	b	3c	-
5.1.1.6. Sleep Gear	5						-	b	3c	-
5.1.1.7. Food & Water	5						-	b	3c	-
5.1.1.8. Communications Equipment	5						-	b	3c	-
5.1.1.9. Night Vision Devices	5						-	b	3c	-
5.1.1.10. Individual Combat Equipment Levels	5						-	b	3c	-
5.1.2. Perform Hand-To-Hand Combatives	5						-	2b	3c	-
5.1.3. Environmental Camouflage, Cover, & Concealment Considerations TR: AFTTP 3-3.Guardian Angel										
5.1.3.1. Desert	5						-	A	B	-
5.1.3.2. Urban	5						-	A	B	-
5.1.3.3. Mountain	5						-	A	B	-
5.1.3.4. Cold Weather	5						-	A	B	-
5.1.3.5. Jungle	5						-	A	B	-
5.1.4. Perform Cover & Concealment TR: AFTTP3-3. Guardian Angel										
5.1.4.1. Natural	5						-	3b	3c	-
5.1.4.2. Artificial	5						-	3b	3c	-
5.1.4.3. Imaging Signatures	-						-	-	-	-
5.1.5. Perform Fundamentals of Movement TR: AFTTP 3-3.Guardian Angel										
5.1.5.1. Rush	-						-	3b	-	-
5.1.5.2. High Crawl	-						-	3b	-	-
5.1.5.3. Low Crawl	-						-	3b	-	-
5.1.5.4. Toe-First	-						-	3b	-	-
5.1.5.5. Heel-First	-						-	3b	-	-
5.1.6. Combat Tracking	-						-	-	-	-
5.1.7. Perform Tactical River & Stream Crossing TR: AFTTP 3-3.Guardian Angel										
5.1.7.1. Fording	5						-	b	2b	-
5.1.7.2. Swimming	5						-	b	2b	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
5.1.7.3. Rope Bridge	5						-	b	2b	-
5.1.7.4. Inflatable Raft	-						-	b	2b	-
5.1.7.5. Boat	-						-	A	B	-
5.1.8. Use Navigational Tools TR: AFTTP 3-3.Guardian Angel										
5.1.8.1. Perform Map Navigation	5						-	3b	3c	-
5.1.8.2. Digital Compass	-						-	-	-	-
5.1.8.3. Lensatic Compass	5						-	3b	3c	-
5.1.8.4. Floating Needle Compass	5						-	3b	3c	-
5.1.8.5. Altimeter as a Compass Aid	5						-	b	2b	-
5.1.8.6. Pace Count	5						-	3b	3c	-
5.1.8.7. Six-Point Navigation Checklist	5						-	3b	3c	-
5.1.8.8. Global Positioning Systems	5						-	2b	3c	-
5.1.9. Navigation Environmental Considerations TR: AFTTP 3-3.Guardian Angel										
5.1.9.1. Desert	5						-	A	B	-
5.1.9.2. Jungle	5						-	A	B	-
5.1.9.3. Cold Weather/Alpine	5						-	A	B	-
5.1.9.4. Urban	5						-	A	B	-
5.1.9.5. Mountain	5						-	A	B	-
5.2. Combat Marksmanship TR: AFMAN 31-101, AFTTP 3-3.Guardian Angel										
5.2.1. Perform Weapons Safety	-						-	3b	-	-
5.2.2. Perform Safeguarding & Transportation of Weapons	5						-	b	3c	-
5.2.3. Combat Mindset	5						-	A	B	-
5.2.4. Characteristics of Munitions	5						-	A	B	-
5.2.5. Perform Live Fire Training TR: AFI 36-2654, AFMAN 36-2655, AFMAN 31-129										
5.2.5.1. Pistol/Handgun	5						-	3b	3c	-
5.2.5.2. Rifle/Long Gun	5						-	3b	3c	-
5.2.5.3. Day Shooting	5						-	3b	3c	-
5.2.5.4. Night Shooting	5						-	3b	3c	-
5.2.5.5. Lasers & Optics	5						-	3b	3c	-
5.2.5.6. Battle Drills; Immediate Action Drills SIM; Shoot, Move, Communicate	5						-	3b	3c	-
5.2.5.7. Grenade Launcher	5						-	-	3c	-
5.2.5.8. Crew-Served Weapons	5						-	-	3c	-
5.2.5.9. Grenades and Pyrotechnics	5						-	3b	3c	-
5.2.5.10. Operate Other Unit Assigned Weapons	-						-	-	-	-
5.2.5.11. Foreign Weapons	-						-	-	-	-
5.3 .Surface Operations & Small Unit Tactics TR: AFTTP 3-3.Guardian Angel										
5.3.1. Team Size Considerations	5						-	A	B	-
5.3.2. Team Designated Marksman Considerations	5						-	A	B	-
5.3.3. Supporting Force Considerations	5						-	A	B	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
5.3.4. The Art & Science of Tactics	5						-	B	C	-
5.3.5. Offensive & Defensive Operations	5						-	B	C	-
5.3.6. Forms of Maneuver & Defense	5						-	B	C	-
5.3.7. Pre-Combat Inspections (PCI)	5						-	2b	3c	-
5.3.8. Combat Patrols	5						-	2b	3c	-
5.3.9. Perform Tactical Team Formations TR: AFTTP 3-3.Guardian Angel										
5.3.9.1. Wedge	-						-	3c	-	-
5.3.9.2. File	-						-	3c	-	-
5.3.9.3. Column	-						-	3c	-	-
5.3.9.4. Line	-						-	3c	-	-
5.3.10. Perform Tactical Movement Techniques TR: AFTTP 3-3.Guardian Angel										
5.3.10.1. Traveling	-						-	3c	-	-
5.3.10.2. Traveling Overwatch	-						-	3c	-	-
5.3.10.3. Bounding Overwatch	-						-	3c	-	-
5.3.10.4. Tactical Communications	-						-	3c	-	-
5.3.10.5. Night Operations Considerations	-						-	B	-	-
5.3.10.6. Danger Area	-						-	3c	-	-
5.3.10.7. Defensive Firing Positions	-						-	3c	-	-
5.3.11. Perform Rally Point & Tactical Techniques TR: AFTTP 3-3.Guardian Angel										
5.3.11.1. Initial Rally Point	-						-	3c	-	-
5.3.11.2. Enroute Rally Point	-						-	3c	-	-
5.3.11.3. Objective Rally Point	-						-	3c	-	-
5.3.11.4. Extraction Rally Point	-						-	3c	-	-
5.3.11.5. Patrol Base	5						-	3b	3c	-
5.3.11.6. Noise Discipline	-						-	3c	-	-
5.3.11.7. Light Discipline	-						-	3c	-	-
5.3.11.8. Team Movement	-						-	2b	-	-
5.3.11.9. Shelter	5						-	3b	3c	-
5.3.11.10. Resupply	5						-	2b	3c	-
5.3.11.11. Noncombatant Evacuation Operations	5						-	A	B	-
5.3.11.12. Team Casualty	5						-	3b	3c	-
5.3.11.13. Methods of Handling Deceased Personnel	5						-	3b	3c	-
5.3.11.14. Imminent Capture Action	5						-	3b	3c	-
5.3.11.15. Rotary Wing Call For Fire	5						-	b	3c	-
5.3.11.16. Fixed Wing Call For Fire	5						-	b	3c	-
5.3.11.17. Aircraft Support to Personnel Recovery Operations	5						-	A	B	-
5.3.11.18. Perform Recovery Operations	5						-	3b	3c	-
5.3.11.19. Search & Rescue Security Team/Quick Reaction Force Actions	5						-	a	3c	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
5.4. Mounted Operations TR: AFTTP 3-3.Guardian Angel										
5.4.1. Mounted Operations Considerations & Principles	5						-	B	C	-
5.4.2. Perform Convoy Operations TR: AFTTP 3-3.Guardian Angel										
5.4.2.1. Weapons Mounting & Retention	5						-	b	3c	-
5.4.2.2. Live Fire Firing Sector	5						-	b	3c	-
5.4.2.3. Site Security	5						-	b	3c	-
5.4.2.4. Blocking Position	5						-	b	3c	-
5.4.2.5. Friendly Position	5						-	b	3c	-
5.4.2.6. Formation	5						-	b	3c	-
5.4.2.7. Driving	5						-	b	3c	-
5.4.2.8. Map Navigation	5						-	b	3c	-
5.4.2.9. Digital Moving Map Navigation	5						-	b	3c	-
5.4.2.10. Gear Configuration	5						-	b	3c	-
5.4.2.11. Danger Area	5						-	b	3c	-
5.4.2.12. Immediate Action Drills	5						-	b	3c	-
5.4.2.13. Bail Out	5						-	b	3c	-
5.4.2.14. Blow Through	5						-	b	3c	-
5.4.2.15. Remain-Over-Day (ROD)	5						-	b	3c	-
5.4.2.16. Remain-Over-Night (RON)	5						-	b	3c	-
5.4.2.17. Vehicle Drop Off (VDO)	5						-	b	3c	-
5.4.2.18. Travel Considerations & Limitations	5						-	A	B	-
5.5. Urban Operations (CQB & Breaching) TR: AFTTP 3-3.Guardian Angel										
5.5.1. MOUT Principles & Communications	5						-	A	B	-
5.5.2. Use MOUT Terminology, Commands & Signaling	5						-	2b	3c	-
5.5.3. Perform MOUT Team Movement	5						-	2b	3c	-
5.5.4. Perform Team Movement with Casualty	5						-	2b	3c	-
5.5.5. Urban Evacuation Considerations	5						-	B	C	-
5.5.6. Perform Personnel Recovery Operations in Urbanized Terrain	5						-	b	3c	-
5.6. Perform Close Quarter Battle (CQB) TR: AFTTP 3-3.Guardian Angel										
5.6.1. CQB Principles, Fundamentals, & Communications	5						-	A	B	-
5.6.2. Use CQB Terminology, Commands, & Signals	5						-	2b	3c	-
5.6.3. Two, Four, Six-man Entry	5						-	2b	3c	-
5.6.4. Angle Man, Corner Boy Procedures	5						-	2b	3c	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	3-Skill Level Courses Pre IQT	3-Skill Level Courses IQT	5-Skill Level	7-Skill Level
5.6.5. L-Shape, T, & Four-way Hallway Intersection	5						-	2b	3c	-
5.6.6. Fundamentals of Breaching	5						-	b	c	-
5.6.7. Personnel Control/Search Procedures	5						-	2b	3c	-
5.6.8. IEDs/Suicide Vest	5						-	A	B	-
5.6.9. MOUT/CQB Full Mission Profile Exercise	5						-	3b	3c	-
6. TECHNICAL RESCUE & RECOVERY OPERATIONS										
6.1. Confined Space	5						-	-	3b	-
6.2. Swift Water	-						-	-	-	-
6.3. Personnel Rescue Support to NASA Astronauts	-						-	-	-	-
6.4. Land Party Search TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.4.1. Land Search Requirements	5						-	B	C	-
6.4.2. Prepare Search Plans	7						-	b	3c	3c
6.4.3. Perform Search Party Duties	5						-	2b	3b	-
6.5. Low & High-Angle Rescue Fundamentals TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.5.1. Knot Classifications	5						-	B	C	-
6.5.2. Tie Knots	5						-	2b	3c	-
6.5.3. Perform Rope Management	5						-	2b	3c	-
6.5.4. Perform Mountain Walking Techniques	5						-	2b	3c	-
6.5.5. Select Routes	5						-	2b	3c	-
6.5.6. Care For Climbing Equipment	5						-	2b	3c	-
6.5.7. Use Belay Systems	5						-	2b	3c	-
6.5.8. Use Climbing Communications	5						-	2b	3c	-
6.6 .Perform Rope Ascent Using AFTTP 3-3.Guardian Angel										
6.6.1. Friction Knots	5						-	2b	3c	-
6.6.2. Ascending Devices	5						-	2b	3c	-
6.7. Perform Lead Protection Placement TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.7.1. Aided	5						-	-	3b	-
6.7.2. Unaided	5						-	-	3b	-
6.8. Construct Anchors	5						-	2b	3c	-
6.9. Rappel Using TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.9.1. Standard & Non-Standard Techniques	5						-	2b	3c	-
6.9.2. Knot Bypass Procedures	5						-	2b	3c	-
6.9.3. Retrievable Rappel System	5						-	2b	3c	-
6.10. Snow & Ice Climbing TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.10.1. Perform Ice Axe Arrest	7						-	-	2b	3c
6.10.2. Perform Cramponing	7						-	-	2b	3c
6.10.3. Construct Snow & Ice Anchors	7						-	-	2b	3c
6.10.4. Place Protection	7						-	-	2b	3c
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
6.11. Snow & Glacier Travel TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.11.1. Use Movement Fundamentals	7						-	-	-	2b
6.11.2. Terrain characteristics Affecting Travel	7						-	-	-	B
6.11.3. Use Skiing Techniques	7						-	-	-	2b
6.11.4. Use Snow Shoeing Techniques	7						-	-	-	2b
6.11.5. Use Crevasse Rescue Procedures	7						-	-	-	2b
6.12. Avalanche Hazard & Rescue TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.12.1. Avalanche Causes	5						-	-	B	-
6.12.2. Avalanche Hazard Prediction Methods	5						-	-	B	-
6.12.3. Avalanche Survival Actions	5						-	-	B	-
6.12.4. Avalanche Rescue Equipment Requirements	5						-	-	B	-
6.12.5. Perform Avalanche Rescue	5						-	-	2b	-
6.12.6. Perform Avalanche Hazard Crossing	5						-	-	2b	-
6.13. Mountain Evacuation Operations TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.13.1. Use Haul Line Rescue & Recovery Operations	5						-	2b	3b	-
6.13.2. Perform Downhill Evacuation Methods TR: AFTTP 3-3.Guardian Angel, FM 3-97.61										
6.13.2.1. Low-Angle Evacuation	5						-	2b	3c	-
6.13.2.2. High-Angle Evacuation	5						-	2b	3c	-
6.13.2.3. Buddy Rappel	-						-	-	-	-
6.13.2.4. High-Angle Pick-Off	5						-	2b	3c	-
6.13.2.5. Improvised Litters	5						-	b	3c	-
6.13.2.6. Suspension Traverse Method	5						-	-	3c	-
6.13.2.7. Rescue Belay System	5						-	2b	3c	-
6.13.2.8. System Knot Bypass	5						-	-	3c	-
6.14. Perform Tree Rescue & Recovery	5						-	2b	3c	-
7. EMERGENCY MEDICAL OPERATIONS										
7.1. Obtain & Maintain EMT-Paramedic National Registry Certification	-						-	-	-	-
7.2. Pack Medical Kits TR: AFI 16-1204	5						-	2b	3c	-
7.3. Patient Assessment TR: Pararescue Medications & Procedures Handbook										
7.3.1. MARCH PAWS	-						-	B	-	-
7.3.2. Conduct Patient Assessment	-						-	3b	-	-
7.3.3. Traumatic Brain Injury/Neuro Exam	-						-	b	-	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
7.4. Extended Field Care, HITMAN Principles							-	B	-	-
7.5. Documentation TR: Pararescue Medications & Procedures Handbook										
7.5.1. Complete Patient Treatment Card	-						-	3b	-	-
7.5.2. Complete Patient Care Reports (PCR)	-						-	3b	-	-
7.5.3. Medical 9-Line	-						-	B	-	-
7.6. Triage & Mass Casualty Incidents TR: AFTTP 3-3.Guardian Angel										
7.6.1. Triage Principles	5						-	B	C	-
7.6.2. Element Leader Responsibilities	5						-	-	C	-
7.6.3. Team Leader Responsibilities	7						-	-	-	C
7.7. Behavioral Illness	-						-	b	-	-
7.8. Perform Wound Care & Closure	-						-	3b	-	-
7.9. Thermal Injuries TR: Pararescue Medications & Procedures Handbook										
7.9.1. Treat Burns	-						-	3b	-	-
7.9.2. Systemic Heat Injuries	-						-	B	-	-
7.9.3. Systemic Cold Injuries	-						-	B	-	-
7.9.4. Trench Foot	-						-	B	-	-
7.10. Administer Pararescue-Specific Medications	5						-	3b	3c	-
7.11. Perform Advanced Life Support Emergency Procedures TR: Pararescue Medications & Procedures Handbook										
7.11.1. Sedation	5						-	b	c	-
7.11.2. Rapid Sequence Intubation	5						-	b	3c	-
7.11.3. Surgical Cricothyriodotomy	5						-	3b	3c	-
7.11.4. Needle Thoracentesis	5						-	3b	3c	-
7.11.5. Tubal Thoracotomy	5						-	3b	3c	-
7.11.6. Urethral Catheterization	-						-	b	-	-
7.11.7. Subrapubic Needle Cystotomy	-						-	b	-	-
7.11.8. Nasogastric Tube	-						-	b	-	-
7.11.9. Venous Cross Clamping/Ligation	-						-	b	-	-
7.11.10. Field Amputations	5						-	3b	3c	-
7.11.11. Escharotomy	-						-	c	-	-
7.11.12. Fasciotomy	-						-	c	-	-
7.11.13. Intraosseous Fluid Administration	-						-	3b	-	-
7.11.14. Administer Blood Products	-						-	3b	-	-
7.11.15. Hemostatic Dressing	-						-	3b	-	-
7.12. Orthopedic Injuries TR: Pararescue Medications & Procedures Handbook										
7.12.1. Dislocations	-						-	b	-	-
7.12.2. Immobilization/Splinting	-						-	3b	-	-
7.12.3. Sprains	-						-	b	-	-
7.13. Crush Syndrome Protocol	-						-	b	-	-
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
7.14. Maxilla-Facial Injuries	-						-	B	-	-
7.15. Aero-Medical Evacuation Patient Treatment Considerations TR: AFI 41-307, *Pararescue Medications & Procedures*										
7.15.1. Decreased Partial Pressure of Oxygen (paO2) (Hypoxia)	-						-	B	-	-
7.15.2. Barometric Pressure Changes	-						-	B	-	-
7.15.3. Temperature Considerations-Thermal Changes	-						-	B	-	-
7.15.4. Decreased Humidity	-						-	B	-	-
7.15.5. Ventilator	5						-	-	B	-
7.16. Weapons of Mass Destruction (CBRNE) Injuries & Decontamination	-						-	b	-	-
7.17. High Altitude Illness	-						-	b	-	-
7.18. Treat Dive Medical Injuries	5						-	b	3b	-
7.19. Perform Scenario-Based SIT Medical Exercises TR: AFTTP 3-3.Guardian Angel										
7.19.1. Care Under Fire	5						-	3b	3c	-
7.19.2. Tactical Environment	5						-	3b	3c	-
7.19.3. Adverse Terrain	5						-	b	3c	-
7.19.4. Limited Access Environment	5						-	3b	3c	-
7.19.5. Extended Field Care	5						-	-	3c	-
7.19.7. RW Aircraft (In Flight or Static)	5						-	3b	3c	-
7.19.8. FW Aircraft (In Flight or Static)	5						-	3b	3c	-
7.20. Tactical Medical & Environmental Emergency Protocols (TMEPs)	-						-	b	c	-
7.21. K-9 Evaluation & Treatment	-						-	B	-	
8. LEADERSHIP, SUPERVISION & MANAGEMENT TR: AFI 36-2103, AFI 36-2406, AFPAM 36-2627, AF Handbook 1										
8.1. Orient New Personnel	7						-	-	-	3c
8.2. Manage Daily Subordinate Duties	7						-	-	-	3c
8.3. Evaluate Subordinate Work Performance	7						-	-	2b	3c
8.4. Counsel Personnel and Resolve Problems	7						-	-	-	3c
8.5. Utilize Forms & Reports	7						-	-	-	3c
8.6. Prepare Awards and Decorations	7						-	-	-	3c
8.7. Leadership Principles	7						-	-	3b	3c
8.8. Provide Mentorship	7						-	-	-	3c
8.9. Use Unit Manpower Document (UMD)	7						-	-	-	3c
8.10. Use Unit Manning Personnel Roster (UMPR)	7						-	-	-	3c
		3. Certification for On-The-Job Training					4. Proficiency Codes Used to Indicate			

							Training/Information Provided			
		A	B	C	D	E	A		B	C
							3-Skill Level Courses			
1. Tasks, Knowledge, and Technical References	2. Core Tasks	Training Start Date	Training Complete Date	Trainee Initials	Trainer Initials	Certifier Initials	Pre IQT	IQT	5-Skill Level	7-Skill Level
8.11. Readiness Reporting Tools (ARTS, SORTS, DRRS)	7						-	-	-	C
8.12. Identify General Supply Procedures	5						-	-	2b	-
8.13. Identify Budget Management Principles	7						-	-	-	3c
8.14. Identify Requirements Principles	7						-	-	-	3d
8.15. Identify Security Classification Guides & Security Measures AFI 31-401	5						-	a	2b	-
8.16. Publications										
8.16.1. Maintain Individual Pub Sets	5						-	-	2b	-
8.16.2. Technical Orders	5						-	-	C	-
9. TRAIN, PLAN & SUPERVISE ENLISTED SPECIALTY TRAINING TR: AFMAN 36-2201, AFMAN 36-2236, AFI 10-3502										
9.1. Determine Personnel Training Needs	7						-	-	-	3c
9.2. Prepare Job Qualification Standards	5						-	-	3c	-
10. PERSONNEL RECOVERY FULL MISSION PROFILE EXERCISES										
10.1. Conduct Personnel Recovery Procedures as a PJ Journeyman TR: AFTTP 3-3.Guardian Angel, AFI 10-3502										
10.1.1. Roles & Responsibilities at Element Leader	-						-	-	c	-
10.1.2. Conduct Night Extended Surface Recovery Mission	5						-	-	3c	-
10.1.3. Conduct Mass Casualty Recovery Mission	5						-	-	3c	-
10.1.4. Conduct Rotary Wing Recovery Mission	5								3c	-
10.2. Lead Personnel Recovery Procedures as a PJ Craftsman TR: AFTTP 3-3.Guardian Angel, AFI 10-3502										
10.2.1. Combat Leader Training (CLT)	-						-	-	-	3c
10.2.2. Roles & Responsibilities as Team Leader	7						-	-	-	c
10.2.3. Military Decision Making Process (MDMP)	7						-	-	-	c
10.2.4. Lead Confined Space/Structural Collapse Recovery Mission	7						-	-	-	3c
10.2.5. Lead SCUBA Recovery Mission	7						-	-	-	3c
10.2.6 Lead Water Jump Recovery Mission	7						-	-	-	3c
10.2.7. Lead Night Land Jump Recovery Mission with Mass Casualty	7						-	-	-	3c

Attachment 2

GLOSSARY OF REFERENCES AND SUPPORTING INFORMATION

References

JP 3-50, *Personnel Recovery*

JP 3-09, *Joint Fire Support*

JP 3-09.1, *Joint Tactics, Techniques, and Procedures for Laser Designation Operations*

JP 3-09.3, *Joint Tactics, Techniques, and Procedures for Close Air Support (CAS*)

AFPD 10-35, *Battlefield Airmen*

AFPD 11-4, *Aviation Service*

AFPD 11-2, *Aircraft Rules and Procedures*

AFPD 21-3, *Technical Orders*

AFPD 31-4, *Information Security*

AFPD 36-22, *Military Training*

AFI 10-201, *Status of Resources and Training System*

AFI 10-401, *Air Operations Planning and Execution*

AFI 10-2005, *Defensive Counterinformation Security and Classification Guide*

AFI 10-3502 Vol 1, *Pararescue and Combat Rescue Officer Training*

AFI 10-3502 Vol 2, *Pararescue and Combat Rescue Officer Standardization & Evaluation Program*

AFI 11-202 Vol 2, *Aircrew Standardization and Evaluation Program*

AFI 11-202 Vol 3, *General Flight Rules*

AFI 11-214, *Air Operations Rules and Procedures*

AFI 11-215, *USAF Flight Manuals Program*

AFI 11-218, *Aircraft Operations and Movement on the Ground*

AFI 11-231, *Computed Air Release Point Procedures*

AFI 11-301 Vol 1, *Aircraft Life Support (ALS) Program*

AFI 11-401, *Aviation Management*

AFI 11-402, *Aviation and Parachutist Service Rating and Aeronautical Badges*

AFI 11-409, *High Altitude Airdrop Mission Support Program*

AFI 11-410, *Personnel Parachute Program*

AFJ 13-210, *Joint Airdrop Inspection Records, Malfunction Investigations, and Activity Reporting*

AFI 13-217, *Drop Zone and Landing Zone Operations*

AFI 16-1202, *Pararescue Operations Techniques and Procedures*

AFI 16-1301, *Survival, Evasion, Resistance, and Escape Program*

AFI 31-207, *Arming and Use of Force by Air Force Personnel*

AFI 31-401, *Information Security Program Management*

AFI 31-501, *Personnel Security Program Management*

AFI 31-601, *Industrial Security Program Management*

AFI 33-360, *Publications and Forms Management*

AFI 34-242, *Mortuary Affairs Program*

AFI 36-2101, *Classifying Military Personnel (Officer and Enlisted)*

AFI 36-2201, *Air Force Training Program*

AFI 36-2502, *Airmen Promotion Program*

AFI 36-2503, *Administrative Demotion of Airmen*

AFI 36-2654, *Combat Arms Program*

AFMAN 36-2655, *Small Arms and Light Weapons Qualification Programs*

AFI 36-2803, *The Air Force Awards and Decorations Program*

AFI 36-2907, *Unfavorable Information File (UIF) Program*

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AFMAN 35-101, *Public Affairs Policy and Programs*

AFMAN 36-2236, *Guidebook for Air Force Instructors*

AFMAN 91-201, *Explosives Safety Standards*

AFPAM 36-2211, *Guide for Management of Air Force Training Systems*

AFPAM 36-2241, *Professional Development Guide*

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AFTTP 3-1 Vol 31 (S), *Tactical Employment of the HH-60*

AFTTP 3-1.8 (S), *Tactical Employment of Guardian Angel & Special Tactics*

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FM 3-05.210, *Special Forces Air Operations*

FM 3-05.212, *Special Forces Waterborne Operations*

FM 3-06, *Urban Operations*

FM 3-22.9, *Rifle Marksmanship M16A1, M16A2/3, M16A4 and M4 Carbine*

FM 3-22.27, *MK 19, 40-mm Grenade Machine Gun, MOD*

FM 3-22.30, *40-MM Grenade Launcher, M203*

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FM 3-23.35, *Combat Training With Pistols, M9 and M11*

FM 3-25.26, *Map Reading and Land Navigation*

FM 3-97.6, *Military Mountaineering*

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FM 23-14, *M249 Light Machine Gun in the Automatic Rifle Role*

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FM 31-70, *Basic Cold Weather Manual*

FM 31-71, *Northern Operations*

FM 90-3, *Desert Operations*

FM 90-5, *Jungle Operations*

FM 90-8, *Counter Guerrilla Operations*

FM 90-10, *Military Operations on Urbanized Terrain (MOUT)*

FM 90-10.1, *An Infantryman's Guide Combat in Built-Up Areas*

FM 90-13, *River Crossing Operations*

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MCWP 3-35.3, Military Operations on Urbanized Terrain

SS521-AG-PRO-010, *US Navy Diving Manual Rev. 6*

SH 21-76, *Ranger Handbook*

Pararescue Medications and Procedures Handbook

SOCOM Manual 350-4 Vol 2

SOCOM Manual 350-6

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Special Tactics Operator Checklist

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Wilderness Medicine: Management of Wilderness and Environmental Medicine

Acronym and Initialisms

AFI-Air Force Instruction

AFPC-Air Force Policy Document

AFS-Air Force Specialty

AFSC-Air Force Specialty Code

ANG-Air National Guard

AO-Aeronautical Orders

ARC-Air Reserve Component

ARMS-Aviation Resource Management System

CC-Commander

CFETP-Career Field Education and Training Plan

CRO-Combat Rescue Officer

EMT-Emergency Medical Technician

FCIF-Flight Crew Information File

FEF-Flight Evaluation Folder

FM-Functional Manager

FRF-Flight Records Folder

HARM-Host Aviation Resource Management

IFAM-Initial Familiarization

IP-Isolated Personnel

ITEF-Individual Training and Evaluation

IQT-Initial Qualification Training

IV-Intravenous Cannulation

JQS-Job Qualification Standard

MAJCOM-Major Command

MDS-Mission Design Series

METL-Mission Essential Task Listing

MJP-Mission Pararescue

NCO-Non-Commissioned Officer

NREMT-National Registry Emergency Medical Technician

OCR-Office of Collateral Responsibility

OPR-Office of Primary Responsibility

PJ-Pararescueman

PR-Personnel Recovery

RDS-Records Disposition Schedule

SEI-Special Experience Identifier

SOP-Standard Operating Procedure

TCS-Task, Condition, Standard

UTA-Unit Training Assembly

Terms

Aircrew - The total complement of rated (pilots, navigators, air battle managers, and flight surgeons), career enlisted aviators (1AXXX AFSC to include 1T2XX), and non-rated aircrew (K-, Q-, or X-prefixed Air Force Specialty Code) personnel responsible for the safe ground and flight operation of the aircraft and onboard systems, or for airborne duties essential to accomplishment of the aircraft's mission. This includes members in initial formal training for immediate assignment to an authorized operational flying position. Individuals must be on aeronautical orders and assigned to an authorized position according to AFI 65-503, *US Air Force Cost and Planning Factors*, or non-rated aircrew not in an aircraft's basic crew complement, but required for the mission. Aircrew members perform their principal duties in-flight and their presence is required for the aircraft to accomplish its primary tasked mission. Duties must be essential to operating the aircraft or mission systems and equipment used for completing a mission, or other duties essential to the aircraft's mission.

Certification - A formal indication of an individual's ability to perform a task to required standards.

Core Evaluations - Core evaluations consist of: for Pararescue personnel only; the closed book examination, physical fitness test, medical evaluation, and team employment evaluation. For Combat Rescue Officer personnel only; the closed book exam, physical fitness test, and the CRO employment evaluations.

Element Leader - Pararescue 5-skill level qualified NCO that has completed mission upgrade.

Evaluator - Evaluators are qualified instructors that conduct both flight and surface related evaluations requiring an AF FORM 803 or AF FORM 8/8a. As a minimum, they must meet all requirements for certifiers listed in AFI 36-2201 and be interviewed and certified by the unit commander.

Initial Evaluation - An evaluation administered to personnel that are newly assigned 3 level graduates at their first assignments.

Instructor - Instructors are those individuals qualified to conduct both flight and surface related task training and certification for any task that they are trained (non-core) or certified (core) to perform. As a minimum, they must meet all requirements for certifiers listed in AFI 36-2201 and complete a MAJCOM approved instructor upgrade and be interviewed and certified by the unit commander.

Mission Ready - Status attained by an individual when certified in all core tasks and special qualifications required to perform command and unit missions unless exempted or waived.

Mission Essential Task List - The complete list of mission essential tasks (METs) for any organization, also called METL.

Non-mission Ready - Status resulting from failure in core evaluations or not trained/decertified in core task.

OJT – Individual training in designated job skills provided to individual member's when serving in job positions in operational units.

Qualification Expiration - The date qualification expires, normally, the last day of month, 17 months from the last successful evaluation.

Recovery Team Leader - Pararescue 7-skill level qualified NCO that has completed mission.

Recurring Evaluation - An evaluation administered within a specified period of time on a recurring basis (e.g. annually, semi-annually, bi-annually).

Re-certification Evaluation - An evaluation required due to an unsatisfactory rating on a previous evaluation or evaluation expiration.

Task Evaluation - An evaluation given as a quality control measure to evaluate members on specific tasks or qualifications, but not to satisfy a recurring evaluation requirement.

Standard - An exact value, a physical entity, or an abstract concept, the appropriate authority, custom, or common consent sets up and defines to serve as a reference, model, or rule in measuring quantities or qualities, developing practices or procedures, or evaluating results.

Tasks, Conditions, and Standards - A method of evaluating performance. Defines a specific task to be accomplished, the conditions the task is to be accomplished under, and the standard that is to be met for the task.

Trainee - An individual who is undergoing training.

Task Trainer - An individual trained and qualified to teach others to perform specific tasks. Task trainers are certified to conduct task training in non-flight related OJT tasks that they are trained (non-core) and certified (core) to perform. They must meet all requirements for trainers listed in AFI 36-2201. Commanders may apply further restrictions in writing.